

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

Office of the Principal,
University College,
Mangalore 575 001
Phone No: 2424760



ಪ್ರಾಂಶುಪಾಲರ ಕಛೇರಿ,
ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾಲೇಜು,
ಮಂಗಳೂರು 575 001
ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 2424760

No:UCM/UGC/AQAR/2015-16/

Date: 26.06.2015

To,

The Coordinator
National Assessment and
Accreditation Council(NAAC)
P O Box No. 1075
Nagarabhavi, Bangalore-560072
Karnataka

Sir,

Sub: Submission of Annual Quality Assurance Report 2014-2015.

The Annual Quality Assurance Report for the year 2014-2015 of the College has been submitted on 26.06.2015. Kindly do the needful and oblige.

Thank you

Yours faithfully

PRINCIPAL

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

UNIVERSITY COLLEGE, MANGALORE

1.2 Address Line 1

U P MALLYA ROAD

Address Line 2

HAMPANKATTA

City/Town

MANGALORE

State

KARNATAKA

Pin Code

575001

Institution e-mail address

ucmangalore1@gmail.com

Contact Nos.

0824 - 2424760

Name of the Head of the Institution:

PROF. SUNANDA U.

Tel. No. with STD Code:

0824 - 2424760

Mobile:

+91 9986720024

Name of the IQAC Co-ordinator:

DR. INDIRA J

Mobile:

+91 9448500788

IQAC e-mail address:

indirasoori@rediffmail.com

1.3 NAAC Track ID (*For ex. MHC0GN 18879*)

EC/53/RAR/47 dated : 4th September 2010

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/53/RAR/47 dated: 4th September 2010

1.5 Website address:

www.universitycollegemangalore.com

Web-link of the AQAR:

<http://www.universitycollegemangalore.com/wpcontent/uploads/downloads/2011/06/AQAR-2012-13.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2004	5 Years
2	2 st Cycle	A	3.13	2010	5 Years
3	3 st Cycle				
4	4 st Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2006

1.8 AQAR for the year (*for example 2010-11*)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 27.06.2011 (DD/MM/YYYY)
- ii. AQAR 2011-12 submitted to NAAC on 08.09.2012 (DD/MM/YYYY)
- iii. AQAR 2012-13 submitted to NAAC on 08.05.2013 (DD/MM/YYYY)
- iv. AQAR 2013-14 submitted to NAAC on 28.06.2014 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

MANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="13"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

ENHANCEMENT OF INSTITUTIONA QUALITY

2.14 Significant Activities and contributions made by IQAC

- Encouraged departments to conduct seminars, conferences and workshops
- Ensured documentation in Departments and Office
- Encouraged students to participate in curricular and extracurricular activities at Intercollegiate and National Levels
- Aided in sensitization of students to ecological and environmental issues.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<u>Plan of Action by IQAC chalked out in the beginning of the year (2014-15) towards quality enhancement</u>	<u>Outcome achieved by the end of the year</u>
Introduction of new PG Courses subject to infrastructure development	Evening M.Com course is introduced.
Setting up a fully equipped audio-visual room for seminars & special lectures.	Fully equipped Audio-visual room is in the final stage and will be ready for use in this academic year
Setting up of solar street light in the College campus.	12 solar street lights are assembled in the college for making the campus eco friendly
To consider the institution as a research centre.	Eligible staff members received permission from the Mangalore University for Guide ship
To encourage departments to organise Seminars/Conferences/Workshops	02 National seminars and 01 workshop was organised during 2014-15.
To motivate staff members to take up Minor and Major Projects.	02 projects were sanctioned during 2014-15.
To motivate students to participate in curricular and extracurricular competition at University/State/National Levels	Many students participated in Quiz, Seminar, Science Model, Painting, Elocation, Essay, Sports, Dance, Music, NCC, NSS etc competitions at different levels and bagged prizes.
Maintenance of centenary building.	Measures are taken up for tender regarding maintenance of the Centenary Building.
Proposal sent to UGC for Ladies Hostel, two class Rooms in Ladies Rest Room Building and Canteen	20 Lakhs received for the construction of ladies hostel. Proposal is being processed of construction and 12.5 Lakhs received for the construction of two class room in ladies restroom building. Preliminary work started. A canteen is ready to use for staff and students.
Renovation of play field	Play field is partially renovated

Enhancing the facility in the library	Software installed for concurrent housekeeping in the library. Separate study space is provided for students in addition to reading room facility.
Renovation of Laboratories in Science department and seminar halls	Chemistry lab has been renovated
Hiring the service of a trained counsellor to guide students take situations	Requested the management to provide trained counsellor
Health centre	---
Centralised computer facility centre	---
To adopt a village under NSS activities	---

* Attach the Academic Calendar of the year as **Annexure I**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR is approved by statutory body and suggestion given by statutory body is included in the report.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--		--	--
PG	4	01 (M.Com Evening)	M.Com M.B.A.	Nil
UG	4	-		03
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--
Total	08	01	--	03

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: for UG credit based semester scheme.

Pattern	Number of programmes
Semester	UG – 4 ; PG – 4 ; CBCS (Choice based Credit Scheme)
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the **Annexure II TO VIII**

Feedback forms are enclosed.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**The syllabus is revised by the Board of studies of the University once in 3 years.
Many of the faculty are members of BOS.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Com(Evening)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
57	09	48	--	--

2.2 No. of permanent faculty with Ph.D.

39

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

29		
----	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	22	08
Presented papers	16	67	--
Resource Persons	6	15	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio-visual aided seminars and presentations were conducted for students. Students were involved in organising seminars and presenting papers. Remedial coaching for the needy students was undertaken regularly.

2.7 Total No. of actual teaching days during this academic year 192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) ---

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 35 -- --

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	170	11	45	33	4	93 %
B.Sc.	100	68	22	1	2	93 %
B.Com	119	53	25	8.5	1.7	88 %
BBM	48	15	19	33	2	69 %
BA (HRD)	13	02	7	2	1	98 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC encourages teachers to take up projects, seminars, workshops. In addition to this IQAC also encourages student to participate in seminars, competitions at University and State Levels.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	Number of faculty benefited
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	05
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19		--	11
Technical Staff	02		--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has encourages eligible staff members to promote research work. Faculty members have been recognised as research guides by the University. A research forum is formed to conduct programmes related to research work, organize lecturers and other related research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			02	
Outlay in Rs. Lakhs			12	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		03		
Outlay in Rs. Lakhs		6.91		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	05	06
Non-Peer Review Journals			
e-Journals			
Conference proceedings		05	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration (Year)	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	12,00,000	
Minor Projects	03	UGC - Dept. Of consumer affairs G.O.I	6,91,000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		04			
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		08				

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation
- Biodiversity, Social activities like distribution of fruits to patients in Government Hospitals

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.04 Acres			7.04 Acres
Class rooms	32	06	UGC, University Alumni	38
Laboratories	11	01	University	12
Seminar Halls	02	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	25	--	University, UGC	25
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	
Others	--	--	--	

4.2 Computerization of administration and library

Administration is fully computerised. Computerisation of library is in the final stge. Latest edition LSE ease LMS Rel.6.3.3 concurrent housekeeping along with Web OPAC is installed in the Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	62131	12,64,571	1280	379505	63411	16,44,076
Reference Books	10447	3603794	192	34958	10639	3641752
e-Books	6000	-	-	-	6000	
Journals	9700	5000	-	-	9700	5000
Digital Database	114	25975	12	14,360	126	40,335
CD & Video	56	1550	06	1195	02	2745
Others (specity)						

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments (UGC & PG)	Others
Existing	75	21	73	--	--	11	30	11
Added	12	02	12	--	--	03	01	06
Total	87	23	85	--	--	14	31	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Departments have computers with internal facility. Library, Career Guidance Cell & Remedial Coaching Cell have computers with internet facility for the use students. LCD are install in some of the Classrooms. Post graduate students are provide with a separate internet lab.

4.6 Amount spent on maintenance in lakhs :

i) ICT (Telephone, computer, internet, Fax)	6,42,556
ii) Campus Infrastructure and facilities (Sports, Cleaning)	6,86,873
iii) Equipments	94,467
iv) Others	--
Total :	14,23,896

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC monitors all the support services offered to student associations encourage co and extracurricular activities. Class counsellors are entrusted with academic and personal counselling. Gender sensitization programmes are organized by women’s forum. Academically weak students are supported through remedial classes. Information on placement and job opportunities is provided to students by Career Guidance Cell.

5.2 Efforts made by the institution for tracking the progression

There are 23 association with the staff members working as assistant directors. Personal and academic counselling of students is done by teaches on regular basis as academic advisors. Various committees are formed to monitor the attendance of the students, discipline for conducting examinations, placement and remedial coaching and also extension activities through NCC and NSS.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1451	215	--	--

(b) No. of students outside the state

36

(c) No. of international students

--

	Men			Women	
	No	%		No	%
	528	32		1138	68

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
418	178	33	818	02	1449	475	190	46	949	06	1666

Demand ratio: 1:3

Dropout % : 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Reference books for competitive examinations are provided. In addition to this members support needy students to prepare for competitive examinations.

No. of students beneficiaries

50%

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling services available to the students are academic, personal, career, psycho-social etc., Members of the teaching faculty serve as such counsellors. A report is submitted to the convenor at the end of the term. The College has a well established Career Guidance Cell with adequate books and internet facility. This year 4 programmes (workshops/training) were conducted.

No. of students benefited

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Placed	Number of Students Placed	Number of Students Placed
--	02	--	08

5.8 Details of gender sensitization programmes

A compulsory paper on gender equity is offered to all Students as part of the curriculum. Special lecture on 'Women and Human Rights' was arranged by women's cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

University level National level International level

No. of students participated in cultural events

University level National level International level
(intercollegiate)

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution		
Financial support from government	723	18,06,600
Financial support from other sources	17	66,245
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : No major grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

6.2 Does the Institution has a management Information System

Yes, the institution has partial Management information System.

Vision: To be the centre for knowledge for all sections of society.

Vision Statement: Perform your duty without fail - 'ॐAivÀÀ PÀÄgÀÄ PÀÄÄö'

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

(Syllabus Revised by the University for B.com and BBM courses.)

The members of faculty are involved as members of BOS in curriculum development.

6.3.2 Teaching and Learning

Remedial class for the weak students providing study/reference materials and Question Banks.

6.3.3 Examination and Evaluation

(Conducting of two internal assessment examination computerisation of marks, application for examination etc.)

Two internal Examinations are conducted at the College Level. In addition to their majority of the faculty are members of BOE who is involved in setting of Question paper for University examinations and also in evaluation.

6.3.4 Research and Development

Research Forum is formed in the college. Special Lectures are arranged frequently University has recognised eligible faculty members as research guides.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New Books are purchased every year Internet facility is extended to students computerisation is in the completion stage..

6.3.6 Human Resource Management

One day training Programme for Staff by NAAC staff members organised and participated in National and International conferences

6.3.7 Faculty and Staff recruitment

No Permanent Staff has been recruited 30 guest faculty are appointed. A few Non Teaching Staff are appointed on ad-hoc basis.

6.3.8 Industry Interaction / Collaboration

The college has few courses like BBM, MBA(IB), M.Com, M.Sc. that has encouraged industry interaction.

6.3.9 Admission of Students

Course	Application received for 2014	Admitted for 2014-15
I B.Com	513	197
I B.A.	194	176
I B.Sc.	137	109
I BBM	51	32

6.4 Welfare schemes for

Teaching	Medical reimbursement, Travel Grant, OOD facility
Non-Teaching	Medical reimbursement, Travel Grant, OOD facility
Students	Financial aid

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative			Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Coding, Decoding, Computerised tabulation, Declaration of Results within a week after valuation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University extends autonomy in academic matters.

6.11 Activities and support from the Alumni Association

Alumni Association is a strong supportive factor in the overall development of the College. A new building consisting of 7 classrooms is to be handed over to the College. In addition, scholarship and fees are given to needy students.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association has been a constant support system for the college. The association in the Annual General Body meetings gives constructive feedback for the overall improvement of the college. In addition to this the Association lends a helping hand in repair and maintenance of the college whenever necessary , has instituted scholarships and prizes to meritorious students. The annual farewell programme for outgoing students is also sponsored by PTA

6.13 Development programmes for support staff

Computer Training and Orientation Programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

Planting trees, efforts are on to develop a botanical garden.

Installation of Solar Lamps

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **At the beginning of the year the departments prepares a plan of its academic activities.**
- **In the office administrative work is computerised.**
- **Given guidance to students to participate actively in curricular, co-curricular and extracurricular activities.**
- **Training programmes for student on communicative skills, group discussion and personality development was conducted.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Construction of building to house PG departments, ladies rest room and canteen is completed.**
- **UGC sponsored national seminars, conferences and workshops were conducted.**
- **Minor and major projects are ongoing.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Active support of PTA and Alumni Association.**
- **Different committees are set up to monitor internal assessment examination, remedial coaching , discipline in the college and to utilize UGC grants.**

7.4 Contribution to environmental awareness / protection

The NSS and the Environmental club, Life Science departments contribute to awareness of environmental protection. Students are encouraged to visit botanical gardens and to study the nature of different plants through biodiversity plan.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strength :

- Location in urban area
- Intake of less privileged
- Competent and qualified staff
- Scholarships and Free-ships
- Pro-active management
- Active PTA and Alumni Association

Weakness:

- Inadequate infrastructure
- Weak language skills of students

Opportunity:

- Scope for expansion
- Industry-Institution Interaction
- Scope for new academic programmes

Threats :

- Increasing number of educational institutions in the area
- Inadequate space for sports activities
- Intake of students without screening or entrance test

8. Plans of institution for next year

1. Maintenance of building by repairing and painting
2. Development of Botanical garden
3. Management of solid-waste.
4. Redesigning of College Website.
5. Facilities to departments
6. To encourage staff member to take up Major and Minor research projects and to organise seminars, conferences and workshops
7. To arrange lectures for students to enhance skill development and personality development.
8. To introduce new P.G. courses subject to infrastructure faculties, evening college.
9. To set up research centre.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I

Academic calendar of the year 2014-15

1. ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಜೂನ್ 2014						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29	<div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;">ವಿಡೀಕ</div> 16 - ಪದವಿ ತರಗತಿಗಳ ಆರಂಭ	13 ದಿನಗಳು
ಸೋಮ	2	9	16	23	30		
ಮಂಗಳ	3	10	17	24			
ಬುಧ	4	11	18	25			
ಗುರು	5	12	19	26			
ಶುಕ್ರ	6	13	20	27			
ಶನಿ	7	14	21	28			

ಜುಲೈ 2014						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	29 - ರಂಜಾನ್ (ಸಾ.ರ.)	26 ದಿನಗಳು
ಸೋಮ		7	14	21	28		
ಮಂಗಳ	1	8	15	22	29		
ಬುಧ	2	9	16	23	30		
ಗುರು	3	10	17	24	31		
ಶುಕ್ರ	4	11	18	25			
ಶನಿ	5	12	19	26			

ಆಗಸ್ಟ್ 2014						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	31	3	10	17	24	15 - ಸ್ವಾತಂತ್ರ್ಯ ದಿನ (ಸಾ.ರ.) 29 - ಗಣೇಶ ಚತುರ್ಥಿ (ಸಾ.ರ.)	24 ದಿನಗಳು
ಸೋಮ		4	11	18	25		
ಮಂಗಳ		5	12	19	26		
ಬುಧ		6	13	20	27		
ಗುರು		7	14	21	28		
ಶುಕ್ರ	1	8	15	22	29		
ಶನಿ	2	9	16	23	30		

ಸೆಪ್ಟೆಂಬರ್ 2014						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28	24 - ಮಹಾಲಯ ಆಮವಾಸ್ಯೆ (ಸಾ.ರ.)	25 ದಿನಗಳು
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23	30		
ಬುಧ	3	10	17	24			
ಗುರು	4	11	18	25			
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಅಕ್ಟೋಬರ್ 2014					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು	
ಭಾನು		5	12	19	26	02 - ಮಹಾತ್ಮೆಗಾಂಧಿ ಜಯಂತಿ (ಸಾ.ರ.) 03 - ಮಹಾನವಮಿ 04 - ವಿಜಯದಶಮಿ 08 - ವಾಲ್ಮೀಕಿ ಜಯಂತಿ (ಸಾ.ರ.) 10 - I, III, V ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ 16 - I & III, V ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ 22 - ನರಕ ಚತುರ್ದಶಿ 24 - ದೀಪಾವಳಿ	05 ದಿನಗಳು
ಸೋಮ		6	13	20	27		
ಮಂಗಳ		7	14	21	28		
ಬುಧ	1	8	15	22	29		
ಗುರು	2	9	16	23	30		
ಶುಕ್ರ	3	10	17	24	31		
ಶನಿ	4	11	18	25			

ನವೆಂಬರ್ 2014					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು	
ಭಾನು	30	2	9	16	23	01 - ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ 04 - ಮೊಹರಂ 08 - ಕನಕದಾಸ ಜಯಂತಿ	00
ಸೋಮ		3	10	17	24		
ಮಂಗಳ		4	11	18	25		
ಬುಧ		5	12	19	26		
ಗುರು		6	13	20	27		
ಶುಕ್ರ		7	14	21	28		
ಶನಿ	1	8	15	22	29		

ಡಿಸೆಂಬರ್ 2014					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು	
ಭಾನು		7	14	21	28	01 - ದ್ವಿತೀಯ, ಚತುರ್ದಶಿ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿ ಆರಂಭ 24 - 31 ರಜೆ 25 - ಕ್ರಿಸ್‌ಮಸ್ (ಸಾ.ರ.)	20 ದಿನಗಳು
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23	30		
ಬುಧ	3	10	17	24	31		
ಗುರು	4	11	18	25			
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

ಜನವರಿ 2015					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು	
ಭಾನು		4	11	18	25	26 - ಗಣರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	26 ದಿನಗಳು
ಸೋಮ		5	12	19	26		
ಮಂಗಳ		6	13	20	27		
ಬುಧ		7	14	21	28		
ಗುರು	1	8	15	22	29		
ಶುಕ್ರ	2	9	16	23	30		
ಶನಿ	3	10	17	24	31		

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಫೆಬ್ರವರಿ 2015					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	17 - ಮಹಾಶಿವರಾತ್ರಿ	23 ದಿನಗಳು
ಸೋಮ	2	9	16	23		
ಮಂಗಳ	3	10	17	24		
ಬುಧ	4	11	18	25		
ಗುರು	5	12	19	26		
ಶುಕ್ರ	6	13	20	27		
ಶನಿ	7	14	21	28		

ಮಾರ್ಚ್ 2015					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22		26 ದಿನಗಳು
ಸೋಮ	2	9	16	23		
ಮಂಗಳ	3	10	17	24		
ಬುಧ	4	11	18	25		
ಗುರು	5	12	19	26		
ಶುಕ್ರ	6	13	20	27		
ಶನಿ	7	14	21	28		

ಏಪ್ರಿಲ್ 2015					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	04 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ.	4 ದಿನಗಳು
ಸೋಮ		6	13	20		
ಮಂಗಳ		7	14	21		
ಬುಧ	1	8	15	22		
ಗುರು	2	9	16	23	09 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ	
ಶುಕ್ರ	3	10	17	24		
ಶನಿ	4	11	18	25		
ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು						192 ದಿನಗಳು

1. ಸಂಕ್ಷೇಪಾಕ್ಷರ
ಸಾ. ರ. = ಸಾರ್ವತ್ರಿಕ ರಜಾದಿನ
2. 2015ರ ರಜಾದಿನಗಳು ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಘೋಷಿತವಾದ ನಂತರ ಅಧಿಕೃತವೆಂದು ಪರಿಗಣಿಸಲಾಗುವುದು.
3. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಗಳ ವೇಳಾಪಟ್ಟಿಯ ಬಗ್ಗೆ ಪ್ರತ್ಯೇಕ ಸೂಚನೆಗಳ ಮೂಲಕ ತಿಳಿಸಲಾಗುವುದು.
4. ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪರೀಕ್ಷೆಗಳು, ಸೆಮಿಸ್ಟರ್ ಆರಂಭ ಮತ್ತು ಅಂತ್ಯದ ದಿನಾಂಕಗಳು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧಿಸೂಚನೆಗೆ ಒಳಪಟ್ಟಿವೆ.

Annexure II

ANALYSIS OF THE FEEDBACK

UNIVERSITY COLLEGE, MANGALORE

2014-15

STUDENT FEEDBACK ON TEACHERS

Class : Date :

Name of the Teacher : Department :

Sl. No.	Particulars	Very good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ತೃಪ್ತಿಕರ	Unsatisfactory ಅತೃಪ್ತಿಕರ
1	Knowledge base of the subject ವಿಷಯ ಜ್ಞಾನ				
2	Communication Skill ಸಂವಹನ ಕೌಶಲ್ಯ				
3	Commitment ಕರ್ತವ್ಯದ ಬಗ್ಗೆ ಶ್ರದ್ಧೆ				
4	Punctuality ಸಮಯ ಪಾಲನೆ				
5	Ability to motivate ಪ್ರೇರಣೆಪಡಿಸುವ ಸಾಮರ್ಥ್ಯ				

Evaluation of teachers by students is done in the College annually through a structured Questionnaire. A Committee of teachers representing different faculty was assigned the responsibility of eliciting feedback from students and analysing the same care was taken to ensure that information obtained was as objective as possible. A detailed analysis of the same has been submitted to the Principal. Accordingly the Principal had discussion with individual staff members with suggestions for improvement.

Annexure III

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM EMPLOYERS

P.S : You can tick more than one answer wherever necessary.

1. How many of our students are employed in your firm?

2. What is the nature of their employment?
 - a) Temporary
 - b) Permanent

3. How do you rate their work performance?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory

4. Has the degree course helped them in their workplace?
 - a) Yes
 - b) No

5. Do they shoulder the given responsibilities successfully?
 - a) Yes
 - b) No

6. What is your opinion about their communication skills?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory

7. Have they been given promotion to handle higher responsibilities?

a) Yes

b) No

8. Whether they were given opportunity to enhance their skills through training programmes?

a) Yes

b) No

9. How do you rate your remuneration to your employees?

a) Excellent

b) Good

c) Satisfactory

d) Unsatisfactory

10. Give your suggestions to improve the skills of our students which would in turn enhance their employability.

11. Any other suggestions ?

Name and Address

Annexure IV

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI

P.S : You can tick more than one answer wherever necessary.

1. Which course have you completed from our College ? Mention the year of completing the course.
 - a. B.A.
 - b. B.Sc.
 - c. B.Com
 - d. BHRD
 - e. YEAR

2. Was the degree course helpful in getting employment/higher studies ?
 - a. Yes
 - b. No.

3. What is your opinion about the academic environment (teaching, teacher-student interaction etc.) in the College ?
 - a. Excellent
 - b. Good
 - c. Satisfactory
 - d. Unsatisfactory

4. After completing your degree have you visited the College ? If yes, on what occasion ?
 - a. Yes
 - b. No
 - c. Occasion

5. What was the reason for choosing this College for your study ?
- a. Centrally located
 - b. Moderate fee structure
 - c. Experienced teachers
 - d. Good Infrastructure and other facilities
 - e. Transparency in administration
6. Apart from academics, what were your other interests?
- a. Co-curricular activities
(Dramatics/Debate/Fine Arts)
 - b. Extra-Curricular activities
(Sport / Games)
 - c. Leadership in Students Union
7. During the course of study, did the institution help in inculcating values useful for your future life?
- a. Yes
 - b. No
8. Do you feel that an Alumni association is necessary in the College ?
- a. Yes
 - b. No
9. Are you a member of the alumni association in the College? If yes, mention the year.
- a. Yes
 - b. No
10. Give your suggestions for improving the curricular aspects of the College
-

Name and Address

Evaluation of the Institution by the Alumni Association

The Alumni Association is in constant touch with the College and has given valuable suggestions and feedback about the College, at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.

Annexure V

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM COMMUNITY

P.S : You can tick more than one answer wherever necessary.

1. Since when do you know this institution?

2. Are you aware of the courses offered by this College?
 - a) Yes
 - b) No
3. What is your opinion about the academic atmosphere in the College?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory
4. Did any of your children / relatives study in this College?
 - a) Yes
 - b) No
5. How did they rate the institution?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory
6. Have you visited the College? If yes, on what occasion?
 - a) Yes
 - b) No
 - c) When _____

7. Do you feel that the institution should offer new courses?

a) Yes

b) No

8. What should be the nature of the new courses?

a) Formal Degree Courses

b) Short term / Certificate courses

9. What is your overall assessment of the College?

a) Excellent

b) Good

c) Satisfactory

d) Unsatisfactory

10. What are your suggestions for improving the College?

Name and Address

Annexure VI

UNIVERSITY COLLEGE, MANGALORE FEED BACK FROM STUDENTS ON CURRICULAR ASPECTS

Programme:

Department:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any ಪಠ್ಯ ಕ್ರಮದ ಗುಣಮಟ್ಟ (ಪ್ರಾಜೆಕ್ಟ್ ಕಾರ್ಯ ಸೇರಿದಂತೆ)				
2. Extent of coverage of course ಕೋರ್ಸ್ ಸಮಗ್ರವಾಗಿದೆಯೇ				
3. Applicability/relevance to real life situations ನಿಮ್ಮ ಕಲಿಕೆ ಬದುಕಿನ ಸಂದರ್ಭದಲ್ಲಿ ಉಪಯೋಗಕ್ಕೆ ಬರುವುದೇ?				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) ಕಲಿಕೆಯ ಮೌಲ್ಯ (ಜ್ಞಾನ, ಪರಿಕಲ್ಪನೆ, ಕೌಶಲ, ವಿಶ್ಲೇಷಣಾ ಸಾಮರ್ಥ್ಯ, ಅರಿವನ್ನು ವಿಸ್ತರಿಸುವುದು ಇತ್ಯಾದಿ)				
5. Clarity and relevance of textual reading material. ಪಠ್ಯ ಸಾಮಗ್ರಿಯ ಸ್ಪಷ್ಟತೆ ಮತ್ತು ಪ್ರಸ್ತುತತೆ				
6. Relevance of additional course material (Library) ಪಠ್ಯ ಸಾಮಗ್ರಿಗೆ ಪೂರಕವಾಗಿ ನೀಡುವ ಪುಸ್ತಕಗಳು ಮತ್ತು ಅವುಗಳ ಉಪಯುಕ್ತತೆ				
7. Extent of effort required by students ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಕೆಯಲ್ಲಿ ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ತೊಡಗಿಕೊಳ್ಳಲು ಅವಕಾಶವಿದೆ				
8. Overall rating ಒಟ್ಟಾರೆಯಾಗಿ ನೀವು ಕಲಿಯುವ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಯಾವ ಮೌಲ್ಯ ನೀಡುತ್ತೀರಿ				

Annexure VII

University College; Hampankatta, Mangalore 575001

FEEDBACK FORM FOR ACADEMIC PEER REVIEW

PART A

Institution Review

Name of the Reviewer :

College and Department :

1. How do you know this College?

2. What is your opinion about the following aspects?

Physical Infrastructure	Intellectual Resources

3. How often do you visit the College and the purpose of visit

a. BOS Meetings

b. Examiner

c. Central Valuation Work

d. Any other

4. How do you rate this College?

a. Excellent

b. Very Good

c. Good

d. Average.

PART B

TEACHER EVALUATION

Name of the Teacher Reviewed :

Department :

5. How long you know the teacher?

6. How do you rate the teacher with respect to the following

	Excellent	Very good	Good	Average
Knowledge base				
Commitment				
Motivation				

Name and Signature

PART-C

(For Office Use only)

Use of this Feedback

A. Teacher:

a. Strengths:

b. Weaknesses:

B. Institution :

a. Opportunities :

b. Threats :

PART C
TEACHER EVALUATION

Annexure VIII

ಕಾಲೇಜಿನ ಬಗ್ಗೆ ಪೋಷಕರ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹಕ್ಕಾಗಿ ಪ್ರಶ್ನಾವಳಿ

QUESTIONNAIRE FOR FEEDBACK FROM PARENTS ON CURRICULAR ASPECTS

ಹೆಸರು /Name :
 ವಿಳಾಸ / Address :
 ವಿದ್ಯಾರ್ಥಿಯ ಹೆಸರು / Student's Name :
 ತರಗತಿ / Class :

1. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಪದವಿ ಶಿಕ್ಷಣಕ್ಕೆ ಈ ಕಾಲೇಜನ್ನು ಆರಿಸಿಕೊಂಡ ಕಾರಣ

- | | |
|--|--|
| <input type="checkbox"/> ಉತ್ತಮ ಬೋಧನಾ ಕ್ರಮ | <input type="checkbox"/> ಮನೆಯ ಸಮೀಪ ಇರುವುದು |
| <input type="checkbox"/> ನಗರದ ಕೇಂದ್ರ ಭಾಗದಲ್ಲಿ ಇರುವುದರಿಂದ | <input type="checkbox"/> ವಿಶೇಷ ಕಾರಣವಿಲ್ಲ |

Reason for choosing this college for your son/daughter's degree course

- | | |
|--|---|
| <input type="checkbox"/> Good Teaching | <input type="checkbox"/> Proximity to house |
| <input type="checkbox"/> Centrally located | <input type="checkbox"/> No specific reason |

2. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಬೋಧನಾ ಶುಲ್ಕ ಇತರ ಕಾಲೇಜುಗಳಿಗಿಂತ

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> ತುಂಬಾ ಕಡಿಮೆಯಾಗಿದೆ | <input type="checkbox"/> ಜಾಸ್ತಿಯಾಗಿದೆ |
| <input type="checkbox"/> ಇತರ ಕಾಲೇಜುಗಳಷ್ಟೇ ಇದೆ | <input type="checkbox"/> ಗೊತ್ತಿಲ್ಲ |

Fee structure of this college compared to other college is

- | | | | |
|-----------------------------------|-------------------------------|-------------------------------|--------------------------------------|
| <input type="checkbox"/> Very low | <input type="checkbox"/> High | <input type="checkbox"/> Same | <input type="checkbox"/> Do not know |
|-----------------------------------|-------------------------------|-------------------------------|--------------------------------------|

3. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅಗತ್ಯವಿರುವ ಸ್ಟಾಲರ್‌ಶಿಪ್, ಪರೀಕ್ಷಾ ಶುಲ್ಕ ಮುಂತಾದವುಗಳ ಮಾಹಿತಿ ಕಾಲೇಜು ಸಿಬ್ಬಂದಿಗಳಿಂದ ದೊರೆಯುತ್ತಿರುವ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> ಬಹಳ ಉತ್ತಮವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿದೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿಲ್ಲ |

The information supplied by office staff regarding fees, scholarships etc is

- | | | | |
|------------------------------------|-------------------------------|---------------------------------------|---|
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
|------------------------------------|-------------------------------|---------------------------------------|---|

4. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಉಪನ್ಯಾಸಕರ ಬೋಧನಾ ಕ್ರಮ

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> ಬಹಳ ಉತ್ತಮವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿದೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿಲ್ಲ |

Method of teaching in this college is

- | | | | |
|------------------------------------|-------------------------------|---------------------------------------|---|
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
|------------------------------------|-------------------------------|---------------------------------------|---|

5. ನಿಮ್ಮ ಮಗ/ಮಗಳ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ತಿಳಿಯಲು ವರ್ಷದಲ್ಲಿ ಎಷ್ಟು ಬಾರಿ ಕಾಲೇಜಿಗೆ ಭೇಟಿ ನೀಡುತ್ತೀರಿ

- | | | | |
|------------------------------------|------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> ಒಂದು ಬಾರಿ | <input type="checkbox"/> ಎರಡು ಬಾರಿ | <input type="checkbox"/> ಪ್ರತಿ ತಿಂಗಳು | <input type="checkbox"/> ಭೇಟಿ ನೀಡುತ್ತಿಲ್ಲ |
|------------------------------------|------------------------------------|---------------------------------------|---|

How often do you visit the college to monitor the progress of your son/daughter

- | | | | |
|-------------------------------|--------------------------------|----------------------------------|--------------------------------------|
| <input type="checkbox"/> Once | <input type="checkbox"/> Twice | <input type="checkbox"/> Monthly | <input type="checkbox"/> Not visited |
|-------------------------------|--------------------------------|----------------------------------|--------------------------------------|

6. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ವಿಚಾರಿಸಲು ಕಾಲೇಜಿಗೆ ಬಂದಾಗ ಉಪನ್ಯಾಸಕರು

- | | |
|---|---|
| <input type="checkbox"/> ಅತ್ಯುತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ | <input type="checkbox"/> ಸ್ಪಂದಿಸುವುದಿಲ್ಲ |

The response of the staff on your visit to college to college to monitor the progress of your son/daughter is

7. ನಿಮ್ಮ ಮಗ/ಮಗಳು ತೊಂದರೆಗೆ ಒಳಪಟ್ಟಾಗ ಉಪನ್ಯಾಸಕರು
- ಸಹಾಯ ಮಾಡುತ್ತಾರೆ ಕೆಲವೊಂದು ಬಾರಿ ಮಾಡುತ್ತಾರೆ
- ಸಹಾಯ ಮಾಡುವುದಿಲ್ಲ ಗೊತ್ತಿಲ್ಲ

In case of problems/grievances do the staff support your son/daughter

Yes Some time No Don't know

8. ಈ ಕಾಲೇಜಿಗೆ ಸೇರಿದ ನಂತರ ನಿಮ್ಮ ಮಗ/ಮಗಳ ಜ್ಞಾನದ ಮಟ್ಟ
- ತುಂಬಾ ಏರಿಕೆಯಾಗಿದೆ ಏರಿಕೆಯಾಗಿದೆ
- ಹಿಂದಿನಂತೆಯೇ ಇದೆ ಗೊತ್ತಿಲ್ಲ

Knowledge of your son/daughter after joining this college

Effectively improved Improved

Not improved Do not know

9. ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ಮಗ/ಮಗಳ
- ತಿಳಿಸುತ್ತಾನೆ / ತಿಳಿಸುತ್ತಾಳೆ ತಿಳಿಸುವುದಿಲ್ಲ
- ತಿಳಿಸುವ ಅಗತ್ಯವಿಲ್ಲ ಆಸಕ್ತಿ ಇಲ್ಲ

Does your son/daughter provide information about college activities?

Yes No Sometimes Not interested

10. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಯ ಅಂಕ ಹಾಗೂ ಹಾಜರಾತಿ ಕೊರತೆಗಳ ವಿಚಾರಗಳನ್ನು ನಿಮ್ಮ ಮಗ/ಮಗಳು ತಿಳಿಸುತ್ತಾರಾ?
- ಕೆಲವು ಬಾರಿ ತಿಳಿಸುತ್ತಾರೆ ತಿಳಿಸುತ್ತಾರೆ
- ತಿಳಿಸುವುದಿಲ್ಲ ತಿಳಿಸಬೇಕಾದ ಅಗತ್ಯವಿಲ್ಲ

Are you informed about Internal Assessment Marks and attendance by you son/daughter?

Yes Sometimes NO Don't know

11. ಕಾಲೇಜಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶಿಸ್ತಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ
- ಅತಿ ಉತ್ತಮವಾಗಿದೆ ಉತ್ತಮವಾಗಿದೆ
- ಸಾಧಾರಣವಾಗಿದೆ ಉತ್ತಮವಾಗಿಲ್ಲ

Your opinion about discipline in the college

Excellent Very good Satisfactory Not satisfactory

12. ಕಾಲೇಜಿನಲ್ಲಿರುವ ಗ್ರಂಥಾಲಯವು
- ಅತಿ ಉತ್ತಮವಾಗಿದೆ ಉತ್ತಮವಾಗಿದೆ
- ಸಾಧಾರಣವಾಗಿದೆ ಉತ್ತಮವಾಗಿಲ್ಲ

Your opinion about the college library is

Excellent Good Satisfactory Not satisfactory

ಇತರ ಅಭಿಪ್ರಾಯಗಳು

Suggestions/complaints if any

Evaluation of the Institution by the Parent Teacher Association

At the Annual General Body meeting feedback is elicited from Parents about the College. Majority of the Parents are satisfied with the facilities in the College, the faculty and activities of the College. Positive suggestions on further improvement is also suggested by Parents.
