Office of the Principal,		**ಪ್ರಾಂಶುಪಾಲರ ಕಛೇರಿ,**
University College,		**ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾಲೇಜು,**
Mangalore 575 001		**ಮಂಗಳೂರು 575 001**
Phone No: 2424760		**ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 2424760**

No:UCM/UGC/AQAR/2016-17/   **Date: 21.07.2016**

To,

> **The Coordinator**
> **National Assessment and**
> **Accreditation Council(NAAC)**
> **P O Box No. 1075**
> **Nagarabhavi, Bangalore-560072**
> **Karnataka**

Sir,

<div align="center">

Sub: Submission of Annual Quality Assurance Report 2015-16.
****

</div>

       The Annual Quality Assurance Report for the year 2015-2016 of the College has been submitted on 21.07.2016. Kindly do the needful and oblige.

       Thank you

<div align="right">

Yours faithfully

PRINCIPAL

</div>

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year (for example 2013-14)

2015 - 2016

1. Details of the Institution

1.1 Name of the Institution

UNIVERSITY COLLEGE, MANGALORE

1.2 Address Line 1

U P MALLYA ROAD

Address Line 2

HAMPANKATTA

City/Town

MANGALORE

State

KARNATAKA

Pin Code

575001

Institution e-mail address

ucmangalore1@gmail.com

Contact Nos.

0824 - 2424760

Name of the Head of the Institution:

DR. UDAYA KUMAR M.A.

Tel. No. with STD Code:

0824 - 2424760

Mobile:

| +91 9449772996 |

Name of the IQAC Co-ordinator:

| DR. INDIRA J |

Mobile:

| +91 9448500788 |

IQAC e-mail address:

| iqacucm@gmail.com |

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

| EC/53/RAR/47 dated : 4th September 2010 |

1.4 NAAC Executive Committee No. & Date:
   *(For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)*

| EC/53/RAR/47 dated: 4th September 2010 |

1.5 Website address:

| www.universitycollegemangalore.com |

Web-link of the AQAR:

| http://www.universitycollegemangalore.com/ws1/wp-content/ uploads/2015/07/AQAR-Report-2015-16.pdf |

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2004	5 Years
2	2st Cycle	A	3.13	2010	5 Years
3	3st Cycle				
4	4st Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

| 2006 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation
   by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR 2010-11 submitted to NAAC on 27.06.2011   (DD/MM/YYYY)
   ii. AQAR 2011-12 submitted to NAAC on 08.09.2012 (DD/MM/YYYY)
   iii. AQAR 2012-13 submitted to NAAC on 08.05.2013 (DD/MM/YYYY)
   iv. AQAR 2013-14 submitted to NAAC on 28.06.2014 (DD/MM/YYYY)
   v.   AQAR 2014-15 submitted to NAAC on 26.06.2015 (DD/MM/YYYY

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☐   No ☐

Constituent College   Yes ☑   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

                Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☑

Others   (Specify)   P.G. Diploma in Yogic Science

1.11 Name of the Affiliating University *(for the Colleges)*   MANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   ---

University with Potential for Excellence   ---   UGC-CPE   ☑

F.12-1/2010/2015(NS/PE)

DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (*Specify*)	Heritage

HERITAGE/2015-16/KAMA/004; UGC,

Dated : 09.09.2015 (1.83 crores)

UGC-COP Programmes	---

2. IQAC Composition and Activities

2.1 No. of Teachers	13
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	22
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders:　　No. 01　　Faculty 02

　　　Non-Teaching Staff Students 　---　 Alumni 　---　 Others 　---

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ | No | |

If yes, mention the amount | 3 Lakhs |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | --- | International | --- | National | --- | State | --- | Institution Level | --- |

(ii) Themes | --------- |

2.14 Significant Activities and contributions made by IQAC

- Encouraged departments to conduct seminars, conferences and workshops
- Ensured documentation in Departments and Office
- Encouraged students to participate in curricular and extracurricular activities at Intercollegiate and National Levels
- Aided in sensitization of students to ecological and environmental issues.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Plan of Action by IQAC chalked out in the beginning of the year (2015-16) towards quality enhancement	**Outcome achieved by the end of the year**
1. Maintenance of building by repairing and painting	Made an open air space for functions. Repaired class rooms in the library building. Retention walls of toilets are repair. Tiled roofs are repaired and leakage problems are rectified.
2. Development of Botanical garden	Development of botanical garden is in progress
3. Management of solid-waste.	Established vermi compost unit. Compost manure units are in progress. Systamised the garbage to recycle it

4. Redesigning of College Website.	College website is upgraded. Plans were made to redesign the website.
5. Facilities to departments	Media lab is setup. Plan to setup recording studio is in progress. Computer lab is upgraded with new computer. Departments are provided Computer with Internet facility.
6. To encourage staff member to take up Major and Minor research projects and to organise seminars, conferences and workshops	Minor research project proposal have been submitted. Organised conference, workshops and seminars.
7. To arrange lectures for students to enhance skill development and personality development.	Training programmes for personality development, spoken English and skill development were arranged for different streams of student. Eminent scholar were invited from different fields. Bridge course and training course were conducted for less computer skill students.
8. To introduce new P.G. courses subject to infrastructure faculties, evening college.	M.A. in Hindi, additional section in M.Com, P.G. diploma course and certificate course were introduced. Evening college is functioning in the campus under separate administration.
9. To set up research centre.	Set up of research centre is in progress.

* *Attach the Academic Calendar of the year as* **Annexure I**

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [   ]

Management [   ]   Syndicate [   ]   Any other body [   ]

Provide the details of the action taken

> **AQAR is approved by statutory body and suggestion given by statutory body is included in the report.**

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--			
PG	03	01 (M.A. in Hindi)	M.Com	Nil
UG	4	--		
PG Diploma		01		
Advanced Diploma				
Diploma				
Certificate				01
Others				
Total	07	02	--	01
Interdisciplinary				
Innovative				03

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes: for UG credit based semester scheme.

Pattern	Number of programmes
Semester	UG – 4 ; PG – 4 ; CBCS (Choice based Credit Scheme)
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
 (On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the **Annexure II TO VIII**
 Feedback forms are enclosed.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **The syllabus is revised by the Board of studies of the University once in 3 years.**
> **Many of the faculty are members of BOS.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **M.A. in Hindi**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	10	39	--	3

2.2 No. of permanent faculty with Ph.D.

35

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

35

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	15	04
Presented papers	14	12	04
Resource Persons	01	--	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> **Audio-visual aided seminars and presentations were conducted for students. Students were involved in organising seminars and presenting papers. Remedial coaching for the needy students was undertaken regularly.**

2.7   Total No. of actual teaching days

   during this academic year

| 193 |

2.8   Examination/ Evaluation Reforms initiated by
   the Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

| --- |

2.9   No. of faculty members involved in curriculum
   restructuring/revision/syllabus development
   as member of Board of Study/Faculty/Curriculum Development workshop

| 30 | | |

2.10 Average percentage of attendance of students

| 80% |

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	163	13.5	35.6	17	---	66.25
B.Sc.	108	65.7	24	4.6	---	94.4
B.Com	174	32.2	28.2	12.6	---	73
BBM	47	14.8	19	32	17	83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 IQAC encourages teachers to take up projects, seminars and workshops. In addition to this IQAC also encourages student to participate in seminars, competitions at University and State Levels.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	**Number of faculty benefited**
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18		---	04
Technical Staff	02		---	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

12 Faculty members are guiding research students. IQAC encourages staff members to promote research work. A research form and Innovative club organize programmes related to research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	02	09
Outlay in Rs. Lakhs	1.93	1.75	12	8.46

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	01	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	11		

3.5 Details on Impact factor of publications:

Range [ ] Average [ ] h-index [08] Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration (Year)	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	12,00,000	12,00,000
Minor Projects	--	--	--	--
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 05 | Chapters in Edited Books | 07 |

ii) Without ISBN No. | 01 |

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [√]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [Heritage]

3.10 Revenue generated through consultancy | Rs. 96,000/- |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01			
Sponsoring agencies	UGC	UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons | 10 |

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year | -- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | --- | From Management of University/College | --- |

Total | --- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	01					

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 14 |
and students registered under them | 54 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 01 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 02 | SRF | -- | Project Fellows | -- | Any other | 05 |

3.21 No. of students Participated in NSS events:

University level | 273 | State level | 05 |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | 08 | State level |

National level | 03 | International level |

3.23 No. of Awards won in NSS:

University level | 02 | State level | 02

National level | -- | International level |

3.24 No. of Awards won in NCC:

University level | 02 | State level |

National level | 02 | International level |

3.25 No. of Extension activities organized

University forum | -- | College forum | --

NCC | | NSS | 23 | Any other | --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Dakshina Kannada police personnel's have been trained in Tulu speaking
- Blood donation
- Department of Mathematics conducted a programme called PRERANA to encourage present students by interacting them with old students of the college
- Biodiversity, Social activities like distribution of fruits to patients in Government Hospitals
- Water testing facility is established.
- Books authored by students were published
- Entrepreneurship development programme is conducted.
- Smart -15 and Bridge -16 computer training programmes were conducted.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.04 Acres	--	--	7.04 Acres
Class rooms	36	--	--	36
Laboratories	12	--	--	12
Seminar Halls	02	--	--	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Administrative work is computerised. Library is partially computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	63411	1644076	735		64146	1762825
Reference Books	10639	3641752	1338	432451	11977	4074283
e-journals	6000+	5000	6000+	5750	--	--
e-Books & N-List/ INFLIBNET (membership)	9700	--	--	--		--
Journals & Magazine	12 18	18621031275	02 --	12930	14 18	19914031275
Digital Database	N-List/ INFLIBNET (membership)		*		*	
CD & Video	62	2745	02	300	64	3045
Others (specify) (Question Paper)	25		2		27	

* N-LIST/INFLIBNET membership

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments (UGC & PG)	Others
Existing	87	21	85	--	--	14	31	17
Added	--	--	--	--	--	--	--	--
Total	87	21	85	--	--	14	31	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Departments have computers with internet facility. Library, Career Guidance Cell & Remedial Coaching Cell have computers with internet facility for the use of students. LCD's are installed in some of the Classrooms. To enable ICT based teaching. Post graduate students separate internet lab is provided.

4.6 Amount spent on maintenance in lakhs :

i) ICT

> 8,25,084

ii) Campus Infrastructure and facilities

> 15,99,688

iii) Equipments

> 2,89,373

iv) Others

> --

Total :

> 27,14,145

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC monitors all the support services offered to student associations to encourage co and extracurricular activities. Class counsellors are entrusted with academic and personal counselling. Gender sensitization programmes are organized by women's forum. Academically weak students are supported through remedial classes. Information on placement and job opportunities is provided to students by Career Guidance Cell.

5.2 Efforts made by the institution for tracking the progression

> **There are 23 associations with the staff members working as assistant directors. Personal and academic counselling of students is done by teaches on regular basis as academic advisors. Various committees are formed to monitor the attendance of the students, discipline for conducting examinations, placement and remedial coaching and also extension activities through NCC and NSS. College Innovative club provides training for the students in different area like, e-banking, web design, e-commerce, computer skills etc lacking those skills.**

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1467	240	--	--

(b) No. of students outside the state

262

(c) No. of international students

--

Men

No	%
560	33

Women

No	%
1147	07

	Last Year						This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
475	190	46	949	06	1666	411	195	62	1038	01	1707

Demand ratio: 1:2   Dropout % : 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Study materials are provided for competitive examinations. In addition to this staff members support needy students to prepare for competitive examinations.**

No. of students beneficiaries

60%

5.5 No. of students qualified in these examinations

NET `--`   SET/SLET `--`   GATE `--`   CAT `--`

IAS/IPS etc `--`   State PSC `--`   UPSC `--`   Others `--`

5.6 Details of student counselling and career guidance

> **Counselling services available to the students are academic, personal, career, psycho-social etc. Members of the teaching faculty serve as such counsellors. A report is submitted to the convenor at the end of the term. The College has a well established Career Guidance Cell with adequate books and internet facility. This year 4 programmes (workshops/training) were conducted.**

No. of students benefited | 400 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Attended	Number of Students Placed	Number of Students Placed
01	35	15	10

5.8 Details of gender sensitization programmes

> A compulsory paper on gender equity is offered to all students as a part of the curriculum. Workshop on 'Human Rights' was organised. Women's forum of the college organises programmes to create awareness on gender equity.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

University level | 12 | National level | | International level | |

No. of students participated in cultural events

University level (intercollegiate) | 30 | National level | | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 02 | National level | | International level | |

Cultural: State/ University level | 10 | National level | -- | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	--	--
Financial support from government	779	22,04,687
Financial support from other sources	15	64,000
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |

Exhibition: State/ University level | -- | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | -- |

5.13 Major grievances of students (if any) redressed   :   No major grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision : To be the centre for knowledge for all sections of the society.**
>
> **Vision Statement : Perform your duty without fail.**
>
> **Mission : Activating the dormant spirit deep down in an individual thereby enabling one to lead meaningful and purposeful life**

6.2 Does the Institution has a management Information System

> **Yes, the institution has partial Management information System.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus is revised by the University for UG courses.

The members of faculty are involved as members of BOS in curriculum development.

6.3.2 Teaching and Learning

Remedial classes are conducted for the weak students providing study/reference materials and question Banks.

6.3.3 Examination and Evaluation

Two internal Examinations are conducted at the College Level. In addition to this majority of the faculty are members of BOE who is involved in setting Question paper for University examinations and also in evaluation.

6.3.4 Research and Development

A Research Forum is formed in the college. Special Lectures are arranged frequently. 14 staff members are guiding 54 research students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New Books are purchased every year. Internet facility is extended to students. Computerisation is in the completion stage.

6.3.6 Human Resource Management

Administrative staff attended the Computer training programme organised by college Development Council.

6.3.7 Faculty and Staff recruitment

35 Guest faculty are appointed and few non teaching staff are appointed on ad-hoc basis

6.3.8   Industry Interaction / Collaboration

P.G. students (M.Sc. Chemistry) attended training programme conducted by Mangalore chemicals and Fertilizers in quality control department. UG students visit industries. Life Science Faculty members are appointed as Coordinators by Karnataka Biodiversity board to document biodiversity and prepare the Peoples Biodiversity Register (PBR) Project for D. K. District.

6.3.9   Admission of Students

Course	Application received for 2015-16	Admitted for 2015-16
I B.Com	381	201
I B.A.	161	153
I B.Sc.	171	112
I BBM	46	40

6.4 Welfare schemes for

Teaching	Medical reimbursement, Travel Grant, OOD facility
Non-Teaching	Medical reimbursement, Travel Grant, OOD facility
Students	Financial aid

6.5 Total corpus fund generated   Rs. 1,28,000.00

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [√]   No [ ]

For PG Programmes   Yes [√]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Coding, Decoding, Computerised tabulation, Declaration of Results within a month after valuation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University extends autonomy in academic matters.

6.11 Activities and support from the Alumni Association

Alumni Association is a strong supportive factor in the overall development of the College. The Association aids poor students by extending financial support in the form of fees and scholarships.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association has been a constant support system for the college. The association in the Annual General Body meeting gives constructive feedback for the overall improvement of the college. In addition to this the Association lends a helping hand in repair and maintenance of the college whenever necessary , has instituted scholarships and prizes to meritorious students. The annual farewell programme for outgoing students is also sponsored by PTA.

6.13 Development programmes for support staff

Computer Training and Orientation Programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

Planting trees and proper disposal of waste efforts are also on to develop a botanical garden. Incinerators are installed in Ladies rest rooms for proper hygene.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **At the beginning of the year the departments prepares a plan of its academic activities and associations plan its extracurricular activities.**

- **In the office administrative work is computerised.**

- **Students are guided to participate actively in curricular, co-curricular and extracurricular activities.**

- **Training programmes for student on communicative skills, group discussion and personality development and computer skills are conducted.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Construction of building to house PG departments, ladies rest room and canteen is completed.**

- **UGC sponsored International conference, national seminars, conferences and workshops were conducted.**

- **Minor projects are ongoing.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- **Active support of PTA and Alumni Association.**

- **Different committees are set up to monitor internal assessment examination, remedial coaching , discipline in the college and to utilize UGC grants.**

7.4 Contribution to environmental awareness / protection

The NSS, the Environmental club and Life Science departments contribute to awareness of environmental protection. Students are encouraged to visit botanical gardens and to study the nature of different plants through biodiversity plan.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strength :
- Location in urban area
- Intake of less privileged
- Intake of students according to roaster system
- Competent and qualified staff
- Members of Staff as Ph.D. Guides
- Scholarships and Free-ships
- Pro-active management
- Active PTA and Alumni Association

Weakness:
- Inadequate infrastructure
- Weak language skills of students

Opportunity:
- Scope for expansion
- Industry-Institution Interaction
- Scope for new academic programmes

Threats :
- Increasing number of educational institutions in the area

- Inadequate space for sports activities

- Intake of students without screening or entrance test

---

8. Plans of institution for next year

1. To start new P.G. courses

2. To establish computer centre & language lab

3. To encourage staff members to take up research projects, participate in conference, seminars and workshops

4. To encourage faculty to organize conference/seminars/workshops

5. To organise training programmes and bridge courses in interdisciplinary subjects

6. To complete the Heritage work as planned

7. To renovate science laboratories

8. To make campus eco-friendly

9. Enhance drainage facilities for proper hygiene

10. To strengthen carrier guidance and employment cell.

11. Extension activity based on

    a)Training programme

    b) Health & Hygiene

12. Green initiative

    a) Energy conservation

    b) Resource conservation

    c) Green audit

13.   Counselling

14. Civic awareness

Name _____   *Name* _____

     _____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Academic calendar of the year 2015-16

1. ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಜೂನ್ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28		
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23	30	15 - ಪದವಿ ತರಗತಿಗಳ ಆರಂಭ	14 ದಿನಗಳು
ಬುಧ	3	10	17	24			
ಗುರು	4	11	18	25			
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

ಜುಲೈ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	26		
ಸೋಮ		6	13	20	27		
ಮಂಗಳ		7	14	21	28		
ಬುಧ	1	8	15	22	29	18 - ರಂಜಾನ್ (ಸಾ.ರ.)	26 ದಿನಗಳು
ಗುರು	2	9	16	23	30		
ಶುಕ್ರ	3	10	17	24	31		
ಶನಿ	4	11	18	25			

ಆಗಸ್ಟ್ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23		
ಸೋಮ	31	3	10	17	24		
ಮಂಗಳ		4	11	18	25		
ಬುಧ		5	12	19	26	15 - ಸ್ವಾತಂತ್ರ್ಯ ದಿನ (ಸಾ.ರ.)	25 ದಿನಗಳು
ಗುರು		6	13	20	27		
ಶುಕ್ರ		7	14	21	28		
ಶನಿ	1	8	15	22	29		

ಸೆಪ್ಟೆಂಬರ್ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27		
ಸೋಮ		7	14	21	28		
ಮಂಗಳ	1	8	15	22	29		
ಬುಧ	2	9	16	23	30	17 - ಗಣೇಶ ಚತುರ್ಥಿ (ಸಾ.ರ.)	24 ದಿನಗಳು
ಗುರು	3	10	17	24		24 - ಬಕ್ರೀದ್ (ಸಾ.ರ.)	
ಶುಕ್ರ	4	11	18	25			
ಶನಿ	5	12	19	26			

6

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಅಕ್ಟೋಬರ್ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25	02 – ಮಹಾತ್ಮಗಾಂಧಿ ಜಯಂತಿ (ಸಾ.ರ.)	
ಸೋಮ		5	12	19	26	09 – I, III, IV ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ	
ಮಂಗಳ		6	13	20	27	12 – ಮಹಾಲಯ ಅಮಾವಾಸ್ಯೆ (ಸಾ.ರ.)	
ಬುಧ		7	14	21	28	16 – I & III, V ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ	07 ದಿನಗಳು
ಗುರು	1	8	15	22	29	22 – ಮಹಾನವಮಿ (ಸಾ.ರ.)	
ಶುಕ್ರ	2	9	16	23	30	23 – ವಿಜಯದಶಮಿ (ಸಾ.ರ.)	
ಶನಿ	3	10	17	24	31	24 – ಮೊಹರಂ (ಸಾ.ರ.)	
						27 – ವಾಲ್ಮೀಕಿ ಜಯಂತಿ (ಸಾ.ರ.)	

ನವೆಂಬರ್ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29		
ಸೋಮ	2	9	16	23	30	01 – ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	
ಮಂಗಳ	3	10	17	24		10 – ನರಕ ಚತುರ್ದಶಿ (ಸಾ.ರ.)	
ಬುಧ	4	11	18	25		12 – ಬಲಿಪಾಡ್ಯ (ಸಾ.ರ.)	00
ಗುರು	5	12	19	26		23 – ಕನಕದಾಸ ಜಯಂತಿ (ಸಾ.ರ.)	
ಶುಕ್ರ	6	13	20	27			
ಶನಿ	7	14	21	28			

ಡಿಸೆಂಬರ್ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	01 – ದ್ವಿತೀಯ, ಚತುರ್ಥ,	
ಸೋಮ		7	14	21	28	ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿ	
ಮಂಗಳ	1	8	15	22	29	ಆರಂಭ	
ಬುಧ	2	9	16	23	30	24 – 31 ರಜೆ	20 ದಿನಗಳು
ಗುರು	3	10	17	24	31	25 – ಕ್ರಿಸ್‌ಮಸ್ (ಸಾ.ರ.)	
ಶುಕ್ರ	4	11	18	25			
ಶನಿ	5	12	19	26			

ಜನವರಿ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	31	3	10	17	24		
ಸೋಮ		4	11	18	25		
ಮಂಗಳ		5	12	19	26		
ಬುಧ		6	13	20	27	14 – ಮಕರ ಸಂಕ್ರಮಣ (ಸಾ.ರ.)	24 ದಿನಗಳು
ಗುರು		7	14	21	28	26 – ಗಣರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	
ಶುಕ್ರ	1	8	15	22	29		
ಶನಿ	2	9	16	23	30		

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ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಫೆಬ್ರವರಿ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28		
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23			25 ದಿನಗಳು
ಬುಧ	3	10	17	24			
ಗುರು	4	11	18	25			
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

ಮಾರ್ಚ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27		
ಸೋಮ		7	14	21	28		
ಮಂಗಳ	1	8	15	22	29		
ಬುಧ	2	9	16	23	30	07 - ಮಹಾಶಿವರಾತ್ರಿ	26 ದಿನಗಳು
ಗುರು	3	10	17	24	31		
ಶುಕ್ರ	4	11	18	25			
ಶನಿ	5	12	19	26			

ಎಪ್ರಿಲ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	31	3	10	17	24	02 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ.	
ಸೋಮ		4	11	18	25		
ಮಂಗಳ		5	12	19	26	07 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ	
ಬುಧ		6	13	20	27		02 ದಿನಗಳು
ಗುರು		7	14	21	28		
ಶುಕ್ರ	1	8	15	22	29		
ಶನಿ	2	9	16	23	30		
ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು							193 ದಿನಗಳು

1. ಸಂಕ್ಷೇಪಾಕ್ಷರ

   ಸಾ. ರ. = ಸಾರ್ವತ್ರಿಕ ರಜಾದಿನ

2. 2016ರ ರಜಾದಿನಗಳು ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಘೋಷಿತವಾದ ನಂತರ ಅಧಿಕೃತವೆಂದು ಪರಿಗಣಿಸಲಾಗುವುದು.

3. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಗಳ ವೇಳಾಪಟ್ಟಿಯ ಬಗ್ಗೆ ಪ್ರತ್ಯೇಕ ಸೂಚನೆಗಳ ಮೂಲಕ ತಿಳಿಸಲಾಗುವುದು.

4. ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪರೀಕ್ಷೆಗಳು, ಸೆಮಿಸ್ಟರ್ ಆರಂಭ ಮತ್ತು ಅಂತ್ಯದ ದಿನಾಂಕಗಳು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧಿಸೂಚನೆಗೆ ಒಳಪಟ್ಟಿವೆ.

8

Annexure II

ANALYSIS OF THE FEEDBACK

UNIVERSITY COLLEGE, MANGALORE

2015-16

STUDENT FEEDBACK ON TEACHERS

Class :   Date :

Name of the Teacher :   Department :

Sl. No.	Particulars	Very good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ತೃಪ್ತಿಕರ	Unsatisfactory ಅತೃಪ್ತಿಕರ
1	Knowledge base of the subject ವಿಷಯ ಜ್ಞಾನ				
2	Communication Skill ಸಂವಹನ ಕೌಶಲ್ಯ				
3	Commitment ಕರ್ತವ್ಯದ ಬಗ್ಗೆ ಶ್ರದ್ಧೆ				
4	Punctuality ಸಮಯ ಪಾಲನೆ				
5	Ability to motivate ಪ್ರೇರೈಪಣಾ ಸಾಮರ್ಥ್ಯ				

Evaluation of teachers by students is done in the College annually through a structured Questionnaire. A Committee of teachers representing different faculty was assigned the responsibility of eliciting feedback from students and analysing the same care was taken to ensure that information obtained was as objective as possible. A detailed analysis of the same has been submitted to the Principal. Accordingly the Principal had discussion with individual staff members with suggestions for improvement.

Annexure III

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM EMPLOYERS

P.S : You can tick more than one answer wherever necessary.

1. How many of our students are employed in your firm?
    _____

2. What is the nature of their employment?
    a) Temporary ☐
    b) Permanent ☐

3. How do you rate their work performance?
    a) Excellent ☐
    b) Good ☐
    c) Satisfactory ☐
    d) Unsatisfactory ☐

4. Has the degree course helped them in their workplace?
    a) Yes ☐
    b) No ☐

5. Do they shoulder the given responsibilities successfully?
    a) Yes ☐
    b) No ☐

6. What is your opinion about their communication skills?
    a) Excellent ☐
    b) Good ☐
    c) Satisfactory ☐
    d) Unsatisfactory ☐

7. Have they been given promotion to handle higher responsibilities?

a) Yes ☐

b) No ☐

8. Whether they were given opportunity to enhance their skills through training programmes?

a) Yes ☐

b) No ☐

9. How do you rate your remuneration to your employees?

a) Excellent ☐

b) Good ☐

c) Satisfactory ☐

d) Unsatisfactory ☐

10. Give your suggestions to improve the skills of our students which would in turn enhance their employability.

11. Any other suggestions ?

Name and Address

UNIVERSITY COLLEGE, MANGALOE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI

P.S : You can tick more than one answer wherever necessary.

1. Which course have you completed from our College ? Mention the year of completing the course.
   a. B.A. ☐
   b. B.Sc. ☐
   c. B.Com ☐
   d. BHRD ☐
   e. YEAR …………………..

2. Was the degree course helpful in getting employment/higher studies ?
   a. Yes ☐
   b. No. ☐

3. What is your opinion about the academic environment (teaching, teacher-student interaction etc.) in the College ?
   a. Excellent ☐
   b. Good ☐
   c. Satisfactory ☐
   d. Unsatisfactory ☐

4. After completing your degree have you visited the College ? If yes, on what occasion ? ☐
   a. Yes ☐
   b. No ☐
   c. Occasion ☐

5. What was the reason for choosing this College for your study ?
   a. Centrally located
   b. Moderate fee structure
   c. Experienced teachers
   d. Good Infrastructure and other facilities
   e. Transparency in administration

6. Apart from academics, what were your other interests?
   a. Co-curricular activities
      (Dramatics/Debate/Fine Arts)
   b. Extra-Curricular activities
      (Sport / Games)
   c. Leadership in Students Union

7. During the course of study, did the institution help in inculcating values useful for your future life?
   a. Yes
   b. No

8. Do you feel that an Alumni association is necessary in the College ?
   a. Yes
   b. No

9. Are you a member of the alumni association in the College? If yes, mention the year.
   a. Yes
   b. No

10. Give your suggestions for improving the curricular aspects of the College

Name and Address

Evaluation of the Institution by the Alumni Association

The Alumni Association is in constant touch with the College and has given valuable suggestions and feedback about the College, at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM COMMUNITY

P.S : You can tick more than one answer wherever necessary.

1. Since when do you know this institution?
   _____

2. Are you aware of the courses offered by this College?

a)   Yes   ☐

b)   No   ☐

3. What is your opinion about the academic atmosphere in the College?

   a) Excellent   ☐

   b) Good   ☐

   c) Satisfactory   ☐

   d) Unsatisfactory   ☐

4. Did any of your children / relatives study in this College?

   a)   Yes   ☐

   b)   No   ☐

5. How did they rate the institution?

   a) Excellent   ☐

   b) Good   ☐

   c) Satisfactory   ☐

   d) Unsatisfactory   ☐

6. Have you visited the College?   If yes, on what occasion?

   a)   Yes   ☐

   b)   No   ☐

   c)   When _____

7. Do you feel that the institution should offer new courses?

   a) Yes ☐

   b) No ☐

8. What should be the nature of the new courses?

   a) Formal Degree Courses ☐

   b) Short term / Certificate courses ☐

9. What is your overall assessment of the College?

   a) Excellent ☐

   b) Good ☐

   c) Satisfactory ☐

   d) Unsatisfactory ☐

10. What are your suggestions for improving the College?

                                                    Name and Address

Annexure VI

UNIVERSITY COLLEGE, MANGALORE

FEED BACK FROM STUDENTS ON CURRICULAR ASPECTS

Programme: Department:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any ಪಠ್ಯ ಕ್ರಮದ ಗುಣಮಟ್ಟ (ಪ್ರಾಜೆಕ್ಟ್ ಕಾರ್ಯ ಸೇರಿದ0ತೆ)				
2. Extent of coverage of course ಕೋರ್ಸ್ ಸಮಗ್ರವಾಗಿದೆಯೇ				
3. Applicability/relevance to real life situations ನಿಮ್ಮ ಕಲಿಕೆ ಬದುಕಿನ ಸ0ದರ್ಭದಲ್ಲಿ ಉಪಯೋಗಕ್ಕೆ ಬರುವುದೇ?				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) ಕಲಿಕೆಯ ಮೌಲ್ಯ (ಜ್ಞಾನ, ಪರಿಕಲ್ಪನೆ, ಕೌಶಲ, ವಿಶ್ಲೇಷಣಾ ಸಾಮರ್ಥ್ಯ, ಅರಿವನ್ನು ವಿಸ್ತರಿಸುವುದು ಇತ್ಯಾದಿ)				
5. Clarity and relevance of textual reading material. ಪಠ್ಯ ಸಾಮಾಗ್ರಿಯ ಸ್ಪಷ್ಟತೆ ಮತ್ತು ಪ್ರಸ್ತುತತೆ				
6. Relevance of additional course material (Library) ಪಠ್ಯ ಸಾಮಾಗ್ರಿಗೆ ಪೂರಕವಾಗಿ ನೀಡುವ ಪುಸ್ತಕಗಳು ಮತ್ತು ಅವುಗಳ ಉಪಯುಕ್ತತೆ				
7. Extent of effort required by students ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಕೆಯಲ್ಲಿ ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ತೊಡಗಿಕೊಳ್ಳಲು ಅವಕಾಶವಿದೆ				
8. Overall rating ಒಟ್ಟಾರೆಯಾಗಿ ನೀವು ಕಲಿಯುವ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಯಾವ ಮೌಲ್ಯ ನೀಡುತ್ತೀರಿ				

Annexure VII

University College, Hampankatta, Mangalore 575001
FEEDBACK FORM FOR ACADEMIC PEER REVIEW
PART A
Institution Review

Name of the Reviewer   :

College and Department   :

1. How do you know this College?

2. What is your opinion about the following aspects?

Physical Infrastructure	Intellectual Resources

3. How often do you visit the College and the purpose of visit
    a. BOS Meetings   b. Examiner

    c. Central Valuation Work   d. Any other

4. How do you rate this College?

    a. Excellent   b. Very Good

    c. Good   d. Average.

PART B
TEACHER EVALUATION

Name of the Teacher Reviewed   :

Department   :

5. How long you know the teacher?

6. How do you rate the teacher with respect to the following

	Excellent	Very good	Good	Average
Knowledge base				
Commitment				
Motivation				

Name and Signature

PART-C

Use of this Feedback

A. Teacher:

    a. Strengths:

    b. Weaknesses:

B. Institution :

    a. Opportunities :

    b. Threats :

Annexure VIII

ಕಾಲೇಜಿನ ಬಗ್ಗೆ ಪೋಷಕರ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹಕ್ಕಾಗಿ ಪ್ರಶ್ನಾವಳಿ

QUESTIONAIRE FOR FEEDBACK FROM PARENTS ON CURRICULAR ASPECTS

ಹೆಸರು /Name   :

ವಿಳಾಸ / Address   :

ವಿದ್ಯಾರ್ಥಿಯ ಹೆಸರು / Student's Name :

ತರಗತಿ / Class   :

1. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಪದವಿ ಶಿಕ್ಷಣಕ್ಕೆ ಈ ಕಾಲೇಜನ್ನು ಆರಿಸಿಕೊಂಡ ಕಾರಣ

   ☐ ಉತ್ತಮ ಬೋಧನಾ ಕ್ರಮ   ☐ ಮನೆಯ ಸಮೀಪ ಇರುವುದು

   ☐ ನಗರದ ಕೇಂದ್ರ ಭಾಗದಲ್ಲಿ ಇರುವುದರಿಂದ ☐ ವಿಶೇಷ ಕಾರಣವಿಲ್ಲ

   Reason for choosing this college for your son/daughter' s degree course

   ☐ Good Teaching   ☐ Proximity to house

   ☐ Centrally located   ☐ No specific reason

2. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಬೋಧನಾ ಶುಲ್ಕ ಇತರ ಕಾಲೇಜುಗಳಿಗಿಂತ

   ☐ ತುಂಬಾ ಕಡಿಮೆಯಾಗಿದೆ   ☐ ಜಾಸ್ತಿಯಾಗಿದೆ

   ☐ ಇತರ ಕಾಲೇಜುಗಳಷ್ಟೇ ಇದೆ   ☐ ಗೊತ್ತಿಲ್ಲ

   Fee structure of this college compared to other college is

   ☐ Very low ☐ High ☐ Same ☐ Do not know

3. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅಗತ್ಯವಿರುವ ಸ್ಕಾಲರ್‌ಶಿಪ್, ಪರೀಕ್ಷಾ ಶುಲ್ಕ ಮುಂತಾದವುಗಳ ಮಾಹಿತಿ ಕಾಲೇಜು ಸಿಬ್ಬಂದಿಗಳಿಂದ ದೊರೆಯುತ್ತಿರುವ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ

   ☐ ಬಹಳ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ

   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   The information supplied by office staff regarding fees, scholarships etc is

   ☐ Excellent ☐ Good ☐ Satifactory ☐ Not satisfactory

4. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಉಪನ್ಯಾಸಕರ ಬೋಧನಾ ಕ್ರಮ

   ☐ ಬಹಳ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ

   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   Method of teaching in this college is

   ☐ Excellent ☐ Good ☐ Satisfactory ☐ Not satisfactory

5. ನಿಮ್ಮ ಮಗ/ಮಗಳ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ತಿಳಿಯಲು ವರ್ಷದಲ್ಲಿ ಎಷ್ಟು ಬಾರಿ ಕಾಲೇಜಿಗೆ ಭೇಟಿ ನೀಡುತ್ತೀರಿ

   ☐ ಒಂದು ಬಾರಿ ☐ ಎರಡುಬಾರಿ ☐ ಪ್ರತಿ ತಿಂಗಳು ☐ ಭೇಟಿ ನೀಡಿಲ್ಲ

   How often do you visit the college to monitor the progress of yur son/daughter

   ☐ Once ☐ Twice ☐ Monthly ☐ Not visited

6. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ವಿಚಾರಿಸಲು ಕಾಲೇಜಿಗೆ ಬಂದಾಗ ಉಪನ್ಯಾಸಕರು

   ☐ ಅತ್ಯುತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ ☐ ಉತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ

   ☐ ಸಾಧಾರಣವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ ☐ ಸ್ಪಂದಿಸುವುದಿಲ್ಲ

   The response of the staff on your visit to college to college to monitor the progress of your son/daughter is

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7. ನಿಮ್ಮ ಮಗ/ಮಗಳು ತೊಂದರೆಗೆ ಒಳಪಟ್ಟಾಗ ಉಪನ್ಯಾಸಕರು
   - ☐ ಸಹಾಯ ಮಾಡುತ್ತಾರೆ
   - ☐ ಕೆಲವೊಂದು ಬಾರಿ ಮಾಡುತ್ತಾರೆ
   - ☐ ಸಹಾಯ ಮಾಡುವುದಿಲ್ಲ
   - ☐ ಗೊತ್ತಿಲ್ಲ

   In case of problems/grievances do the staff support your son/daughter
   - ☐ Yes
   - ☐ Some time
   - ☐ No
   - ☐ Don't know

8. ಈ ಕಾಲೇಜಿಗೆ ಸೇರಿದ ನಂತರ ನಿಮ್ಮ ಮಗ/ಮಗಳ ಜ್ಞಾನದ ಮಟ್ಟ
   - ☐ ತುಂಬಾ ಏರಿಕೆಯಾಗಿದೆ
   - ☐ ಏರಿಕೆಯಾಗಿದೆ
   - ☐ ಹಿಂದಿನಂತೆಯೇ ಇದೆ
   - ☐ ಗೊತ್ತಿಲ್ಲ

   Knowledge of your son/daughter after joining this college
   - ☐ Effectively improved
   - ☐ Improved
   - ☐ Not improved
   - ☐ Do not know

9. ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ಮಗ/ಮಗಳ
   - ☐ ತಿಳಿಸುತ್ತಾನೆ / ತಿಳಿಸುತ್ತಾಳೆ
   - ☐ ತಿಳಿಸುವುದಿಲ್ಲ
   - ☐ ತಿಳಿಸುವ ಅಗತ್ಯವಿಲ್ಲ
   - ☐ ಆಸಕ್ತಿ ಇಲ್ಲ

   Does your son/daughter provide information about college activities?
   - ☐ Yes
   - ☐ No
   - ☐ Sometimes
   - ☐ Not interested

10. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಯ ಅಂಕ ಹಾಗೂ ಹಾಜರಾತಿ ಕೊರತೆಗಳ ವಿಚಾರಗಳನ್ನು ನಿಮ್ಮ ಮಗ/ಮಗಳು ತಿಳಿಸುತ್ತಾರಾ?
    - ☐ ಕೆಲವು ಬಾರಿ ತಿಳಿಸುತ್ತಾರೆ
    - ☐ ತಿಳಿಸುತ್ತಾರೆ
    - ☐ ತಿಳಿಸುವುದಿಲ್ಲ
    - ☐ ತಿಳಿಸಬೇಕಾದ ಅಗತ್ಯವಿಲ್ಲ

    Are you informed about Internal Assessment Marks and attendance by you son/daughter?
    - ☐ Yes
    - ☐ Sometimes
    - ☐ NO
    - ☐ Don't know

11. ಕಾಲೇಜಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶಿಸ್ತಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ
    - ☐ ಅತಿ ಉತ್ತಮವಾಗಿದೆ
    - ☐ ಉತ್ತಮವಾಗಿದೆ
    - ☐ ಸಾಧಾರಣವಾಗಿದೆ
    - ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

    Your opinion about discipline in the college
    - ☐ Excellent
    - ☐ Very good
    - ☐ Satifactory
    - ☐ Not satisfactory

12. ಕಾಲೇಜಿನಲ್ಲಿರುವ ಗ್ರಂಥಾಲಯವು
    - ☐ ಅತಿ ಉತ್ತಮವಾಗಿದೆ
    - ☐ ಉತ್ತಮವಾಗಿದೆ
    - ☐ ಸಾಧಾರಣವಾಗಿದೆ
    - ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

    Your opinion about the college library is
    - ☐ Excellent
    - ☐ Good
    - ☐ Satisfactory
    - ☐ Not satisfactory

    ಇತರ ಅಭಿಪ್ರಾಯಗಳು
    Suggestions/complaints if any

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Evaluation of the Institution by the Parent Teacher Association

    At the Annual General Body meeting feedback is elicited from Parents about the College. Majority of the Parents are satisfied with the facilities in the College, the faculty and activities of the College. Positive suggestions on further improvement is also suggested by Parents.

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