

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

Office of the Principal,
University College,
Mangalore 575 001
Phone No: 2424760



ಪ್ರಾಂಶುಪಾಲರ ಕಛೇರಿ,
ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾಲೇಜು,
ಮಂಗಳೂರು 575 001
ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 2424760

Date: 28. 06.2014

To,

The Coordinator
National Assessment and
Accreditation Council(NAAC)
P O Box No. 1075
Nagarbhavi Bangalore-560072
Karnataka

Sir,

**Sub: Submission of Annual Internal Quality Assurance Report
2013-2014.**

The Annual Internal Quality Assurance Report for the year 2013-2014 is enclosed herewith.
Kindly accept the same and oblige.

Thank you

Yours faithfully

PRINCIPAL

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	UNIVERSITY COLLEGE, MANGALORE
1.2 Address Line 1	U P MALLYA ROAD
Address Line 2	HAMPANKATTA
City/Town	MANGALORE
State	KARNATAKA
Pin Code	575001
Institution e-mail address	ucmangalore1@gmail.com
Contact Nos.	0824 - 2424760
Name of the Head of the Institution:	DR. SATHYANARAYANA
Tel. No. with STD Code:	0824 - 2424760

Mobile:

+91 9845622789

Name of the IQAC Co-ordinator:

DR. AMMALU KUTTY M.P.

Mobile:

+91 9448835700

IQAC e-mail address:

ucmangalore1@gmail.com

1.3 NAAC Track ID (For ex. MHCIGN 18879)

EC/53/RAR/47 dated: 4 September 2010

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

EC/53/RAR/47 dated: 4 September 2010

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.universitycollegemangalore.com

Web-link of the AQAR:

<http://www.universitycollegemangalore.com/wpcontent/uploads/downloads/2011/06/AQAR-2012-13.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2004	5 Years
2	2 st Cycle	A	3.13	2010	5 Years
3	3 st Cycle				
4	4 st Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2006

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 submitted to NAAC on 27.06.2011
- ii. AQAR 2011-12 submitted to NAAC on 08.09.2012
- iii. AQAR 2012-13 submitted to NAAC on 08.05.2013
- iv. AQAR _____

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

MANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	---		
University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (<i>Specify</i>)	---
UGC-COP Programmes	---		

2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	3
2.3 No. of students	---
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	---
2.8 No. of other External Experts	---
2.9 Total No. of members	16

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="02"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="---"/>	Students	<input type="text" value="---"/>
Alumni	<input type="text" value="---"/>	Others	<input type="text" value="---"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="0"/>	International	<input type="text" value="---"/>	National	<input type="text" value="---"/>	State	<input type="text" value="---"/>	Institution Level	<input type="text" value="---"/>
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(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Encouraged departments to conduct seminars and conferences
Ensured documentation in departments
Aided in sensitisation of students to ecological and environmental issues

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p><u>Plan of Action by IQAC chalked out in the beginning of the year (2013-14) towards quality enhancement</u></p> <ul style="list-style-type: none"> • Introduction of new PG Courses subject to infrastructure development. • Setting up a fully equipped audio-visual room for seminars & special lectures. • To consider the institution as a research centre. • To identify the strength of each department in the direction of development. • To encourage Departments to organise National Seminars. • To take up Minor & Major projects. • Renovation of office Complex & General infrastructure development. 	<p><u>Outcome achieved by the end of the year</u></p> <ul style="list-style-type: none"> • The building to house P.G. departments in the Completion stage. • Setting up a fully equipped A.V. room with UGC assistance in the newly constructed building is on the anvil • Proposal to consider the institution as a research centre has been submitted. • UGC sponsored national seminars to be hosted by the Department of Kannada and the Department of Political Science. • Minor projects are on going • A new building as Ladies Rest Room is in the completion stage with UGC and University funding. • Renovation of office complex including Principal's room is completed • A canteen is also under construction for staff & students.

* Attach the Academic Calendar of the year as Annexure. : ANNEXURE 1

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3		01	
UG	5			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	8			

1. (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **As per University Norms**
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (*On all aspects*)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Please provide an analysis of the feedback in the Annexure* : **Annexure ii

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

A good number of the faculty are members of the BOS and BOE. Hence there is active participation and contribution to the revision and updating of syllabi and in curriculum design.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
60	11	46	-	3

2.2 No. of permanent faculty with Ph.D.

39

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6								6	

2.4 No. of Guest and Visiting faculty and Temporary faculty

25		
----	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	16	75	22
Presented papers	15	62	7
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio-visual aided seminars and presentations were conducted for students. Students were involved in organising seminars and presenting papers. Remedial coaching for the needy students was undertaken regularly.

2.7 Total No. of actual teaching days

180

During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as **member of Board of Study**/Faculty/Curriculum Development workshop

19

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	149	20	78	34	7	93 %
B.Sc.	92	63	19	5	-	94 %
B.Com	129	54	37	19	3	87 %
BBM	47	6	13	17	8	93 %
HRD	10	4	5	1	-	100 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teacher evaluation by students is done through structured questionnaire. Student evaluation by teachers is based on internal examination, class room performance, seminar presentation, participation in internal/external seminars/conferences and by strict adherence to class attendance.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	Number of faculty benefited
Refresher courses	
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others Course work for Ph.D	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	13	2	-
Technical Staff	02	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college does not have a research centre. A proposal has been submitted to the University to consider the institution as a research centre. A research forum is in the process of formation involving faculty and post graduate students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		Nil		
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02	02	
Outlay in Rs. Lakhs			Rs.3.61	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	4	
Non-Peer Review Journals			2
e-Journals			
Conference proceedings	3	1	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2013-14	UGC	3,61,000	2,83,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			3,61,000	2,83,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1 (PG DEPT OF COMMERCE)			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

03

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

Dr Nagarathana N. Rao was honoured with National Award for Best NSS Co-ordinator during 2013-14

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp in the campus
- Special camp at Alvas college Moodabidre
- Repair of road and drainage of 3 kms
- Socio –economic survey of Puthige village
- Door to door campaigning on health and sanitation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.75 acres	-	-	9.75
Class rooms	36	02	University	38
Laboratories	09	-	-	09
Seminar Halls	02			02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	25	-	UGC University	25
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC - Rs.10.65 University- Rs.1.73	Rs.12.38
Others				

4.2 Computerization of administration and library

Administration is fully computerised. Computerisation of the library is in the completion stage.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	57509	1,25000	1525	282763	59034	4,07,763
Reference Books	10255	3589250	192	17544	10447	3606794
e-Books	nil		6000 + e-journals 97000+ e-books	5000	6000 + e-journals 97000+ e-books	5000
Journals	5000	1,75000	14	11210	5014	186210
Digital Database						
CD & Video	51	800	05	750	56	1550
Others (specity)						

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	72	MBA-12 Comp.Sc -23	72	-	-	10	18	Library 9
Added						Laptop 01		
Total	72	35	72			11	18	9

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Departments have computers with internet facility for staff . computer science students have a fully equipped lab for their needs. Post graduate students are provided with a separate internet Lab . in addition to this Career guidance cell and Remedial coaching Cell also provide computer with internet facility for the special needs of the students. Computerisation of office administration enables smooth and effective conduct of administration especially admissions and examinations

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	5,67,791
iii) Equipments	1,18,910
iv) Others : Sanitation and security	11,16,378
Total :	18,,03079

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC monitors all the support services offered to students. Various associations encourage Co and Extracurricular activities for students. Besides this class counsellors are entrusted with academic and personal counselling of their respective wards. To cater to the needs of the girl students who outnumber the boys an additional rest room is provided to the girl students monitored by lady staff members. Gender sensitization programmes are also organised by the Women's forum. Special care is taken to identify weak students and remedial coaching is done wherever necessary. Information on placement and job opportunities is provided to students from time to time by the Career Guidance Cell.

5.2 Efforts made by the institution for tracking the progression

The various associations of the college are entrusted to staff members who function as assistant directors. Personal and academic counselling of students is undertaken by the staff in charge and a regular feed back of the same is maintained in the college. Various committees are formed to monitor the attendance of the students, for conducting examinations for placement and remedial coaching and also for extension activities through NCC and NSS

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1449	201	-	-

(b) No. of students outside the state

600

(c) No. of international students

Men	No	%	Women	No	%
	469	32.37		980	67.63

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
522	144	37	732	-	1435	420	178	33	818	-	1449

Demand ratio **1:3**

Dropout **2 %**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Members of the teaching faculty serve as academic and general counsellors for students. And a report is submitted to the convenor at the end of the term.

The college has a well established Career Guidance Cell with adequate books and internet facility. Lectures and awareness programmes are conducted from time to time to apprise the students of career opportunities

No. of students benefited

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Placed	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	100

5.8 Details of gender sensitization programmes

Special awareness talks and seminars on atrocities on women were arranged. A compulsory paper on gender equity is offered to all students as part of the curriculum

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	340	936129
Financial support from other sources	02	7800
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : **No recorded grievances**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be the centre for knowledge for all sections of society.

Mission: To enable people of all sections of society to pursue higher education based on merit and social justice.

6.2 Does the Institution has a management Information System

The college is a constituent college of Mangalore University and is monitored and guided directly by the university.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As a constituent college of Mangalore University, the college follows the curriculum designed and revised periodically by the Board of Studies involving the members of staff of the college

6.3.2 Teaching and Learning

Teachers attend workshops and conferences related to the curriculum to enhance teaching strategies.

Apart from regular class room activities students are exposed to seminars and conferences within the college and other institutions. Remedial coaching to the needy is also taken up. Students are encouraged to use the departmental as well as general library for preparation of assignments and presentations.

6.3.3 Examination and Evaluation

Internal and University examinations are conducted as per the university regulations effectively. Internal examinations are part of the assessment conducted at the college level. The members of staff are actively involved as Members of the Board of Examination, Mangalore university and also as paper setters in the respective subjects and regularly attend evaluation.

6.3.4 Research and Development

The college is not a research centre. Research activities are carried out by individual staff members in their respective areas of study. The formation of a research forum is in the process.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Computerisation of Library is in the completion stage. N List Infib facility gives access to various e books and e Journals. Computers with internet facility are offered to students.

6.3.6 Human Resource Management

University manages human resources of the college. Required number of teaching and support staff are recruited as and when the need arises with the Principal of the college as member of the Board of Appointments

6.3.7 Faculty and Staff recruitment

The college has a strong and efficient teaching faculty and a good number with Ph.D degree. Staff recruitment is done at the University level. Depending on the work load guest faculty is appointed in departments wherever necessary.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

The admission of students is strictly in accordance with the Karnataka Government Reservation Policy. Students are selected on the basis of merit. Admission is done systematically and transparently by a committee appointed by the Principal of the college

6.4 Welfare schemes for

Teaching	Reimbursement of medical expenses on hospitalisation
Non-Teaching	Reimbursement of medical expenses on hospitalisation
Students	Scholarships

6.5 Total corpus fund generated

Funded by University

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		NO	
Administrative	NO		NO	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

The Alumni Association extends active support in Infra structure development. A new building is under construction with the financial support of the Alumni Association and Mangalore University. Besides this endowment scholarships and Gold medal to the highest scorer in Economics has been instituted annually

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association has been a constant support system for the college. The association in the Annual General Body meetings gives constructive feedback for the overall improvement of the college. In addition to this the Association lends a helping hand in repair and maintenance of the college whenever necessary , has instituted scholarships and prizes to meritorious students. The annual farewell programme for outgoing students is also sponsored by PTA.

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Proposal is submitted for water harvesting, solid waste management and solar lighting system for the campus as part of the measures for making the campus eco friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NIL

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The building to house P.G. departments in the Completion stage. UGC sponsored national seminars are to be hosted by the Department of Kannada and the Department of Political Science. Minor projects are on going. A new building as Ladies Rest Room is in the completion stage with UGC and University funding. Renovation of office complex including Principal's room is completed. And a canteen is also under construction for staff & students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Active support of PTA & Alumni Association
- An efficient monitoring system to utilize UGC grants

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The NSS and the Environmental club contribute to awareness of environmental protection. Students are encouraged to visit botanical gardens to motivate them to protect environment. As part of the NSS activities Laksha Vriksha Abhiyan was held by NSS students

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strength :

- Location in urban area
- Intake of less privileged
- Competent and qualified staff
- Scholarships and Free-ships
- Pro-active management
- Active PTA and Alumni Association

Weakness:

- Inadequate infrastructure
- Weak language skills of students

Opportunity:

- Scope for expansion
- Industry-Institution Interaction
- Scope for new academic programmes

Threats :

- Increasing number of educational institutions in the area
- Inadequate space for sports activities
- Intake of students without screening or entrance test

8. Plans of institution for next year

- New Courses and New Subjects for Under Graduate Courses to be introduced
- Renovation of laboratories in Science departments and seminar halls.
- Enhancing the facilities in the library
- Digitalisation of Archival Books
- Hiring the services of a trained counsellor to guide students tackle situations
- To adopt a village under NSS activities.
- Centralised computer facility centre.
- Health Centre
- Renovation of Play field

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure i

Academic calendar of the year 2013-14

1. ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಜೂನ್ 2013						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23	17 - ಪದವಿ ತರಗತಿಗಳ ಆರಂಭ	12 ದಿನಗಳು
ಸೋಮ		3	10	17	24		
ಮಂಗಳ		4	11	18	25		
ಬುಧ		5	12	19	26		
ಗುರು		6	13	20	27		
ಶುಕ್ರ		7	14	21	28		
ಶನಿ	1	8	15	22	29		

ಜುಲೈ 2013						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28		27 ದಿನಗಳು
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23	30		
ಬುಧ	3	10	17	24	31		
ಗುರು	4	11	18	25			
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

ಆಗಸ್ಟ್ 2013						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25	09 - ರಂಜಾನ್ (ಸಾ.ರ.) 15 - ಸ್ವಾತಂತ್ರ್ಯ ದಿನ (ಸಾ.ರ.)	25 ದಿನಗಳು
ಸೋಮ		5	12	19	26		
ಮಂಗಳ		6	13	20	27		
ಬುಧ		7	14	21	28		
ಗುರು	1	8	15	22	29		
ಶುಕ್ರ	2	9	16	23	30		
ಶನಿ	3	10	17	24	31		

ಸೆಪ್ಟೆಂಬರ್ 2013						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29	09 - ಗಣೇಶ ಚತುರ್ಥಿ (ಸಾ.ರ.)	24 ದಿನಗಳು
ಸೋಮ	2	9	16	23	30		
ಮಂಗಳ	3	10	17	24			
ಬುಧ	4	11	18	25			
ಗುರು	5	12	19	26			
ಶುಕ್ರ	6	13	20	27			
ಶನಿ	7	14	21	28			

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಅಕ್ಟೋಬರ್ 2013					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	08 ದಿನಗಳು
ಸೋಮ		7	14	21	28	
ಮಂಗಳ	1	8	15	22	29	
ಬುಧ	2	9	16	23	30	
ಗುರು	3	10	17	24	31	
ಶುಕ್ರ	4	11	18	25		
ಶನಿ	5	12	19	26		
					02 - ಮಹಾತ್ಮಗಾಂಧಿ ಜಯಂತಿ (ಸಾ.ರ.) 04 - ಮಹಾಲಯ ಆಮವಾಸ್ಯ (ಸಾ.ರ.) 13- ಮಹಾನವಮಿ (ಸಾ.ರ.) 14- ವಿಜಯದಶಮಿ (ಸಾ.ರ.) 16 - ಬಕ್ರೀದ್ (ಸಾ.ರ.) 17- I & III, V ಸೆಮಿಸ್ಟರ್ (ಪ್ರಥಮ, ತೃತೀಯ, ಪಂಚಮ ಪರೀಕ್ಷೆ ಆರಂಭ) 18 - ವಾಲ್ಮೀಕಿ ಜಯಂತಿ (ಸಾ.ರ.)	

ನವೆಂಬರ್ 2013					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		3	10	17	24	00
ಸೋಮ		4	11	18	25	
ಮಂಗಳ		5	12	19	26	
ಬುಧ		6	13	20	27	
ಗುರು		7	14	21	28	
ಶುಕ್ರ	1	8	15	22	29	
ಶನಿ	2	9	16	23	30	
					01 - ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ 02 - ನರಕ ಚತುರ್ದಶಿ 04 - ಬಲಿಪಾಡ್ಯಮಿ, ದೀಪಾವಳಿ 14 - ಮೊಹರಂ 20 - ಕನಕದಾಸ ಜಯಂತಿ	

ಡಿಸೆಂಬರ್ 2013					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29	18 ದಿನಗಳು
ಸೋಮ	2	9	16	23	30	
ಮಂಗಳ	3	10	17	24	31	
ಬುಧ	4	11	18	25		
ಗುರು	5	12	19	26		
ಶುಕ್ರ	6	13	20	27		
ಶನಿ	7	14	21	28		
					03 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ತರಗತಿ ಆರಂಭ 24 - 31 ರಜೆ 25 - ಕ್ರಿಸ್‌ಮಸ್ (ಸಾ.ರ.)	

ಜನವರಿ 2014					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	26	25 ದಿನಗಳು
ಸೋಮ		6	13	20	27	
ಮಂಗಳ		7	14	21	28	
ಬುಧ	1	8	15	22	29	
ಗುರು	2	9	16	23	30	
ಶುಕ್ರ	3	10	17	24	31	
ಶನಿ	4	11	18	25		
					14 - ಮಕರ ಸಂಕ್ರಾಂತಿ (ಸಾ.ರ.) 26 - ಗಣರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಫೆಬ್ರವರಿ 2014					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		2	9	16	23	24 ದಿನಗಳು
ಸೋಮ		3	10	17	24	
ಮಂಗಳ		4	11	18	25	
ಬುಧ		5	12	19	26	
ಗುರು		6	13	20	27	
ಶುಕ್ರ		7	14	21	28	
ಶನಿ	1	8	15	22		

ಮಾರ್ಚ್ 2014					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23	26 ದಿನಗಳು
ಸೋಮ	31	3	10	17	24	
ಮಂಗಳ		4	11	18	25	
ಬುಧ		5	12	19	26	
ಗುರು		6	13	20	27	
ಶುಕ್ರ		7	14	21	28	
ಶನಿ	1	8	15	22	29	

ಏಪ್ರಿಲ್ 2014					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	05 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ 10 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ 5 ದಿನಗಳು
ಸೋಮ		7	14	21	28	
ಮಂಗಳ	1	8	15	22	29	
ಬುಧ	2	9	16	23	30	
ಗುರು	3	10	17	24		
ಶುಕ್ರ	4	11	18	25		
ಶನಿ	5	12	19	26		
ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು						

1. ಸಂಕ್ಷೇಪಾಕ್ಷರ
ಸಾ. ರ. = ಸಾರ್ವತ್ರಿಕ ರಜಾದಿನ
2. 2014ರ ರಜಾದಿನಗಳು ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಘೋಷಿತವಾದ ನಂತರ ಅಧಿಕೃತವೆಂದು ಪರಿಗಣಿಸಲಾಗುವುದು.
3. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಗಳ ವೇಳಾಪಟ್ಟಿಯ ಬಗ್ಗೆ ಪ್ರತ್ಯೇಕ ಸೂಚನೆಗಳ ಮೂಲಕ ತಿಳಿಸಲಾಗುವುದು.
4. ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪರೀಕ್ಷೆಗಳು, ಸೆಮಿಸ್ಟರ್ ಆರಂಭ ಮತ್ತು ಅಂತ್ಯದ ದಿನಾಂಕಗಳು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧಿಸೂಚನೆಗೆ ಒಳಪಟ್ಟಿವೆ.

Annexure ii

ANALYSIS OF THE FEEDBACK

UNIVERSITY COLLEGE, MANGALORE

2013-14

STUDENT FEEDBACK ON TEACHERS

Class : Date :

Name of the Teacher : Department :

Sl. No.	Particulars	Very good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ತೃಪ್ತಿಕರ	Unsatisfactory ಅತೃಪ್ತಿಕರ
1	Knowledge base of the subject ವಿಷಯ ಜ್ಞಾನ				
2	Communication Skill ಸಂವಹನ ಕೌಶಲ್ಯ				
3	Commitment ಕರ್ತವ್ಯದ ಬಗ್ಗೆ ಶ್ರದ್ಧೆ				
4	Punctuality ಸಮಯ ಪಾಲನೆ				
5	Ability to motivate ಪ್ರೇರೈಪಣಾ ಸಾಮರ್ಥ್ಯ				

Evaluation of teachers by students is done in the College annually through a structured Questionnaire. A Committee of teachers representing different faculty was assigned the responsibility of eliciting feedback from students and analysing the same. Care was taken to ensure that information obtained was as objective as possible. A detailed analysis of the same has been submitted to the Principal. Accordingly the Principal had discussion with individual staff members with suggestions for improvement.

Evaluation of the Institution by the Parent Teacher Association

At the Annual General Body meeting feedback is elicited from Parents about the College. Majority of the Parents are satisfied with the facilities in the College, the faculty and activities of the College. Positive suggestions on further improvement is also given by Parents which are implemented.

UNIVERSITY COLLEGE MANGALORE

QUESTIONNAIRE FOR FEEDBACK FROM PARENTS ON CURRICULAR ASPECTS

ಪಠ್ಯಕ್ರಮ ಬಗ್ಗೆ ಪೋಷಕರ ಅಭಿಪ್ರಾಯಕ್ಕಾಗಿ (ಪ್ರಶ್ನೆಗಳಿ)

1. ನಿಮ್ಮ ಮಗ: ಮಗಳು ಯಾವ ಪದವಿ ಅಧ್ಯಯನವನ್ನು ಮಾಡುತ್ತಿದ್ದಾರೆ?
ಎ) ಬಿ.ಎ.
ಬಿ) ಬಿ.ಎಸ್ಸಿ.
ಸಿ) ಬಿ.ಕಾಂ.
ಡಿ.) ಬಿ.ಬಿ.ಎಂ.
ಇ) ಬಿ.ಹೆಚ್.ಆರ್.ಡಿ
2. ಯಾವ ಉದ್ದೇಶಕ್ಕಾಗಿ ನಿಮ್ಮ ಮಗ : ಮಗಳನ್ನು ವ್ಯಾಸಂಗಕ್ಕಾಗಿ ಕಳುಹಿಸುತ್ತಿದ್ದೀರಿ?
ಎ) ಉದ್ಯೋಗಕ್ಕಾಗಿ
ಬಿ) ಉನ್ನತ ಶಿಕ್ಷಣಕ್ಕಾಗಿ
ಸಿ) ವಿವಾಹಕ್ಕೆ ಅವಶ್ಯಕ ಇರುವುದರಿಂದ
ಡಿ) ಸಮಾಜದಲ್ಲಿ ಒಂದು ಸ್ಥಾನಮಾನಕ್ಕಾಗಿ
3. ಪದವಿ ಶಿಕ್ಷಣಕ್ಕೆ ಇದೇ ಕಾಲೇಜನ್ನು ಆರಿಸಿಕೊಂಡ ಕಾರಣ?
ಎ) ಕಡಿಮೆ ಶುಲ್ಕ
ಬಿ.) ನಗರದ ಮಧ್ಯ ಭಾಗದಲ್ಲಿರುವುದರಿಂದ
ಸಿ.) ಉತ್ತಮ ಸೌಲಭ್ಯಗಳಿರುವುದರಿಂದ
ಡಿ.) ಅನುಭವಿ ಶಿಕ್ಷಕರಿರುವುದರಿಂದ
4. ಕೋರ್ಸಿನ ಪಠ್ಯ ಕ್ರಮದ ಬಗ್ಗೆ ಅರಿವು?
ಎ.) ಇದೆ
ಬಿ.) ಇಲ್ಲ
5. ಇಲ್ಲಿಯ ಶಿಕ್ಷಣ: ಬೋಧನಾ ಕ್ರಮದ ಬಗ್ಗೆ ನಿಮ್ಮ ಮಗ : ಮಗಳ ಅಭಿಪ್ರಾಯ
ಎ) ಅತ್ಯುತ್ತಮ
ಬಿ) ಉತ್ತಮ
ಸಿ) ಸಮಾಧಾನಕರ
ಡಿ) ಅತ್ಯಸ್ತಿ
6. ನಿಮ್ಮ ಮಗ : ಮಗಳ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ತಿಳಿಯಲು ವರ್ಷದಲ್ಲಿ ಎಷ್ಟು ಬಾರಿ ಕಾಲೇಜಿಗೆ ಭೇಟಿ ನೀಡುತ್ತೀರಿ?
ಎ) ಒಂದು ಬಾರಿ
ಬಿ) ಎರಡು ಬಾರಿ
ಸಿ) ಪ್ರತೀ ತಿಂಗಳು
ಡಿ) ಭೇಟಿ ನೀಡಿಲ್ಲ

7. ಈ ಕಾಲೇಜಿಗೆ ಬಂದ ನಂತರ ನಿಮ್ಮ ಮಗ : ಮಗಳ ಸ್ವಭಾವ ಮತ್ತು ವ್ಯಕ್ತಿತ್ವದಲ್ಲಿ ಬದಲಾವಣೆ ಹೇಗಿದೆ?
- ಎ) ನಕರಾತ್ಮಕ
- ಬಿ) ನಕರಾತ್ಮಕ
8. ನಿಮ್ಮ ಮಗ : ಮಗಳ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ಚರ್ಚಿಸಲು ಕಾಲೇಜಿಗೆ ಬಂದಾಗ ನಿಮ್ಮ ಅನುಭವ ಹೇಗಿತ್ತು?
- ಎ) ಉತ್ತಮ
- ಬಿ) ತೃಪ್ತಿಕರ
- ಸಿ) ಅತ್ಯಪ್ತಿಕರ
9. ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಆಂತರಿಕ ಮೌಲ್ಯ ಮಾಪನ ಪರೀಕ್ಷೆಯ ಹಾಗೂ ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆಯ ಅಂಕಗಳನ್ನು ನಿಮ್ಮ ಮಗ : ಮಗಳು ನಿಮಗೆ ತಿಳಿಸುತ್ತಾರೆಯೇ?
- ಎ) ಹೌದು
- ಬಿ) ಇಲ್ಲ
10. ಪರೀಕ್ಷೆಯ ಸಂದರ್ಭದಲ್ಲಿ ನಿಮ್ಮ ಮಗ : ಮಗಳು ಮಾನಸಿಕ ಒತ್ತಡವನ್ನು ಅನುಭವಿಸುತ್ತಾರೆಯೇ ?
- ಎ) ಹೌದು
- ಬಿ) ಇಲ್ಲ
11. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಶಿಕ್ಷಕ ರಕ್ಷಕ ಸಂಘದ ಅವಶ್ಯಕತೆಯ ಬಗ್ಗೆ ನಿಮ್ಮ ಅನಿಸಿಕೆ?
- ಎ) ಅಗತ್ಯ ಇದೆ
- ಬಿ) ಅಗತ್ಯ ಇಲ್ಲ

ಹೆಸರು ಮತ್ತು ವಿಳಾಸ

ಅ.ಲ.ಶ.

ಸ್ಥಳ: ಕುಟುಂಬ
ದಿನಾಂಕ:

ಮಗ: ಮಗಳ ಹೆಸರು ಮತ್ತು ತರಗತಿ

ರವ್ಯು P, B.A

Evaluation of the Institution by the Alumni Association

The Alumni Association is in constant touch with the College and has given valuable suggestions and feedback about the College, at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.