

UNIVERSITY COLLEGE, MANGALORE

Feedback report from Teachers on Curriculum

Academic Year: 2016-17

Number of feedbacks collected: 90

S.No	Questions	Responses			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The Vision, Mission & objectives of the College are known	66.67%	32.22%	1.11%	0
2	Aims and objectives of the syllabi are well defined and clear to teachers and students	50.00%%	48.89%	1.11%	0
3	The course/programme of study carries sufficient number of optional papers.	44.44%	54.45%	1.11%	0
4	Programme outcomes of the syllabi is well defined	48.89%	50.00%	1.11%	0
5	Curriculum having good academic flexibility	46.67%	52.22%	1.11%	0
6	The course content fulfils the need of students	32.22%	64.45%	3.33%	0
7	Need to fully review the syllabus	27.78%	50.00%	22.22%	0
8	Students are disciplined and respect the Staff member	44.44%	53.34%	2.22%	0
9	College provides opportunities for continuous development of Staff	47.78%	50.00%	2.22%	0
10	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained	41.11%	54.45%	4.44%	0
11	Books and Library, sports and games, staff rooms, vehicle parking, drinking water and canteen facilities are sufficiently provided	42.22%	53.34%	4.44%	0
12	Laboratory requirements including equipments, chemicals and specimens are regularly provided	33.33%	66.67%	0	0
13	Computer facilities are made available for ICT based teaching to students	33.33%	56.67%	10.00%	0

14	Good facility and encouragement to the teachers for their research	38.89%	52.22%	8.88%	0
15	Authorities are approachable and accessible	43.33%	53.34%	3.33%	0
16	The recognition/ Incentive/ Appreciation is given to the individual work	28.89%	65.56%	5.55	0

Most of the teachers were satisfied with the various aspects of teaching aids, other facilities provided in the college. Some of the teachers have urged to fully review the syllabus.

Action Taken

This suggestion from the teachers is communicated to University through BOS members. Since more than 70% of the teachers of the institution are actively participating in the syllabus restructuring process, as being members of Board of studies. These suggestions were communicated to the chairmen of different boards for the proper redressal of suggestions.