

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2016 - 2017

1. Details of the Institution

1.1 Name of the Institution

UNIVERSITY COLLEGE, MANGALORE

1.2 Address Line 1

U P MALLYA ROAD

Address Line 2

HAMPANKATTA

City/Town

MANGALORE

State

KARNATAKA

Pin Code

575001

Institution e-mail address

ucmangalore1@gmail.com

Contact Nos.

0824 - 2424760

Name of the Head of the Institution:

DR. UDAYA KUMAR M.A.

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0824 - 2424760

Mobile: **+91 9449772996**

Name of the IQAC Co-ordinator: **DR. VEERABHADRAPPA**

Mobile: **+91 9449258192**

IQAC e-mail address: **iqacucm@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879) **KACOGN 11892**

1.4 NAAC Executive Committee No. & Date: **EC(SC)/18/A&A/47.3 dated: 5th Novemebr 2016**

1.5 Website address: **www.universitycollegemangalore.com**

Web-link of the AQAR: https://universitycollegemangalore.com/wp-content/uploads/2022/04/AQAR_UCM_2015-16.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2004	5 Years
2	2st Cycle	A	3.13	2010	5 Years
3	3st Cycle	A	3.21	2016	5 Years
4	4 st Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY **01/01/2006**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

NIL

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

P.G. Diploma in Yogic Science

1.11 Name of the Affiliating University (*for the Colleges*)

MANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

F.12-1/2010/2015(NS/PE)

DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (<i>Specify</i>)	Heritage
HERITAGE/2015-16/KAMA/004; UGC, Dated : 09.09.2015 (1.83 crores)			
UGC-COP Programmes	---		

2. IQAC Composition and Activities

2.1 No. of Teachers	13
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	03
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	23
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders:	No.	01	Faculty	01
Non-Teaching Staff	Students	---	Alumni	---
	Others	---		---

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

3 lakhs received as seed money on 17/03/2014

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Encouraged departments to conduct seminars, conferences and workshops**
- **Ensured documentation in Departments and Office in preparing the NAAC report**
- **Encouraged students to participate in curricular and extracurricular activities at Intercollegiate and National Levels**
- **Aided in sensitization of students to ecological and environmental issues.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

SL. No	Plan of action	Achievements
	Plan of action by IQAC chalked out in the beginning of the year 2016-17 towards the quality enhancement	Outcome achieved by the end of the year
1	To start new P.G. courses	During the year 2016-17, P.G studies in Economics has introduced.
2	To establish computer centre & language lab	Building is under construction to accommodate the computer centre and the language lab.
3	To encourage staff members to take up research projects, participate in conference, seminars and workshops	Minor research project proposal have been submitted. Organised conference, workshops and seminars. Teachers are encouraged to participate in Conferences/ Seminars / Workshops
4	To encourage faculty to organize conference/seminars/workshop	International conference was organized by the Dept. of Commerce.

5	To organise training programmes and bridge courses in interdisciplinary subjects	Bridge course in Computer Applications was conducted for biology students.
6	To complete the Heritage work as planned	The work of heritage building is under progress
7	To renovate science laboratories	All the science laboratories are upgraded with new furniture and infrastructure.
8	To make campus eco-friendly	<ul style="list-style-type: none"> Planting trees and proper disposal of waste, partial establishment of botanical garden. Incinerators are installed in Ladies rest rooms for proper hygiene.
9	Enhance drainage facilities for proper hygiene	The underground drainage facility is provided in campus with the cooperation of Mangalore City Corporation
10	To strengthen carrier guidance and employment cell.	The carrier guidance and employment cell is functioning regularly and has conducted many programs to provide information about employment opportunities.
11	Extension activity based on a) Training programme b) Health & Hygiene	<ul style="list-style-type: none"> Tulu speaking training programme Public awareness about cashless transaction Swatch Bharath Andolana
12	Green initiative a) Energy conservation b) Resource conservation c) Green audit	<ul style="list-style-type: none"> Solar lights are installed in the campus LED bulbs are installed. Green audit has been done by Dept. of Botany.
13	Counselling	<ul style="list-style-type: none"> Two professional Counsellors have been appointed to attend to the personal and psycho-social needs of the students. Academic, personal, career and psycho-social counselling services are provided by the teachers to the needy students.
14	Civic awareness	Awareness programme was organized by the college regarding cashless transaction

2.16 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

IQAC

Provide the details of the action taken

AQAR is approved by statutory body IQAC and suggestions given by IQAC are included in the report.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes (Partially)	Number of value added / Career Oriented programmes
PhD	--			
PG	03	01 (M.A. in Economics)	M.Com	Nil
UG	04	--		
PG Diploma	01			
Advanced Diploma				
Diploma				
Certificate	01			
Others				
Total	09	01	01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: for UG credit based semester scheme.

Pattern	Number of programmes
Semester	UG – 4 ; PG – 4 ; CBCS (Choice Based Credit Scheme) for PG
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the **Annexure II TO VIII**

Feedback forms are enclosed.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus is revised by the Board of studies of the University once in 3 years. Many of the faculty are members of BOS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.A. in Economics

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
51	10	39	--	02

2.2 No. of permanent faculty with Ph.D.

35

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

59		
-----------	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	28	43	07
Presented papers	44	47	04
Resource Persons	01	--	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Audio-visual aided seminars and presentations were conducted for students.**
- **Students were involved in organising seminars and presenting papers.**
- **Remedial coaching for the needy students was undertaken regularly.**

2.7 Total No. of actual teaching days during this academic year

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

28

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage: (2016-17)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	115	16.52	49.6	26.08	---	92.16
B.Sc.	108	60.2	22.2	-	---	82.40
B.Com	175	45.71	28.57	9.14	4	87.42
BBM	23	8.7	4.35	13	4.35	30.45

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC encourages teachers to take up projects, seminars and workshops. In addition to this IQAC also encourages student to participate in seminars, competitions at University and State Levels.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18		---	05
Technical Staff	02		---	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

16 Faculty members are guiding research students. IQAC encourages staff members to promote research work. A research form and Innovative club organize programmes related to research regularly.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2	2	
Outlay in Rs. Lakhs		12		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	01	
Outlay in Rs. Lakhs		1.75	1.75	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	22	11	
Non-Peer Review Journals	5	9	
e-Journals	02		
Conference proceedings	8		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration (Year)	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	12,00,000	12,00,000
Minor Projects	01	UGC	1,75,000	1,75,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	03		13,75,000	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01			
Sponsoring agencies	UGC	UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons **05**

3.13 No. of collaborations International National **04** Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	01					

3.18 No. of faculty from the Institution who are Ph. D. Guides **16**
 and students registered under them **68**

3.19 No. of Ph.D. awarded by faculty from the Institution **02**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation by NCC and NSS.
- Biodiversity, Social activities like distribution of fruits to patients in Government Hospitals
- Entrepreneurship development programme is conducted.
- Civic awareness program was organized by the college regarding cashless transaction.
- Swatch Bharath Andolan.
- Tulu speaking training programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.04 Acres	--	--	7.04 Acres
Class rooms	36	--	--	36
Laboratories	12	01	University Grant	13
Seminar Halls	02	--	--	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	Video Conference Systems	University Grant	01
Value of the equipment purchased during the year (Rs. in Lakhs)	--	4.49 lakhs	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Administrative work is computerised. Library is partially computerised.

4.3 Library services:

TOTAL Collection	Existing 2015-16		Total NEWLY ADDED 2016-17		TOTAL	
	Numbers	Value	Numbers	Value	Numbers	Value
Text Books U.G & P.G.	64146	1762825	319	76399	64465	1839224
Reference Books U.G & P.G	11977	4074283	920	40475 0	12897	4479033
e-Books (Through NLIST)	97000+		-			
Journals & Magazine /newspapers	14 18/14	12930 31846	13 21/14	51946 73949	14 18	73949
e-Journals (Through N-LIST)	6000+ 31,35,000+ Ebooks	5750	6000+ 31,35,000+ Ebooks	5750/-	6000+ 31,35,000 + Ebooks	5750
Digital Database	N-LIST / INFLIBNET Membership		N-LIST / INFLIBNET Membership			
CD & Video	58	1850	-	-	58	1850
Others (specify) Question Paper	25	2250	8	400	33	2650

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments (UGC & PG)	Others
Existing	68	02	68	--	--	10	31	17
Added	27	01	--	--	--	--	10	--
Total	95	03	68	--	--	10	41	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- **Departments have computers with internet facility.**
- **Library, Career Guidance Cell & Remedial Coaching Cell have computers with internet facility for the use of students.**
- **LCDs are installed in some of the Classrooms to enable ICT based teaching.**
- **New Media lab and Recording Studio has been established for Journalism students. For Post graduate students separate internet lab is provided.**

4.6. Amount spent on maintenance in lakhs:

i) ICT	65,617
ii) Campus Infrastructure and facilities	18,29,648
iii) Equipments	13,56,556
iv) Others	--
Total :	32,51,881

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **An Anti-Ragging cell and Cell for ensuring the prevention of sexual harassment of women are functional.**
- **IQAC monitors all the support services offered to student associations to encourage co-curricular and extracurricular activities.**
- **Class counsellors are entrusted with academic and personal counselling.**
- **Gender sensitization programmes are organized by women's forum.**
- **Academically weak students are supported through remedial classes.**
- **Information on placement and job opportunities is provided to students through Career Guidance Cell.**

5.2 Efforts made by the institution for tracking the progression

- **There are 23 associations with the staff members working as assistant directors.**
- **Personal and academic counselling of students is done by teachers as academic advisors on regular basis.**
- **Various committees are formed to monitor the attendance of the students, discipline for conducting examinations, placement and remedial coaching and also extension activities through NCC and NSS.**
- **College Innovative club provides training to the students in different area like e-banking, web design, e-commerce, and computer skills etc.**

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1494	331	68	--

(b) No. of students outside the state

272

(c) No. of international students

--

Men	Number		Women	Number	
	Number	%		Number	%
	599	32		1294	68

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
411	195	62	1038	01	1707	491	225	71	1105	01	1893

Demand ratio: **1:2**

Dropout % : **2**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Study materials are provided for competitive examinations. In addition to this staff members support needy students to prepare for the competitive examinations.

No. of students beneficiaries

60%

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Counselling services available to the students are academic, personal, career, psycho-social etc. Members of the teaching faculty serve as counsellors. A report is submitted to the convenor at the end of the term. The College has a well established Career Guidance Cell with adequate books and internet facility. This year 2 programmes (workshops/training) were conducted.

No. of students benefited

500

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Attended	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- **A compulsory paper on gender equity is offered to all students as a part of the curriculum.**
- **Workshop on ‘Human Rights’ was organised.**
- **Women’s forum of the college organises programmes to create awareness on gender equity.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

University level

75

National level

International level

No. of students participated in cultural events

University level
(intercollegiate)

29

National level

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	--	--
Financial support from government	824	27,02,770
Financial support from other sources	18	65,100
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : **No major grievances.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be the centre for knowledge for all sections of the society.

Vision Statement: Perform your duty without fail.

Mission: Activating the dormant spirit deep down in an individual thereby enabling one to lead meaningful and purposeful life

6.2 Does the Institution has a management Information System

Yes, the institution has partial Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus is revised by the University for UG courses.

The members of faculty are involved as members of BOS in curriculum development.

6.3.2 Teaching and Learning

Remedial classes are conducted for the weak students and study/reference materials and question Banks are provided.

6.3.3 Examination and Evaluation

Two internal Examinations are conducted at the College Level. In addition to this majority of the faculty are members of BOE who is involved in setting Question paper for University examinations and also in evaluation.

6.3.4 Research and Development

A Research Forum is formed in the college. Special Lectures are arranged frequently. 16 staff members are guiding 68 research students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New Books are purchased every year. Internet facility is extended to students. Computerisation is in the completion stage.

6.3.6 Human Resource Management

Administrative staff attended the Computer training programme organised by College Development Council.

6.3.7 Faculty and Staff recruitment

59 Guest faculty are appointed and few non teaching staff are appointed on ad-hoc basis.

6.3.8 Industry Interaction / Collaboration

P.G. students (M.Sc. Chemistry) attended training programme conducted by Mangalore chemicals and Fertilizers in quality control department. UG students visit industries. Life Science Faculty members are appointed as Coordinators by Karnataka Biodiversity board to document biodiversity and prepare the Peoples Biodiversity Register (PBR) Project for D. K. District.

6.3.9 Admission of Students

Course	Application received for 2016-17	Admitted for 2016-17
I B.Com	483	197
I B.A.	164	134
I B.Sc.	231	129
I BBM	57	53

6.4 Welfare schemes for

Teaching	Medical reimbursement, Travel Grant OOD facility
Non-Teaching	Medical reimbursement Travel Grant OOD facility
Students	Free Mid-day meal scheme for the economically weak students is introduced

6.5 Total corpus fund generated

Rs. 1,23,600

6.6 Whether annual financial audit has been done

Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Students, Alumni, Peer Group
Administrative	Yes	Govt. Auditor	Yes	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Coding, Decoding, Computerised tabulation, Declaration of Results within a month after valuation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University extends autonomy in academic matters.

6.11 Activities and support from the Alumni Association

- **Alumni Association is a strong supportive factor in the overall development of the College. The Association aids poor students by extending financial support in the form of fees and scholarships.**
- **In addition to this, Alumni aids in enhancement of Infrastructure with financial assistance for the construction of new building**

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association has been a constant support system for the college. The association in the Annual General Body meeting gives constructive feedback for the overall improvement of the college. In addition to this the Association lends a helping hand in repair and maintenance of the college whenever necessary, has instituted scholarships and prizes to meritorious students. The annual farewell programme for outgoing students is also sponsored by PTA.

6.13 Development programmes for support staff

- **Computer Training and Orientation Programme**
- **Yoga training has also been provided by the Dept. of Yogic Science.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Planting trees and proper disposal of waste efforts are also on to develop a botanical garden.**
- **Incinerators are installed in Ladies rest rooms for proper hygiene.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- To familiarise the police officials to the local language Tulu “Tulu Spoken classes” were convened by the college in collaboration with the Police Department. The feedback from the constables was amazing. They opined that the classes familiarised them with the local language as they were in dire need of learning it. As most of them are outsiders to the district and were new to the language, this course helped them in handling their profession in the District smooth.
- Inspired by the great success of the Tulu Spoken classes the college convened a course on “Byari spoken classes”. Byari language being another prominent language of the region, it was found that it is necessary for the police constables to be familiar with the basic knowledge of the language. The course was well received by the police Department and was found extremely useful. This course was convened by the college in collaboration with the Police Department.

Best Practice

- Free Mid-day meal scheme for the economically weak students is introduced. It was a long felt need that the staff of the institution had thought about. This year it was materialised with the staff turning donors for the scheme. An approximate amount of Rupees 5 lakh was collected with the donation from the staff. On experimental basis the scheme is introduced free of cost for 150 students. It is planned to extend it to all the students, in the days to come, with the help of seeking donors and also to rope in Government schemes if available.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Construction of building to house PG departments, ladies rest room and canteen is completed.**
- **UGC sponsored International conference, national seminars, conferences and workshops were conducted.**
- **Minor projects are under progress**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Active support of PTA and Alumni Association.**
- **Free Mid-day meal scheme for the economically weak students is introduced. It was a long felt need that the staff of the institution had thought about. This year it was materialised with the staff turning donors for the scheme. An approximate amount of Rupees 5 lakh was collected with the donation from the staff. On experimental basis the scheme is introduced free of cost for 150 students. It is planned to extend it to all the students, in the days to come, with the help of seeking donors and also to rope in Government schemes if available.**

7.4 Contribution to environmental awareness / protection

The NSS, the Environmental Club and Life Science departments contribute to awareness of environmental protection. Students are encouraged to visit botanical gardens and to study the nature of different plants through biodiversity plan.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis	
Strength :	<ul style="list-style-type: none">• Location in urban area• Intake of less privileged• Intake of students according to roaster system• Competent and qualified staff• Members of Staff as Ph.D. Guides• Scholarships and Free-ships• Pro-active management• Active PTA and Alumni Association
Weakness:	<ul style="list-style-type: none">• Inadequate infrastructure• Weak language skills of students
Opportunity:	<ul style="list-style-type: none">• Scope for expansion• Industry-Institution Interaction• Scope for new academic programmes
Threats:	<ul style="list-style-type: none">• Increasing number of educational institutions in the area• Inadequate space for sports activities• Intake of students without screening or entrance test

8. Plans of institution for the current year

1. To establish computer centre & language lab.
2. To encourage staff members to apply for research projects of UGC and DST, participate in conference, seminars and workshops.
3. To encourage staff members to take up research problems related to region.
4. To encourage faculty to organize conference/seminars/workshops.
5. To complete the Heritage building work as planned.
6. To make campus eco-friendly.
7. To establish smart classrooms and encourage faculty to use modern teaching gadgets and to use the Massive Open Online Courses (MOOC.)
8. Extension activity based on
 - a) Training programme – Academic and Civic
 - b) Health & Hygiene
9. Green initiative
 - d) Energy conservation
 - e) Resource conservation
 - f) Green audit
10. To provide the Entrepreneurship development training and Skill Development training to the students.
11. To strengthen the Career Guidance Cell to increase the employability of the students.
12. To provide security to the students by installing CCTV cameras in the college campus.
13. To appoint the counsellors to attend the personal and psycho-social needs of the students.

Name : *Dr.VEERABHADRAPPA*

Name : *Dr.UDAYA KUMARA M.A*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I

Academic Calendar of the year 2016-17

1. ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಜುಲೈ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	31	3	10	17	24	01 ಪದವಿ ತರಗತಿಗಳ ಆರಂಭ 06 ಖುಶುಬ್-ಎ-ರಂಜಾನ್ (ಸಾ.ರ.)	25 ದಿನಗಳು
ಸೋಮ		4	11	18	25		
ಮಂಗಳ		5	12	19	26		
ಬುಧ		6	13	20	27		
ಗುರು		7	14	21	28		
ಶುಕ್ರ	1	8	15	22	29		
ಶನಿ	2	9	16	23	30		

ಆಗಸ್ಟ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28	15 ಸ್ವಾತಂತ್ರ್ಯ ದಿನಾಚರಣೆ (ಸಾ.ರ.)	26 ದಿನಗಳು
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23	30		
ಬುಧ	3	10	17	24	31		
ಗುರು	4	11	18	25			
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

ಸೆಪ್ಟೆಂಬರ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25	05 ವರಸಿದ್ಧಿ ವಿನಾಯಕ ವೃತ್ತ (ಸಾ.ರ.) 12 ಬಕ್ರೀದ್ (ಸಾ.ರ.) 30 ಮಹಾಲಯ ಅಮಾವಾಸ್ಯೆ (ಸಾ.ರ.)	23 ದಿನಗಳು
ಸೋಮ		5	12	19	26		
ಮಂಗಳ		6	13	20	27		
ಬುಧ		7	14	21	28		
ಗುರು	1	8	15	22	29		
ಶುಕ್ರ	2	9	16	23	30		
ಶನಿ	3	10	17	24			

ಅಕ್ಟೋಬರ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23	10 ಮಹಾನವಮಿ ಆಯುಧ ಪೂಜೆ (ಸಾ.ರ.) 11 ವಿಜಯ ದಶಮಿ (ಸಾ.ರ.) 12 ಮೊಹರಂ ಕಡೇ ದಿನ (ಸಾ.ರ.) 15 ಮಹರ್ಷಿ ವಾಲ್ಮೀಕಿ ಜಯಂತಿ (ಸಾ.ರ.) 22 I, III & V ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ 26 I, III & V ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ 29 ನರಕ ಚತುರ್ದಶಿ (ಸಾ.ರ.) 31 ಬಲಿಪಾಡ್ಯಮಿ, ದೀಪಾವಳಿ (ಸಾ.ರ.)	15 ದಿನಗಳು
ಸೋಮ	31	3	10	17	24		
ಮಂಗಳ		4	11	18	25		
ಬುಧ		5	12	19	26		
ಗುರು		6	13	20	27		
ಶುಕ್ರ		7	14	21	28		
ಶನಿ	1	8	15	22	29		

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ನವೆಂಬರ್ 2016					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	01 ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.) 17 ಕನಕದಾಸ ಜಯಂತಿ (ಸಾ.ರ.)
ಸೋಮ		7	14	21	28	
ಮಂಗಳ	1	8	15	22	29	
ಬುಧ	2	9	16	23	30	
ಗುರು	3	10	17	24		
ಶುಕ್ರ	4	11	18	25		
ಶನಿ	5	12	19	26		

ಡಿಸೆಂಬರ್ 2016					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25	12 ಈದ್ ಮಿಲಾದ್ (ಸಾ.ರ.) 15 ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿ ಆರಂಭ 24-31 ಕ್ರಿಸ್‌ಮಸ್ ರಜೆ
ಸೋಮ		5	12	19	26	
ಮಂಗಳ		6	13	20	27	
ಬುಧ		7	14	21	28	
ಗುರು	1	8	15	22	29	
ಶುಕ್ರ	2	9	16	23	30	
ಶನಿ	3	10	17	24	31	

ಜನವರಿ 2017					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29	14 ಮಕರ ಸಂಕ್ರಮಣ (ಸಾ.ರ.) 26 ಗಣರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)
ಸೋಮ	2	9	16	23	30	
ಮಂಗಳ	3	10	17	24	31	
ಬುಧ	4	11	18	25		
ಗುರು	5	12	19	26		
ಶುಕ್ರ	6	13	20	27		
ಶನಿ	7	14	21	28		

ಫೆಬ್ರವರಿ 2017					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	26	24 ದಿನಗಳು
ಸೋಮ		6	13	20	27	
ಮಂಗಳ		7	14	21	28	
ಬುಧ	1	8	15	22		
ಗುರು	2	9	16	23		
ಶುಕ್ರ	3	10	17	24		
ಶನಿ	4	11	18	25		

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಮಾರ್ಚ್ 2017					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	26	07 ಮಹಾಶಿವರಾತ್ರಿ (ಸಾ.ರ.) 27 ದಿನಗಳು
ಸೋಮ		6	13	20	27	
ಮಂಗಳ		7	14	21	28	
ಬುಧ	1	8	15	22	29	
ಗುರು	2	9	16	23	30	
ಶುಕ್ರ	3	10	17	24	31	
ಶನಿ	4	11	18	25		

ಏಪ್ರಿಲ್ 2017					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23	12 ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ 17 ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ 10 ದಿನಗಳು
ಸೋಮ	31	3	10	17	24	
ಮಂಗಳ		4	11	18	25	
ಬುಧ		5	12	19	26	
ಗುರು		6	13	20	27	
ಶುಕ್ರ		7	14	21	28	
ಶನಿ	1	8	15	22	29	
ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು						193 ದಿನಗಳು

1. ಸಂಕ್ಷೇಪಾಕ್ಷರ
ಸಾ. ರ. = ಸಾರ್ವತ್ರಿಕ ರಜಾದಿನ
2. 2017ರ ರಜಾದಿನಗಳು ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಘೋಷಿತವಾದ ನಂತರ ಅಧಿಕೃತವೆಂದು ಪರಿಗಣಿಸಲಾಗುವುದು.
3. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಗಳ ವೇಳಾಪಟ್ಟಿಯ ಬಗ್ಗೆ ಪ್ರತ್ಯೇಕ ಸೂಚನೆಗಳ ಮೂಲಕ ತಿಳಿಸಲಾಗುವುದು.
4. ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪರೀಕ್ಷೆಗಳು, ಸೆಮಿಸ್ಟರ್ ಆರಂಭ ಮತ್ತು ಅಂತ್ಯದ ದಿನಾಂಕಗಳು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧಿಸೂಚನೆಗೆ ಒಳಪಟ್ಟಿವೆ.

Annexure II

UNIVERSITY COLLEGE, MANGALORE

2016-17

STUDENT FEEDBACK ON TEACHERS

Class:

Date:

Name of the Teacher :

Department:

Sl. No.	Particulars	Very good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ತೃಪ್ತಿಕರ	Unsatisfactory ಅತೃಪ್ತಿಕರ
1	Knowledge base of the subject ವಿಷಯ ಜ್ಞಾನ				
2	Communication Skill ಸಂವಹನ ಕೌಶಲ್ಯ				
3	Commitment ಕರ್ತವ್ಯದ ಬಗ್ಗೆ ಶ್ರದ್ಧೆ				
4	Punctuality ಸಮಯ ಪಾಲನೆ				
5	Ability to motivate ಪ್ರೇರೇಪಣಾ ಸಾಮರ್ಥ್ಯ				

Evaluation of teachers by students is done in the College annually through a structured Questionnaire. A Committee of teachers representing different faculty was assigned the responsibility of eliciting feedback from students and analysing the same care was taken to ensure that information obtained was as objective as possible. A detailed analysis of the same has been submitted to the Principal. Accordingly the Principal had discussion with individual staff members with suggestions for improvement.

Annexure III

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM EMPLOYERS

P.S : You can tick more than one answer wherever necessary.

1. How many of our students are employed in your firm?

2. What is the nature of their employment?
 - a) Temporary
 - b) Permanent

3. How do you rate their work performance?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory

4. Has the degree course helped them in their workplace?
 - a) Yes
 - b) No

5. Do they shoulder the given responsibilities successfully?
 - a) Yes
 - b) No

6. What is your opinion about their communication skills?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory

7. Have they been given promotion to handle higher responsibilities?

a) Yes

b) No

8. Whether they were given opportunity to enhance their skills through training programmes?

a) Yes

b) No

9. How do you rate your remuneration to your employees?

a) Excellent

b) Good

c) Satisfactory

d) Unsatisfactory

10. Give your suggestions to improve the skills of our students which would in turn enhance their employability.

11. Any other suggestions ?

Name and Address

Annexure IV

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI

P.S : You can tick more than one answer wherever necessary.

1. Which course have you completed from our College ? Mention the year of completing the course.
 - a. B.A.
 - b. B.Sc.
 - c. B.Com
 - d. BHRD
 - e. YEAR

2. Was the degree course helpful in getting employment/higher studies ?
 - a. Yes
 - b. No.

3. What is your opinion about the academic environment (teaching, teacher-student interaction etc.) in the College ?
 - a. Excellent
 - b. Good
 - c. Satisfactory
 - d. Unsatisfactory

4. After completing your degree have you visited the College ? If yes, on what occasion ?
 - a. Yes
 - b. No
 - c. Occasion

5. What was the reason for choosing this College for your study ?
- a. Centrally located
- b. Moderate fee structure
- c. Experienced teachers
- d. Good Infrastructure and other facilities
- e. Transparency in administration
6. Apart from academics, what were your other interests?
- a. Co-curricular activities
(Dramatics/Debate/Fine Arts)
- b. Extra-Curricular activities
(Sport / Games)
- c. Leadership in Students Union
7. During the course of study, did the institution help in inculcating values useful for your future life?
- a. Yes
- b. No
8. Do you feel that an Alumni association is necessary in the College ?
- a. Yes
- b. No
9. Are you a member of the alumni association in the College? If yes, mention the year.
- a. Yes
- b. No
10. Give your suggestions for improving the curricular aspects of the College
-
-
-

Name and Address

Evaluation of the Institution by the Alumni Association

The Alumni Association is in constant touch with the College and has given valuable suggestions and feedback about the College, at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.

Annexure V

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM COMMUNITY

P.S : You can tick more than one answer wherever necessary.

1. Since when do you know this institution?

2. Are you aware of the courses offered by this College?
 - a) Yes
 - b) No
3. What is your opinion about the academic atmosphere in the College?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory
4. Did any of your children / relatives study in this College?
 - a) Yes
 - b) No
5. How did they rate the institution?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory
6. Have you visited the College? If yes, on what occasion?
 - a) Yes
 - b) No
 - c) When _____

7. Do you feel that the institution should offer new courses?

a) Yes

b) No

8. What should be the nature of the new courses?

a) Formal Degree Courses

b) Short term / Certificate courses

9. What is your overall assessment of the College?

a) Excellent

b) Good

c) Satisfactory

d) Unsatisfactory

10. What are your suggestions for improving the College?

Name and Address

Annexure VI

UNIVERSITY COLLEGE, MANGALORE FEED BACK FROM STUDENTS ON CURRICULAR ASPECTS

Programme:

Department:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any ಪಠ್ಯ ಕ್ರಮದ ಗುಣಮಟ್ಟ (ಪ್ರಾಜೆಕ್ಟ್ ಕಾರ್ಯ ಸೇರಿದಂತೆ)				
2. Extent of coverage of course ಕೋರ್ಸ್ ಸಮಗ್ರವಾಗಿದೆಯೇ				
3. Applicability/relevance to real life situations ನಿಮ್ಮ ಕಲಿಕೆ ಬದುಕಿನ ಸಂದರ್ಭದಲ್ಲಿ ಉಪಯೋಗಕ್ಕೆ ಬರುವುದೇ?				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) ಕಲಿಕೆಯ ಮೂಲ್ಯ (ಜ್ಞಾನ, ಪರಿಕಲ್ಪನೆ, ಕೌಶಲ, ವಿಶ್ಲೇಷಣಾ ಸಾಮರ್ಥ್ಯ, ಅರಿವನ್ನು ವಿಸ್ತರಿಸುವುದು ಇತ್ಯಾದಿ)				
5. Clarity and relevance of textual reading material. ಪಠ್ಯ ಸಾಮಗ್ರಿಯ ಸ್ಪಷ್ಟತೆ ಮತ್ತು ಪ್ರಸ್ತುತತೆ				
6. Relevance of additional course material (Library) ಪಠ್ಯ ಸಾಮಗ್ರಿಗೆ ಪೂರಕವಾಗಿ ನೀಡುವ ಪುಸ್ತಕಗಳು ಮತ್ತು ಅವುಗಳ ಉಪಯುಕ್ತತೆ				
7. Extent of effort required by students ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಕೆಯಲ್ಲಿ ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ತೊಡಗಿಕೊಳ್ಳಲು ಅವಕಾಶವಿದೆ				
8. Overall rating ಒಟ್ಟಾರೆಯಾಗಿ ನೀವು ಕಲಿಯುವ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಯಾವ ಮೂಲ್ಯ ನೀಡುತ್ತೀರಿ				

Annexure VII

University College, Hampankatta, Mangalore 575001

FEEDBACK FORM FOR ACADEMIC PEER REVIEW

PART A

Institution Review

Name of the Reviewer :

College and Department :

1. How do you know this College?

2. What is your opinion about the following aspects?

Physical Infrastructure	Intellectual Resources

3. How often do you visit the College and the purpose of visit

a. BOS Meetings

b. Examiner

c. Central Valuation Work

d. Any other

4. How do you rate this College?

a. Excellent

b. Very Good

c. Good

d. Average.

PART B

TEACHER EVALUATION

Name of the Teacher Reviewed :

Department :

5. How long you know the teacher?

6. How do you rate the teacher with respect to the following

	Excellent	Very good	Good	Average
Knowledge base				
Commitment				
Motivation				

Name and Signature

PART-C

(For Office Use only)

Use of this Feedback

A. Teacher:

a. Strengths:

b. Weaknesses:

B. Institution :

a. Opportunities :

b. Threats :

PART C
TEACHER EVALUATION

Annexure VIII

ಕಾಲೇಜಿನ ಬಗ್ಗೆ ಪೋಷಕರ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹಕ್ಕಾಗಿ ಪ್ರಶ್ನಾವಳಿ

QUESTIONNAIRE FOR FEEDBACK FROM PARENTS ON CURRICULAR ASPECTS

ಹೆಸರು /Name :
ವಿಳಾಸ / Address :
ವಿದ್ಯಾರ್ಥಿಯ ಹೆಸರು / Student's Name :
ತರಗತಿ / Class :

1. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಪದವಿ ಶಿಕ್ಷಣಕ್ಕೆ ಈ ಕಾಲೇಜನ್ನು ಆರಿಸಿಕೊಂಡ ಕಾರಣ

- | | |
|----------------------------------------------------------|--------------------------------------------|
| <input type="checkbox"/> ಉತ್ತಮ ಬೋಧನಾ ಕ್ರಮ | <input type="checkbox"/> ಮನೆಯ ಸಮೀಪ ಇರುವುದು |
| <input type="checkbox"/> ನಗರದ ಕೇಂದ್ರ ಭಾಗದಲ್ಲಿ ಇರುವುದರಿಂದ | <input type="checkbox"/> ವಿಶೇಷ ಕಾರಣವಿಲ್ಲ |

Reason for choosing this college for your son/daughter's degree course

- | | |
|--------------------------------------------|---------------------------------------------|
| <input type="checkbox"/> Good Teaching | <input type="checkbox"/> Proximity to house |
| <input type="checkbox"/> Centrally located | <input type="checkbox"/> No specific reason |

2. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಬೋಧನಾ ಶುಲ್ಕ ಇತರ ಕಾಲೇಜುಗಳಿಗಿಂತ

- | | |
|-----------------------------------------------|---------------------------------------|
| <input type="checkbox"/> ತುಂಬಾ ಕಡಿಮೆಯಾಗಿದೆ | <input type="checkbox"/> ಜಾಸ್ತಿಯಾಗಿದೆ |
| <input type="checkbox"/> ಇತರ ಕಾಲೇಜುಗಳಷ್ಟೇ ಇದೆ | <input type="checkbox"/> ಗೂತ್ತಿಲ್ಲ |

Fee structure of this college compared to other college is

- | | | | |
|-----------------------------------|-------------------------------|-------------------------------|--------------------------------------|
| <input type="checkbox"/> Very low | <input type="checkbox"/> High | <input type="checkbox"/> Same | <input type="checkbox"/> Do not know |
|-----------------------------------|-------------------------------|-------------------------------|--------------------------------------|

3. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅಗತ್ಯವಿರುವ ಸ್ಟಾಲರ್‌ಶಿಪ್, ಪರೀಕ್ಷಾ ಶುಲ್ಕ ಮುಂತಾದವುಗಳ ಮಾಹಿತಿ ಕಾಲೇಜು ಸಿಬ್ಬಂದಿಗಳಿಂದ ದೊರೆಯುತ್ತಿರುವ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ

- | | |
|------------------------------------------|---------------------------------------|
| <input type="checkbox"/> ಬಹಳ ಉತ್ತಮವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿದೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿಲ್ಲ |

The information supplied by office staff regarding fees, scholarships etc is

- | | | | |
|------------------------------------|-------------------------------|---------------------------------------|-------------------------------------------|
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
|------------------------------------|-------------------------------|---------------------------------------|-------------------------------------------|

4. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಉಪನ್ಯಾಸಕರ ಬೋಧನಾ ಕ್ರಮ

- | | |
|------------------------------------------|---------------------------------------|
| <input type="checkbox"/> ಬಹಳ ಉತ್ತಮವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿದೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿಲ್ಲ |

Method of teaching in this college is

- | | | | |
|------------------------------------|-------------------------------|---------------------------------------|-------------------------------------------|
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
|------------------------------------|-------------------------------|---------------------------------------|-------------------------------------------|

5. ನಿಮ್ಮ ಮಗ/ಮಗಳ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ತಿಳಿಯಲು ವರ್ಷದಲ್ಲಿ ಎಷ್ಟು ಬಾರಿ ಕಾಲೇಜಿಗೆ ಭೇಟಿ ನೀಡುತ್ತೀರಿ

- | | | | |
|------------------------------------|------------------------------------|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> ಒಂದು ಬಾರಿ | <input type="checkbox"/> ಎರಡು ಬಾರಿ | <input type="checkbox"/> ಪ್ರತಿ ತಿಂಗಳು | <input type="checkbox"/> ಭೇಟಿ ನೀಡಿಲ್ಲ |
|------------------------------------|------------------------------------|---------------------------------------|---------------------------------------|

How often do you visit the college to monitor the progress of your son/daughter

- | | | | |
|-------------------------------|--------------------------------|----------------------------------|--------------------------------------|
| <input type="checkbox"/> Once | <input type="checkbox"/> Twice | <input type="checkbox"/> Monthly | <input type="checkbox"/> Not visited |
|-------------------------------|--------------------------------|----------------------------------|--------------------------------------|

6. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ವಿಚಾರಿಸಲು ಕಾಲೇಜಿಗೆ ಬಂದಾಗ ಉಪನ್ಯಾಸಕರು

- | | |
|-------------------------------------------------------|---------------------------------------------------|
| <input type="checkbox"/> ಅತ್ಯುತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ | <input type="checkbox"/> ಸ್ಪಂದಿಸುವುದಿಲ್ಲ |

The response of the staff on your visit to college to college to monitor the progress of your son/daughter is

7. ನಿಮ್ಮ ಮಗ/ಮಗಳು ತೊಂದರೆಗೆ ಒಳಪಟ್ಟಾಗ ಉಪನ್ಯಾಸಕರು
- ಸಹಾಯ ಮಾಡುತ್ತಾರೆ ಕೆಲವೊಂದು ಬಾರಿ ಮಾಡುತ್ತಾರೆ
- ಸಹಾಯ ಮಾಡುವುದಿಲ್ಲ ಗೊತ್ತಿಲ್ಲ

In case of problems/grievances do the staff support your son/daughter

Yes Some time No Don't know

8. ಈ ಕಾಲೇಜಿಗೆ ಸೇರಿದ ನಂತರ ನಿಮ್ಮ ಮಗ/ಮಗಳ ಜ್ಞಾನದ ಮಟ್ಟ
- ತುಂಬಾ ಏರಿಕೆಯಾಗಿದೆ ಏರಿಕೆಯಾಗಿದೆ
- ಹಿಂದಿನಂತೆಯೇ ಇದೆ ಗೊತ್ತಿಲ್ಲ

Knowledge of your son/daughter after joining this college

Effectively improved Improved

Not improved Do not know

9. ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ಮಗ/ಮಗಳ
- ತಿಳಿಸುತ್ತಾನೆ / ತಿಳಿಸುತ್ತಾಳೆ ತಿಳಿಸುವುದಿಲ್ಲ
- ತಿಳಿಸುವ ಅಗತ್ಯವಿಲ್ಲ ಆಸಕ್ತಿ ಇಲ್ಲ

Does your son/daughter provide information about college activities?

Yes No Sometimes Not interested

10. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಯ ಅಂಕ ಹಾಗೂ ಹಾಜರಾತಿ ಕೊರತೆಗಳ ವಿಚಾರಗಳನ್ನು ನಿಮ್ಮ ಮಗ/ಮಗಳು ತಿಳಿಸುತ್ತಾರಾ?
- ಕೆಲವು ಬಾರಿ ತಿಳಿಸುತ್ತಾರೆ ತಿಳಿಸುತ್ತಾರೆ
- ತಿಳಿಸುವುದಿಲ್ಲ ತಿಳಿಸಬೇಕಾದ ಅಗತ್ಯವಿಲ್ಲ

Are you informed about Internal Assessment Marks and attendance by you son/daughter?

Yes Sometimes NO Don't know

11. ಕಾಲೇಜಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶಿಸ್ತಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ
- ಅತಿ ಉತ್ತಮವಾಗಿದೆ ಉತ್ತಮವಾಗಿದೆ
- ಸಾಧಾರಣವಾಗಿದೆ ಉತ್ತಮವಾಗಿಲ್ಲ

Your opinion about discipline in the college

Excellent Very good Satisfactory Not satisfactory

12. ಕಾಲೇಜಿನಲ್ಲಿರುವ ಗ್ರಂಥಾಲಯವು
- ಅತಿ ಉತ್ತಮವಾಗಿದೆ ಉತ್ತಮವಾಗಿದೆ
- ಸಾಧಾರಣವಾಗಿದೆ ಉತ್ತಮವಾಗಿಲ್ಲ

Your opinion about the college library is

Excellent Good Satisfactory Not satisfactory

ಇತರ ಅಭಿಪ್ರಾಯಗಳು

Suggestions/complaints if any

Evaluation of the Institution by the Parent Teacher Association

At the Annual General Body meeting feedback is elicited from Parents about the College. Majority of the Parents are satisfied with the facilities in the College, the faculty and activities of the College. Positive suggestions on further improvement is also suggested by Parents.
