

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ

Office of the Principal,
University College,
Mangalore 575 001
Phone No: 2424760



ಪ್ರಾಂಶುಪಾಲರ ಕಛೇರಿ,
ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾಲೇಜು,
ಮಂಗಳೂರು 575 001
ದೂರವಾಣಿ ಸಂಖ್ಯೆ: 2424760

No:UCM/UGC/AQAR/2016-17/

Date: 21.07.2016

To,

The Coordinator
National Assessment and
Accreditation Council(NAAC)
P O Box No. 1075
Nagarabhavi, Bangalore-560072
Karnataka

Sir,

Sub: Submission of Annual Quality Assurance Report 2015-16.

The Annual Quality Assurance Report for the year 2015-2016 of the College has been submitted on 21.07.2016. Kindly do the needful and oblige.

Thank you

Yours faithfully

PRINCIPAL

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015 - 2016

I. Details of the Institution

1.1 Name of the Institution

UNIVERSITY COLLEGE, MANGALORE

1.2 Address Line 1

U P MALLYA ROAD

Address Line 2

HAMPANKATTA

City/Town

MANGALORE

State

KARNATAKA

Pin Code

575001

Institution e-mail address

ucmangalore1@gmail.com

Contact Nos.

0824 - 2424760

Name of the Head of the Institution:

DR. UDAYA KUMAR M.A.

Tel. No. with STD Code:

0824 - 2424760

Mobile:

+91 9449772996

Name of the IQAC Co-ordinator:

DR. INDIRA J

Mobile:

+91 9448500788

IQAC e-mail address:

iqacucm@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/53/RAR/47 dated : 4th September 2010

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/53/RAR/47 dated: 4th September 2010

1.5 Website address:

www.universitycollegemangalore.com

Web-link of the AQAR:

<https://universitycollegemangalore.com/wp-content/uploads/2019/02/AQAR-Report-2014-15-1.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++		2004	5 Years
2	2 st Cycle	A	3.13	2010	5 Years
3	3 st Cycle				
4	4 st Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 27.06.2011 (DD/MM/YYYY)
- ii. AQAR 2011-12 submitted to NAAC on 08.09.2012 (DD/MM/YYYY)
- iii. AQAR 2012-13 submitted to NAAC on 08.05.2013 (DD/MM/YYYY)
- iv. AQAR 2013-14 submitted to NAAC on 28.06.2014 (DD/MM/YYYY)
- v. AQAR 2014-15 submitted to NAAC on 26.06.2015 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

F.12-1/2010/2015(NS/PE)

DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (<i>Specify</i>)	Heritage
HERITAGE/2015-16/KAMA/004; UGC, Dated : 09.09.2015 (1.83 crores)			
UGC-COP Programmes	---		

2. IQAC Composition and Activities

2.1 No. of Teachers	13
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	22
2.10 No. of IQAC meetings held	03
2.11 No. of meetings with various stakeholders:	No. 01 Faculty 02
Non-Teaching Staff Students	--- Alumni --- Others ---

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Encouraged departments to conduct seminars, conferences and workshops
- Ensured documentation in Departments and Office
- Encouraged students to participate in curricular and extracurricular activities at Intercollegiate and National Levels
- Aided in sensitization of students to ecological and environmental issues.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<u>Plan of Action by IQAC chalked out in the beginning of the year (2015-16) towards quality enhancement</u>	<u>Outcome achieved by the end of the year</u>
1. Maintenance of building by repairing and painting	Made an open air space for functions. Repaired class rooms in the library building. Retention walls of toilets are repair. Tiled roofs are repaired and leakage problems are rectified.
2. Development of Botanical garden	Development of botanical garden is in progress
3. Management of solid-waste.	Established vermi compost unit. Compost manure units are in progress. Systemised the garbage to recycle it

4. Redesigning of College Website.	College website is upgraded. Plans were made to redesign the website.
5. Facilities to departments	Media lab is setup. Plan to setup recording studio is in progress. Computer lab is upgraded with new computer. Departments are provided Computer with Internet facility.
6. To encourage staff member to take up Major and Minor research projects and to organise seminars, conferences and workshops	Minor research project proposal have been submitted. Organised conference, workshops and seminars.
7. To arrange lectures for students to enhance skill development and personality development.	Training programmes for personality development, spoken English and skill development were arranged for different streams of student. Eminent scholar were invited from different fields. Bridge course and training course were conducted for less computer skill students.
8. To introduce new P.G. courses subject to infrastructure faculties, evening college.	M.A. in Hindi, additional section in M.Com, P.G. diploma course and certificate course were introduced. Evening college is functioning in the campus under separate administration.
9. To set up research centre.	Set up of research centre is in progress.

** Attach the Academic Calendar of the year as **Annexure I***

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR is approved by statutory body and suggestion given by statutory body is included in the report.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--			
PG	03	01 (M.A. in Hindi)	M.Com	Nil
UG	4	--		
PG Diploma		01		
Advanced Diploma				
Diploma				
Certificate				01
Others				
Total	07	02	--	01
Interdisciplinary				
Innovative				03

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: for UG credit based semester scheme.

Pattern	Number of programmes
Semester	UG – 4 ; PG – 4 ; CBCS (Choice based Credit Scheme)
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the **Annexure II TO VIII**

Feedback forms are enclosed.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**The syllabus is revised by the Board of studies of the University once in 3 years.
Many of the faculty are members of BOS.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.A. in Hindi

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	10	39	--	3

2.2 No. of permanent faculty with Ph.D.

35

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

35		
----	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	15	04
Presented papers	14	12	04
Resource Persons	01	--	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio-visual aided seminars and presentations were conducted for students. Students were involved in organising seminars and presenting papers. Remedial coaching for the needy students was undertaken regularly.

2.7 Total No. of actual teaching days

193

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) ---

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 30

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	163	13.5	35.6	17	---	66.25
B.Sc.	108	65.7	24	4.6	---	94.4
B.Com	174	32.2	28.2	12.6	---	73
BBM	47	14.8	19	32	17	83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC encourages teachers to take up projects, seminars and workshops. In addition to this IQAC also encourages student to participate in seminars, competitions at University and State Levels.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	Number of faculty benefited
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18		---	04
Technical Staff	02		---	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

12 Faculty members are guiding research students. IQAC encourages staff members to promote research work. A research form and Innovative club organize programmes related to research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted

Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	02	09
Outlay in Rs. Lakhs	1.93	1.75	12	8.46

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	01	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	11		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration (Year)	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	12,00,000	12,00,000
Minor Projects	--	--	--	--
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				

Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01			
Sponsoring agencies	UGC	UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
01	01					

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level		State level	
National level	<input type="text" value="03"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="02"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="--"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="02"/>	State level	<input type="text"/>
National level	<input type="text" value="02"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text"/>	NSS	<input type="text" value="23"/>
		Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Dakshina Kannada police personnel's have been trained in Tulu speaking
- Blood donation
- Department of Mathematics conducted a programme called PRERANA to encourage present students by interacting them with old students of the college
- Biodiversity, Social activities like distribution of fruits to patients in Government Hospitals
- Water testing facility is established.
- Books authored by students were published
- Entrepreneurship development programme is conducted.
- Smart -15 and Bridge -16 computer training programmes were conducted.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.04 Acres	--	--	7.04 Acres
Class rooms	36	--	--	36
Laboratories	12	--	--	12
Seminar Halls	02	--	--	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Administrative work is computerised. Library is partially computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	63411	1644076	735		64146	1762825
Reference Books	10639	3641752	1338	432451	11977	4074283
e-journals	6000+	5000	6000+	5750	--	--
e-Books & N-List/ INFLIBNET (membership)	9700	--	--	--	--	--
Journals & Magazine	12 18	186210 31275	02 --	12930	14 18	199140 31275
Digital Database	N-List/ INFLIBNET (membership)		*		*	
CD & Video	62	2745	02	300	64	3045
Others (specify) (Question Paper)	25		2		27	

* N-LIST/INFLIBNET membership

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments (UGC & PG)	Others
Existing	87	21	85	--	--	14	31	17
Added	--	--	--	--	--	--	--	--
Total	87	21	85	--	--	14	31	17

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Departments have computers with internet facility. Library, Career Guidance Cell & Remedial Coaching Cell have computers with internet facility for the use of students. LCD's are installed in some of the Classrooms. To enable ICT based teaching. Post graduate students separate internet lab is provided.

i) ICT	
ii) Campus Infrastructure and facilities	15,99,688
iii) Equipments	2,89,373
iv) Others	--
Total :	27,14,145

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC monitors all the support services offered to student associations to encourage co and extracurricular activities. Class counsellors are entrusted with academic and personal counselling. Gender sensitization programmes are organized by women’s forum. Academically weak students are supported through remedial classes. Information on placement and job opportunities is provided to students by Career Guidance Cell.

5.2 Efforts made by the institution for tracking the progression

There are 23 associations with the staff members working as assistant directors. Personal and academic counselling of students is done by teaches on regular basis as academic advisors. Various committees are formed to monitor the attendance of the students, discipline for conducting examinations, placement and remedial coaching and also extension activities through NCC and NSS. College Innovative club provides training for the students in different area like, e-banking, web design, e-commerce, computer skills etc lacking those skills.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1467	240	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	560	33		1147	07

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
475	190	46	949	06	1666	411	195	62	1038	01	1707

Demand ratio: 1:2

Dropout % : 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Study materials are provided for competitive examinations. In addition to this staff members support needy students to prepare for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

Rev **Counselling services available to the students are academic, personal, career, psycho-social etc. Members of the teaching faculty serve as such counsellors. A report is submitted to the convenor at the end of the term. The College has a well established Career Guidance Cell with adequate books and internet facility. This year 4 programmes (workshops/training) were conducted.**

No. of students benefited

400

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Attended	Number of Students Placed	Number of Students Placed
01	35	15	10

5.8 Details of gender sensitization programmes

A compulsory paper on gender equity is offered to all students as a part of the curriculum. Workshop on 'Human Rights' was organised. Women's forum of the college organises programmes to create awareness on gender equity.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

University level

12

National level

International level

No. of students participated in cultural events

University level

30

National level

International level

--

(intercollegiate)

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Revised Guidelines of IQAC and su

02

on of AQAR

20

Sports : ~~State~~/ University level

National level

International level

Cultural: ~~State~~/ University level

10

National level

--

International level

--

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	--	--
Financial support from government	779	22,04,687
Financial support from other sources	15	64,000
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level

--

National level

--

International level

--

Exhibition: State/ University level

--

National level

--

International level

--

5.12 No. of social initiatives undertaken by the students

--

5.13 Major grievances of students (if any) redressed

:

No major grievances.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : To be the centre for knowledge for all sections of the society.

Vision Statement : Perform your duty without fail.

Mission : Activating the dormant spirit deep down in an individual thereby enabling one to lead meaningful and purposeful life

6.2 Does the Institution has a management Information System

Yes, the institution has partial Management information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus is revised by the University for UG courses.

The members of faculty are involved as members of BOS in curriculum development.

6.3.2 Teaching and Learning

Remedial classes are conducted for the weak students providing study/reference materials and question Banks.

6.3.3 Examination and Evaluation

Two internal Examinations are conducted at the College Level. In addition to this majority of the faculty are members of BOE who is involved in setting Question paper for University examinations and also in evaluation.

6.3.4 Research and Development

A Research Forum is formed in the college. Special Lectures are arranged frequently. 14 staff members are guiding 54 research students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New Books are purchased every year. Internet facility is extended to students. Computerisation is in the completion stage.

6.3.6 Human Resource Management

Administrative staff attended the Computer training programme organised by college Development Council.

6.3.7 Faculty and Staff recruitment

35 Guest faculty are appointed and few non teaching staff are appointed on ad-hoc basis

6.3.8 Industry Interaction / Collaboration

P.G. students (M.Sc. Chemistry) attended training programme conducted by Mangalore chemicals and Fertilizers in quality control department. UG students visit industries. Life Science Faculty members are appointed as Coordinators by Karnataka Biodiversity board to document biodiversity and prepare the Peoples Biodiversity Register (PBR) Project for D. K. District.

6.3.9 Admission of Students

Course	Application received for 2015-16	Admitted for 2015-16
I B.Com	381	201
I B.A.	161	153
I B.Sc.	171	112
I BBM	46	40

6.4 Welfare schemes for

Teaching	Medical reimbursement, Travel Grant, OOD facility
Non-Teaching	Medical reimbursement, Travel Grant, OOD facility
Students	Financial aid

6.5 Total corpus fund generated

Rs. 1,28,000.00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Coding, Decoding, Computerised tabulation, Declaration of Results within a month after valuation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University extends autonomy in academic matters.

6.11 Activities and support from the Alumni Association

Alumni Association is a strong supportive factor in the overall development of the College. The Association aids poor students by extending financial support in the form of fees and scholarships.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association has been a constant support system for the college. The association in the Annual General Body meeting gives constructive feedback for the overall improvement of the college. In addition to this the Association lends a helping hand in repair and maintenance of the college whenever necessary , has instituted scholarships and prizes to meritorious students. The annual farewell programme for outgoing students is also sponsored by PTA.

6.13 Development programmes for support staff

Computer Training and Orientation Programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

Planting trees and proper disposal of waste efforts are also on to develop a botanical garden. Incinerators are installed in Ladies rest rooms for proper hygiene.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **At the beginning of the year the departments prepares a plan of its academic activities and associations plan its extracurricular activities.**
- **In the office administrative work is computerised.**
- **Students are guided to participate actively in curricular, co-curricular and extracurricular activities.**
- **Training programmes for student on communicative skills, group discussion and personality development and computer skills are conducted.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Construction of building to house PG departments, ladies rest room and canteen is completed.**
- **UGC sponsored International conference, national seminars, conferences and workshops were conducted.**
- **Minor projects are ongoing.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Active support of PTA and Alumni Association.**
- **Different committees are set up to monitor internal assessment examination, remedial coaching, discipline in the college and to utilize UGC grants.**

7.4 Contribution to environmental awareness / protection

The NSS, the Environmental club and Life Science departments contribute to awareness of environmental protection. Students are encouraged to visit botanical gardens and to study the nature of different plants through biodiversity plan.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis
Strength : <ul style="list-style-type: none">• Location in urban area• Intake of less privileged• Intake of students according to roaster system• Competent and qualified staff• Members of Staff as Ph.D. Guides• Scholarships and Free-ships• Pro-active management• Active PTA and Alumni Association
Weakness: <ul style="list-style-type: none">• Inadequate infrastructure• Weak language skills of students
Opportunity: <ul style="list-style-type: none">• Scope for expansion• Industry-Institution Interaction• Scope for new academic programmes
Threats : <ul style="list-style-type: none">• Increasing number of educational institutions in the area• Inadequate space for sports activities• Intake of students without screening or entrance test

8. Plans of institution for next year

1. To start new P.G. courses
2. To establish computer centre & language lab

3. To encourage staff members to take up research projects, participate in conference, seminars and workshops
4. To encourage faculty to organize conference/seminars/workshops
5. To organise training programmes and bridge courses in interdisciplinary subjects
6. To complete the Heritage work as planned
7. To renovate science laboratories
8. To make campus eco-friendly
9. Enhance drainage facilities for proper hygiene
10. To strengthen carrier guidance and employment cell.
11. Extension activity based on
 - a) Training programme
 - b) Health & Hygiene
12. Green initiative
 - a) Energy conservation
 - b) Resource conservation
 - c) Green audit
13. Counselling
14. Civic awareness

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I

Academic calendar of the year 2015-16

1. ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಜೂನ್ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28	15 - ಪದವಿ ತರಗತಿಗಳ ಆರಂಭ	14 ದಿನಗಳು
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23	30		
ಬುಧ	3	10	17	24			
ಗುರು	4	11	18	25			
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

ಜುಲೈ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	26	18 - ರಂಜಾನ್ (ಸಾ.ರ.)	26 ದಿನಗಳು
ಸೋಮ		6	13	20	27		
ಮಂಗಳ		7	14	21	28		
ಬುಧ	1	8	15	22	29		
ಗುರು	2	9	16	23	30		
ಶುಕ್ರ	3	10	17	24	31		
ಶನಿ	4	11	18	25			

ಆಗಸ್ಟ್ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23	15 - ಸ್ವಾತಂತ್ರ್ಯ ದಿನ (ಸಾ.ರ.)	25 ದಿನಗಳು
ಸೋಮ	31	3	10	17	24		
ಮಂಗಳ		4	11	18	25		
ಬುಧ		5	12	19	26		
ಗುರು		6	13	20	27		
ಶುಕ್ರ		7	14	21	28		
ಶನಿ	1	8	15	22	29		

ಸೆಪ್ಟೆಂಬರ್ 2015						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	17 - ಗಣೇಶ ಚತುರ್ಥಿ (ಸಾ.ರ.) 24 - ಬಕ್ರೀದ್ (ಸಾ.ರ.)	24 ದಿನಗಳು
ಸೋಮ		7	14	21	28		
ಮಂಗಳ	1	8	15	22	29		
ಬುಧ	2	9	16	23	30		
ಗುರು	3	10	17	24			
ಶುಕ್ರ	4	11	18	25			
ಶನಿ	5	12	19	26			

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಅಕ್ಟೋಬರ್ 2015					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25	07 ದಿನಗಳು
ಸೋಮ		5	12	19	26	
ಮಂಗಳ		6	13	20	27	
ಬುಧ		7	14	21	28	
ಗುರು	1	8	15	22	29	
ಶುಕ್ರ	2	9	16	23	30	
ಶನಿ	3	10	17	24	31	
					02 - ಮಹಾತ್ಮಗಾಂಧಿ ಜಯಂತಿ (ಸಾ.ರ.) 09 - I, III, IV ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ 12 - ಮಹಾಲಯ ಆಮಾವಾಸ್ಯೆ (ಸಾ.ರ.) 16 - I & III, V ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ 22 - ಮಹಾನವಮಿ (ಸಾ.ರ.) 23 - ವಿಜಯದಶಮಿ (ಸಾ.ರ.) 24 - ಮೊಹರಂ (ಸಾ.ರ.) 27 - ವಾಲ್ಮೀಕಿ ಜಯಂತಿ (ಸಾ.ರ.)	

ನವೆಂಬರ್ 2015					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29	00
ಸೋಮ	2	9	16	23	30	
ಮಂಗಳ	3	10	17	24		
ಬುಧ	4	11	18	25		
ಗುರು	5	12	19	26		
ಶುಕ್ರ	6	13	20	27		
ಶನಿ	7	14	21	28		
					01 - ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.) 10 - ನರಕ ಚತುರ್ದಶಿ (ಸಾ.ರ.) 12 - ಬಲಿಪಾಡ್ಯ (ಸಾ.ರ.) 23 - ಕನಕದಾಸ ಜಯಂತಿ (ಸಾ.ರ.)	

ಡಿಸೆಂಬರ್ 2015					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	20 ದಿನಗಳು
ಸೋಮ		7	14	21	28	
ಮಂಗಳ	1	8	15	22	29	
ಬುಧ	2	9	16	23	30	
ಗುರು	3	10	17	24	31	
ಶುಕ್ರ	4	11	18	25		
ಶನಿ	5	12	19	26		
					01 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿ ಆರಂಭ 24 - 31 ರಜೆ 25 - ಕ್ರಿಸ್‌ಮಸ್ (ಸಾ.ರ.)	

ಜನವರಿ 2016					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	31	3	10	17	24	24 ದಿನಗಳು
ಸೋಮ		4	11	18	25	
ಮಂಗಳ		5	12	19	26	
ಬುಧ		6	13	20	27	
ಗುರು		7	14	21	28	
ಶುಕ್ರ	1	8	15	22	29	
ಶನಿ	2	9	16	23	30	
					14 - ಮಕರ ಸಂಕ್ರಮಣ (ಸಾ.ರ.) 26 - ಗಣರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಫೆಬ್ರವರಿ 2016					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28	25 ದಿನಗಳು
ಸೋಮ	1	8	15	22	29	
ಮಂಗಳ	2	9	16	23		
ಬುಧ	3	10	17	24		
ಗುರು	4	11	18	25		
ಶುಕ್ರ	5	12	19	26		
ಶನಿ	6	13	20	27		

ಮಾರ್ಚ್ 2016					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	07 - ಮಹಾಶಿವರಾತ್ರಿ 26 ದಿನಗಳು
ಸೋಮ		7	14	21	28	
ಮಂಗಳ	1	8	15	22	29	
ಬುಧ	2	9	16	23	30	
ಗುರು	3	10	17	24	31	
ಶುಕ್ರ	4	11	18	25		
ಶನಿ	5	12	19	26		

ಏಪ್ರಿಲ್ 2016					ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	31	3	10	17	24	02 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ. 07 - ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ 02 ದಿನಗಳು
ಸೋಮ		4	11	18	25	
ಮಂಗಳ		5	12	19	26	
ಬುಧ		6	13	20	27	
ಗುರು		7	14	21	28	
ಶುಕ್ರ	1	8	15	22	29	
ಶನಿ	2	9	16	23	30	
ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು					193 ದಿನಗಳು	

1. ಸಂಕ್ಷೇಪಾಕ್ಷರ
ಸಾ. ರ. = ಸಾರ್ವತ್ರಿಕ ರಜಾದಿನ
2. 2016ರ ರಜಾದಿನಗಳು ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಘೋಷಿತವಾದ ನಂತರ ಅಧಿಕೃತವೆಂದು ಪರಿಗಣಿಸಲಾಗುವುದು.
3. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಗಳ ವೇಳಾಪಟ್ಟಿಯ ಬಗ್ಗೆ ಪ್ರತ್ಯೇಕ ಸೂಚನೆಗಳ ಮೂಲಕ ತಿಳಿಸಲಾಗುವುದು.
4. ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪರೀಕ್ಷೆಗಳು, ಸೆಮಿಸ್ಟರ್ ಆರಂಭ ಮತ್ತು ಅಂತ್ಯದ ದಿನಾಂಕಗಳು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧಿಸೂಚನೆಗೆ ಒಳಪಟ್ಟಿವೆ.

Annexure II

ANALYSIS OF THE FEEDBACK

UNIVERSITY COLLEGE, MANGALORE

2015-16

STUDENT FEEDBACK ON TEACHERS

Class : Date :
Name of the Teacher : Department :

Sl. No.	Particulars	Very good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ತೃಪ್ತಿಕರ	Unsatisfactory ಅತೃಪ್ತಿಕರ
1	Knowledge base of the subject ವಿಷಯ ಜ್ಞಾನ				
2	Communication Skill ಸಂವಹನ ಕೌಶಲ್ಯ				
3	Commitment ಕರ್ತವ್ಯದ ಬಗ್ಗೆ ಶ್ರದ್ಧೆ				
4	Punctuality ಸಮಯ ಪಾಲನೆ				
5	Ability to motivate ಪ್ರೇರೇಪಣಾ ಸಾಮರ್ಥ್ಯ				

Evaluation of teachers by students is done in the College annually through a structured Questionnaire. A Committee of teachers representing different faculty was assigned the responsibility of eliciting feedback from students and analysing the same care was taken to ensure that information obtained was as objective as possible. A detailed analysis of the same has been submitted to the Principal. Accordingly the Principal had discussion with individual staff members with suggestions for improvement.

Annexure III

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM EMPLOYERS

P.S : You can tick more than one answer wherever necessary.

1. How many of our students are employed in your firm?

2. What is the nature of their employment?
 - a) Temporary
 - b) Permanent

3. How do you rate their work performance?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory

4. Has the degree course helped them in their workplace?
 - a) Yes
 - b) No

5. Do they shoulder the given responsibilities successfully?
 - a) Yes
 - b) No

6. What is your opinion about their communication skills?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory

7. Have they been given promotion to handle higher responsibilities?

a) Yes

b) No

8. Whether they were given opportunity to enhance their skills through training programmes?

a) Yes

b) No

9. How do you rate your remuneration to your employees?

a) Excellent

b) Good

c) Satisfactory

d) Unsatisfactory

10. Give your suggestions to improve the skills of our students which would in turn enhance their employability.

11. Any other suggestions ?

Name and Address

Annexure IV

UNIVERSITY COLLEGE, MANGALOE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI

P.S : You can tick more than one answer wherever necessary.

1. Which course have you completed from our College ? Mention the year of completing the course.
 - a. B.A.
 - b. B.Sc.
 - c. B.Com
 - d. BHRD
 - e. YEAR

2. Was the degree course helpful in getting employment/higher studies ?
 - a. Yes
 - b. No.

3. What is your opinion about the academic environment (teaching, teacher-student interaction etc.) in the College ?
 - a. Excellent
 - b. Good
 - c. Satisfactory
 - d. Unsatisfactory

4. After completing your degree have you visited the College ? If yes, on what occasion ?
 - a. Yes
 - b. No
 - c. Occasion

5. What was the reason for choosing this College for your study ?
- a. Centrally located
- b. Moderate fee structure
- c. Experienced teachers
- d. Good Infrastructure and other facilities
- e. Transparency in administration
6. Apart from academics, what were your other interests?
- a. Co-curricular activities
(Dramatics/Debate/Fine Arts)
- b. Extra-Curricular activities
(Sport / Games)
- c. Leadership in Students Union
7. During the course of study, did the institution help in inculcating values useful for your future life?
- a. Yes
- b. No
8. Do you feel that an Alumni association is necessary in the College ?
- a. Yes
- b. No
9. Are you a member of the alumni association in the College? If yes, mention the year.
- a. Yes
- b. No
10. Give your suggestions for improving the curricular aspects of the College
-
-
-

Name and Address

Evaluation of the Institution by the Alumni Association

The Alumni Association is in constant touch with the College and has given valuable suggestions and feedback about the College, at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.

Annexure V

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM COMMUNITY

P.S : You can tick more than one answer wherever necessary.

1. Since when do you know this institution?

2. Are you aware of the courses offered by this College?
 - a) Yes
 - b) No
3. What is your opinion about the academic atmosphere in the College?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory
4. Did any of your children / relatives study in this College?
 - a) Yes
 - b) No
5. How did they rate the institution?
 - a) Excellent
 - b) Good
 - c) Satisfactory
 - d) Unsatisfactory
6. Have you visited the College? If yes, on what occasion?
 - a) Yes
 - b) No
 - c) When _____

7. Do you feel that the institution should offer new courses?

a) Yes

b) No

8. What should be the nature of the new courses?

a) Formal Degree Courses

b) Short term / Certificate courses

9. What is your overall assessment of the College?

a) Excellent

b) Good

c) Satisfactory

d) Unsatisfactory

10. What are your suggestions for improving the College?

Name and Address

Annexure VI

UNIVERSITY COLLEGE, MANGALORE FEED BACK FROM STUDENTS ON CURRICULAR ASPECTS

Programme:

Department:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any ಪಠ್ಯ ಕ್ರಮದ ಗುಣಮಟ್ಟ (ಪ್ರಾಜೆಕ್ಟ್ ಕಾರ್ಯ ಸೇರಿದಂತೆ)				
2. Extent of coverage of course ಕೋರ್ಸ್ ಸಮಗ್ರವಾಗಿದೆಯೇ				
3. Applicability/relevance to real life situations ನಿಮ್ಮ ಕಲಿಕೆ ಬದುಕಿನ ಸಂದರ್ಭದಲ್ಲಿ ಉಪಯೋಗಕ್ಕೆ ಬರುವುದೇ?				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) ಕಲಿಕೆಯ ಮೌಲ್ಯ (ಜ್ಞಾನ, ಪರಿಕಲ್ಪನೆ, ಕೌಶಲ, ವಿಶ್ಲೇಷಣಾ ಸಾಮರ್ಥ್ಯ, ಅರಿವನ್ನು ವಿಸ್ತರಿಸುವುದು ಇತ್ಯಾದಿ)				
5. Clarity and relevance of textual reading material. ಪಠ್ಯ ಸಾಮಗ್ರಿಯ ಸ್ಪಷ್ಟತೆ ಮತ್ತು ಪ್ರಸ್ತುತತೆ				
6. Relevance of additional course material (Library) ಪಠ್ಯ ಸಾಮಗ್ರಿಗೆ ಪೂರಕವಾಗಿ ನೀಡುವ ಪುಸ್ತಕಗಳು ಮತ್ತು ಅವುಗಳ ಉಪಯುಕ್ತತೆ				
7. Extent of effort required by students ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಕೆಯಲ್ಲಿ ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ತೊಡಗಿಕೊಳ್ಳಲು ಅವಕಾಶವಿದೆ				
8. Overall rating ಒಟ್ಟಾರೆಯಾಗಿ ನೀವು ಕಲಿಯುವ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಯಾವ ಮೌಲ್ಯ ನೀಡುತ್ತೀರಿ				

Annexure VII

University College; Hampankatta, Mangalore 575001

FEEDBACK FORM FOR ACADEMIC PEER REVIEW

PART A

Institution Review

Name of the Reviewer :

College and Department :

1. How do you know this College?

2. What is your opinion about the following aspects?

Physical Infrastructure	Intellectual Resources

3. How often do you visit the College and the purpose of visit

a. BOS Meetings

b. Examiner

c. Central Valuation Work

d. Any other

4. How do you rate this College?

a. Excellent

b. Very Good

c. Good

d. Average.

PART B

TEACHER EVALUATION

Name of the Teacher Reviewed :

Department :

5. How long you know the teacher?

6. How do you rate the teacher with respect to the following

	Excellent	Very good	Good	Average
Knowledge base				
Commitment				
Motivation				

Name and Signature

PART-C

(For Office Use only)

Use of this Feedback

A. Teacher:

a. Strengths:

b. Weaknesses:

B. Institution :

a. Opportunities :

b. Threats :

PART B
TEACHER EVALUATION

Annexure VIII

ಕಾಲೇಜಿನ ಬಗ್ಗೆ ಪೋಷಕರ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹಕ್ಕಾಗಿ ಪ್ರಶ್ನಾವಳಿ

QUESTIONNAIRE FOR FEEDBACK FROM PARENTS ON CURRICULAR ASPECTS

ಹೆಸರು /Name :
ವಿಳಾಸ / Address :
ವಿದ್ಯಾರ್ಥಿಯ ಹೆಸರು / Student's Name :
ತರಗತಿ / Class :

1. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಪದವಿ ಶಿಕ್ಷಣಕ್ಕೆ ಈ ಕಾಲೇಜನ್ನು ಆರಿಸಿಕೊಂಡ ಕಾರಣ

- | | |
|--|--|
| <input type="checkbox"/> ಉತ್ತಮ ಬೋಧನಾ ಕ್ರಮ | <input type="checkbox"/> ಮನೆಯ ಸಮೀಪ ಇರುವುದು |
| <input type="checkbox"/> ನಗರದ ಕೇಂದ್ರ ಭಾಗದಲ್ಲಿ ಇರುವುದರಿಂದ | <input type="checkbox"/> ವಿಶೇಷ ಕಾರಣವಿಲ್ಲ |

Reason for choosing this college for your son/daughter's degree course

- | | |
|--|---|
| <input type="checkbox"/> Good Teaching | <input type="checkbox"/> Proximity to house |
| <input type="checkbox"/> Centrally located | <input type="checkbox"/> No specific reason |

2. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಬೋಧನಾ ಶುಲ್ಕ ಇತರ ಕಾಲೇಜುಗಳಿಗಿಂತ

- | | |
|---|---------------------------------------|
| <input type="checkbox"/> ತುಂಬಾ ಕಡಿಮೆಯಾಗಿದೆ | <input type="checkbox"/> ಜಾಸ್ತಿಯಾಗಿದೆ |
| <input type="checkbox"/> ಇತರ ಕಾಲೇಜುಗಳಷ್ಟೇ ಇದೆ | <input type="checkbox"/> ಗೊತ್ತಿಲ್ಲ |

Fee structure of this college compared to other college is

- | | | | |
|-----------------------------------|-------------------------------|-------------------------------|--------------------------------------|
| <input type="checkbox"/> Very low | <input type="checkbox"/> High | <input type="checkbox"/> Same | <input type="checkbox"/> Do not know |
|-----------------------------------|-------------------------------|-------------------------------|--------------------------------------|

3. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅಗತ್ಯವಿರುವ ಸ್ಟಾಲರ್‌ಶಿಪ್, ಪರೀಕ್ಷಾ ಶುಲ್ಕ ಮುಂತಾದವುಗಳ ಮಾಹಿತಿ ಕಾಲೇಜು ಸಿಬ್ಬಂದಿಗಳಿಂದ ದೊರೆಯುತ್ತಿರುವ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> ಬಹಳ ಉತ್ತಮವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿದೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿಲ್ಲ |

The information supplied by office staff regarding fees, scholarships etc is

- | | | | |
|------------------------------------|-------------------------------|---------------------------------------|---|
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
|------------------------------------|-------------------------------|---------------------------------------|---|

4. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಉಪನ್ಯಾಸಕರ ಬೋಧನಾ ಕ್ರಮ

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> ಬಹಳ ಉತ್ತಮವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿದೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿಲ್ಲ |

Method of teaching in this college is

- | | | | |
|------------------------------------|-------------------------------|---------------------------------------|---|
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Not satisfactory |
|------------------------------------|-------------------------------|---------------------------------------|---|

5. ನಿಮ್ಮ ಮಗ/ಮಗಳ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ತಿಳಿಯಲು ವರ್ಷದಲ್ಲಿ ಎಷ್ಟು ಬಾರಿ ಕಾಲೇಜಿಗೆ ಭೇಟಿ ನೀಡುತ್ತೀರಿ

- | | | | |
|------------------------------------|-----------------------------------|---------------------------------------|--|
| <input type="checkbox"/> ಒಂದು ಬಾರಿ | <input type="checkbox"/> ಎರಡುಬಾರಿ | <input type="checkbox"/> ಪ್ರತಿ ತಿಂಗಳು | <input type="checkbox"/> ಭೇಟಿ ನೀಡಲಿಲ್ಲ |
|------------------------------------|-----------------------------------|---------------------------------------|--|

How often do you visit the college to monitor the progress of your son/daughter

- | | | | |
|-------------------------------|--------------------------------|----------------------------------|--------------------------------------|
| <input type="checkbox"/> Once | <input type="checkbox"/> Twice | <input type="checkbox"/> Monthly | <input type="checkbox"/> Not visited |
|-------------------------------|--------------------------------|----------------------------------|--------------------------------------|

6. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ವಿಚಾರಿಸಲು ಕಾಲೇಜಿಗೆ ಬಂದಾಗ ಉಪನ್ಯಾಸಕರು

- | | |
|---|---|
| <input type="checkbox"/> ಅತ್ಯುತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ | <input type="checkbox"/> ಸ್ಪಂದಿಸುವುದಿಲ್ಲ |

The response of the staff on your visit to college to college to monitor the progress of your son/daughter is

7. ನಿಮ್ಮ ಮಗ/ಮಗಳು ತೊಂದರೆಗೆ ಒಳಪಟ್ಟಾಗ ಉಪನ್ಯಾಸಕರು
- | | |
|---|---|
| <input type="checkbox"/> ಸಹಾಯ ಮಾಡುತ್ತಾರೆ | <input type="checkbox"/> ಕೆಲವೊಂದು ಬಾರಿ ಮಾಡುತ್ತಾರೆ |
| <input type="checkbox"/> ಸಹಾಯ ಮಾಡುವುದಿಲ್ಲ | <input type="checkbox"/> ಗೊತ್ತಿಲ್ಲ |

In case of problems/grievances do the staff support your son/daughter

<input type="checkbox"/> Yes	<input type="checkbox"/> Some time	<input type="checkbox"/> No	<input type="checkbox"/> Don't know
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8. ಈ ಕಾಲೇಜಿಗೆ ಸೇರಿದ ನಂತರ ನಿಮ್ಮ ಮಗ/ಮಗಳ ಜ್ಞಾನದ ಮಟ್ಟ
- | | |
|--|--------------------------------------|
| <input type="checkbox"/> ತುಂಬಾ ಏರಿಕೆಯಾಗಿದೆ | <input type="checkbox"/> ಏರಿಕೆಯಾಗಿದೆ |
| <input type="checkbox"/> ಹಿಂದಿನಂತೆಯೇ ಇದೆ | <input type="checkbox"/> ಗೊತ್ತಿಲ್ಲ |

Knowledge of your son/daughter after joining this college

<input type="checkbox"/> Effectively improved	<input type="checkbox"/> Improved
<input type="checkbox"/> Not improved	<input type="checkbox"/> Do not know

9. ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ಮಗ/ಮಗಳ
- | | |
|--|--|
| <input type="checkbox"/> ತಿಳಿಸುತ್ತಾನೆ / ತಿಳಿಸುತ್ತಾಳೆ | <input type="checkbox"/> ತಿಳಿಸುವುದಿಲ್ಲ |
| <input type="checkbox"/> ತಿಳಿಸುವ ಅಗತ್ಯವಿಲ್ಲ | <input type="checkbox"/> ಆಸಕ್ತಿ ಇಲ್ಲ |

Does your son/daughter provide information about college activities?

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Not interested
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10. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಯ ಅಂಕ ಹಾಗೂ ಹಾಜರಾತಿ ಕೊರತೆಗಳ ವಿಚಾರಗಳನ್ನು ನಿಮ್ಮ ಮಗ/ಮಗಳು ತಿಳಿಸುತ್ತಾರಾ?
- | | |
|--|--|
| <input type="checkbox"/> ಕೆಲವು ಬಾರಿ ತಿಳಿಸುತ್ತಾರೆ | <input type="checkbox"/> ತಿಳಿಸುತ್ತಾರೆ |
| <input type="checkbox"/> ತಿಳಿಸುವುದಿಲ್ಲ | <input type="checkbox"/> ತಿಳಿಸಬೇಕಾದ ಅಗತ್ಯವಿಲ್ಲ |

Are you informed about Internal Assessment Marks and attendance by you son/daughter?

<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes	<input type="checkbox"/> NO	<input type="checkbox"/> Don't know
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11. ಕಾಲೇಜಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶಿಸ್ತಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ
- | | |
|--|---------------------------------------|
| <input type="checkbox"/> ಅತಿ ಉತ್ತಮವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿದೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿಲ್ಲ |

Your opinion about discipline in the college

<input type="checkbox"/> Excellent	<input type="checkbox"/> Very good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Not satisfactory
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12. ಕಾಲೇಜಿನಲ್ಲಿರುವ ಗ್ರಂಥಾಲಯವು
- | | |
|--|---------------------------------------|
| <input type="checkbox"/> ಅತಿ ಉತ್ತಮವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿದೆ |
| <input type="checkbox"/> ಸಾಧಾರಣವಾಗಿದೆ | <input type="checkbox"/> ಉತ್ತಮವಾಗಿಲ್ಲ |

Your opinion about the college library is

<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Not satisfactory
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ಇತರ ಅಭಿಪ್ರಾಯಗಳು

Suggestions/complaints if any

Evaluation of the Institution by the Parent Teacher Association

At the Annual General Body meeting feedback is elicited from Parents about the College. Majority of the Parents are satisfied with the facilities in the College, the faculty and activities of the College. Positive suggestions on further improvement is also suggested by Parents.
