<u>The Annual Quality Assurance Report (AQAR) of the IQAC</u>

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

AQAR for the year

| 2017 - 2018 |

1. **Details of the Institution**

1.1 Name of the Institution

> **UNIVERSITY COLLEGE, MANGALORE**

1.2 Address Line 1

> **U P MALLYA ROAD**

Address Line 2

> **HAMPANKATTA**

City/Town

> **MANGALORE**

State

> **KARNATAKA**

Pin Code

> **575001**

Institution e-mail address

> **ucmangalore1@gmail.com**

Contact Nos.

> **0824 - 2424760**

Name of the Head of the Institution:

> **DR. UDAYA KUMAR M.A.**

Tel. No. with STD Code:

> **0824 - 2424760**

Mobile:

<div style="border:1px solid">+91 9449772996</div>

Name of the IQAC Co-ordinator: **DR. VEERABHADRAPPA**

Mobile: **+91 9449258192**

IQAC e-mail address: **iqacucm@gmail.com**

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*   **KACOGN 11892**

1.4 NAAC Executive Committee No. & Date: **EC(SC)/18/A&A/47.3 dated: 5th Novemebr 2016**

1.5 Website address: **www.universitycollegemangalore.com**

Web-link of the AQAR: https://universitycollegemangalore.com/wp-content/uploads/2022/04/AQAR_2016_17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1st Cycle**	**B++**		**2004**	**5 Years**
2	**2st Cycle**	**A**	**3.13**	**2010**	**5 Years**
3	**3st Cycle**	**A**	**3.21**	**2016**	**5 Years**
4	4st Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **01/01/2006**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

   AQAR 2016-17 submitted to NAAC on 18.09.2017

1.9 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [ ]   No [ ]

Constituent College   Yes [√]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                   Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

                   Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [√]

Others   (Specify) | --- |

1.11 Name of the Affiliating University *(for the Colleges)*   **MANGALORE UNIVERSITY**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | --- |

University with Potential for Excellence | --- | UGC-CPE | √ |

DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (*Specify*)	**Heritage**

HERITAGE/2015-16/KAMA/004; UGC, Dated : 09.09.2015 (1.83 crores)

UGC-COP Programmes	---

2. IQAC Composition and Activities

2.1 No. of Teachers **11**

2.2 No. of Administrative/Technical staff **01**

2.3 No. of students **01**

2.4 No. of Management representatives **02**

2.5 No. of Alumni **01**

2. 6 No. of any other stakeholder and community representatives **02**

2.7 No. of Employers/ Industrialists **01**

2.8 No. of other External Experts **01**

2.9 Total No. of members **21**

2.10 No. of IQAC meetings held **02**

2.11 No. of meetings with various stakeholders: No. **01** Faculty **01**

Non-Teaching Staff Students **---** Alumni **---** Others **---**

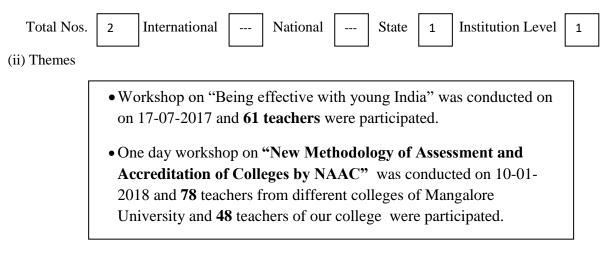2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount ☐   **3 lakhs received as seed money on 17/03/2014**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 2 | International | --- | National | --- | State | 1 | Institution Level | 1

(ii) Themes

- Workshop on "Being effective with young India" was conducted on on 17-07-2017 and **61 teachers** were participated.

- One day workshop on **"New Methodology of Assessment and Accreditation of Colleges by NAAC"** was conducted on 10-01-2018 and **78** teachers from different colleges of Mangalore University and **48** teachers of our college were participated.

2.14 Significant Activities and contributions made by IQAC

- **Encouraged the departments to conduct seminars, conferences and workshops**

- **Ensured documentation in Departments and Office**

- **Encouraged students to participate in curricular and extracurricular activities at Intercollegiate and National Levels**

- **Aided in sensitization of students to ecological and environmental issues.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

SL. No	Plan of action	Achievements
	Plan of action by IQAC chalked out in the beginning of the year 2017-18 towards the quality enhancement	**Outcome achieved by the end of the year**
1	To establish Computer Centre & language lab	Building is under construction to accommodate the Computer Centre and the language lab.

2	To encourage staff members to apply for research projects of UGC and DST, participate in conference, seminars and workshops.	• Projects from **DST, DBT** have been sanctioned to Dr.Bharathi Prakash and a project from NIF has been sanctioned to Dr. Siddaraju M.N • **46** Teachers have published their articles in **International and national journals** • **80** Teachers have presented their research work in **International, National and state level conferences.** • **60** Teachers have participated in **International, national, state level conferences, seminars and workshops**.
3	To encourage staff members to take up research problems related to region	**More than 8 research guides have taken 22 regional problems to carry out the research.**
4	To encourage faculty to organize conference/seminars/workshop	• DST sponsored INSPIRE workshop was conducted for PUC students of various colleges to promote and inspire them towards basic science. • IQAC sponsored one day workshop on "**New Methodology of Assessment & Accreditation of Colleges by NAAC**" was conducted.
5	To complete the Heritage work as planned	The work of heritage building is completed. The heritage building is available for use.
6	To make campus eco-friendly	• Planting trees and proper disposal of waste, partial establishment of botanical garden. • Incinerators are installed in Ladies rest rooms for proper hygiene.
7	To establish smart classrooms and encourage faculty to use modern teaching gadgets and to use the Massive Open Online Courses (MOOC.)	Planning for the academic year 2018-19
8	Extension activity based on a)Training programme – Academic and Civic b) Health & Hygiene	• Cashless transaction • Driving awareness among general public in city limits • Hand Hygiene Campaign • Swatch Bharath Andolana

9	Green initiative
	    a) Energy conservation
	    b) Resource conservation
	    c) Green audit
		• Solar lights are installed in the campus
		• LED bulbs are installed.
		• Green audit has been done by Dept. of Botany.

10	To provide the Entrepreneurship development training and Skill Development training to the students.	Community based Entrepreneurship program started during the academic year 2017-18. School of Social Entrepreneurship to train the Entrepreneurs.
11	To strengthen Career Guidance Cell to increase the employability of the students.	The Career Guidance Cell and employment cell is functioning regularly and has conducted many programs to provide information about employment opportunities.
12	To provide security to the students by installing CCTV cameras in the college campus.	CCTV cameras are installed in the entire college campus to provide the security to the students
13	To appoint the counsellors to attend the personal and psycho-social needs of the students.	• Two professional Counsellors have been appointed to attend to the personal and psycho-social needs of the students. • Academic, personal, career and psycho-social counselling services are provided by the teachers to the needy students.

2.16 Whether the AQAR was placed in statutory body   Yes   No

☑ √

Management ☑ √ Syndicate ☐ Any other body   IQAC

Provide the details of the action taken

AQAR is approved by statutory body IQAC and suggestions given by IQAC are included in the report.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes **(Partially)**	Number of value added / Career Oriented programmes
PhD	**13**			
PG	**04**		**M.Com**	**Nil**
UG	**04**			
PG Diploma	**01**			
Advanced Diploma				
Diploma				
Certificate	**01**			
Others				
Total	**23**		**01**	
Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

      (ii) Pattern of programmes: for UG credit based semester scheme.

Pattern	Number of programmes
Semester	**UG - 4; CBSS (Credit Based Semester Scheme) for UG** **PG - 4; CBCS (Choice Based Credit Scheme) for PG**
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni | √ | Parents | √ | Employers | √ | Students | √ |
    (On all aspects)

Mode of feedback   :   Online | | Manual | √ | Co-operating schools (for PEI) | |

*Please provide an analysis of the feedback in the **Annexure II TO VIII**
    Feedback forms are enclosed.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **The syllabus is revised by the Board of studies of the University once in 3 years. Many of the faculty are members of BOS.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **NO**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	**10**	**39**	**--**	**--**

2.2 No. of permanent faculty with Ph.D.

37

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

56

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Total
Attended	**7**	**35**	**18**	**60**
Presented papers	**24**	**41**	**15**	**80**
Resource Persons	**01**	**02**	**04**	**07**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Audio-visual aided seminars and presentations were conducted for students.**

- **Students were involved in organising seminars and presenting papers.**

- **Remedial coaching for the needy students was undertaken regularly.**

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double
Valuation, Photocopy, Online Multiple Choice Questions)

| --- |

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

| 28 | | |

2.10 Average percentage of attendance of students

| 90% |

2.11 Course/Programme wise distribution of pass percentage**: (2017-18)**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	122	13.11	32.78	22.13	---	**68.04**
B.Sc.	105	68.57	15.24	0.9	---	**84.76**
B.Com	181	41.4	27.07	7.7	---	**76.24**
BBM	36	19.44	16.66	5.55	---	**41.66**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 IQAC encourages teachers to take up projects, seminars and workshops. In addition to this IQAC also encourages student to participate in seminars, competitions at University and State Levels.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	--
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**18**		**---**	**18**
Technical Staff	**02**		**---**	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **23 Faculty members are guiding 128 research students. IQAC encourages staff members to promote research work. The research forum and Innovative club organize programmes related to research regularly.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		**4**	**4**	
Outlay in Rs. Lakhs		**33**	**29**	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		**01**		**1**
Outlay in Rs. Lakhs		**0.20900**		**1.75**

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**23**	**14**	
Non-Peer Review Journals	**6**	**5**	
e-Journals	**--**	**--**	
Conference proceedings	**80**		

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index **13**   Nos. in SCOPUS **12**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration (Year)	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	12,00,000	12,00,000
	01	DST	13,00,000	11,00,000
	02	DBT	8,00,000	6,00,000
Minor Projects	01	NIF	20,900	20,900
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			**33,20,900**	**29,20,900**

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books   [**02**]

   ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from

   UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

   DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [√]   DBT Star Scheme [   ]

   INSPIRE [√]   CE [   ]   Any Other (specify) [**Heritage**]

3.10 Revenue generated through consultancy   [**Rs.65,600**]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--			
Sponsoring agencies	--	--			

3.12 No. of faculty served as experts, chairpersons or resource persons   **07**

3.13 No. of collaborations   International | -- | National | **04** | Any other | -- |

3.14 No. of linkages created during this year | -- |

3.15 Total budget for research for current year in lakhs:

From funding agency | --- | From Management of University/College | --- |

Total | --- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
    of the institute in the year

Total	International	National	State	University	Dist	College
01	01					

3.18 No. of faculty from the Institution who are Ph. D. Guides
    and students registered under them   **23**

128

3.19 No. of Ph.D. awarded by faculty from the Institution | |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [--]   SRF [--]   Project Fellows [--]   Any other [05]

3.21 No. of students Participated in NSS events:

University level [262]   State level [314]

National level [10]   International level [--]

3.22 No. of students participated in NCC events:

University level [58]   State level [56]

National level [20]   International level [01]

3.23 No. of Awards won in NSS:

University level [02]   State level [ ]

National level [--]   International level [ ]

3.24 No. of Awards won in NCC:

University level [02]   State level [ ]

National level [02]   International level [01]

3.25 No. of Extension activities organized

University forum [--]   College forum [--]

NCC [10]   NSS [06]   Any other [--]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation by NCC and NSS.
- Biodiversity, Social activities like distribution of fruits to patients in Government Hospitals
- Entrepreneurship development programme is conducted.
- Civic awareness program was organized by the college regarding cashless transaction.
- Swatch Bharath Andolan.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.04 Acres	--	--	7.04 Acres
Class rooms	36	--	--	36
Laboratories	13	--	---	13
Seminar Halls	02	--	--	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	--	--	01
Value of the equipment purchased during the year (Rs. in Lakhs)	4.49 lakhs	--	--	4.49 lakhs
Others	--	--	--	--

4.2 Computerization of administration and library

Administrative work is computerised. Library is partially computerised.

4.3 Library services:

	Existing 2016-17		Newly Added 2017-18		TOTAL	
	NUMBERS	VALUE	NUMBERS	VALUE	NUMBERS	VALUE
Text Books U.G & P.G.	64465	1839224.00	0	0	64465	1839224.00
Reference Books U.G & P.G	12897	4479033.00	942	505727.00	13839	505727.00
e-Books (Through N-LIST) **e-Journals (Through N-LIST**	N-LIST/INFLIBNET database which covers 6000 + e-journals & more than 1,30,000 e-books		Subscription continued		Annual Membership Amount : Rs. 5900.00	
Journals & Magazine /News Paper	8 18/14	1400.00 65376.00	Subscription continued	8750/- 72291	-----	153517.00
Digital Database National Digital Library of India (NDL)	0	0	BOOKS 3717195 Article 12525748	free	BOOKS 3717195 Article 12525748	Free of Cost
CD & Video	76 (18 purchased)	1850.00	-	-	76 (58 FREE)	1850.00

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments (UGC & PG)	Others
Existing	**90**	**03**	**68**	**--**	**--**	**10**	**41**	**17**
Added	**--**	**--**	**--**	**--**	**--**	**--**	**--**	**--**
Total	**90**	**03**	**68**	**--**	**--**	**10**	**41**	**17**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
   Upgradation (Networking, e-Governance etc.)

- **Departments have computers with internet facility.**

- **Library, Career Guidance Cell & Remedial Coaching Cell has computers with internet facility for the use of students.**

- **LCDs are installed in some of the Classrooms to enable ICT based teaching.**

- **New Media lab and Recording Studio has been established for Journalism students. For Post graduate students separate internet lab is provided.**

4.6. Amount spent on maintenance (in Rs.)

   i) ICT   **20,868**

   ii) Campus Infrastructure and facilities   **31,51,050**

   iii) Equipments   **10,22,273**

   iv) Others   --

                 Total: **41,94,291**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **An anti-ragging cell and cell for ensuring the prevention of sexual harassment of women are functional.**
- **IQAC monitors all the support services offered to student associations to encourage co-curricular and extracurricular activities.**
- **Class counsellors are entrusted with academic and personal counselling.**
- **Gender sensitization programmes are organized by women's forum.**
- **Academically weak students are supported through remedial classes.**
- **Information on placement and job opportunities is provided to students through Career Guidance Cell.**

5.2 Efforts made by the institution for tracking the progression

- **There are 23 associations with the staff members working as assistant directors.**

- **Personal and academic counselling of students is done by teachers as academic advisors on regular basis.**
- **Various committees are formed**
  - **to monitor the attendance of the students**
  - **to maintain the discipline among students**
  - **to conduct the internal assessment examination**
  - **to monitor the placement and remedial coaching**

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others	Total
1434	**376**	**128**	--	**1938**

(b) No. of students outside the state

250

(c) No. of international students

3

Men

Number	%
594	**31**

Number	%
1344	**69**

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
491	**225**	**71**	**1105**	**01**	**1893**	**674**	**221**	**66**	**977**	**01**	**1938**

Demand ratio: **1:2**   Dropout % : **2**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **One week program was conducted to prepare the students for FDA and SDA exams.**
- **Study materials are provided for competitive examinations.**
- **In addition to this, staff members support needy students to prepare for the competitive examinations.**

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

- **Counselling services available to the students are academic, personal, career, psycho-social. One week program was conducted to prepare the students for FDA and SDA exams.**

- **One Orientation program was conducted regarding the competitive examinations.**

- **The College has a well established Career Guidance Cell with adequate books and internet facility.**

No. of students benefited

| 150 |

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Attended	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- **A compulsory paper on gender equity is offered to all students as a part of the curriculum.**

- **Women's forum of the college organises programmes to create awareness on gender equity.**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

University level | 183 | National level | 10 | International level | |

No. of students participated in cultural events

University level (Intercollegiate) | 146 | National level | | International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | **18** | National level | **10** | International level | |

Cultural: State/ University level | **9** | National level | | International level | -- |

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	--	--
Financial support from government	**1098**	**66,11,675**
Financial support from other sources	**28**	**99,300**
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | -- | National level | -- | International level | -- |
Exhibition: State/ University level | **01** | National level | -- | International level | -- |

5.12   No. of social initiatives undertaken by the students | **02** |

5.13 Major grievances of students (if any) redressed   :   **No major grievances.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be the centre for knowledge for all sections of the society.

Vision Statement: Perform your duty without fail.

Mission: Activating the dormant spirit deep down in an individual thereby enabling one to lead meaningful and purposeful life

6.2 Does the Institution has a management Information System

Yes, the institution has partial Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Syllabus is revised by the University for UG courses.

The members of faculty are involved as members of BOS in curriculum development.

6.3.2   Teaching and Learning

Remedial classes are conducted for the weak students and study/reference materials and question banks are provided.

6.3.3   Examination and Evaluation

Two internal examinations are conducted at the College level. In addition to this majority of the faculty are members of BOE who is involved in setting question papers for University examinations and also in evaluation.

6.3.4   Research and Development

A Research Forum is formed in the college. Special Lectures are arranged frequently. 23 staff members are guiding 128 research students.

6.3.5   Library, ICT and physical infrastructure / instrumentation

New Books are purchased every year. Internet facility is extended to students. Computerisation is in the completion stage.

6.3.6   Human Resource Management

- Workshop on "Being effective with young India" was conducted on on 17-07-2017 and **61 teachers** were participated.

- One day workshop on **"New Methodology of Assessment and Accreditation of Colleges by NAAC"** was conducted on 10-01-2018 and **78** teachers from different colleges of Mangalore University and **48** teachers of our college were participated.

6.3.7   Faculty and Staff recruitment

56 Guest faculties are appointed and 18 non teaching staff are appointed on ad-hoc basis.

6.3.8   Industry Interaction / Collaboration

P.G. students (M.Sc. Chemistry) attended training programme conducted by Mangalore chemicals and Fertilizers in quality control department. UG students visit industries. Life Science Faculty members are appointed as Coordinators by Karnataka Biodiversity board to document biodiversity and prepare the Peoples Biodiversity Register (PBR) Project for D. K. District.

6.3.9   Admission of Students

Course	Application received for 2017-18	Sanction Intake	Admitted for 2017-18	Demand Ratio
I B.Com	**539**	**180**	**190**	**1:2.99**
I B.A.	**165**	**180**	**146**	**1:0.91**
I B.Sc.	**230**	**120**	**135**	**1:1.92**

6.4 Welfare schemes for

Teaching	Medical reimbursement, Travel Grant OOD facility
Non-Teaching	Medical reimbursement Travel Grant OOD facility
Students	Free Mid-day meal scheme for the economically weak students is introduced

6.5 Total corpus fund generated

Rs. 65,600

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	**Yes**	Students, Alumni, Peer Group
Administrative	Yes	**Govt. Auditor**	**Yes**	Management Audit

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   [✓]   No [   ]

For PG Programmes   Yes   [✓]   No [   ]

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Coding, Decoding, Computerised tabulation, Declaration of results within a month after valuation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University extends autonomy in academic matters.

6.11 Activities and support from the Alumni Association

- **Alumni Association is a strong supportive factor in the overall development of the College. The Association aids poor students by extending financial support in the form of fees and scholarships.**

- **In addition to this, Alumni aids in enhancement of Infrastructure with financial assistance for the construction of new building**

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association (PTA) has been a constant support system for the college. The association in the Annual General Body meeting gives constructive feedback for the overall improvement of the college. In addition to this the Association lends a helping hand in repair and maintenance of the college whenever necessary, has instituted scholarships and prizes to meritorious students. The annual farewell programme for outgoing students is also sponsored by PTA.

6.13 Development programmes for support staff

- **Yoga training to the staff members has been provided by the Dept. of Yogic Science.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Planting trees and proper disposal of waste efforts are also on to develop a botanical garden.**

- **Incinerators are installed in Ladies rest rooms for proper hygiene.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Career Guidance Cell of the college has started the coaching classes for IAS/KAS and other competitive examination for students and other aspirants.

- Started the Social Entrepreneurship training to the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Construction of building to house PG departments, ladies rest room and canteen is completed.**

- **DST sponsored INSPIRE workshop was conducted for PUC students of various colleges to promote and inspire them towards basic science.**

- **University sponsored workshop on new methodologies for assessment and accreditation by NAAC was conducted.**

- **Major and Minor projects are under progress**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- **Active support of PTA and Alumni Association.**

- **Free Mid-day meal scheme for the economically weak students is introduced. It was a long felt need that the staff of the institution had thought about. This year it was materialised with the staff turning donors for the scheme. An approximate amount of Rupees 5 lakh was collected with the donation from the staff. On experimental basis the scheme is introduced free of cost for 175 students. It is planned to extend it to all the students in the days to come, with the help of seeking donors and also to rope in Government schemes if available.**

7.4 Contribution to environmental awareness / protection

The NSS, the Environmental Club and Life Science departments contribute to the awareness of environmental protection. Students are encouraged to visit botanical gardens and to study the nature of different plants through biodiversity plan.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strength:
- Location in urban area
- Intake of less privileged
- Intake of students according to roaster system
- Competent and qualified staff
- Members of Staff as Ph.D. Guides
- Scholarships and Free-ships
- Pro-active management
- Active PTA and Alumni Association

Weakness:
- Inadequate infrastructure
- Weak language skills of students

Opportunity:
- Scope for expansion
- Industry-Institution Interaction
- Scope for new academic programmes

Threats:
- Increasing number of educational institutions in the area
- Inadequate space for sports activities
- *Intake of students without screening or entrance test*

7.7. **Plans of institution for the current year**

a) To encourage the staff members to apply for the DST and UGC Research Projects.

b) To provide the Skill Development Training to the Students.

c) To prepare a proposal to construct an open air auditorium behind commerce block and work towards the construction of this with the help of Alumni association of the college.

d) To make the campus WI-FI enabled.

e) To take necessary steps to organize job fair and strengthen the Career Guidance Cell to increase the employability of the students.

Name : Dr.VEERABHADRAPPA   *Name :Dr.UDAYA KUMARA M.A*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Academic Calendar of the year 2017-18

1. ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಜೂನ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25	12 ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಆರಂಭ	
ಸೋಮ		5	12	19	26	19 ಪದವಿ ತರಗತಿಗಳ ಆರಂಭ	
ಮಂಗಳ		6	13	20	27	26 ಮಿತುಬ್–ಎ–ರಂಜಾನ್	15 ದಿನಗಳು
ಬುಧ		7	14	21	28	(ಸಾ.ರ.)	
ಗುರು	1	8	15	22	29		
ಶುಕ್ರ	2	9	16	23	30		
ಶನಿ	3	10	17	24			

ಜುಲೈ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23		
ಸೋಮ	31	3	10	17	24		
ಮಂಗಳ		4	11	18	25	16 ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಪ್ರವೇಶ	
ಬುಧ		5	12	19	26	ಕೊನೆಯ ದಿನ	26 ದಿನಗಳು
ಗುರು		6	13	20	27	(ದಂಡ ಶುಲ್ಕ ಇಲ್ಲದೆ)	
ಶುಕ್ರ		7	14	21	28		
ಶನಿ	1	8	15	22	29		

ಆಗಸ್ಟ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	05 ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಪ್ರವೇಶ	
ಸೋಮ		7	14	21	28	ಕೊನೆಯ ದಿನ	
ಮಂಗಳ	1	8	15	22	29	(ದಂಡ ಶುಲ್ಕದೊಂದಿಗೆ)	
ಬುಧ	2	9	16	23	30	15 ಸ್ವಾತಂತ್ರ್ಯ ದಿನಾಚರಣೆ	25 ದಿನಗಳು
ಗುರು	3	10	17	24	31	(ಸಾ.ರ.)	
ಶುಕ್ರ	4	11	18	25		25 ವರಸಿದ್ಧಿ ವಿನಾಯಕ ವ್ರತ	
ಶನಿ	5	12	19	26		(ಸಾ.ರ.)	

ಸೆಪ್ಟೆಂಬರ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		3	10	17	24	2 ಬಕ್ರೀದ್ (ಸಾ.ರ.)	
ಸೋಮ		4	11	18	25	19 ಮಹಾಲಯ ಅಮಾವಾಸ್ಯೆ	
ಮಂಗಳ		5	12	19	26	(ಸಾ.ರ.)	
ಬುಧ		6	13	20	27	20 ಕಾಲೇಜಿನ ಸಂಸ್ಥಾಪಕರ ದಿನ	22 ದಿನಗಳು
ಗುರು		7	14	21	28	29 ಮಹಾನವಮಿ ಆಯುಧ ಪೂಜೆ (ಸಾ.ರ.)	
ಶುಕ್ರ	1	8	15	22	29	30 ವಿಜಯ ದಶಮಿ (ಸಾ.ರ.)	
ಶನಿ	2	9	16	23	30		

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ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಅಕ್ಟೋಬರ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29	7 I, III & V ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ	
ಸೋಮ	2	9	16	23	30	16 I, III & V ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ	
ಮಂಗಳ	3	10	17	24	31	2 ಗಾಂಧಿ ಜಯಂತಿ (ಸಾ.ರ.)	4 ದಿನಗಳು
ಬುಧ	4	11	18	25		5 ಮಹರ್ಷಿ ವಾಲ್ಮೀಕಿ ಜಯಂತಿ (ಸಾ.ರ.)	
ಗುರು	5	12	19	26		18 ನರಕ ಚತುರ್ದಶಿ (ಸಾ.ರ.)	
ಶುಕ್ರ	6	13	20	27		20 ಬಲಿಪಾಡ್ಯಮಿ, ದೀಪಾವಳಿ (ಸಾ.ರ.)	
ಶನಿ	7	14	21	28			

ನವೆಂಬರ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	26		
ಸೋಮ		6	13	20	27		
ಮಂಗಳ		7	14	21	28	30 II, IV, VI ಸೆಮಿಸ್ಟರ್ ಆರಂಭ	
ಬುಧ	1	8	15	22	29	01 ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	01 ದಿನ
ಗುರು	2	9	16	23	30	6 ಕನಕದಾಸ ಜಯಂತಿ (ಸಾ.ರ.)	
ಶುಕ್ರ	3	10	17	24			
ಶನಿ	4	11	18	25			

ಡಿಸೆಂಬರ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	31	3	10	17	24		
ಸೋಮ		4	11	18	25		
ಮಂಗಳ		5	12	19	26		
ಬುಧ		6	13	20	27	01 ಈದ್ ಮಿಲಾದ್ (ಸಾ.ರ.)	19 ದಿನಗಳು
ಗುರು		7	14	21	28	25–31 ಕ್ರಿಸ್‌ಮಸ್ ರಜೆ	
ಶುಕ್ರ	1	8	15	22	29		
ಶನಿ	2	9	16	23	30		

ಜನವರಿ 2018						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28		
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23	30	14 ಮಕರ ಸಂಕ್ರಮಣ (ಸಾ.ರ.)	
ಬುಧ	3	10	17	24	31	26 ಗಣರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	26 ದಿನಗಳು
ಗುರು	4	11	18	25			
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

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ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಫೆಬ್ರವರಿ 2018						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25		
ಸೋಮ		5	12	19	26		
ಮಂಗಳ		6	13	20	27		
ಬುಧ		7	14	21	28	13 ಮಹಾಶಿವರಾತ್ರಿ (ಸಾ.ರ.)	23 ದಿನಗಳು
ಗುರು	1	8	15	22			
ಶುಕ್ರ	2	9	16	23			
ಶನಿ	3	10	17	24			

ಮಾರ್ಚ್ 2018						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25		
ಸೋಮ		5	12	19	26		
ಮಂಗಳ		6	13	20	27		
ಬುಧ		7	14	21	28	30 ಗುಡ್‌ಫ್ರೈಡೇ (ಸಾ.ರ.)	26 ದಿನಗಳು
ಗುರು	1	8	15	22	29	31 II, IV, VI ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ	
ಶುಕ್ರ	2	9	16	23	30		
ಶನಿ	3	10	17	24	31		

ಎಪ್ರಿಲ್ 2018						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29		
ಸೋಮ	2	9	16	23	30	09 II, IV, VI ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ	
ಮಂಗಳ	3	10	17	24			
ಬುಧ	4	11	18	25		14 ಡಾ. ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್ ಜಯಂತಿ (ಸಾ.ರ.)	
ಗುರು	5	12	19	26			
ಶುಕ್ರ	6	13	20	27			
ಶನಿ	7	14	21	28			
ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು							187 ದಿನಗಳು

Annexure II

UNIVERSITY COLLEGE, MANGALORE

2017-18

STUDENT FEEDBACK ON TEACHERS

Class:

Date:

Name of the Teacher: Department:

Sl. No.	Particulars	Very good అత్యుత్తమ	Good ఉత్తమ	Satisfactory తృప్తికర	Unsatisfactory అతృప్తికర
1	Knowledge base of the subject ವಿಷಯ ಜ್ಞಾನ				
2	Communication Skill ಸಂವಹನ ಕೌಶಲ್ಯ				
3	Commitment ಕರ್ತವ್ಯದ ಬಗ್ಗೆ ಶ್ರದ್ಧೆ				
4	Punctuality ಸಮಯ ಪಾಲನೆ				
5	Ability to motivate ಪ್ರೇರ್ಪೆಪಣಾ ಸಾಮರ್ಥ್ಯ				

Evaluation of teachers by students is done in the College annually through a structured Questionnaire. A Committee of teachers representing different faculty was assigned the responsibility of eliciting feedback from students and analysing the same care was taken to ensure that information obtained was as objective as possible. A detailed analysis of the same has been submitted to the Principal. Accordingly the Principal had discussion with individual staff members with suggestions for improvement.

Annexure III

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM EMPLOYERS

P.S : You can tick more than one answer wherever necessary.

1. How many of our students are employed in your firm?
    _____

2. What is the nature of their employment?
    a) Temporary ☐
    b) Permanent ☐

3. How do you rate their work performance?
    a) Excellent ☐
    b) Good ☐
    c) Satisfactory ☐
    d) Unsatisfactory ☐

4. Has the degree course helped them in their workplace?
    a) Yes ☐
    b) No ☐

5. Do they shoulder the given responsibilities successfully?
    a) Yes ☐
    b) No ☐

6. What is your opinion about their communication skills?
    a) Excellent ☐
    b) Good ☐
    c) Satisfactory ☐
    d) Unsatisfactory ☐

7. Have they been given promotion to handle higher responsibilities?

a) Yes ☐

b) No ☐

8. Whether they were given opportunity to enhance their skills through training programmes?

a) Yes ☐

b) No ☐

9. How do you rate your remuneration to your employees?

a) Excellent ☐

b) Good ☐

c) Satisfactory ☐

d) Unsatisfactory ☐

10. Give your suggestions to improve the skills of our students which would in turn enhance their employability.

11. Any other suggestions ?

Name and Address

Annexure IV

UNIVERSITY COLLEGE, MANGALOE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI

P.S : You can tick more than one answer wherever necessary.

1. Which course have you completed from our College ? Mention the year of completing the course.
    a. B.A. ☐
    b. B.Sc. ☐
    c. B.Com ☐
    d. BHRD ☐
    e. YEAR ……………………..

2. Was the degree course helpful in getting employment/higher studies ?
    a. Yes ☐
    b. No. ☐

3. What is your opinion about the academic environment (teaching, teacher-student interaction etc.) in the College ?
    a. Excellent ☐
    b. Good ☐
    c. Satisfactory ☐
    d. Unsatisfactory ☐

4. After completing your degree have you visited the College ? If yes, on what occasion ?
    a. Yes ☐
    b. No ☐
    c. Occasion ☐

5. What was the reason for choosing this College for your study ?
   a. Centrally located [ ]
   b. Moderate fee structure [ ]
   c. Experienced teachers [ ]
   d. Good Infrastructure and other facilities [ ]
   e. Transparency in administration [ ]

6. Apart from academics, what were your other interests?
   a. Co-curricular activities [ ]
      (Dramatics/Debate/Fine Arts)
   b. Extra-Curricular activities [ ]
      (Sport / Games)
   c. Leadership in Students Union [ ]

7. During the course of study, did the institution help in inculcating values useful for your future life?
   a. Yes [ ]
   b. No [ ]

8. Do you feel that an Alumni association is necessary in the College ?
   a. Yes [ ]
   b. No [ ]

9. Are you a member of the alumni association in the College? If yes, mention the year.
   a. Yes [ ]
   b. No [ ]

10. Give your suggestions for improving the curricular aspects of the College

[ ]

[ ]

[ ]   Name and Address

Evaluation of the Institution by the Alumni Association

The Alumni Association is in constant touch with the College and has given valuable suggestions and feedback about the College, at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM COMMUNITY

P.S : You can tick more than one answer wherever necessary.

1.   Since when do you know this institution?
_____

2.   Are you aware of the courses offered by this College?

a)   Yes ☐

b)   No ☐

3.   What is your opinion about the academic atmosphere in the College?

a) Excellent ☐

b) Good ☐

c) Satisfactory ☐

d) Unsatisfactory ☐

4.   Did any of your children / relatives study in this College?

a)   Yes ☐

b)   No ☐

5.   How did they rate the institution?

a) Excellent ☐

b) Good ☐

c) Satisfactory ☐

d) Unsatisfactory ☐

6.   Have you visited the College? If yes, on what occasion?

a)   Yes ☐

b)   No ☐

c)   When _____

7. Do you feel that the institution should offer new courses?

    a)   Yes ☐

    b)   No ☐

8. What should be the nature of the new courses?

    a) Formal Degree Courses ☐

    b) Short term / Certificate courses ☐

9. What is your overall assessment of the College?

    a) Excellent ☐

    b) Good ☐

    c) Satisfactory ☐

    d) Unsatisfactory ☐

10. What are your suggestions for improving the College?

Name and Address

UNIVERSITY COLLEGE, MANGALORE

FEED BACK FROM STUDENTS ON CURRICULAR ASPECTS

Programme: Department:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any ಪಠ್ಯ ಕ್ರಮದ ಗುಣಮಟ್ಟ (ಪ್ರಾಜೆಕ್ಟ್ ಕಾರ್ಯ ಸೇರಿದಂತೆ)				
2. Extent of coverage of course ಕೋರ್ಸ್ ಸಮಗ್ರವಾಗಿದೆಯೇ				
3. Applicability/relevance to real life situations ನಿಮ್ಮ ಕಲಿಕೆ ಬದುಕಿನ ಸಂದರ್ಭದಲ್ಲಿ ಉಪಯೋಗಕ್ಕೆ ಬರುವುದೇ?				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) ಕಲಿಕೆಯ ಮೌಲ್ಯ (ಜ್ಞಾನ, ಪರಿಕಲ್ಪನೆ, ಕೌಶಲ, ವಿಶ್ಲೇಷಣಾ ಸಾಮರ್ಥ್ಯ, ಅರಿವನ್ನು ವಿಸ್ತರಿಸುವುದು ಇತ್ಯಾದಿ)				
5. Clarity and relevance of textual reading material. ಪಠ್ಯ ಸಾಮಾಗ್ರಿಯ ಸ್ಪಷ್ಟತೆ ಮತ್ತು ಪ್ರಸ್ತುತತೆ				
6. Relevance of additional course material (Library) ಪಠ್ಯ ಸಾಮಾಗ್ರಿಗೆ ಪೂರಕವಾಗಿ ನೀಡುವ ಪುಸ್ತಕಗಳು ಮತ್ತು ಅವುಗಳ ಉಪಯುಕ್ತತೆ				
7. Extent of effort required by students ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಕೆಯಲ್ಲಿ ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ತೊಡಗಿಕೊಳ್ಳಲು ಅವಕಾಶವಿದೆ				
8. Overall rating ಒಟ್ಟಾರೆಯಾಗಿ ನೀವು ಕಲಿಯುವ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಯಾವ ಮೌಲ್ಯ ನೀಡುತ್ತೀರಿ				

Annexure VII

University College, Hampankatta, Mangalore 575001
FEEDBACK FORM FOR ACADEMIC PEER REVIEW
PART A
Institution Review

Name of the Reviewer :

College and Department :

1. How do you know this College?

2. What is your opinion about the following aspects?

Physical Infrastructure	Intellectual Resources

3. How often do you visit the College and the purpose of visit
 a. BOS Meetings   b. Examiner

 c. Central Valuation Work d. Any other

4. How do you rate this College?

 a. Excellent   b. Very Good

 c. Good   d. Average.

PART B
TEACHER EVALUATION

Name of the Teacher Reviewed :

Department :

5. How long you know the teacher?

6. How do you rate the teacher with respect to the following

	Excellent	Very good	Good	Average
Knowledge base				
Commitment				
Motivation				

Name and Signature

PART-C

(For Office Use only)

Use of this Feedback

A. Teacher:

   a. Strengths:

   b. Weaknesses:

B. Institution :

   a. Opportunities :

   b. Threats :

Annexure VIII

ಕಾಲೇಜಿನ ಬಗ್ಗೆ ಪೋಷಕರ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹಕ್ಕಾಗಿ ಪ್ರಶ್ನಾವಳಿ

QUESTIONAIRE FOR FEEDBACK FROM PARENTS ON CURRICULAR ASPECTS

ಹೆಸರು /Name :

ವಿಳಾಸ / Address :

ವಿದ್ಯಾರ್ಥಿಯ ಹೆಸರು / Student's Name :

ತರಗತಿ / Class :

1. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಪದವಿ ಶಿಕ್ಷಣಕ್ಕೆ ಈ ಕಾಲೇಜನ್ನು ಆರಿಸಿಕೊಂಡ ಕಾರಣ

   ☐ ಉತ್ತಮ ಬೋಧನಾ ಕ್ರಮ   ☐ ಮನೆಯ ಸಮೀಪ ಇರುವುದು

   ☐ ನಗರದ ಕೇಂದ್ರ ಭಾಗದಲ್ಲಿ ಇರುವುದರಿಂದ   ☐ ವಿಶೇಷ ಕಾರಣವಿಲ್ಲ

   Reason for choosing this college for your son/daughter's degree course

   ☐ Good Teaching   ☐ Proximity to house

   ☐ Centrally located   ☐ No specific reason

2. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಬೋಧನಾ ಶುಲ್ಕ ಇತರ ಕಾಲೇಜುಗಳಿಗಿಂತ

   ☐ ತುಂಬಾ ಕಡಿಮೆಯಾಗಿದೆ   ☐ ಜಾಸ್ತಿಯಾಗಿದೆ

   ☐ ಇತರ ಕಾಲೇಜುಗಳಷ್ಟೇ ಇದೆ   ☐ ಗೊತ್ತಿಲ್ಲ

   Fee structure of this college compared to other college is

   ☐ Very low   ☐ High   ☐ Same   ☐ Do not know

3. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅಗತ್ಯವಿರುವ ಸ್ಕಾಲರ್ಶಿಪ್, ಪರೀಕ್ಷಾ ಶುಲ್ಕ ಮುಂತಾದವುಗಳ ಮಾಹಿತಿ ಕಾಲೇಜು ಸಿಬ್ಬಂದಿಗಳಿಂದ ದೊರೆಯುತ್ತಿರುವ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ

   ☐ ಬಹಳ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ

   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   The information supplied by office staff regarding fees, scholarships etc is

   ☐ Excellent   ☐ Good   ☐ Satifactory   ☐ Not satisfactory

4. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಉಪನ್ಯಾಸಕರ ಬೋಧನಾ ಕ್ರಮ

   ☐ ಬಹಳ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ

   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   Method of teaching in this college is

   ☐ Excellent   ☐ Good   ☐ Satisfactory   ☐ Not satisfactory

5. ನಿಮ್ಮ ಮಗ/ಮಗಳ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ತಿಳಿಯಲು ವರ್ಷದಲ್ಲಿ ಎಷ್ಟು ಬಾರಿ ಕಾಲೇಜಿಗೆ ಭೇಟಿ ನೀಡುತ್ತೀರಿ

   ☐ ಒಂದು ಬಾರಿ   ☐ ಎರಡುಬಾರಿ   ☐ ಪ್ರತಿ ತಿಂಗಳು   ☐ ಭೇಟಿ ನೀಡಿಲ್ಲ

   How often do you visit the college to monitor the progress of yur son/daughter

   ☐ Once   ☐ Twice   ☐ Monthly   ☐ Not visited

6. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ವಿಚಾರಿಸಲು ಕಾಲೇಜಿಗೆ ಬಂದಾಗ ಉಪನ್ಯಾಸಕರು

   ☐ ಅತ್ಯುತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ   ☐ ಉತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ

   ☐ ಸಾಧಾರಣವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ   ☐ ಸ್ಪಂದಿಸುವುದಿಲ್ಲ

   The response of the staff on your visit to college to college to monitor the progress of your son/daughter is

7. ನಿಮ್ಮ ಮಗ/ಮಗಳು ತೊಂದರೆಗೆ ಒಳಪಟ್ಟಾಗ ಉಪನ್ಯಾಸಕರು
   ☐ ಸಹಾಯ ಮಾಡುತ್ತಾರೆ   ☐ ಕೆಲವೊಂದು ಬಾರಿ ಮಾಡುತ್ತಾರೆ
   ☐ ಸಹಾಯ ಮಾಡುವುದಿಲ್ಲ   ☐ ಗೊತ್ತಿಲ್ಲ

   In case of problems/grievances do the staff support your son/daughter
   ☐ Yes   ☐ Some time   ☐ No   ☐ Don't know

8. ಈ ಕಾಲೇಜಿಗೆ ಸೇರಿದ ನಂತರ ನಿಮ್ಮ ಮಗ/ಮಗಳ ಜ್ಞಾನದ ಮಟ್ಟ
   ☐ ತುಂಬಾ ಏರಿಕೆಯಾಗಿದೆ   ☐ ಏರಿಕೆಯಾಗಿದೆ
   ☐ ಹಿಂದಿನಂತೆಯೇ ಇದೆ   ☐ ಗೊತ್ತಿಲ್ಲ

   Knowledge of your son/daughter after joining this college
   ☐ Effectively improved   ☐ Improved
   ☐ Not improved   ☐ Do not know

9. ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ಮಗ/ಮಗಳ
   ☐ ತಿಳಿಸುತ್ತಾನೆ / ತಿಳಿಸುತ್ತಾಳೆ   ☐ ತಿಳಿಸುವುದಿಲ್ಲ
   ☐ ತಿಳಿಸುವ ಅಗತ್ಯವಿಲ್ಲ   ☐ ಆಸಕ್ತಿ ಇಲ್ಲ

   Does your son/daughter provide information about college activities?
   ☐ Yes   ☐ No   ☐ Sometimes   ☐ Not interested

10. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಯ ಅಂಕ ಹಾಗೂ ಹಾಜರಾತಿ ಕೊರತೆಗಳ ವಿಚಾರಗಳನ್ನು ನಿಮ್ಮ ಮಗ/ಮಗಳು ತಿಳಿಸುತ್ತಾರಾ?
   ☐ ಕೆಲವು ಬಾರಿ ತಿಳಿಸುತ್ತಾರೆ   ☐ ತಿಳಿಸುತ್ತಾರೆ
   ☐ ತಿಳಿಸುವುದಿಲ್ಲ   ☐ ತಿಳಿಸಬೇಕಾದ ಅಗತ್ಯವಿಲ್ಲ

   Are you informed about Internal Assessment Marks and attendance by you son/daughter?
   ☐ Yes   ☐ Sometimes   ☐ NO   ☐ Don't know

11. ಕಾಲೇಜಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶಿಸ್ತಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ
   ☐ ಅತಿ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ
   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   Your opinion about discipline in the college
   ☐ Excellent   ☐ Very good   ☐ Satifactory   ☐ Not satisfactory

12. ಕಾಲೇಜಿನಲ್ಲಿರುವ ಗ್ರಂಥಾಲಯವು
   ☐ ಅತಿ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ
   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   Your opinion about the college library is
   ☐ Excellent   ☐ Good   ☐ Satisfactory   ☐ Not satisfactory

   ಇತರ ಅಭಿಪ್ರಾಯಗಳು
   Suggestions/complaints if any

   ┌───┐
   │   │
   │   │
   │   │
   │   │
   └───┘

Evaluation of the Institution by the Parent Teacher Association

At the Annual General Body meeting, the feedback is elicited from Parents about the College. Majority of the Parents are satisfied with the facilities in the College, the faculty and activities of the College. Positive suggestions on further improvement is also suggested by Parents.

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