

UNIVERSITY COLLEGE MANGALORE

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾಲೇಜು ಮಂಗಳೂರು

A Constituent College of Mangalore University

(Reaccredited by NAAC with 'A' Grade and College with Potential for Excellence)

Office of the Principal,
U.P. Malya Road, Hampanakatta
Mangalore 575 001



ಪ್ರಾಂಶುಪಾಲರ ಕಛೇರಿ,
ಯು.ಪಿ. ಮಲ್ಯ ರಸ್ತೆ, ಹಂಪನಕಟ್ಟೆ
ಮಂಗಳೂರು 575 001

Email: ucmangalore1@gmail.com

Phone No: 0824 2424760 website: <https://universitycollegemangalore.com>

Criterion 2: Teaching-Learning and Evaluation

Key Indicator-2.3 Teaching-Learning Process

Metric 2.3.2(QIM): Teachers use ICT enabled tools for effective teaching-learning process

List of supporting Enclosures

Sl. No.	Particulars of samples
1.	Documents in support of teachers using ICT enabled tools from various Departments of the College.
2.	ICT enabled tools used for effective teaching-learning process: Web links


NAAC Coordinators
NAAC Coordinator
University College
Mangalore


Principal

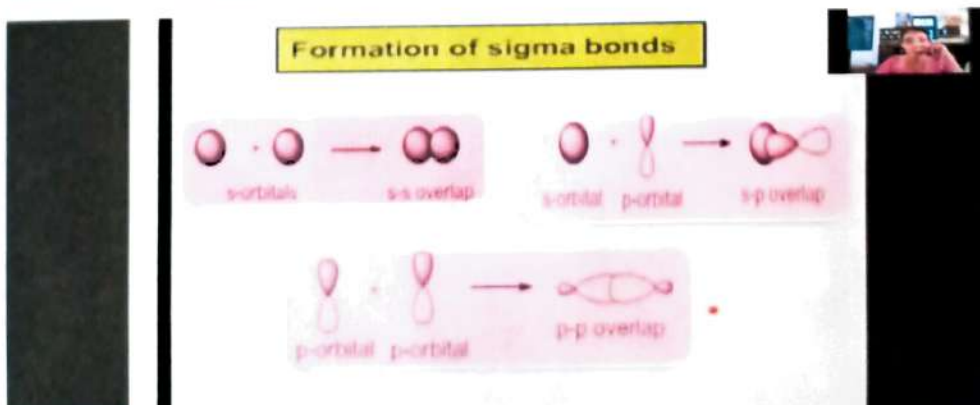
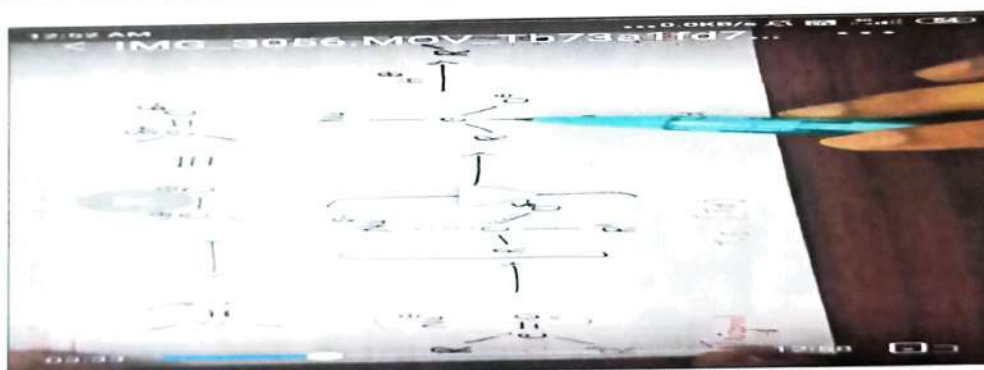
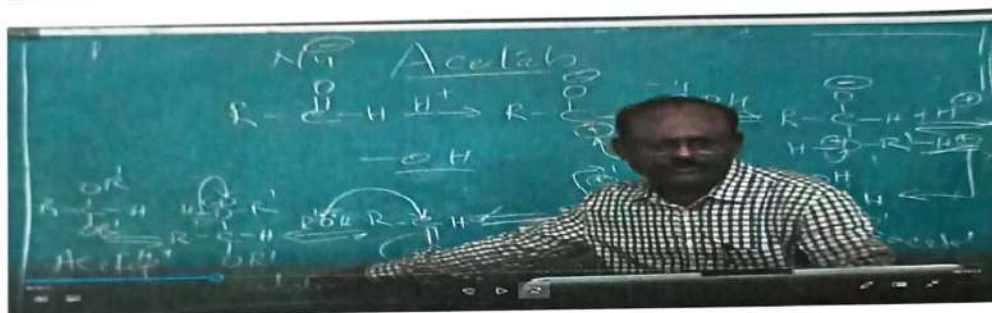
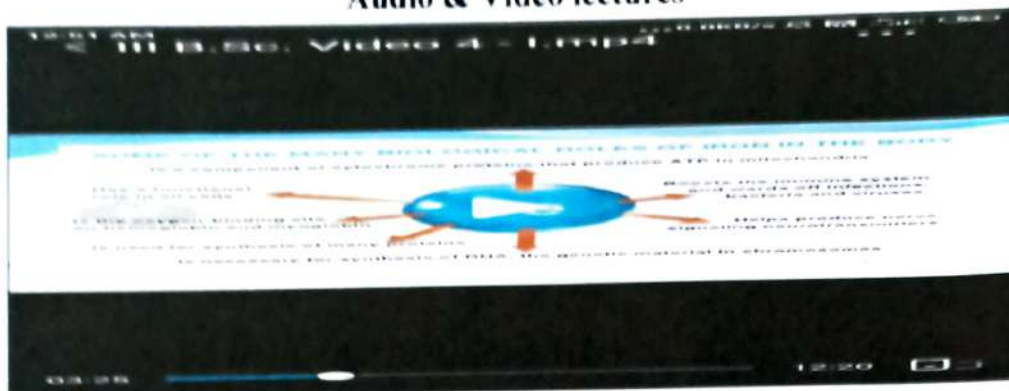
UNIVERSITY COLLEGE MANGALURU
Department of Chemistry

Teachers use ICT enabled tools for effective teaching with learning process.

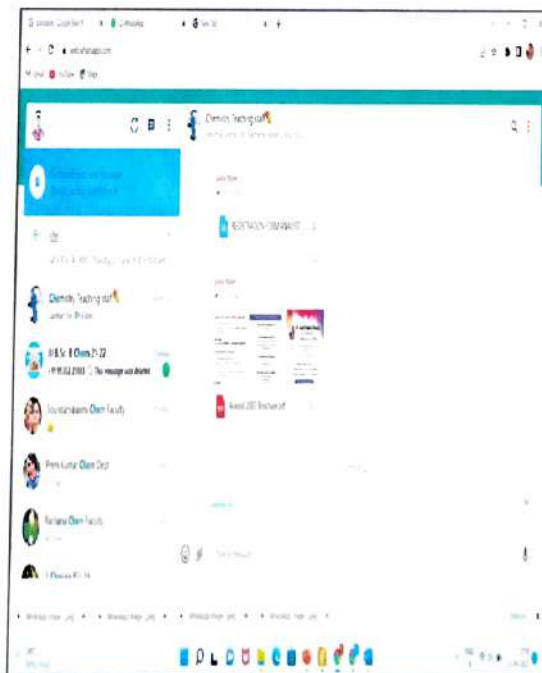
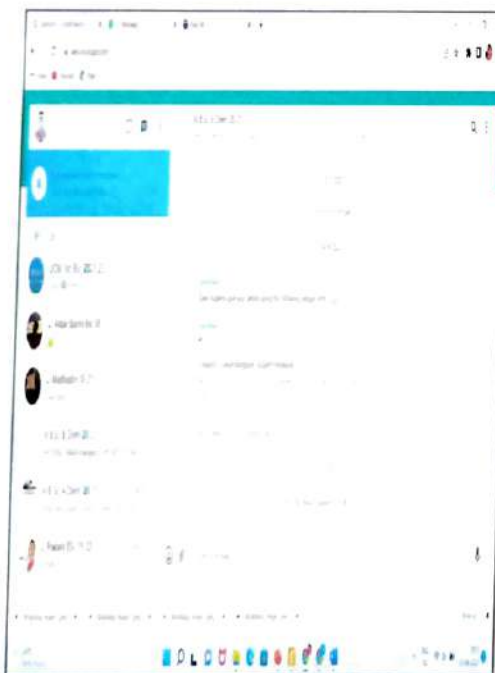
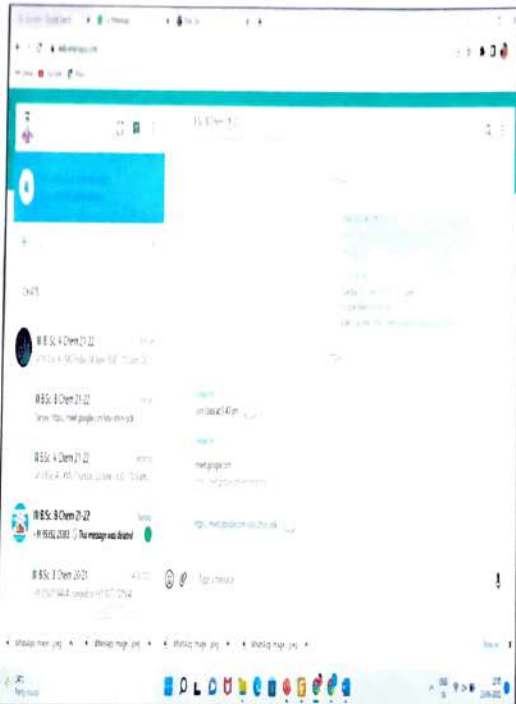
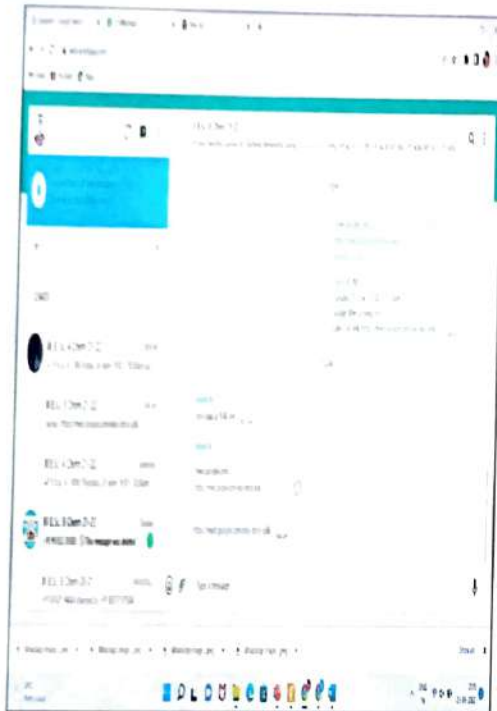
Sl. No.	E-resources and techniques used	Number of teachers	Remarks
1.	Internet	7	To get information and download. To browse the sites
2.	Google Class room	7	To share the study materials, assignments
3.	Google scholar	4	For research purpose
4.	Online learning videos	4	To understand the concepts
5.	E -Books	7	To get the information and to prepare study materials
6.	Shodhganga or any other...	4	For research purpose
7.	Slide share	5	For classes and for notes purpose
8.	E-Journals	4	For research purpose
9.	Wikipedia	7	To get the information and download study materials
10.	Online Questionnaire	7	For quiz
11.	Email	7	For communication
12.	LCD Projector with audio/ video power point presentation	6	To conduct classes and seminars
13.	Audio & Video lectures	7	To understand the concepts
14.	WhatsApp and Telegram group	7	For communication
15.	Virtual meeting apps	7	To conduct classes and seminars


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University College, Mangaluru

Audio & Video lectures



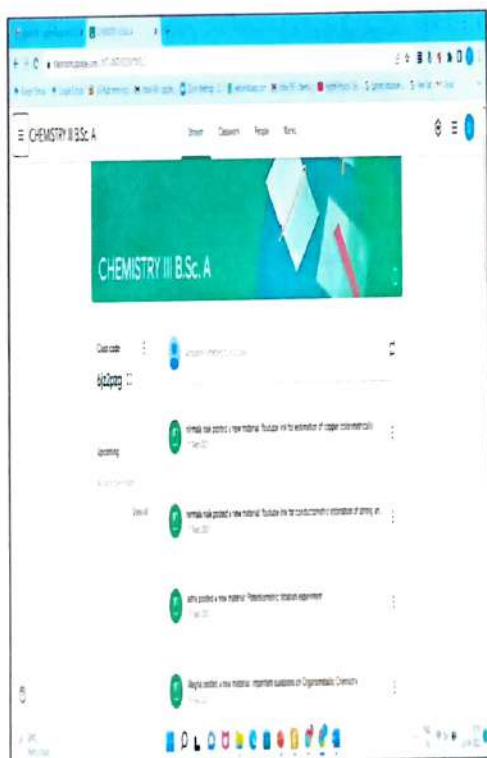
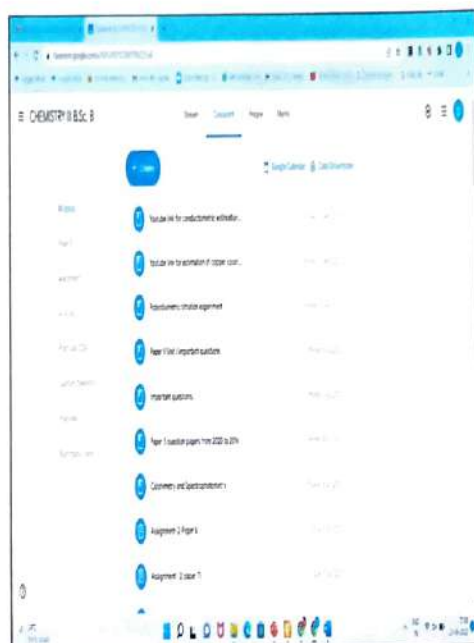
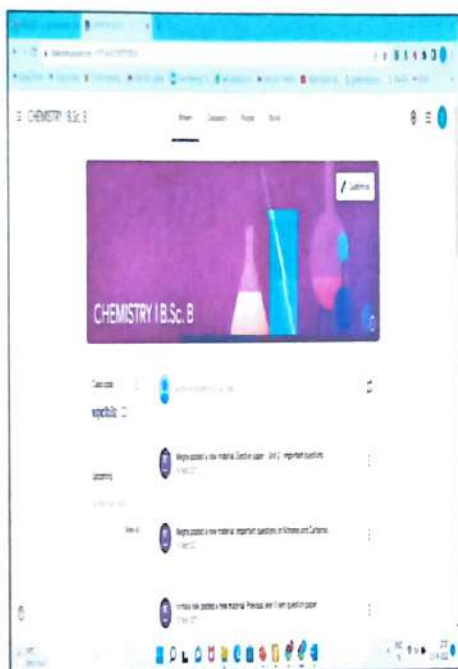
WhatsApp group



Dr. Anasuya
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University College, Mangalore

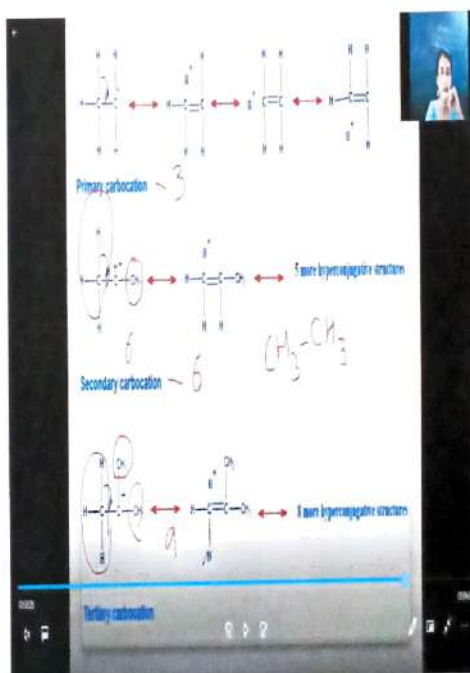
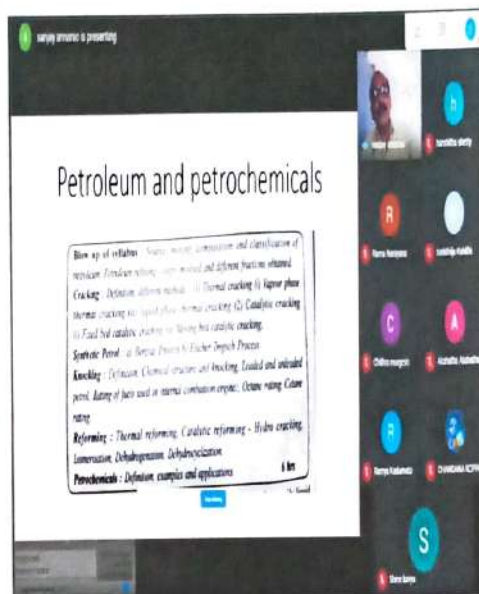
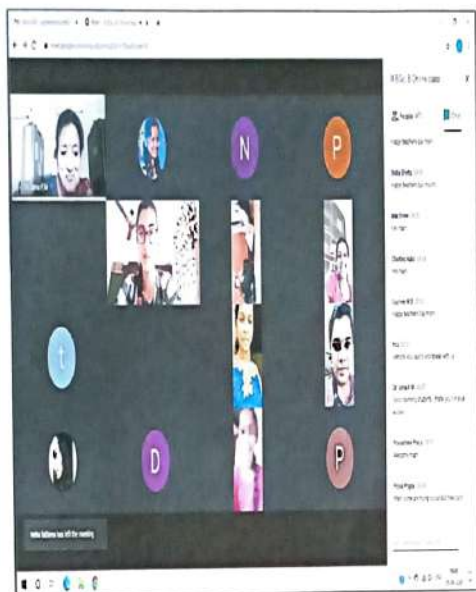
Google Class room



Dr. Anand Kumar
PRINCIPAL

University College, Mangalore

Google Meet and Zoom virtual Classes by the department faculties



Department of Commerce

ICT TOOLS USED

Commerce department is one of the biggest departments in the college. More than 60% of the student's strength is from commerce. Majority of the faculties engage their classes by using ICT tools. We have class rooms with ICT tools (Room no 7, 8 and 23).

Faculties have been utilizing ICT tools like PPT, Video classes, audio clippings, Google classrooms, Google meet, WebEx, Zoom classroom, Whatsapp and so on.

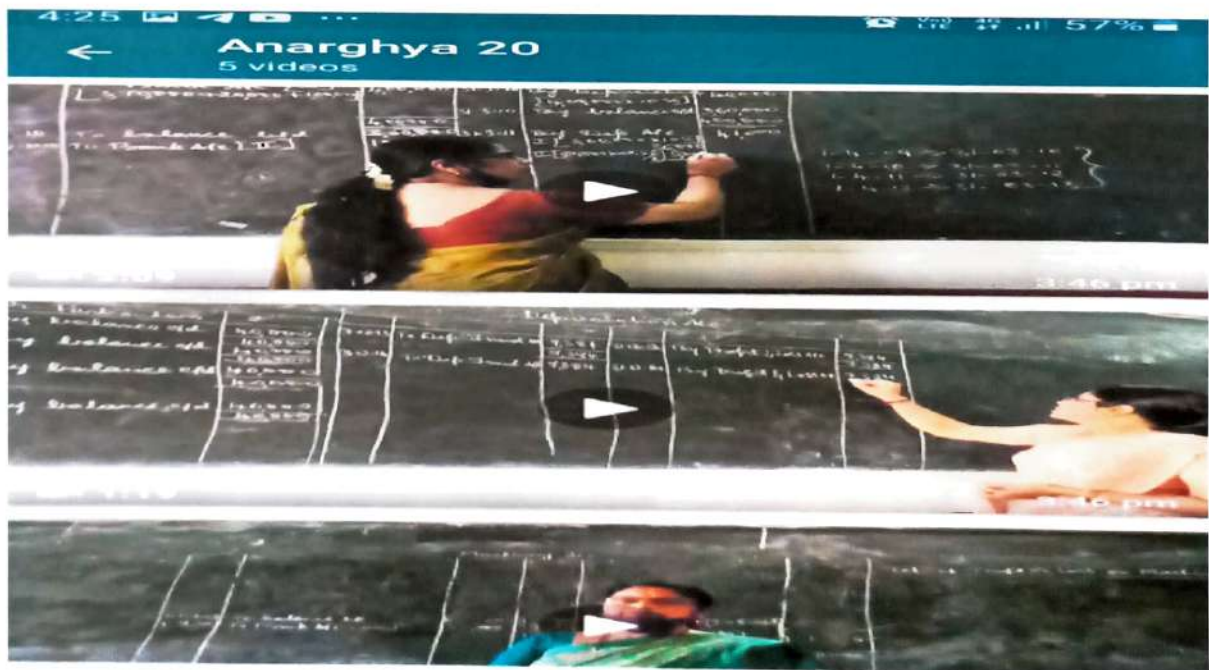
Teachers use ICT enabled tools for effective teaching-learning process. A brief report of the Number of teachers using ICT- in the department of last 5 years 2016-17 to 2020-21 with one minute live ICT class room recording and photographs

Sl no	E-resources and techniques used	Number of teachers	Remarks
1	INTERNET	18	To download study materials
2	GOOGLE CLASS ROOM	18	To upload notes and assignment
3	INFLIBNET	6	Search journals
4	GOOGLE SCHOLAR	8	Update and search journals
5	ONLINE LEARNING VIDEOS	12	To learn the concept
6	SLIDE SHARE	15	For online classes
7	SERACH ENGINE	16	Search study materials
8	Online Questionnaire	12	Research purpose
9	Email	18	Send study materials
10	LCD Projector with audio/ video Power point presentation	11	To conduct classes and seminar
11	Whatsapp and Telegram group	18	To be in touch with students

HOD


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Live Class Rome



Department of Micro Biology

Teachers use ICT enabled tools for effective teaching-learning process.

ICT teaching done in the department

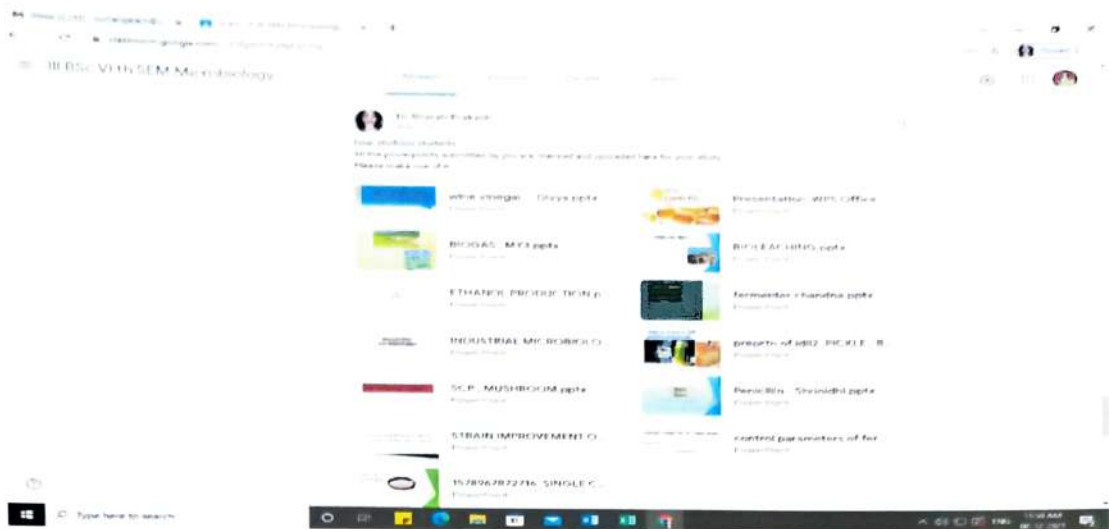
In the department of microbiology, classes were conducted through **Google meet** and contents were uploaded in **Google classroom**. Students were instructed and given information regarding the subject through the classroom like notes, assignment, quiz including **links of video clips** and **ppt slide share links and ebooks**. The classes were also conducted through **projector** using Power point presentations. Google meet online classes were explained through **power point presentations, animated you tube video and resources from epathshala**. Students and teachers communicated using **gmail and whats app** to clear their doubts and submit assignments.

Sl No	E-resources and techniques used	Number of teachers	Remarks
1.	Internet	02	To provide extra study material , , online class, to access websites books, videos of experiments or various techniques used in lab
2.	Google Class room	02	To give class timings, upload notes, old question papers assignments etc
3.	Google scholar	02	For projects ,notes
4.	Online learning videos	02	To better understanding of subject
5.	E-Books	02	To refer for notes and upload to student so that they read books
6.	Shodhganga or any other...	02	E pathshala for better understanding of subject
7.	Slide share	02	To share and make understand topics to students
8.	Search Engines	02	
9.	E-Journals	02	For referring for projects, paper writing and notes
10.	Email	02	For submission of assignments ,ppt
11.	LCD Projector with audio/ video Power point presentation	02	You tube videos of various experiments to enable students to understand better
12.	Whatsapp group	02	To give information of classes and notes and links and give information on anything related to college .

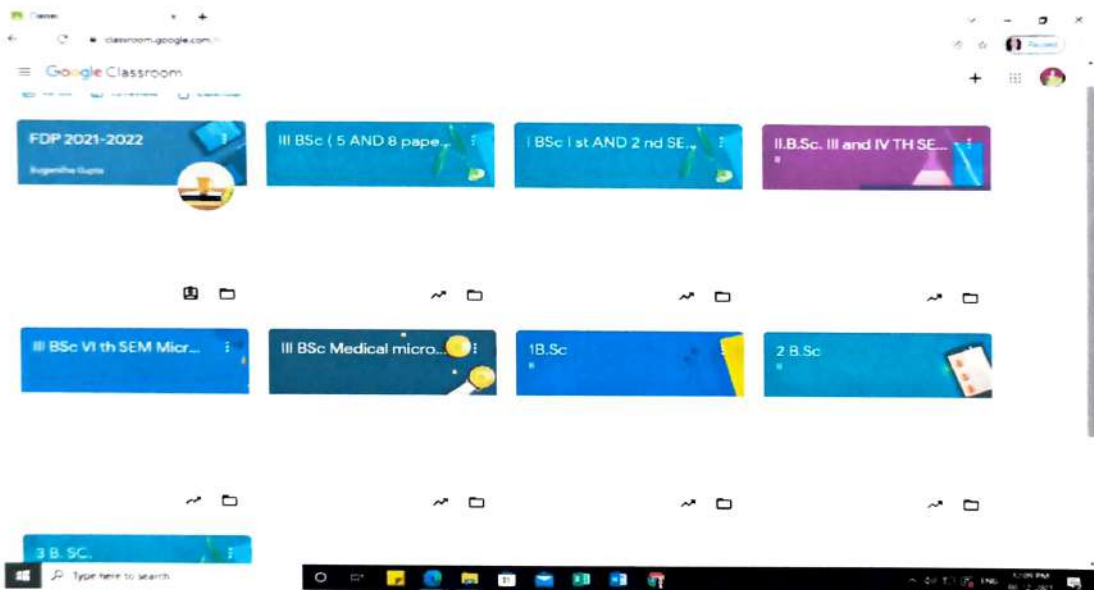

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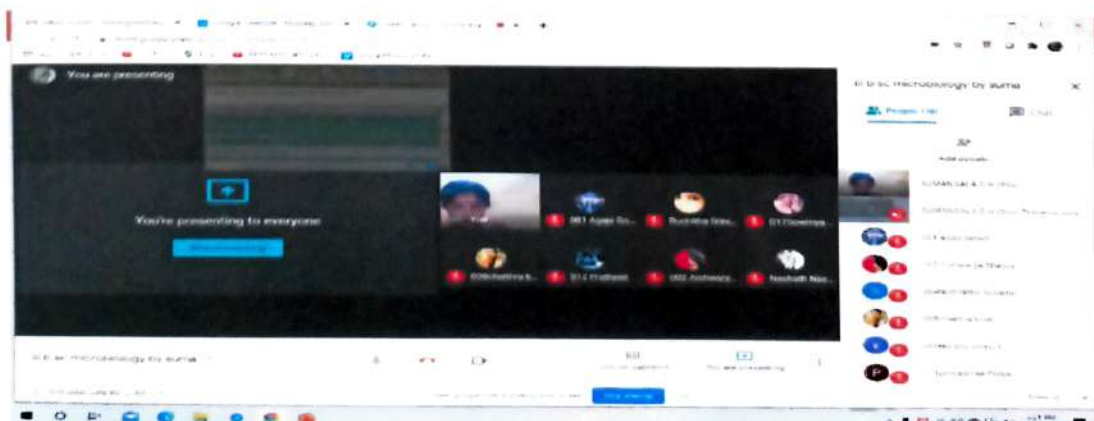
Online class



Students ppt submitted



Google classroom




DEPARTMENT OF PG STUDIES IN ECONOMICS

Teachers use ICT enabled tools for effective teaching with learning process.

Number of teachers using ICT-

SINo	E-resources and techniques used	Number of teachers	Remarks
1.	Internet	3	To download study materials
2.	Google scholar	3	Study materials
3.	Online learning videos	2	To understand the concepts
4.	Shodhganga or any other...		Research purpose
5.	Slide share	3	For online classes and notes purpose
6.	Wikipedia	3	Study materials
7.	Online Questionnaire	1	Quiz and research
8.	Email	3	
9.	LCD Projector with audio/ video Power point presentation	3	To conduct classes and seminar
10.	Whatsapp and Telegram group	3	To be in touch with students *

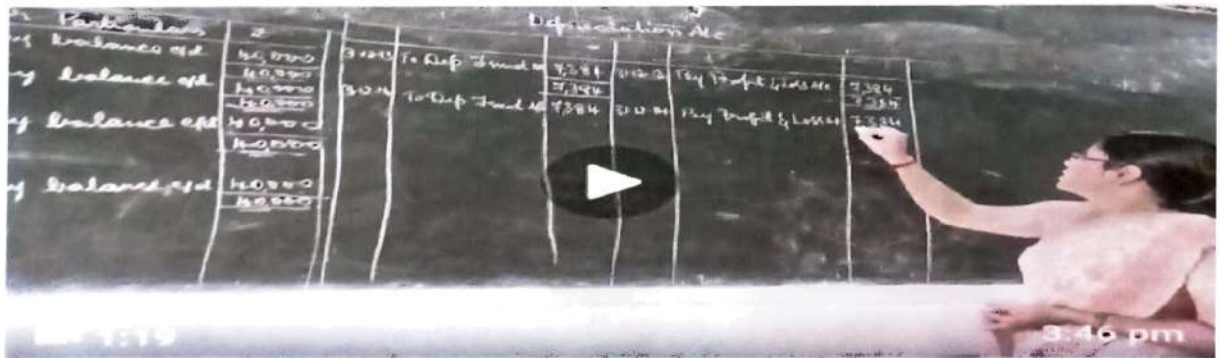

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SAMPLES OF ICT LIVE CLASSROOM PHOTOS



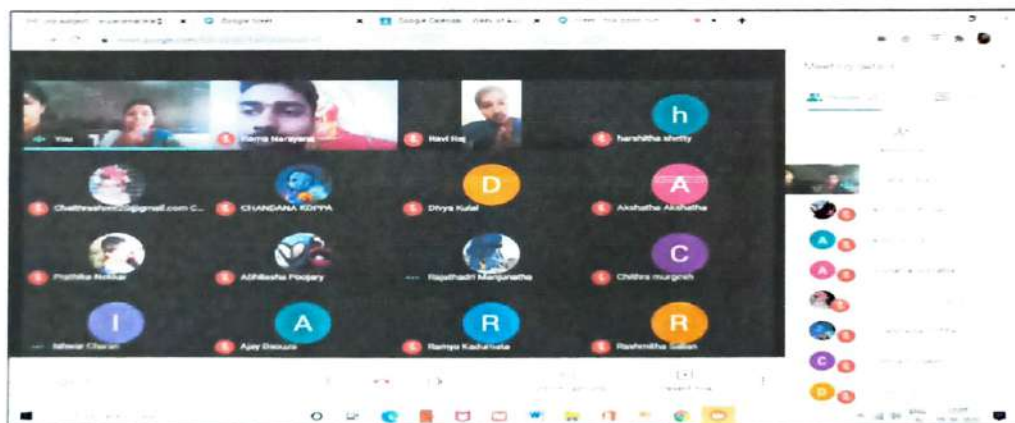
SAMPLES OF ICT LIVE CLASSROOM PHOTOS



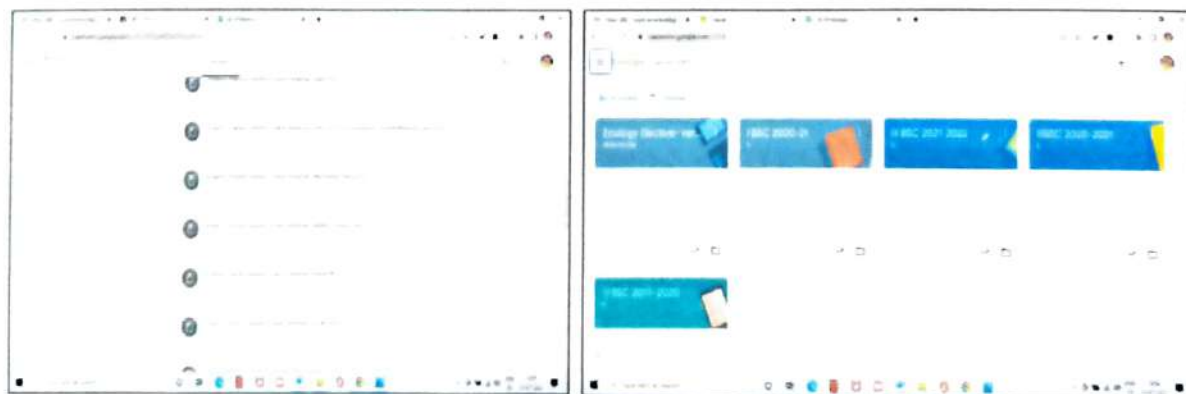


Department of Zoology
University College Mangalore
Teachers use ICT enabled Tools

Sl. No.	E resources & techniques used	No. of teachers	Remarks
1	Internet/ Wikipedia/ E mail	4	For the class
2	Google class room	4	Online class
3.	Google scholar	4	Online class
4.	Online learning video	4	Regular class
5	E books	4	Regular class
6	Slide share	4	Regular class
7	Search Engines	4	Preparation of study material
8	E journal	4	For project related work
9.	LCD Projector / ppt	4	For regular class
10	Whats app groups	4	To communicate with students



Google Meet



Google Classroom

Dr. Anurag
PRINCIPAL
 University College, Mangalore

DEPARTMENT OF JOURNALISM

1. ICT Tools (platforms) being used are:

Objectives:

Theoretical study is important in journalism, but being a successful journalist also requires actual experience. The journalism department has been outfitted with the necessary equipment to meet the needs. The purpose of the 'Media Lab' and 'Multimedia Studio' is to equip students with a broad understanding of the subject.

Role:

Journalism teachers are well trained in online teaching platforms like Google Meet and supporting tools like Google Classroom etc. The teachers of the department are uploading the recorded videos of each class to the YouTube channel [ucmjjournalism](#) and sharing the link with the students.

Outcome:

Students have improved their typing, script writing, page design, and other abilities in the Media Lab, which has PCs with internet access. With the practise of voice over, anchoring, interviews, and insights on photography, audio, and video editing, 'Multimedia Studio' provides even more practical expertise.


SlNo	E-resources and techniques used	Number of teachers	Remarks
1.	Internet	2	
2.	Inflibnet	NIL	
3.	Google Class room	2	
4.	Google scholar	2	
5.	Online learning videos	2	
6.	E-Books	2	
7.	Shodhganga or any other...	2	
8.	Online Forum	2	
9.	Slide share	2	
10.	Search Engines	2	
11.	E-Journals	2	
12.	Wikipedia	2	
13.	Online Questionnaire	0	
14.	Email	2	
15.	LCD Projector with audio/ video Power point presentation	2	
16.	Audio & Video lectures	2	
17.	Whatsapp and Telegram group	2	
18.	Others	YouTube- 2	

1. **Google Meet** is being used to conduct online classes
2. **Google Classroom**- Being used to provide additional study materials and assign works
3. **YouTube**- Our YouTube channel [ucmjjournalism](#) provides the recorded videos on every chapter we teach
4. **Gmail**- Our department e-mail ID- ucmjjournalism1@gmail.com is used to interact with students and to collect assignments.
5. Devices like projectors, mike and speakers, PCs are also used to assist the effective teaching

Department of Sociology
University College Mangalore

ICT enabled tools


Sl. No	E-resources and techniques used	Number of teachers	Remarks
1.	Internet	2	To download study materials
2.	Google scholar	2	Study materials
3.	Online learning videos	2	To understand the concepts
4.	Google Classroom	2	Online Assignment Submission. Circulating study materials.
5.	Slide share	2	For online classes and notes purpose
6.	Wikipedia	2	Study materials
7.	You Tube	2	Online learning Video
8.	Google Meet	2	To conduct Online classes.
9.	Whatsapp Group	2	To be in touch with students and Study material circulation.


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University College, Mangalore

DEPARTMENT OF PG STUDIES IN CHEMISTRY
University College Mangaluru

Teachers use ICT enabled tools for effective teaching with learning process.


Sl. No.	E-resources and techniques used	Number of teachers	Remarks
1.	Internet	7	To get information and download. To browse the sites
2.	Google Class room	7	To share the study materials , assignments
3.	Google scholar	4	For research purpose
4.	Online learning videos	6	To understand the concepts
5.	E-Books	4	To get the information and to prepare study materials
6.	Shodhganga or any other...	3	For research purpose
7.	E-Journals	2	For research purpose
8.	Wikipedia	7	To get the information and download study materials
9.	Email	7	For communication
10.	LCD Projector with audio/ video Power point presentation	6	To conduct classes and seminars
11.	Audio & Video lectures	2	To understand the concepts
12.	WhatsApp group	7	For communication


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DEPARTMENT OF PG STUDIES IN CHEMISTRY
University College Mangaluru

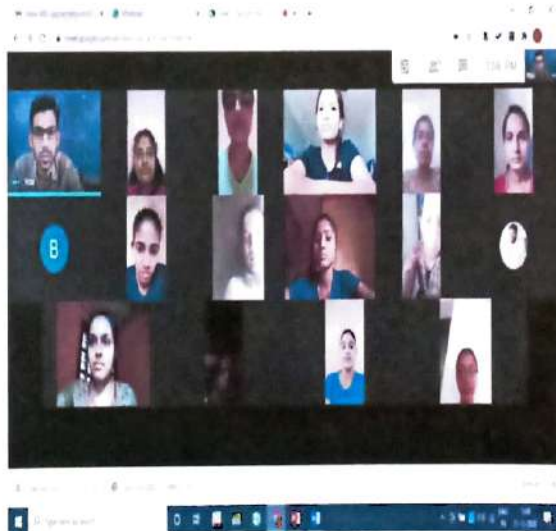
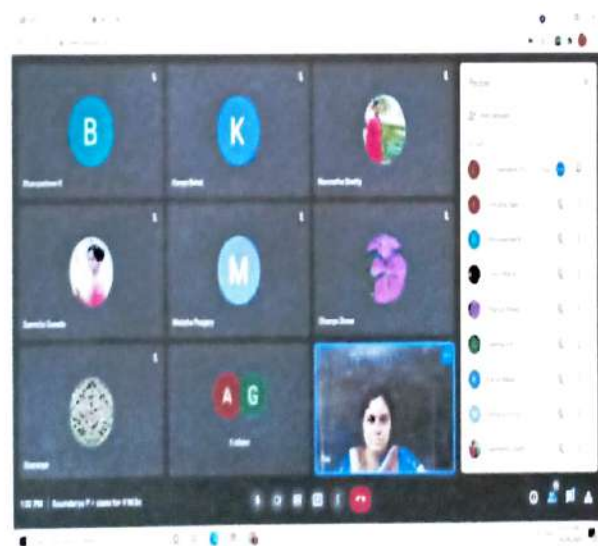
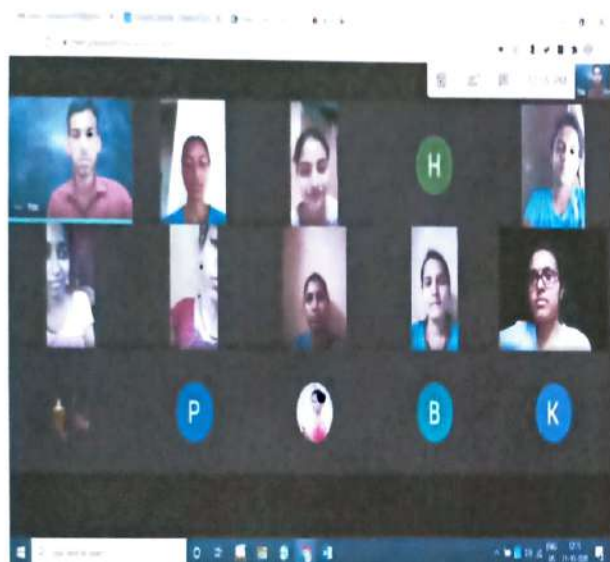
Teachers use ICT enabled tools for effective teaching with learning process.

Sl. No.	E-resources and techniques used	Number of teachers	Remarks
1.	Internet	7	To get information and download. To browse the sites
2.	Google Class room	7	To share the study materials , assignments
3.	Google scholar	4	For research purpose
4.	Online learning videos	6	To understand the concepts
5.	E-Books	4	To get the information and to prepare study materials
6.	Shodhganga or any other...	3	For research purpose
7.	E-Journals	2	For research purpose
8.	Wikipedia	7	To get the information and download study materials
9.	Email	7	For communication
10.	LCD Projector with audio/ video Power point presentation	6	To conduct classes and seminars
11.	Audio & Video lectures	2	To understand the concepts
12.	WhatsApp group	7	For communication


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DEPARTMENT OF PG STUDIES IN CHEMISTRY
University College Mangaluru

Google Meet Classes by the department faculties

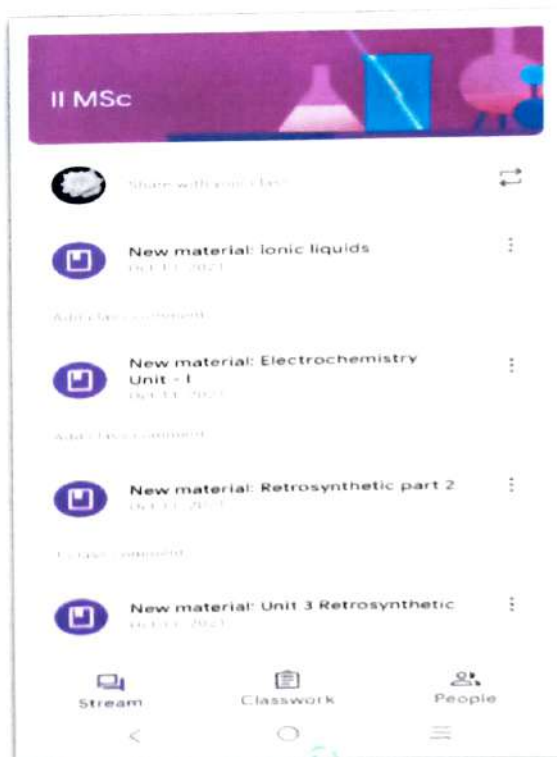
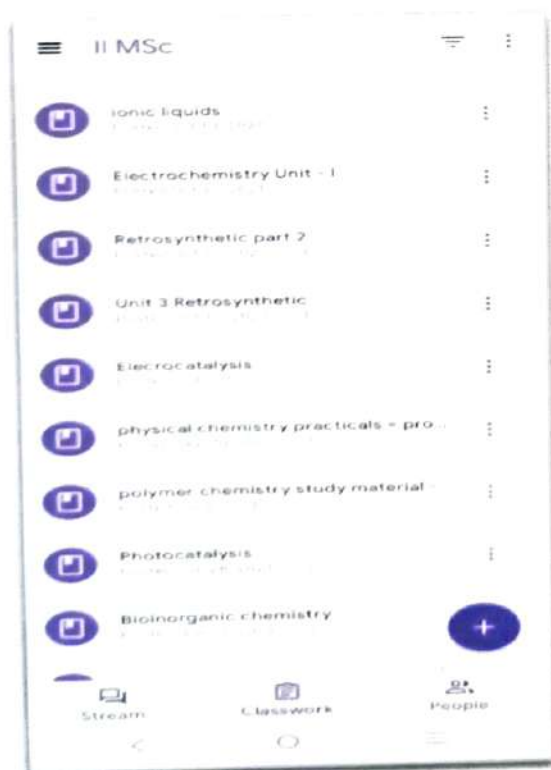
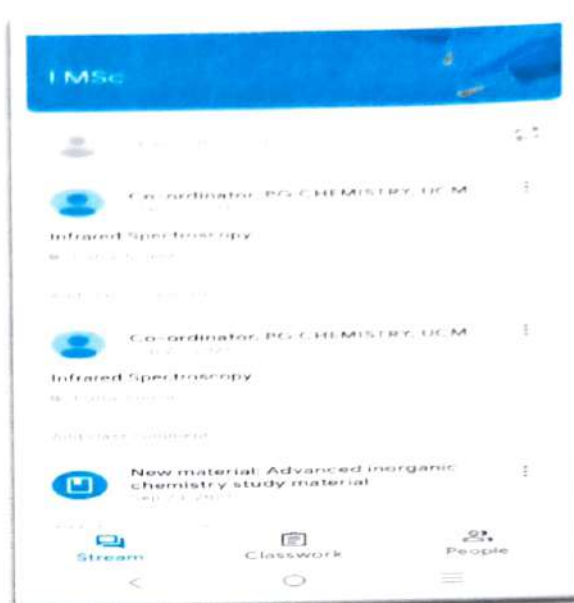


Dr. [Signature]
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University College, Mangaluru

DEPARTMENT OF PG STUDIES IN CHEMISTRY

University College Mangaluru

Google Classroom



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University College, Mangaluru

UNIVERSITY COLLEGE MANGALORE

Department of Economics

ICT used by the teachers:

In the Department of Economics, all the faculty members are utilizing the ICT tools to enhance the involvement of students and also to improve their perception levels in their areas of study. The faculty members are proficient in using various ICT platforms like Google Meet, Zoom, Google Classroom, etc, Further; they also use different e-sources like E-PG Pathshala, Shodganga, etc to achieve productivity in teaching standards.

Teachers use ICT enabled tools for effective teaching with learning process.
Number of teachers using ICT

Sl.No	E-resources and techniques used	Number of teachers	Remarks
1.	Internet	5	To download study materials
2.	Google scholar	3	Study materials
3.	Online learning videos	2	To understand the concepts
4.	Google Classroom	5	Online Assignment Submission. Circulating study materials.
5.	Slide share	5	For online classes and notes purpose
6.	Wikipedia	5	Study materials
7.	Online Questionnaire	1	Quiz
8.	You Tube	3	Online learning Video
9.	Google Meet	5	To conduct Online classes.
10.	Whatsapp Group	3	To be in touch with students and Study material circulation.


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<https://meet.google.com/zqi-npgv-pxe>

10:29 AM

July 6, 2021

Jayvanth Nayak Sir

III B.A Environmental Economics
Tuesday, 6 July - 10:30 - 11:30am

Google Meet joining info

Video call link:

<https://meet.google.com/pwn-xeek-iju>

8:22 AM

Dr Jayavantha Nayak 8:22 AM

Suresh Naik Sir UCM

<https://meet.google.com/nge-nrmd-ezz>

2:33 PM

Join 2:33 PM

July 7, 2021

Dr. Ramakrishna UCM

<https://meet.google.com/dvq-kwwa-kkr>

9:14 AM

Join the economics class at 9:30 AM

9:14 AM

Suresh Naik Sir UCM

Message

For April 1, 2022

(*) PAUL A. SAMUELSON (1970)

INTRODUCTION

Paul A. Samuelson has been awarded the second Nobel prize for economics in 1970 for his brilliant contributions. He has been given Nobel prize for his work. "Development of New Economic theories and for finding new applications for old theories. The Swedish Academy, while declaring the award, has rightly said that Samuelson has done more than any other economist to raise the level of scientific enquiry in the field of economic theory. He has tried his best to shape the U.S. economic and fiscal policies all through. Samuelson was the first to receive the Nobel prize in Economics from America.

PDF Paul Samuelson.pdf

4 pages • 1.1 MB • PDF

11:46 PM ✓

April 2, 2022

MILTON FRIEDMAN

Milton Friedman of United States was awarded the Nobel Prize in Economics for the year 1976 for his "achievement in the fields of consumption analysis, monetary theory and policy, and for his demonstration of the complexity of stabilization policy." Friedman had a far reaching influence as the "Greatest Axiom or exponent of monetarism, the school of economics that stresses the control of the supply of money."

PDF MILTON FRIEDMAN.pdf

11 pages • 320 kB • PDF

9:57 AM ✓

2.2 W.S. JEVONS [1835-1882]



PDF WS Jevons.pdf

7 pages • 3.4 MB • PDF

10:18 AM ✓

USE USE USE

Message

April 11, 2022



Marginal Standing Facility
 The Marginal Standing Facility (MSF) refers to the facility under which scheduled commercial banks and finance companies are allowed to borrow from the central bank (RBI) against the 23% Statutory Liquidity Ratio (SLR) position up to 2 days.

PDF Marginal Standing Facility.pdf

1 page • 20 kB • PDF

8:35 AM



Monetary Policy

PDF Monetary Policy.pdf

2 pages • 143 kB • PDF

8:35 AM



INFLATION

PDF INFLATION1.pdf

75 pages • 534 kB • PDF

8:36 AM

Anappa H Hosuri

Kannadalli kalisii sir

8:37 AM

Message



10:32



Google Classroom



III B.A.
B

34 students

III B.A.
A

25 students

II B.A.
B

35 students

II B.A.
A

36 students

I B.A.



Anasuya
PRINCIPAL

University College, Mangalore

10:34

B.A.

88



Dheeraj Acharya



Najju Mangalore



Ramakrishna Bm



Suresh Kumbhashi



jayavantha_nayak@yahoo.com (Invited)

View Less

Students



Unknown user



Stream



Classwork



People

10:35

88



3 BA A Eco Outgoing 2...

Dr. Ramakrishna UCM, Fathima...



September 21, 2021

environment for rapid, efficient, and sustainable economic growth. India has an extensive and diversified transport system, comprising 40,000 lakh kilometres (km) of roads, 63,465 km of rail, 12 major and 187 minor ports, 13 major international airports, 89 domestic airports, and 14,500 km of navigable inland waterways.



Transport Sector Reforms in...

15 pages • 6.1 MB • PDF

11:32 AM ✓

6.5: FOREIGN TRADE POLICY 2009-2014

The year 2009 witnessed one of the most severe global recessions in the post-war period. Countries across the world have been affected in varying degrees and all major economic indicators of industrial production, trade, capital flows, unemployment, per capita investment and consumption have taken a hit. The WTO estimates that the global economy contracted by 1.1% in 2009, with a decline of 1.1% in the global economy.



Foreign Trade Sector Policy...

9 pages • 3.7 MB • PDF

11:32 AM ✓

5.5: OFF (Transport)

Transport Sector Reforms in India



Transport Sector Reforms.pdf

21 pages • 8.3 MB • PDF

11:32 AM ✓

6.6: FINANCIAL SECTOR REFORMS

From the beginning of financial reforms, India has resolved to attain standards of international best practices but in time the process has been slow and the results have been mixed.



Financial Sector Reforms.pdf

11 pages • 4.8 MB • PDF

11:33 AM ✓



Message



Dr. Sangeetha
PRINCIPAL

University College, Mangalore

Audio- Video recording links: You Tube

<https://youtu.be/j3FOjjaUFqw>

<https://youtu.be/AnGukqsvVUk>

<https://youtu.be/AyVEvLbT08A>

<https://youtu.be/5NqifYAIVlc>

<https://youtu.be/fsw1B4QCSQ8>

<https://youtu.be/riARxCuoCSM>

<https://youtu.be/xLRYMtcV29E>

<https://youtu.be/DUKXAuqEQnM>

<https://youtu.be/2xJeDOdMu5Y>

<https://youtu.be/2xJeDOdMu5Y>

<https://youtu.be/-iuLD82DbTE>

<https://www.youtube.com/watch?v=oFyCUtY2M0g>



PRINCIPAL

University College, Mannar

PG Department of History and Archaeology

ICT TOOLS USED

History and PG Department of History and Archaeology department majority of the faculties engage their classes by using ICT tools. We have class rooms with ICT tools (Room no 17).

Faculties have been utilizing ICT tools like PPT, Video classes, audio clippings, Google classrooms, Google meet, WebEx, Zoom classroom, Whatsapp and so on.

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University College, Mangalore

Department of History and
PG Department of History and Archaeology

Details of the online class and topics covered during lockdown

Name of the Teacher: Dr.Kumaraswamy. M

Sl. No	Class and Date	Details of the topics completed during lockdown	Methods flowed	Signature
1.	III BA 6 th Semester 9.4.2020	Interdiction to online class and methods to be flowed has been explained. Topic covered: Revolutionary Nationalism events BhagathSingh, Chandrashekar Azad, RamprasadBismilla, and H.S.R.A, incident of Kohkari, Delhi bomb explosion, and attack on Chithagong arms centre.	Created a WhatsApp group for Final year BA both sections AB and C and Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the Group and asked them to show the written notes through pitcher in next two days and also cleared the doubts of that topic	X _____
2.	III BA 6 th Semester 10.4.2020	Topics covered: 3 round table conferences, 1 st round table conference, Gandhi Irvin Pact, 2 nd round table conference, Communal Award, Poona Pact Gandhi and Ambedkar, 3 rd round table conference.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	X _____
3.	III BA 6 th Semester 11.4.2020	1935 Indian Government Act - its features, points for centre and provinces, Home Government and defects in 1935 Act.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	X _____
4.	III BA 6 th Semester 12.4.2020	1937 Elections and Congress Ministry's, challenges to ministry, declaration of 2 nd world war, resignation of Congress Ministry's and Day of deliverance by Muslim League,	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	X _____
5.	III BA 6 th Semester 13.4.2020	Socialism in India - Congress Socialist Party, and its participation in Indian Freedom struggle.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	X _____
6.	III BA 6 th Semester 14.4.2020	Indian Communist Party - Kanpur conspiracy trail, Meerut conspiracy trail, CPI and CPM. Labour moments in India.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	X _____
7.	III BA 6 th Semester 15.4.2020	2 nd world war and India - August offer, Gandhi's call for Individual Satyagraha.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	X _____

8.		Crips Mission to India – Its proposal to India, Gandhi's refusal to Crips proposal and Mission failure.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>
9.	III BA 6 th Semester 18.4.2020	Old question Papers were discussed	Two years old question Papers were uploaded and Individual calls on questions were answered	<u>x</u>
10.	MA 2 nd Semester 19.4.2020	Karl Marks life and his Journey as a Historiographer	Audio Recording of notes in Kannada has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>
11.	III BA 6 th Semester 20.4.2020	Quite India Moment – Gandhi's do or die fight call, August revolution, Government reactionary programs to supersede the moment, and failure of Quite India. Gandhi's 21 days of Fasting.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>
12.	MA 2 nd Semester 20.4.2020	Karl Marks Historiography Writings	Audio Recording of notes in Kannada has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>
13.	III BA 6 th Semester 22.4.2020	7 th Chapter: Independent India 1947-1864 – Nehru Era, Making of Indian Constitution its salient features, Fundamental Rights, and Directive Principles of the State	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>
14.	I BA 2 nd Semester 21.4.2020	Interdiction to Rashtrakutas-AmoghavarshaNrupatunga, his life and achievement's, his contribution to culture and Rashtrakutas down fall.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>
15.	III BA 6 th Semester 24.4.2020	Dr. B. R. Ambedkar his struggle life and his contribution to Indian constitution.	PDF Notes of Kannada and English has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>
16.	MA 2 nd Semester 24.4.2020	Leopold Van Ranke life and his Journey as a Historiographer.	Audio Recording of notes in Kannada has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>
17.	I BA 2 nd Semester 25.4.2020	BadamiChalukyan art and Architecture Badami, Aihole and Pattadakal temples. Vesara Style, and rock cut cave temples.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>
18.	MA 2 nd Semester 25.4.2020	Leopold Van Ranke life and his Journey as a Historiographer and his Historiography Writings.	Audio Recording of notes in Kannada has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	<u>x</u>

		provinces.	the doubts of earlier topic	
20.	MA 2 nd Semester 27.4.2020	Oswald Spengler life and his Journey as a Historiographer and his Historiography Writings.	Audio Recording of notes in Kannada has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	x
21.	MA Elective 2 nd Semester 27.4.2020	Early explorations to art and Architecture of Karnataka - The Colonial origins of art and Architecture of - The Post-Independence developments in art and Architecture of Karnataka.	English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	x
22.	I BA 2 nd Semester 29.4.2020	Pallava art and Architecture Mahabalipuram and Kanchi temples. Dravidian Style of Temples, and rock cut cave temples.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	x
23.	III BA 6 th Semester 01.5.2020	Indian Foreign Policy - Ideology, Nonviolence, Anti-Imperialism, Panchasheela Principals, Non-Alignment, Opposition of cold war and trust in UNO.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	x
24.	I BA 2 nd Semester 01.5.2020	Rashtrakutas art and Architecture Elora and Elephanta cave temples. Kailashnatha temple and rock cut cave temples.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	x
25.	III BA 6 th Semester 02.5.2020	Reorganisation of Linguistic States Dhar Committee, JVP Committee, and Fazal Ali Committee	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	x
26.	MA 2 nd Semester 02.5.2020	French Historiography Voltaire life and his Journey as a Historiographer and his Historiography Writings.	Audio Recording of notes in Kannada has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	x
27.	No class held between 3 rd to 7 th as I was travelled to Mangalore to report to duty			
28.	III BA 6 th Semester 09.5.2020	India's Relations with Neighbouring countries - Pakistan, China, Sri Lanka and Bangladesh. SAARC.	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	x
29.	I BA 2 nd Semester 09.5.2020	Tamil Bhakti Moments - Nainaras and Alvars	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	x

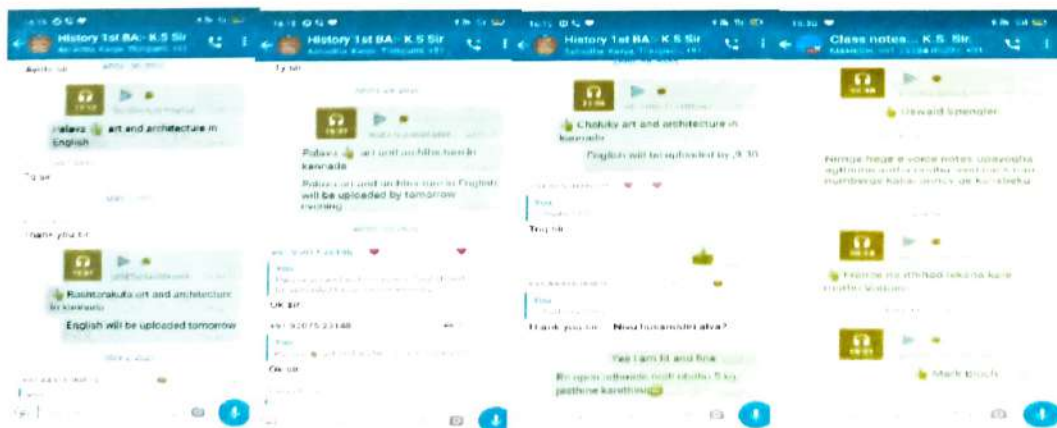

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30.	III BA 6 th Semester 10.5.2020	India and UNO – India in UNO peace keeping force, ILO, FAO, UNICEF, and WHO	Audio Recording of notes in Kannada and English Notes in PDF has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	X
31.	MA 2 nd Semester 11.5.2020	Mach Bloch life and his Journey as a Historiographer and his Historiography Writings.	Audio Recording of notes in Kannada has been shared to the students in the WhatsApp group also cleared the doubts of earlier topic	X
32.	MA Elective 2 nd Semester 12.5.2020	Uploaded the link of special Lecture program at Mythic Society on Indian Art and Architecture	Zoho meeting app	X
33.	For 2 nd BA 4 th semester students assigned all topics of the syllabus has been completed in the class room before lock down and one small topic which is left will be completed in the regular brush up class.			

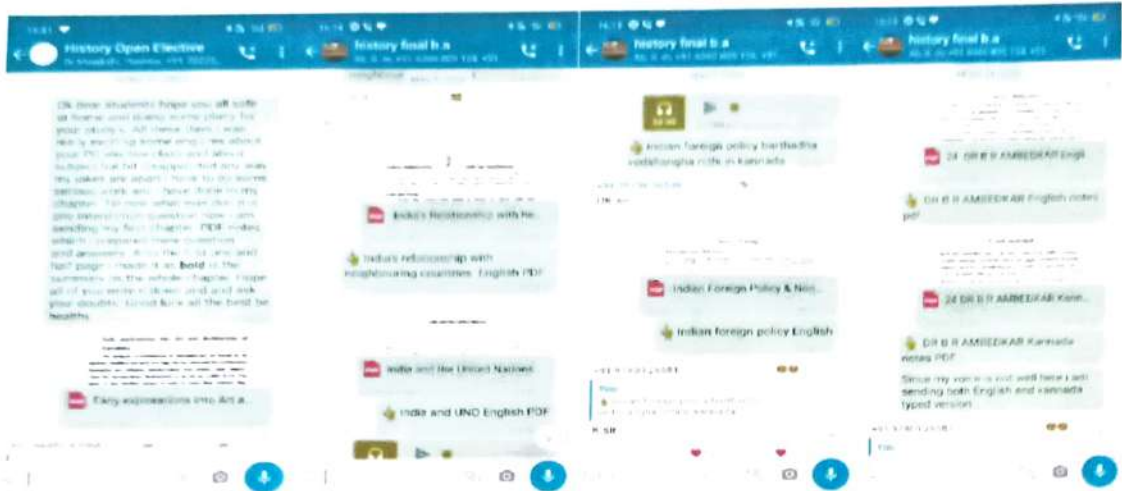
After the discussion with principal on 7th April I started WhatsApp group online class for 1st year, 3rd year BA students, MA History and archaeology and MA elective students. Except for 2nd BA 4th semester students assigned all topics of the syllabus has been completed in the class room before lock down and one small topic which is left will be completed in the regular brush up class. In this one moth I followed the method of audio recording notes in Kannada and English notes in PDF format has been uploaded every two or three days once and asked the students to write the notes and submit once college reopens. Also asked them to discuss the doubts on every topic and I tried to give the answers in the group. Also the old question papers were uploaded and ask the students to raise the questions on difficult parts. For PG student's links of different special lecture programs has been uploaded in the group.

With this report here by I am also attaching some clips of the methods followed in the group.

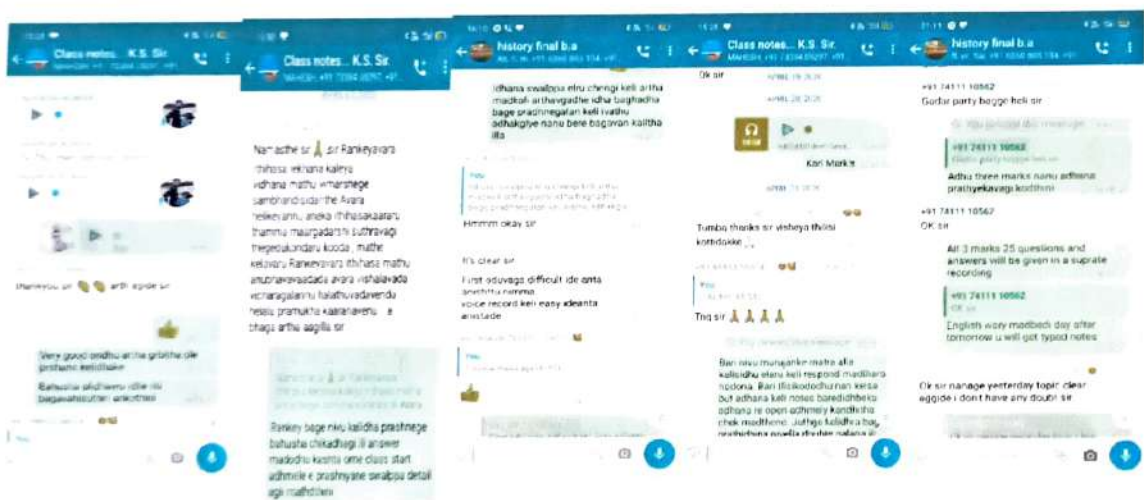
Audio notes



PDF notes



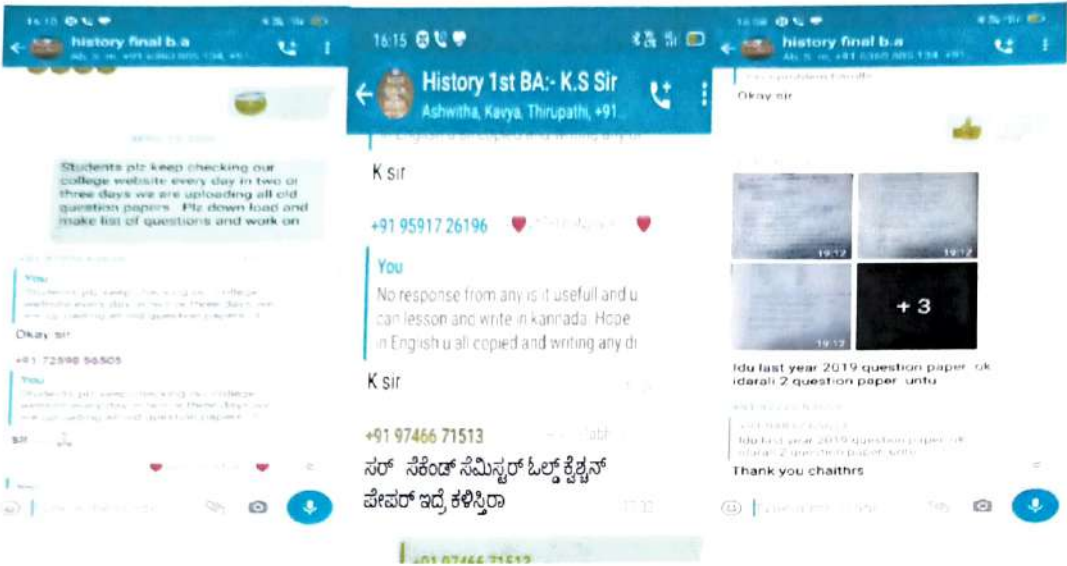
Doubts cleared and discussions



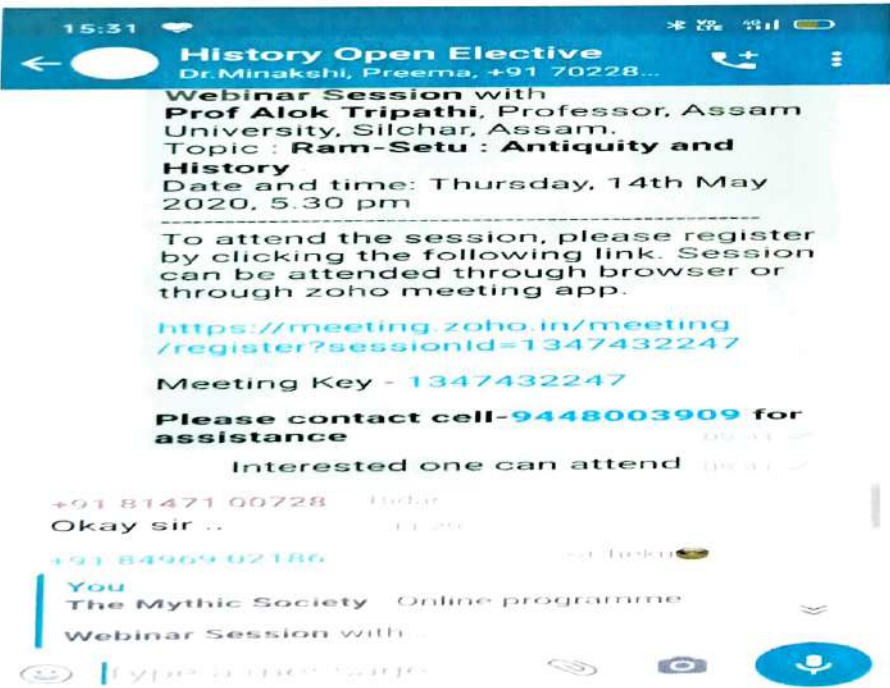
Written notes submitted by students



Old question papers were also discussed

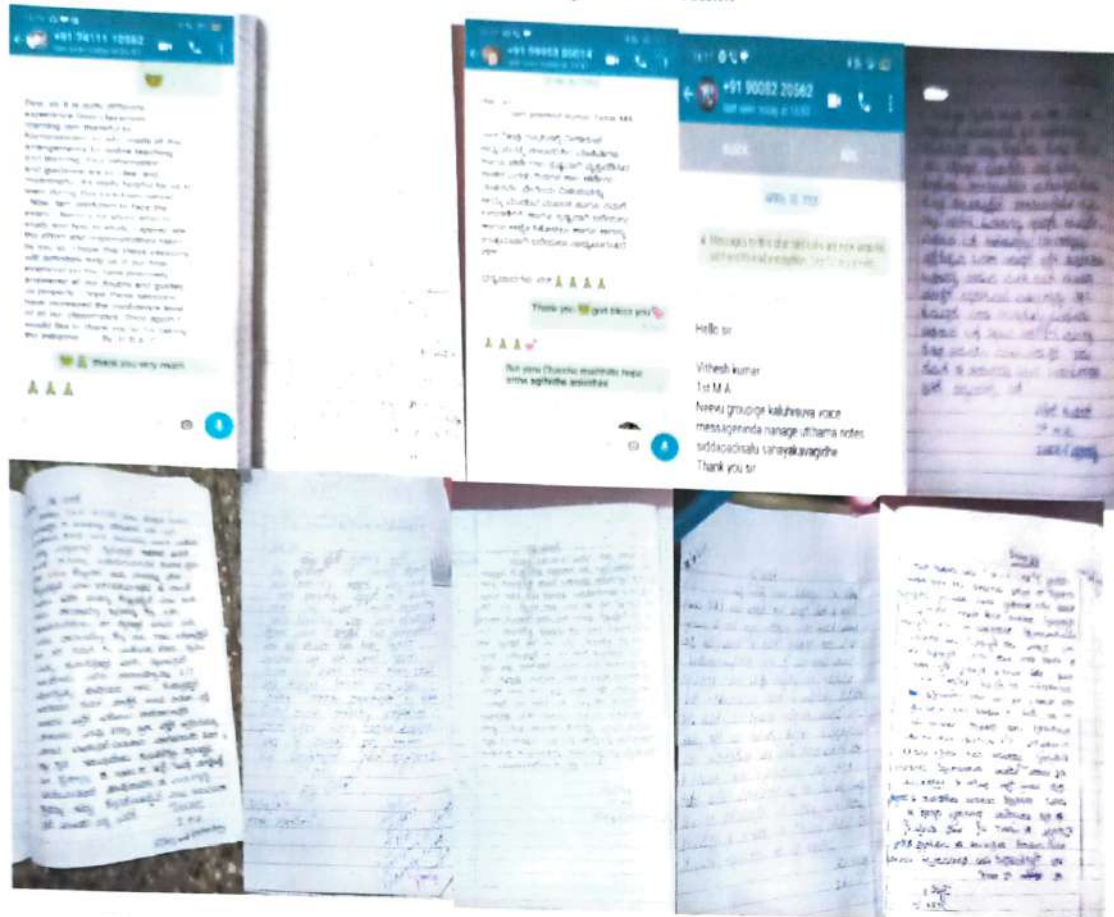


Even online lectures programs links provided to the PG students



Ana Singh
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Student feedback about the WhatsApp group online class



Sir hereby I am submitting my individual report as on date all the BA assigned syllabus completed. But the PG syllabus will be continued till it get over. Once both UG and PG syllabus are completed, a consolidated reported will be submitted again through the department.

Date 14.05.2020

X

Dr. Suresh
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Dept of P.G Studies in History and Archaeology
University College Mangalore

ICT enabled tools for effective teaching-learning process.

The department faculties are very well equipped in the usage of ICT and this use of modern technology has transformed the way classes are being conducted.

Sl. No.	E-resources and techniques used	Number of teachers	Remarks
1.	Internet	05	The faculties use the internet facility to get academic information and pdf Materials
2.	Google Class room	05	The faculties have made good use of the Google class room during the Pandemic phase for conducting the classes and uploading the study materials.
3.	Google scholar	05	Google scholar has been largely used to get scholarly articles on a related topic
4.	E-Books	05	E –books are regularly referred for rare books and are also advised for the students to refer them
5.	Shodhganga or any other...	05	The College library provided shodhganga link to all the teachers for the academic usage
6.	Search Engines	05	The students are advised to use search engine for Academic materials.
7.	Wikipedia	05	The faculty regularly use wikipedia for academic searches.
8.	Online Questionnaire	05	The department prepares the students to participate in the Online Mock test.
9.	Email	05	All the conversations regarding academic is done through the use of E mail
10.	LCD Projector with audio/ video Power point presentation	05	The Department classroom is equipped with LCD Projector and classes are conducted through ppt presentation.
11.	Audio & Video lectures	05	The students are regularly shown videos relating to the subject.
12.	Whatsapp and Telegram group	05	Whatsapp groups have been created in order to share Academic related information.


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