The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year | 2016 - 2017 |

1. **Details of the Institution**

1.1 Name of the Institution | **UNIVERSITY COLLEGE, MANGALORE** |

1.2 Address Line 1 | **U P MALLYA ROAD** |

Address Line 2 | **HAMPANKATTA** |

City/Town | **MANGALORE** |

State | **KARNATAKA** |

Pin Code | **575001** |

Institution e-mail address | **ucmangalore1@gmail.com** |

Contact Nos. | **0824 - 2424760** |

Name of the Head of the Institution: | **DR. UDAYA KUMAR M.A.** |

Tel. No. with STD Code: | **0824 - 2424760** |

Mobile: +91 9449772996

Name of the IQAC Co-ordinator: **DR. VEERABHADRAPPA**

Mobile: +91 9449258192

IQAC e-mail address: **iqacucm@gmail.com**

1.3 NAAC Track ID *(For ex. MHCOGN 18879)* **KACOGN 11892**

1.4 NAAC Executive Committee No. & Date: **EC(SC)/18/A&A/47.3 dated: 5th Novemebr 2016**

1.5 Website address: **www.universitycollegemangalore.com**

Web-link of the AQAR: https://universitycollegemangalore.com/wp-content/uploads/2022/04/AQAR_UCM_2015-16.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1st Cycle**	**B++**		**2004**	**5 Years**
2	**2st Cycle**	**A**	**3.13**	**2010**	**5 Years**
3	**3st Cycle**	**A**	**3.21**	**2016**	**5 Years**
4	4st Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **01/01/2006**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

NIL

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [ ]   No [ ]

Constituent College   Yes [√]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [√]

Others   (Specify)   **P.G. Diploma in Yogic Science**

1.11 Name of the Affiliating University *(for the Colleges)*   **MANGALORE UNIVERSITY**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   ---

University with Potential for Excellence   ---   UGC-CPE [√]

F.12-1/2010/2015(NS/PE)

DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (*Specify*)	**Heritage**

HERITAGE/2015-16/KAMA/004; UGC, Dated : 09.09.2015 (1.83 crores)

UGC-COP Programmes	---

2. IQAC Composition and Activities

2.1 No. of Teachers	**13**
2.2 No. of Administrative/Technical staff	**01**
2.3 No. of students	**01**
2.4 No. of Management representatives	**02**
2.5 No. of Alumni	**01**
2. 6 No. of any other stakeholder and community representatives	**03**
2.7 No. of Employers/ Industrialists	**01**
2.8 No. of other External Experts	**01**
2.9 Total No. of members	**23**
2.10 No. of IQAC meetings held	**02**

2.11 No. of meetings with various stakeholders: No. **01**   Faculty **01**

Non-Teaching Staff Students   ---   Alumni   ---   Others   ---

---

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√]

If yes, mention the amount [   ]   **3 lakhs received as seed money on 17/03/2014**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [---] International [---] National [---] State [---] Institution Level [   ]

(ii) Themes

[   ]

2.14 Significant Activities and contributions made by IQAC

- **Encouraged departments to conduct seminars, conferences and workshops**

- **Ensured documentation in Departments and Office in preparing the NAAC report**

- **Encouraged students to participate in curricular and extracurricular activities at Intercollegiate and National Levels**

- **Aided in sensitization of students to ecological and environmental issues.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

SL. No	Plan of action	Achievements
	Plan of action by IQAC chalked out in the beginning of the year 2016-17 towards the quality enhancement	**Outcome achieved by the end of the year**
1	To start new P.G. courses	During the year 2016-17, P.G studies in Economics has introduced.
2	To establish computer centre & language lab	Building is under construction to accommodate the computer centre and the language lab.
3	To encourage staff members to take up research projects, participate in conference, seminars and workshops	Minor research project proposal have been submitted. Organised conference, workshops and seminars. Teachers are encouraged to participate in Conferences/ Seminars / Workshops
4	To encourage faculty to organize conference/seminars/workshop	International conference was organized by the Dept. of Commerce.

5	To organise training programmes and bridge courses in interdisciplinary subjects	Bridge course in Computer Applications was conducted for biology students.
6	To complete the Heritage work as planned	The work of heritage building is under progress
7	To renovate science laboratories	All the science laboratories are upgraded with new furniture and infrastructure.
8	To make campus eco-friendly	• Planting trees and proper disposal of waste, partial establishment of botanical garden. • Incinerators are installed in Ladies rest rooms for proper hygiene.
9	Enhance drainage facilities for proper hygiene	The underground drainage facility is provided in campus with the cooperation of Mangalore City Corporation
10	To strengthen carrier guidance and employment cell.	The carrier guidance and employment cell is functioning regularly and has conducted many programs to provide information about employment opportunities.

11	Extension activity based on
	   a)Training programme
	   b) Health & Hygiene
		• Tulu speaking training programme
		• Public awareness about cashless transaction
		• Swatch Bharath Andolana

12	Green initiative
	   a) Energy conservation
	   b) Resource conservation
	   c) Green audit
		• Solar lights are installed in the campus
		• LED bulbs are installed.
		• Green audit has been done by Dept. of Botany.

13	Counselling	• Two professional Counsellors have been appointed to attend to the personal and psycho-social needs of the students. • Academic, personal, career and psycho-social counselling services are provided by the teachers to the needy students.
14	Civic awareness	Awareness programme was organized by the college regarding cashless transaction

2.16 Whether the AQAR was placed in statutory body   Yes   No

[√]   [ ]

Management [√] Syndicate [ ] Any other body [**IQAC**]

Provide the details of the action taken

> **AQAR is approved by statutory body IQAC and suggestions given by IQAC are included in the report.**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes **(Partially)**	Number of value added / Career Oriented programmes
PhD	--			
PG	**03**	**01 (M.A. in Economics)**	**M.Com**	**Nil**
UG	**04**	**--**		
PG Diploma	**01**			
Advanced Diploma				
Diploma				
Certificate	**01**			
Others				
Total	**09**	**01**	**01**	
Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: for UG credit based semester scheme.

Pattern	Number of programmes
Semester	**UG – 4 ; PG – 4 ; CBCS (Choice Based Credit Scheme) for PG**
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☑   Employers ☑   Students ☑
(On all aspects)

Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the **Annexure II TO VIII**
  Feedback forms are enclosed.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus is revised by the Board of studies of the University once in 3 years. Many of the faculty are members of BOS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.A. in Economics

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
51	**10**	**39**	**--**	**02**

2.2 No. of permanent faculty with Ph.D.

35

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

59

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**28**	**43**	**07**
Presented papers	**44**	**47**	**04**
Resource Persons	**01**	**--**	**04**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Audio-visual aided seminars and presentations were conducted for students.**
- **Students were involved in organising seminars and presenting papers.**
- **Remedial coaching for the needy students was undertaken regularly.**

2.7 Total No. of actual teaching days
    during this academic year

| 193 |

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions)

| --- |

2.9 No. of faculty members involved in curriculum
    Restructuring/revision/syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

| 28 | | |

2.10 Average percentage of attendance of students

| 82% |

2.11 Course/Programme wise distribution of pass percentage**: (2016-17)**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	115	16.52	49.6	26.08	---	**92.16**
B.Sc.	108	60.2	22.2	-	---	**82.40**
B.Com	175	45.71	28.57	9.14	4	**87.42**
BBM	23	8.7	4.35	13	4.35	**30.45**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 IQAC encourages teachers to take up projects, seminars and workshops. In addition to this IQAC also encourages student to participate in seminars, competitions at University and State Levels.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**18**		**---**	**05**
Technical Staff	**02**		**---**	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **16 Faculty members are guiding research students. IQAC encourages staff members to promote research work. A research form and Innovative club organize programmes related to research regularly.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		**2**	**2**	
Outlay in Rs. Lakhs		**12**		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		**01**	**01**	
Outlay in Rs. Lakhs		**1.75**	**1.75**	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**22**	**11**	
Non-Peer Review Journals	**5**	**9**	
e-Journals	**02**		
Conference proceedings	**8**		

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [**13**]   Nos. in SCOPUS [**12**]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration (Year)	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**02**	**UGC**	**12,00,000**	**12,00,000**
Minor Projects	**01**	**UGC**	**1,75,000**	**1,75,000**
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total	**03**		**13,75,000**	

3.7 No. of books published   i) With ISBN No.   **05**   Chapters in Edited Books   **06**

ii) Without ISBN No.   **01**

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [√]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [**Heritage**]

3.10 Revenue generated through consultancy   **Rs.1,23,600**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	**01**	**01**			
Sponsoring agencies	**UGC**	**UGC**			

3.12 No. of faculty served as experts, chairpersons or resource persons   **05**

3.13 No. of collaborations   International --   National **04**   Any other --

3.14 No. of linkages created during this year   --

3.15 Total budget for research for current year in lakhs:

From funding agency ---   From Management of University/College ---

Total ---

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
of the institute in the year

Total	International	National	State	University	Dist	College
01	01					

3.18 No. of faculty from the Institution who are Ph. D. Guides   **16**

and students registered under them   **68**

3.19 No. of Ph.D. awarded by faculty from the Institution   **02**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [--]   SRF [--]   Project Fellows [--]   Any other [05]

3.21 No. of students Participated in NSS events:

University level [210]   State level [01]

National level [10]   International level [--]

3.22 No. of students participated in NCC events:

University level [25]   State level [07]

National level [11]   International level [   ]

3.23 No. of Awards won in NSS:

University level [02]   State level [02]

National level [--]   International level [   ]

3.24 No. of Awards won in NCC:

University level [02]   State level [   ]

National level [02]   International level [   ]

3.25 No. of Extension activities organized

University forum [--]   College forum [--]

NCC [04]   NSS [10]   Any other [--]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation by NCC and NSS.
- Biodiversity, Social activities like distribution of fruits to patients in Government Hospitals
- Entrepreneurship development programme is conducted.
- Civic awareness program was organized by the college regarding cashless transaction.
- Swatch Bharath Andolan.
- Tulu speaking training programme.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.04 Acres	--	--	7.04 Acres
Class rooms	36	--	--	36
Laboratories	12	01	University Grant	13
Seminar Halls	02	--	--	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	Video Conference Systems	University Grant	01
Value of the equipment purchased during the year (Rs. in Lakhs)	--	4.49 lakhs	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

> **Administrative work is computerised. Library is partially computerised.**

4.3 Library services:

TOTAL Collection	Existing 2015-16		Total NEWLY ADDED 2016-17		TOTAL	
	Numbers	Value	Numbers	Value	Numbers	Value
Text Books U.G & P.G.	**64146**	**1762825**	**319**	**76399**	**64465**	**1839224**
Reference Books U.G & P.G	**11977**	**4074283**	**920**	**404750**	**12897**	**4479033**
e-Books (Through NLIST)	**97000+**		**-**			
Journals & Magazine /newspapers	**14** **18/14**	**12930** **31846**	**13** **21/14**	**51946** **73949**	**14** **18**	**73949**
e-Journals (Through N-LIST)	**6000+** **31,35,000+ Ebooks**	**5750**	**6000+** **31,35,000+ Ebooks**	**5750/-**	**6000+** **31,35,000 + Ebooks**	**5750**
Digital Database	**N-LIST / INFLIBNET Membership**		**N-LIST / INFLIBNET Membership**			
CD & Video	**58**	**1850**	**-**	**-**	**58**	**1850**
Others (specify) Question Paper	**25**	**2250**	**8**	**400**	**33**	**2650**

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments (UGC & PG)	Others
Existing	**68**	**02**	**68**	**--**	**--**	**10**	**31**	**17**
Added	**27**	**01**	**--**	**--**	**--**	**--**	**10**	**--**
Total	**95**	**03**	**68**	**--**	**--**	**10**	**41**	**17**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- **Departments have computers with internet facility.**
- **Library, Career Guidance Cell & Remedial Coaching Cell have computers with internet facility for the use of students.**
- **LCDs are installed in some of the Classrooms to enable ICT based teaching.**
- **New Media lab and Recording Studio has been established for Journalism students. For Post graduate students separate internet lab is provided.**

4.6. Amount spent on maintenance in lakhs:

i) ICT | 65,617

ii) Campus Infrastructure and facilities | 18,29,648

iii) Equipments | 13,56,556

iv) Others | --

Total : | 32,51,881

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **An Anti-Ragging cell and Cell for ensuring the prevention of sexual harassment of women are functional.**
- **IQAC monitors all the support services offered to student associations to encourage co-curricular and extracurricular activities.**
- **Class counsellors are entrusted with academic and personal counselling.**
- **Gender sensitization programmes are organized by women's forum.**
- **Academically weak students are supported through remedial classes.**
- **Information on placement and job opportunities is provided to students through Career Guidance Cell.**

5.2 Efforts made by the institution for tracking the progression

- **There are 23 associations with the staff members working as assistant directors.**
- **Personal and academic counselling of students is done by teachers as academic advisors on regular basis.**
- **Various committees are formed to monitor the attendance of the students, discipline for conducting examinations, placement and remedial coaching and also extension activities through NCC and NSS.**
- **College Innovative club provides training to the students in different area like e-banking, web design, e-commerce, and computer skills etc.**

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1494	**331**	**68**	--

(b) No. of students outside the state

272

(c) No. of international students

--

Men	Number	%
	599	**32**

Women	Number	%
	1294	**68**

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
411	**195**	**62**	**1038**	**01**	**1707**	**491**	**225**	**71**	**1105**	**01**	**1893**

Demand ratio: **1:2**   Dropout % : **2**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Study materials are provided for competitive examinations. In addition to this staff members support needy students to prepare for the competitive examinations.**

No. of students beneficiaries   **60%**

5.5 No. of students qualified in these examinations

NET   --   SET/SLET   --   GATE   --   CAT   --

IAS/IPS etc   --   State PSC   --   UPSC   --   Others   --

5.6 Details of student counselling and career guidance

> **Counselling services available to the students are academic, personal, career, psycho-social etc. Members of the teaching faculty serve as counsellors. A report is submitted to the convenor at the end of the term. The College has a well established Career Guidance Cell with adequate books and internet facility. This year 2 programmes (workshops/training) were conducted.**

No. of students benefited   **500**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Attended	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

> - **A compulsory paper on gender equity is offered to all students as a part of the curriculum.**
> - **Workshop on 'Human Rights' was organised.**
> - **Women's forum of the college organises programmes to create awareness on gender equity.**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

University level   **75**   National level   [ ]   International level   [ ]

No. of students participated in cultural events

University level (intercollegiate)   **29**   National level   [ ]   International level   **--**

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : ~~State~~/ University level   **17**   National level [ ]   International level [ ]

Cultural: ~~State~~/ University level   **16**   National level --   International level --

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	--	--
Financial support from government	**824**	**27,02,770**
Financial support from other sources	**18**	**65,100**
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level   --   National level --   International level --

Exhibition: State/ University level   --   National level --   International level --

5.12   No. of social initiatives undertaken by the students   --

5.13 Major grievances of students (if any) redressed   :   **No major grievances.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision: To be the centre for knowledge for all sections of the society.**
>
> **Vision Statement: Perform your duty without fail.**
>
> **Mission: Activating the dormant spirit deep down in an individual thereby enabling one to lead meaningful and purposeful life**

6.2 Does the Institution has a management Information System

> **Yes, the institution has partial Management Information System.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus is revised by the University for UG courses.

The members of faculty are involved as members of BOS in curriculum development.

6.3.2 Teaching and Learning

Remedial classes are conducted for the weak students and study/reference materials and question Banks are provided.

6.3.3 Examination and Evaluation

Two internal Examinations are conducted at the College Level. In addition to this majority of the faculty are members of BOE who is involved in setting Question paper for University examinations and also in evaluation.

6.3.4 Research and Development

A Research Forum is formed in the college. Special Lectures are arranged frequently. 16 staff members are guiding 68 research students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New Books are purchased every year. Internet facility is extended to students. Computerisation is in the completion stage.

6.3.6 Human Resource Management

Administrative staff attended the Computer training programme organised by College Development Council.

6.3.7 Faculty and Staff recruitment

59 Guest faculty are appointed and few non teaching staff are appointed on ad-hoc basis.

6.3.8 Industry Interaction / Collaboration

P.G. students (M.Sc. Chemistry) attended training programme conducted by Mangalore chemicals and Fertilizers in quality control department. UG students visit industries. Life Science Faculty members are appointed as Coordinators by Karnataka Biodiversity board to document biodiversity and prepare the Peoples Biodiversity Register (PBR) Project for D. K. District.

6.3.9 Admission of Students

Course	Application received for 2016-17	Admitted for 2016-17
I B.Com	483	197
I B.A.	164	134
I B.Sc.	231	129
I BBM	57	53

6.4 Welfare schemes for

Teaching	Medical reimbursement, Travel Grant OOD facility
Non-Teaching	Medical reimbursement Travel Grant OOD facility
Students	Free Mid-day meal scheme for the economically weak students is introduced

6.5 Total corpus fund generated   **Rs. 1,23,600**

6.6 Whether annual financial audit has been done   Yes ✓ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	**Yes**	Students, Alumni, Peer Group
Administrative	Yes	**Govt. Auditor**	**Yes**	Management Audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | ✓ | No | |

For PG Programmes   Yes | ✓ | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Coding, Decoding, Computerised tabulation, Declaration of Results within a month after valuation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University extends autonomy in academic matters.

6.11 Activities and support from the Alumni Association

- **Alumni Association is a strong supportive factor in the overall development of the College. The Association aids poor students by extending financial support in the form of fees and scholarships.**

- **In addition to this, Alumni aids in enhancement of Infrastructure with financial assistance for the construction of new building**

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association has been a constant support system for the college. The association in the Annual General Body meeting gives constructive feedback for the overall improvement of the college. In addition to this the Association lends a helping hand in repair and maintenance of the college whenever necessary, has instituted scholarships and prizes to meritorious students. The annual farewell programme for outgoing students is also sponsored by PTA.

6.13 Development programmes for support staff

- **Computer Training and Orientation Programme**
- **Yoga training has also been provided by the Dept. of Yogic Science.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Planting trees and proper disposal of waste efforts are also on to develop a botanical garden.**

- **Incinerators are installed in Ladies rest rooms for proper hygiene.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- To familiarise the police officials to the local language Tulu "Tulu Spoken classes" were convened by the college in collaboration with the Police Department. The feedback from the constables was amazing. They opined that the classes familiarised them with the local language as they were in dire need of learning it. As most of them are outsiders to the district and were new to the language, this course helped them in handling their profession in the District smooth.

- Inspired by the great success of the Tulu Spoken classes the college convened a course on" Byari spoken classes". Byari language being another prominent language of the region, it was found that it is necessary for the police constables to be familiar with the basic knowledge of the language. The course was well received by the police Department and was found extremely useful. This course was convened by the college in collaboration with the Police Department.

Best Practice

- Free Mid-day meal scheme for the economically weak students is introduced. It was a long felt need that the staff of the institution had thought about. This year it was materialised with the staff turning donors for the scheme. An approximate amount of Rupees 5 lakh was collected with the donation from the staff. On experimental basis the scheme is introduced free of cost for 150 students. It is planned to extend it to all the students, in the days to come, with the help of seeking donors and also to rope in Government schemes if available.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Construction of building to house PG departments, ladies rest room and canteen is completed.**

- **UGC sponsored International conference, national seminars, conferences and workshops were conducted.**

- **Minor projects are under progress**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- **Active support of PTA and Alumni Association.**

- **Free Mid-day meal scheme for the economically weak students is introduced. It was a long felt need that the staff of the institution had thought about. This year it was materialised with the staff turning donors for the scheme. An approximate amount of Rupees 5 lakh was collected with the donation from the staff. On experimental basis the scheme is introduced free of cost for 150 students. It is planned to extend it to all the students, in the days to come, with the help of seeking donors and also to rope in Government schemes if available.**

7.4 Contribution to environmental awareness / protection

The NSS, the Environmental Club and Life Science departments contribute to awareness of environmental protection. Students are encouraged to visit botanical gardens and to study the nature of different plants through biodiversity plan.

7.5 Whether environmental audit was conducted?　　Yes ☐　　No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strength :
- Location in urban area
- Intake of less privileged
- Intake of students according to roaster system
- Competent and qualified staff
- Members of Staff as Ph.D. Guides
- Scholarships and Free-ships
- Pro-active management
- Active PTA and Alumni Association

Weakness:
- Inadequate infrastructure
- Weak language skills of students

Opportunity:
- Scope for expansion
- Industry-Institution Interaction
- Scope for new academic programmes

Threats:
- Increasing number of educational institutions in the area
- Inadequate space for sports activities
- Intake of students without screening or entrance test

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8. **Plans of institution for the current year**

1. To establish computer centre & language lab.

2. To encourage staff members to apply for research projects of UGC and DST, participate in conference, seminars and workshops.

3. To encourage staff members to take up research problems related to region.

4. To encourage faculty to organize conference/seminars/workshops.

5. To complete the Heritage building work as planned.

6. To make campus eco-friendly.

7. To establish smart classrooms and encourage faculty to use modern teaching gadgets and to use the Massive Open Online Courses (MOOC.)

8. Extension activity based on

    a)Training programme – Academic and Civic

    b) Health & Hygiene

9. Green initiative

    d) Energy conservation

    e) Resource conservation

    f) Green audit

10. To provide the Entrepreneurship development training and Skill Development training to the students.

11. To strengthen the Career Guidance Cell tom increase the employability of the students.

12. To provide security to the students by installing CCTV cameras in the college campus.

13. To appoint the counsellors to attend the personal and psycho-social needs of the students.

Name : Dr.VEERABHADRAPPA   *Name :Dr.UDAYA KUMARA M.A*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Annexure I

Academic Calendar of the year 2016-17

1. ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಜುಲೈ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	31	3	10	17	24		
ಸೋಮ		4	11	18	25		
ಮಂಗಳ		5	12	19	26	01 ಪದವಿ ತರಗತಿಗಳ ಆರಂಭ	
ಬುಧ		6	13	20	27	06 ಖಿತುಬ್-ಎ-ರಂಜಾನ್	25 ದಿನಗಳು
ಗುರು		7	14	21	28	(ಸಾ.ರ.)	
ಶುಕ್ರ	1	8	15	22	29		
ಶನಿ	2	9	16	23	30		

ಆಗಸ್ಟ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28		
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23	30		
ಬುಧ	3	10	17	24	31	15 ಸ್ವಾತಂತ್ರ್ಯ ದಿನಾಚರಣೆ	26 ದಿನಗಳು
ಗುರು	4	11	18	25		(ಸಾ.ರ.)	
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

ಸೆಪ್ಟೆಂಬರ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25		
ಸೋಮ		5	12	19	26	05 ವರಸಿದ್ಧಿ ವಿನಾಯಕ ವ್ರತ	
ಮಂಗಳ		6	13	20	27	(ಸಾ.ರ.)	
ಬುಧ		7	14	21	28	12 ಬಕ್ರೀದ್ (ಸಾ.ರ.)	23 ದಿನಗಳು
ಗುರು	1	8	15	22	29	30 ಮಹಾಲಯ ಅಮಾವಾಸ್ಯೆ	
ಶುಕ್ರ	2	9	16	23	30	(ಸಾ.ರ.)	
ಶನಿ	3	10	17	24			

ಅಕ್ಟೋಬರ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23	10 ಮಹಾನವಮಿ ಆಯುಧ ಪೂಜೆ (ಸಾ.ರ.)	
ಸೋಮ	31	3	10	17	24	11 ವಿಜಯ ದಶಮಿ (ಸಾ.ರ.)	
ಮಂಗಳ		4	11	18	25	12 ಮೊಹರಂ ಕಡೇ ದಿನ (ಸಾ.ರ.)	
ಬುಧ		5	12	19	26	15 ಮಹರ್ಷಿ ವಾಲ್ಮೀಕಿ ಜಯಂತಿ (ಸಾ.ರ.)	15 ದಿನಗಳು
ಗುರು		6	13	20	27	22 I, III & V ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ	
ಶುಕ್ರ		7	14	21	28	26 I, III & V ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ	
ಶನಿ	1	8	15	22	29	29 ನರಕ ಚತುರ್ದಶಿ (ಸಾ.ರ.)	
						31 ಬಲಿಪಾಡ್ಯಮಿ, ದೀಪಾವಳಿ (ಸಾ.ರ.)	

6

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ನವೆಂಬರ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27		
ಸೋಮ		7	14	21	28		
ಮಂಗಳ	1	8	15	22	29	01 ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	
ಬುಧ	2	9	16	23	30	17 ಕನಕದಾಸ ಜಯಂತಿ (ಸಾ.ರ.)	00
ಗುರು	3	10	17	24			
ಶುಕ್ರ	4	11	18	25			
ಶನಿ	5	12	19	26			

ಡಿಸೆಂಬರ್ 2016						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25		
ಸೋಮ		5	12	19	26	12 ಈದ್ ಮಿಲಾದ್ (ಸಾ.ರ.)	
ಮಂಗಳ		6	13	20	27	15 ದ್ವಿತೀಯ, ಚತುರ್ಥ,	
ಬುಧ		7	14	21	28	ಅಂತಿಮ ಸೆಮಿಸ್ಟರ್ ತರಗತಿ	08 ದಿನಗಳು
ಗುರು	1	8	15	22	29	ಆರಂಭ	
ಶುಕ್ರ	2	9	16	23	30	24–31 ಕ್ರಿಸ್ಮಸ್ ರಜೆ	
ಶನಿ	3	10	17	24	31		

ಜನವರಿ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29		
ಸೋಮ	2	9	16	23	30		
ಮಂಗಳ	3	10	17	24	31		
ಬುಧ	4	11	18	25		14 ಮಕರ ಸಂಕ್ರಮಣ (ಸಾ.ರ.)	
ಗುರು	5	12	19	26		26 ಗಣರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	24 ದಿನಗಳು
ಶುಕ್ರ	6	13	20	27			
ಶನಿ	7	14	21	28			

ಫೆಬ್ರುವರಿ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	26		
ಸೋಮ		6	13	20	27		
ಮಂಗಳ		7	14	21	28		
ಬುಧ	1	8	15	22			24 ದಿನಗಳು
ಗುರು	2	9	16	23			
ಶುಕ್ರ	3	10	17	24			
ಶನಿ	4	11	18	25			

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಮಾರ್ಚ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	26	07 ಮಹಾಶಿವರಾತ್ರಿ (ಸಾ.ರ.)	27 ದಿನಗಳು
ಸೋಮ		6	13	20	27		
ಮಂಗಳ		7	14	21	28		
ಬುಧ	1	8	15	22	29		
ಗುರು	2	9	16	23	30		
ಶುಕ್ರ	3	10	17	24	31		
ಶನಿ	4	11	18	25			

ಎಪ್ರಿಲ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23	12 ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮೆಸ್ಟರ್ ಅಂತ್ಯ 17 ದ್ವಿತೀಯ, ಚತುರ್ಥ, ಅಂತಿಮ ಸೆಮೆಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ	10 ದಿನಗಳು
ಸೋಮ	31	3	10	17	24		
ಮಂಗಳ		4	11	18	25		
ಬುಧ		5	12	19	26		
ಗುರು		6	13	20	27		
ಶುಕ್ರ		7	14	21	28		
ಶನಿ	1	8	15	22	29		
ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು							193 ದಿನಗಳು

1. ಸಂಕ್ಷೇಪಾಕ್ಷರ

   ಸಾ. ರ. = ಸಾರ್ವತ್ರಿಕ ರಜಾದಿನ

2. 2017ರ ರಜಾದಿನಗಳು ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಿಂದ ಘೋಷಿತವಾದ ನಂತರ ಅಧಿಕೃತವೆಂದು ಪರಿಗಣಿಸಲಾಗುವುದು.

3. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಗಳ ವೇಳಾಪಟ್ಟಿಯ ಬಗ್ಗೆ ಪ್ರತ್ಯೇಕ ಸೂಚನೆಗಳ ಮೂಲಕ ತಿಳಿಸಲಾಗುವುದು.

4. ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಪರೀಕ್ಷೆಗಳು, ಸೆಮಿಸ್ಟರ್ ಆರಂಭ ಮತ್ತು ಅಂತ್ಯದ ದಿನಾಂಕಗಳು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಅಧಿಸೂಚನೆಗೆ ಒಳಪಟ್ಟಿವೆ.

8

Annexure II

UNIVERSITY COLLEGE, MANGALORE

2016-17

STUDENT FEEDBACK ON TEACHERS

Class:

Date:

Name of the Teacher :

Department:

Sl. No.	Particulars	Very good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ತೃಪ್ತಿಕರ	Unsatisfactory ಅತೃಪ್ತಿಕರ
1	Knowledge base of the subject ವಿಷಯ ಜ್ಞಾನ				
2	Communication Skill ಸಂವಹನ ಕೌಶಲ್ಯ				
3	Commitment ಕರ್ತವ್ಯದ ಬಗ್ಗೆ ಶ್ರದ್ಧೆ				
4	Punctuality ಸಮಯ ಪಾಲನೆ				
5	Ability to motivate ಪ್ರೇರೈಪಣಾ ಸಾಮರ್ಥ್ಯ				

Evaluation of teachers by students is done in the College annually through a structured Questionnaire. A Committee of teachers representing different faculty was assigned the responsibility of eliciting feedback from students and analysing the same care was taken to ensure that information obtained was as objective as possible. A detailed analysis of the same has been submitted to the Principal. Accordingly the Principal had discussion with individual staff members with suggestions for improvement.

Annexure III

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM EMPLOYERS

P.S : You can tick more than one answer wherever necessary.

1. How many of our students are employed in your firm?
    _____

2. What is the nature of their employment?

    a) Temporary ☐

    b) Permanent ☐

3. How do you rate their work performance?

    a) Excellent ☐

    b) Good ☐

    c) Satisfactory ☐

    d) Unsatisfactory ☐

4. Has the degree course helped them in their workplace?

    a) Yes ☐

    b) No ☐

5. Do they shoulder the given responsibilities successfully?

    a) Yes ☐

    b) No ☐

6. What is your opinion about their communication skills?

    a) Excellent ☐

    b) Good ☐

    c) Satisfactory ☐

    d) Unsatisfactory ☐

7. Have they been given promotion to handle higher responsibilities?

a) Yes ☐

b) No ☐

8. Whether they were given opportunity to enhance their skills through training programmes?

a) Yes ☐

b) No ☐

9. How do you rate your remuneration to your employees?

a) Excellent ☐

b) Good ☐

c) Satisfactory ☐

d) Unsatisfactory ☐

10. Give your suggestions to improve the skills of our students which would in turn enhance their employability.

11. Any other suggestions ?

Name and Address

Annexure IV

UNIVERSITY COLLEGE, MANGALOE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI

P.S : You can tick more than one answer wherever necessary.

1. Which course have you completed from our College ? Mention the year of completing the course.
   a. B.A.
   b. B.Sc.
   c. B.Com
   d. BHRD
   e. YEAR …………………..

2. Was the degree course helpful in getting employment/higher studies ?
   a. Yes
   b. No.

3. What is your opinion about the academic environment (teaching, teacher-student interaction etc.) in the College ?
   a. Excellent
   b. Good
   c. Satisfactory
   d. Unsatisfactory

4. After completing your degree have you visited the College ? If yes, on what occasion ?
   a. Yes
   b. No
   c. Occasion

5. What was the reason for choosing this College for your study ?

   a. Centrally located   ☐

   b. Moderate fee structure   ☐

   c. Experienced teachers   ☐

   d. Good Infrastructure and other facilities   ☐

   e. Transparency in administration   ☐

6. Apart from academics, what were your other interests?

   a. Co-curricular activities   ☐

     (Dramatics/Debate/Fine Arts)

   b. Extra-Curricular activities   ☐

     (Sport / Games)

   c. Leadership in Students Union   ☐

7. During the course of study, did the institution help in inculcating values useful for your future life?

   a. Yes   ☐

   b. No   ☐

8. Do you feel that an Alumni association is necessary in the College ?

   a. Yes   ☐

   b. No   ☐

9. Are you a member of the alumni association in the College? If yes, mention the year.

   a. Yes   ☐

   b. No   ☐

10. Give your suggestions for improving the curricular aspects of the College

Name and Address

Evaluation of the Institution by the Alumni Association

      The Alumni Association is in constant touch with the College and has given valuable suggestions and feedback about the College, at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM COMMUNITY

P.S : You can tick more than one answer wherever necessary.

1. Since when do you know this institution?
    _____

2. Are you aware of the courses offered by this College?

    a) Yes   ☐

    b) No   ☐

3. What is your opinion about the academic atmosphere in the College?

    a) Excellent   ☐

    b) Good   ☐

    c) Satisfactory   ☐

    d) Unsatisfactory ☐

4. Did any of your children / relatives study in this College?

    a) Yes   ☐

    b) No   ☐

5. How did they rate the institution?

    a) Excellent   ☐

    b) Good   ☐

    c) Satisfactory   ☐

    d) Unsatisfactory ☐

6. Have you visited the College? If yes, on what occasion?

    a) Yes   ☐

    b) No   ☐

    c) When _____

7. Do you feel that the institution should offer new courses?

    a)   Yes ☐

    b)   No ☐

8. What should be the nature of the new courses?

    a) Formal Degree Courses ☐

    b) Short term / Certificate courses ☐

9. What is your overall assessment of the College?

    a) Excellent ☐

    b) Good ☐

    c) Satisfactory ☐

    d) Unsatisfactory ☐

10. What are your suggestions for improving the College?

Name and Address

Annexure VI

UNIVERSITY COLLEGE, MANGALORE

FEED BACK FROM STUDENTS ON CURRICULAR ASPECTS

Programme: Department:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any ಪಠ್ಯ ಕ್ರಮದ ಗುಣಮಟ್ಟ (ಪ್ರಾಜೆಕ್ಟ್ ಕಾರ್ಯ ಸೇರಿದಂತೆ)				
2. Extent of coverage of course ಕೋರ್ಸ್ ಸಮಗ್ರವಾಗಿದೆಯೇ				
3. Applicability/relevance to real life situations ನಿಮ್ಮ ಕಲಿಕೆ ಬದುಕಿನ ಸಂದರ್ಭದಲ್ಲಿ ಉಪಯೋಗಕ್ಕೆ ಬರುವುದೇ?				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) ಕಲಿಕೆಯ ಮೌಲ್ಯ (ಜ್ಞಾನ, ಪರಿಕಲ್ಪನೆ, ಕೌಶಲ, ವಿಶ್ಲೇಷಣಾ ಸಾಮರ್ಥ್ಯ, ಅರಿವನ್ನು ವಿಸ್ತರಿಸುವುದು ಇತ್ಯಾದಿ)				
5. Clarity and relevance of textual reading material. ಪಠ್ಯ ಸಾಮಾಗ್ರಿಯ ಸ್ಪಷ್ಟತೆ ಮತ್ತು ಪ್ರಸ್ತುತತೆ				
6. Relevance of additional course material (Library) ಪಠ್ಯ ಸಾಮಾಗ್ರಿಗೆ ಪೂರಕವಾಗಿ ನೀಡುವ ಪುಸ್ತಕಗಳು ಮತ್ತು ಅವುಗಳ ಉಪಯುಕ್ತತೆ				
7. Extent of effort required by students ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಕೆಯಲ್ಲಿ ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ತೊಡಗಿಕೊಳ್ಳಲು ಅವಕಾಶವಿದೆ				
8. Overall rating ಒಟ್ಟಾರೆಯಾಗಿ ನೀವು ಕಲಿಯುವ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಯಾವ ಮೌಲ್ಯ ನೀಡುತ್ತೀರಿ				

Annexure VII

University College, Hampankatta, Mangalore 575001
FEEDBACK FORM FOR ACADEMIC PEER REVIEW
PART A
Institution Review

Name of the Reviewer   :

College and Department   :

1. How do you know this College?

2. What is your opinion about the following aspects?

Physical Infrastructure	Intellectual Resources

3. How often do you visit the College and the purpose of visit
   a. BOS Meetings   b. Examiner

   c. Central Valuation Work   d. Any other

4. How do you rate this College?

   a. Excellent   b. Very Good

   c. Good   d. Average.

PART B
TEACHER EVALUATION

Name of the Teacher Reviewed   :

Department   :

5. How long you know the teacher?

6. How do you rate the teacher with respect to the following

	Excellent	Very good	Good	Average
Knowledge base				
Commitment				
Motivation				

Name and Signature

PART-C

Use of this Feedback

A.   Teacher:

a. Strengths:

b. Weaknesses:

B.   Institution :

a. Opportunities :

b. Threats :

Annexure VIII

ಕಾಲೇಜಿನ ಬಗ್ಗೆ ಪೋಷಕರ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹಕ್ಕಾಗಿ ಪ್ರಶ್ನಾವಳಿ

QUESTIONAIRE FOR FEEDBACK FROM PARENTS ON CURRICULAR ASPECTS

ಹೆಸರು /Name   :

ವಿಳಾಸ / Address   :

ವಿದ್ಯಾರ್ಥಿಯ ಹೆಸರು / Student's Name :

ತರಗತಿ / Class   :

1. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಪದವಿ ಶಿಕ್ಷಣಕ್ಕೆ ಈ ಕಾಲೇಜನ್ನು ಆರಿಸಿಕೊಂಡ ಕಾರಣ

   ☐ ಉತ್ತಮ ಬೋಧನಾ ಕ್ರಮ   ☐ ಮನೆಯ ಸಮೀಪ ಇರುವುದು

   ☐ ನಗರದ ಕೇಂದ್ರ ಭಾಗದಲ್ಲಿ ಇರುವುದರಿಂದ   ☐ ವಿಶೇಷ ಕಾರಣವಿಲ್ಲ

   Reason for choosing this college for your son/daughter's degree course

   ☐ Good Teaching   ☐ Proximity to house

   ☐ Centrally located   ☐ No specific reason

2. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಬೋಧನಾ ಶುಲ್ಕ ಇತರ ಕಾಲೇಜುಗಳಿಗಿಂತ

   ☐ ತುಂಬಾ ಕಡಿಮೆಯಾಗಿದೆ   ☐ ಜಾಸ್ತಿಯಾಗಿದೆ

   ☐ ಇತರ ಕಾಲೇಜುಗಳಷ್ಟೇ ಇದೆ   ☐ ಗೊತ್ತಿಲ್ಲ

   Fee structure of this college compared to other college is

   ☐ Very low   ☐ High   ☐ Same   ☐ Do not know

3. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅಗತ್ಯವಿರುವ ಸ್ಕಾಲರ್‌ಶಿಪ್, ಪರೀಕ್ಷಾ ಶುಲ್ಕ ಮುಂತಾದವುಗಳ ಮಾಹಿತಿ ಕಾಲೇಜು ಸಿಬ್ಬಂದಿಗಳಿಂದ ದೊರೆಯುತ್ತಿರುವ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ

   ☐ ಬಹಳ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ

   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   The information supplied by office staff regarding fees, scholarships etc is

   ☐ Excellent   ☐ Good   ☐ Satifactory   ☐ Not satisfactory

4. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಉಪನ್ಯಾಸಕರ ಬೋಧನಾ ಕ್ರಮ

   ☐ ಬಹಳ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ

   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   Method of teaching in this college is

   ☐ Excellent   ☐ Good   ☐ Satisfactory   ☐ Not satisfactory

5. ನಿಮ್ಮ ಮಗ/ಮಗಳ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ತಿಳಿಯಲು ವರ್ಷದಲ್ಲಿ ಎಷ್ಟು ಬಾರಿ ಕಾಲೇಜಿಗೆ ಭೇಟಿ ನೀಡುತ್ತೀರಿ

   ☐ ಒಂದು ಬಾರಿ   ☐ ಎರಡುಬಾರಿ   ☐ ಪ್ರತಿ ತಿಂಗಳು   ☐ ಭೇಟಿ ನೀಡಿಲ್ಲ

   How often do you visit the college to monitor the progress of yur son/daughter

   ☐ Once   ☐ Twice   ☐ Monthly   ☐ Not visited

6. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ವಿಚಾರಿಸಲು ಕಾಲೇಜಿಗೆ ಬಂದಾಗ ಉಪನ್ಯಾಸಕರು

   ☐ ಅತ್ಯುತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ   ☐ ಉತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ

   ☐ ಸಾಧಾರಣವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ   ☐ ಸ್ಪಂದಿಸುವುದಿಲ್ಲ

   The response of the staff on your visit to college to college to monitor the progress of your son/daughter is

7. ನಿಮ್ಮ ಮಗ/ಮಗಳು ತೊಂದರೆಗೆ ಒಳಪಟ್ಟಾಗ ಉಪನ್ಯಾಸಕರು
   ☐ ಸಹಾಯ ಮಾಡುತ್ತಾರೆ   ☐ ಕೆಲವೊಂದು ಬಾರಿ ಮಾಡುತ್ತಾರೆ
   ☐ ಸಹಾಯ ಮಾಡುವುದಿಲ್ಲ   ☐ ಗೊತ್ತಿಲ್ಲ

   In case of problems/grievances do the staff support your son/daughter
   ☐ Yes   ☐ Some time   ☐ No   ☐ Don't know

8. ಈ ಕಾಲೇಜಿಗೆ ಸೇರಿದ ನಂತರ ನಿಮ್ಮ ಮಗ/ಮಗಳ ಜ್ಞಾನದ ಮಟ್ಟ
   ☐ ತುಂಬಾ ಏರಿಕೆಯಾಗಿದೆ   ☐ ಏರಿಕೆಯಾಗಿದೆ
   ☐ ಹಿಂದಿನಂತೆಯೇ ಇದೆ   ☐ ಗೊತ್ತಿಲ್ಲ

   Knowledge of your son/daughter after joining this college
   ☐ Effectively improved   ☐ Improved
   ☐ Not improved   ☐ Do not know

9. ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ಮಗ/ಮಗಳ
   ☐ ತಿಳಿಸುತ್ತಾನೆ / ತಿಳಿಸುತ್ತಾಳೆ   ☐ ತಿಳಿಸುವುದಿಲ್ಲ
   ☐ ತಿಳಿಸುವ ಅಗತ್ಯವಿಲ್ಲ   ☐ ಆಸಕ್ತಿ ಇಲ್ಲ

   Does your son/daughter provide information about college activities?
   ☐ Yes   ☐ No   ☐ Sometimes   ☐ Not interested

10. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಯ ಅಂಕ ಹಾಗೂ ಹಾಜರಾತಿ ಕೊರತೆಗಳ ವಿಚಾರಗಳನ್ನು ನಿಮ್ಮ ಮಗ/ಮಗಳು ತಿಳಿಸುತ್ತಾರಾ?
    ☐ ಕೆಲವು ಬಾರಿ ತಿಳಿಸುತ್ತಾರೆ   ☐ ತಿಳಿಸುತ್ತಾರೆ
    ☐ ತಿಳಿಸುವುದಿಲ್ಲ   ☐ ತಿಳಿಸಬೇಕಾದ ಅಗತ್ಯವಿಲ್ಲ

    Are you informed about Internal Assessment Marks and attendance by you son/daughter?
    ☐ Yes   ☐ Sometimes   ☐ NO   ☐ Don't know

11. ಕಾಲೇಜಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶಿಸ್ತಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ
    ☐ ಅತಿ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ
    ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

    Your opinion about discipline in the college
    ☐ Excellent   ☐ Very good   ☐ Satifactory   ☐ Not satisfactory

12. ಕಾಲೇಜಿನಲ್ಲಿರುವ ಗ್ರಂಥಾಲಯವು
    ☐ ಅತಿ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ
    ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

    Your opinion about the college library is
    ☐ Excellent   ☐ Good   ☐ Satisfactory   ☐ Not satisfactory

    ಇತರ ಅಭಿಪ್ರಾಯಗಳು
    Suggestions/complaints if any

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Evaluation of the Institution by the Parent Teacher Association

      At the Annual General Body meeting feedback is elicited from Parents about the College. Majority of the Parents are satisfied with the facilities in the College, the faculty and activities of the College. Positive suggestions on further improvement is also suggested by Parents.

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

AQAR for the year

2017 - 2018

1. Details of the Institution

1.1 Name of the Institution

UNIVERSITY COLLEGE, MANGALORE

1.2 Address Line 1

U P MALLYA ROAD

Address Line 2

HAMPANKATTA

City/Town

MANGALORE

State

KARNATAKA

Pin Code

575001

Institution e-mail address

ucmangalore1@gmail.com

Contact Nos.

0824 - 2424760

Name of the Head of the Institution:

DR. UDAYA KUMAR M.A.

Tel. No. with STD Code:

0824 - 2424760

Mobile: **+91 9449772996**

Name of the IQAC Co-ordinator: **DR. VEERABHADRAPPA**

Mobile: **+91 9449258192**

IQAC e-mail address: **iqacucm@gmail.com**

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*   **KACOGN 11892**

1.4 NAAC Executive Committee No. & Date: **EC(SC)/18/A&A/47.3 dated: 5th Novemebr 2016**

1.5 Website address: **www.universitycollegemangalore.com**

Web-link of the AQAR: https://universitycollegemangalore.com/wp-content/uploads/2022/04/AQAR_2016_17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1st Cycle**	**B++**		**2004**	**5 Years**
2	**2st Cycle**	**A**	**3.13**	**2010**	**5 Years**
3	**3st Cycle**	**A**	**3.21**	**2016**	**5 Years**
4	4st Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **01/01/2006**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2016-17 submitted to NAAC on 18.09.2017

1.9 Institutional Status

   University   State [√] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [ ] No [ ]

   Constituent College   Yes [√] No [ ]

   Autonomous college of UGC Yes [ ] No [ ]

   Regulatory Agency approved Institution   Yes [ ] No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                          Urban [√]   Rural [ ] Tribal [ ]

   Financial Status   Grant-in-aid [√]   UGC 2(f) [√] UGC 12B [√]

                       Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

       Arts [√]   Science [√] Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

       TEI (Edu) [ ] Engineering [ ] Health Science [ ]   Management [√]

       Others   (Specify) [---]

1.11 Name of the Affiliating University *(for the Colleges)*   **MANGALORE UNIVERSITY**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

   Autonomy by State/Central Govt. / University   [---]

   University with Potential for Excellence   [---]   UGC-CPE   [√]

   F.12-1/2010/2015(NS/PE)

DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (*Specify*)	**Heritage**

**HERITAGE/2015-16/KAMA/004; UGC,
Dated : 09.09.2015 (1.83 crores)**

UGC-COP Programmes	---

2. IQAC Composition and Activities

2.1 No. of Teachers   **11**

2.2 No. of Administrative/Technical staff   **01**

2.3 No. of students   **01**

2.4 No. of Management representatives   **02**

2.5 No. of Alumni   **01**

2. 6 No. of any other stakeholder and
        community representatives   **02**

2.7 No. of Employers/ Industrialists   **01**

2.8 No. of other External Experts   **01**

2.9 Total No. of members   **21**

2.10 No. of IQAC meetings held   **02**

2.11 No. of meetings with various stakeholders: No. **01**   Faculty **01**

          Non-Teaching Staff Students   **---**   Alumni   **---**   Others   **---**

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount [ ]   **3 lakhs received as seed money on 17/03/2014**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [2] International [---] National [---] State [1] Institution Level [1]

(ii) Themes

- Workshop on "Being effective with young India" was conducted on on 17-07-2017 and **61 teachers** were participated.

- One day workshop on **"New Methodology of Assessment and Accreditation of Colleges by NAAC"** was conducted on 10-01-2018 and **78** teachers from different colleges of Mangalore University and **48** teachers of our college were participated.

2.14 Significant Activities and contributions made by IQAC

- **Encouraged the departments to conduct seminars, conferences and workshops**

- **Ensured documentation in Departments and Office**

- **Encouraged students to participate in curricular and extracurricular activities at Intercollegiate and National Levels**

- **Aided in sensitization of students to ecological and environmental issues.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

SL. No	Plan of action	Achievements
	Plan of action by IQAC chalked out in the beginning of the year 2017-18 towards the quality enhancement	**Outcome achieved by the end of the year**
1	To establish Computer Centre & language lab	Building is under construction to accommodate the Computer Centre and the language lab.

2	To encourage staff members to apply for research projects of UGC and DST, participate in conference, seminars and workshops.	• Projects from **DST, DBT** have been sanctioned to Dr.Bharathi Prakash and a project from NIF has been sanctioned to Dr. Siddaraju M.N • **46** Teachers have published their articles in **International and national journals** • **80** Teachers have presented their research work in **International, National and state level conferences.** • **60** Teachers have participated in **International, national, state level conferences, seminars and workshops**.
3	To encourage staff members to take up research problems related to region	**More than 8 research guides have taken 22 regional problems to carry out the research.**
4	To encourage faculty to organize conference/seminars/workshop	• DST sponsored INSPIRE workshop was conducted for PUC students of various colleges to promote and inspire them towards basic science. • IQAC sponsored one day workshop on **"New Methodology of Assessment & Accreditation of Colleges by NAAC"** was conducted.
5	To complete the Heritage work as planned	The work of heritage building is completed. The heritage building is available for use.
6	To make campus eco-friendly	• Planting trees and proper disposal of waste, partial establishment of botanical garden. • Incinerators are installed in Ladies rest rooms for proper hygiene.
7	To establish smart classrooms and encourage faculty to use modern teaching gadgets and to use the Massive Open Online Courses (MOOC.)	Planning for the academic year 2018-19
8	Extension activity based on a)Training programme – Academic and Civic b) Health & Hygiene	• Cashless transaction • Driving awareness among general public in city limits • Hand Hygiene Campaign • Swatch Bharath Andolana

9	Green initiative
	  a) Energy conservation
	  b) Resource conservation
	  c) Green audit
		• Solar lights are installed in the campus
		• LED bulbs are installed.
		• Green audit has been done by Dept. of Botany.

10	To provide the Entrepreneurship development training and Skill Development training to the students.	Community based Entrepreneurship program started during the academic year 2017-18. School of Social Entrepreneurship to train the Entrepreneurs.
11	To strengthen Career Guidance Cell to increase the employability of the students.	The Career Guidance Cell and employment cell is functioning regularly and has conducted many programs to provide information about employment opportunities.
12	To provide security to the students by installing CCTV cameras in the college campus.	CCTV cameras are installed in the entire college campus to provide the security to the students
13	To appoint the counsellors to attend the personal and psycho-social needs of the students.	• Two professional Counsellors have been appointed to attend to the personal and psycho-social needs of the students. • Academic, personal, career and psycho-social counselling services are provided by the teachers to the needy students.

2.16 Whether the AQAR was placed in statutory body   Yes   No

☑ (Yes)   ☐ (No)

Management ☑ Syndicate ☐ Any other body [IQAC]

Provide the details of the action taken

AQAR is approved by statutory body IQAC and suggestions given by IQAC are included in the report.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes **(Partially)**	Number of value added / Career Oriented programmes
PhD	**13**			
PG	**04**		**M.Com**	**Nil**
UG	**04**			
PG Diploma	**01**			
Advanced Diploma				
Diploma				
Certificate	**01**			
Others				
Total	**23**		**01**	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: for UG credit based semester scheme.

Pattern	Number of programmes
Semester	**UG - 4; CBSS (Credit Based Semester Scheme) for UG** **PG - 4; CBCS (Choice Based Credit Scheme) for PG**
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers √   Students √
   (On all aspects)

Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the **Annexure II TO VIII**
   Feedback forms are enclosed.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **The syllabus is revised by the Board of studies of the University once in 3 years. Many of the faculty are members of BOS.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **NO**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	**10**	**39**	**--**	**--**

2.2 No. of permanent faculty with Ph.D.

37

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

56

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Total
Attended	**7**	**35**	**18**	**60**
Presented papers	**24**	**41**	**15**	**80**
Resource Persons	**01**	**02**	**04**	**07**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Audio-visual aided seminars and presentations were conducted for students.**

- **Students were involved in organising seminars and presenting papers.**

- **Remedial coaching for the needy students was undertaken regularly.**

2.7 Total No. of actual teaching days during this academic year

187

2.8   Examination/ Evaluation Reforms initiated by the Institution
       (for example: Open Book Examination, Bar Coding, Double
       Valuation, Photocopy, Online Multiple Choice Questions)

2.9   No. of faculty members involved in curriculum
       Restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

28		

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage**: (2017-18)**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	122	13.11	32.78	22.13	---	**68.04**
B.Sc.	105	68.57	15.24	0.9	---	**84.76**
B.Com	181	41.4	27.07	7.7	---	**76.24**
BBM	36	19.44	16.66	5.55	---	**41.66**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 IQAC encourages teachers to take up projects, seminars and workshops. In addition to this IQAC also encourages student to participate in seminars, competitions at University and State Levels.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	--
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**18**		**---**	**18**
Technical Staff	**02**		**---**	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **23 Faculty members are guiding 128 research students. IQAC encourages staff members to promote research work. The research forum and Innovative club organize programmes related to research regularly.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		**4**	**4**	
Outlay in Rs. Lakhs		**33**	**29**	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		**01**		**1**
Outlay in Rs. Lakhs		**0.20900**		**1.75**

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**23**	**14**	
Non-Peer Review Journals	**6**	**5**	
e-Journals	**--**	**--**	
Conference proceedings	**80**		

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [**13**]   Nos. in SCOPUS [**12**]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration (Year)	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**02**	**UGC**	**12,00,000**	**12,00,000**
	01	**DST**	**13,00,000**	**11,00,000**
	02	**DBT**	**8,00,000**	**6,00,000**
Minor Projects	**01**	**NIF**	**20,900**	**20,900**
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			**33,20,900**	**29,20,900**

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books   [**02**]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [√]   DBT Star Scheme [   ]

INSPIRE [√]   CE [   ]   Any Other (specify) [**Heritage**]

3.10 Revenue generated through consultancy [**Rs.65,600**]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--			
Sponsoring agencies	--	--			

3.12 No. of faculty served as experts, chairpersons or resource persons **07**

3.13 No. of collaborations   International -- Natioonal **04** Any other --

3.14 No. of linkages created during this year --

3.15 Total budget for research for current year in lakhs:

From funding agency --- From Management of University/College ---

Total ---

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
 of the institute in the year

Total	International	National	State	University	Dist	College
01	01					

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them **23**

128

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | 05 |

3.21 No. of students Participated in NSS events:

University level | 262 | State level | 314 |

National level | 10 | International level | -- |

3.22 No. of students participated in NCC events:

University level | 58 | State level | 56 |

National level | 20 | International level | 01 |

3.23 No. of Awards won in NSS:

University level | 02 | State level | |

National level | -- | International level | |

3.24 No. of Awards won in NCC:

University level | 02 | State level | |

National level | 02 | International level | 01 |

3.25 No. of Extension activities organized

University forum | -- | College forum | -- |

NCC | 10 | NSS | 06 | Any other | -- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation by NCC and NSS.
- Biodiversity, Social activities like distribution of fruits to patients in Government Hospitals
- Entrepreneurship development programme is conducted.
- Civic awareness program was organized by the college regarding cashless transaction.
- Swatch Bharath Andolan.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.04 Acres	--	--	7.04 Acres
Class rooms	36	--	--	36
Laboratories	13	--	---	13
Seminar Halls	02	--	--	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	--	--	01
Value of the equipment purchased during the year (Rs. in Lakhs)	4.49 lakhs	--	--	4.49 lakhs
Others	--	--	--	--

4.2 Computerization of administration and library

Administrative work is computerised. Library is partially computerised.

4.3 Library services:

	Existing 2016-17		Newly Added 2017-18		TOTAL	
	NUMBERS	VALUE	NUMBERS	VALUE	NUMBERS	VALUE
Text Books U.G & P.G.	64465	1839224.00	0	0	64465	1839224.00
Reference Books U.G & P.G	12897	4479033.00	942	505727.00	13839	505727.00
e-Books (Through N-LIST) e-Journals (Through N-LIST	N-LIST/INFLIBNET database which covers 6000 + e-journals & more than 1,30,000 e-books		Subscription continued		Annual Membership Amount : Rs. 5900.00	
Journals & Magazine /News Paper	8 18/14	1400.00 65376.00	Subscription continued	8750/- 72291	-----	153517.00
Digital Database National Digital Library of India (NDL)	0	0	BOOKS 3717195 Article 12525748	free	BOOKS 3717195 Article 12525748	Free of Cost
CD & Video	76 (18 purchased)	1850.00	-	-	76 (58 FREE)	1850.00

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments (UGC & PG)	Others
Existing	**90**	**03**	**68**	**--**	**--**	**10**	**41**	**17**
Added	**--**	**--**	**--**	**--**	**--**	**--**	**--**	**--**
Total	**90**	**03**	**68**	**--**	**--**	**10**	**41**	**17**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- **Departments have computers with internet facility.**
- **Library, Career Guidance Cell & Remedial Coaching Cell has computers with internet facility for the use of students.**
- **LCDs are installed in some of the Classrooms to enable ICT based teaching.**
- **New Media lab and Recording Studio has been established for Journalism students. For Post graduate students separate internet lab is provided.**

4.6. Amount spent on maintenance (in Rs.)

i) ICT

| 20,868 |

ii) Campus Infrastructure and facilities

| 31,51,050 |

iii) Equipments

| 10,22,273 |

iv) Others

| -- |

Total:

| 41,94,291 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **An anti-ragging cell and cell for ensuring the prevention of sexual harassment of women are functional.**
- **IQAC monitors all the support services offered to student associations to encourage co-curricular and extracurricular activities.**
- **Class counsellors are entrusted with academic and personal counselling.**
- **Gender sensitization programmes are organized by women's forum.**
- **Academically weak students are supported through remedial classes.**
- **Information on placement and job opportunities is provided to students through Career Guidance Cell.**

5.2 Efforts made by the institution for tracking the progression

- **There are 23 associations with the staff members working as assistant directors.**
- **Personal and academic counselling of students is done by teachers as academic advisors on regular basis.**
- **Various committees are formed**
  - **to monitor the attendance of the students**
  - **to maintain the discipline among students**
  - **to conduct the internal assessment examination**
  - **to monitor the placement and remedial coaching**

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others	Total
1434	**376**	**128**	--	**1938**

(b) No. of students outside the state

250

(c) No. of international students

3

Men

Number	%
594	**31**

Number	%
1344	**69**

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
491	**225**	**71**	**1105**	**01**	**1893**	**674**	**221**	**66**	**977**	**01**	**1938**

Demand ratio: **1:2**   Dropout % : **2**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **One week program was conducted to prepare the students for FDA and SDA exams.**

- **Study materials are provided for competitive examinations.**

- **In addition to this, staff members support needy students to prepare for the competitive examinations.**

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

- **Counselling services available to the students are academic, personal, career, psycho-social. One week program was conducted to prepare the students for FDA and SDA exams.**

- **One Orientation program was conducted regarding the competitive examinations.**

- **The College has a well established Career Guidance Cell with adequate books and internet facility.**

No. of students benefited | **150**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Attended	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- **A compulsory paper on gender equity is offered to all students as a part of the curriculum.**

- **Women's forum of the college organises programmes to create awareness on gender equity.**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

University level | **183** | National level | **10** | International level | [ ]

No. of students participated in cultural events

University level (Intercollegiate) | **146** | National level | [ ] | International level | **--**

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [**18**]   National level [**10**]   International level [   ]

Cultural: State/ University level [**9**]   National level [   ]   International level [--]

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	--	--
Financial support from government	**1098**	**66,11,675**
Financial support from other sources	**28**	**99,300**
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level [--]   National level [--]   International level [--]

Exhibition: State/ University level [**01**]   National level [--]   International level [--]

5.12   No. of social initiatives undertaken by the students [**02**]

5.13 Major grievances of students (if any) redressed   :   **No major grievances.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision: To be the centre for knowledge for all sections of the society.**
>
> **Vision Statement: Perform your duty without fail.**
>
> **Mission: Activating the dormant spirit deep down in an individual thereby enabling one to lead meaningful and purposeful life**

6.2 Does the Institution has a management Information System

> **Yes, the institution has partial Management Information System.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Syllabus is revised by the University for UG courses.

The members of faculty are involved as members of BOS in curriculum development.

6.3.2 Teaching and Learning

Remedial classes are conducted for the weak students and study/reference materials and question banks are provided.

6.3.3 Examination and Evaluation

Two internal examinations are conducted at the College level. In addition to this majority of the faculty are members of BOE who is involved in setting question papers for University examinations and also in evaluation.

6.3.4 Research and Development

A Research Forum is formed in the college. Special Lectures are arranged frequently. 23 staff members are guiding 128 research students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New Books are purchased every year. Internet facility is extended to students. Computerisation is in the completion stage.

6.3.6 Human Resource Management

- Workshop on "Being effective with young India" was conducted on on 17-07-2017 and **61 teachers** were participated.

- One day workshop on **"New Methodology of Assessment and Accreditation of Colleges by NAAC"** was conducted on 10-01-2018 and **78** teachers from different colleges of Mangalore University and **48** teachers of our college were participated.

6.3.7 Faculty and Staff recruitment

56 Guest faculties are appointed and 18 non teaching staff are appointed on ad-hoc basis.

6.3.8 Industry Interaction / Collaboration

P.G. students (M.Sc. Chemistry) attended training programme conducted by Mangalore chemicals and Fertilizers in quality control department. UG students visit industries. Life Science Faculty members are appointed as Coordinators by Karnataka Biodiversity board to document biodiversity and prepare the Peoples Biodiversity Register (PBR) Project for D. K. District.

6.3.9 Admission of Students

Course	Application received for 2017-18	Sanction Intake	Admitted for 2017-18	Demand Ratio
I B.Com	**539**	**180**	**190**	**1:2.99**
I B.A.	**165**	**180**	**146**	**1:0.91**
I B.Sc.	**230**	**120**	**135**	**1:1.92**

6.4 Welfare schemes for

Teaching	Medical reimbursement, Travel Grant OOD facility
Non-Teaching	Medical reimbursement Travel Grant OOD facility
Students	Free Mid-day meal scheme for the economically weak students is introduced

6.5 Total corpus fund generated

Rs. 65,600

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	**Yes**	Students, Alumni, Peer Group
Administrative	Yes	**Govt. Auditor**	**Yes**	Management Audit

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☑   No ☐

For PG Programmes   Yes ☑   No ☐

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Coding, Decoding, Computerised tabulation, Declaration of results within a month after valuation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University extends autonomy in academic matters.

6.11 Activities and support from the Alumni Association

- **Alumni Association is a strong supportive factor in the overall development of the College. The Association aids poor students by extending financial support in the form of fees and scholarships.**

- **In addition to this, Alumni aids in enhancement of Infrastructure with financial assistance for the construction of new building**

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association (PTA) has been a constant support system for the college. The association in the Annual General Body meeting gives constructive feedback for the overall improvement of the college. In addition to this the Association lends a helping hand in repair and maintenance of the college whenever necessary, has instituted scholarships and prizes to meritorious students. The annual farewell programme for outgoing students is also sponsored by PTA.

6.13 Development programmes for support staff

- **Yoga training to the staff members has been provided by the Dept. of Yogic Science.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Planting trees and proper disposal of waste efforts are also on to develop a botanical garden.**

- **Incinerators are installed in Ladies rest rooms for proper hygiene.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Career Guidance Cell of the college has started the coaching classes for IAS/KAS and other competitive examination for students and other aspirants.

- Started the Social Entrepreneurship training to the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Construction of building to house PG departments, ladies rest room and canteen is completed.**

- **DST sponsored INSPIRE workshop was conducted for PUC students of various colleges to promote and inspire them towards basic science.**

- **University sponsored workshop on new methodologies for assessment and accreditation by NAAC was conducted.**

- **Major and Minor projects are under progress**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- **Active support of PTA and Alumni Association.**

- **Free Mid-day meal scheme for the economically weak students is introduced. It was a long felt need that the staff of the institution had thought about. This year it was materialised with the staff turning donors for the scheme. An approximate amount of Rupees 5 lakh was collected with the donation from the staff. On experimental basis the scheme is introduced free of cost for 175 students. It is planned to extend it to all the students in the days to come, with the help of seeking donors and also to rope in Government schemes if available.**

7.4 Contribution to environmental awareness / protection

The NSS, the Environmental Club and Life Science departments contribute to the awareness of environmental protection. Students are encouraged to visit botanical gardens and to study the nature of different plants through biodiversity plan.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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SWOT Analysis

Strength:
- Location in urban area
- Intake of less privileged
- Intake of students according to roaster system
- Competent and qualified staff
- Members of Staff as Ph.D. Guides
- Scholarships and Free-ships
- Pro-active management
- Active PTA and Alumni Association

Weakness:
- Inadequate infrastructure
- Weak language skills of students

Opportunity:
- Scope for expansion
- Industry-Institution Interaction
- Scope for new academic programmes

Threats:
- Increasing number of educational institutions in the area
- Inadequate space for sports activities
- *Intake of students without screening or entrance test*

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7.7. **Plans of institution for the current year**

a) To encourage the staff members to apply for the DST and UGC Research Projects.

b) To provide the Skill Development Training to the Students.

c) To prepare a proposal to construct an open air auditorium behind commerce block and work towards the construction of this with the help of Alumni association of the college.

d) To make the campus WI-FI enabled.

e) To take necessary steps to organize job fair and strengthen the Career Guidance Cell to increase the employability of the students.

Name : Dr.VEERABHADRAPPA   *Name :Dr.UDAYA KUMARA M.A*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Academic Calendar of the year 2017-18

1. ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಜೂನ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25	12 ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಆರಂಭ	
ಸೋಮ		5	12	19	26	19 ಪದವಿ ತರಗತಿಗಳ ಆರಂಭ	
ಮಂಗಳ		6	13	20	27	26 ಮಿತುಬ್–ಎ–ರಂಜಾನ್	15 ದಿನಗಳು
ಬುಧ		7	14	21	28	(ಸಾ.ರ.)	
ಗುರು	1	8	15	22	29		
ಶುಕ್ರ	2	9	16	23	30		
ಶನಿ	3	10	17	24			

ಜುಲೈ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	30	2	9	16	23		
ಸೋಮ	31	3	10	17	24		
ಮಂಗಳ		4	11	18	25	16 ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಪ್ರವೇಶ	
ಬುಧ		5	12	19	26	ಕೊನೆಯ ದಿನ	26 ದಿನಗಳು
ಗುರು		6	13	20	27	(ದಂಡ ಶುಲ್ಕ ಇಲ್ಲದೆ)	
ಶುಕ್ರ		7	14	21	28		
ಶನಿ	1	8	15	22	29		

ಆಗಸ್ಟ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		6	13	20	27	05 ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ ಪ್ರವೇಶ	
ಸೋಮ		7	14	21	28	ಕೊನೆಯ ದಿನ	
ಮಂಗಳ	1	8	15	22	29	(ದಂಡ ಶುಲ್ಕದೊಂದಿಗೆ)	
ಬುಧ	2	9	16	23	30	15 ಸ್ವಾತಂತ್ರ್ಯ ದಿನಾಚರಣೆ	25 ದಿನಗಳು
ಗುರು	3	10	17	24	31	(ಸಾ.ರ.)	
ಶುಕ್ರ	4	11	18	25		25 ವರಸಿದ್ಧಿ ವಿನಾಯಕ ವ್ರತ	
ಶನಿ	5	12	19	26		(ಸಾ.ರ.)	

ಸೆಪ್ಟೆಂಬರ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		3	10	17	24	2 ಬಕ್ರೀದ್ (ಸಾ.ರ.)	
ಸೋಮ		4	11	18	25	19 ಮಹಾಲಯ ಅಮಾವಾಸ್ಯೆ	
ಮಂಗಳ		5	12	19	26	(ಸಾ.ರ.)	
ಬುಧ		6	13	20	27	20 ಕಾಲೇಜಿನ ಸಂಸ್ಥಾಪಕರ ದಿನ	22 ದಿನಗಳು
ಗುರು		7	14	21	28	29 ಮಹಾನವಮಿ ಆಯುಧ ಪೂಜೆ (ಸಾ.ರ.)	
ಶುಕ್ರ	1	8	15	22	29	30 ವಿಜಯ ದಶಮಿ (ಸಾ.ರ.)	
ಶನಿ	2	9	16	23	30		

6

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಅಕ್ಟೋಬರ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29	7 I, III & V ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ	
ಸೋಮ	2	9	16	23	30	16 I, III & V ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ ಆರಂಭ	
ಮಂಗಳ	3	10	17	24	31	2 ಗಾಂಧಿ ಜಯಂತಿ (ಸಾ.ರ.)	4 ದಿನಗಳು
ಬುಧ	4	11	18	25		5 ಮಹರ್ಷಿ ವಾಲ್ಮೀಕಿ ಜಯಂತಿ (ಸಾ.ರ.)	
ಗುರು	5	12	19	26		18 ನರಕ ಚತುರ್ದಶಿ (ಸಾ.ರ.)	
ಶುಕ್ರ	6	13	20	27		20 ಬಲಿಪಾಡ್ಯಮಿ, ದೀಪಾವಳಿ (ಸಾ.ರ.)	
ಶನಿ	7	14	21	28			

ನವೆಂಬರ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		5	12	19	26		
ಸೋಮ		6	13	20	27		
ಮಂಗಳ		7	14	21	28	30 II, IV, VI ಸೆಮಿಸ್ಟರ್ ಆರಂಭ	
ಬುಧ	1	8	15	22	29	01 ಕನ್ನಡ ರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	01 ದಿನ
ಗುರು	2	9	16	23	30	6 ಕನಕದಾಸ ಜಯಂತಿ (ಸಾ.ರ.)	
ಶುಕ್ರ	3	10	17	24			
ಶನಿ	4	11	18	25			

ಡಿಸೆಂಬರ್ 2017						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	31	3	10	17	24		
ಸೋಮ		4	11	18	25		
ಮಂಗಳ		5	12	19	26		
ಬುಧ		6	13	20	27	01 ಈದ್ ಮಿಲಾದ್ (ಸಾ.ರ.)	19 ದಿನಗಳು
ಗುರು		7	14	21	28	25–31 ಕ್ರಿಸ್ ಮಸ್ ರಜೆ	
ಶುಕ್ರ	1	8	15	22	29		
ಶನಿ	2	9	16	23	30		

ಜನವರಿ 2018						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		7	14	21	28		
ಸೋಮ	1	8	15	22	29		
ಮಂಗಳ	2	9	16	23	30	14 ಮಕರ ಸಂಕ್ರಮಣ (ಸಾ.ರ.)	
ಬುಧ	3	10	17	24	31	26 ಗಣರಾಜ್ಯೋತ್ಸವ (ಸಾ.ರ.)	26 ದಿನಗಳು
ಗುರು	4	11	18	25			
ಶುಕ್ರ	5	12	19	26			
ಶನಿ	6	13	20	27			

7

ಕಾಲೇಜಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷ

ಫೆಬ್ರವರಿ 2018						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25		
ಸೋಮ		5	12	19	26		
ಮಂಗಳ		6	13	20	27		
ಬುಧ		7	14	21	28	13 ಮಹಾಶಿವರಾತ್ರಿ (ಸಾ.ರ.)	23 ದಿನಗಳು
ಗುರು	1	8	15	22			
ಶುಕ್ರ	2	9	16	23			
ಶನಿ	3	10	17	24			

ಮಾರ್ಚ್ 2018						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು		4	11	18	25		
ಸೋಮ		5	12	19	26		
ಮಂಗಳ		6	13	20	27		
ಬುಧ		7	14	21	28	30 ಗುಡ್‌ಫ್ರೈಡೇ (ಸಾ.ರ.)	26 ದಿನಗಳು
ಗುರು	1	8	15	22	29	31 II, IV, VI ಸೆಮಿಸ್ಟರ್ ಅಂತ್ಯ	
ಶುಕ್ರ	2	9	16	23	30		
ಶನಿ	3	10	17	24	31		

ಎಪ್ರಿಲ್ 2018						ವಿವರ	ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು
ಭಾನು	1	8	15	22	29		
ಸೋಮ	2	9	16	23	30	09 II, IV, VI ಸೆಮಿಸ್ಟರ್ ಪರೀಕ್ಷೆ	
ಮಂಗಳ	3	10	17	24		ಆರಂಭ	
ಬುಧ	4	11	18	25		14 ಡಾ. ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್	
ಗುರು	5	12	19	26		ಜಯಂತಿ (ಸಾ.ರ.)	
ಶುಕ್ರ	6	13	20	27			
ಶನಿ	7	14	21	28			
ಒಟ್ಟು ಕೆಲಸದ ದಿನಗಳು							187 ದಿನಗಳು

Annexure II

UNIVERSITY COLLEGE, MANGALORE

2017-18

STUDENT FEEDBACK ON TEACHERS

Class:

Date:

Name of the Teacher: Department:

Sl. No.	Particulars	Very good అత్యుత్తమ	Good ఉత్తమ	Satisfactory తృప్తికర	Unsatisfactory అతృప్తికర
1	Knowledge base of the subject ವಿಷಯ ಜ್ಞಾನ				
2	Communication Skill ಸಂವಹನ ಕೌಶಲ್ಯ				
3	Commitment ಕರ್ತವ್ಯದ ಬಗ್ಗೆ ಶ್ರದ್ಧೆ				
4	Punctuality ಸಮಯ ಪಾಲನೆ				
5	Ability to motivate ಪ್ರೇರೈಪಣಾ ಸಾಮರ್ಥ್ಯ				

Evaluation of teachers by students is done in the College annually through a structured Questionnaire. A Committee of teachers representing different faculty was assigned the responsibility of eliciting feedback from students and analysing the same care was taken to ensure that information obtained was as objective as possible. A detailed analysis of the same has been submitted to the Principal. Accordingly the Principal had discussion with individual staff members with suggestions for improvement.

Annexure III

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM EMPLOYERS

P.S : You can tick more than one answer wherever necessary.

1.   How many of our students are employed in your firm?
_____

2.   What is the nature of their employment?
a)   Temporary   ☐
b)   Permanent   ☐

3.   How do you rate their work performance?
a)   Excellent   ☐
b)   Good   ☐
c)   Satisfactory   ☐
d)   Unsatisfactory ☐

4.   Has the degree course helped them in their workplace?
a)   Yes   ☐
b)   No   ☐

5.   Do they shoulder the given responsibilities successfully?
a)   Yes   ☐
b)   No   ☐

6.   What is your opinion about their communication skills?
a)   Excellent   ☐
b)   Good   ☐
c)   Satisfactory   ☐
d)   Unsatisfactory ☐

7. Have they been given promotion to handle higher responsibilities?

a) Yes ☐

b) No ☐

8. Whether they were given opportunity to enhance their skills through training programmes?

a) Yes ☐

b) No ☐

9. How do you rate your remuneration to your employees?

a) Excellent ☐

b) Good ☐

c) Satisfactory ☐

d) Unsatisfactory ☐

10. Give your suggestions to improve the skills of our students which would in turn enhance their employability.

11. Any other suggestions ?

Name and Address

Annexure IV

UNIVERSITY COLLEGE, MANGALOE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM ALUMNI

P.S : You can tick more than one answer wherever necessary.

1. Which course have you completed from our College ? Mention the year of completing the course.
   a. B.A.
   b. B.Sc.
   c. B.Com
   d. BHRD
   e. YEAR ………………..

2. Was the degree course helpful in getting employment/higher studies ?
   a. Yes
   b. No.

3. What is your opinion about the academic environment (teaching, teacher-student interaction etc.) in the College ?
   a. Excellent
   b. Good
   c. Satisfactory
   d. Unsatisfactory

4. After completing your degree have you visited the College ? If yes, on what occasion ?
   a. Yes
   b. No
   c. Occasion

5. What was the reason for choosing this College for your study ?
    a. Centrally located ☐
    b. Moderate fee structure ☐
    c. Experienced teachers ☐
    d. Good Infrastructure and other facilities ☐
    e. Transparency in administration ☐

6. Apart from academics, what were your other interests?
    a. Co-curricular activities ☐
       (Dramatics/Debate/Fine Arts)
    b. Extra-Curricular activities ☐
       (Sport / Games)
    c. Leadership in Students Union ☐

7. During the course of study, did the institution help in inculcating values useful for your future life?
    a. Yes ☐
    b. No ☐

8. Do you feel that an Alumni association is necessary in the College ?
    a. Yes ☐
    b. No ☐

9. Are you a member of the alumni association in the College? If yes, mention the year.
    a. Yes ☐
    b. No ☐

10. Give your suggestions for improving the curricular aspects of the College

☐
☐
☐   Name and Address

Evaluation of the Institution by the Alumni Association

        The Alumni Association is in constant touch with the College and has given valuable suggestions and feedback about the College, at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.

UNIVERSITY COLLEGE, MANGALORE

QUESTIONNAIRE FOR FEEDBACK ON CURRICULAR ASPECTS FROM COMMUNITY

P.S : You can tick more than one answer wherever necessary.

1. Since when do you know this institution?
   _____

2. Are you aware of the courses offered by this College?

   a) Yes ☐

   b) No ☐

3. What is your opinion about the academic atmosphere in the College?

   a) Excellent ☐

   b) Good ☐

   c) Satisfactory ☐

   d) Unsatisfactory ☐

4. Did any of your children / relatives study in this College?

   a) Yes ☐

   b) No ☐

5. How did they rate the institution?

   a) Excellent ☐

   b) Good ☐

   c) Satisfactory ☐

   d) Unsatisfactory ☐

6. Have you visited the College? If yes, on what occasion?

   a) Yes ☐

   b) No ☐

   c) When _____

7. Do you feel that the institution should offer new courses?

   a) Yes ☐

   b) No ☐

8. What should be the nature of the new courses?

   a) Formal Degree Courses ☐

   b) Short term / Certificate courses ☐

9. What is your overall assessment of the College?

   a) Excellent ☐

   b) Good ☐

   c) Satisfactory ☐

   d) Unsatisfactory ☐

10. What are your suggestions for improving the College?

Name and Address

Annexure VI

UNIVERSITY COLLEGE, MANGALORE

FEED BACK FROM STUDENTS ON CURRICULAR ASPECTS

Programme: Department:

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Depth of the course content including project work if any ಪಠ್ಯ ಕ್ರಮದ ಗುಣಮಟ್ಟ (ಪ್ರಾಜೆಕ್ಟ್ ಕಾರ್ಯ ಸೇರಿದ0ತೆ)				
2. Extent of coverage of course ಕೋರ್ಸ್ ಸಮಗ್ರವಾಗಿದೆಯೇ				
3. Applicability/relevance to real life situations ನಿಮ್ಮ ಕಲಿಕೆ ಬದುಕಿನ ಸ0ದರ್ಭದಲ್ಲಿ ಉಪಯೋಗಕ್ಕೆ ಬರುವುದೇ?				
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) ಕಲಿಕೆಯ ಮೌಲ್ಯ (ಜ್ಞಾನ, ಪರಿಕಲ್ಪನೆ, ಕೌಶಲ, ವಿಶ್ಲೇಷಣಾ ಸಾಮರ್ಥ್ಯ, ಅರಿವನ್ನು ವಿಸ್ತರಿಸುವುದು ಇತ್ಯಾದಿ)				
5. Clarity and relevance of textual reading material. ಪಠ್ಯ ಸಾಮಾಗ್ರಿಯ ಸ್ಪಷ್ಟತೆ ಮತ್ತು ಪ್ರಸ್ತುತತೆ				
6. Relevance of additional course material (Library) ಪಠ್ಯ ಸಾಮಾಗ್ರಿಗೆ ಪೂರಕವಾಗಿ ನೀಡುವ ಪುಸ್ತಕಗಳು ಮತ್ತು ಅವುಗಳ ಉಪಯುಕ್ತತೆ				
7. Extent of effort required by students ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಕೆಯಲ್ಲಿ ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ತೊಡಗಿಕೊಳ್ಳಲು ಅವಕಾಶವಿದೆ				
8. Overall rating ಒಟ್ಟಾರೆಯಾಗಿ ನೀವು ಕಲಿಯುವ ಪಠ್ಯಕ್ರಮಕ್ಕೆ ಯಾವ ಮೌಲ್ಯ ನೀಡುತ್ತೀರಿ				

Annexure VII

University College, Hampankatta, Mangalore 575001
FEEDBACK FORM FOR ACADEMIC PEER REVIEW
PART A
Institution Review

Name of the Reviewer   :

College and Department   :

1. How do you know this College?

2. What is your opinion about the following aspects?

Physical Infrastructure	Intellectual Resources

3. How often do you visit the College and the purpose of visit

     a. BOS Meetings   b. Examiner

     c. Central Valuation Work   d. Any other

4. How do you rate this College?

     a. Excellent   b. Very Good

     c. Good   d. Average.

PART B
TEACHER EVALUATION

Name of the Teacher Reviewed   :

Department   :

5. How long you know the teacher?

6. How do you rate the teacher with respect to the following

	Excellent	Very good	Good	Average
Knowledge base				
Commitment				
Motivation				

Name and Signature

PART-C

Use of this Feedback

A. Teacher:

    a. Strengths:

    b. Weaknesses:

B. Institution :

    a. Opportunities :

    b. Threats :

Annexure VIII

ಕಾಲೇಜಿನ ಬಗ್ಗೆ ಪೋಷಕರ ಅಭಿಪ್ರಾಯ ಸಂಗ್ರಹಕ್ಕಾಗಿ ಪ್ರಶ್ನಾವಳಿ

QUESTIONAIRE FOR FEEDBACK FROM PARENTS ON CURRICULAR ASPECTS

ಹೆಸರು /Name   :
ವಿಳಾಸ / Address   :
ವಿದ್ಯಾರ್ಥಿಯ ಹೆಸರು / Student's Name   :
ತರಗತಿ / Class   :

1. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಪದವಿ ಶಿಕ್ಷಣಕ್ಕೆ ಈ ಕಾಲೇಜನ್ನು ಆರಿಸಿಕೊಂಡ ಕಾರಣ

   ☐ ಉತ್ತಮ ಬೋಧನಾ ಕ್ರಮ   ☐ ಮನೆಯ ಸಮೀಪ ಇರುವುದು
   ☐ ನಗರದ ಕೇಂದ್ರ ಭಾಗದಲ್ಲಿ ಇರುವುದರಿಂದ   ☐ ವಿಶೇಷ ಕಾರಣವಿಲ್ಲ

   Reason for choosing this college for your son/daughter' s degree course

   ☐ Good Teaching   ☐ Proximity to house
   ☐ Centrally located   ☐ No specific reason

2. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಬೋಧನಾ ಶುಲ್ಕ ಇತರ ಕಾಲೇಜುಗಳಿಗಿಂತ

   ☐ ತುಂಬಾ ಕಡಿಮೆಯಾಗಿದೆ   ☐ ಜಾಸ್ತಿಯಾಗಿದೆ
   ☐ ಇತರ ಕಾಲೇಜುಗಳಷ್ಟೇ ಇದೆ   ☐ ಗೊತ್ತಿಲ್ಲ

   Fee structure of this college compared to other college is

   ☐ Very low   ☐ High   ☐ Same   ☐ Do not know

3. ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅಗತ್ಯವಿರುವ ಸ್ಕಾಲರ್ಶಿಪ್, ಪರೀಕ್ಷಾ ಶುಲ್ಕ ಮುಂತಾದವುಗಳ ಮಾಹಿತಿ ಕಾಲೇಜು ಸಿಬ್ಬಂದಿಗಳಿಂದ ದೊರೆಯುತ್ತಿರುವ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ

   ☐ ಬಹಳ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ
   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   The information supplied by office staff regarding fees, scholarships etc is
   ☐ Excellent   ☐ Good   ☐ Satifactory   ☐ Not satisfactory

4. ಈ ಕಾಲೇಜಿನಲ್ಲಿ ಉಪನ್ಯಾಸಕರ ಬೋಧನಾ ಕ್ರಮ
   ☐ ಬಹಳ ಉತ್ತಮವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿದೆ
   ☐ ಸಾಧಾರಣವಾಗಿದೆ   ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

   Method of teaching in this college is
   ☐ Excellent   ☐ Good   ☐ Satisfactory   ☐ Not satisfactory

5. ನಿಮ್ಮ ಮಗ/ಮಗಳ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ತಿಳಿಯಲು ವರ್ಷದಲ್ಲಿ ಎಷ್ಟು ಬಾರಿ ಕಾಲೇಜಿಗೆ ಭೇಟಿ ನೀಡುತ್ತೀರಿ
   ☐ ಒಂದು ಬಾರಿ   ☐ ಎರಡುಬಾರಿ   ☐ ಪ್ರತಿ ತಿಂಗಳು   ☐ ಭೇಟಿ ನೀಡಿಲ್ಲ

   How often do you visit the college to monitor the progress of yur son/daughter
   ☐ Once   ☐ Twice   ☐ Monthly   ☐ Not visited

6. ನಿಮ್ಮ ಮಗ/ಮಗಳು ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ವಿಚಾರಿಸಲು ಕಾಲೇಜಿಗೆ ಬಂದಾಗ ಉಪನ್ಯಾಸಕರು
   ☐ ಅತ್ಯುತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ   ☐ ಉತ್ತಮವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ
   ☐ ಸಾಧಾರಣವಾಗಿ ಸ್ಪಂದಿಸುತ್ತಾರೆ   ☐ ಸ್ಪಂದಿಸುವುದಿಲ್ಲ

   The response of the staff on your visit to college to college to monitor the progress of your son/daughter is

7. ನಿಮ್ಮ ಮಗ/ಮಗಳು ತೊಂದರೆಗೆ ಒಳಪಟ್ಟಾಗ ಉಪನ್ಯಾಸಕರು
   - ☐ ಸಹಾಯ ಮಾಡುತ್ತಾರೆ
   - ☐ ಕೆಲವೊಂದು ಬಾರಿ ಮಾಡುತ್ತಾರೆ
   - ☐ ಸಹಾಯ ಮಾಡುವುದಿಲ್ಲ
   - ☐ ಗೊತ್ತಿಲ್ಲ

   In case of problems/grievances do the staff support your son/daughter
   - ☐ Yes
   - ☐ Some time
   - ☐ No
   - ☐ Don't know

8. ಈ ಕಾಲೇಜಿಗೆ ಸೇರಿದ ನಂತರ ನಿಮ್ಮ ಮಗ/ಮಗಳ ಜ್ಞಾನದ ಮಟ್ಟ
   - ☐ ತುಂಬಾ ಏರಿಕೆಯಾಗಿದೆ
   - ☐ ಏರಿಕೆಯಾಗಿದೆ
   - ☐ ಹಿಂದಿನಂತೆಯೇ ಇದೆ
   - ☐ ಗೊತ್ತಿಲ್ಲ

   Knowledge of your son/daughter after joining this college
   - ☐ Effectively improved
   - ☐ Improved
   - ☐ Not improved
   - ☐ Do not know

9. ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಚಟುವಟಿಕೆಗಳ ಬಗ್ಗೆ ಮಗ/ಮಗಳ
   - ☐ ತಿಳಿಸುತ್ತಾನೆ / ತಿಳಿಸುತ್ತಾಳೆ
   - ☐ ತಿಳಿಸುವುದಿಲ್ಲ
   - ☐ ತಿಳಿಸುವ ಅಗತ್ಯವಿಲ್ಲ
   - ☐ ಆಸಕ್ತಿ ಇಲ್ಲ

   Does your son/daughter provide information about college activities?
   - ☐ Yes
   - ☐ No
   - ☐ Sometimes
   - ☐ Not interested

10. ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ ಪರೀಕ್ಷೆಯ ಅಂಕ ಹಾಗೂ ಹಾಜರಾತಿ ಕೊರತೆಗಳ ವಿಚಾರಗಳನ್ನು ನಿಮ್ಮ ಮಗ/ಮಗಳು ತಿಳಿಸುತ್ತಾರಾ?
    - ☐ ಕೆಲವು ಬಾರಿ ತಿಳಿಸುತ್ತಾರೆ
    - ☐ ತಿಳಿಸುತ್ತಾರೆ
    - ☐ ತಿಳಿಸುವುದಿಲ್ಲ
    - ☐ ತಿಳಿಸಬೇಕಾದ ಅಗತ್ಯವಿಲ್ಲ

    Are you informed about Internal Assessment Marks and attendance by you son/daughter?
    - ☐ Yes
    - ☐ Sometimes
    - ☐ NO
    - ☐ Don't know

11. ಕಾಲೇಜಿನಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಶಿಸ್ತಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ
    - ☐ ಅತಿ ಉತ್ತಮವಾಗಿದೆ
    - ☐ ಉತ್ತಮವಾಗಿದೆ
    - ☐ ಸಾಧಾರಣವಾಗಿದೆ
    - ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

    Your opinion about discipline in the college
    - ☐ Excellent
    - ☐ Very good
    - ☐ Satifactory
    - ☐ Not satisfactory

12. ಕಾಲೇಜಿನಲ್ಲಿರುವ ಗ್ರಂಥಾಲಯವು
    - ☐ ಅತಿ ಉತ್ತಮವಾಗಿದೆ
    - ☐ ಉತ್ತಮವಾಗಿದೆ
    - ☐ ಸಾಧಾರಣವಾಗಿದೆ
    - ☐ ಉತ್ತಮವಾಗಿಲ್ಲ

    Your opinion about the college library is
    - ☐ Excellent
    - ☐ Good
    - ☐ Satisfactory
    - ☐ Not satisfactory

    ಇತರ ಅಭಿಪ್ರಾಯಗಳು
    Suggestions/complaints if any

    ┌─────────────────────────────────────┐
    │   │
    │   │
    │   │
    │   │
    └─────────────────────────────────────┘

Evaluation of the Institution by the Parent Teacher Association

    At the Annual General Body meeting, the feedback is elicited from Parents about the College. Majority of the Parents are satisfied with the facilities in the College, the faculty and activities of the College. Positive suggestions on further improvement is also suggested by Parents.

<p align="center">****************</p>

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

1. Name of the Institution   **UNIVERSITY COLLEGE MANGALORE**

- Name of the Head of the institution: **DR.UDAY KUMAR M. A.**

- Designation: **PRINCIPAL**

- Does the institution function from own campus: **YES**

- Phone no./Alternate phone no.:   **0824-2424760**

- Mobile no**.: +91 9449772996**

- Registered e-mail: **ucmangalore1@gmail.com**

- Alternate e-mail : **iqacucm@gmail.com**

- Address   :**U.P MALLYA ROAD, HAMPANAKATTA**

- City/Town   : **MANGALORE**

- State/UT   : **KARNATAKA**

- Pin Code   : **575001**

2. Institutional status:
- Affiliated / Constituent: **Constituent**
- Type of Institution: Co-education/Men/Women : **Co-education**
- Location : Rural/Semi-urban/Urban: **Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify)   **Grants-in aid, UGC 2f and 12 (B)**

- Name of the Affiliating University: **MANGALORE UNIVERSITY**
- Name of the IQAC Co-ordinator : **DR. VEERABHADRAPPA**
- Phone no. : **0824-2424760**

- Mobile: +**91 9449258192**

- IQAC e-mail address: **iqacucm@gmail.com**

- Alternate Email address: **veerabadrappa@yahoo.com**

3. Website address: www.universitycollegemangalore.com

Web-link of the AQAR: (Previous Academic Year):

http://universitycollegemangalore.com/wp-content/uploads/2019/02/AQAR_2017_18.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: **YES**

Weblink:

http://universitycollegemangalore.com/wp-content/uploads/2019/11/Academic_Calender_2018_19-1.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	**B++**		**2004**	For 5 years
2nd	**A**	**3.13**	**2010**	From : **04/09/2010** to: **03/09/2015**
3rd	**A**	**3.21**	**2016**	from: **05/11/2016** to: **04/11/2021**

6. Date of Establishment of IQAC: **: 01/01/2006**

7**.** Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & duration**	**Number of participants/beneficiaries**
A workshop on Recent Trends in Higher Education : Issues and Concerns	03-09-2018	120
Summer School Programme: Igniting Interest in Basic Science	12-01-2019	140
A workshop on Research Methodology	26-01-2019	100
A workshop on Soft Skills and Career Development	02-02-2019	100
Staff Enrichment Programme : A workshop on Making Documentary	20-02-2019	60

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
University College	**CPE**	**UGC**	**2018**	**1.02 Crore**
Microbiology	**INSPIRE**	**DST**	**2018**	**13 Lakhs**
Microbiology	**DBT**	**DBT**	**2018**	**8 Lakhs**

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **YES**

　　　　*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 01

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website
Yes/No **YES**
http://universitycollegemangalore.com/wp-content/uploads/2020/01/IQAC_Meeting_Proceedings_2019.pdf
　(Please upload minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

　　　　If yes, mention the amount:　　　　Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Parent-Teacher Meeting to strengthen students' academic progression

- Encouraged faculty to attend workshops on Choice Based Credit System to be newly implemented at Mangalore University

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- Encouraged departments to conduct seminars, conferences, workshops, and Summer School Programme
- Encouraged students to participate in curricular and extra-curricular activities at Inter-collegiate, state, and national levels; and
- Conducted workshop on Recent Trends in Higher Education and Research Methodology.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage faculty to apply for DST and UGC research projects	Rs.13 Lakhs received from DST to conduct INSPIRE Science camp and Rs.8 lakhs from DBT
To provide Skill Development training programmes to students	A workshop on Soft Skills and Career Development was conducted on 2-02-2019
To present a proposal for the construction of an open air auditorium behind the Commerce Block with the help of the Alumni Association of the college and ensure its construction	Under Progress
To make the campus Wi-Fi enabled	LAN connection is provided to all the departments.
To take the necessary steps to organize job fairs and strengthen the Career Guidance cell to increase the employability of students.	Career Guidance programs for UGC-NET, Staff Selection Commission, Banking Exams were conducted by Career Guidance cell

14. Whether the AQAR was placed before statutory body?   Yes /No: **YES**

Name of the statutory body: **IQAC Committee**   Date of meeting(s): **23-12-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
Yes/No: NO   Date:

16. Whether institutional data submitted to AISHE: Yes/No: **YES**

Year: **2018-19**   Date of Submission: **30-09-2018**

17. Does the Institution have Management Information System?
 Yes, Partial
If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)
- Application Forms for admission are uploaded on to the website. Some students download the application and submit it to the office with the necessary documents. Selection of candidates is done

based on the roster system as per the government reservation policy. The selection list is published on the college website and displayed on the notice board.

- The data required by the University is sent online based on the information drawn from the Application Forms for admission.
- All relevant information regarding the college, notices, and announcements are uploaded on to the website.
- All fees are paid online to the bank. The same procedure is followed regarding University Examination.
- Parent- Teacher meetings are held. The deliberations of such meetings are disseminated through the college website.
- The staff of college is informed through SMS, WhatsApp group notification, and notice board about meetings and other relevant information.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

While revision and up-gradation of the syllabi is done at the University level, the college has a mechanism for effective, documented curriculum delivery. Mangalore University has introduced the Credit Based Semester System (CBSS) and all faculty members are advised to attend the workshop regarding effective implementation of the curriculum. For the PG course, the Choice Based Credit System (CBCS) has already been successfully implemented in which a student can choose to study the subject of his interest. The college offers several combinations in Arts and Science faculty. These subjects are allotted to the students as per certain rules like their merit in the intermediate examination and the availability of seats in the given subject.

At the commencement of each semester, every faculty member provides the students with individual lesson plans and reading lists for each course, which are displayed in the classrooms. These lesson plans are adhered to, so that the student is able to gauge with a degree of clarity what portion of the curriculum will be delivered within the stipulated time frame. These lesson plans are also preserved each year as documentation. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms like Power Point presentations are available to make the delivery of the curriculum effective and interesting to the students. Group discussions, seminars by the students, and industrial visit are conducted by most of the departments to effectively implement the curriculum content.

Continuous assessment is done by conducting internal assessment examinations and class assignments. Tutorials are conducted via mentoring, and participative learning is encouraged.

Most of the faculty members are well- qualified, with majority of them being Ph.Ds. and are competent in delivering the curriculum in an effective manner. The senior faculty members of the college are members of the Board of Studies, and are involved in designing the syllabi for various courses. Our faculty members have contributed to the curriculum development by preparing question papers for university examinations and question banks.

The college has associations such as the Science Association, Consumer Forum, Commerce Association, NCC, NSS, Red Ribbon Club and Human Rights Cell, etc. Resource persons from various disciplines are invited to deliver talks on current issues, for face- to- face interaction, and provide consultation to students. The college aims to provide not only quality education as per the curriculum, but also co-curricular and extra-curricular activities through various associations in the college, so that the students are equipped with skills to face a competitive global world.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development

NIL			
1.2 Academic Flexibility			
1.2.1 New programmes/courses introduced during the Academic year			
Programme with Code	**Date of Introduction**	**Course with Code**	**Date of Introduction**
NIL			

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	**UG**	**PG**	Date of implementation of CBCS / Elective Course System	**UG**	**PG**
MCom			July 2012 (academic Year2012-13)		
M.A in Economics			July 2012 (academic Year2012-13)		
M.Sc in Chemistry			July 2012 (academic Year2012-13)		
MA in Hindi			July 2012 (academic Year2012-13)		
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

No of Students	Certificate	Diploma Courses
23	--	PG Diploma in Yogic Science
3	Certificate course in Yogic Science	

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
NIL		

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
NIL	

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	No	No	No	**Yes**

1.4.2 How the feedback obtained being analyzed and utilized for overall development of the institution? (maximum 500 words)

The evaluation of teachers by students is done in the College annually through a structured questionnaire. A Committee of Teachers representing different faculty is assigned the responsibility of collecting feedback from the students and analysing the same. A detailed analysis of the same is submitted to the Principal. Accordingly, the Principal has discussion with individual staff members with suggestions for improvement.

At the Annual General Body Meeting of the Parent Teacher Association, feedback is collected from the parents about the College. Majority of the parents are satisfied with the facilities in the College, the faculty, and activities of the College. Positive suggestions on further improvement are also suggested by the parents.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled	Demand Ratio
B.Com	**180**	**576**	**204**	**1:3.20**
B.Sc	**120**	**315**	**136**	**1:2.63**
B.A	**180**	**210**	**166**	**1:1.16**
PG Diploma in Yogic Science	**25**	**25**	**23**	**1:1**

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	**1446**	**375**	**47**	**0**	**6**

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
47	**10**	**LCD Projectors, Laptops, e-books, Access to N-List via Inflibnet.**	**5**	**0**	**Video lectures**

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

- Academic, personal, career, and psycho-social counselling services are available for the students. For each class, there is a mentor to provide counselling.

  ➢ If the students are involved in some destructive issues, they are counselled by the mentor to help realize their errors and to become responsible citizens.

  ➢ Talents hidden within students are brought out and nurtured enabling them to compete in inter- and intra-collegiate competitions.

  ➢ Parents are kept informed regarding the progress of the students

  ➢ Slow learners are identified and advised to seek remedial classes.

  ➢ Mentors act as role models and help the students in developing interpersonal skills to thrive in a competitive environment

  ➢ The economically poor students are identified and recommended for scholarships.

- One- week programme is conducted to prepare the students for FDA and SDA exams.

- One orientation programme is conducted regarding competitive examinations.

- The College has a well-established Career Guidance Cell with adequate books and internet facility.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1821	47	1:39

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	**47**	**10**	**0**	**35**

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Suma T. Rodannavara	Associate Professor	Sahithya Samman Award, Amrutha Foundation, Jalagaon
2018	Dr.Bharathi Prakash	Assistant Professor	Visiting Fellowship to Jawaharalal Institute of Advanced Science and Research, Bangalore
2018	Dr.Bharathi Prakash	Assistant Professor	Best Paper Award , International Conference at Paris
2018	Mrs. Rajashree S Shenoy	Lecturer	Karnataka Kalashree Award. Karnataka Sangeeth Nrithya Academy Bangalore
2019	Dr.Bharathi Pilar	Assistant Professor	Post-Doctoral Fellowship awarded at Indian Institute of Science, Bangalore in June 2019.

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester / year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	**BCM**	**1**	**29/22/2018**	**26/12/2018**
		3	**20/11/2018**	**26/12/2018**
		5	**19/11/2018**	**26/12/2018**
		2	**21/05/2019**	**15/06/2019**
		4	**20/05/2019**	**15/06/2019**
		6	**17/05/2019**	**15/06/2019**
BSc	**BSC**	**1**	**29/11/2018**	**29/12/2018**
		3	**05/12/2018**	**29/12/2018**
		5	**01/12/2018**	**29/12/2018**
		2	**16/05/2019**	**15/06/2019**
		4	**20/05/2019**	**15/06/2019**

		6	17/05/2019	15/06/2019
		1	27/11/2018	26/12/2018
		3	04/12/2018	26/12/2018
		5	01/12/2018	26/12/2018
BA	**BA**	2	18/05/2019	15/06/2019
		4	20/05/2019	15/06/2019
		6	22/05/2019	15/06/2019
BBA	**BBA**	5	19/11/2018	22/12/2018
		6	08/05/2019	15/06/2019
		1	04/01/2019	29/03/2019
MCom	**MCM**	2	22/05/2019	05/07/2019
		3	04/01/2019	29/03/2019
		4	21/05/2019	05/07/2019
		1	04/01/2019	29/03/2019
MA (Economics)	**MA**	2	22/05/2019	05/07/2019
		3	04/01/2019	29/03/2019
		4	21/05/2019	05/07/2019
		1	04/01/2019	29/03/2019
MA (Hindi)	**MA**	2	22/05/2019	05/07/2019
		3	04/01/2019	29/03/2019
		4	21/05/2019	05/07/2019
		1	04/01/2019	29/03/2019
MSc (Chemistry)	**MSc**	2	22/05/2019	05/07/2019
		3	04/01/2019	29/03/2019
		4	21/05/2019	05/07/2019

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning. Continuous evaluation is carried out throughout the year via regular tests and assignments. In each semester, two internal examinations for science students, and one internal examination and an assignment for other students are conducted as part of the continuous assessment. These internal examinations and the assignments help prepare the students for the University Examinations. Corrected answer scripts are shown to the students to help them see their mistakes / inaccuracies. The teachers explain how students can score better in the forthcoming examinations by expressing themselves more appropriately in response to the questions. Remedial coaching classes are conducted for slow learners and challenged students.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is adhered to Mangalore University calendar as a Constituent College. In addition to this, an Academic College Calendar is prepared which contains a list of holidays, commencement of classes, last working day, and commencement of examinations. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by

the institution are stated and displayed in website of the institution.
(provide the weblink)
http://universitycollegemangalore.com/undergraduate/

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
BCM	**BCom**	**183**	**157**	**85.79**
BSC	**BSc**	**120**	**104**	**86.66**
BA	**BA**	**99**	**77**	**77.77**
BBA	**BBA**	**35**	**21**	**60.00**
MCom	**MCOM**	**123**	**123**	**100.00**
MA(Economics)	**MA**	**16**	**16**	**100.00**
MA(Hindi)	**MA**	**15**	**15**	**100.00**
MSc(Chemistry)	**MSc**	**20**	**20**	**100.00**
PG Diploma in Yogic Science	**PGDYS**	**19**	**19**	**100.00**

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://universitycollegemangalore.com/wp-content/uploads/2019/12/Student_Feedback_Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	**1 Year**	**DST**	**13,00,000**	**11,000,00**
	2 Years	**DBT**	**8,00,000**	**6,00,000**
Minor Projects	**1 Year**	**NIF**	**2,09,000**	**1,10,000**
Interdisciplinary Projects	**--**	**--**		
Industry sponsored Projects	**----**	**--**		
Projects sponsored by the University/ College	**1 Year**	**Mangalore University**	**55,000**	**55,000**
Students Research Projects *(other than compulsory by the College)*				
International Projects	--	--		
Any other(Specify)	--	--		
Total			**23,64,000**	**18,65,000**

3.2 Innovation Ecosystem		
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year		
Title of Workshop/Seminar	**Name of the Dept.**	**Date(s)**
Madhyama Karyagara	Karnataka Journalist Union and University College	16-01-2019
A Workshop on Gender Sensitization	Program under CPE and Prajna Counselling Centre, Mangalore	01-02-2019

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL				

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL		
Name of the Start-up	**Nature of Start-up**	**Date of commencement**
NIL		

3.3 Research Publications and Awards		
3.3.1 Incentive to the teachers who receive recognition/awards		
State	**National**	**International**
3.3.2 Ph.Ds awarded during the year *(applicable for PG College, Research Center)*		
Name of the Department	**No. of Ph. Ds Awarded**	

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	**Average Impact Factor, if any**
National	History	1	
	Microbiology	3	3.402
International	Economics	3	6.422
	Chemistry	1	
	Computer Science	3	
	Botany	1	
	Commerce	7	5.1727
	Geography	2	
	Physical Education	3	5.165

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
English	2
Hindi	7
Sociology	1

Physics	1
Computer Science	1
Botany	1
Commerce	11

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	**Citation Index**	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
Refutation of Media reports on introduction of Red Bellied Piranha and potential impacts on aquatic biodiversity in India	Dr. Bharathi Prakash	Mitochondrial DNA Part A Taylor and Francis	2018	**4**	University College Mangalore	1
Cross validity of Saffron purity tests found new adulterant materials and reveal Ist grade Saffron is rare in the market	Dr. Bharathi Prakash	Food Chemistry D-18-02742	2018	**1**	University College Mangalore	1
Authentication of origin of meat species processed under Indian culinary procedure using DNA barcoding	Dr. Bharathi Prakash	Food Control 90 259-265	2018	**1**	University College Mangalore	1
A study on customer awareness towards Banking services with reference to deposits and loans in Mangalore city	Dr. Abbokar Siddiq	International Journal on Recent and innovation Trends in Computing and Communication	2019	**1**	University College Mangalore	1
Impervious surface mapping of Mangalore Taluk: A Sub-Pixel (Soft) Classification approach	Dr.D.P.Angadi	International Journal of research and analytical Reviews	2019	**1**	University College Mangalore	1

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	**h-index**	**Number of citations excluding self-citations**	Institutional affiliation as mentioned in the publication
Refutation of Media reports on introduction of Red Bellied Piranha and	Dr. Bharathi Prakash	Mitochondrial DNA Part A Taylor and	2018	**4**	**4**	University College,

potential impacts on aquatic biodiversity in India		Francis				Mangalore
Cross validity of Saffron purity tests found new adulterant materials and reveal Ist grade Saffron is rare in the market	Dr. Bharathi Prakash	Food Chemistry D-18-02742	2018	**4**	**4**	University College, Mangalore
Authentication of origin of meat species processed under Indian culinary procedure using DNA barcoding	Dr. Bharathi Prakash	Food Control 90 259-265	2018	**4**	**4**	University College, Mangalore

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	**15**	**22**	**4**	**33**
Presented papers	**15**	**16**	**10**	**4**
Resource Persons	**3**	**7**	**2**	**27**

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	**Organising unit/ agency/ collaborating agency**	**Number of teachers co-ordinated such activities**	Number of students participated in such activities
Drug Abuse	District Police Dept. and NCC(Army)	1	56
Visit to Schools	Science Association and 10 Schools in and around Mangalore	4	412
Human Chain formation to create awareness of Voting	Science Association and Dakshina Kannada Election Commission	4	15
Quiz	Science Association and Innovation Club, GHP School, Balmatta MDRS School Kemmaje	3	27
Seminar	Science Association and Innovation Club, GHS Kinnikambala GHPS Mallikatte	3	38
Lab Experiments	Science Association and Innovation Club, GHPS Kateel GHPS Balmatta	2	25
Memory Test	Science Association and Innovation Club, MDRS School Kemmaje Urdu School Bajpe	2	15
Prachina Tulu Sahithya and Tulu Anuvada	Tulu Association and Karnataka Tulu Sahithya Academy	2	62

Sahityha			
Swacha Bharath	NSS, NCC and Sports	6	35
AIDS Awareness	NSS, NCC and Sports	6	50
Kalam Walk Development talk	Media Club, Global TV and newskannada.com	3	70
Madhayama Karyagara	Media Club and Karnataka Union of Journalists Association	3	70
Interaction with Adam Clapham of BBC	Media Club and CPE	3	70
NSS Camp	Sri Ramakrishna Tapovana, Polali	3	120
Inter-Collegiate Music Competition	University College	40	150
Workshop on current trends in Biodiversity	Youth Red Cross	2	40
Road show program for road Safety	Youth Red Cross	2	40

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Award ing bodies	No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swacha Bharath	NSS, NCC and Sports	Beach Cleaning	6	130
AIDS Awareness	NSS, NCC and Sports	Hygiene and Sanitation	6	130
Drug Abuse	District Police Department and NCC(Army)	Drug Abuse	4	56
Daughters' day	PRCI Mangalore Chapter and Sociology dept	Women Health Hygiene and Menstrual Hygiene	2	50
Green Mangalore Project	Sociology dept	Planting tree for future	2	120
Drive Larva Day	District Administration	Intercollegiate Larva hunt competition	2	60

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	participant
NIL				

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
NIL			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
67,00,000	**67,00,000 (Heritage Project)**
13,00,000	**9,60,336**

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	**7.04 Acres**	
Class rooms	**36**	
Laboratories	**13**	
Seminar Halls	**02**	
Classrooms with LCD facilities	**3**	**2**
Classrooms with Wi-Fi/ LAN	**2**	
Seminar halls with ICT facilities	**1**	
Video Centre	**1**	
No. of important equipment purchased (≥ 1-0 lakh) during the current year.	**1**	
Value of the equipment purchased during the year (Rs. in Lakhs)	**4.49 Lakhs**	
Playground for 200 mts Athletics track, Kho-Kho, Kabaddi, Cricket, Valley ball, football, throw ball and hand ball court, **INDOOR SPORTS ACTIVITIES** Chess, Badminton, Table Tennis, Yoga, Wrestling and 12 Station well equipped Multi-Gym and Weight Training Equipment	1	

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	**Partial**	4	2006

4.2.1 Library Services:

		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value

Text Books	64465	1,839,224	267	49676	644732	1,888,900
Reference Books	13839	505727	1698	608641.00	15537	
e-Books	313500	5750	-	-	313500	5750
Journals	9	1400	Subscription Continued		9	1400
e-Journals	5900	Access through NList				
Digital Database National Digital Library of India (NDL)	Books 3717195 Article 12525748	Free of cost	--	--	Books 3717195 Article 12525748	Free of cost
CD & Video	73	1850	--	--	73	1850
Library automation	Partially automated with LIBSYS					
Weeding (Hard & Soft)	--	--	--	--	--	--
Others (specify)						

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MBPS)	Others
Existing	90	03	68	--	--	10	41	100	17
Added	0	0	--	--	--	--	--		
Total	90	03	68	--	--	10	41	100	17

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

Six fibre optics internet lines 100 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL			

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

academic facilities			
13,00,000	9,60,336	5,00,000	3,49,535

4.4.2 Procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc. *(maximum 500 words)* (information to be available in institutional website; provide link)

Maintenance and Housekeeping

 1. The Department in need of repair and maintenance work has to register a written complaint to the Head of the Institution. The details of the maintenance work need to be mentioned.

2. The Maintenance Person inspects the site and completes the task.

3. Once the task is completed, the Head of the Institution signs the job completion report.

4. All monthly maintenance bills are brought to the notice of the Principal.

5. The College has Annual Maintenance Contracts for security and housekeeping.

Utilization and Maintenance of Classrooms

1. Classrooms are allotted as per student strength.

2. The concerned departments are given responsibility for the maintenance of their classrooms.

3. The Department Head / Head of the Department informs the maintenance committee regarding maintenance and requirement of repairs / cleanliness.

Utilization and Maintenance of Laboratories

1. Laboratories are allotted for practical session based on a timetable.

2. Standard Operational Procedures for handling various chemicals, equipment, and instruments are strictly followed.

3. Stock register is maintained and updated regularly.

4. Stock verification and inspection is carried out by the departments at the end of the academic year.

5. Old and out of date equipment, chemicals, and instruments are discarded following the standard procedure.

Utilization and Maintenance of Computer Laboratories

1. The computer laboratories are allotted to the students as per their curriculum requirement. The respective Heads of the Department prepare schedules for allocating computer labs to students as per the timetable.

2. The maintenance of computer laboratories is undertaken by the Laboratory- in-charge, and the repair and service of computers is taken care of by the annual maintenance team.

3. All outdated and under configured computers are disposed of at the end of every year.

Utilization and Maintenance of Library

1. The book list requirement is received from the concerned department as per curriculum changes and as per the variation of intake.

2. Each faculty member can borrow 15 books for each semester.

3. The students are instructed to procure an Identity Card to access the library.

4. Each student is allowed to take four books for a period of 15 days.

5. If a student fails to return the book in time, he/she is levied a fine

6. All the functions of library, i.e., book borrowing and lending, etc. are monitored by the partially automated library software.

7. Students can utilize the library daily during working hours from 9.30 am to 5.00 pm as per their timetable.

8. The library reading room is open from 9.30 am to 5.00 pm

9. All students can access online journals and magazines through the digital library.

10. Every so often / From time-to-time, the conditions of all the library books are scrutinized / inspected and old books are maintained by binding the books, if needed.

11. During annual maintenance, if any books are found missing the concerned borrower is fined based on the value of the book.

http://universitycollegemangalore.com/wp-content/uploads/2019/12/Procedure-to-utilize-the-infrastructure.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of	Amount in Rupees

		students	
Financial support from institution	BCM Scholarship SC/ST Scholarship Specially Challenged City Corporation Scholarship	659 228 6 26	42,33,995 10,46,885 57,935 2,64,000
Financial support from other sources			
a) National	Sitaram Zindal Scholarship	7	48,000
b) International	--	--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Life Skill Training Program	3-10-2018	120	NSS and Red Ribbon Club
Leadership Training Workshop RYLA (Rotary Youth Leadership Awards) camp	7-12-2018 to 13-12-2018	50	Rotary Club, Mangalore.
Summer School for Govt. High School Students–"Igniting Interest in Basic Science".	07-01-2019 to 12-01-2019	28	Nine Govt. High Schools around Mangalore
Workshop in Sociology on Research Methodology	29-01-2019	70	Dept. of Sociology, Mangalore University
Workshop on "Soft Skills and Career Development"	02-02-2019	70	Dept. of Economics
Interpersonal Communication and Self Esteem	22-02-2019	210	CEDOK
Soft Skill Development on Stress management by Dance therapy	Feb 2019	50	Centre for Innovative Learning
Wrestling Coaching Programme	20.03.2019 to 08.04.2019	25	Sports Department
Remedial Counselling	June 2019	15	Economics Department

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018	**IBPS Rural Banking**	**10**	**--**	**NIL**	**NIL**

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
No grievances received		

5.2 Student Progression

5.2.1 Details of campus placement during the year					
On campus			**Off Campus**		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
ICICI Bank	05	Nil			
Offline placement					83

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	04	BA	English	Mangalore University	MA in English
	04	BA	English	B.Ed colleges in and around Mangalore	B.Ed
	01	BA	English	St.Joseph Autonomous College	MA in Economics
	02	BA	Hindi	Mangalore University	MA in Hindi
	01	BA	Hindi	Mangalore University Distance Education	MA in Hindi
	17	BA	History	University College	MA in Archaeology
	02	BA	History	University College	MA in Economics
	01	BA	History	Mysore University	MSc in Geography
	5	BA	Economics	University College	MA in Economics
	4	BA	Economics	Mangalore University	MA, MCJ
	6	BA	Sociology	Mangalore University	MA in Sociology
	05	BA	Sociology	Govt. B.Ed College	B.Ed
	07	BA	Tourism and Travels Management (TTM)	Mangalore University	MA(TTM)
	01	BA	Journalism	Mangalore University	MCJ
	01	BA	Journalism	Vivekananda College Puttur	MCJ
	01	BA	Journalism	SDM College, Ujire	MCJ
	01	BA	Journalism	Mangalore University	MA in Kannada
	01	BA	Journalism	University College	MA in Hindi
	01	BA	Journalism	Christ College, Bangalore	MA in Economics
	03	B.Sc	Physics	Mangalore University	MSc in Physics
	01	B.Sc	Physics	MIT Manipal	MSc in Physics

	10	B.SC	Chemistry	Mangalore University	M.Sc in Chemistry
	06	B.SC	Chemistry	University College	M.Sc in Chemistry
	02	B.Sc	Chemistry	Govt B.Ed College	B.Ed
	02	B.Sc	Mathematics	Mangalore University	M.Sc in Mathematics
	06	B.Sc	Computer Science	Mangalore University	M.Sc in Computer Science
	01	B.Sc	Computer Science	Govt B.Ed College	B.Ed
	04	B.Sc	Zoology	Mangalore University	M.Sc in Zoology
	04	B.Sc	Botany	Mangalore University	M.Sc in Botany
	22	B.Sc	Microbiology	Mangalore University	M.Sc in Microbiology, Food Science and Nutrition, Industrial Chemistry, Biosciences
	11	B.Com	Commerce	University College	M.Com
	06	B.Com	Commerce	Mangalore University	M.Com
	08	B.Com	Commerce	Dr.Sathish Pai Govt College, Mangalore	M.Com
	01	B.Com	Commerce	Govt College, Vamanapadavu	M.Com
	03	B.Com	Commerce	Mangalore University	MBA
	03	B.Com	Commerce	Sridevi College of Management , Kenjar	MBA
	03	B.Com	Commerce	Srinivasa College of Management, Mangalore	MBA
	04	B.Com	Commerce	A.J Institute of Management, Mangalore	MBA
	01	B.Com	Commerce	NSAM Institute of Management, Nitte	MBA
	01	B.Com	Commerce	University Evening College	MBA
	05	B.Com	Commerce	CA coaching centres in Mangalore	CA

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/ SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		

GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
University Premier League- Interclass Cricket match	**College**	**80**
Intercollegiate Music Competition	**Intercollegiate**	**150**
Traditional Game and Rural Womens' Sports meet	**College**	**150**
Wrestling Coaching Programme	**College**	**25**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultu ral	Student ID number	Name of the student

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The student's council is an active body of the college under the guidance of the Principal and student welfare officer. Various aptitude associations are functioning under student's council.
- 72nd Independence Day was celebrated in the College.
- 70th Republic day was celebrated in the College
- The students and the staff arranged the farewell function to the final year students.
- The student union president is nominated as the member of IQAC committee and he/she will be invited to the meetings of IQAC.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): **Yes**

- The Alumni Association is in constant touch with the College and has given valuable suggestions and feedback about the College at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.

- Alumni Association is a strong supportive factor in the overall development of the College. The Association aids poor students by extending financial support in the form of fees and scholarships.

- In addition to this, Alumni aids in enhancement of Infrastructure with financial assistance for the construction of new building

5.3.2 No. of registered enrolled Alumni: **294**

5.3.3 Alumni contribution during the year (in Rupees) **:   93,330 and a Gold Medal**

5.3.4 Meetings/activities organized by Alumni Association **:**

- Active participation in all the college programs
- Annual cultural activities are conducted

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The culture of participative management is encouraged by the Institution. All decisions related to the functioning of the Institution are carried out in a decentralized manner. The top management of the University provides due authority at various levels such as the Principal, HODs, Office Superintendent, etc. Faculty and staff members are involved in various committees formed at the Institution level for the smooth and effective functioning of all activities. The IQAC cell actively contributes in quality assurance of the College. The Head of the Institution has decentralized the administration through various committees for effective functioning, and reviews it by taking feedback from these committees. These committees, which have representation from every department, meet regularly and frame the academic calendar, which enables them to plan and conduct activities accordingly. The Heads of Department have autonomy to allocate the subjects of study to the staff members of their department. The distribution of workload across the staff is done through mutual consent and understanding.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: **Partial**

- Application Forms for admission are uploaded on the website. Some students download the applications and submit to the office with necessary documents. Selection of candidates is done based on the roaster system with the government reservation policy. The selection list is published in the college website.
- Data required by the University is sent on-line based on the information drawn from the Application Forms for admission.
- All relevant information regarding the college, notices and announcements are uploaded on the website.
- All Fees are paid on-line in the bank. Likewise fees for University Examination
- Parent Teacher meetings are also held. Information is disseminated through college website, Social Network: Information to stakeholders through college website.
- Staff members are informed through SMS, WhatsApp group and verbally through meetings.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

❖ Curriculum Development

Curriculum is set by the University. Suggestions from the Workshop regarding new curriculum were forwarded to the University for improvement. Academic mentoring of students is done by the teachers. Mangalore University has introduced the Credit Based Semester System (CBSS) and all the faculty members are advised to attend the workshop regarding the effective implementation of the curriculum. For PG course Choice Based Credit System (CBCS) has been already successfully implemented in which student has his own choice to study the subject of his

interest. At the commencement of each academic year, every faculty member provides the students with individual time plans (lesson plans) and reading lists for each course which are displayed in the classrooms.

❖ **Teaching and Learning**

The Institution ensures effectiveness of the teaching-learning process by:

- Preparation of the Academic Calendar well in advance before the start of the semester and adhering to it;
- Monitoring the quality and content of the teaching learning process via the Academic Monitoring Committee through regular reviews of the academic delivery system;
- Collecting students' feedback in each semester and assessing teacher quality through the same;
- Continuous assessment of students' performance through tests, assignments, seminars, and projects;
- Promoting professional development of faculty by providing support for FDPs, workshops, conferences, etc.;
- Establishment of a Media lab, which benefits the students of Journalism and Mass Communications; and
- Conducting group discussions, seminars by students, and industrial visits by most departments to make the teaching and learning more effective.

❖ **Examination and Evaluation**

Assessment of performance is an integral part of teaching and learning. Continuous evaluation is carried out throughout the year through regular tests and assignments. In each semester, two internal examinations for science students, and one internal examination and an assignment for other students are conducted as part of the continuous assessment. These internal examinations and assignments help prepare the students for University examinations. Corrected answer scripts are shown to the students to help them see their mistakes / inaccuracies. The teachers explain how the students can improve in the forthcoming examinations by expressing more appropriately to the questions.

❖ **Research and Development**

A Research Forum was formed in the College. Special lectures are arranged frequently. About 22 staff members are recognized as Ph.D. guides and are guiding 118 research students. The teachers and research scholars are encouraged to participate in seminars and conferences and present their research articles. The faculty members have published 19 articles in UGC refereed journals, 15 articles in conference proceedings, and more than 40 in international, national, and state and regional level conferences and seminars.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

Library
- ➢ Central Library is using the LIBSYS Library Software for all day- to- day library activities.
- ➢ Bar code based system is used for issue / return of books.
- ➢ Book bank scheme for SC & ST students
- ➢ Copies of old question papers & university syllabus available in library.
- ➢ Staff and students can access E-books and E-Journals through NLIST

ICT

Five class rooms are ICT enabled with high speed internet and LCD projector.

Physical Infrastructure:
- ➢ Campus security using surveillance cameras
- ➢ Canteen facility is available.

	❖	**Human Resource Management**
	➢	The Institution regularly organizes training programmes and encourages its staff to attend such programmes in other organizations for overall development.
	➢	Benefits such as Provident Fund, Gratuity, Group Insurance, Leave of absence (casual/medical/maternity /paternity/study/earned), and vacations are provided to the staff as per the rules.

❖ **Industry Interaction / Collaboration**

The institution has planned to formulate an Industry Institution Interaction (III) cell which works to bridge the gap between industry and institution.

❖ **Admission of Students**

Application Forms for admission are uploaded on the website. Some students download the applications and submit to the office with necessary documents. Selection of candidates is done based on the roaster system as per the government reservation policy. The selection list is published in the college website and notice board.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development**
- The Vision and Mission Statement is uploaded on the institutional website.
- Further development strategies are uploaded on the website.
- Identify the resources for implementation in phases
- To establish a strong link with Alumni by creating an alumni portal in the college website
- To promote the establishment of an Incubation Centre

❖ **Administration**

With the help of developed technological world college staff uses the same for administration purpose. The use of Smartphone with inbuilt social app like Gmail and WhatsApp teachers share the notes to students. It helps to provide the brief notice of any event to be happened on college through WhatsApp Group for awareness and of smooth functioning of the same. The college has Biometric attendance for teaching and non-teaching staff. The notifications and upcoming events are regularly displayed in the college website.

❖ **Finance and Accounts**

The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.

❖ **Student Admission and Support**
- Application Forms for admission are uploaded on the website. Some students download the applications and submit to the office with necessary documents. Selection of candidates is done based on the roaster system as per the government reservation policy. The selection list is published in the college website and notice board.

- Academic, personal, career and psycho-social Counselling services available to the students
- Slow learners are identified and advised to have remedial classes.
- Economically poor students are provided with free mid-day meal.
- The College has a well-established Career Guidance Cell with adequate books and internet facility.

❖ **Examination**

In each semester two internal examinations for science students, one internal examination and an assignment for other students are conducted as part of continuous assessment. These internal examination and the assignments will help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about how scoring by the students can be better in forthcoming examinations by expressing themselves more appropriately in response to questions. Remedial coaching classes are conducted for slow learners and challenged students.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018-19	Dr.Abbokar Siddiq	International Conference at college of Banking and Financial Studies, Muscat, Oman	CPE of UGC	20,000
2018-19	Dr. Bharathi Prakash	International Conference on Applied Science, Engineering and Management held in Paris organized by Basha Research Corporation and American Business School.	CPE of UGC	20,000

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2018-19	A workshop on Recent Trends in Higher Education : Issues and Concerns	--	03-09-2018	100	
	One day workshop on Mathematics new syllabus	--	03-10-2018	50	
	Staff Enrichment Programme for Language Teachers A Dialogue on	--	13-10-2018	20	

	" ಭಾಷೆ ಮತ್ತು ಬದುಕು"				
	A Special Lecture on " **Swaraj and Sarvodaya: A Re-look"** By Dr.Rajmohan Gandhi	--	21.12.2018	100	
	One day workshop on Curriculum Development in Economics	--	26-12-2018	50	
	A Special Lecture on "Need for Banking Regulation – Global Perspective"	--	02.01.2019	100	
	Staff Enrichment for Science Teachers Application of Science in Daily Life(Mathematics)	--	10-01-2019	40	
	Staff Enrichment for Science Teachers Application of Science in Daily Life(Botany)	--	11-01-2019	40	
	Staff Enrichment for Science Teachers Application of Science in Daily Life(Chemistry)	--	11-01-2019	40	
	Workshop on Role of Media in Protecting Constitutional Rights.	--	16-01-2019	60	
	One day workshop on Choice Based Credit System (English) new syllabus	--	18-01-2019	100	
	A workshop on Research Methodology	--	29-01-2019	120	
	A Special Lecture on "BREXIT- Pros & Cons" by **Prof. Michael Hindley** Former Member of European Parliament, London U.K.	--	18-02-2019	50	
	Workshop on Research Methodology by **Dr Amithab Anand** SKEMA Business School Cote d' Azur, France	--	19-03-2019	120	
	Two Days Hindi National Seminar on Contemporary Hindi literature and its Social Relevance	--	22-23rd March 2019	50	
	Faculty Development Programme "Towards Inclusive Education"	--	25- 3-2019	100	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Faculty Development programme	1	2016-2019 (3 years)

A workshop on Recent Trends in Higher Education : Issues and Concerns	100	03-09-2018
One day Workshop on "Art of Student Counselling" for College Teachers organized by Mangalore Alumni Association and MAPS College, Mangalore	5	08-09-2018
One day workshop on Mathematics new syllabus	50	03-10-2018
Staff Enrichment Programme for Language Teachers A Dialogue on " ಭಾಷೆ ಮತ್ತು ಬದುಕು"	20	13-10-2018
A Special Lecture on " **Swaraj and Sarvodaya: A Re-look"** By Dr.Rajmohan Gandhi	100	21.12.2018
One day workshop on Curriculum Development in Economics	50	26-12-2018
A Special Lecture on "Need for Banking Regulation –Global Perspective"	100	02.01.2019
Staff Enrichment for Science Teachers Application of Science in Daily Life(Mathematics)	40	10-01-2019
Staff Enrichment for Science Teachers Application of Science in Daily Life(Botany)	40	11-01-2019
Staff Enrichment for Science Teachers Application of Science in Daily Life(Chemistry)	40	11-01-2019
Workshop on Role of Media in Protecting Constitutional Rights.	60	16-01-2019
One day workshop on Choice Based Credit System (English) new syllabus	100	18-01-2019
A workshop on Research Methodology	120	29-01-2019
A Special Lecture on "BREXIT- Pros & Cons" by Prof. Michael Hindley Former Member of European Parliament, London U.K.	50	18-02-2019
Conference on "Indian Higher Education" held in Mysore organized by Confederation of Indian Industry	2	15.03.2019 16.03.2019
Workshop on Research Methodology by Dr Amithab Anand SKEMA Business School Cote d' Azur, France	120	19-03-2019
2 Days Hindi National Seminar on Contemporary Hindi literature and its Social Relevance	50	22-03-2019 23-03-2019
Faculty Development Programme "Towards Inclusive Education"	100	25- 3-2019

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
NIL	**NIL**	**NIL**	**--**

6.3.5 Welfare schemes for	
Teaching	• Medical reimbursement • Travel Grant • OOD facility
Non-teaching	• Medical reimbursement • Travel Grant • OOD facility
Students	• Free Mid-day meal scheme for economically weak students • Various Scholarships to needy and eligible students • Book bank for SC/ST students

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditors from the state government visit the College and audit its accounts to ensure that the accounting records are prepared as per the rules. Any deviation from the rule, calls for explanation in the form of audit objection. Moreover the College has very limited financial autonomy. All the expenditures of the University College are met out of the funds allocated by the University through the annual budget. Expenditure is incurred only after obtaining proper sanction from the University. Payment for all expenses is made by the Finance Officer of the University, after scrutinizing the authority and authenticity of the expenditure incurred. Therefore, the system of accounting itself ensures as strong internal check in addition to the external audit.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non-government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Mangalore University	**67,00,000**	**Restoration of Heritage Building**
Mangalore University	**13,00,000**	**Purchase of consumables and Maintenance**

6.4.2 Total corpus fund generated   : Rs.78,000/-

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**--**	**--**	**Yes**	**Students, Parents**
Administrative	**Yes**	**Govt. Auditor**	**Yes**	**Management Audit**

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

- The Parent – Teacher Association (PTA) lends a helping hand in the repair and maintenance of the College whenever necessary;
- The PTA has extended financial support to the mid-day meal scheme;
- The PTA has instituted scholarships and prizes for meritorious students; and
- The annual farewell programme for outgoing students was sponsored by the PTA.

6.5.3 Development programmes for support staff (at least three)

Supporting staff are trained to handle various responsibilities within the organization. This is to enhance their efficiency and render them fit for promotion.

6.5.4 Post Accreditation initiative(s) (mention at least three)
• Research forum is strengthened by recognizing eligible teachers as Ph.D. guides;   • Plans to introduce skill/capability enhancement certificate courses;   • Enhance the use of ICT by faculty in the teaching-learning process; and   • Initiatives for a green campus - solar electricity, vermicomposting, rain water harvesting, and toilet for persons with disability

6.5.5

a. Submission of Data for AISHE portal   : (Yes /No) **Yes**

b. Participation in NIRF   : (Yes /No) **Yes**

c. ISO Certification   : (Yes /No) **No**

d. NBA or any other quality audit   : (Yes /No) **No**

6.5.6 **Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants
2018-19	A workshop on Recent Trends in Higher Education : Issues and Concerns	03-09-2018	One day	120
	Summer School Programme: Igniting Interest in Basic Science	12-01-2019	One day	140
	A workshop on Research Methodology	26-01-2019	One day	120
	A workshop on Soft Skills and Career Development	02-02-2019	One day	100
	Staff Enrichment Programme : A workshop on Making Documentary	20-02-2019	One day	60

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
A compulsory paper on gender equity is offered to all the students as part of curriculum	Entire Even Semester	350	100
A Workshop on Gender Sensitization	01-02-2019	100	00
Daughters' day – talk on a). Women Health Hygiene b). Menstrual Hygiene	04-02-2019	50	00

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

- Workshop on Vermicomposting for all staff and students

- Labeling of trees in the campus with their botanical names is under progress

- Celebration of Environment Day, Earth Day and Water Day

- 20% of power requirement is met by solar lights.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities		
Provision for lift	No	
Ramp/ Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	2	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

- Contact class for distance education
- Water testing
- Sharing the ground and auditorium with local organizations
- Football coaching
- Karavali Cricket Associations

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
College Prospectus for students	July 2018	The college prospectus contains the rules and regulations to be followed by the students in the college. It explains in detail about the discipline, attendance, academic calendar, curriculum, co-curricular and extra-curricular activities of the college.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-------to-------)	Number of participants
Life Skill Training Program	3-10-2018	**120**
Leadership Training Workshop RYLA (Rotary Youth Leadership Awards) camp	7-12-2018 to 13-12-2018	**50**
Workshop on "Soft Skills and Career Development"	02-02-2019	**70**
Interpersonal Communication and Self Esteem	22-02-2019	**210**

Soft Skill Development on Stress management by Dance therapy	Feb 2019	**50**

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Solar energy and usage of LED bulbs:** The College has installed solar lights in the campus and rooftop solar panels and has linked it with the existing Karnataka Electricity Board grid system. This has been done to replace all the existing bulbs with LED bulbs to reduce power consumption.

- **Ban on plastic:** The usage of plastic is completely banned in the college campus.

- **Rainwater harvesting:** The College has initiated the creation of an infrastructure to facilitate rain water harvesting on a large scale. The green grounds around the College building allow the rainwater to percolate through the soil so that the deep water aquifer/underground water reserve gets replenished.

- **Vermicomposting**: It has been decided to set-up a vermicomposting unit in the College, which will help promote to organic gardening.

- **Saving paper:** The College is consciously working towards reducing the use of paper by way of digitalization of documents and introduction of an e-academic management system, which involves the digital management of the students' academic details including marks, attendance, etc. The College also encourages duplex printing and photocopying and recycles paper.

- **E-waste management**: Repairing and recycling of laptops, computer hardware, and projectors is encouraged and executed frequently. Some departments use the overhauled computer peripherals and laptops as a part of this process. Disposal of unusable hardware is achieved through buy-back policies and the money is utilized to get new and upgraded equipment.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://universitycollegemangalore.com/wp-content/uploads/2020/01/Best_Practices_UCM.pdf

Best Practice #1:

1. **Title of the Practice**: **Mid-day meal**

2. **Objectives of the Practice:** To provide free mid-day meal to the economically weak students.

3. **Context:** Most of the students of our College hail from poor and rural background. Most of them are not able to bring food from home, and so the teachers have decided to provide mid-day meal to them. An approximate amount of Rs. 5 lakh was collected as donation from the staff to this purpose.

 4. **The Practice:** Applications are invited from needy students and an interview is conducted by a Selection **Committee** constituted by the Principal to identify poor students who really need the benefit of this scheme.

5. **Evidence of Success**: On experimental basis, the scheme was introduced free of cost for 75 students in the first year, and now there are around 200 students getting this benefit.

6. **Problems Encountered and Resources Required:** There are still some students who need the benefit of this scheme. Due to lack of resources, it is not possible to accommodate all of them. With help of donors, it is planned to extend the scheme to all needy students.

Best Practice #2:

1. Title of the Practice: Green initiatives

2. Objectives of the Practice: To maintain an eco-friendly campus.

3. The Context: Since the College is located in the heart of the city, there are a number of vehicles which ply in and around the campus making difficult to lower the temperature on the college campus.

4. The Practice: A holistic education is imperative to create socially responsible individuals. Higher education cannot limit itself to merely providing academic training. It is important that students are made aware of their duties and responsibilities towards society and the world at large. Being sensitive and responsive to the environment is a trait that has to be inculcated in children at a young age in school and reinforced at the level of higher education. To set an example and inspire all stakeholders to opt for environment friendly alternatives, the College has initiated the following practices:

- **Solar energy and usage of LED bulbs:** The College has installed solar lights in the campus and rooftop solar panels and linked it with the existing Karnataka Electricity Board grid system. It has been initiated to replace all the existing bulbs with LED bulbs to reduce power consumption.
- **Ban on plastic:** The usage of plastic is completely banned in the college campus.
- **Rainwater harvesting:** The College has initiated the creation of an infrastructure to facilitate rain water harvesting on a large scale. The green grounds around the College building allow the rainwater to percolate through the soil so that the deep water aquifer/underground water reserve gets replenished.
- **Vermicomposting**: It is initialized to set-up a vermicomposting unit in the College, which will help to promote organic gardening.
- **Saving paper:** The College is consciously working towards reducing the use of paper by way of digitalization of documents and introduction of e-academic management system, which involves digital management of students' academic details including marks, attendance, etc. The College also encourages duplex printing and photocopying and recycling of paper.
- **E-waste management:** Repairing and recycling of laptops, computer hardware, and projectors is encouraged and executed frequently. Some departments use overhauled computer peripherals and laptops as a part of this process. Disposal of unusable hardware is achieved through buy-back policies and the money is utilized to get new and upgraded equipment.

5. Evidence of Success: Each initiative undertaken by the College is a small step towards the greater good of humankind. It must be understood that these initiatives take time to bring about significant changes, however the efforts are bearing fruit and gradual changes are becoming visible.

- There has been a sharp decline in the total electricity consumption after the installation of solar lights and LED bulbs.
- The construction of tanks for rain water harvesting has been initiated, and it is hoped that by the end of 2020, the project of rain water harvesting will be successfully implemented.
- As hoped for, vermicomposting has been successfully implemented

• By the end of 2020, it has been decided to establish e-academic management system and duplex printing so that the usage of paper is drastically reduced.

6. **Problems Encountered and Resources Required:** Financial constraints remain the biggest problem for expensive green initiatives like rain water harvesting. The College is attempting to raise funds for this through a number of channels. Educating the local community about green initiatives so that they too adopt adequate measures.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words
http://universitycollegemangalore.com/wp-content/uploads/2020/01/Distinctiveness.pdf

Vision: To be the centre for knowledge for all sections of the society.

University College, Mangalore, formerly known as Government College from glorious past is marching ahead towards a bright future. ***"To be the centre for knowledge to all sections of the society"*** is the guiding spirit of this institution. Going through the trajectory through which it has traversed, it is obvious that collective wisdom of people of Mangalore did a lot to realise the vision of founding fathers of this College.

Though the College was started in 1868 as provincial school; it had to wait up to 1902 to welcome girls to pursue higher education. Inheriting a rich tradition of imparting quality education to the needy and the marginalised, the institution has remained committed to the cause for which it came into existence. Under the stewardship of great educationists and administrators like Prof. Govinda Krishna Chettur (G.K Chettur), the College introduced an enlightened world through frontiers of knowledge to the needy and the deprived. Education that was imparted in this great institution was powerful enough to shape great personalities who left a lasting impression in the history of this country.

The College is now recognised as College with Potential for excellence by University Grants Commission (UGC) and is accredited with 'A' grade by NAAC.

Ravindra Kalabhavana Complex is restored with a special grant of 1.83 crores by UGC under the scheme, "Granting of Heritage Status to College". Mangalore University contributed Rs.67 lakhs to the UGC grant and the restoration project is completed at a total cost of Rs.2.5 crores.

A Strong Alumni Association, very supportive Parent Teacher Association, dedicated team Teaching and Administrative Staff, energetic and enthusiastic Students, have been responsible in taking the College, close to heart and mind of people of this region. Having completed 150the years of fruitful existence, the tradition of excellence the successful saga of University College continues with renewed vigour.

Commitment to the cause of imparting education to all sections of the society as per spirit of law of the land has been our priority. Educating the students about the welfare measures extended by state, and helping them to make use of the same. In addition to securing knowledge through curriculum has been our thrust area. Care is being taken to standby poor and needy whenever they need the helping hand.

8. **Future Plans of action for next academic year (500 words)**

Institution is striving hard to create suitable infrastructure resulting in conducive environment to pursue their education. By taking into confidence of stakeholders the following plan is drafted for the future

- To encourage staff members to apply for DST and UGC research projects;

- To strengthen the existing system of student mentorship through academic advisors;

- To install the software "Student Information System" to initiate e-governance in admission, monitoring attendance, and internal assessment marks;

- To take necessary steps to organize job fairs and strengthen the Career Guidance cell so as to increase the employability of the students;

- To establish smart classrooms and encourage the faculty to use modern teaching gadgets and to use the Massive Open Online Courses (MOOC); and

- To install CCTV cameras in all classrooms and laboratories...

- To install the public address system to all class rooms and laboratories.

- To set up a Language lab to help students to prune up their soft skills.

Name: ***Dr.VEERABHADRAPPA***　　　　　　　　*Name:* ***Dr.UDAY KUMAR .M.A***

Signature of the Coordinator, IQAC　　　　　　　*Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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For Communication with NAAC

The Director
National Assessment and Accreditation Council (NAAC)
(An Autonomous Institution of the University Grants Commission)
P. O. Box. No. 1075, Nagarbhavi
Bengaluru - 560 072
Phone: +91-80-2321 0261/62/63/64/65
Fax: +91-80-2321 0268, 2321 0270
E-mail: director.naac@gmail.com
Website: www.naac.gov.in

The Annual Quality Assurance Report (AQAR) of the IQAC (2019-20)
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution
(data may be captured from IIQA)
1. Name of the Institution   **UNIVERSITY COLLEGE MANGALORE**

- Name of the Head of the institution :   **DR. ANASUYA RAI**

- Designation: **PRINCIPAL**

- Does the institution function from own campus: **Yes**

- Phone no./Alternate phone no.:   **0824-2424760**

- Mobile no.:   **9448128504**

- Registered e-mail: **ucmangalore1@gmail.com**

- Alternate e-mail :   **iqacucm@gmail.com**

- Address   :   **U. P. MALLYA ROAD, HAMPANAKATTA**

- City/Town   :   **MANGALORE**

- State/UT   :   **KARNATAKA**

- Pin Code   :   **575001**

2. Institutional status:
- Affiliated / Constituent: **Constituent**
- Type of Institution: Co-education/Men/Women   **Co-education**
- Location : Rural/Semi-urban/Urban: **Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing

(Please specify): **Grants-in aid, UGC 2f and 12 (B)**

- Name of the Affiliating University: **MANGALORE UNIVERSITY**
- Name of the IQAC Co-ordinator **:**   **DR. SURESH**
- Phone no. :   **0824-2424760**

- Mobile: **9900130417**

- IQAC e-mail address: **iqacucm@gmail.com**

- Alternate Email address: sureshkumbhashi@yahoo.co.in

3. Website address: https://universitycollegemangalore.com

Web-link of the AQAR: (Previous Academic Year):
https://universitycollegemangalore.com/wp-content/uploads/2020/07/AQAR_2018_19.pdf

 4. Whether Academic Calendar prepared during the year?

Yes/No. **Yes**...., if yes, whether it is uploaded in the Institutional website: **Yes**

Web link:

https://universitycollegemangalore.com/wp-content/uploads/2021/04/Academic_Calendar_2019_20.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	**B++**	**81.00(Score)**	**2004**	**From: 04-Nov-2004** **To 03-Nov-2009**
2nd	**A**	**3.13**	**2010**	From : **04-Sep-2010** to **03-Sep-2015**
3rd	**A**	**3.21**	**2016**	from: **05-Nov-2016** to **04-Nov-2021**

6. Date of Establishment of IQAC: DD/MM/YYYY: 0**1-01-2006**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & duration**	**Number of participants/bene ficiaries**
A Workshop on Vermicomposting	18-01-2019	53
A workshop on Research Methodology for Sociology teachers	29-01-2019	70
Workshop on implementation of CBCS in Mathematics	07-06-2019	36
Workshop on implementation of CBCS in Political Science	13-07-2019	85
Work shop for Sociology teachers, CBCS Syllabus in Sociology- Introduction to the New Elective Papers	13-07-2019	83
INSPIRE- Innovation in science pursuit for inspired research INSPIRE SCIENCE CAMP	14-11-2019 to 18-11-2019 (5 days)	130
Two Days Workshop on Bioinformatics	20-01-2020 to 21-01-2020 2 days	50
A two day National seminar on Indian Economy in Transition: Prospects and Challenges of Cooperatives	19-02-2020 to 20-02-2020 2 days	90
E-Seminar on How to read Scientific Literature	12-06-2020	84
International E-conference on applications of foldscope 2020	19-06-2020	96

Note: Some Quality Assurance initiatives of the institution are:
   (Indicative list)
- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
University College	CPE	UGC	2019 1825 days	Rs. 1.02 crores
Microbiology	INSPIRE	DST	2019 365 days	Rs. 11,00,000
Microbiology	Major project	DBT	2019 365 days	Rs. 8,00,000
University College	Academic	Mangalore University	2019	Rs. 13,00,000

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

      *upload latest notification of formation of IQAC

https://universitycollegemangalore.com/wp-content/uploads/2021/05/Reconstitution-of-IQAC-committee-2019-20.pdf

10. No. of IQAC meetings held during the year: **01**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…**Yes**
Yes/No **Yes**
  (Please upload, minutes of meetings and action taken report)

https://universitycollegemangalore.com/wp-content/uploads/2021/05/IQAC-Meeting-Proceedings-2021-and-Action-Taken-Report.pdf

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

      If yes, mention the amount: **NA**   Year: **NA**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Encouraged departments to conduct seminars, conferences, workshops and research activities.
- Encouraged students to participate in curricular and extra-curricular activities, health awareness, swach Bharath programmes both within and outside the college
- Sensitization of students to ecological and environmental issues.
- Encouraged the staff members to apply for DST and UGC research projects

- Encouraged to conduct the Orientation Programme on "Career Guidance" by Commerce association and Career guidance cell to increase the employability of the students;

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage staff members to apply for DST and UGC research projects	Rs.11 Lakhs received from DST to conduct INSPIRE Science camp and Rs.13 lakhs from Mangalore University.
To strengthen the existing system of student mentorship through academic advisors	The college has established a well-structured 'Three Tier Mentoring System', at mentor level, department level and institution level.
To install the software 'Student Information System' to initiate e-governance in admission, monitoring attendance, and internal assessment marks	The installation of this software is under progress.
To take necessary steps to organize job fairs and strengthen the Career Guidance cell so as to increase the employability of the students	Orientation Programme on "Career Guidance" is conducted by Commerce association and Career guidance cell.
To establish smart classrooms and encourage the faculty to use modern teaching gadgets and to use the Massive Open Online Courses (MOOC)	LED projectors have established in five Class rooms. Initiatives are in progress to encourage the students to take up the MOOC.
To install CCTV cameras in all classrooms and laboratories	CCTVs are installed in all the classrooms, laboratories and office.
To install the public address system to all class rooms and laboratories	Public address system installed in all the classrooms, laboratories and office.
To set up a Language lab to help students to prune up their soft skills	Language lab has been setup with necessary software and computer facilities.

14. Whether the AQAR was placed before statutory body?   Yes /No: **Yes**

Name of the statutory body: **IQAC Committee,** Date of meeting(s): 28-05-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?
No   Date: NA

16. Whether institutional data submitted to AISHE: **Yes**

Year: **2019**   Date of Submission: **30-09-2019**

17. Does the Institution have Management Information System?
Yes: Partial

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

❖ Application forms for admission are uploaded to the college website. Students download the application and submit it to the office after filling along with the necessary documents. Selection of candidates is done at the college based on the roster system as per the government reservation policy. The selection list is published on the college website and displayed on the notice board as well.

❖ The data required regarding admission by the University is forwarded online based on the information drawn from the Application forms for admission.

❖ All relevant information regarding the college, notices and announcements etc. are uploaded to the website periodically.

❖ Admission fees paid through the banking network. Similar procedure is followed to pay the examination fee, penalty for late fee, any other payment to the University.

❖ The deliberations of Parent-Teacher meetings are disseminated through the college website.

❖ The staff and students of college are communicated through SMS, WhatsApp groups, E-mails and notice boards about any warranted informations.

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curricular planning is governed by the Mangalore University statutes and regulations. The college has various well structured processes for the effective implementation and delivery of the curriculum. The process of implementation and delivery is designed in such a way as to make the students socially committed, employable, innovative and research oriented.

Mangalore University has introduced Choice Based Credit System (CBCS) both at PG and UG levels in which students have the liberty of choosing his or her own interested subject under elective and open elective section. The college offers several combinations in Arts and Science faculty. The details of various programmes, courses, programme outcomes, programme specific outcomes, course outcomes, syllabi, weightage of internal and external examinations etc. are uploaded to the college Website. Further, a Question Bank containing model question papers and old question papers of the semester end examinations are also available in the college website. At the beginning of the academic year, an Annual Academic Plan (Academic Calendar of the College) is prepared by the college and adhered to it.

1) The College Council: (Plans, policies and management)

Heads of the Departments constitute the college council along with principal, which is the highest decision-making body as far as academic matters at the college level are concerned. The Principal convenes the meeting of the council regularly in order to discuss routine academic matters, prepare action plan for effective implementation of academic activities, review progress of academic programmes, review students' performance, strengthening of teaching and learning process, update college academic calendar, devise infrastructure development plans of the college etc. The deliberations are documented and incorporated in the policies, plans and programmes of the college.

2) Teachers Council: (Strategies and Resource)

Through this larger forum teachers share their experiences on academic matters and academic issues. The difficulties and challenges faced in respect of teaching - learning process, best practices adopted by teachers or departments, suggestions and feedback gathered on specific academic matters etc. are documented and communicated to each other appropriately.

3) The Department level Staff council (Implementation and best practices)

Department staff meetings provide a platform to the staff to deliberate on academic issues concerning the department such as workload distribution, effective syllabi delivery, lesson plans, internal assessment plans and academic activities proposed for the semester. Each faculty member maintains work diary for recording data on teaching and other academic work on a daily basis. Heads of the departments check the work diaries and forward them to the Principal at the end of each month. Feedbacks from teachers and students in general are elicited and perused with prudence for improving the delivery mechanisms.

4) External bodies (Benchmarks and Quality Perspectives)

Teachers who are members of the Boards of Studies and University subject associations share with their colleagues' experiences and vital inputs on effective syllabi teaching. This enables them improve teaching practices.

5) Students council (User satisfaction and Feedback)

Principal, Student Union and Academic advisors would meet students' representatives regularly and elicit feedback on various academic matters and processes. Any grievances, suggestions and specific requisitions received from students are communicated to relevant governing body for necessary actions.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Certificate Course in Vermitechnology	--	June 2019 (academic year 2019-20)	Entrepreneurship	Waste Management, Bio composting
Certificate Course in English	--	September 2019 (academic year 2019-20)	Employability	Excelling in written and spoken English

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme/Course	Program Specialization	Date of Introduction
MA	History and Archaeology	01/07/2019

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	Programming Specialization	Date of implementation of CBCS / Elective Course System
B.A	Arts	June 2019 (academic year 2019-20)

B.Com	Commerce	June 2019 (academic year 2019-20)
B. Sc	Science	June 2019 (academic year 2019-20)
MA	History and Archaeology	July 2019 (academic year 2019-20)

Already adopted (mention the year)

M. Com	Commerce	July 2012 (academic Year 2012-13)
M.A	Economics	July 2012 (academic Year 2012-13)
M.Sc	Chemistry	July 2012 (academic Year 2012-13)
MA	Hindi	July 2016 (academic Year 2016-17)

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	**Diploma Courses**
No of Students	28	--

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Certificate Course in Vermitechnology	June 2019 (academic year 2019-20)	08
Certificate Course in English	Sept. 2019 (academic year 2019-20)	20

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	**No. of students enrolled for Field Projects / Internships**
M.Com. – Projects	37
M. Sc. Chemistry – Projects	11
M. A. Economics – Projects	13
M.A. Hindi – Projects	16

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	**2) Teachers**	**3) Employers**	**4) Alumni**	**5) Parents**
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback system encompassing all the stake holders including staff, students, alumni, parents and employers are collected by the college. The feedback is utilised to improve the quality of delivery system, strengthening of academic infrastructure, scale up performance, effectiveness of teaching and learning environment etc. Feedback includes the curriculum, teaching schedules, teaching tools and

student assessment outcomes, which are discussed for taking improvement measures.

Student Feedback: The students' feedback on variables like content of courses, clarity of course outcomes, availability of reference books, internal evaluation system suggested by the curriculum, etc. are collected from the students by using Google forms. Apart from this, feedback on individual teachers are collected at the college, the results are intimated to the respective teachers.

Faculty Feedback: The faculty feedback on various issues relating to curriculum like suitability, employability, inclusion of updated information etc. are collected by the feedback committee through Google forms. In addition to the above the institution has made it a practice to conduct faculty meeting periodically, where the ways and means of enhancing the quality of curriculum delivery, academic discipline, Teaching-Learning process, research and extension activities are discussed. Appropriate suggestions are put forward to the respective departments for implementation.

Alumni Feedback: As the alumni also an important stakeholder, the feedback of the alumni is given due consideration. Google Feedback form is circulated to the alumni includes the issues like, curriculum, facilities in the college, teaching quality etc.

Parents Feedback: As an important stake holder, parent's feedback is also obtained and analyzed. The feedback of parents was collected during the general body meeting of the PTA by using feedback form. Some of the parameters accommodated in the parents' feedback include quality of teaching, behavioural changes in student, students discipline, opinion on the college, opinion on the teachers, infrastructure etc.

Employers Feedback: Feedback from employers is the judgement on the human resource which an institution offers. Employers are asked about the soft skills and problem solving abilities provided by the curriculum to their employees, behavioural aspects, areas of improvement etc, are included. This also an evaluation of the performances of the outputs of an institution. Based on their feedback any changes in the curriculum are recommended.

Analysing and utilising the feedback

∗ Feedback of various stake holders are collected through Google forms

* The summarised and analysed feedback report is submitted to the Principal.

* The principal will convene the meeting of staff members and gathers opinion on how to go about it.

* The principal will carry out efforts to incorporate the results of feedback based on the opinion in the staff meeting.

* As far as the feedback on teacher is concerned the excellent performers are appreciated and average performers are asked to improve upon lacking issues based on individual feedback.

* Efforts are made to utilise the feedback by sending the outcomes on curriculum issues to the University for consideration and implementation during the meetings of Board of Studies (BOS) and Academic Council meetings.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A.	180	219	184
B.Com	180	632	211
B.Sc	120	246	125
PG Diploma in Yogic Science	25	20	20
M.Com	134	488	126
M.A (Economics)	20	20	16
M.Sc (Chemistry)	30	105	21
M.A Hindi	20	18	16
M.A (History and Archaeology)	20	22	17

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019-20	1437	401	80	16	14

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
113	53	ICT Enabled classrooms Internet-Wi-Fi Media Lab LCD Projectors Laptops e-books Blogs	05	01	Video lectures, Using PPT, Recorded audios, WhatsApp groups etc.

		Online Forum-Google meets, Zoom etc. Slide share E-Journals Wikipedia Email WhatsApp Groups Online Questionnaire Access to N-List via Inflibnet.			

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a well structured 'Three Tier Mentoring System', at Mentor level, Department level and Institution level.

Mentor level: Two faculty members are in charge of one section consisting of around 40 members on an average, as class counsellors. In this system, mentors perform the following functions:

* Mentors organise class wise meeting of mentees at the beginning of the semester.

* Individual mentoring is conducted when needed.

* Mentors monitor the academic progress and give them counselling on personal matters.

* Mentors motivate the students to enrol in certificate courses and online courses

* Mentors also motivate mentees to participate in co curricular and extracurricular activities.

* If any issue requires higher level intervention then it is referred to the HOD/Dean of respective department or stream.

Department level: Any issue requires intervention of respective department; concerned HOD will intervene and try to settle the issue.

* The HODs meet the concerned class counsellors at the beginning of the semester and give them necessary instructions.

* Review the activities of class counsellors and advice them whenever the situation demands it.

* Keeping the parents informed on the issues like continuous absenteeism or behavioural changes etc.

* Addressing the issues which are brought to the notice of respective HOD.

* Seeking the intervention of respective committees, if required.

* Keeping the head of the institution informed and updating.

* Identify the mentees who require financial assistance with the help of class counsellors

* Making the department books available to the mentees.

* Forwarding the matter to the Principal of the college for an amicable solution

Institutional level: At the institutional level all the mentor-mentee activities are updated to the head of the institution. If any issue requires the intervention of the principal then principal will look into the matter and try to solve it with the help of college council.

* Informing the parents of the mentees about the matter

* Recommendation any disciplinary action		
* Taking decision keeping in mind the larger interest of student, college and society.		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1838	113	1:16.27

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
57	48	09	00	39

2.4.2 Honours and recognitions received by teachers
(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Suma. T. Rodanwar	Associate Professor	"Vishist Sahityakar Samman" Award from Samarpan Bhavan, Vikas Puri New Dehli.
2019	Dr. Nagaratna N Rao	Associate Professor	Vishisht Sahityakar Samman at from Samarpan Bhavan, Vikas Puri New Dehli.
2020	Dr. Bharathi Prakash	Assistant Professor	Rotary inner wheel club honoured for the social service done at Sullia on the silver jubilee of the Inner wheel club Sullia
2019	Dr. Jayavantha Nayak	Associate Professor	Best Teacher Award from Institute of Scholars (INSC)
2019	Dr. Nagarathna K A	Assistant Professor	Appointed as a NSS Coordinator of Mangalore University
2019	Dr. Ganapathy Gowda	Associate Professor	Appointed as a Nodal Officer of Youth Red Cross, Mangalore University
2019	Dr. Bharathi Pilar	Assistant Professor	Received project Fellowship between July 2019 to June 2020 to carry out her Post-doctoral work at Indian Institute of Science (IISC), Bangalore
2019	Dr. Jagadeesh B.	Assistant Professor	Associate Editor of International Journal of Logistics and Supply Chain Management Perspectives -An International Refereed Quarterly journal

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/year	Last date of the last semester-end/year-end examination	Date of declaration of results of semester-end/ year-end examination
B.A.	BA	1	25-11-2019	23-01-2020
		3	20-11-2019	20-01-2020
		5	27-11-2019	04-02-2020
		2	N/A	Promoted (Due to Covid-19)
		4	N/A	Promoted (Due to Covid-19)
		6	13-10-2020	20-11-2020
B.Com	BCM	1	25-11-2019	15-01-2020
		3	20-11-2019	14-01-2020
		5	27-11-2019	21-01-2020
		2	N/A	Promoted (Due to Covid-19)
		4	N/A	Promoted (Due to Covid-19)
		6	13-10-2020	16-11-2020
B.Sc	BSC	1	25-11-2019	14-01-2020
		3	20-11-2019	14-01-2020
		5	27-11-2019	18-01-2020
		2	N/A	Promoted (Due to Covid-19)
		4	N/A	Promoted (Due to Covid-19)
		6	13-10-2020	16-11-2020
PG Diploma in Yogic Science	PGDYS	Annual	07-10-2020	30-12-2020
M.Com	MCM	1	13-12-2019	27-02-2020
		3	13-12-2019	28-02-2020
		2	N/A	Promoted (Due to Covid-19)
		4	09-26-2020	11-01-2020
M.A (Economics)	MA	1	09-12-2019	24-02-2020
		3	13-12-2019	24-02-2020
		2	N/A	Promoted (Due to Covid-19)
		4	25-09-2020	07-12-2020
M.Sc (Chemistry)	MSc	1	11-12-2019	26-02-2020
		3	10-12-2019	26-02-2020
		2	N/A	Promoted (Due to Covid-19)
		4	22-09-2020	23-12-2020
M.A Hindi	MA	1	11-12-2019	17-02-2020

		3	11-12-2019	10-02-2020
		2	N/A	Promoted (Due to Covid-19)
		4	23-09-2020	04-12-2020
		1	09-12-2019	23-05-2020
M.A (History& Archaeology)	MA	2	N/A	Promoted (Due to Covid-19)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted a system which emphasizes continuous internal evaluation that in principle reduces over-dependence on university examinations for assessment of students' performance. Many departments have devised some inbuilt strategies for objective assessment and evaluation as per specific needs of the programs/courses. The system helps teachers to monitor the growth of their students in terms of measurable parameters that enables them to take corrective actions at right times.

* Internal Assessment exams/assignments are conducted twice in a semester as per the university guidelines.

* Auxiliary Assessment methods such as unit tests, theory and practical assignments, case analysis, topic presentation, field work etc. are conducted at appropriate times as decided by the departments. Semester projects and field works are evaluated based on written report and presentation / viva voce.

* Attendance data of students are analysed in each semester to determine their involvement in classroom activities. Achievement in extracurricular and co-curricular activities like NCC, NSS, YRC, Sports and Fine Arts wing are considered for performance evaluation.

* Semester end theory and practical exams and evaluation of the same are conducted by the university.

* The cumulative records of the assessment methods are maintained in the departments and the performance analysis is used for taking remedial course of actions. Institution takes reasonable measures to improve the performances of slow learners.

Cases of weak academic performance of students due to frequent absenteeism are brought to the notices of respective parents. Academic and personal counselling of slow learners is done by Expert counsellor of the college for helping them overcome academic problems. Departments are given reasonable freedom to prepare and notify schedules of CIE pertaining to their department. Academic calendar is highly essential as the semester period would be normally fully packed with schedules of varied activities.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related

matters (250 words)

The University prepares and communicates general academic calendar at the beginning of the academic year. Tentative schedules of University exams and internal exams would be stated in the calendar. In addition to this, an academic calendar at the college level is prepared in line with university calendar. The schedules of evaluation schemes such as unit tests, theory and practical assignments, mini project evaluation, case analysis, class seminar presentation, field work, preparatory and internal practical examinations, etc. finalised at the college and department levels are either included in the college calendar or notified from time to time. Academic calendar helps both teachers and students to plan and implement curricular, co-curricular and extracurricular activities effectively.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

(To provide the web link).

https://universitycollegemangalore.com/undergraduate

https://universitycollegemangalore.com/postgraduate

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
BA	BA	111	85	76.58%
BCom	B Com	192	177	92.19%
BSC	BSc	116	108	93.10%
PG Diploma in Yogic Science	PGDYS	13	13	100%
M Com	MCOM	124	124	100%
MA (Economics)	MA	13	13	100%
MA (Hindi)	MA	16	16	100%
MSc (Chemistry)	MSc	11	10	90.90%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

https://universitycollegemangalore.com/wp-content/uploads/2021/05/Student_Satisfaction_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research				

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	One year	Dept. of Science and Technology, New Delhi	Rs. 13,00,000	Rs. 12,50,000
	One year	(DBT) Department of Biotechnology New Delhi	Rs. 8,00,000	Rs. 7,75,000
Minor Projects	Nil	-	-	-
Interdisciplinary Projects	Nil	-	-	-
Industry sponsored Projects	Nil	-	-	-
Projects sponsored by the University/ College	Nil	-	-	-
Students Research Projects *(other than compulsory by the College)*	Nil	-	-	-
International Projects	Nil	-	-	-
Any other(Specify)	Nil	-	-	-
Total	-	-	Rs. 21,00,000	Rs. 20,25,000

3.2 Innovation Ecosystem		

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Etiquettes and manners soft skill training was conducted in for final year students	Motimahal College of Hotel Management, Mangalore	02-01-2019
A two day National seminar on Indian Economy in Transition: Prospects and Challenges of Cooperatives	Economics	19-02-2020 to 20-02-2020
Interaction with farmers in Mulky	Innovation Club and Milk Producers Association, Kilbady Village	26-02-2020

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
'Best paper presentation' for the 'Water analysis of	Dr. Bharathi	International conference held at		**Research**

wells in Vamanjoor, Dumping Yard	Prakash	Don Bosco Engineering College, Goa.	02-11-2019	
Best Paper Presentation award for "Effect of Plastic on Seed Germination and Plant Growth"	Dr. Siddaraju M.N.	National Conference organized by Department of Biosciences, Mangalore University	07-03-2020	**Research**

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil		

Name of the Start-up	Nature of Start-up	Date of commencement
Nil		

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
Nil		

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph.Ds Awarded
Nil	

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Hindi	03	--
	Geography	01	--
	Kannada	01	--
	Commerce	09	11.11
	Microbiology	06	9.76
	Physics	02	--
International	Economics	02	6.41
	Geography	09	7
	Commerce	28	11.203
	Microbiology	07	3.73
	Botany	01	4.6
	Physical Education and Sports	05	6.30
	Journalism	01	4.192
	Tourism	01	4.912
	Yogic Science	01	--

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Commerce	26
Economics	10
Hindi	08

Kannada	06
Microbiology	06
Sociology	01
Computer Science	01
Library and Information Science	01

3.3.5 Bibliometric of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
The Th17/Treg balance and defined micro RNA-regulated genes mediate the anti-arthritic activity of traditional Chinese medicine Celastrus and its bioactive Celastrol.	Dr. Siddaraju M.N	Eur J Immunology	2019	700	University College Mangalore	680
An Analysis of Employees' Efficiency in Hospitality Industry with reference to D.K. District of Karnataka	Dr. Abbokar Siddiq	Studies in Indian Place Names	2020	--	University College Mangalore	16
Land use land cover change detection and monitoring of urban growth using remote sensing and GIS techniques: A micro-level study"	Dr. Dasharatha P. Angadi	Springer Nature	2020	01	University College Mangalore	07
A Study on Awareness of Consumer Rights in D.K. and Udupi Districts	Dr. Abbokar Siddiq	Our Heritage Journal	2020	--	University College Mangalore	18
A Study on Awareness of Consumer Rights in D.K. and Udupi Districts	Dr. Abbokar Siddiq	Emerging Issues and trends in Intellectual Capital and	2020	--	University College Mangalore	15

		Innovative Management Practices in the Global Economy				
Employee Empowerment and Job satisfaction in the Hospitality Industry: A Study with reference to D.K. District of Karnataka	Dr. Abbokar Siddiq	Our Heritage Journal	2020	--	Univer sity College Mangal ore	23
Impact of Socio economic factors on Financial Literacy of Rural Muslims	Dr. Abbokar Siddiq	Our Heritage Journal	2020	--	Univer sity College Mangal ore	27
The Construction of Optimum Portfolio using Sharpe's Index Model – A Study with reference to Selected Companies of BSE Sensex	Dr. Abbokar Siddiq	Internationa l Journal of Economics, Commerce and Research	2019	57.7	Univer sity College Mangal ore	15
"Refutation of media reports on introduction of Red Bellied Piranha and its concern to aquatic biodiversity in India"	Dr. Bharathi Prakash	Mitochondri al DNA Part A DNA Mapp Seq.Anal, VOL-4,643-650	2019	--	Univer sity College Mangal ore	3.5
Hospitality Employees Occupational Stress – A Study with reference to D.K. District of Karnataka	Dr. Abbokar Siddiq	Anveshana	2019	--	Univer sity College Mangal ore	12
The Effect of Workplace Environment on Employee Performance in the Private Life Insurance Companies	Dr. Abbokar Siddiq	Contempora ry Advanceme nts in Commerce	2020	--	Univer sity College Mangal ore	19
Financial Education through Micro Finance: Connecting Financial and Social	Dr. Abbokar Siddiq	Emerging Issues and trends in Intellectual	2020	--	Univer sity College Mangal	23

Inclusion		Capital and Innovative Management Practices in the Global Economy			ore	
A Study of Employee Empowerment in the Hospitality Industry with special reference to D.K. District	Dr. Abbokar Siddiq	Emerging Issues and trends in Intellectual Capital and Innovative Management Practices in the Global Economy	2020	--	University College Mangalore	21
Impact of Family Size and income on Spending Saving Pattern of Rural Muslim Community-A Study	Dr. Abbokar Siddiq	Emerging Issues and trends in Intellectual Capital and Innovative Management Practices in the Global Economy	2020	--	University College Mangalore	28
"Antimicrobial effect of Spice aroma"	Dr. Bharathi Prakash	Research and reviews in Biotechnology and Bioscience, VOL-7.I-1	2020	Index coperinicus 3.6	University College Mangalore	--
"Response of gut microbe to the chilli extract and processed chilli sauce"	Dr. Bharathi Prakash	Research and reviews in Biotechnology and Bioscience 2020 vol-7.issue 2	2020	Index coperinicus 3.6	University College Mangalore	--
"A Comparative study on Strength endurance and Cardiovascular endurance of Female Athletes".	Dr. Keshava Murthy T.	International Journal of Health, Physical Education & Computer Science in	2020	--	University College Mangalore	01

		Sports Vol. 37				
"Comparative Study on Sports Achievement Level of Government and Private Secondary Schools of Moodbidri"	Dr. Keshava Murthy T.	International Journal of Movement Education and Social Science	2020	--	University College Mangalore	01

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
The Th17/Treg balance and defined micro RNA-regulated genes mediate the anti-arthritic activity of traditional Chinese medicine Celastrus and its bioactive Celastrol.	Dr. Siddaraju M.N	Eur J Immunology	2019	11	680	University College Mangalore

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/Workshops	22	37	07	10
Presented papers	30	53	01	01
Resource Persons	06	13	02	14

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Interaction with farmers in Mulky 26-02-2020	Innovation Club and Milk Producers Association, Kilbady Village	02	10
Annual Special camp Jawaharlal Lal Nehru Highs school, Vidyanagar Makki Shirthady.25-01/11/2019	NSS. NGO's Village panchayat etc.	04	110
Blood donation on account of NCC day	NCC Naval Unit, University College Mangalore & District Hospital Mangalore	03	12
World Environment Day	SEZ and District Committee	02	06
Green Mangalore Project-Planting Trees	Innovation Club	04	40

in Mangalore city	Sanghanikethan NSS, NGO's		
Drive Larva Day	District health and District Administration Dakshina Kannada, NSS, Red Cross Society, Innovation Club	02	20
Swachh Mangalore Abhiyaan	Ramakrishna mission NSS, NCC, RCS	03	60
World Environment Day	SEZ Baikampady Innovation Club	01	20
Anti Drug Addiction and Awareness Jaatha	Akhila Karnataka Jana Jagrathivedike, NSS, RCS, NCC	02	50
Smudaya Krishi (Community Framing)- at Ramakrishna Thapovan	Ramakrishna Mission Thapovan Polali & NSS	05	106
Vrakshothsava- Awareness Jaatha and Vanamahotsava	District Administration, Forest Department and Pollution Control Board, NSS	03	46

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil			

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh Bharath 05-12-2019	NCC Naval Unit University College, NGO's Rotary club etc.	Cleaning of Historical Monuments	02	36
Anti Plastic Abhiyan - alternatives to plastic	NSS, NGO's	Anti Plastic Abhiyan - alternatives to plastic Exhibition and Sale.	02	48
Swachh Bharath	NSS, NCC, Ramakrishna Mission Mangalore	University Level Seminar on Swachtha Soch	03	40
Swachh Bharath-One day Shramadaan at Lady	NSS, Matha Amrithananda math,	Amala Bharath Swachatha Abhiyaan by	03	70

Goshen Hospital	Lady Goshen hospital.	Matha Amrithananda math		
Swachh Bharath	NSS, Ramakrishna Mission	Swachha Mangalore-Ramakrishna Mission Clean Abhiyaan	02	40
Swachh Arivu- 9th year Amal Bharath Campaign.	NSS, RCS, Matha Amrithanandamayi Math	Swachatha Awareness - 9th year Amal Bharath Campaign	03	26
Gender Issues	Canara College and Parivarthana Charitable Trust	University level Seminar on Gender issues	00	5
Narayana Guru Jayanthi- Inter college Speech Competition	Narayana Guru Peeth, Mangalore University, NSS	Extempore – Narayana Guru life as i saw	05	100
State level NSS Youth Festival Yuvajanothsava at Kuvempu University Shivmogga from 06-06-2019 to 10-06-2019.	Karnataka State NSS Cell	Yuvajanothsava	00	02

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Student internship	01, Miss. Agaje Gowri	Free of cost	April - 2019
Project work	25	Free of cost	Ongoing since 2015

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant	
Sharing Research facility	Molecular work of the project	Paul Herberts Centre for DNA Bar-coding and Biodiversity studies	2015 onwards to till date ongoing	22	
Sharing of Research Facility	Bio-fuel work project	Vishweshwairya Technical Institute, Belgaum	2015 onwards to till date ongoing	20	
Sharing of Research Facility	M.Sc project	Department of Biochemistry, Mangalore University	January to March 2019	01 (Ms. Ranjitha)	
Innovation facility resources	Job training	Ktech Park, Lalbagh, Mangalore	26-07-2019	22	
Sharing of research facility	M. Sc Project	Department of Biochemistry, Mangalore University	January to March 2020	01 (Mr.Naveenraj)	
Sharing	International e-	Lyallpur Khalsa	June 2020	60	

knowledge	conference organization	College, Jalander, Punjab		
Sharing of research facility	Basic microbiology internship	Sridevi Institute of Technology Kenjar, Mangalore	June 2020 (1month)	Mr.Shiv Kiran
Project work	Knowledge sharing in webinar	IISER, Pune	June 2020 onwards	45

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Omega Hospital, Pump well, Mangalore	April - 2019	Student internship training	01, Mis. Agaje Gowri
Omega Hospital, Pump well, Mangalore	2015 onwards till date ongoing	Project work	25

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development
CPE	Rs. 1.02 crores	Rs. 80,02,935
Mangalore University	Rs. 13,00,000	Rs. 5,29,086

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	7.04. Acres	--
Class rooms	36	--
Laboratories	13	01
Seminar Halls	02	--
Classrooms with LCD facilities	05	--
Classrooms with Wi-Fi (Office)	01	--
Classrooms with LAN	02	--
Lan Facility to the entire College	--	01
Seminar halls with ICT facilities	01	--
Video Centre	01	--
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	4.49 Lakhs	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	Rs. 23, 99,964
Others	--	--

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially Circulation, Cataloguing, Web OPAC	20.05.05.000	2019

4.2.2 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	64732	Rs. 18,88,900	1635	Rs. 3,88,653	66367	Rs.7,20,011
Reference Books	15537		963	Rs. 3,31,358	16500	
e-Books	--	--	262	Rs. 3,80,000	262	Rs.3,80,000
Journals	9	Rs. 1,400	03	Rs. 13,950	12	Rs.15,350
e-Journals	6000+					
Digital Database	N-LIST	Rs. 5,900	N-LIST		--	Rs. 5,900
CD & Video	73	--	--	--	--	--
Library automation	Libsys	--	KOHA	Rs. 3,00,000	--	Rs.3,00,000
Weeding (Hard & Soft)	--	--	--	--	-	--
Others (specify)	--	--	--	--	--	--

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	38	03	48	-	-	02	36	100 MBPS	-
Added	35	01	-	-	-	07	28	-	-
Total	73	04	48	-	-	09	64	100 MBPS	--

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

Six fibre optics internet lines 100 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video editing and related works	https://www.youtube.com/channel/UCZ8WnM-v_orNhn5Iuax4aGQ
YouTube channel to document college programs	https://www.youtube.com/channel/UCBTjRtuOMGBkqTz9rHoLzqA

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil			

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs. 31,80,161	Rs. 26,89,408	Rs. 1,03,00,000	Rs. 78,22,774

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* **(information to be available in institutional Website, provide link)**

https://universitycollegemangalore.com/wp-content/uploads/2021/05/Procedure-of-maintaining-the-infrastructures.pdf

Maintenance and Housekeeping

* There is a system existing in the college for smooth functioning of maintenance and housekeeping.

* Any departments in need of repair and maintenance work will be brought to the notice of the Head of the institution in writing, based on this repair works are carried out.

* The head of the institution signs the job completion report once any task is completed.

* All monthly maintenance bills are brought to the notice of the Principal.

* The College has Annual Maintenance Contracts for security and housekeeping.

Utilization and Maintenance of Classrooms

* The college office and departments would follow necessary procedures to ensure that the classrooms are in order and physical/academic ambience is conducive for teaching and learning.

* Classrooms are allotted as per student strength.

* Repairs of permanently installed materials/equipment, repair of classroom seating, electrical outlets etc., are looked after by the personnel in charge of the physical infrastructure maintenance.

* There is an electrician appointed by the University to look after the electrical work and maintenance

Utilization and Maintenance of Laboratories

* Laboratories are allotted for practical session based on the timetable.

* Standard Operational Procedures (SOP) are strictly followed for handling various chemicals, equipment and instruments

* Stock register is maintained and updated regularly.

* Stock verification and inspection is carried out by the college designated committee at the end of the academic year.

* Old and unusable equipment, chemicals and instruments are discarded by following standard procedure.

*There are lab attendants/staff appointed by the University to look after the maintenance of the lab.

Utilization and Maintenance of Computers

* The maintenance, repair and service of computers are administered by the annual maintenance team of the University.

* All outdated computers and printers are disposed off at the end of every year.

Utilization and Maintenance of Library

* Library assistants under the supervision of Librarian are responsible for maintaining orderly arrangements of library materials.

* Each faculty member can borrow 15 books for each semester.

* The students procure an Identity Card to access the library and can take four books for a period of 15 days.

* If the person fails to return the borrowed book, the concerned borrower is made responsible

* Most of the library works like book borrowing and lending etc. are partially automated with library software KOHA.

* Students, research scholars and staff members are utilizing the library from 9.30 am to 5.00 pm

* All who are using library can access online journals and magazines through the digital library.

* The stock verification of the library books is done by the designated college committee.

Sports infrastructure

* Maintenance of Sports and Games facility, the sports equipment, Gymnasium, ground and various courts in the Campus are supervised by the Head of the Physical Education Department.

* Sports and games activities of the students are trained and coordinated under the guidance of the physical education teachers.

* Records related to the sports are maintained at the Physical Education Department

* There is a sports committee which drafts governing policies of the sports activity in the college.

* Designated stock verification committee will inspect all sports related assets once in a year and submits its report to the office.

	CRITERION V - STUDENT SUPPORT AND PROGRESSION		
	5.1 Student Support		
	5.1.1 Scholarships and Financial Support		
	Name /Title of the scheme	**Number of students**	**Amount in Rupees**
Financial support from institution	Alumni scholarship	17	Rs. 98,216
	Gold medal Dr. Veerappa Moily (Top scorer in Economics final semester)	01	Gold Medal
	Private scholarship	07	Rs. 34,958
	P.T.A. Scholarship	10	Rs. 21,000
	City Corporation Scholarship	22	Rs. 1,86,000
	Specially Challenged	01	Rs. 15,000
	BCM Scholarship	541	Rs. 24,41,915
	SC students scholarship	190	Rs. 7,79,480
	ST students scholarship	64	Rs. 3,19,440
	Financial support from other sources		
a) National	Beedi worker children scholarship, central sector, minority etc.	343	Amount directly credited to the beneficiaries accounts
	Sitaram Zindal Scholarship	04	Rs. 17,300
b) International	Nil	Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	**Date of implementation**	**Number of students enrolled**	**Agencies involved**
Etiquettes and manners soft skill training was conducted in for final year students	02-01-2019	45	Motimahal College of Hotel Management, Mangalore
A Special Lecture on "Significance of Leadership Qualities in Youth"	10-02-2019	62	Consumer Club & Planning Forum
Coping with stress by dance training was conducted for B.Sc students	Sept. 2019.	45	Centre for integrated learning.
Orientation Programme on "Career Guidance"	25-09-2019	24	Commerce Association
INSPIRE-Innovation in science pursuit for inspired research INSPIRE SCIENCE CAMP	14-11-2019 to 18-11-2019	230	DST, New Delhi
UGC/CSIR/NET Coaching Classes	01-11-2019 to 01-12-2019	106	Career Guidance and Placement Cell
Special lecture on 'Drug addiction among teenagers and Law'	06-01-2020	150	Journalism Department, NSS and

Discipline, Patriotism, leadership quality	16-01-2020	37	College – NCC & NSS
Movie Show on Freedom fight and Indian Constitution along with NSS and Department of Information and Public Relations	27-01-2020	75	Department of Information and Public Relations and college
7 Days Leadership Camp Held at Plikula Nisrgadhama	29-01-20 to 04-02-2020	07	Youth Red Cross association
Innovative thinking, Environment awareness, General Knowledge, Leadership quality	03-03-2020	10	College- Innovation Club & Environment Association
National level Online Quiz on Cell Biology for Students, Research Scholars and Faculty	26-06-2020	600	Department of Botany

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2019	One Month UGC/CSIR/NET Coaching Classes	106	106	6	--

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
02	02	20

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nil					

				5.2.2 Student progression to higher education in percentage during the year	

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2019-20	6	B.A.	English	Mangalore University	MA. In English
2019-20	2	B.A.	English	Government B.Ed College Mangalore	B.Ed
2019-20	3	B.A.	Hindi	Dept. of PG Studies in Hindi, University College, Mangalore	MA. in Hindi
2019-20	4	B.A.	History	Govt. And Srinivas College Mangalore	B. Ed
2019-20	4	B.A.	Economics	University College	MA. in economics.
2019-20	2	B.A.	Economics	Mangalore University	MA. in Economics
2019-20	13	B.A.	History	University College Mangalore	MA. in History & Archaeology
2019-20	1	B.A	Economics	Mangalore University	MA. in Mass Communication &Journalism
2019-20	3	B.A.	Sociology	Mangalore University	MA. in Sociology
2019-20	3	B.A.	Political Science	Mangalore University	MA. in Political Science
2019-20	2	B.A.	Tourism& Travel Management	Mangalore University	MBA(TTM)
2019-20	2	B.A.	Geography	Mangalore University	MSc. in Geography
2019-20	3	B.Com	Commerce	University Evening college, Mangalore	M.Com
2019-20	1	B.Com	Commerce	University Evening college Mangalore	MBA
2019-20	4	B.Com	Commerce	Mangalore University, Konaje	MBA
2019-20	1	B.Com	Commerce	Besant women's college, Kodialbail	MBA
2019-20	1	B.Com	Commerce	St. Joseph college, Vamanjoor	MBA
2019-20	1	B.Com	Commerce	St. Aloysius College	MBA
2019-20	1	B.Com	Commerce	Sridevi College Of Technology	MBA
2019-20	1	B.Com	Commerce	Sahyadri College	MBA
2019-20	3	B.Com	Commerce	Srinivas Institute Of Technology	MBA
2019-20	1	B.Com	Commerce	A J Institute	MBA
2019-20	13	B.Com	Commerce	University College	M.Com

				Mangalore.	
2019-20	3	B.Com	Commerce	Mangalore University, Konaje	M.Com
2019-20	1	B.Com	Commerce	Shree Gokarnanatheshwara College	M.Com
2019-20	2	B.Com	Commerce	Besant women's college, Kodialbail	M.Com
2019-20	1	B.Com	Commerce	Roshni Nilaya, Mangalore	MSW
2019-20	1	B.Com	Commerce	Logic school of Management, Bangalore	CMA
2019-20	3	B.Com	Commerce	Trisha classes, Kudroli	CA intermediate
2019-20	1	B.Com	Commerce	Brilliant Business school	Diploma in Business Management.
2019-20	3	B.Com	Commerce	KSOU	MBA Corr.
2019-20	2	B.Com	Commerce	KSOU	M.Com Corr.
2019-20	2	B.Sc	Chemistry	Government B.Ed College Mangalore	B.Ed Course
2019-20	1	B.Sc	Chemistry	Sri Gokarnanatheshwara College	B.Ed Course
2019-20	1	B.Sc	Chemistry	Premahkanthi college Mangalore	B.Ed Course
2019-20	4	B.Sc	Chemistry	University College, Mangalore	MSc. Chemistry
2019-20	1	B.Sc	Chemistry	NITK Surathkal	MSc. Chemistry
2019-20	3	B.Sc	Chemistry	Mangalore University	MSc. Chemistry
2019-20	1	B.Sc	Chemistry	NITTE University	MSc. Biochemistry
2019-20	1	B.Sc	Chemistry	Mangalore University	MSc. Applied Chemistry
2019-20	1	B.Sc	Chemistry	Mangalore University	MSc. Organic Chemistry
2019-20	1	B.Sc	Chemistry	Mangalore University	MSc. Statistics
2019-20	1	B.Sc	Chemistry	Alva's college Moodubidre.	MSc. Food Sciences
2019-20	5	B.Sc	Mathematics	St. Aloysius College	MSc. Mathematics
2019-20	6	B.Sc	Computer Science	Mangalore University	MSc. Computer Science
2019-20	1	B.Sc	Chemistry	St. Aloysius (Autonomous)	MSc. in Biochemistry
2019-20	1	B.Sc	Microbiology	Chandigarh university	Wild Life Zoology
2019-20	4	B.Sc	Microbiology	NITTK Derlakatte	MSc. Biotechnology
2019-20	3	B.Sc	Microbiology	Mangalore University	MSc. Biotechnology
2019-20	5	B.Sc	Microbiology	Mangalore University	MSc. Microbiology
2019-20	6	B.Sc	Physics	Mangalore University	MSc. Physics
2019-20	1	B.Sc	Zoology	Mangalore University	MSc. Zoology
2019-20	1	B.Sc	Zoology	Institute of science, Chandigarh University	MSc. Zoology
2019-20	1	B.Sc	Zoology	Alvas College, Moodabidre	MSc. Food science and nutrition

2019-20	4	B.Sc	Botany	Mangalore University	MSc. Botany
2019-20	3	B.Sc	Botany	Mangalore University	MSc. Environmental sciences
2019-20	1	B.Sc	Botany	Mangalore University	Certificate course in Yogic Science
2019-20	1	B.Sc	Botany	Mangalore University	MSc. Biosciences
2019-20	1	B.Sc	Botany	Mangalore University	MSc. Food Science
2019-20	3	BA, B.Sc, B.com.	Physical Education and Sports	University College, Mangalore University, Konaje	B.P.Ed Course

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam	
		Name	Reg. Number
NET	04	Florine K K (Eco.)	1205200550
		Krithika Rao M (Com)	KK1251300145
		Sheethal K (Com)	KK1205203136
		Chaithra P (Com)	KK1205203674
SET	08	Mahesha (Hist)	17060151
		Vijayalakshmi (Zoology)	17280247
		Nayanashree K (Eco)	17030421
		Florine K K (Eco.)	17030156
		Pavithra (Eco)	17030168
		Sahana S (Com)	17010199
		Rajesh AS (Com)	17010373
		Punya H J (Com)	17010766
SLET	--	--	
GATE	01	Mariyam Razana CA,	G20006000001
GMAT	--	--	
CAT	--	--	
GRE	--	--	
TOFEL	--	--	
Civil Services	--	--	
State Government Services	--	--	
Any Other	02 – JAM (Joint Admission Test) for Masters.	Bharath N	CY114A096

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Tulu Sammelana	University level	Students from different colleges
Gandhi Jayanthi celebration-one day inter college student seminar on relevance of Gandhian teachings today	University level	NSS Students
Inter Collegiate Music Competition	Inter Collegiate level	Students from different colleges
University Premiere League	College Level	College Students
Fine Arts selection trials for cultural competition	College level	College students
Various cultural competitions for students	College level	College students
Pick and Speak competition	College level	Human Rights Association students
Competition of Tulu Bhajan	College level	College Students
Tulu Quiz Competition	College level	Tulu sangha students
Tulu Competition	College level	Tulu sangha students
Tulu Essay Competition	College level	College Students
Tulu Pick and Speak Competition	College level	College Students
Competitions-Poem, Essay, Speech	College level	Kannada Sangha students
Ice Breaking Session	College level	Commerce Association students
Hindi Week Celebration	College level	Hindi Association students
Competitions for Annual Day Celebration	College level	Hindi Association students
Sanskrit Essay	College level	Sanskrit Association students
Sanskrit Elocution	College level	Sanskrit Association students
Mime show	College level	Innovation Club students
Turncoat competition	College level	Innovation Club students
Quiz competition, Sudoku competition	College level	Innovation Club students
Photography competition	College level	Innovation Club students
Talent Hunt with Red FM 93.5 and MAAC	College level	Media Club students
Movie Show on Freedom fight and Indian Constitution along with NSS and Department of Information and Public Relations	College level	Media Club students
Pick and speck, essay writing, waste to beast, Competitions	College level	Humanities Association
District level Declamation Competition in Connection with republic day	District level	National Service Scheme
Film Show in connection with Republic day	College level	National Service Scheme
Poster making on Covid-19	College level	National Service Scheme
Model preparation for Mega Exhibition on the eve of 150th year celebration of the college	College level	Commerce Association students
Photo-Collage competition	College level	Innovation Club
Role Play Competition	College level	Commerce Association

		students
Treasure Hunt Elimination Round	College level	Commerce Association students

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nov. 2019	8th Place	National	Chess	--	186843545	Madhura
Jan. 2020	Reached quarterfinal	National	Karate	--	192453036	Nachiketha S

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college Students' Union is constituted every year through indirect election. This is done with a view to promote leadership qualities among the students and also to provide representation to students in the decision-making process on all aspects related to academic and development programmes of the college. In 2019-20 academic year Mr. Sampath Kumar of III BA was elected as the college president

Process of Constitution of Student Union

Two class representatives (one boy and one girl) are selected from each class/section. The office bearers of the Union are elected by these class representatives. A candidate will gain eligibility for contesting only if he/she has passed all the lower examinations and not involved in any indisciplinary activities in the college. A senior faculty member will be the Students' Union Advisor who would guide and monitor the activities of the Union.

Responsibilities/duties

* To represent genuine grievances, demands of the students on matters related to campus life
* To act as a liaison between the students and administration
* To organising programmes which enrich academic, intellectual and cultural growth of students
* Student representation in academic and administrative bodies:
* The office bearers of the students' Union and class representatives are nominated to various subcommittees that supervise various programmes and activities of the departments and college.

Activities of students union in the current year

* 73rd Independence Day was celebrated in the College.

* 71st Republic day was celebrated in the College

* Dr. B.R. Ambedkar Jayanthi and Swamy Vivekananda Jayanthi was celebrated

* The students and the staff arranged the farewell function to the final year students.

* The student union president is nominated as the member of IQAC committee and he/she will be invited to the meetings of IQAC.

* Students represented in IQAC, Sports, NCC, NSS, EC/CC etc. committees.

* Union along with NSS and RCS took awareness procession about spread of Dengue fever.

* Organised and participated in International Yoga day in Ravindra Kalabhavan on 21st June in association with NSS, NCC, RCS etc.

* Organised University Premiere League a cricket tournament for the students

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):**Yes**

The Alumni Association of University college Mangalore has been functioning for many years as a supportive organ of the college and playing a pivotal role in the pursuit of excellence in the field of higher education. The college has illustrious alumni who are spread over different parts of the country. The Association is working as intermediary in keeping them all connected.

The activities and contributions of the association are the following. The Executive Committee of Alumni Association met more than ten (10) times this academic year. The Association is in constant touch with the college and has given valuable suggestions and feedback about the college at Executive Committee and Annual General Body meetings. The suggestions have been taken positively for further improvement.

Alumni Association is a strong supportive factor in the overall development of the college. The Association aids poor students by extending financial support in the form of Fees, Scholarships and by providing Midday meals. In addition to this, Alumni aids in enhancement of Infrastructure with financial assistance for the construction of new building

Objectives of Alumni Association

1.To bring together the alumni of the institution under single umbrella

2. To recognise potentialities and share the knowledge for the growth of the society as a whole

3. Contribute to the growth of the institution, as a mark of giving back to the society

4. Interacting with present generation of students and act as guiding force and confidence booster.

5. Contributing to the overall excellence of the institution

Office Bearers of Alumni Association: 2019-20

1	Shri Col. Nitteguthu Sharath Bhandary	President
2	Shri Shubodaya Koodlu	Vice- President
3	Shri L. Lohidas	Vice- President
4	Shri U. Mohan Rao	Secretary
5	Shri J. V. Shetty	Joint-Secretary
6	Shri Srinivasa Naik	Treasurer
7	Smt Vijaya Shetty	Member
8	Shri Dharmanna Naik	Member
9	Shri B. N. Sanil	Member
10	Shri Suresh Rao K. Lad	Member
11	Shri N. K. Mohandas	Member
12	Shri Saiyad Zubeer Shah	Member
13	Shri N Shashidhara Shetty	Member
14	Shri Prakash Pai	Member
15	Shri Muralidhara Kamath	Member
16	Shri Sheikh Nazeer Haidar	Member
17	Shri Ramadas Gowda S	Member
18	Shri Ravindra A. K.	Member
19	Shri Gopal U	Member
20	Shri Vishwanath Kotekar	Member
21	Shri Rajiv Prabhakar	Member
22	Shri Vishwanath Kodialbail	Member

5.3.2 No. of registered enrolled Alumni: **461**

5.3.3 Alumni contribution during the year (in Rupees)

Contribution to 150th year celebration	Rs. 4,30,000

Contribution/collected for the construction open air theatre	Rs. 17,15,000
Alumni contribution to scholarship	Rs. 98,216
Total contributions	**Rs. 22,43,216**

5.3.4 Meetings/activities organized by Alumni Association

* Active participation in all the college programs

* Conducted 13 governing council meetings in the academic year to discuss about various aspects involving alumni association

* Contributed to the scholarship up to Rs. 98,216

* Contributed to the construction of open air theatre in association with Karnataka bank

* Organised cultural activities on behalf of old students during 150th year celebration

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized Governance

The Governing body at the top level (Mangalore University) has provided reasonable functional autonomy to the college with respect to administrative and academic matters. University also provides due authority at various levels such as the PG Coordinators, HODs, office superintendent, etc. Faculty and non-teaching staff members are part of various committees formed at the institution level for the smooth and effective functioning of all activities. The head of the institution in consultation with senior staffs forms required committees, these committees meet regularly to which enables them to plan and conduct activities accordingly. Any meeting which requires student's involvement, student council representatives are invited to attend and discuss the issues if any. The Head of Department in each subject is responsible to allocate workload and see the smooth functioning of teaching and learning activities. The distribution of workload to the staff is done through mutual consent and understanding. The student council was formed through election; Mr. Sampath Kumar of III B A was elected as the president of the student union for the period 2019-20. Apart from the student council there are class representatives representing one each for Male and female students in the class. Any queries or suggestions from the students to improve the working atmosphere in the college will reach the principal through student council generally.

Culture of participative management:

The college believes that institutional objectives can be met effectively if the culture of participative management is fostered. The faculty participates as members of policy making bodies and committees; the students are also given suitable representation in the administrative committees in order be a part of decision making process. Various committees are constituted in the college for the hassle-free management of academic activities. This also facilitates inculcating administrative skills and leadership qualities among faculty students. The following is the indicative list of committees representing decentralization of administration.

Sl. No	Committee/Body	Assigned Role
1	The Students Union Council - Comprising of various heads of the departments, student representatives	Plan, deploy, monitor, evaluate the activities of academic programmes
2	Internal Quality Assurance Cell- Teachers, management, external experts, alumni, parent, student representatives	Planning, monitoring and evaluation of quality initiatives
3	Admission committee - teachers and office staff	Publish the prospectus and supervise the entire admission process
4	Discipline & anti-ragging committee - teachers and student representatives	Ensure discipline in the college, bring awareness among students against ragging etc
5	Grievances redressal committee – teachers and student representatives	Attend to the general grievances of the students and teachers, suggest redressal measures within the framework of College
6	Time Table Committee – teachers	To frame suitable time-table for conducting Theory/Practical classes as per University rules
7	Prevention of Sexual harassment committee/Women Cell – teachers and girl student representative	Address the complaints/grievances of women employee and girl students as per University directions
8	Placement Cell – teachers	Provide placement information and training, arrange recruitment of final year students
9	SC/ST Cell- teachers and student representatives	Address the complaints/grievances of SC/ST employee and students as per directions of the University
10	The Research, Innovation and Consultation Committee – teachers	Design and develop policy for promoting research and consultancy
11	Library Committee - Librarian, teachers and student Representatives	Assist library in developing different services enhance its effectiveness in the educational process
12	Environmental - teachers and Student	Create awareness amongst the students regarding the need for protection of our natural habitat

6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: **Yes Partial**

Application Forms for admission are uploaded to the college website. Students download the applications and submit to the office with necessary documents. Selection of candidates is done on the basis of roaster system in accordance with the government reservation policy. The selection list is published in the college website. Data required by the University is sent online based on the information drawn from the Application Forms.

All other relevant informations regarding the college, notices and announcements are uploaded to the website. All fees for admission as well as examinations are paid online with the help of bank/modern banking instruments. Information related to the college is displayed in the college website. Staff members and students are informed and communicated through SMS, WhatsApp groups and verbally through meetings.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each)**:**

❖ **Curriculum Development**

The curriculum is prescribed by Mangalore University and the curriculum undergoes revision tentatively every three years. Suggestions over the curriculum through workshop were forwarded to the University for improvement/modifications. Mangalore University has introduced the Choice Based Credit System (CBCS) and all the faculty members are permitted to attend the workshops on curriculum implementation in their respective subjects.

For PG courses Choice Based Credit System (CBCS) has already been implemented successfully, in which student has the liberty of choosing subject of his/her own choice. At the beginning of each academic year, every faculty member provides the individual time plans (lesson plans) to the students. Further the institution elicits feedback of teachers and students regarding the curriculum/syllabus annually and efforts are made to communicate the views to the university.

❖ **Teaching and Learning**

The quality and the content of teaching learning are monitored via the Academic Monitoring Committee through regular reviews of the academic delivery system. IQAC collects students' feedback and assesses teacher quality through the same and the corrective steps are taken if required. Assessment of students' performance made through tests, assignments, seminars, and

projects. The college has enriched the teaching and learning through digital platforms along with traditional teaching methods to provide better access to information available on digital platforms. Faculties are encouraged to update the knowledge by attending FDPs, workshops, conferences, etc. Media lab is utilised for online classes and e-content preparation for regular classes. Learning is made experiential and practical by conducting group discussions, seminars by students, industrial visits, historical sites visits, conducting educational tours etc. by the respective departments.

❖ Examination and Evaluation

Continuous evaluation is carried out throughout the year through periodic internal assessment tests and assignments. In each semester two internal examinations for science stream and one internal examination and an assignment for Commerce and Arts streams are conducted as part of the continuous assessment. Those who miss the examination due to unavoidable circumstances are given re-examinations on request. These internal examinations and assignments help in preparing the students for University examinations. Valued answer scripts are circulated among the students and collected back, to make the students aware of their strengths and weaknesses in respective subjects. The IQAC ensures with the help of teachers, how students can improve in the final semester end examinations. Old question papers are made available in the college website for reference.

❖ Research and Development

A Research Forum is functional in the College. Special lectures related to research are arranged frequently. About 25 staff members recognized as Ph.D. guides and are guiding 133 research students. The teachers and research scholars are encouraged to participate in seminars and conferences and present their research articles. The faculty members have published 66 articles in UGC refereed journals, 39 articles in conference proceedings and more than 40 in International, National, and State and regional level conferences and seminars. A total of Rs. 21, 00,000 worth two (02) Major projects are being under taken by the faculty members of the college.

❖ Library, ICT and Physical Infrastructure / Instrumentation

Library

The college library automation is upgraded from LIBSYS software to Library Management Software KOHA for most of the library activities. Bar code based system is used for issue/return of books. Book bank scheme for SC&ST students is functional. Text books, reference books, E-books, journals, E-Journals etc. are available in the library. Staff, research scholars and students

can get download reference materials from N-LIST. Copies of old question papers & university syllabus available in library.

ICT and Physical Infrastructure / Instrumentation

College has 5 (Five) ICT enabled class rooms with internet and LCD projector facility. Individual departments have been provided with computers and internet connections. Teaching aids and other academic resources such as books, lab equipment, computers etc. have been procured under CPE fund. Mangalore University has taken steps to undertake maintenance works on the physical infrastructure from time to time.

* Security of the campus is ensured by using surveillance cameras in the campus.

* Canteen facility is available

❖ **Human Resource Management**

The IQAC together with departments organizes training programmes and encourages the staff to attend such programmes in other organizations for overall quality enhancement of the staff. The college encourages faculty participation in Refresher, Orientation and Faculty Development Programmes/courses. A total of 49 faculty members have attended (Refresher (01), FDP and workshops (48)) various capacity building programmes. Employee benefits such as Provident Fund, Gratuity, Group Insurance, Leave of absence (casual/medical/maternity/paternity/study/ earned) and vacations are provided to the staff as per the rules. Teachers are allotted various academic and administrative responsibilities based on their interests and skills they have. The Principal regularly conducts staff meetings, HOD meetings, association meetings and coordinators meetings and addresses their grievances if any. Decentralisation of decision making process and participatory management culture are followed for the effective implementation of institutional objectives. There are annual get together and life renewal programmes for teaching and nonteaching staff under the aegis of staff welfare association of the college.

❖ **Industry Interaction / Collaboration**

The institution has constituted Industry Institution Interaction (III) cell with a convenor and members, which works as a bridge between industry and institution. The institution promotes academy - industry collaboration through invited talks by scientists/entrepreneurs, industry visits/tours, students' project work/internships at industries etc. The college has MOU with Omega Hospital and is working towards getting more MOUs with research institutions and industries.

The department of microbiology has following collaborations and linkage;

* Paul Herbert's Centre for DNA Bar-coding and Biodiversity studies - Molecular work of the project

* Vishweshwairya Technical Institute, Belgaum - Bio-fuel work of project

* Omega Hospital, Pump well, Mangalore - Student internship training

* Omega Hospital, Pump well, Mangalore – Students project work

* Manipal Institute of Pharmacy, Manipal – PhD work

* EUCHEM Biological Research, Analytical Lab Training centre - Project Workshop on Microbial enzyme technology

* Department of Biochemistry, Mangalore University - M.Sc project work

* Ktech Park, Lalbagh - Job training

* Lyallpur Khalsa College, Jalander Punjab - International e-conference organization

* Sridevi Institute of Technology Kenjar, Mangalore - Basic microbiology internship

* IISER, Pune - Knowledge sharing in webinar.

❖ **Admission of Students**

Applications for admission are uploaded to the college website and also hard copy will be made available at the office by collecting minimum stipulated fee. Selection of candidates is done based on the roaster system as per the government reservation policy. The selection list is published in the college website and notice board.

Transparent admission process is ensured by giving wide publicity through Prospectus, Website and Advertisement in local and regional Newspapers. The Admission committee looks after the entire admission mechanism. Fee remittances are made through challan to the University account by the selected candidates. No cash transaction regarding any fee is allowed in the college.

6.2.2 : Implementation of e-governance in areas of operations:

❖ **Planning and Development**

The Vision and Mission Statements of the college are uploaded on the institutional website. Matters related to the developmental activities of the college are made available in the website for all stakeholders of the college.

❖ **Administration**

With the Smartphone inbuilt social apps like Gmail, Yahoo, WhatsApp, Instagram, Twitter etc., the college commutes with students and staff. Principal and teachers use these electronic medias to convey any administrative/academic related issues to the students. It helps to provide the brief notice of any event of the college. The use of these is inevitable because of the outbreak of Covid-19. The college instructed all departments to get connected through electronic medias and to create WhatsApp Group for each class/subjects. College website is utilised to notify the

upcoming events.

❖ **Finance and Accounts**

Payment of bills on purchases to the suppliers against the CPE fund are made through Electronic means (NEFT/RTGS). The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.

❖ **Student Admission and Support**

College website is used to share the informations on courses, availability of seats; fee structure, reservation of seats, last date for submission etc. The application for admission is uploaded to the website. Students download it and submit in the college office after filling with necessary documents. The selection list is published in the college website after following government guidelines and roster system.

After the admission is over entire communication with University like uploading, allotment of register number, fee payment, approval etc. is done electronically through online University portal.

❖ **Examination**

The timetable received from the University for the examination is uploaded to the college website. The registration details regarding examination are uploaded online by the concerned staff while students submit the details manually. Examination fee payment is made by each student through bank challan either by using banking system or through online banking system. The submission of internal marks is also done through online. Hall tickets are generated online by the concerned staff and issued to the students. All these processes are carried out through Mangalore University examination portal. Results of examination are available for access for students online.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
		Nil		

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the adminis trative	Dates (from-to)	No. of particip ants (Teachi	No. of participa nts (Non-

Year		training programme organised for non-teaching staff		ng staff)	teaching staff)
2019	Workshop on implementation of CBCS in Mathematics	--	07-06-2019	36	--
2019	Workshop on CBCS syllabus of B.A and B.Com I & II semester Economics in association with Mangalore University Economics Teachers Association.	--	25-06-2019	95	--
2019	Political Science teachers CBCS New Syllabus Workshop	--	13-07-2019	85	--
2019	Workshop for Sociology teachers, "CBCS Syllabus in Sociology-Introduction to the New Elective Papers"	--	13-07-2019	83	--
2019	Seminar and Hands on workshop on "Polymerase Chain Reaction-PCR"	--	30-08-2019	76	--
2019	Workshop on " Syntax of Hindi" organised by University College Mangalore	--	27-09 -2019	56	--
2019	INSPIRE- Innovation in science pursuit for inspired research INSPIRE Science Camp	--	14-11-2019 to 18-11-2019	130	--
2019	A Workshop on Vermicomposting	--	06-12-2019	53	--
2019	A two days Seminar on Identification techniques of Macrofungi and Lichens	--	06-12-2019 to 07-12-2019	78	--
2020	A workshop on India's Contribution to Peace keeping operations	--	18-01-2020	120	--
2020	Two Days Bioinformatics Workshop'	-	20-01-2020 to 21-01-2020	50	--
2020	A two day National seminar on Indian Economy in Transition: Prospects and Challenges of Cooperatives	--	19-02-2020 to 20-02-2020	90	--
2020	E-Seminar How to read Scientific Literature Seminar	--	12-06-2020	84	--
2020	International E-conference on applications of foldscope 2020	--	19-06-2020	96	--
2020	National level Online Quiz on Cell Biology for Students, Research Scholars and Faculty	--	26-06-2020	600	--
2019	A workshop on "Research Methodology" for Sociology teachers	--	29-01-2020	70	--

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the

year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
ICSSR Sponsored 10 days Workshop on research methodology at Department of Commerce, Mangalore University	01	08-04-2019 to 17-04-2019
Project Fellowship between July 2019 to June 2020 to carry out Post-doctoral work at Indian Institute of Science (IISc), Bangalore - Dr. Bharathi Pilar	01	July 2019 to June 2020
National Level FDP on "Information Security and data Privacy Analysis" organized by IQAC of St. Anne's Degree College Mangalore	01	27-07-2019
A faculty development program on Research Methodology at University College, Mangaluru	03	28-07-2019
A five (5) day life skill training program organized by National Institute of Mental Health and Neuro Sciences, (NIMHANS) Bengaluru	01	25-08-2019 to 31-08-2019
UGC Sponsored (7 days) Short term course in Disaster Management from held at Kannur University, Kerala	01	25-09-2019 to 01-10-2019
One day F.D.P. Innovative Pedagogy, organised Besant Institute, Mangalore	05	18-10-2019
One day Swayam Mooc Course On 'Direct Tax Law And Practices'	01	09-11-2019
ICSSR sponsored A ten (10) day Research Methodology Program for M. Phil/PhD/PDF Scholars in Social Science Research organized by the department of Management Studies, Pondicherry University	01	17-12-2019 to 28-12-2019
Refresher Course at Academic Staff College, Kannur University, Kannur	01	12-02-2020 to 20-02-2020
ICSSR sponsored twelve (12) day National Level Workshop on "Capacity Building Programme for young social science faculty" organized by the department of studies in economics Davangere University	01	02-03-2020 to 13-03-2020
Online live FDP programme on "Application of Econometrics in Social Sciences Research" organized by the Department of Economics, Karnatak University, Dharwad	01	04-04-2020 to 14-04-2020
Online faculty development programme on "Basics of Research" held by G.F.G.C. Punjalakatte, Belthangady	04	27-05-2020
5 days online Faculty Development Programme on- Mentoring & Felicitation Skills for Institutional Mentors held at Faculty Development Centre, Govt. of India., Mahatma Gandhi National Council of Rural Education, Hyderabad	01	27-05-2020 to 31-05-2020
F.D.P. on ICT usage in learning, Government First Grade College Siddakatte	02	30-05-2020

One-week National Level Online Faculty Development Program (FDP) on "Effective Educator for Professional and Institutional Excellence" organized by Government First Grade College, Kavoor in association with Louis Publications, Mangaluru	01	08-06-2020 to 13-06-2020
Faculty Development Program on 'Personality Development' organized by S.J.M College of Arts, Science and Commerce, Chandravalli, Chitradurga	02	09-06-2020 to 14-06-2020
7 days faculty development program organised by SNMV college of Arts and Science Institute of Management.	01	08-06-2020 to 15-06-2020
National Level FDP on 'Adapting Ourselves to the Online Academic Activities' organized by Carmel College Modankap, Bantwal.	04	16-06-2020
Faculty Development Program on 'Tapping Social Capital During COVID-19 Period' organized by Milagres College, Kallianpur.	02	17-06-2020
One Week FDP - Research Methodoly: Tools & Techniques, MV. Muthaiah Government Arts College for Women, Dindigal	02	18-06-2020 to 24-06-2020
A 7 days 'Science Leadership Workshop' conducted by science Academies of University of Bhatinda	01	22-06-2020 to 28-06-2020
Five Day Faculty Development program on "Reconfiguring Mind: Post Covid Consciousness" at Jyothi Nivas Autonomous College Bangalore	01	23-06-2020 to 27-06-2020
A 7 days FDP on 'Entrepreneurship, Incubation and Innovation' Conducted by MHRD, Govt. of India, Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, of Ramanujan College, New Delhi	01	23-06-2020 to 9-06-2020
A National-level induction/ orientation program on "Faculties in Universities/Colleges/ institutions of higher education" organized by the Teaching Learning Centre of Ramanujan College, Delhi	01	26-06-2020 to 24-07-2020
UGC- HRDC-RUSA sponsored FIP online Short Term Course on "Research Methodology in Arts and Social Sciences" Organized by Osmania University Hyderabad	01	29-06-2020 to 04-07-2020

6.3.4   Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
Nil	65 (Guest Faculty)	Nil	55 (Temporary)

6.3.5 Welfare schemes for

Teaching	* Interest free Festival advance by Mangalore University
* Group Insurance, Pension schemes (old and new) and Gratuity schemes
* Reimbursement of Medical bills and Medical allowances
* Deputation for participation in career advancement, Faculty
* Development Programme for higher studies and skill development
* Travel Grant
* OOD and Special Casual Leave facility
* Paternity Leave 15 days
* Maternity Leave 180 days

	* Canteen facility at the campus subsidized rate * Vehicle parking Facility for the staff
Non teaching	*Group Insurance, Pension schemes (old and new) and Gratuity schemes * Interest free Festival advance by Mangalore University * Reimbursement of Medical bills and Medical allowances * Paternity Leave 15 days * Maternity Leave 180 days * Travel Grant * OOD and Special Casual Leave facility * Canteen facility in the campus at subsidized rate * Vehicle parking Facility for the non-teaching staff * Free uniform for supporting Staff * Support is provided to children of nonteaching staff who are economically challenged
Students	* Free Mid-day meal scheme for economically weaker students * Various Scholarships to needy and eligible students * Book bank for SC/ST students * Canteen facility at subsidized rate * Special rooms and facilities for differently abled in campus and Library to divyangjans * Gymnasium * Separate Parking Facilities for boys/girls vehicles * Separate boys and Girls Toilet *Ladies lounge/common room * Stone benches in the Park

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

 (with in 100 words each)

The external auditors from the state government visit the college and audit the accounts to ensure that the financial resources are utilised in accordance with government rules. Any deviation from the rule, demands for explanation in the form of audit objection.

The college has a limited financial autonomy, as the expenditures at the college are met by the funds allocated by the University through the annual budget. The financial expenditures are made only after obtaining proper sanction from the University. Payments for all expenses are made by the Finance Officer of the University, after scrutinizing the authority and authenticity of the expenditure incurred. Therefore, the system of accounting itself ensures a strong internal check in addition to the external audit.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose

Mangalore University	Rs. 13,00,000	Equipment/lab Equip./Computers/Repair & maintenance
Alumni Association	Rs. 4,30,000	Contribution to 150th year celebration
Alumni Association	Rs. 17,15,000	Contribution/collected for the construction open air theatre

6.4.2 Total corpus fund generated - Rs. 34,800

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Students, Parents
Administrative	Yes	Govt. Auditor	Yes	Management Audit

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

* Financial support to the repair and maintenance of the College whenever necessary;

* Extended financial support to the mid-day meal scheme;

* Instituted scholarships and prizes for meritorious students; and

* Sponsoring of annual farewell programme for outgoing students

6.5.3 Development programmes for support staff (at least three)

* Recognising the service of the support staff during college day

* Staff get-together during farewell function.

* Training the support staff to handle new responsibilities as and when arises

6.5.4 Post Accreditation initiative(s) (mention at least three)

* Recognizing eligible teachers as Ph.D. guides;

* Library automation with KOHA software and purchase of reference books to library

* Plans to introduce skill/capability enhancement certificate courses

* Introduction of standardized mechanism for data collection and reporting to IQAC

* Enhance the use of ICT by faculty in the teaching-learning process; and

* Initiatives for a green campus - solar electricity, vermicomposting and rain water harvesting

* Coaching classes for banking, UGC NET/SLET

6.5.5

a. Submission of Data for AISHE portal   : (Yes /No) - **Yes**

b. Participation in NIRF   : (Yes /No) - **Yes**

c. ISO Certification   : (Yes /No) **- No**

d. NBA or any other quality audit   : (Yes /No) - **No**

6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-to-)	Number of participants
2019-20	Workshop on implementation of CBCS in Mathematics	07-06-2019	One day	36
2019-20	Political Science teachers CBCS New Syllabus Workshop	13-07-2019	One day	85
2019-20	Workshop on CBCS syllabus of B.A and B.Com I & II semester Economics in association with Mangalore University Economics Teachers Association.	25-06-2019	One day	95
2019-20	Work shop for Sociology teachers, "CBCS Syllabus in Sociology-Introduction to the New Elective Papers"	13-07-019	One day	83
2019-20	INSPIRE- Innovation in science pursuit for inspired research INSPIRE SCIENCE CAMP	14-11-2019 to 18-11-2019	Five days	230
2019-20	A Workshop on Vermicomposting	16-12-2019	One day	53
2019-20	A workshop on India's Contribution to Peace keeping operations	18-01-2020	One day	120
2019-20	Two Days Bioinformatics Workshop'	20-01-2020 to 21-01-2020	Two days	50
2019-20	A workshop on "Research Methodology" for Sociology teachers	29-01-2020	One day	70
2019-20	E-Seminar How to read Scientific Literature Seminar	12-06-2020	One day	84
2019-20	International E-conference on applications of foldscope 2020	19-06-2020	One day	96
2019-20	A two day National seminar on Indian Economy in Transition: Prospects and Challenges of Cooperatives	19-02-2020 to 20-02-2020	Two days	90

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES				
7.1 - Institutional Values and Social Responsibilities				
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)				
Title of the programme	Period		Participants	
	From	To	Female	Male
Programme on Women Health and Hygiene Daughters Day celebration "Getting ready for 2020	05-07-2019	05-07-2019	50	--
World Population Day - Role of youth in population stability	11-07-2019	11-07-2019	72	48

| Programme on Menstrual hygiene and Installation of Napkin Vending Machine | 06-03-2020 | 06-03-2020 | 70 | -- |
| | | | | |

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

- 20% of power requirement is met by solar lights in the college campus

- Labelling of trees in the campus with their botanical names is initiated

- Celebration of Environment Day, Earth Day, Water Day and planting trees

- Ban on plastics use in the college campus - canteen, functions, staff, students etc.

- Restoration and maintenance of the existing green cover in the campus.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	02
Provision for lift	No	N/A
Ramp/ Rails	Yes	02
Braille Software/facilities	No	N/A
Rest Rooms	02	02
Scribes for examination	Yes	02
Special skill development for differently abled students	No	N/A
Any other similar facility	Yes	02

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2019	1	0	29-06-2019 90 days	Vermitechnology certificate course	Encouraging organic farming	08
2019	0	1	June to May 2019	Football coaching	Shortage of grounds	25
2019	1	0	June 2019 Throughout the year	Leather ball Cricket pitch	Absence of leather ball cricket pitch in the college	600

2019	1	0	27-09-2016 Ongoing till date	Continuation of Mid-day meal programme to students	Inculcate social concern among students	300
2019	0	1	04-11-2019	Blood donation Camps	Availability of young blood donors /awareness on blood donation	40
2019	1	0	06-12-2019	Mushroom cultivation training	Self employment, Agri-business	80
2019	0	1	Throughout the year	Continuation of the usage of ground under Private-Public-Partnership (PPP) with Karavali Cricket Associations (KCA) for leather ball cricket coaching	Lack of well equipped/suitable playgrounds in nearby locality	100
2019 2020	0	1	May/June Every year	Valuation centre for university examinations	Better connectivity, Located in the heart of the city	160
2019	0	1	Throughout the year	Water testing	Lack of testing centres near by	850
2019	0	1	Throughout the year	Contact classes for distance education	Better connectivity, easy accessibility to the public	250
2019	0	1	Throughout the year	Exam centre for government, private competitive exams.	Located in the heart of the city	1400
2019	0	1	Throughout the year	Sharing auditorium halls for cultural and other events with public/local organisations	Better connectivity, Located in the heart of the city	3000

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Code of conduct for students	15-06-2019	• When a student meets a member of the teaching staff of the college within the campus or outside, it is a matter of politeness that he/she should greet him/her. • Students who happen to have no class should not loiter in the corridors or campus during class hours. They must either go to the Library and read or retire to their

| | | homes/hostels. |
| | | • Habitual negligence in college work, dishonesty, obscenity in word or act or any other acts of misconduct will invite disciplinary action. |

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-to-)	Number of participants
Celebration and practice of International Yoga Day	21-06-2019	60
Green Mangalore – Planting Tree for making city green initiative	29-06-2019	50
Dengue Prevention Campus Survey -Detection of stagnant water and larva Development.	31-07-2019	55
Smudaya Krishi (Community farming by students) - at Ramakrishna Thapovan, Polali, Mangalore.	04-08-2019	53
Vrakshothsava-Awareness Jaatha and Vanamahotsava - Planting trees	24-09-2019	30
Orientation Programme on "Career Guidance"	25-09-2019	24
Talk on 'Ecological balance and human interference' by Professor. Jayakara Bhandary	21-09-2019	30
Blood donation on account of NCC day	22-11-2019	12
Beach & Village cleaning, on behalf of plastic free beaches	04-12-2019	30
Cleaning of Historical monuments and Shramadan	05-12-2019	30
Campus and city cleaning on behalf of "Swatch Bharath Abhiyaan"	05-12-2019	80
Special lecture on 'Drug addiction among teenagers and Law'	06-01-2020	300
Human Rights Training Programme	10-02-2020	40
Student's interaction with farmers in Mulky, Mangalore, on organic farming and self employment opportunity.	26-02-2020	30

7.1.7   Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Solar energy and usage of LED bulbs:** The College has installed solar lights in the campus and rooftop solar panels and has linked it with the existing Karnataka Electricity Board grid system. This has been done to replace all the existing bulbs with LED bulbs to reduce power consumption.

- **Ban on plastic:** The usage of plastic is completely banned in the college campus.

- **Rainwater harvesting:** The College has initiated the creation of an infrastructure to facilitate rain water harvesting on a large scale. The green grounds around the College building allow the rainwater to percolate through the soil so that the deep water aquifer/underground water reserve gets replenished.

- **Vermicomposting:** A vermicomposting unit has been set up in the College, which helps promote organic gardening and organic farming. A three months duration certificate course on

Vermitechnology is introduced in the college during the academic year.

- **Paperless System:** The College is consciously working towards reducing the use of paper by way of digitalization of documents and introduction of an e-academic management system, which involves the digital management of the students' academic details including marks, attendance, etc. The College also encourages duplex printing in the college. The feedback during the academic year is collected by using Google forms, which saves lot of papers.

- **E-waste management:** Repairing of laptops, computer hardware and projectors is encouraged and executed frequently. Some departments use the overhauled computer peripherals and laptops as a part of this process. Disposal of unusable hardware is achieved through buy-back policies and the money is utilized to get new and upgraded equipment.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://universitycollegemangalore.com/wp-content/uploads/2021/05/Best-Practices.pdf

Best Practice #1:
1.Title of the Practice: Mid-day meal

2. Objectives of the Practice: To provide free mid-day meal to the economically weak students.

3. Context: Most of the students of our College hail from poor and rural background. Around 25-30% of the students come from neighbouring state Kerala by local train and return home after attending the class every day. Most of them are not able to bring food from home, also lack economic support to buy and consume, so the teachers of the college have decided to start mid-day meal to the needy students. Approximately an amount of Rs. 5 lakhs have been collected initially as donation from the staff members for this purpose by 27-09-2016. Presently this amount rose to around Rs. 12 lakhs with the generous contribution from various stake holders of the college. When the programme initiated there were 139 students, presently this number crossed 200.

4. The Practice: Applications are invited from needy students and an interview is conducted by a Selection Committee constituted by the Principal to identify poor students who really need the benefit of this scheme.

5. Evidence of Success: On experimental basis, the scheme was introduced free of cost for 75 students in

the first year, and now there are around 200 students getting this benefit.

6. **Problems Encountered and Resources Required:** There are still some students who need the benefit of this scheme. Due to lack of resources, it is not possible to accommodate all of them. With the further help from donors, college has the plan to extend it to the needy students in the days to come.

Best Practice #2:

1. Title of the Practice: Green initiatives

2. Objectives of the Practice: To maintain an eco-friendly campus.

3. The Context: Since the College is located in the heart of the city, there are a number of vehicles which move around all the time in and around the campus leading to increase in the temperature making it difficult to bare the heat mainly during summer season.

4. The Practice: A holistic education is imperative to create socially responsible individuals. Higher education cannot limit itself to merely providing academic training. It is important that students are made aware of their duties and responsibilities towards society and the world at large. Being sensitive and responsive to the environment is a trait that has to be inculcated in children at a young age in school and reinforced at the level of higher education. To set an example and inspire all stakeholders to opt for environment friendly alternatives, the College has initiated the following practices.

- **Solar energy and usage of LED bulbs:** The College has installed solar lights with the assistance from University in the campus and rooftop solar panels and linked it with the existing Karnataka Electricity Board grid system. It has been initiated to replace all the existing bulbs with LED bulbs to reduce power consumption.
- **Ban on plastic:** The usage of plastic is completely banned in the college campus. The canteen authorities in the college are strictly advised not to use plastic while giving parcel; instead students are informed in advance to bring their own metal made Tiffin boxes to get the parcels.
- **Rainwater harvesting:** The College has initiated the creation of an infrastructure to facilitate rain water harvesting on a large scale. The green grounds around the College building allow the rainwater to percolate through the soil so that the deep water aquifer/underground water reserve gets replenished.
- **Vermicomposting:** A vermicomposting unit has been set up in the College, which helps promote organic gardening and organic farming. A three months duration certificate course on Vermitechnology is introduced in the college during the academic year.
- **Paperless System**: The College is consciously working towards reducing the use of paper by way of digitalization of documents and introduction of an e-academic management system, which

involves the digital management of the students' academic details including marks, attendance, etc. The College also encourages duplex printing in the college. The feedback during the academic year is collected by using Google forms, which saves lot of papers.

- **E-waste management:** Repairing of laptops, computer hardware and projectors is encouraged and executed frequently. Some departments use the overhauled computer peripherals and laptops as a part of this process. Disposal of unusable hardware is achieved through buy-back policies and the money is utilized to get new and upgraded equipment.

5. Evidence of Success: Each initiative undertaken by the College is a small step towards the greater good of humankind. It must be understood that these initiatives take time to bring about significant changes, however the efforts are bearing fruit and gradual changes are becoming visible.

- There has been a sharp decline in the total electricity consumption after the installation of solar lights and LED bulbs.

- A committee has been constituted under a senior staff to have a detailed plan for the rainwater harvesting; the committee has already convened a meeting once to understand the technicalities of the implementation of the project at the college level.

- A vermicomposting unit has been successfully implemented and the certificate course in vermitechnology is introduced in the college.

- The College also encourages duplex printing in the college. The feedback during the academic year is collected by using Google forms, which saves lot of papers.

6. Problems Encountered and Resources Required: Financial constraints remain the biggest problem for expensive green initiatives like rain water harvesting. The College is attempting to raise funds for this through a number of channels. Educating the local community about green initiatives so that they too adopt adequate measures.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

https://universitycollegemangalore.com/wp-content/uploads/2021/05/Institutional-Distinctiveness.pdf

Vision: To be the centre for knowledge for all sections of the society.

- University College, Mangalore, formerly known as Government College from glorious past is marching ahead towards a bright future. **"To be the centre for knowledge to all sections of the society"** vision statement is the guiding spirit of this institution. Going through the trajectory through which it has traversed, it is obvious that collective wisdom of people of Mangalore did a

lot to realise the vision of founding fathers of this College.

- Though the College was started in 1868 as provincial school; it had to wait up to 1902 to welcome girls to pursue higher education. Inheriting a rich tradition of imparting quality education to the needy and the marginalised, the institution has remained committed to the cause for which it came into existence. Under the stewardship of great educationists and administrators like Prof. Govinda Krishna Chettur (G.K Chettur), the College introduced an enlightened world through frontiers of knowledge to the needy and the deprived. Education that was imparted in this great institution was powerful enough to shape great personalities who left a lasting impression in the history of this country.

- The College is now recognised as College with Potential for excellence by University Grants Commission (UGC) and is accredited with 'A' grade by NAAC.

- Ravindra Kalabhavana Complex is restored with a special grant of 1.83 crores by UGC under the scheme, "Granting of Heritage Status to College". Mangalore University contributed Rs.67 lakhs to the UGC grant and the restoration project is completed at a total cost of Rs.2.5 crores.

- A Strong Alumni Association, very supportive Parent Teacher Association, dedicated team of Teaching and Administrative staff, energetic and enthusiastic students, have been responsible for taking the College closer to hearts and minds of the people of this region. Having completed 150 years of fruitful existence, the tradition of excellence the successful saga of University College continues with renewed vigour.

- Commitment to the cause of imparting education to all sections of the society as per spirit of law of the land has been our priority. Educating the students about the welfare measures extended by state and helping them to make use of the same. In addition to this securing knowledge through curriculum has been our thrust area. Care is being taken to standby poor and needy whenever they need the helping hand.

8. **Future Plans of action for next academic year (500 words)**

Institution is striving hard to create suitable infrastructure resulting in conducive environment to pursue their education. By taking into confidence of stakeholders the following plan is drafted for the future

- To encourage staff members to apply for DST and UGC research projects;
- Organising Skill Oriented Personality Development Programs
- Inviting Industrialists and Professionals for Career orientation, training and Entrepreneurship Awareness programmes/Camps
- Organising Teacher enrichment programmes
- Construction of Open stage in the ground for organising sports and other activities with the help of Lions Club Mangalore
- Construction of new classrooms above Dr Dayananda Pai - Satish Pai Building to cater to the need of shortage of class rooms
- To establish smart classrooms, encourage the faculty to use modern teaching Gadgets, using the Massive Open Online Courses (MOOC)
- Green campus concept to be implemented by planting more trees, plants and organic vegetables
- Upgradation of the College play ground
- Uplifting and renovating the College main gate
- Strengthening Staff Recreation Club and its activities

Name Dr. Suresh   *Name Dr. Anasuya Rai*

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

AISHE	All India Survey of Higher Education
CAS	Career Advancement Scheme
CAT	Common Admission Test
CBCS	Choice Based Credit System
CE	Centre for Excellence
CMA	Certified Management Accountant
COP	Career Oriented Programme
COVID	Corona Virus Disease
CPE	College with Potential for Excellence
DNA	Deoxyribonucleic Acid
DPE	Department with Potential for Excellence
EACMS	European Association for Chemical and Molecular Sciences
FCG	First Grade College
FDP	Faculty Development Programme
GATE	Graduate Aptitude Test
ICT	Information And Communication Technology
IISER	Indian Institutes of Science Education and Research
INSC	Institute of Scholars
JAM	Joint Admission Test for Masters
KSOU	Karnataka State Open University
MAAC	Maya Academy of Advanced Kinematics'
MOUs	Memorandum Of Understanding
MSNM	Manel Srinivas Nayak Institute of Management
NET	National Eligibility Test
NITK	National Institute of Technology Karnataka
PEI	Physical Education Institution
PG	Post Graduate
S.J.M	Shree Jagadguru Murugharajendra
SAP	Special Assistance Programme
SEZ	Special Economic Zones
SF	Self Financing
SLET	State Level Eligibility Test
SNMV	Shri Nehru Maha Vidyalaya
SOP	Standard Operational Procedures
TEI	Teacher Education Institution
TTM	Travel and Tourism Management
UG	Under Graduate