

# UNIVERSITY COLLEGE MANGALORE

ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕಾಲೇಜು ಮಂಗಳೂರು

A Constituent College of Mangalore University

(Reaccredited by NAAC with 'A' Grade and College with Potential for Excellence)

Office of the Principal,  
U.P. Malya Road, Hampanakatta  
Mangalore 575 001



ಪ್ರಾಂಶುಪಾಲಕಛೇರಿ,  
ಯು.ಪಿ. ಮಲ್ಯಾರಸ್ತೆ, ಹಂಪನಕಟ್ಟೆ  
ಮಂಗಳೂರು 575 001

Email: ucmangalore1@gmail.com Phone No: 0824 2424760 website: <https://universitycollegemangalore.com>


## Criterion 1 – Curricular Aspects


### Key Indicator- 1.3 Curriculum Enrichment

**Metric 1.3.1. (QnM): Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

#### List of supporting enclosures

Sl. No.	Particulars
1.	List and description of courses addressing Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
2.	Course-wise supporting documents crosscutting issues addressed within the curriculum and beyond the curriculum
3.	Other supporting documents

  
IQAC Coordinator  
IQAC Co - ordinator  
University College, Mangalore

  
Principal  
PRINCIPAL  
University College, Mangalore



**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**


**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Course</b>	<b>FOUNDATION COURSE/ ELECTIVE FOUNDATION COURSE</b>
---------------------------	--

<b>Crosscutting issues addressd with in the Curriculum</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
<b>1</b>	Block I: Indian Constitution	BASCIF102 BCMCIF152 BSCCIF102 Constitution of India	Professional Ethics, Gender, Human Values, Environment and Sustainability
	Block II: Fundamental Rights and Directive Principles		
	Block III: Union Government		
	Block IV: State Government		
	Block V: Federalism in India		
	Block VI: The Judiciary		

*D. Vasanth*  
Principal  
University College, Mangalore

2	Block I: Human Rights	BASHGF152 BCMhGF102 BSCHGF102 Human Rights, Gender Equity & Environmental Studies	Human Values
	Block II: Human Rights Advocacy		
	Block I: Women's Status in India		Gender Equity
	Block II: Contemporary Women's Issues		
	Block III: State Initiative on Gender Issues		
	Block I: Environment		Environment and Sustainability
	Block II: Environmental Pollution		
	Block III: Conservation and preservation of Environment.		
3	Unit IV: Gandhiji in the Making of Modern India.	BASGSG201 BSCGSG201 General Studies	Human Values
	Unit V: Eminent Indian		
4	Unit I: Basic Elements of Human Resource Development.	BASCID251 BSCCID251 Human Resource Development	Professional Ethics, Human Values
	Unit II: Components and Process of Human Resource Development.		
	Unit III: Functions of Human Resource Development.		
	Unit IV: Recent Trends in Human Resource Development.		

  
 Anasuya  
 Principal  
 University College, Mangalore

ELECTIVE FOUNDATION COURSE			
5	Unit 1: Constitution – Structure and Principles.	BASCIF 131 BCMCIF 131 BSCCIF 131 CONSTITUTION OF INDIA	Professional Ethics, Gender, Human Values, Environment and Sustainability
	Unit 2: Fundamental Rights and Directive Principles		
	Unit 3: Government of the Union		
	Unit 4: Government of the States		
	Unit 5: The Judiciary		
	Unit 6: Administrative organisation and constitution		
6	Unit 1: An Introduction to Human Rights	BASHRF 181 BCMHRF181 BSCHRF 181 HUMAN RIGHTS	Human Values, Gender & Environment and Sustainability
	Unit 2: International Protection and promotion of Human Rights		
	Unit 3: Human Rights in India		
	Unit 4: Protection and promotion of Human Rights in India		
	Unit 5: Issues and concerns in Human Rights		
7	Unit 1: Understanding Gender Equity	BASGEF 231 BCMGEF 231 BSCGEF 231 GENDER EQUITY	Gender Equity
	Unit 2: Discrimination and Violence		
	Unit 3: Gender Equity and Legal provisions		
	Unit 4: Towards Measuring Gender Equity and Equality		
8	Unit1: Introduction: Environmental Studies,Ecosystems,Bio-geographical classification of India & Biodiversity	BASESF 281 BCMESF 281 BSCESF 281 ENVIRONMENTAL STUDIES	Environment and Sustainability
	Unit 2: Environmental pollution and its management		
	Unit 3: Natural resources and management		
	Unit 4: Environmental awareness and Legislations		



## **FIRST SEMESTER**

### **General Studies Paper: INDIAN CONSTITUTION**

**80 marks**

**64 hours**

#### **Block I : Indian Constitution**

**Unit 1: Meaning and Importance of Constitution**

**Unit 2: The constituent Assembly**

**Unit 3: Preamble**

**Unit 4: Salient features**

#### **Block II: Fundamental Rights and Directive Principles**

**Unit 5: Meaning and Difference between fundamental Rights and Directive Principles**

**Unit 6: Fundamental Rights**

**Unit 7: Right to Information Act: Meaning, importance and RTI-2005**

#### **Block III: Union Government**

**Unit 8: President of India-Election, Powers and Position**

**Unit 9: Prime Ministers and Council of Ministers**

**Unit 10: Parliament –Loksabha, Rajyasabha, Organization and Powers**

#### **Block IV: State Government**

**Unit 11: The Governor**

**Unit 12: Chief Minister and Council of Ministers**

**Unit 13: State legislature -VidhanSabha and Parishad- Organization and Powers**

#### **Block V : Federalism in India**

**Unit 14: Meaning, Federal and Unitary Features**

#### **Block VI : The Judiciary**

**Unit 15: The Supreme Court – Organization Jurisdiction and role**

**Unit 16: The High Courts – Organization Jurisdiction and role**

#### **Block VII : Electoral Process**

**Unit 17: Election Commission - organization and Function**

#### **Block VIII : Local Governments**

**Unit 18: Rural and Urban –Organization, Powers and Function**

#### **Book for Reference:**

1. Indian Constitution: Government Publication
2. Durga Das Basu, Introduction to Indian Constitution, Wadhwa & Company - 2005
3. Mr. V. Pylee India's Constitution, R.R. Printers, New Delhi-2005

*D. Vasappa*  
PRINCIPAL

University College, Mangalore

## SECOND SEMESTER

### Human Rights, Gender Equity and Environments

#### Unit: I HUMAN RIGHTS

20 Marks

16 hours

#### Block I: Human Rights

Unit 1: Introduction and Meaning

Unit 2: Universal Declaration of Human Rights

#### Block II: Human Rights Advocacy:

Unit 3: Global advocacy of Human Rights: Amnesty International and other organizations.

Unit 4: People's Union for Civil Liberty (PUCL)

Unit 5: Human Rights Commission in India

Unit 6: Minority Commission in India

Unit 7: Remedies against violation of Human Rights in India.

#### Books for reference:

1. D.D. Basu: Introduction to the Constitution of India.
2. M.V. Pylee: Indian Constitution and Politics.
3. Granville Austin: The Indian Constitution. The cornerstone of a nation.
4. H.M. Rajashekara: Bharatada Samvidhana Mattu Sarakara (Kannada)
5. C.K. Jain (ed): Constitution of India in precept and practice.
6. V.N. Shukla: Constitution of India.
7. The working of a Democratic Constitution: The Indian Experience. New Delhi, OUP, 2000
8. S. Davidson, Human Rights, Buckingham, Open University 1992.
9. Nirmal Chiranjivi, Human Rights in India, New Delhi, OUP, 2001
10. J.C. Johari: Indian Politics, Vishal Publications Jalandhar
11. A.P. Avasthi: Indian Government and Politics. Lakshmi Narain Agarwal, Agra.
12. Anup Chand Kapur: Indian Government and Politics, S. Chand and Company, New Delhi.,
13. V.D. Mahajan: The Constitution of India. S. Chad and Company, New Delhi.

*Dr. S. S. Srinivas*  
PRINCIPAL  
University College, Mangalore



## UNIT II: GENDER EQUITY

20 Marks

16 hours

### Key Concepts

Sex and Gender-Masculinity & Femininity-Patriarchy, Matriarchy;  
Gender Roles & Attributes, Gender Division of Labour – Gender bias Gender  
Stereotypes – Need for Gender sensitization.

#### Block I: Women's Status in India

Important indicators – sex Ratio, Education, health, Nutrition, Maternal and  
Infant Mortality, Work Participation rates, Political Participation.

#### Block II: Contemporary Women's Issues:

- i. Discrimination against Girl Child
- ii. Violence against Women
- iii. Problems of Health and Nutrition
- iv. Women's education and Gender bias in education
- v. Trafficking in women
- vi. Globalization and Impact on Women

#### Block III: State Initiative on Gender Issues:

Constitutional Rights of Women – Laws pertaining to women- the national  
and State Commissions for Women

#### Books for reference:

1. Usha Sharma (ed.) Gender Mainstreaming and Women's Rights
2. Mohini Chatterjee/ Feminism and Gender Equity
3. Neera Desai and Maithreyi Krishnaraj, Women's Studies in India: Some perspectives. Popular Prakashan, Mumbai. 1986.
4. Tharabai, S.B. Women's Studies in India. APH publication Corporation, New Delhi, 2000
5. H.S. Srimathi, Mahila Adhyayana, Kannada University, Hampi, 1999
6. Hemalatha H.M. Mahila Adhyayana, Parts 1 & 2 D.V.K. Murthy Murthy, Mysore 2004 (Kannada)

### UNIT III: ENVIRONMENT

40 marks

32 hours

**Block I: Environment:**

Unit 1: Components of Environment

Unit 2: Concepts of Ecology

Unit 3: Ecological factors: Soil, air, water

Unit 4: Eco System- Pond and Forest as Ecosystems

Unit 5: Human Population Growth

**Block II: Environmental Pollution:**

Unit 6: Types of Pollution- (a) soil, air, water 9b) noise and radioactive Pollution

Unit 7: Sources of Pollution and their effects

Unit 8: Control measures: Legal and administrative

**Block III: Conservation and preservation of Environment:**

Unit 9: Natural resources and their conservation-water, soil and forest

Unit 10: Agencies involved in environmental protection in India

Unit 11: Environmental Movements in India

Unit 12: Legal and administrative measures for environmental protection.

**Books for Reference:**

1. N.K. Chakravarty, 1994, Environmental Protection and Law, Ashis publishing house, 8/8; Panjabi, Bagh, New Delhi-110026
2. Engene, P.Odum, 1983. Basic Ecology, Savndus College, London.
3. Air Pollution and Environmental Protection, Kumar, N. 1999 Mittal Publication New Delhi.
4. Thrivedi R and Singh, U.K. 1996 Environmental Laws on Wild Life, Mittal publication, New Delhi.
5. Wild Life in India Conseration and Management K.A. Agarwal 2000, Nishi Publications India.



## HUMAN RESOURCES DEVELOPMENT STUDIES

[Compulsory Paper For IV Sem.]

[Syllabus prescribed by the Mangalore University]

### OBJECTIVES

1. To understand and analyse different concepts in Human Resource Management and how they have influenced human resource development.
2. To help students to identify latest developments in HRD.

### UNIT-I BASIC ELEMENTS OF HUMAN RESOURCE DEVELOPMENT

Human Resource- Meaning and importance, Human resource Management, Historical development of HRD – Hawthorne Studies, Development of HRM in India, Challenges of HRM, Functions of HRM, Human Resource Development – Meaning, definition, Objectives, Role and Significance of HRD, Focus of the HRD system, Structure of HRD system, Role of HRD Managers, Functions of HRD Department, Human Resources Management V/s Human Resources Development, Need for HRD – Need for HRD in India, Problems of HRD in India, Global HRD policies and practices.

### UNIT-II COMPONENTS AND PROCESS OF HRD

Human Resources Planning- Meaning, objectives and process, Job Design - Job Analysis, Job description, Job specification, Job evaluation (Only meaning), Recruitment and Selection – Meaning, Sources of recruitment, Meaning, Importance of Selection, Steps in Selection process, Tests meaning and types, Interview- meaning and types, Induction and placement, Employee compensation, Meaning of wage and salary, objectives, factors affecting the level of wage / salary, Fringe benefits.

### UNIT-III FUNCTIONS OF HRD

Performance Appraisal – meaning, definition, needs, methods of appraisal and development, meaning, definition, analysis of training and development, meaning, definition, analysis of training and development.

principles of training, methods of training, Training V/s Learning, Career planning and development – meaning, process, Promotion – meaning, the basis, Transfer – meaning, purpose and types, Demotion, Motivation – meaning, financial and non – financial motivators, Theories of motivation, McGregor's X and Y, Maslow's Need hierarchy, Herzberg's two factor and ERG theories, Leadership – meaning and definition styles of leadership, Leader V/s manager, qualities of good leader, Communication- meaning definition, importance, process and types, barriers of communication, measures to overcome from barriers, Discipline, employee grievance employee morale, job satisfaction and Attitude (only meaning).

### UNIT-IV RECENT TRENDS IN HRD

Organizational Change and Development –Reasons for change, resistance to change, steps to overcome resistance to change, Organizational Development – meaning characteristics, O.D. process, O.D. Interventions - Managerial Grid, Goal setting, Management by objectives, Sensitivity training, team Building, Job enrichment, changes in Organizational structure, Participative Management, Quality Circle – Meaning and benefits, Organizational Climate, Total Quality Management, Quality of work life, Skill development, Understanding and maintaining human relations, Flexi Time, Moon lighting consultancy, Employee counseling (Only meaning) Research in HRD.

### REFERENCE BOOKS

1. Human Resources Management - P.Subba Rao
2. Human Resources Management - P.Subba Rao and V.S.P.Rao
3. Human Resources Management - Dipak Kumar Bhattacharya
4. Human Resources Management - Tripathi
5. Personnel Management - Srun Monappa and Siddin
6. Personnel Management - C.B.Mamoria

*D. Vasanth*  
Principal

University College, Mangalore

## GENERAL STUDIES

### *Syllabus*

Note : The purpose of teaching the paper on "General Studies" is to acquaint the students with the basic information on, and provide perspectives of, the world around us. It assumes that every graduate should also have basic knowledge of subjects like General Science, Social Science and of things which affect us in our daily lives. No specialist's knowledge or understanding is required here. It also should help students in negotiating with the challenges of competitive examinations.

#### 1. Our Place in Time and Space :

- a) The Universe – Galaxies – Stars – Planets – Satellites – Asteroids and Comets – Black Hole. 2 hrs.
- b) The origin of the Universe – the Big Bang.
- c) Earth – size and structure – Continental Drift – plate tectonics – seismic activities – volcanoes, earthquake, tsunami. 2 hrs.
- d) Our World – the Continents – Oceans and Seas – Mountains, Rivers, Deserts, Grasslands and Lakes – Geographical features of India – Mountains and Plains – Seas and Oceans – Deserts and Forests. 3 hrs.

#### 2. Some Scientists who have changed our vision of the World and What we could do.

Contributions of Copernicus, Galileo and Newton to the understanding of the Universe; James Watt and heat engine; Volta-Battery; Faraday – Dynamo and Electric Power; Einstein and Theory of Relativity; Rutherford – Discovery of Atomic Nucleus and development of nuclear energy; William Shockley – development of transistor and electronic revolution. Linnaeus – Taxonomy; Darwin – the Theory of Evolution; Gregor Mendel – Theory of Inheritance; Watson, Crick and Wilkins – DNA model; Edward Jenner – Vaccination; Louis Pasteur – Pasteurization; Alexander Fleming – Antibiotics; Dmitri Mendeleev – Periodic Table; John Dalton – Atomic Mass; G.N. Lewis – Acid Base Concept; Amedeo Avogadro – Avogadro Number; Charaka and Shushruta – Indian Knowledge in Medicine and Surgery. 10 hrs.

#### 3. Science as it Matters to Us

Structure of chromosome – DNA – Gene – Biotechnology and its application- Biogas, Insulin, vaccines, enzymes, steroids, dairy products, brewery.

Genetic Engineering – transgenic plants and animals, DNA finger – printing; Gene Therapy; tissue culture, stem-cell culture.

Hazards of Biotechnology on health and environment – social and ethical problems. 5 hrs.

#### 4. The Making of the Modern World

The Modern Revolutions and the ideas which they upheld – the English Revolution – the American War of Independence – the French Revolution – Russian Revolution. 5 hrs.

#### 5. The Ideas and changes in the Modern World

Colonialism and Imperialism – Decolonisation  
The World Wars – Attempts to forge international community – League of Nations – U.N.O. – Commonwealth – NAM – SAARC – EU.  
The end of the Cold War and the experience of the Unipolar World. 5 hrs.

#### 6. Gandhiji in the Making of Modern India

Satyagraha – Non-violence – Rural India – Social justice 3 hrs.

#### 7. Eminent Indians

Swami Vivekananda, Rabindranath Tagore, Jamshedji Tata, Sir M. Vishweswarayya, Sir C.V. Raman, Homi J. Bhabha, S. Radhakrishnan, P.V. Kane, Vikram Sarabhai, Bismillah Khan, M.S. Subbalakshmi, Balaraman, R.K. Narayan, K. Gopinath Menon, K.K. Hebbar, Sanyojit Ray, Nargis Dutt, Dhyan Chand, 6 hrs.

#### 8. Living in Modern India

Changing perceptions of development –  
a) privatization, liberalization, globalization and consumerism.  
b) Empowerment of people – Consumer's Rights – Lokayukta – Right to Information – Role of the Media.  
c) Income Tax – Computation of Income tax – taxable income – authorized deductions – filing income tax returns of the salaried class  
d) Symbols of Independent India – National flower, animal, bird – National flag – National Song (Vande Mataram) - National Anthem. 6 hrs.

#### Note on Books for Study and Reference :

1. Teachers and students are required to consult books and periodicals published for those taking competitive examinations, Manorama Year Book, and books on General Knowledge.
2. For topics in General Science they may consult different titles published by Orient Longman Ltd., under the Series *Scientists who have changed the World*. Also they may consult Robert M. Hazen and James Trefil, *Science Matters* (Orient Longman Ltd.)
3. This paper requires the teachers and students to go to Newspapers and Journals to equip themselves in General Knowledge.

*Dr. Vasappa*  
Principal

University College, Mangalore



**I SEMESTER**  
**BASICF 131: CONSTITUTION OF INDIA**  
(Elective Foundation Course)

**Credit: 1**  
**Marks: 50**

**Hours of instruction/week: 2**  
**Total hours of instruction: 28**

**Unit 1: Constitution – Structure and Principles** 3 hours

- 1.1: Meaning and importance of Constitution
- 1.2: Making of Indian Constitution – Sources
- 1.3: Salient features of Indian Constitution

**Unit 2: Fundamental Rights and Directive Principles** 5 hours

- 2.1: Fundamental Rights
- 2.2: Fundamental Duties
- 2.3: Directive Principles

**Unit 3: Government of the Union** 5 hours

- 3.1: President of India – Election and Powers
- 3.2: Prime Minister and Council of Ministers
- 3.3: Lok Sabha – Composition and Powers
- 3.4: Rajya Sabha – Composition and Powers

**Unit 4: Government of the States** 5 hours


- 4.1: Governor – Powers
- 4.2: Chief Minister and Council of Ministers
- 4.3: Legislative Assembly – Composition and powers
- 4.4: Legislative Council – Composition and powers

**Unit 5: The Judiciary** 4 hours

- 5.1: Features of judicial system in India
- 5.2: Supreme Court – Structure and jurisdiction
- 5.3: High Court – Structure and jurisdiction

**Unit 6: Administrative organisation and constitution** 6 hours

- 6.1: Federalism in India – Features
- 6.2: Local Government - Panchayats – Powers and functions; 73<sup>rd</sup> and 74<sup>th</sup> amendments
- 6.3: Election Commission – Organisation and functions
- 6.4: Citizen oriented measures – RTI and PIL – Provisions and significance

  
**PRINCIPAL**  
**University College, Mangalore**



**II SEMESTER**  
**BASHRF 181: HUMAN RIGHTS**  
(Elective Foundation Course)

**Credit: 1**  
**Marks: 50**

**Hours of instruction/week: 2**  
**Total hours of instruction: 28**

**Unit 1: An Introduction to Human Rights**

4 hours

- 1.1: Values – Dignity, Liberty, Equality, Justice, Unity in Diversity
- 1.2: Human Rights – Meaning and features; Significance of the study
- 1.3: Classification of Human Rights
- 1.4: Rights and Duties – Correlation

**Unit 2: International Protection and promotion of Human Rights**

7 hours

- 2.1: Universal Declaration of Human Rights
- 2.2: International Covenants –ICCPR and ICESCR
- 2.3: Convention on the Elimination of All Forms of Discrimination against Women, 1979 and  
Convention on the Rights of the Child, 1989

**Unit 3: Human Rights in India**

6 hours

- 3.1: Human Rights and Fundamental Rights
- 3.2: Fundamental Rights and Fundamental Duties
- 3.3: Directive Principles
- 3.4: Role of Judiciary in the protection of Human Rights

**Unit 4: Protection and promotion of Human Rights in India**

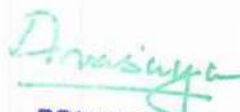
5 hours

- 4.1: National Human Rights Commission – Composition and functions
- 4.2: Karnataka State Human Rights Commission – Composition and functions
- 4.3: Human Rights and NGOs
- 4.4: Human Rights and Media

**Unit 5: Issues and concerns in Human Rights**

6 hours

- 5.1: Changing dimensions of Human Rights
- 5.2: Challenges to Human Rights promotion in India – Poverty, Illiteracy, Communal and caste conflicts,  
patriarchal values, lack of inclusive development
- 5.3: Human Rights and Terrorism
- 5.4: Human Rights and problems of health and environment

  
**PRINCIPAL**  
University College, Mangalore

**III SEMESTER**  
**BASGEF 231: GENDER EQUITY**  
(Elective Foundation Course)

**Credit: 1**  
**Marks: 50**

**Hours of instruction/week: 2**  
**Total hours of instruction: 28**

**Unit 1: Understanding Gender Equity**

7 hours

- 1.1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Stereotypes, Gender Division of Labour, Gender Bias.
- 1.2: Socialisation, Internalisation of Gender values, Devaluation and Marginalisation
- 1.3: Gender Equity –Meaning and Definition; Gender Equality –Meaning and Definition; Gender Equity and Gender Equality - Relationship; The importance of Gender Equity and Gender Equality in society.

**Unit 2: Discrimination and Violence**

9 hours

- 2.1: Indicators of inequality - Sex Ratio, Education, Health and nutrition, Work participation.
- 2.2: Institutions of Gender Inequality- Family, Economy, Religion, Education and Political institutions.
- 2.3: Discrimination and Violence - Female Foeticide, Infanticide, Child Marriage, Domestic Violence, Unequal access to property, Unequal access to political participation.
- 2.4 Trafficking and commodification of Women's body, Representation of women in Media.

**Unit 3: Gender Equity and Legal provisions**

9 hours

- 3.1: International Conventions - CEDAW, Millennium Development Goals (MDG's), Sustainable Development Goals (SDG's)
- 3.2: Constitutional Rights of Women in India (Relevant articles of Fundamental Rights and Directive Principles)
- 3.3: Protective Legislation for Women in India – The Dowry Prohibition Act, 1961; Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013; Protection of Women from Domestic Violence Prevention Act, 2005
- 3.4: National Commission for Women - – Composition, powers and functions; Karnataka State Commission for Women – Composition, powers and functions

**Unit 4: Towards Measuring Gender Equity and Equality**

3 hours

- 4.1: Gender Empowerment measure (GEM) – Meaning and Indicators
- 4.2: Global Gender Gap Index – Meaning and indicators
- 4.3: Gender Disaggregated Data - Meaning and importance
- 4.4: Gender Audit -Meaning and importance

  
**PRINCIPAL**  
**University College, Mangalore**



**IV SEMESTER**  
**BASESF 281: ENVIRONMENTAL STUDIES**  
(Elective Foundation Course)

**Credit: 1**  
**Marks: 50**

**Hours of instruction/week: 2**  
**Total hours of instruction: 28**

**Unit1: Introduction**

6 hours

- 1.1: Environmental Studies – Importance and scope
- 1.2: Ecosystems – Concept, structure and function; Pond ecosystem
- 1.3: Bio-geographical classification of India.
- 1.4: Biodiversity – Meaning; Hotspots of biodiversity in India; Threats to biodiversity; Endangered and endemic species - Meaning.

**Unit 2: Environmental pollution and its management**

8 hours

- 2.1: Air pollution, water pollution, noise pollution, - Cause, effect and control measures.
- 2.2: Global Warming – Meaning, causes and effects
- 2.3: Solid waste management - biodegradable and non-biodegradable waste
- 2.4: Segregation of domestic waste at source; Impact of plastic on human and animal health

**Unit 3: Natural resources and management**

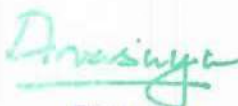
8 hours

- 3.1: Types of natural resources and energy resources.
- 3.2: Water conservation - rain water harvesting; water shed management – Meaning and importance
- 3.3: Wasteland reclamation, soil conservation, afforestation – Meaning and importance
- 3.4: Disaster – Definition and types (Natural and Man-made); Self-protection during disasters (Fire, Floods, Earth quakes)

**Unit 4: Environmental awareness and Legislations**

6 hours

- 4.1: Environment movements – Chipko, Appiko, Narmada Bachao Andolan
- 4.2: Individual and community initiatives – *Salu Marada Thimmakka*; Concept of Sacred Groves  
(*Devarakadu*)
- 4.3: National Environmental Policy, 2006 – Provisions and importance; *Swachh Bharat Mission* – Objectives
- 4.4: Environmental ethics - Issues & possible solutions.

  
**PRINCIPAL**  
**University College, Mangalore**



**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



### **INTERNAL QUALITY ASSURANCE CELL(IQAC)**

#### **Criterion 1 : Curricular Aspects**

#### **Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>ENGLISH</b>
<b>Name of The Head</b>	<b>Dr. Rajalakshmi N.K</b>

<b>Crosscutting issues addresssed with in the Curriculum</b>				
<b>S.NO</b>	<b>TOPIC / MODULE</b>		<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Prose	A Job Well Done	BASENL103	Environment and Sustainability, Human Values
2		On Saying Please		Human Values, Professional Ethics
3	Poetry	The Stolen Boat	BASENL153	Environment and Sustainability
4		On Killing a Tree		Environment and Sustainability
5	Prose	Things Fall Apart	BASENL203	Gender Equity, Environment
6	Drama	Glass Menagerie	BASENL253	Gender Roles
7	Prose	The Period of the French Revolution	BASENO103	Human Values
8	Prose	Romanticism		Environment and Sustainability
9	Fiction	Gulliver"s Travels		Human Values
10	Poetry	Tiger		Environment and Sustainability
11	Poetry	Wordsworthean Poetry		Environment and Sustainability
12	Poetry	The Rime of the Ancient Mariner	BASENO103	Environment and Sustainability
13	Poetry	Ode to the West Wind		Environment and Sustainability

*Principal*  
University College, Mangalore



14	Drama	Othello	BASENO303	Human Values
15	Prose	The Financial Expert	BASENO355	Professional Ethics
16	Prose	Transcendentalism	BASENO356	Human Values, Environment and Sustainability
17	Prose	The Civil Rights Movement		Human Values
18	Play	The Glass Menagerie		Gender Equity
19	Prose	On the Rule of the Road	BCMENL103	Professional Ethics and Human Values
20	Poetry	The Felling of the Banyan Tree		Environment and Sustainability
21	Poetry	The Tables Turned		Environment and Sustainability
22	Prose	Good Manners	BCMENL153	Professional Ethics
23	Poetry	Ode to Autumn		Environment and Sustainability
24	Poetry	The Mountain and Squirrel		Environment and Sustainability
25	Fiction	Strange Care of Billy Biswas	BCMENL203	Environment and Sustainability
26	Prose	Why I Want a Wife	BSCENL103	Gender Equity
27	Poetry	The Balled of the Landlord		Human Values
28	Prose	Sir M Vishveshwarayya	BSCENL153	Professional Ethics
29	Prose	The Function of Education		Professional Ethics
30	Poetry	The Solitary Reaper		Environment and Sustainability
31	Poetry	The Wind Tapped like a Tired Man		Environment and Sustainability
32	Poetry	Ecology		Environment and Sustainability
33	Prose	A Talk on Advertising	BASENL131	Professional Ethics
34	Poetry	How Beautiful is the Rain		Environment and Sustainability
35	Poetry	Uncle Podger Hangs a Picture	BASENL181	Gender Equity
36	Poetry	Ecology		Environment and Sustainability
37	Prose	Romanticism	BASENC131	Environment and Sustainability
38	Poetry	Of William Black , Wordsworth and S.T. Coleridge		Environment and Sustainability
39	Poetry	The Felling of the Banyan Tree	BASENC381	Environment and Sustainability
40	Poetry	Oh, I'm Fed up of Being A Woman		Gender
41	Prose	A Cup of Tea	BSCENL181	Gender
42	Prose	Voluntary Poverty		Environment and Sustainability

43	Prose	Quality	BCMENL131	Professional Ethics
44	Prose	A Simple Philosophy		Environment and Sustainability
45	Poetry	Snake		Environment and Sustainability
46	Poetry	Women's Rights		Gender Equity
47	Prose	Appro JRD Tata	BCMENL181	Professional Ethics and Human Values

*Anand*  
Principal  
University College, Mangalore

I Semester

The following selections from A Text Book of Prose and Poetry for I and II Semester BA/BSW/BA (HND) of Mangalore University

Prose:

- **Half a Rupee Worth.** R. K. Narayan (Literature and Language; Macmillan. ISBN 10:0933-922425; 13:978-0333-922422)
- **The Apostle of the Unwanted.** Khushwant Singh (Ideas and Images. Macmillan ISBN 10:0230-63565-2; 13:978-0230-63564-4)
- **Building Self Confidence.** Norman Vincen Peale (Radiance. Macmillan. ISBN 10:0230-32244-1; 13:978-0230-32244-8)
- **A Job Well Done.** Ruskin Bond. (Bequest of Wings. Macmillan. ISBN.0333-92262-0.)
- **On Saying Please.** A. G. Gardiner. (Radiance. Macmillan ISBN.10:0230-32244-1; 13:978-0230-32244-8)

Poetry:

- **The Seven Ages of Man** William Shakespeare (Ideas and Images. Macmillan ISBN 10:0230-63565-2; 13:978-0230-63564-4).
- **Where the Mind is Without Fear.** R. Tagore. (Ideas and Images. Macmillan. ISBN.10: 0230-63565-2; 13:978-0230-63565-4)
- **Up hill.** Christina Rossetti (Ideas and Images. Macmillan ISBN 10:0230-63565-2; 13:978-0230-63564-4).
- **The Stolen Boat.** William Wordsworth. (Reflections. Macmillan ISBN.97802 30633988 023063398 6)
- **No Men Are Foreign.** James Kirkup (The Blossoming Mind. Macmillan ISBN13:978-9350-59238-0)

Grammar: Articles; Preposition; Clauses and Phrases; Tense and Concord

Recommended reference for Grammar: David Green, Contemporary English Grammar Structure and Composition, Macmillan, New Delhi, 2009.

*Amrutha Katty*

*Pamela*

*Dr. P. K. Ch*

*My Sister Jane*

*Dinasinaya*

**PRINCIPAL -**  
**University College, Mangalore**



**BA/BSW/BA(HRD) II Semester**

The following selections from A Text Book of Prose and Poetry for I and II Semester BA/BSW/BA (HRD) of Mangalore University

**Prose:**

- **Three Questions**. Leo Tolstoy. (Ideas and Images. Macmillan. ISBN.10: 0230-63565-2; 13:978-0230-63565-4)
- **My Visions for India**. A P J Abdul Kalam. (Reflections. Macmillan ISBN.97802 30633964 0230 63396 X)
- **Concerning Dates**. E V Lucas. (Literature and Language. Macmillan. ISBN.10:0333-922425; 13:978 0333-922422)
- **Dangers of Drug Abuse**. Hardin B Jones. (Literature and Language. Macmillan. ISBN. 10:0333 - 922425; 13:978 0333-922422)
- **My Greatest Olympic Prize**. Jessie Owens (Literature and Language; Macmillan. ISBN 10:0333 - 922425. 13:978 0333-922422)

**Poetry**

- **Matilda**. Hillarie Belloc. (Cascades. Macmillan. ISBN.10:0230-63684-5; 13:978-0230-63684-2.)
- **Ozymandias**. Shelley. (The Blossoming Mind. Macmillan. ISBN.13:978-9350-59238-0.
- **On Killing a Tree**. Gieve Patel ( Easy English Macmillan. ISBN.978-9350-59341-7)
- **Money Madness**. D H Lawrence Reflections. Macmillan ISBN.97802 30633964 0230 63396 X)
- **Mending Wall**. Robert Frost. ( One Tongue Many Voices. . Macmillan ISBN.978 9350 59313-4)

**Grammar:** Sentence Transformation (Simple -Compound - Complex; Direct-Indirect; Passive-Active; Positive-Comparative - Superlative; Assertive- Interrogative- Exclamatory- Imperative); Tag Questions; Linkers; Paragraph writing; Interpretation of charts( Pie graph; Bar-graph)

Recommended reference for Grammar: David Green, Contemporary English Grammar Structure and Composition, Macmillan, New Delhi, 2009.

*Amrutha Kulkarni*  
*Po*  
*Sh*  
*Sh*

*Shashi Kumar*

*Dominique*  
**PRINCIPAL**  
**University College, Mangalore**



DEPARTMENT OF ENGLISH  
MANGALORE UNIVERSITY

English Language Syllabus for BA/BSW/BA(HRD)

BOS(UG) Meeting Of 1, October 2013, Effective From June 2014

BA/BSW/BA(HRD) III Semester

Novel :

- I. *Things Fall Apart* by Chinua Achebe
- II. Grammar, Composition and Language Skills: Correction of Grammatical errors; Bibliography; Interpretation of printed notices; Writing advertisements; Dialogue writing.

III Semester

Question Paper Model

Time: 3hrs

Max. Marks: 80

Section A (60 Marks)

I Answer any Three of the following in not more than 2 pages each:

10X3=30

1. One essay type question from the prose lesson
2. One essay type question from the prose lesson
3. One essay type question from the prose lesson
4. One essay type question from the prose lesson
5. One essay type question from the prose lesson
6. One essay type question from the prose lesson

II. Answer any Five of the following in a page each

(5x6=30)

1. One essay type question from the prose lesson
2. One essay type question from the prose lesson
3. One essay type question from the prose lesson
4. One essay type question from the prose lesson
5. One essay type question from the prose lesson
6. One essay type question from the prose lesson
7. One essay type question from the prose lesson
8. One essay type question from the prose lesson

Section B (20 Marks)

III. Grammar and Composition

- A. Punctuate the following.  
One or two sentences with five grammatical errors.
- B. Bibliographical details.
- C. Interpretation of notice.
- D. Advertisement.
- E. Dialogue writing.

5

3

2

5

5

Anurag Kuty

Thyfaci-Gr

D. S. S. S.

PRINCIPAL  
University College, Mangalore

DEPARTMENT OF ENGLISH  
MANGALORE UNIVERSITY

English Language Syllabus for BA/BSW/BA(HRD)

BOS(UG) Meeting Of 1, October 2013, Effective From June 2014

BA/BSW/BA(HRD) IV Semester

Play:

- i. *Glass Menagerie* by Tennessee Williams
- ii. Grammar: Essay Writing: Report Writing: Applications and CVs

IV Semester

Question Paper Model

Time: 3hrs

Max. Marks: 80

Section A (60 Marks)

I. Answer any Two of the following in not more than 2 pages each:

10X2=20

1. One essay type question from the play
2. One essay type question from the play
3. One essay type question from the play
4. One essay type question from the play

II. Answer any Five of the following in a page each

(5x6=30)

1. One essay type question from the play
2. One essay type question from the play
3. One essay type question from the play
4. One essay type question from the play
5. One essay type question from the play
6. One essay type question from the play
7. One essay type question from the play
8. One essay type question from the play

III. Annotate any two of the following passages:

(2X5=10)

1. One annotation question
2. One annotation question
3. One annotation question
4. One annotation question

Section B: Grammar and Composition (20 Marks)

IV. Grammar and Composition

1. Essay on a topic of general interest (300 words)
2. Report Writing
3. Application with C.V

10

5

5

Amrutha Kuttu

*Thyagaraj*

*Thyagaraj*  
PRINCIPAL  
University College, Mangalore



11

FIRST SEMESTER- EARLY ROMANIC LITERATURE

Unit -1 Background

1. Chapter XI (The Period of the French Revolution and XII( The Nineteenth Century Part I )from Sampson George, The Concise Cambridge History of English Literature, Cambridge University Press, Cambridge.

Unit -2 Critical Concepts

1. Selective parts of chapter 2, 4 and 5 from R.J Rees, English Literature an Introduction to Foreign Readers, Macmillan, Madras 1982)
2. Romantic Imagination, Romanticism, Distinction between the early and later Romantic poets, Precursors to Romanticism.
3. The Picaresque, Allegory, Epistolary and Realism.

Unit -3 Fiction

Jonathan Swift: Gulliver's Travels

Unit -4 Poetry

1 Blake

- a) The Chimney Sweeper
- b) The Little Boy Lost
- c) The Little Boy Found
- d) Tyger
- e) A Poison Tree

2 William Wordsworth

- a) Tintern Abbey
- b) The Solitary Reaper
- c) The World Is Too Much With Us
- d) Upon Westminster Bridge

3 S.T. Coleridge

- a) The Rime of the Ancient Mariner
- b) Frost at Midnight

ch. 11 Background  
1. Burke 484  
2. Cooper 473  
3. Wordsworth 475  
4. Coleridge 481  
5. Blake 489  
6. Growth of the Nation 50  
7. Childrens books 51  
ch. 12 Sec 4 5/4  
Oxford Movement 55

*My last year*

*Amrutha Katty*  
*R. R.*  
*PP*

Rees - Bullad P 20 to 30  
Epic  
Picaresque poetry  
Picaresque

*D. Vasappa*  
PRINCIPAL  
University College, Mangalore



SECOND SEMESTER-LATER ROMANIC LITERATURE

Unit -1 Background

1. Chapter XII and Chapter XIII (The Nineteenth Century Part I and II) from Sampson George, The Concise Cambridge History of English Literature, Cambridge University Press, Cambridge.

Unit -2 Critical Concepts

1. Selective parts of chapter 2, 4 and 5 from R J Rees. English Literature an Introduction to Foreign Readers, Macmillan, Madras 1982. *N-R*
2. First and Third Person narration, Distinction between Theme, Plot, Story *N-R*

Unit -3 Fiction

Jane Austen: Pride and Prejudice *N-R* *not allotted to anyone*

Unit -4 Poetry

Shelley

- a) Ozymandias
- b) Ode to the Westwind

Keats

- a) The Eve of St Agnes
- b) La Belle Dame Sans Merci
- c) Ode on a Grecian Urn
- d) Ode to Autumn
- e) Ode to Nightingale

*not allotted*

*M. S. S. S.*

*Anna Maria Kuttu*  
*Pamela*  
*Dr. S.*  
*Ch*

*Dominique*

PRINCIPAL  
University College, Mangalore

FIFTH SEMESTER-SHAKESTPEARE

Unit -1 Background

1. Chapter V.(The Drama from 1642) from Sampson George, The Concise Cambridge History of English Literature, Cambridge University Press, Cambridge.

Unit -2 Critical Concepts

1. Chapter 3 from R.J Rees. English Literature an Introduction to Foreign Readers, Macmillan, Madras 1982
2. The History of the Sonnet form, its migration to England, Themes and Variations in Sonnets/Characteristics of Shakespearean Comedy, tragedy, Shakespeare's sources, Elizabethan Stage and Audience

Unit -3 Sonnets

- When in Disgrace (29)
- When to the Sessions (30)
- Shall I Compare Thee (18)
- Who Will Believe in My Verse (17)
- Let Me not to the Marriage (116)
- My Mistress's Eyes (126)
- When My Love Swears (138)
- If Thy Soul Check Thee (136)
- Two Loves I have of (144)
- The Little Love God (154)

Unit -4 Plays

- As You Like It
- Othello
- Coriolanus

*Handwritten signature*

*Handwritten signatures and initials*



SIXTH SEMESTER — INDIAN WRITING IN ENGLISH

Unit -1 Background

Chapter II and III in Iyengar Srinivas, K R. Indian Writing In English, Asia Publishing House, Bombay, 1973.

Unit -2 Critical Concepts

The Introduction of English in India, Colonialism, Modernity and British Rule, The Influence of Freedom Movement on literature, Tradition and its Memory, Tradition and Fundamentalism,

Unit -3 Fiction & Play

1. R K Narayan
2. O V Vijayan
3. Karnad

Financial Expert  
The Legends of Kasak  
Fire and the Rain

Unit -4 Poetry

- Toru Dutt:
- Kamala Das
- A K Ramanujan

Sita; Lotus, Our Casuarina Tree  
My Grandmother's House; The Dance of the Eunuchs; An Introduction  
Small Scale Reflections; A River

*Amma abhikulya*  
*Poetry*  
*Dr. J.*  
*Dr. J.*

*Dr. J.*

*Dr. J.*

PRINCIPAL  
University College, Mangalore



SIXTH SEMESTER- AMERICAN LITERATURE

Unit -1 Background

1. ✓ The Puritan Heritage
2. ✓ Transcendentalism
3. ✓ The American Dream
4. ✓ Broadway
5. ✓ The Civil Rights Movement

Unit -2 Poetry

Whitman

Oh Captain, My Captain ✓

Brahma

✓ Dickenson

Because I Could Not Stop for Death

I Died for Beauty

I Never Saw a Moor ✓ SB

✓ Robert Frost

The Mending Wall ✓

Stopping by Woods on a Snowy Evening ✓ Lgn

Unit -3 Fiction

✓ Steinbeck

Of Men and Mice

Hemmingway

Farewell to Arms ✓

Unit 4 Drama

✓ Arthur Miller

All My Sons ✓ SB

Tennessee Williams

The Glass Menagerie ✓

Amunabakky  
P. J. M.

Myra

*Dr. Vasu*  
PRINCIPAL  
University College, Mangalore



DEPARTMENT OF ENGLISH  
MANGALORE UNIVERSITY

English Language Syllabus for BCom and BCom(e-Commerce)

Bos(UG) Meeting Of 1, October 2013, Effective From June 2014

I Semester

The following selections from A Text Book of Prose and Poetry for I and II Semester BCom and BCom (e-Commerce) of Mangalore University

Prose:

- **The Gold Frame.** R K Laxman. (Realms of Gold, Orient Black Swan. ISBN. 978-81-250-4051-4.
- **Stigma Shame and Silence.** Kalpana Jain (Musings on Vital Issues. Orient Black Swan. ISBN.978-81-250-39167.)
- **A Different kind of Learning.** Jade Snow Wong (Golden Petals. Orient Black Swan. ISBN 978-81-250-4697-4)
- **The Best Investment I have Made.** A J Cronin (Current Prose for Better Learning ISBN 10:033-90761-2; 13:978-0333-90761-0)
- **On the Rule of the Road.** A G Gardiner. (Selected Essays. Orient Black Swan. ISBN.978 81 250 4992 0)

Poetry:

- **The Felling of the Banyan Tree.** Dilip Chitre. (Reading and Response. Orient Black Swan. ISBN.978-81-250-4711-7.)
- **Refugee Blues.** W H Auden. (Glimpses of English Literature. Orient Black Swan. ISBN.978-81-250-50582.)
- **The Tables Turned.** Wordsworth. (Under the Greenwood Tree. Orient Black Swan. ISBN. 978 81 250 4418 5)
- **Sonnet 29.** William Shakespeare. (The Joy of Reading Literature. Orient Black Swan. ISBN.13:978-81-250-3523-7; 10:81-250-3523-7.)
- **The Listeners.** Walter De La Mare. (Exploring Language and Literature. Orient Black Swan. ISBN.978-81-250-47049.)

Grammar: Articles; Preposition; Clauses and Phrases; Tense and Concord

Recommended reference for Grammar: David Green, Contemporary English Grammar Structure and Composition, Macmillan, New Delhi, 2009.

Anurag K. K.  
P. S. S.  
S. S.  
S. S.

M. S. S.

Principal  
PRINCIPAL  
University College, Mangalore

## II Semester

The following selections from A Text Book of Prose and Poetry for I and II Semester BCom and BCom (e-Commerce) of Mangalore University

### Prose:

- \* On Forgiving, Robert Lynd, Impact, Orient Black Swan ISBN: 13: 978 81 250 4654 7)
- \* Good Manners, J.C. Hill (Orient Black Swan- ISBN: 978 81 250 4051 4)
- \* Princess Septimien, Somerset Maugham (Journey Through Words, Orient Black Swan ISBN: 13: 978 81 250 3252 2)
- \* Some Hints on Public Speaking, James Bryce, (Exploration of Ideas, Orient Black Swan ISBN: 978 81 250 778 1)
- \* The Selfish Giant, Oscar Wilde, (Under the Green Wood Tree, Orient Black Swan ISBN: 978 81 250 4438 3)

### Poetry:

- \* A Blind Child, W.H. Davies, (Orient Black Swan, ISBN: 13: 978 81 250 3662 2)
- \* Ode to Autumn, John Keats, (Poetry down the Ages, Orient Black Swan, ISBN: 978 81 250 2883 9)
- \* The Last of the Princes, A.K. Ramanujan (Poetry down the Ages, Orient Black Swan, ISBN: 978 81 250 2883 9)
- \* The Chimney Sweeper, William Blake, (Wisdom and Experience, Orient Black Swan, ISBN: 978 81 250 3242 7)
- \* The Mountain and the Squirrel, Ralph Waldo Emerson, (The Joy of Reading Literature, Orient Black Swan, ISBN: 13: 978 81 250 3523 7; 10: 81 250 3523 7.)

### Grammar:

Sentence Transformation (Simple-Compound-Complex; Direct-Indirect; Passive-Active; Positive-Comparative-Superlative; Assertive-Interrogative-Exclamatory-Imperative); Tag Questions; Linkers; Paragraph writing; Interpretation of charts (Pie graph; Bar graph).

Recommended reference for Grammar: David Green, Contemporary English Grammar Structure and Composition, Macmillan, New Delhi, 2009.

*Amrutha Kulkarni*  
*P.D.*  
*C.D.*

*M. Parthiban*

*Dominique*  
PRINCIPAL  
University College, Mangalore

## DEPARTMENT OF ENGLISH MANGALORE UNIVERSITY

English Language Syllabus for BCom and BCom (e-Commerce)

2023(USS) Meeting Of 1, October 2013, Effective From June 2014

## II Semester

### Question Paper Model

Time: 3hrs

Max. Marks: 80

### Section A: Prose & Poetry (50 marks)

I Answer any One of the following in not more than 2 pages

1. One essay type question from the prose lesson
2. One essay type question from the prose lesson
3. One essay type question from the prose lesson

10

II Answer any Two of the following in not more than a page each

1. One short answer question from the prose lesson
2. One short answer question from the prose lesson
3. One short answer question from the prose lesson
4. One short answer question from the prose lesson

10

III Answer any One of the following in not more than 2 pages

1. One essay type question from the Poetry lesson
2. One essay type question from the Poetry lesson
3. One essay type question from the Poetry lesson

10

IV Answer any Two of the following:

1. One annotation question
2. One annotation question
3. One annotation question
4. One annotation question

10

V Answer any Two of the following in not more than a page each

1. One short answer question from the Poetry lesson
2. One short answer question from the Poetry lesson
3. One short answer question from the Poetry lesson
4. One short answer question from the Poetry lesson

10

### Section B: Grammar (30 Marks)

VI. Do as directed:

1. Two items of Synonyms
2. Two items of Antonyms
3. Two items of Word Formation
4. Two items of Words often confused
5. Two items of One word substitution

1x2=2

1x2=2

1x2=2

1x2=2

1x2=2

VII. Do as directed:

1. Transformation
2. Question Tags

1x6=6

1x2=2

*Amrutha Kulkarni*  
*P.D.*  
*C.D.*

*M. Parthiban*



- |                             |       |
|-----------------------------|-------|
| 3. Ullers                   | 1x2=2 |
| 4. Paragraph writing        | 1x5=5 |
| 5. Interpretation of charts | 2x5=5 |

Recommended reference for Grammar: David Green, Contemporary English Grammar Structure and Composition, Macmillan, New Delhi, 2009.

*Handwritten signature*

*Handwritten signature*  
*Handwritten signature*  
*Handwritten signature*

DEPARTMENT OF ENGLISH  
MANGALORE UNIVERSITY

English Language Syllabus for B.Com and B.Com (e-Commerce)

BEd(Ug) Meeting Of 1, October 2013, Effective From June 2014

III Sem. B.Com

Syllabus

Model :

- I. Strange Case of Billy Budd by Ann Jossi
- II. Grammar, Composition and Language Skills: Correction of Grammatical errors; Bibliography; Interpretation of printed notices; Writing advertisements; Dialogue writing.

III Semester

Question Paper Model

Time: 3hrs

Max. Marks: 80

Section A (50 Marks)

Answer any Three of the following in not more than 2 pages each:

10X3=30

1. One essay type question from the prose lesson
2. One essay type question from the prose lesson
3. One essay type question from the prose lesson
4. One essay type question from the prose lesson
5. One essay type question from the prose lesson

II. Answer any five of the following in a page each

5X5=25

1. One essay type question from the prose lesson
2. One essay type question from the prose lesson
3. One essay type question from the prose lesson
4. One essay type question from the prose lesson
5. One essay type question from the prose lesson
6. One essay type question from the prose lesson
7. One essay type question from the prose lesson
8. One essay type question from the prose lesson

Section B (20 Marks)

- I. A) Punctuate the following.  
One or two sentences with five grammatical errors.
- B) Bibliographical details.
- C) Interpretation of notice.
- D) Advertisement.
- E) Dialogue writing.

*Handwritten signature*  
**PRINCIPAL**  
University College, Mangalore

*Handwritten signature*  
*Handwritten signature*  
*Handwritten signature*

*Handwritten signature*

DEPARTMENT OF ENGLISH  
MANGALORE UNIVERSITY

English Language Syllabi for BSc/BSc(FND)

BOS (UG) Meeting of 1, October 2013, Effective from 2014

I Semester

The following selections from A Text Book of Prose and Poetry for I and II Semester BSc and BSc (FND) of Mangalore University

Prose:

- The Bet. Anton Chekov. (Golden Petals. Orient Black Swan. ISBN 978-81-250-4697-4)
- Why I Want A Wife. Judy Brady. (Musings on Vital Issues. Orient Black Swan. ISBN.978-81-250-99187.)
- Sir Isaac Newton. Nathaniel Hawthorne. (Wisdom and Experience. Orient Black Swan. ISBN.978-81-250-3242-7)
- The Open Window Saki. (Adventure English. Orient Black Swan. ISBN.978-81-250-3776-7)
- The Pleasures of Ignorance. Robert Lynd. (Selected Essays. Orient Black Swan. ISBN.978-81-250-4992-0)

Poetry:

- Ballad of the Landlord. Langston Hughes (Timeless Thoughts. Orient Black Swan. ISBN.978-81-250-4795-7)
- The Death of a Bird. A D Hope. (Reading and Response Orient Black Swan. ISBN.978-81-250-4711-7.
- If. Rudyard Kipling (Timeless Thoughts. Orient Black Swan. ISBN.978-81-250-4795-7)
- La Belle Dame Sans Merci. John Keats. (Road to Literature. Orient Black Swan. ISBN.978-81-250-4053-8)
- Stopping by Woods on a Snowy Evening. Robert Frost. (Strings of Gold. Orient Black Swan. ISBN. 13:978-81-250-3532-9; 10:81-250-3532-9.

Grammar:

Articles; Prepositions; Clauses and Phrases; Tense and Concord

Recommended reference for Grammar:

David Green, Contemporary English Grammar Structure and Composition, Macmillan, New Delhi, 2009.

Amritha Kalyan  
[Signature]

[Signature]

[Signature]

PRINCIPAL  
University College, Mangalore



DEPARTMENT OF ENGLISH  
MANGALORE UNIVERSITY  
English Language Syllabi for BSc/BSc(FND)  
BOS (UG) Meeting of 1, October 2013, Effective from 2014

II Semester

The following selections from A Text Book of Prose and Poetry for I and II Semester BSc and BSc (FND) of Mangalore University

Prose:

- My Last Dollar. Stephen Leacock. (Strings of Gold. Orient Black Swan. ISBN.13:978-81-250-35329.)
- Hardy and Ramanujan. C P Snow. (Exploring Language and Literature. Orient Black Swan. ISBN.978-81-250-4704-9.)
- Sir M Vishveshwarayya - A Visionary Par Excellence-A V Shankara Rao. (New Waves- An Anthology of Popular Essays and Poems. Orient Black Swan. ISBN.13:978-81-250-32724.)
- A Case of Identity. (Journey through Words. Orient Black Swan ISBN. 13:978 81 250 3256 2)
- The Function of Education. I Krishnamurthy. (Reflections Orient Black Swan ISBN. 13:978 81 250 4039 2)

Poetry:

- I Know Why The Caged Bird Sings. Maya Angelou. (Remappings Orient Black Swan. ISBN.978-81-250-47476.)
- The Solitary Reaper. William Wordsworth. (Golden Petals. Orient Black Swan. ISBN 978-81-250-4697-4)
- The Wind Topped Like a Tired Man. Emily Dickenson. (Poetry Down The Ages. Orient Black Swan. ISBN.978-81-250-26839.)
- Mirror. Sylvia Plath. (Advantage English. Orient Black Swan. ISBN.978-81-250-3776-7.)
- Ecology. A K Ramanujan. Bliss of Solitude. Orient Black Swan. ISBN.978-81-250-4285-3.

Grammar: Sentence Transformation (Simple -Compound - Complex; Direct- Indirect; Passive- Active; Positive- Comparative - Superlative; Assertive- Interrogative- Exclamatory- Imperative)

Tag Questions

Linkers

Paragraph writing

Interpretation of charts( Pie graph; Bar graph)

Recommended reference for Grammar:

David Green, Contemporary English Grammar Structure and Composition, Macmillan, New Delhi, 2009.

*M. S. S. S.*

*Anurag Kulkarni*  
*P. S. S. S.*  
*D. S. S. S.*

*D. S. S. S.*  
**PRINCIPAL**  
University College, Mangalore



**Mangalore University  
Department of English**

**SYLLABUS FOR COMPULSORY FOUNDATION COURSE IN ENGLISH  
FOR B.A. /B.S.W/B.A. (HRD) B.A. (SDS) DEGREE PROGRAMMES**  
(Approved on December 7, 2018 BoS (UG), effective for batches commencing from 2019 onwards)

**CHOICE BASED CREDIT SYSTEM**

**SEMESTER I**

**BASENL131/BSWENL131/HRDENL131BADENL131**

Teaching Hours: 4 per week

Total Credits: 02

**Total Number of teaching hours per semester: 48**

(Evaluation – End Semester Examination 80 Marks; Internal Assessment 20 marks;  
Average marks of 2 tests or 1 test and 1 assignment)

**UNIT A: Prose(Total Number of teaching hours per semester: 18)**

- |                          |                      |
|--------------------------|----------------------|
| 1. The Postmaster        | Rabindranath Tagore  |
| 2. Travel By Train       | J. B. Priestley      |
| 3. Snapshot of a Dog     | James Thurber        |
| 4. A Talk on Advertising | Herman Wouk          |
| 5. Ranjit, My Husband    | Vijayalakshmi Pandit |

(Vocabulary items such as synonyms, antonyms, word formation, words often confused, one word substitution to be taught with reference to the above lessons)

**UNIT B: Poetry(Total Number of teaching hours per semester: 18)**

- |                              |                     |
|------------------------------|---------------------|
| 1. Fear No More              | William Shakespeare |
| 2. The Village School Master | Oliver Goldsmith    |
| 3. I'm getting Old Now       | Robert Kroetsch     |
| 4. How Beautiful is the Rain | H.W.Longfellow      |
| 5. Advice To Fellow Swimmers | Kamala Das          |

**UNIT C: Grammar (Total Number of teaching hours per semester: 12)**

Articles, Prepositions, Question Tags, 'Wh' Questions, Correction of Errors.

**Recommended reference for grammar:**

- David Green, *Contemporary English Grammar: Structure and Composition*, Macmillan, New Delhi, 2009.
- Raymond Murphy, *Intermediate English Grammar*, (Reference and Practice for South Asian Students) Cambridge University Press, 1994.
- A.J. Thomson and A.V. Martinet., *A Practical English Grammar*. Oxford University Press, 1986

*Dr. S. S. Srinivas*  
**PRINCIPAL**  
University College, Mangalore

**Mangalore University  
Department of English**

**SYLLABUS FOR COMPULSORY FOUNDATION COURSE IN ENGLISH  
FOR B.A. /B.S.W/B.A. (HRD) B.A. (SDS) DEGREE PROGRAMMES**

(Approved on December 7, 2018 BoS (UG), effective for batches commencing from 2019 onwards)

CHOICE BASED CREDIT SYSTEM

**SEMESTER II**

**BASENL181/BSWENL181/HRDENL181 /BADENL181**

**Teaching Hours: 4 per week**

**Total Credits: 02**

**Total Number of teaching hours per semester: 48**

(Evaluation – End Semester Examination 80 Marks; Internal Assessment 20 marks:  
Average marks of 2 tests or 1 test and 1 assignment)

**UNIT A: Prose (Total Number of teaching hours per semester: 18)**

- |                                 |                  |
|---------------------------------|------------------|
| 1. Tight Corners                | E. V. Lucas      |
| 2. Uncle Podger Hangs a Picture | Jerome K. Jerome |
| 3. The Gift of the Magi         | O' Henry         |
| 4. On Doing Nothing             | J.B. Priestley   |
| 5. A Tryst with Destiny         | Jawaharlal Nehru |

(Vocabulary items such as synonyms, antonyms, word formation, words often confused, one word substitution to be taught with reference to the above lessons)

**UNIT B: Poetry (Total Number of teaching hours per semester: 18)**


- |   |                     |
|---|---------------------|
| 1. Daffodils (I Wandered Lonely as a Cloud) | William Wordsworth  |
| 2. The Road not taken                       | Robert Frost        |
| 3. Fame and Friendship                      | Henry Austin Dobson |
| 4. I Know Why the Caged Bird Sings          | Maya Angelou        |
| 5. Ecology                                  | A.K. Ramanujan      |

**UNIT C: Grammar (Total Number of teaching hours per semester: 12)**

Tenses, Concord (Subject -Verb Agreement), Identification of Sentence Type (Assertive/ Interrogative/ Imperative/ Exclamatory), Capital Letter and Punctuation.

**Recommended reference for grammar:**

- David Green, Contemporary English Grammar: Structure and Composition, Macmillan, New Delhi, 2009.
- Raymond Murphy, Intermediate English Grammar, (Reference and Practice for South Asian Students) Cambridge University Press, 1994
- A.J. Thomson and A.V. Martinet, A Practical English Grammar. Oxford University Press, 1986

  
**PRINCIPAL**  
**University College, Mangalore**



**Mangalore University  
Department of English**

**SYLLABUS FOR CORE COURSE IN ENGLISH**

(Approved on December 7, 2018 BoS (UG), effective for batches commencing from 2019 onwards)

**CHOICE BASED CREDIT SYSTEM**

**SEMESTER I**

**Paper I: EARLY ROMANTIC LITERATURE**

**BASENC 131**

**Evaluation – End semester examination 120 marks; Internal Assessment 30 marks (average marks of 2 tests or 1 test and 1 assignment)**

**Teaching Hours: 6 per week**

**Total Credits: 03**

**Total Number of teaching hours per semester: 72**

**UNIT A: Background**

**(Total Number of teaching hours per semester: 20)**

Chapter 1 "Why We Study Literature" from *English Literature: An Introduction for Foreign Readers* by R.J. Rees

- Gothic Romance (as a genre of novel)
- Transition Poets -- Blake
- Romanticism
- Forms of Poetry -- Lyric, Ballad

**UNIT B: Fiction (Total Number of teaching hours per semester: 26)**

*Northanger Abbey* -- Jane Austen

**UNIT C: Poetry (Total Number of teaching hours per semester: 26)**

**1. William Blake**

- Lamb
- Tyger
- The Little Boy Lost (Songs of Innocence)
- The Little Boy Found (Songs of Innocence)
- The Chimney Sweeper (Songs of Innocence)
- The Chimney Sweeper (Songs of Experience)

**2. William Wordsworth**

- Lucy Poems (She Dwelt Among The Untrodden Ways/ Strange Fits of Passion Have I Known/ Three Years She Grew in Sun and Shower/ A Slumber Did My Spirit Seal/ I Travelled Among Unknown Men)
- Michael
- Resolution and Independence

**3. Samuel Taylor Coleridge**

- The Rime of the Ancient Mariner
- Frost at Midnight

*Dr. Vasu*  
**PRINCIPAL**  
University College, Mangalore



**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>		<b>KANNADA</b>	
<b>Name of The Head</b>		<b>Dr. Madhava</b>	
<b>Crosscutting issues addressed with in the Curriculum</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	ಒಕಟಣಾಟಿ-1 : ಪದ್ಯ ನಾಯಾಯಾದರೂ ತಾಯಿ, ದುಷ್ಕರಿದ್ವಿಯಂ ಧರ್ಮಬುದ್ಧಿಯಂ, ಲೋಕದ ಮಾನಿನಿಯೋಳಾರುಂಟು, ಕನಕುಗಳು, ಯುದ್ಧ ಒಕಟಣಾಟಿ -2 : ಗದ್ಯ ಬಡ್ತಿ ವ್ಯಾಪಾರಿಗಳ ಕಥೆಗಳು, ಕಾಡಿನ ಅಧರಣ ಸೀತಾಳೆ ಹೂ, ಅಸದೃಶ ಪ್ರತಿಭೆ ಮೇರಿಕ್ಕೂರಿ	BASKAL 131 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ, ನುಡಿ ನಡೆ	Professional Ethics, Human Values, Environment and Sustainability

*Dr. Madhava*  
Principal  
University College, Mangalore



2	ಒಂಜಣಾಟಿ-1 : ಪದ್ಯ ಕನ್ನಡದ ತಿರುಳ್, ನೆನೆಪುದೆನ್ನ ಮನಂ, ಕನ್ನಡಮನಿಪ್ಪನಾಡು ಚೆಲ್ವಾಯ್ತು, ಕನ್ನಡ ತಾಯಿ ನೋಟ, ಸುಗ್ಗಿ ಬರುತ್ತಿರೆ. ಒಂಜಣಾಟಿ-2 : ಗದ್ಯ ಮುಂತಾದ ಕೆಲಪುಟಗಳು	BASKAC 131 ಕನ್ನಡ ಐಚ್ಛಿಕ ಸಾಹಿತ್ಯ ಸುಗ್ಗಿ	Professional Ethics, Human Values, Environment and Sustainability
3	ಒಂಜಣಾಟಿ-1 : ಪದ್ಯ ಕುಲಮೆಂಬುದುಂಟೆ, ಸಾವಿರಾರು ನದಿಗಳು, ಹಾಗಾದರೆ ಮಾರಿ ಬಿಡಿ. ಒಂಜಣಾಟಿ-2 : ಗದ್ಯ ಧನ್ಯಂತರಿಯ ಚಿಕ್ಕಿತ್ರೆ, ಹೊಸಹುಟ್ಟು, ಕೊನೆಯ ಗಿರಾಕಿ	BASKAC 181 ಕನ್ನಡ ಐಚ್ಛಿಕ ಸಾಹಿತ್ಯ ವಿಚಾರ	Professional Ethics, Human Values, Environment and Sustainability
4	ಒಂಜಣಾಟಿ-1 : ಪದ್ಯ ವಿದ್ಯೋಪದೇಶಂಗೆಯ್ದುದರಿಂದ ಗುರುವಾದೆ, ಮಹಾದೇವಿಯಕ್ಕನ ಜಾರಿತ, ಮನಸಿಜನನ ಮಾಯೆ, ಈಡಾಡಿದನ್ ಇಂದ್ರಂಗೆ ಕವಚಮಂ ರಾಧೇಯಂ, ನಳಚರಿತ್ರೆ	BASKAC 231 ಕನ್ನಡ ಐಚ್ಛಿಕ ಸಾಹಿತ್ಯ ಧ್ವನಿ	Professional Ethics, Human Values, Environment and Sustainability
5	ಒಂಜಣಾಟಿ-1 : ಪದ್ಯ ಕವಿಪತ್ನಿಯ ಕಾವ್ಯಮೋಮಂಸ, ರಾಜಾಸೀಟ್ ಹಾಡಾಯಿತು, ದೊರೆ ಮತ್ತು ಕಲಾವಿದ, ಭಗ್ನ ಪ್ರತಿಮೆ, ಹಿಂಸೆ ಎಂದರೆ, ಕೀಚಕ ವಧೆ. ಒಂಜಣಾಟಿ-2 : ಗದ್ಯ ಎಲ್ಲರಂತೆ ಅಜ್ಜದವನು, ಕರೆ, ರಸಹುಷಿಯೊಂದಿಗೆ ಕಳೆದ ರಸವಿಮಿಷಗಳು, ಭೂಮಿಗೊಂದು ಕಿಂಡಿ; ಅದರಲ್ಲೇನೇನ್ ಕಂಡಿ?	BASKAL 231 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ, ನುಡಿಯೊರತೆ	Professional Ethics, Human Values, Environment and Sustainability

  
 Principal  
 University College, Mangalore

6	ಒರಟಣಿ-1 : ಪದ್ಯ ಇಳೆಯಾಂಡುಡಿಮಾರನ ರಗಲೆ, ರಂಜನಾ, ಅಣ್ಣ, ಗದ್ದೆಯಲ್ಲೊಂದು ಕಪ್ಪೆ, ಹೆಣ್ಣೆಂಬ ನದಿಯ ಕನಸು, ಧರ್ಮ ವಿಜಯ, ಒರಟಣಿ-2 : ಗದ್ಯ ಹೊನ್ನಿನ ನಾಯಿಗಳು, ಮಾಯಾಮೃಗ, ಹರಕೆಗಳು, ಅರ್ಥಪೂರ್ಣ ಮನೆ, ಜೀವಜಗತ್ತಿನ ಸಾಮಾನ್ಯವಾದ	ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ ನುಡಿಮಾಲೆ	Professional Ethics, Human Values, Environment and Sustainability
7	ಒರಟಣಿ-1 : ಪದ್ಯ ಕಾಯಾಪಮಾನದ ಭೇದ ಸಲ್ಲ, ಕಸುಬು/ಕಾಯಕೆಕವೇ ಕಾವ್ಯ, ಕಾಲ್ಪಡಿದು ಬೇಡಿದನಂಧವ್ಯಪಂ ಸುಪ್ತನಂ, ಒಲುವೆಯೇ ಬದುಕಿನ ಜಲಮ, ಮುಳ್ಳಡಿದ ಮರವೇರಿದಂತಾಯಿತು	BASKAC 281 ಕನ್ನಡ ಐಚ್ಛಿಕ ಸಾಹಿತ್ಯ ಸೂಡರು	Professional Ethics, Human Values, Environment and Sustainability
8	ಹಲ್ಮಿಡಿ ಶಾಸನ, ಆತಕೂರು ಶಾಸನ, ನೀಲಾಂಜನೆಯ ಪ್ರಸಂಗ, ದಂಡಕವೆಂಬ ರಸಿಯ ಕಥೆ, ಚಂಡಶಾಸನ ಪ್ರಸಂಗ ವಲ್ಲಭೆಯಾಗಿ ನೀನಿರು,	BASKAC 331 ಕನ್ನಡ ಐಚ್ಛಿಕ ಸಾಹಿತ್ಯ ಗಮನ	Professional Ethics, Human Values, Environment and Sustainability
9	ಒರಟಣಿ-1 : ಪದ್ಯ ದುರ್ಯೋಧನಾವಾಸ, ಅತಿಭಕ್ತನ ರಗಲೆ, ಜನಪದ ಮುಕ್ತಗಳು, ಗಾಳಿಮದ, ಕಟ್ಟಡದ ಕೆಲಸಗಾರರು, ಒರಟಣಿ-2 : ಗದ್ಯ ಸೂರ್ಯನ ಕುದುರೆ, ಪೈನಾಡಿನ ನರಧಕ್ಕಕ, ಪಿನ್ನುವ ಅನ್ನ ಮತ್ತು ಬಹುತ್ವ	BASKAL182 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ ಕಲಾಗಂಗೋತ್ರಿ- 2	Professional Ethics, Human Values, Environment and Sustainability



10	ಒರಜಣಟಿಜಿ-1 : ಪದ್ಯ ನಿನ್ನಂತೆ ಸತ್ಯವಂತರಿಗೆ ತಿಳಿದಿರಬಹುದು, ಗೊಲ್ಲಾಧಾ, ಗಂಡ ಹೆಂಡಿರ ಜಗಳ ಗಂಧ ತಿಳಿದಿರಬಹುದು, ಕತ್ತಲ ಗೂಡಿನ ದೀಪ, ಕಪ್ಪೂರ, ಒರಜಣಟಿಜಿ-2 : ಗದ್ಯ ಮನೆಯವರೆಗಿನ ಪಾದಿ	BASKAL231 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ ಕಲಾಗಂಗೋತ್ರಿ-3	Professional Ethics, Human Values, Environment and Sustainability
11	ಒರಜಣಟಿಜಿ-1 : ಪದ್ಯ ಆದಿಮನ ಅನ್ಯ ಸಮಸ್ಯೆ, ಚಿಂತಾಮಣಿಯಲ್ಲಿ ಕಂಡ ಮುಖ, ಸಾಧನ, ಅವ್ಯ ಸತಿ ಹೋಗುವುದಿಲ್ಲ, ಒರಜಣಟಿಜಿ-2 : ಗದ್ಯ ನಿವೃತ್ತರು, ವ್ಯಾಖ್ಯೆ, ಶಾಮರಾಯ ಗರ್ವಭಂಗ	BASKAL182 ಕನ್ನಡ ಐಚ್ಛಿಕ ಸಾಹಿತ್ಯ ಗಂಗೋತ್ರಿ-2	Professional Ethics, Human Values, Environment and Sustainability
12	ಒರಜಣಟಿಜಿ-1 : ಪದ್ಯ ತೂಕಡಿಕೆಯನು ಕಳೆ, ಕಾಲಿಕೆ, ಗಂಗಾವತರಣ, ರತ್ನನ್ ಪ್ರಪಂಚ, ಕೊರಗ, ಒರಜಣಟಿಜಿ-2 : ಗದ್ಯ ಶವದ ಮನೆ, ಅವಳ ಉದ್ಧಾರ	BASKAC 132 ಕನ್ನಡ ಐಚ್ಛಿಕ ಸಾಹಿತ್ಯ ಗಂಗೋತ್ರಿ- 1	Professional Ethics, Human Values, Environment and Sustainability
13	ಒರಜಣಟಿಜಿ-1 : ಪದ್ಯ ವಚನಗಳು, ಬಿಲ್ಲೇಶ ಜೊಮ್ಮೆಯನ ರಗಳೆ, ದ್ಯೂತ ಪ್ರಸಂಗ	BASKAC232 ಕನ್ನಡ ಐಚ್ಛಿಕ ಸಾಹಿತ್ಯಗಂಗೋತ್ರಿ-3	Professional Ethics, Human Values, Environment and Sustainability
14	ಒರಜಣಟಿಜಿ-1 : ಪದ್ಯ ಗೌರವ, ಗಂಗವ್ಯ, ಕೊಟ್ಟ ನಾ ಕೆಟ್ಟಿನೆನಬೇಡ, ಮಂಜುಗೌಡನ ಕಥೆ, ಬಾಳ ಹಳೆಯುವುದೇಕೆ? ಅಮ್ಮ ಚಿತ್ರ ಬರೆಯಲಾ? ಪ್ರಯಾಣಾಪ್ತಾನ ಒರಜಣಟಿಜಿ-2 : ಗದ್ಯ ನಮ್ಮ ನಂಬಿಕೆ ನಾಗರಿಕ ವರವೇ? ಶಾಪವೇ?	BCMKA104/BCMKA131 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability

15	ಒರಟಣಟಿ-1 : ಪದ್ಯ ನಿನಾಸೆ ನನ್ನ ಬಿಡದಲ್ಲೆ, ಮನವೆಂಬ ಮರ್ಕಟ, ಕಾಲಾಂತರಗಳಲ್ಲಿ ನಾರಿ, ಒರಟಣಟಿ-2: ಗದ್ಯ ಆಪೂರ್ವ ಸಾಧಕಿ,ಪಂಡಿತೆ ರಮಾದಾಯಿ ಸರಸ್ವತಿ, ದಯೆಯೇ ಧರ್ಮದ ಕಣ್ಣು, ಬಿದಿರು, ಧಾರತಾಂಬೆಯೇ, ಒರಟಣಟಿ-3 ನಾಟಕ ಕೊಳ್ಳಿ	BCMKAL 181 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability
16	ಒರಟಣಟಿ-1 : ಪದ್ಯ ವೀರಾಂಗನೆ, ಯೆತೆನಾಕುವೆಂಪಾಡಲೇಂಕೆಂ? ಒರಟಣಟಿ-2: ಗದ್ಯ ಬದುಕಿನ ಇಬ್ಬದಿಗಳು ಸಾಮಾಜಿಕ ನ್ಯಾಯಕ್ಕಾಗಿ ಸಾಂಘಿಕ ಹೋರಾಟ, ಪರಿಸರ ಮಾಲಿನ್ಯ ಮತ್ತು ಲಿಂಗ ಪರಿವರ್ತನೆ, ಒರಟಣಟಿ-3 ದೀರ್ಘಗದ್ಯ ಸಾಸಿವೆ ತಂದವಳು	BCMKAL 204, BCMKAL 231 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability
17	ಒರಟಣಟಿ-1 : ಪದ್ಯ ಮುಢಲೆ, ಮಂತ್ರವೊಂದು ನನ್ನ ಬಳಿ ಇದ್ದಿದ್ದರೆ ಒರಟಣಟಿ-2: ಗದ್ಯ ಒಂದು ಮಗು, ಒಬ್ಬ ಶಿಕ್ಷಕ,ಒಂದು ಪೆನ್ನು, ಒಂದು ಪುಸ್ತಕ. ಹಣಕಾಸು ನಿರ್ವಹಣೆ	BCMKAL254, BCMKAL 281 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability
18	ಒರಟಣಟಿ-1 : ಪದ್ಯ ಕುರುಡು ಕಾಂಪಾಣ, ಕಾಲಿಟ್ಟಲ್ಲಿ ಕಾಲುಧಾರಿ, ಒರಟಣಟಿ-2: ಗದ್ಯ ನಾನು ಅವಳಲ್ಲ. ಅವನು, ಬೆನಿನನ್ನೆ, ಏತೆನ್ನಿಲ್ವ	BCKAL104, BCKAL 131 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability
19	ಒರಟಣಟಿ-1 : ಪದ್ಯ ಯಾರು ಆರಿಯದ ವೀರ, ಪಯಸ್ವಿನಿ, ಬಾಗಿಲಿಗೆ ಬಂದ ನವಿಲು, ಕೊಡಗರ ಪಾಡು, ಶಿಲ್ಪಿ	BCKAL 154, BCKAL 181 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability



20	ಒಂಜಣಟಿಜಿ-1 : ಪದ್ಯ ಕರ್ತಾವಸಾನಂ ಒಂಜಣಟಿಜಿ-2: ಗದ್ಯ ತೀರಿಹೋದ ಹಳ್ಳದ ಗುಂಟ, ಹಿರಿಯ ಜೀವಿಗಳ ಬಾಳ್ವೆ ಸುರಕ್ಷಿತವಾಗಿರಲಿ ಒಂಜಣಟಿಜಿ- 3 ದೀರ್ಘ ಪದ್ಯ ಸ್ತೋತ್ರೋಕ್ತೆ	BCKAL 203, BCKAL 204 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability
21	ಒಂಜಣಟಿಜಿ-1 : ಪದ್ಯ ಆಗ್ನಿದಿವ್ಯದ ಹುಡುಗಿ, ಝುನ್ನದ್ವಿಸಂ -ಜ್ಞಾನದ ಮಹಾಮಾರ್ಗ	BCKAL 253 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability
22	ಒಂಜಣಟಿಜಿ-1 : ಪದ್ಯ ಪರಹಿಂಸೆಯಂ ಮಾಡಿ ಮಾನವಂ ಬಾಳ್ವಪನೆ, ಕುವರಿಯಾದೊಡೆ ಕುಂದೇನು, ತಾಯಿ ಪಾಠ ಒಂಜಣಟಿಜಿ-2: ಗದ್ಯ ಕುಣಿಯುವ ಕುರುಡು ಕಾಂಚಾನ, ಕಲ್ಲಮೊಟ್ಟೆ	BCMKA 231 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability
23	ಒಂಜಣಟಿಜಿ-1 : ಪದ್ಯ ಋಣವೆಂಬ ಪಾತಕವು, ಮಯೂರಧ್ವಜನ ದೇಹಾರ್ಥ ದಾನ, ಯುದ್ಧ ಜೇಜಗಳು ಒಂಜಣಟಿಜಿ-2: ಗದ್ಯ ನಿಜಗಲ್ಲಿನ ರಾಣಿ, ಆದರ್ಶಗಳು ಇಲ್ಲದಿದ್ದರೆ ಜೀವನವಿಲ್ಲ, ಹಳ್ಳಿ ಹಳ್ಳಿಯಾಗಿ ಉಳಿದಲ್ಲಿ ಉಳಿದಿಲ್ಲ.	BCKAL 231 ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ	Professional Ethics, Human Values, Environment and Sustainability

  
 Dmasuipr  
 Principal  
 University College, Mangalore

<p>ಬಿಎ/ ಬಿಎಸ್‌ಡಬ್ಲ್ಯೂ/ಬಿ ಎ (ಹೆಚ್‌ಆರ್‌ಡಿ)/ಬಿ ಎ(ಎಸ್‌ಡಿಎಸ್)</p> <p>ಗ್ರೂಪ್ ೩- (ಅ) ಕಡ್ಡಾಯ ಮೂಲಾಧಾರಿತ ವಿಷಯ (ಕಂಪಲ್ಸರಿ ಪೌಂಡೇಷನ್ ಕೋರ್ಸ್)</p> <p>ಮೊದಲನೆಯ ಚತುರ್ಮಾಸ</p>				
<p>ಪಠ್ಯ: ನುಡಿನಡೆ</p> <p>ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯</p> <p>ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೪ ಗಂಟೆ</p> <p><b>BASKAL 131: ಕಾವ್ಯ -ಗದ್ಯ -ಕನ್ನಡ ಕಲಿಕೆ- ಬಳಕೆ</b></p>			<p>ಒಟ್ಟು ಅಂಕಗಳು : ೧೦೦</p> <p>ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೮೦</p> <p>ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೨೦</p>	
ಕ್ರ.ಸಂ	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೪೮ ಗಂಟೆಗಳು
<b>ಘಟಕ:೧ : ಕಾವ್ಯ</b>				೧೮ ಗಂಟೆಗಳು
೧.	ವಚನಗಳು	ಗಜೇಶ ಮಸಣಯ್ಯ	ವಚನ	
೨.	ಲೋಕದ ಮಾನಿನಿಯೊಳಾರಂಟು ಎನ್ನವೊಲ್	ಕನಕದಾಸ	ಷಟ್ಪದಿ ಕಾವ್ಯ	
೩.	ಯಾರಿಲ್ಲಿಗೆ ಬಂದರು ಕಳೆದಿರುಳು	ಯಮುಂಜ ರಾಮಚಂದ್ರ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೪.	ಕನಸುಗಳು	ಸುಕನ್ಯಾ ಮಾರುತಿ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೫.	ಯುದ್ಧ	ಪಾ.ವೆಂ. ಆಚಾರ್ಯ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೬.	ಹಕ್ಕಿ ಪಳ್ಳಿ	ಎಸ್. ಮಂಜುನಾಥ್	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೭.	ಬಂಗಾರ್ಡ ಕರ್ಣ	ಅಮೃತ ಸೋಮೇಶ್ವರ	ತುಳು ಕವಿತೆ	
<b>ಘಟಕ:೨ - ಗದ್ಯ</b>				೧೮ ಗಂಟೆಗಳು
೮.	ನಾಯಿಯಾದರೂ ತಾಯಿ	ಜನಪದ ಕಥೆ (ಸಂ.) ಜೀ.ಶಂ. ಪರಮಶಿವಯ್ಯ	ಜನಪದ ಕಥೆ	
೯.	ದುಷ್ಟಬುದ್ಧಿಯುಂ ಧರ್ಮಬುದ್ಧಿಯುಂ	ದುರ್ಗಸಿಂಹ	ಪಂಚತಂತ್ರದ ಕಥೆ	
೧೦.	ಬಡ್ತಿ ವ್ಯಾಪಾರಿಗಳ ಕಥೆಗಳು	ಎಂ.ಎಸ್. ಶ್ರೀರಾಮ್	ಸಣ್ಣ ಕಥೆ	
೧೧.	ಸಮಾನತೆಯ ಸುಳಿಯಲ್ಲಿ	ವೆಂಕಟರಾಜ ಪಾನಸೆ	ಸಣ್ಣ ಕಥೆ	
೧೨.	ಕಾಡಿನ ಆಭರಣ ಸೀತಾಳಿ ಹೂ	ಎಲ್.ಸಿ. ಸುಮಿತ್ರಾ	ಪ್ರಬಂಧ	
೧೩.	ಅಸದೃಶ ಪ್ರತಿಭೆಯ ಮೇರಿಕ್ಯೂರಿ	ಎ.ಪಿ. ರಾಧಾಕೃಷ್ಣ	ವೈಜ್ಞಾನಿಕ ಲೇಖನ	
<b>ಘಟಕ:೩ - ಕನ್ನಡ ಕಲಿಕೆ- ಬಳಕೆ</b>				೮ ಗಂಟೆಗಳು



<p style="text-align: center;">ಬಿವಿ ಪದವಿ ಪಠ್ಯಕ್ರಮ ಐಚ್ಛಿಕ ಕನ್ನಡ ಗ್ರೂಪ್ ೧ - ಪ್ರಧಾನ ವಿಷಯ (ಕೋರ್ ಕೋರ್ಸ್) ಮೊದಲನೆಯ ಚತುರ್ಮಾಸ ಪತ್ರಿಕೆ ೧: ಕಾವ್ಯ-ಗದ್ಯ (ಆತ್ಮಚರಿತ್ರೆ) - ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</p>				
<p>ಪಠ್ಯ: ಸಾಹಿತ್ಯ ಸುಗ್ಗಿ ಪ್ರಕಾಶಕರು : ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯ ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೬ ಗಂಟೆ ಮೌಲ್ಯಾಂಕ: ೦೩ BASKAC 131: ಕಾವ್ಯ-ಗದ್ಯ (ಆತ್ಮಚರಿತ್ರೆ) -ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</p>			<p>ಒಟ್ಟು ಅಂಕಗಳು : ೧೫೦ ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೧೨೦ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೩೦</p>	
ಕ್ರ. ಸಂ.	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೭೨ ಗಂಟೆ
<b>೧. ಕಾವ್ಯ: ಪರಿಕಲ್ಪನೆ</b>				
<b>ಘಟಕ ೧: ನಾಡು</b>				
೧.	ಕನ್ನಡದ ತಿರುಳು	ಶ್ರೀ ವಿಜಯ	ಹಳಗನ್ನಡ ಕಾವ್ಯ	೧೮ ಗಂಟೆಗಳು
೨.	ನೆನಪುದೆನ್ನ ಮನಂ	ಪಂಪ	ಹಳಗನ್ನಡ ಕಾವ್ಯ	
೩.	ಕನ್ನಡಮೆನಿಪ್ಪಾ ನಾಡು ಚೆಲ್ಲಾಯ್ತು	ಆಂಡಯ್ಯ	ಹಳಗನ್ನಡ ಕಾವ್ಯ	
೪.	ಕನ್ನಡ ತಾಯಿ ನೋಟ	ಬಿ.ಎಂ.ಶ್ರೀ.	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೫.	ಕನ್ನಡಿಗರ ತಾಯಿ	ಎಂ ಗೋವಿಂದ ಪೈ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೬.	ಬೆಂಕಿ ಬಿದ್ದಿದ ಮನೆಗೆ	ಕಯ್ಯಾರ ಕಿಣ್ಣಣ್ಣ ರೈ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
<b>ಘಟಕ ೨: ನುಡಿ</b>				
೭.	ನುಡಿದರೆ ಮುತ್ತಿನ ಹಾರದಂತಿರಬೇಕು	ಬಸವಣ್ಣ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ-ವಚನ	೯ ಗಂಟೆಗಳು
೮.	ಸರ್ವಜ್ಞಸಾರ	ಸರ್ವಜ್ಞ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ-ವಚನ	
೯.	ಕನ್ನಡ ಪದಗೊಳ	ಜಿ ಪಿ ರಾಜರತ್ನಂ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
<b>ಘಟಕ ೩: ಪ್ರಕೃತಿ</b>				
೧೦.	ಸುಗ್ಗಿ ಬರುತ್ತಿದೆ	ಕುವೆಂಪು	ಹೊಸಗನ್ನಡ ಕವಿತೆ	೯ ಗಂಟೆಗಳು
೧೧.	ಹೇಮಾವತಿಯ ತೀರದಲ್ಲಿ	ಪು.ತಿ.ನ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೧೨.	ಶಾವಣದ ಒಂದು ದಿನ	ಚಂದ್ರಶೇಖರ ಕಂಬಾರ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
<b>ಘಟಕ ೪: ಕಾಲ</b>				
೧೩.	ಮಬ್ಬಿನಿಂದ ಮಬ್ಬಿಗೆ	ಜಿ ಎಸ್ ಶಿವರುದ್ರಪ್ಪ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	೬ ಗಂಟೆಗಳು
೧೪.	ಕಾಲ ನಿಲ್ಲುವುದಿಲ್ಲ	ಚೆನ್ನವೀರ ಕಣವಿ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
<b>೨. ಗದ್ಯ</b>				
<b>ಘಟಕ ೫:</b>				
೧೫.	ಮುಂತಾದ ಕೆಲ ಪುಟಗಳು	ಸಂ. ವೈದೇಹಿ	ಆತ್ಮಚರಿತ್ರೆ	೧೦ ಗಂಟೆಗಳು
<b>೩. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</b>				
<b>ಘಟಕ ೬:</b>				
೧೬.	ನವೋದಯ ಪೂರ್ವ	ಸಂಪಾದಕ ಮಂಡಳಿ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ	

<p style="text-align: center;"><b>ಬಿವಿ ಪದವಿ ಪಠ್ಯಕ್ರಮ</b>  <b>ಐಚ್ಛಿಕ ಕನ್ನಡ</b>  <b>ಗ್ರೂಪ್ ೧- ಪ್ರಧಾನ ವಿಷಯ (ಕೋರ್ಸ್ ಕೋರ್ಸ್)</b>  <b>ಎರಡನೆಯ ಚತುರ್ಮಾಸ</b>  <b>ಪತ್ರಿಕೆ ೨: ಕಾವ್ಯ-ಗದ್ಯ (ಸಣ್ಣಕತೆ)- ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ- ಹೊಸಗನ್ನಡ ಛಂದಸ್ಸು</b></p>				
<p><b>ಪಠ್ಯ: ಸಾಹಿತ್ಯ ವಿಚಾರ</b>  <b>ಪ್ರಕಾಶಕರು : ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,</b>  <b>ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯</b>  <b>ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೬ ಗಂಟೆ</b>  <b>ಮೌಲ್ಯಾಂಕ: ೦೩.</b>  <b>BASKAC 181: ಕಾವ್ಯ-ಗದ್ಯ (ಸಣ್ಣಕತೆ)- ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ- ಹೊಸಗನ್ನಡ ಛಂದಸ್ಸು</b></p>			<p><b>ಒಟ್ಟು ಅಂಕಗಳು : ೧೫೦</b>  <b>ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೧೨೦</b>  <b>ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೩೦</b></p>	
ಕ್ರ. ಸಂ.	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೭೨ ಗಂಟೆಗಳು
<b>೧. ಕಾವ್ಯ: ಪಂಕ್ತಲ್ಪನೆ</b>				೧೨ ಗಂಟೆಗಳು
<b>ಘಟಕ ೧: ಕುಲ</b>				
೧.	ಕುಲಮೆಂಬುದುಂಟೆ	ಪಂಪ	ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ- ಕಾವ್ಯ	
೨.	ವಚನಗಳು	ಬಸವಣ್ಣ ಮತ್ತು ದಾಸಿಮಯ್ಯ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ- ವಚನ	
೩.	ಕುಲಕುಲವೆಂದು ಹೊಡೆದಾಡಿದಿರಿ	ಕನಕದಾಸರು	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ- ಕೀರ್ತನೆ	
೪.	ಆತ್ಮಸಾಕ್ಷಿಯ ಕರಗೇ	ಮೂಡುಕೋಡು ಚಿನ್ನಸ್ವಾಮಿ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	೧೨ ಗಂಟೆಗಳು
<b>ಘಟಕ ೨: ಹಸಿವು</b>				
೫.	ಸಾವಿರಾರು ನದಿಗಳು	ಸಿದ್ಧಲಿಂಗಯ್ಯ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	
೬.	ಗಜಲ್	ಶಾಂತರಸ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	
೭.	ರೊಟ್ಟಿ ಮತ್ತು ಕೋವಿ	ಸು. ರಂ ಎಕ್ಸೆಂಡಿ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	
೮.	ದುಡಿಮೆಗಾರರು	ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	೧೦ ಗಂಟೆಗಳು
<b>ಘಟಕ ೩: ಹಣ್ಣು</b>				
೯.	ಹಾಗಾದರೆ ಮಾರಿಬಿಡಿ	ಕಮಲಾ ಎಂ ಆರ್	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	
೧೦.	ನಾಳೆಗಾದರೂ	ವಿನಯ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	
೧೧.	ಕಂಡಿಲ್ಲವೇ ಕನಸು?	ದು. ಸರಸ್ವತಿ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	೧೬ ಗಂಟೆಗಳು
<b>೨. ಸಣ್ಣ ಕತೆಗಳು</b>				
<b>ಘಟಕ ೪:</b>				
೧೨.	ಧನ್ವಂತರಿ ಚಿಕಿತ್ಸೆ	ಕುವೆಂಪು	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	
೧೩.	ಹೊಸ ಹುಟ್ಟು	ನೇಮಿಚಂದ್ರ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	
೧೪.	ತೂತಿನ ದುಡ್ಡು ಮತ್ತು ನೀರು	ಆರವಿಂದ ಮಾಲಗತ್ತಿ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	
೧೫.	ಕೊನೆಯ ಗಿರಾಕಿ	ನಿರಂಜನ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	
೧೬.	ಪ್ರಾಣಪಕ್ಷಿ	ಅಬ್ದುಲ್ ಬತೀರ್	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ - ಕವಿತೆ	



<b>ಬಿಎ ಪದವಿ ಪಠ್ಯಕ್ರಮ</b> <b>ಐಚ್ಛಿಕ ಕನ್ನಡ</b> <b>ಗ್ರೂಪ್ ೧ - ಪ್ರಧಾನ ವಿಷಯ (ಕೋರ್ ಕೋರ್ಸ್)</b> <b>ಮೂರನೆಯ ಚತುರ್ಮಾಸ</b>				
<b>ಪತ್ರಿಕೆ ೨: ಕಾವ್ಯ-ದೀರ್ಘಪಠ್ಯ (ನಡುಗನ್ನಡ ಕಾವ್ಯ)- ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ- ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ ಛಂದಸ್ಸು</b>				
<p>ಪಠ್ಯ: ಸಾಹಿತ್ಯ ಧ್ವನಿ  ಪ್ರಕಾಶಕರು : ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,  ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯  ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೬ ಗಂಟೆ  ಮೌಲ್ಯಾಂಕ: ೦೩</p> <p><b>BASKAC 231: ಕಾವ್ಯ-ದೀರ್ಘಪಠ್ಯ (ನಡುಗನ್ನಡ ಕಾವ್ಯ)- ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ- ಹಳಗನ್ನಡ, ನಡುಗನ್ನಡ ಛಂದಸ್ಸು</b></p>				<p>ಒಟ್ಟು ಅಂಕಗಳು : ೧೫೦  ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೧೨೦  ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೩೦</p>
ಕ್ರ. ಸಂ.	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೭೦ ಗಂಟೆಗಳು
<b>೧. ಕಾವ್ಯ : ಪರಿಕಲ್ಪನೆ</b> <b>ಘಟಕ ೧ : ಶೌಚ ಗುಣ</b>				
೧.	ವಿದ್ಯೋಪದೇಶಮಂ ಗೆಯ್ದುದರಿಂ ಗುರುವಾದೆ (ರಾಮಚಂದ್ರ ಚರಿತ ಪುರಾಣ)	ನಾಗಚಂದ್ರ	ಹಳಗನ್ನಡ ಕಾವ್ಯ	೧೬ ಗಂಟೆಗಳು
೨.	ಮಹಾದೇವಿಯಕ್ಕನ ಜಾರಿತ್ರ (ಗುರುಭಕ್ತ ಜಾರಿತ್ರ)	ವಿರುಪೇಂದ್ರ	ನಡುಗನ್ನಡ ಕಾವ್ಯ	
೩.	ಮನಸಿಜನ ಮಾಯೆ (ಯತೋಧರ ಚರಿತೆ)	ಜನ್ನ	ನಡುಗನ್ನಡ ಕಾವ್ಯ	
<b>ಘಟಕ : ೨ - ದಾನ ಗುಣ</b>				
೪.	ಈಡಾದಿದನ್ ಇಂದ್ರಂಗೆ ಕವಚಮಂ ರಾಧೇಯಂ (ವಿಕ್ರಮಾರ್ಜುನ ವಿಜಯಂ)	ಪಂಪ	ಹಳಗನ್ನಡ ಕಾವ್ಯ	೬ ಗಂಟೆಗಳು
<b>ಘಟಕ : ೩ - ಸತ್ಯ ಗುಣ</b>				
೫.	ವಚನಗಳು	ಸರ್ವಜ್ಞ	ನಡುಗನ್ನಡ	೬ ಗಂಟೆಗಳು
<b>೨. ದೀರ್ಘ ಪಠ್ಯ</b> <b>ಘಟಕ ೪:</b>				
೬.	ನಳಚರಿತೆ (ಆಯ್ದ ಭಾಗ)	ಕನಕದಾಸ	ನಡುಗನ್ನಡ ಕಾವ್ಯ	೧೪ ಗಂಟೆಗಳು
<b>೩. ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</b> <b>ಘಟಕ : ೫</b>				
೭.	ವಚನ ಸಾಹಿತ್ಯದ ಉಗಮ ಮತ್ತು ವಿಕಾಸ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	೧೬ ಗಂಟೆಗಳು
೮.	ರಗಳ ಸಾಹಿತ್ಯದ ಉಗಮ ಮತ್ತು ವಿಕಾಸ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	
೯.	ತ್ರಿಪದಿ ಸಾಹಿತ್ಯದ ಉಗಮ ಮತ್ತು	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ	

<p style="text-align: center;"><b>ಬಿಎ/ ಬಿಎಸ್‌ಡಬ್ಲ್ಯೂ/ಬಿ ಎ (ಹೆಚ್‌ಆರ್‌ಡಿ)/ಬಿ ಎ(ಎಸ್‌ಡಿಎಸ್)</b>  <b>ಗ್ರೂಪ್ ೨-(ಅ) ಕಡ್ಡಾಯ ಮೂಲಾಧಾರಿತ ವಿಷಯ (ಕಂಪಲ್ಸರಿ ಪೌಂಡೇಷನ್ ಕೋರ್ಸ್)</b>  <b>ಮೂರನೆಯ ಚತುರ್ಮಾಸ</b></p>				
<p><b>ಪಠ್ಯ: ನುಡಿಯೊರತೆ</b></p> <p>ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯</p> <p>ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೪ ಗಂಟೆ ಮೌಲ್ಯಾಂಕ: ೦೨</p> <p><b>BASKAL 231: ಕಾವ್ಯ-ಗದ್ಯ-ಕನ್ನಡ ಕಲಿಕೆ- ಬಳಕೆ</b></p>			<p>ಒಟ್ಟು ಅಂಕಗಳು : ೧೦೦</p> <p>ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೮೦</p> <p>ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೨೦</p>	
ಕ್ರ.ಸಂ	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೪೮ ಗಂಟೆಗಳು
<b>ಘಟಕ:೧ : ಕಾವ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೧.	ಕವಿಪತ್ನಿಯ ಕಾವ್ಯಮೀಮಾಂಸೆ	ಜಯರಾಮ ಕಾರಂತ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	೧೬ ಗಂಟೆಗಳು
೨.	ರಾಜಾಸೀಟ್ ಹಾಡಾಯಿತು	ಬಿ. ಎ. ಶಂಸುದ್ದೀನ್	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೩.	ದೊರೆ ಮತ್ತು ಕಲಾವಿದ	ಆನಂದ ಝುಂಜರವಾಡ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೪.	ಭಗ್ವತ್ಪ್ರತಿಮೆ	ಬಸೂ(ಬಸವರಾಜ ಸೂಳಿಬಾವಿ)	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೫.	ಹಿಂಸೆ ಎಂದರೆ	ವಿನಯಾ ವಕ್ಕಂದ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೬.	ಕೀಚಕ ವಧೆ ಪ್ರಸಂಗ(ಪಂಪಭಾರತ)- ಆಯ್ದ ಭಾಗ	ಪಂಪ	ಹಳೆಗನ್ನಡ ಕಾವ್ಯ	
೭.	ಸಾಂತ್ ಅನಿ ಜೀವನ	ಸುರೇಶ ಬಾಳಿಗಾ ಬಂಟ್ವಾಳ	ಕೊಂಕಣಿ ಕವಿತೆ	
೮.	ಯಾಕೀ ಕತೆ ಹಿಂಗಾತ್	ಕುತ್ಯಾಳ ನಾಗಪ್ಪ ಗೌಡ (ಕಿರಣ)	ಅರೆಭಾಷೆ ಕವಿತೆ	
<b>ಘಟಕ:೨ - ಗದ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೯.	ಎಲ್ಲರಂತೆ ಅಲ್ಲದವನು	ಕೇಶವರೆಡ್ಡಿ ಹಂದ್ರಾಳ	ಸಣ್ಣಕತೆ	೧೬ ಗಂಟೆಗಳು
೧೦.	ವಕೀಲಿ ದಿನಗಳು	ಹಾರ (ಎಚ್‌ಆರ್ ಶಂಕರನಾರಾಯಣ)	ಲಲಿತ ಪ್ರಬಂಧ	
೧೧.	ಕರೆ	ಶಾಂತಿ ಕೆ ಅಪ್ಪಣ್ಣ	ಸಣ್ಣಕತೆ	
೧೨.	ರಸಋಷಿಯೊಡನೆ ಕಳೆದ ರಸನಿಮಿಷಗಳು	ದೇವಂಗಿ ಪಿ ಚಂದ್ರಶೇಖರ	ಪ್ರಬಂಧ	
೧೩.	ಭೂಮಿಗೊಂದು ಕಿಂಡಿ: ಅದರಲ್ಲೇನೇನ್ ಕಂಡಿ	ರೋಹಿತ್ ಚಕ್ರತೀರ್ಥ	ವಿಜ್ಞಾನ ಸಾಹಿತ್ಯ	
೧೪.	ಕನ್ನಡ ನುಡಿ ಜಾಡು : ಪದಪದಾರ್ಥಗಳು	ಸಂಪಾದಕ ಮಂಡಳಿ	ಸಂಶೋಧನೆ	
<b>ಘಟಕ:೩ - ಕನ್ನಡ ಕಲಿಕೆ- ಬಳಕೆ</b>				೧೬ ಗಂಟೆಗಳು
೧೫.	ಸಂಜೀವನ (ಆಯ್ದ ಭಾಗ)	ಬನ್ನಂಜೆ ಸಂಜೀವ ಸುವರ್ಣ	ಆತ್ಮಕಥೆ	೧೬ ಗಂಟೆಗಳು



<p style="text-align: center;"><b>ಬಿಎ/ ಬಿಎಸ್‌ಡಬ್ಲ್ಯೂ/ಬಿ ಎ (ಹೆಚ್‌ಆರ್‌ಡಿ)/ಬಿ ಎ(ಎಸ್‌ಡಿಎಸ್)</b>  <b>ಗ್ರೂಪ್ ೩- (ಅ) ಕಡ್ಡಾಯ ಮೂಲಾಧಾರಿತ ವಿಷಯ (ಕಂಪಲ್ಸರಿ ಪೌಂಡೇಷನ್ ಕೋರ್ಸ್)</b>  <b>ನಾಲ್ಕನೆಯ ಬೆತುಮಾರ್ಗ</b></p>				
<p><b>ಪಠ್ಯ: ನುಡಿ ಮಾಲೆ</b></p> <p>ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯  ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೪ ಗಂಟೆ ಮೌಲ್ಯಾಂಕ: ೦೨</p> <p><b>BASKAL 281: ಕಾವ್ಯ-ಗದ್ಯ-ಕನ್ನಡ ಕಲಿಕೆ- ಬಳಕೆ</b></p>			<p>ಒಟ್ಟು ಅಂಕಗಳು : ೧೦೦  ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೮೦  ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೨೦</p>	
ಕ್ರ.ಸಂ	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿಗಳ ಗಂಟೆಗಳು
<b>ಘಟಕ:೧ : ಕಾವ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೧.	ಇಳಿಯಾಂಡ ಗುಡಿಮಾರರ ರಗಳೆ	ಹರಿಹರ	ನಡುಗನ್ನಡ ಕಾವ್ಯ	
೨.	ರಂಜನಾ	ಚೆನ್ನವೀರ ಕಣವಿ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೩.	ಅಣ್ಣ	ಗಂಗಾಧರ ಚಿತ್ತಾಲ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೪.	ಗದ್ದೆಯಲ್ಲೊಂದು ಕವ್ವೆ	ಲಕ್ಷ್ಮೀಶ ಚೊಕ್ಕಾಡಿ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೫.	ಹೆಣ್ಣೆಂಬ ನದಿಯ ಕನಸು	ಗುಲಾಬಿ ಬಿಳಿಮಲೆ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೬.	ಬ್ಯಾರಿ ನಜ ಬ್ಯಾರಿಬ	ಹುಸೇನ್ ಕಾಟಿಪಳ್ಳಿ	ಬ್ಯಾರಿ ಭಾಷೆ ಕವಿತೆ	
೭.	ಧರ್ಮವಿಜಯ	ಕೆ ಪರಮೇಶ್ವರ ಭಟ್ಟ	ಹವ್ಯಕ ಕನ್ನಡ ಕವಿತೆ	
<b>ಘಟಕ:೨ - ಗದ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೮.	ಹೊನ್ನಿನ ನಾಯಿಗಳು	ಕೊಳಂಬೆ ಪುಟ್ಟಣ್ಣ ಗೌಡ	ಸಣ್ಣ ಕತೆ	
೯.	ಮಾಯಾಮೃಗ	ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ	ಸಣ್ಣ ಕತೆ	
೧೦.	ಹರಕೆಗಳು	ಎ.ಎನ್. ಮೂರ್ತಿರಾವ್	ಪ್ರಬಂಧ	
೧೧.	ಅರ್ಥಪೂರ್ಣ ಮನೆ	ಪಿ. ಲಂಕೇಶ್	ಪ್ರಬಂಧ	
೧೨.	ಹಿಮಾಲಯದ ಒಂದು ವಿಚಿತ್ರ ಹಳ್ಳಿ	ರಹಮತ್ ತರಿಕೆರೆ	ವಿಚಾರ ಸಾಹಿತ್ಯ	
೧೩.	ಜೀವಜಗತ್ತಿನ ಸಾಮ್ರಾಜ್ಯವಾದ	ಪುಟ್ಟಸ್ವಾಮಿ, ಕೃಪಾಕರ-ಸೇನಾನಿ	ವಿಚಾರ ಸಾಹಿತ್ಯ	
<b>ಘಟಕ:೩ - ಕನ್ನಡ ಕಲಿಕೆ- ಬಳಕೆ</b>				೧೬ ಗಂಟೆಗಳು
೧೪.	ಲವಕುಶರ ಕಾಳಗ	ಸಂ. ಪಿ.ಕೆ. ರಾಜಶೇಖರ	ಜಾನಪದ ಕಂಪಾಳೆ ಹಾಡುಗಳು	

<p style="text-align: center;"><b>ಬಿವಿ ಪದವಿ ಪಠ್ಯಕ್ರಮ</b>  <b>ಐಚ್ಛಿಕ ಕನ್ನಡ</b>  <b>ಗ್ರೂಪ್ ೧- ಪ್ರಧಾನ ವಿಷಯ (ಕೋರ್ ಕೋರ್ಸ್)</b>  <b>ನಾಲ್ಕನೆಯ ಚತುರ್ಮಾಸ</b>  <b>ಪತ್ರಿಕೆ ೪: ಕನ್ನಡ ಕಾವ್ಯ- ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ- ನಡುಗನ್ನಡ ಛಂದಸ್ಸು</b></p>				
<p><b>ಪಠ್ಯ: ಸಾಹಿತ್ಯ ಸೊಡರು</b>  <b>ಪ್ರಕಾಶಕರು : ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,</b>  <b>ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯</b>  <b>ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೬ ಗಂಟೆ</b> <span style="float: right;"><b>ಮೌಲ್ಯಾಂಕ: ೦೩.</b></span>  <b>BASKAC 281: ಕನ್ನಡ ಕಾವ್ಯ- ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ- ನಡುಗನ್ನಡ</b>  <b>ಛಂದಸ್ಸು</b></p>			<p><b>ಒಟ್ಟು ಅಂಕಗಳು : ೧೫೦</b>  <b>ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೧೨೦</b>  <b>ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೩೦</b></p>	
ಕ್ರ. ಸಂ.	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೨೨ ಗಂಟೆಗಳು
<p><b>೧. ಕಾವ್ಯ : ಪರಿಕಲ್ಪನೆ</b>  <b>ಘಟಕ೧: ಕಾಯ</b></p>				
೧.	ಕಾಯಾಪಮಾನದ ಭೇದ ಸಲ್ಲ ವದನಂ ತೋಳ್ತೊಡೆ ಕಷ್ಟನ ಮನೆಯಲ್ಲಿ ವೇದದ ಡಂಗುರಂ	ಪಂಪ ಅಂಬಿಗರಾಘಡಯ್ಯ ಹರಿಹರ	ಹಳಗನ್ನಡ ವೃತ್ತ ವಚನ ರಗಳಕಾವ್ಯದ ಆದಿವೃತ್ತ	೧೬ ಗಂಟೆಗಳು
೨.	ಭಿನ್ನ ಭೇದವ ಮಾಡಬೇಡಿ	ಅಜ್ಞಾತ ತತ್ವಪದಕಾರ	ತತ್ವಪದ	
೩.	ಕಾಯವದು ತೀರ್ಥ, ಅಮೇದ್ಯದ ಹಡಿಕೆಯಲ್ಲ ಕಾಸಿಗೆ ಹೋಗಲಕ ಇಲ್ಲೇ ಇದೆ ಸರಸ್ವತಿ, ಸೋಮನಾಥ ಕಾಲೇಕಂಭಗಳಾದುವೆನ್ನ! ಕಾಯವೆ ದೇಗುಲವಾಗಿ ಕಾಯದಿಂದ ಗುರುವ ಕಂಡೆ	ಜನಪದ ಸರಹಪಾದ ಅಲ್ಲಮಪ್ರಭು ಶಿವಲಿಂಗ ಮಂಚಣ್ಣ ಸಕಲೇಶಮಾದರಸ	ತ್ರಿಪದಿ ದೋಹ ವಚನ ವಚನ ವಚನ	
೪.	ಎಂಟು ಗೇಣಿನ ದೇಹ	ಕನಕದಾಸ	ಭಾಮಿನಿ ಷಟ್ಪದಿ	
೫.	ಕಾಯವೆಂಬುದು ಕೌತುಕ ಮನೆಯೊಳಗಿಟ್ಟುಕೊಂಡವನ ಹೊರಗೆ ಹುಡುಕುತಿರುವೆ  ಕಾಯವೆಂಬ ಮಹಾ ಕದಳಿ  ಕದಳಿ ಎಂಬುದು ತನು	ಸರಹಪಾದ  ಅಲ್ಲಮ  ಅಕ್ಕಮಹಾದೇವಿ	ದೋಹ  ವಚನ  ವಚನ	
<p><b>ಘಟಕ ೨: ಕಾಯಕ</b></p>				
೬.	ಕಾಯಕವೇ ಕಾವ್ಯ ಕಟ್ಟಿದ ಘಟದಟ್ಟೆಯ ಹೊಲಿದು  ಅಟ್ಟಿಯ ಚುಚ್ಚುವ ಉಳಿಯ	ಮಾದಾರ ಧೂಳಯ್ಯ  ಮಾದಾರ ಧೂಳಯ್ಯ	ವಚನ  ವಚನ	೮ ಗಂಟೆಗಳು



	ಮೊನೆಯಲ್ಲಿ ಕಾಯಕದಲ್ಲಿ ನಿರತವಾದರೆ ಕ್ರಿಯಾಮಥನವಿಲ್ಲದೆ ಕಲ್ಲಿಯ ಹಾಕಿ ನೆಲ್ಲವ ತುಳಿದು	ಮಾದಾರ ಧೂಳಯ್ಯ ಅಲ್ಲಮಪ್ರಭು ನಗೆಯ ಮಾರಿತಂದೆ	ವಚನ ವಚನ ವಚನ	
<b>ಘಟಕ ೩: ಒಲುಮೆ</b>				
೭.	ಬಿಡದೆ ಪೊಗಿಸುತ್ತ	ಪಂಪ	ಹಳೆಗನ್ನಡ ಕಂದಪದ್ಯ	೪ ಗಂಟೆಗಳು
೮.	ಕಾರಿ ಹೆಗ್ಗಡೆಯ ಮಗಳು	ಬಿ.ಎಂ. ಶ್ರೀ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
<b>ಘಟಕ ೪: ಕುಟುಂಬ</b>				
೯.	ಕಾಲ್ವಡಿದು ಬೇಡಿದನಂದನೈಪಂ ಸ್ವಪುತ್ರನಂ	ರನ್ನ	ಹಳೆಗನ್ನಡ ಜಂಪೂ	೧೨ ಗಂಟೆಗಳು
೧೦.	ಮುಳ್ಳಿಡಿದ ಮರವೇರಿದಂತಾದುದಿಹಪರಕೆ	ಲಕ್ಷ್ಮೀಶ	ವಾರ್ಧಕ ಪಟ್ಟದಿ	
೧೧.	ಸತ್ಯಶರಣೆ ಸಂಕಮ್ಮ	ಜನಪದ	ಜನಪದ ಮಹಾಕಾವ್ಯ	
೧೨.	ಎನ್ನವಳೆಂದೆರಕದೋವುದು	ಸಂಜೆ ಹೊನ್ನಮ್ಮ	ಸಾಂಗತ್ಯ ಕಾವ್ಯ	
<b>೨. ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</b>				
<b>ಘಟಕ : ೫</b>				
೧೩.	ಸಾಂಗತ್ಯ ಸಾಹಿತ್ಯದ ಉಗಮ ಮತ್ತು ವಿಕಾಸ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	೧೮ ಗಂಟೆಗಳು
೧೪.	ಪಟ್ಟದಿ ಸಹಿತ್ಯ ಉಗಮ ಮತ್ತು ವಿಕಾಸ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	
೧೫.	ಶತಕ ಸಾಹಿತ್ಯ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	
೧೬.	ಕೀರ್ತನ ಸಾಹಿತ್ಯ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	
೧೭.	ತತ್ವಪದ ಪರಂಪರೆ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	
<b>೩. ಹಳೆಗನ್ನಡ ಛಂದಸ್ಸು</b>				
<b>ಘಟಕ : ೬</b>				
೧೮.	ರಗಳೆ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಛಂದಸ್ಸು	೧೪ ಗಂಟೆಗಳು
೧೯.	ಕ್ರಿಪದಿ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಛಂದಸ್ಸು	
೨೦.	ಪಟ್ಟದಿ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಛಂದಸ್ಸು	
೨೧.	ಸಾಂಗತ್ಯ	ಸಂಪಾದಕ ಮಂಡಳಿ	ನಡುಗನ್ನಡ ಛಂದಸ್ಸು	

**ಘಟಕ: ೧ - ೧. ಕಾವ್ಯ - ಕಾಯ**

೧. ಮನುಷ್ಯದೇಹದ ಗೌರವ, ಅಪಮಾನಗಳಲ್ಲಿ ಮಾನವ ಸಮಾಜದ ಗೌರವ ಅಪಮಾನದ ಸಾಮಾಜಿಕ ಪ್ರಶ್ನೆಯಿದೆ. ಸ್ಥಾಪಿತ ಪ್ರಮಾಣಗಳನ್ನು ಬಳಸಿ ಸಮೂಹವನ್ನು ಅಪಮಾನಿಸುವ ಕ್ರಿಯಾಚರಣೆಗಳು ಜಾರಿಗೆ ಬರುವುದೇ ದೇಹದ ಮೂಲಕ. ಹಾಗಾಗಿ ದೇಹ ತಾರತಮ್ಯದಲ್ಲಿ ಸಾಮಾಜಿಕ ತಾರತಮ್ಯದ ಬೀಜವಿದೆ. ಆದರೆ ಕನ್ನಡಮನಸ್ಸಿಗೆ ಈ ಅಪಮಾನದ ನಡೆ ಒಪ್ಪಿತವಲ್ಲ. ಅದಕ್ಕೊಂದೇ ಅದು ತರತಮದ ನಿಜಕಾರಣಗಳಾದ ಪ್ರಮಾಣಗಳ ಔಚಿತ್ಯವನ್ನು ನಿರಂತರವಾಗಿ ಪ್ರಶ್ನಿಸಿದೆ. ಪ್ರಸ್ತುತ ಭಾಗದಲ್ಲಿ ಪಂಪನ ಆದಿಪುರಾಣ, ಅಂಬಿಗರ

<p><b>ಬಿಎ ಪದವಿ ಪಠ್ಯಕ್ರಮ</b>  <b>ಐಚ್ಛಿಕ ಕನ್ನಡ</b>  <b>ಗ್ರೂಪ್ ೧ - ಪ್ರಧಾನ ವಿಷಯ (ಕೋರ್ ಕೋರ್ಸ್)</b>  <b>ಐದನೆಯ ಚತುರ್ಮಾಸ</b>  <b>ಪತ್ರಿಕೆ ೫ : ಹಳಗನ್ನಡ ಕಾವ್ಯ-ಹಳಗನ್ನಡ ಗದ್ಯ-ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</b></p>				
<p>ಪಠ್ಯ: ಸಾಹಿತ್ಯ ಗಮನ          ಪ್ರಕಾಶಕರು : ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,          ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯          ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೬ ಗಂಟೆ          ಮೌಲ್ಯಾಂಕ: ೦೩  <b>BASKAC 331: ಹಳಗನ್ನಡ ಕಾವ್ಯ-ಹಳಗನ್ನಡ ಗದ್ಯ- ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</b></p>			<p>ಒಟ್ಟು ಅಂಕಗಳು : ೧೫೦          ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೧೨೦          ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೩೦</p>	
<b>ಭಾಗ ೧ : ದಾನ</b>				
ಕ್ರ. ಸಂ.	ವಿಷಯ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೬೦ ಗಂಟೆಗಳು
೧.	ಶಾಸನ ಸಾಹಿತ್ಯ - ಹಲ್ಮಿಡಿ ಶಾಸನ		ಶಾಸನ ಸಾಹಿತ್ಯ	೧೦
೨.	ಆತಕುರು ಶಾಸನ		ಶಾಸನ ಸಾಹಿತ್ಯ	ಗಂಟೆಗಳು
<b>ಭಾಗ ೨ : ವೈರಾಗ್ಯ</b>				
೩.	ನೀಲಾಂಜನೆಯ ನೃತ್ಯ	ಪಂಪ	ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ	೧೫
೪.	ದಂಡಕನೆಂಬ ರಸಿಯ ಕತೆ	ಶಿವಕೋಟಾಚಾರ್ಯ	ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ	ಗಂಟೆಗಳು
೫.	ಸಗರ ಚಕರ್ವತಿಯ ಕತೆ	ಚಾವುಂಡ ರಾಯ	ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ	
<b>ಭಾಗ ೩ : ಪ್ರೇಮ</b>				
೬.	ಕೋಪಿಗಳಲ್ಲತಾಪಸರ್	ನಾಗವರ್ಮ	ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ	೧೫
೭.	ವಲ್ಲಭಿಯಾಗಿ ನೀನಿರು ದಲಿನ್ನೀಲಾಬ್ಜಲೋಲೇಕ್ಷಣೇ	ಜನ್ನ	ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ	ಗಂಟೆಗಳು
೮.	ಬಲುರೋಗಿಮೃತದ ಕೊಡ ಕೈಸಾರಿದಂತೆ	ನಂಜುಂಡ ಕವಿ	ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ	
<b>ಭಾಗ ೪ : ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</b>				
೯.	ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಾಚೀನತೆ	ರಮೇಶ್ ಭಟ್ ಎಸ್ ಜಿ	ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ	೩೨
೧೦.	ಕವಿರಾಜಮಾರ್ಗ	ಚೇತನ್ ಸೋಮಶ್ವರ್	ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ	ಗಂಟೆಗಳು
೧೧.	ಚಂಪೂ ಸಾಹಿತ್ಯ	ಪಾದೇಕಲ್ಲು ವಿಷ್ಣು ಭಟ್	ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ	



ಬಿ.ಕಾಂ ಪದವಿ ಗ್ರೂಪ್ ೨- (ಅ) ಕಡ್ಡಾಯ ಮೂಲಾಧಾರಿತ ವಿಷಯ ಕಂಪಲ್ಸರಿ ಪೌಂಡೇಷನ್ ಕೋರ್ಸ್ ಮೊದಲನೆಯ ಚತುರ್ಮಾಸ				
<b>BCMKA 131: ಜೇನು ಹುಟ್ಟು</b> ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯ ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೪ ಗಂಟೆ ಮೌಲ್ಯಾಂಕ: ೦೨			ಬಟ್ಟು ಅಂಕಗಳು : ೧೦೦ ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೮೦ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೨೦	
ಕ್ರ.ಸಂ	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೪೮ ಗಂಟೆಗಳು
<b>ಘಟಕ:೧ : ಕಾವ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೧.	ಬಾಲದ ಕದವ ತೆಗೆ	ಕುಮಾರವ್ಯಾಸ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ	
೨.	ಕೊಟ್ಟು ನಾ ಕಟ್ಟೆನೆನ ಬೇಡ	ಸರ್ವಜ್ಞ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ	
೩.	ಮಂಜು ಗೌಡನ ಕಥೆ	ಸು.ರಂ.ಎಕ್ಕಂಡಿ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೪.	ಬಾಳ ಹಳವುದದೇಕೆ?	ಡಿ.ವಿ.ಜಿ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೫.	ಪ್ರಯಾಣಾಖ್ಯಾನ	ಅಮೃತ ಸೋಮೇಶ್ವರ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ-ಕವಿತೆ	
೬.	ಅಮ್ಮಾ ಚಿತ್ರ ಬರೆಯಲಾ?	ತಾರಣಿ ಶುಭದಾಯಿನಿ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ- ಕವಿತೆ	
೭.	ಬದ್ವೈಗಾಸರೆ ಆವಡ್	ಪಿ ವೆಂಕಟರಾಜು ಪುಣೆಂಚಿತ್ತಾಯ	ತುಳು ಕವಿತೆ	
<b>ಘಟಕ:೨ - ಗದ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೮.	ಗೌರವ್ವ, ಗಂಗವ್ವ	ಮಲ್ಲವ್ವ ಗುಡೂರ	ಜನಪದ ಕತೆ	
೯.	ಕಿವುಡ ನಾಯಿಯಾದ ಪ್ರಸಂಗ	ಕುಂ. ವೀರಭದ್ರಪ್ಪ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ -ಸಣ್ಣ ಕತೆ	
೧೦.	ಹುಲಿಯನ್ನು ಕೊಂದ ಕುಂಞ್ಲಾ ಮೋನು	ಕೆದಂಬಾಡಿ ಜತ್ತಪ್ಪ ರೈ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ- ಪುಬಂಧ	
೧೧.	ನಮ್ಮ ನಂಬಿಕೆ ನಾಗನಿಗೆ ವರವೇ? ಶಾಪವೇ?	ಗುರುರಾಜ್ ಸನಿಲ್	ವಿಚಾರ ಸಾಹಿತ್ಯ	
೧೨.	ನೈಸರ್ಗಿಕ ಕೃಷಿ: ತಂತ್ರದಷ್ಟೇ ತತ್ವವೂ ಮುಖ್ಯ	ಶಂಕರಣ್ಣ ದೊಡ್ಡಣ್ಣವರ	ವಿಜ್ಞಾನ ಸಾಹಿತ್ಯ	
<b>ಘಟಕ:೩ - ಕನ್ನಡ ಕಲಿಕೆ- ಬಳಕೆ</b>				೧೬ ಗಂಟೆಗಳು
೧೩.	ಮೊಬೈಲ್ ಬ್ಯಾಂಕಿಂಗ್ ಅತ್ಯಂತ ಸುಲಭ	ಎನ್ ಭವಾನಿ ಶಂಕರ್	ಲೇಖನ	
೧೪.	ಸಂಕ್ಷಿಪ್ತ ಲೇಖನ -ಲೇಖನ ಚಿಹ್ನೆಗಳು			

<p style="text-align: center;"><b>ಬಿ.ಕಾಂ ಪದವಿ</b>  <b>ಗ್ರೂಪ್ ೨- (ಅ) ಕಡ್ಡಾಯ ಮೂಲಾಧಾರಿತ ವಿಷಯ ಕಂಪಲ್ಸರಿ ಪೌಂಡೇಷನ್ ಕೋರ್ಸ್</b>  <b>ಎರಡನೆಯ ಚತುರ್ಮಾಸ</b></p>				
<p><b>ಪಠ್ಯ: ಕೊಡಗೂಸು</b></p> <p>ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯  ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೪ ಗಂಟೆ  ಮೌಲ್ಯಾಂಕ: ೦೨</p> <p><b>BCMKA 181:ಕಾವ್ಯ-ಗದ್ಯ- ನಾಟಕ</b></p>			<p>ಒಟ್ಟು ಅಂಕಗಳು : ೧೦೦  ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೮೦  ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೨೦</p>	
ಕ್ರ.ಸಂ	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೪೮ ಗಂಟೆಗಳು
<b>ಘಟಕ:೧ : ಕಾವ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೧.	ನಿನ್ನಾಸೆ ನನ್ನ ಬಿಡದಲ್ಲೆ	ಸಂಗ್ರಹ	ಜನಪದ ಸಾಹಿತ್ಯ - ತ್ರಿಪದಿ	
೨.	ಮಾಗಡಿ ಕಂಪೇಗೌಡ	ಜನಪದ	ಜನಪದ ಸಾಹಿತ್ಯ - ಲಾವಣಿ	
೩.	ತಿರುನೀಲಕಂಠ ದೇವರ ರಗಳೆ	ಹರಿಹರ	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ- ರಗಳೆ	
೪.	ಮನವೆಂಬ ಮರ್ಕಟ	ಸರ್ಪಭೂಷಣ ಶಿವಯೋಗಿ	ತತ್ವಪದ	
೫.	ಕಾಲಾಂತರದಲ್ಲಿ ನಾರಿ - ಕವನ	ಗುಡಿಬಂಡಿ ಪೂರ್ಣಿಮಾ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೬.	ದಯೆಯೆ ಧರ್ಮದ ಕಣ್ಣು - ಕಥನ ಕವನ	ಡಾ ಲತಾ ರಾಜಶೇಖರ್	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೭.	ಭಾರತಾಂಬಿಕೆ	ಉಳ್ಳಿಯಡ ದಾಟಿ ಪೂವಯ್ಯ	ಕೊಡವ ಕವಿತೆ	
<b>ಘಟಕ:೨ - ಗದ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೮.	ಮೂಗು	ಎಸ್ ಎಸ್ ಕೆ	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಲಲಿತಾ ಪ್ರಬಂಧ	
೯.	ಪಟ್ಟದ ಗೊಂಬೆಯು ಪರದೇಶಿಯೂ	ಶಾಂತಾ ನಾಗರಾಜ್	ಪ್ರಬಂಧ	
೧೦.	ಗಂಟಿ ಜೋಗಿ	ಮೊಗ್ಗಳ್ಳಿ ಗಣೇಶ	ಸಣ್ಣಕಥೆ	
೧೧.	ಅಪೂರ್ವ ಸಾಧಕಿ ಪಂಡಿತಾ ರಮಾಬಾಯಿ ಸರಸ್ವತಿ	ಜ್ಯೋತ್ಸ್ಮಾ ಕಾಮತ್	ವ್ಯಕ್ತಿ ಚಿತ್ರ	
೧೨.	ಬಿದಿರು ಒಂದು, ಬಾವನೆ ಹಲವು	ಬಿ ಜಿ ಎಲ್ ಸ್ವಾಮಿ	ವಿಜ್ಞಾನ ಸಾಹಿತ್ಯ	
೧೩.	ಸರಳ ಮತ್ತು ಸೇವಾ ತೆರಿಗೆ (ಜಿಎಸ್‌ಟಿ)	ಕೆ ಸದಾಶಿವ ರಾವ್	ಲೇಖನ	
<b>ಘಟಕ:೩ - ದೀರ್ಘ ಪಠ್ಯ - ನಾಟಕ</b>				೧೬ ಗಂಟೆಗಳು
೧೪.	ಕೊಳ್ಳಿ	ಜಿ ಎಸ್ ಭಟ್	ಹೊಸಗನ್ನಡ ನಾಟಕ	



ಬಿ.ಕಾಂ ಪದವಿ ಗ್ರೂಪ್ ೩- (ಅ) ಕಡ್ಡಾಯ ಮೂಲಾಧಾರಿತ ವಿಷಯ (ಕಂಪಲ್ಸರಿ ಪೌಂಡೇಷನ್ ಕೋರ್ಸ್) ಮೂರನೆಯ ಚತುರ್ಮಾಸ				
<p>ಪಠ್ಯ: ನುಡಿ ನೂಪುರ</p> <p>ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯ ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೪ ಗಂಟೆ ಮೌಲ್ಯಾಂಕ: ೦೨</p> <p><b>BCMKAL 231:ಕಾವ್ಯ-ಗದ್ಯ- ನಾಟಕ</b></p>			<p>ಒಟ್ಟು ಅಂಕಗಳು : ೧೦೦ ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೮೦ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೨೦</p>	
ಕ್ರ.ಸಂ	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	
<b>ಘಟಕ:೧ : ಕಾವ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೧.	ಅಳಿಯಕಟ್ಟು	ಕಟಪಾಡಿ ಹೊನ್ನಯ್ಯ ಶೆಟ್ಟಿ	ಹೊಸಗನ್ನಡ ಕಥನ ಕವಿತೆ	
೨.	ಒಂದು ಪ್ರಾತ: ಕಾಲ	ಪಾಂಡೇಶ್ವರ ಗಣಪತಿರಾಯರು	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೩.	ವೀರಾಂಗನೆ	ಶ್ರೀಮತಿ ಶಾರದ ಆರ್. ರಾವ್	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೪.	ತನ್ನಷ್ಟಕ್ಕೆ	ರೂಪಾ ಹಾಸನ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೫.	ಕಲ್ಯಾಣ ಪಟ್ಟಣದ ಸಾಲುಗಳು- ಮಂಟೇಸ್ಸಾಮಿ ಮಹಾಕಾವ್ಯ	ಸಂಗ್ರಹ	ಜನಪದ ಮಹಾಕಾವ್ಯ	
೬.	ಸಮರಾನುಬಂಧಂ ಮಾಣ್ಣುದು	ರನ್ನ	ಹಳಗನ್ನಡ ಕಾವ್ಯ	
೭.	ಯತನಾ ತುವಂ ಹಾಡಲೆಂ ಕಿತಂ	ಬಾಕಿಬಾಬ್ ಬೋರ್ಕರ್	ಕೊಂಕಣಿ ಕವಿತೆ	
೮.	ಮಳೆ ಹಕ್ಕಿ	ಟಿ ಜಿ ಮುಡೂರು	ಅರೆಭಾಷೆ ಕನ್ನಡ ಕವಿತೆ	
<b>ಘಟಕ:೨ - ಗದ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೯.	ಮುಗಿಯದ ಕತೆ	ಅನಕೃ	ಸಣ್ಣಕತೆ	
೧೦.	ಬದುಕಿನ ಇಬ್ಬದಿಗಳು	ನಿಸಾರ್ ಅಹಮದ್	ಪ್ರಬಂಧ	
೧೧.	ಜಾನಪದ ಮತ್ತು ಜಾಗತೀಕರಣ	ಎ ವಿ ನಾವಡ	ಪ್ರಬಂಧ	
೧೨.	ಸಾಮಾಜಿಕ ನ್ಯಾಯಕ್ಕಾಗಿ ಸಾಂಘಿಕ ಹೋರಾಟ	ಅನಿಲ್ ಕುಮಾರ್	ವೈಚಾರಿಕ ಲೇಖನ	
೧೩.	ಪರಿಸರ ಮಾಲಿನ್ಯ ಮತ್ತು ಲಿಂಗ ಪರಿವರ್ತನೆ	ಡಾ ಪ್ರಶಾಂತ್ ಮಾರ್ತ	ವೈಜ್ಞಾನಿಕ ಲೇಖನ	
೧೪.	ಕನ್ನಡ ನುಡಿ ಜಾಡು : ಪದಪದಾರ್ಥ	ಸಂಪಾದಕ ಮಂಡಳಿ	ಸಂಶೋಧನೆ	
<b>ಘಟಕ:೩ - ದೀರ್ಘ ಪಠ್ಯ- ನಾಟಕ</b>				೧೬ ಗಂಟೆಗಳು
೧೫.	ಸಾವಿಲ್ಲದ ಮನೆಯಿಂದ ಸಾಸಿವೆ ತಂದವಳು	ಅಕ್ಷತಾ ಹುಂಜದ ಕಟ್ಟೆ	ಆತ್ಮಚರಿತ್ರೆ	

<p style="text-align: center;"><b>ಬಿ.ಕಾಂ ಪದವಿ</b>  <b>ಗ್ರೂಪ್ ೨- (ಅ) ಕಡ್ಡಾಯ ಮೂಲಾಧಾರಿತ ವಿಷಯ (ಕಂಪಲ್ಸರಿ ಪೌಂಡೇಷನ್ ಕೋರ್ಸ್)</b>  <b>ನಾಲ್ಕನೆಯ ಚತುರ್ಮಾಸ</b></p>				
<p><b>ಪಠ್ಯ: ನುಡಿಮಂತ್ರ</b></p> <p>ಪ್ರಕಾಶಕರು: ಪ್ರಸಾರಾಂಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳಗಂಗೋತ್ರಿ-೫೭೪ ೧೯೯  ಬೋಧನಾ ಅವಧಿ: ವಾರಕ್ಕೆ ೪ ಗಂಟೆ  ಮೌಲ್ಯಾಂಕ: ೦೨</p> <p><b>BCMKAL 281:ಕಾವ್ಯ -ಗದ್ಯ- ನಾಟಕ</b></p>			<p>ಒಟ್ಟು ಅಂಕಗಳು : ೧೦೦  ಅಂತಿಮ ಪರೀಕ್ಷೆ : ೮೦  ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ : ೨೦</p>	
ಕ್ರ.ಸಂ	ಪಾಠ	ಲೇಖಕರು	ಪ್ರಕಾರ	ಬೋಧನಾ ಅವಧಿ ೪೮ ಗಂಟೆಗಳು
<b>ಘಟಕ:೧ : ಕಾವ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೧.	ಖಾಂಡವ ವನ ದಹನದ ಪ್ರಸಂಗ (ಪಂಪಭಾರತದ ಆಯ್ದ ಭಾಗ)	ಪಂಪ	ಹಳಗನ್ನಡ ಕಾವ್ಯ	೧೬ ಗಂಟೆಗಳು
೨.	ಮಿಥಿಲೆ	ಸು.ರಂ. ಎಕ್ಕುಂಡಿ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೩.	ಮಂತ್ರ ಒಂದು ನನ್ನ ಬಳಿ ಇದ್ದಿದ್ದರೆ	ಅರಿಫ್ ರಾಜಾ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೪.	ಅಮ್ಮ ಎತ್ತಿಡುತ್ತಾಳೆ	ಜ್ಯೋತಿ ಬೇಳ್ಕಾರ್	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೫.	ಯಾರಿಗೆ ಬಂತು ಸ್ವಾತಂತ್ರ್ಯ	ಸಿದ್ದಲಿಂಗಯ್ಯ	ಹೊಸಗನ್ನಡ ಕವಿತೆ	
೬.	ಮಲೆ ಬನ್ಯೆಲ್ ಪಿನ್ನೆ	ಹಂಝ ಮಲಾರ್	ಬ್ಯಾರಿ ಭಾಷೆ ಕವಿತೆ	
೭.	ಮಾತು - ಅರ್ಥ - ಮೌನ	ಡಾ ಹರಿಕೃಷ್ಣ ಭರಣ್ಯ	ಹವ್ಯಕ ಕನ್ನಡ ಕವಿತೆ	
<b>ಘಟಕ:೨ - ಗದ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೮.	ಪಾಲು	ವಸಂತ ಶೆಟ್ಟಿ ಬ್ರಹ್ಮಾವರ	ಸಣ್ಣಕತೆ	೧೬ ಗಂಟೆಗಳು
೯.	ಒಂದು ಮಗು, ಒಬ್ಬ ಶಿಕ್ಷಕ, ಒಂದು ಪುಸ್ತಕ, ಒಂದು ಪೆನ್ನು	ಮಲಾಲ ಮೂಸುಟ್ ರುೂಮಿ ಕನ್ನಡಕ್ಕೆ ಬಿ.ಎಸ್. ಜಯಪ್ರಕಾಶ್ ನಾರಾಯಣ	ಸಣ್ಣಕತೆ	
೧೦.	ಹುಡುಗಿಯನ್ನು ಕಣಕಿದ ಮುದುಕ	ಡಾ. ಸಿ.ಆರ್. ಚಂದ್ರಶೇಖರ್	ವೈಚಾರಿಕ ಸಾಹಿತ್ಯ	
೧೧.	ನಮ್ಮ ನಿಮ್ಮ ಮನಸ್ಸಿನ ನೋವಿನ ಕಥೆಗಳು	ಡಾ.ನಾ. ಸೋಮೇಶ್ವರ್	ವೈಚಾರಿಕ ಸಾಹಿತ್ಯ	
೧೨.	ಹಣಕಾಸು ನಿರ್ವಹಣೆ ಹೇಗೆ?	ಬಿ.ಆರ್. ರವೀಂದ್ರನಾಥ	ವೈಚಾರಿಕ ಸಾಹಿತ್ಯ	
೧೩.	ವಿಜ್ಞಾನದ ಸಂವಹನ ಮಾಧ್ಯಮವಾಗಿ ಕನ್ನಡ	ಪ್ರೊ ಜಿ ಟಿ ನಾರಾಯಣ ರಾವ್	ವಿಜ್ಞಾನ ಲೇಖನ	
<b>ಘಟಕ:೩ - ದೀರ್ಘ ಪಠ್ಯ</b>				೧೬ ಗಂಟೆಗಳು
೧೪.	ಅತ್ರಿಯಿಂದಗಸ್ತಂಗಿ (ಆಯ್ದಭಾಗ)	ಕುವೆಂಪು	ಹೊಸಗನ್ನಡ ಮಹಾಕಾವ್ಯ	೧೬ ಗಂಟೆಗಳು

  
**PRINCIPAL**  
 University College, Mangalore





**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte,Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>HINDI (UG)</b>
<b>Name of The Head</b>	<b>Dr. Nagarathna Rao</b>

<b>Crosscutting issues addressed with in the Curriculum</b>			
<b>S.NO</b>	<b>TOPIC/ MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Poetry -Kitne Prashn Karoon	BSCHDL101	Gender
2	Contemparary wome fiction	BASHDO356	Human Values
3	Drama -Yuge Yuge Kranti	BASHDC231	Gender
4	Drama - Bina Deewaron ke ghar	BSCHDL281	Environment and Sustainabilty
5	Poetry - Kamayani	BASHDO102	Environment and Sustainabilty
6	Esay- Ganga Mayya se sakshatkar	BCMHD1102	Human Values
7	Medieval Poetry - Kabir, Rahim, Bihar, Tulasidas, Surdas	BAHDL231,BSCHDL231,BCMHD1231, BAHDL131, BSCHDL131, BSMHD1131	Profesional ethics
8	Fuctional Hindi, Translation, Media writies	BASHDO355, BASHCE132, BASHCE282	Human Values

*Principal*  
University College, Mangalore

**BASHDC 231**  
**B.A. Group I, Paper III**  
**Core Course : Hindi**  
**III Semester**  
**हिन्दी नाटक**

Teaching hrs per week /Sem: 6X12=72 Hrs  
Credit: 3  
Semester Exam Duration: 3 Hrs

Total Marks: 150  
Theory: 120  
IA: 30

**I. युगे-युगे क्रांति- विष्णु प्रभाकर (नाटक)**

2x12=24 Hr

**II. एकांकी संगम (एकांकी संग्रह)**

2x12=24 Hr

1. रामकुमार वर्मा - घर का मकान 2. जगदीशचन्द्र माथुर - रीढ़ की हड्डी  
3. उदयशंकर भट्ट - दस हजार 4. विनोद रस्तोगी - बहू की विदा  
5. उपेन्द्रनाथ अश्क - नए मेहमान, 6. विष्णु प्रभाकर - सीमा रेखा  
7. सेठ गोविन्ददास - सच्चा धर्म 8. जि.जे. हरिजीत - आखेट

**III नुक्कड़ नाटक**

1. गाँव से शहर तक 2. अपहारण भाईचारे का

2x12=24 Hr

**Prescribed Books:**

- 1) युगे-युगे क्रांति- विष्णु प्रभाकर, राजपाल और सन्स, दिल्ली  
2) एकांकी संगम - गणपति भट्ट, डॉ. शिवराम, अमन प्रकाशन, कानपुर  
3) नुक्कड़ नाटक- लोक भारती प्रकाशन, दिल्ली

**DIVISION OF MARKS**

Sl. No.	Pattern	Division of Marks	Total
I	Annotations (I) (2 out of 4 )	2 x 5	10
II	Annotations (II) (2 out of 4 )	2 x 5	10
III	Annotations (III) ( 2 out of 4 )	2 x 5	10
IV	Essay Type Questions ( I ) ( 2 out of 4)	2 x 10	20
V	Essay Type Questions (II) ( 2 out of 4)	2 x 10	20
VI	Essay Type Questions (III) ( 2 out of 4)	2 x 10	20
VII	Character Sketch (3 out of 6 )	3x 10	30
		<b>Total</b>	<b>120</b>

  
**PRINCIPAL**  
University College, Mangalore



II	Practical Writing (2 out of 4)	2 x 5	10
III	Essay Type Questions (1 out of 2)	1 x 10	10
IV	Short Notes (Unit I) (2 out of 4)	2 x 5	10
		<b>Total</b>	<b>40</b>

**BASHDL 131/BSWHDL131/BHRDHDL131**

**B.A./B.S.W/BHRD, Group III, Paper I**  
**Compulsory Foundation Language : Hindi**  
**I Semester**

**Teaching hrs per week : 4 Hrs (4x 12 = 48 hrs)**

**Total Marks: 100**

**Credits : 2**

**Theory: 80**

**Semester Exam Duration: 3 Hrs**

**IA: 20**

**I. कहानी गुलशन (कहानी संग्रह)**

**(1 hr x 12 = 12hrs)**

1. प्रेमचन्द-दो बैलों की कथा 2. यशपाल- न्याय और दण्ड 3. अज्ञेय -खितीन बाबू  
4. समता कालिया - सेवा 5. अरुण कमल - बैलां एक्का लौट रही है

**II. लघु कथा लहरी (लघु-कथा संग्रह)**

**(1 hr x 12 = 12hrs)**

1. प्रेमचंद 2. जानकीवल्लभ शास्त्री 3. हरिशंकर परसाई 4. राजेन्द्र यादव 5. काशीनाथ सिंह

**III. सैद्धान्तिक व्याकरण**

**(1 hr x 12 = 12hrs)**

1. वर्ण विचार - स्वर और व्यंजन 2. शब्द भेद - प्रयोग और परिवर्तन के आधार पर  
3. संज्ञा- परिभाषा और भेद 4. सर्वनाम- परिभाषा और भेद  
5. लिंग और वचन - परिवर्तन के नियम

**IV. सैद्धान्तिक व्याकरण**

**(1 hr x 12 = 12hrs)**

1. विशेषण - परिभाषा और भेद 2. क्रिया - परिभाषा और भेद (कर्म के अनुसार)  
3. काल और उसके भेद 4. वाच्य और उसके भेद 5. कारक - परिभाषा और भेद

**Prescribed Books:**

- 4) कहानी गुलशन - संपादक, डॉ. सी.एम. योहन्नान, राजपाल एण्ड सन्स, दिल्ली - 06  
5) लघु कथा लहरी- सं. बलराम, राजकमल एंड सन्स, दिल्ली  
6) सैद्धान्तिक हिन्दी व्याकरण - सं. डॉ. नागरत्ना राव, श्रीमती वैशाली सालियान, वाणी प्रकाशन, नई दिल्ली

**DIVISION OF MARKS**

Sl. No.	Pattern	Division of Marks	Total
I	Objective Type Questions (Unit I )	10 x 1	10
II	Annotations (Unit I & II) Internal choice	2 x 5	10
III	Essay Type Questions (Unit I ) ( 2 out of 3)	2 x10	20

*Dr. Anasuya*  
**PRINCIPAL**  
**University College, Mangalore**

		<b>Total</b>	<b>80</b>
<b>BSCHDL131/BSCFNDHDL131/BHMHDL131/BSCHSHDL131/BSCFD, GD, LDHDL131/BSCIDGDHDL131/BSCCSDHDL131/</b>			

B.Sc/B.sc (FND)BHM/BSc (HS), BSc (AVE), BSc (FD, GD, LD),BSc (IDGD) BSc (C), BSc (C.S.)

**Group III, Paper I**

**Compulsory Foundation Language : Hindi**

**I Semester**

**Teaching hrs per week :4 Hrs (4x 12 = 48 hrs)**

**Total Marks: 100**

**Credits : 2**

**Theory: 80**

**Semester Exam Duration: 3Hrs**

**IA: 20**

**I. गद्य सोपान (निबन्ध संग्रह)**

**(1 hr x 12 = 12hrs)**

1. आचार्य रामचन्द्र शुक्ल – मित्रता
2. माधव राव सप्रे – योग्यता और व्यावसाय का चुनाव
3. डॉ. नगेंद्र-मॉस्को यात्रा
4. महादेवी वर्मा- घीसा

**II. गद्य सोपान (निबन्ध संग्रह)**

**(1 hr x 12 = 12hrs)**

1. विद्यानिवास मिश्र – बसन्त आ गया पर कोई उत्कंठा नहीं ?
2. हरिशंकर परसाई- इंस्पेक्टर मातादीन चाँद पर
3. कुर्तुल-एन-हैदर – आईने के सामने
4. डॉ. ए.पी.जे. अब्दुल कलाम – भारत में रॉकेट विज्ञान

**III. सैद्धान्तिक व्याकरण**

**(1 hr x 12 = 12hrs)**

1. शब्द-भेद-(परिवर्तन और प्रयोग के आधार पर)
2. विकारी शब्द – भेद
3. अविकारी शब्द – भेद
4. लिंग, वचन (परिवर्तन के नियम)
5. कारक – भेद, काल-भेद

**IV. व्यावहारिक व्याकरण**

**(1 hr x 12 = 12hrs)**

1. संक्षेपण
2. पल्लवन
3. स्ववृत्त लेखन – विवाह के लिए, नौकरी के लिए
4. अपठित गद्यांश

**Prescribed Books:**

1. गद्य-सोपान, मंगलूरु विश्व विद्यालय हिन्दी अध्ययन समिति, लोकभारती प्रकाशन, दिल्ली
2. सैद्धान्तिक हिन्दी व्याकरण- डॉ. नागराज राव, श्रीमती वैशाली सालियान, वाणी प्रकाशन, नई दिल्ली
3. व्यावहारिक हिन्दी व्याकरण-डॉ. नागराज राव, डॉ. सुमा. टी.आर, वाणी प्रकाशन, नई दिल्ली

**DIVISION OF MARKS**

Sl. No.	Pattern	Division of Marks	Total
I	Objective Question (Unit I & II)	10 x 1	10
II	Annotation (Unit I & II) Internal Choice	2 x 5	10
III	Essay Type Questions (Unit I & II) Internal Choice	2 x 10	20
IV	Theoretical Question (Unit III) (2 out of 3)	2 x 5	10
V	Precise Writing	1 x 5	05
VI	Pallavan	1 x 5	05
VII	Bio data (1 out of 2)	1 x 5	05
VIII	Unseen Passage (Prose)	1 x 5	05
IX	Change the Gender Number	5 x 1 5 x 1	05 05
		<b>Total</b>	<b>80</b>



**BSCHDL231/BSCFNDHDL231/BHMHDL231/BSCHSHDL231/BSCFD,GD,LDHDL231/  
BSCIDGDHDL231/BSCCSHDL231/**

**BSc,B.sc(FND)BCA/BHM/BSc(HS),BSc(AVE),BSc(FD,GD,LD),BSc(IDGD)BSc(C),BSc (C.S.)**

**Group III, Paper III**

**Compulsory Foundation Language : Hindi**

**III Semester**

**Teaching hrs per week :4 Hrs(4x 12 = 48 hrs)**

**Total Marks: 100**

**Credits : 2**

**Theory: 80**

**Semester Exam Duration: 3Hrs**

**IA: 20**

**I. लम्बी कविताएँ**

**(1 hr x 12 = 12hrs)**

1. निराला – सरोज स्मृति 2. राजेश जोशी – खिलौना

**II. स्वर्ण कहानियाँ (कहानी संग्रह)**

**(1 hr x 12 = 12hrs)**

1. प्रेमचन्द-दूध का दाम 2. राजेन्द्र यादव – मेहमान 3. अज्ञेय – हीली बोन की बतखें  
4. अमरकान्त – हत्यारे

**III.स्वर्ण कहानियाँ (कहानी संग्रह)**

**(1 hr x 12 = 12hrs)**

1. कृष्णा सोबती – बादलों के घेरे 2. उदयप्रकाश – नेलकटर 3. मृदुला गर्ग –हरी बिन्दी 4. जयप्रकाश  
कर्दम – नो बार

**IV. व्यावहारिक व्याकरण**

**(1 hr x 12 = 12hrs)**

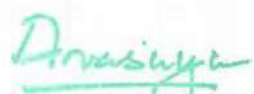
1. वाक्य और उसके भेद 2. संवाद लेखन: घर, विद्यालय, अस्पताल आदि  
3. मुहावरे और लोकोक्तियाँ 4. पर्यायवाची शब्द 5. विपरीतार्थक शब्द

**Prescribed Books:**

- 1) लम्बी कविताएँ-सं. वीणा अग्रवाल, स्वर्ण जयंती प्रकाशन, दिल्ली  
2) स्वर्ण कहानियाँ – डॉ. गिरिजा कुमार आर. लोकभारती प्रकाशन, इलाहाबाद  
3) व्यावहारिक हिन्दी व्याकरण –डॉ. नागरत्ना राव, डॉ सुमा टी.आर, वाणी प्रकाशन, नई दिल्ली

**DIVISION OF MARKS**

Sl. No.	Pattern	Division of Marks	Total
I	Annotation (Unit I ) (2 out of 4 )	2 x 5	10
II	Essay Type Questions (Unit I) (1out of 2)	1 x 10	10
III	Essay Type Questions (Unit II & III) Internal Choice	2 x 10	20
IV	Short Notes (Unit III) (3 out of 5 )	3 x 5	15
V	<b>Practical Grammar</b>		
	Synonym	5 x ½	02½
	Antonym	5 x ½	02½
	Muhavare Meaning (use in Sentence)	5 x 1	05
	Lokokti Meaning (use in Sentence)	5 x 1	05
	Dialogue Writing		05
	Change the Sentence		05
		<b>Total</b>	<b>80</b>

  
**PRINCIPAL**  
University College, Mangalore

**BSCHDL 281/ BSCFNDHDL281/BHMHDL281/BSCHSHDL281/BSCFD, GD, LDHDL281/  
BSCIDGDHDL281/BSCCSDHDL281/**

**B.Sc, B.sc(FND), BHM/BSc(HS), BSc(AVE), BSc(FD, GD, LD), BSc (IDGD) BSc(C), BSc (C.S.)**

**Group III, Paper IV**

**Compulsory Foundation Language : Hindi**

**IV Semester**

**Teaching hrs per week : 4 Hrs (4 x 12 = 48 hrs)**

**Total Marks: 100**

**Credits : 2**

**Theory: 80**

**Semester Exam Duration: 3 Hrs**

**IA: 20**

**I. मन्नू भण्डारी - बिन दीवारों के घर (नाटक)**

**(1 hr x 12 = 12hrs)**

**II. लघु कथाएँ (कथा संग्रह)**

**(1 hr x 12 = 12hrs)**

1. असगर वजाहत 2. अमरीक सिंह दीप 3. बलराम 4. सुकेश साहनी 5. गिरीश पंकज

**III. प्रयोजन मूलक हिन्दी**

**(1 hr x 12 = 12hrs)**

1. परिभाषा और स्वरूप 2. राजभाषा, संपर्क भाषा, राष्ट्रभाषा  
3. प्रयोजन मूलक हिन्दी के विविध रूप

**IV. व्यावहारिक व्याकरण**

**(1 hr x 12 = 12hrs)**

1. शब्द शुद्धीकरण 2. विशम चिह्न 3. अपठित गद्यांश 4. पद-परिचय  
5. अनुवाद- कन्नड/ अंग्रेजी से हिन्दी, 6. हिन्दी से कन्नड/अंग्रेजी

**Prescribed Books:**

1. बिन दीवारों के घर- मन्नू भण्डारी, राधाकृष्ण प्रकाशन दिल्ली
2. कालजयी लघु कथाएँ - सं. बलराम राधाकृष्ण प्रकाशन दिल्ली
3. जनभाषा हिंदी- डॉ. प्रमोद कोवप्रत, राजकमल प्रकाशन दिल्ली
4. व्यावहारिक हिन्दी व्याकरण - डॉ. नागरत्ना राव, डॉ. सुमा टी.आर, वाणी प्रकाशन, नई दिल्ली

**DIVISION OF MARKS**

Sl. No.	Pattern	Division of Marks	Total
I	Annotations (Unit I) (2 out of 3)	2 x 5	10
II	Essay Type Questions (Unit I) (2 out of 3)	2 x 10	20
III	Short Notes (Unit II) (4 out of 5)	4 x 5	20
IV	Theoretical Grammar (Unit III) (2 out of 4)	2 x 5	10
V	<b>Practical Grammar (Unit IV)</b>		
	Unseen Passage (Poetry)	1 x 4	04
	Correction of Spelling	4 x ½	02
	Padparichay	1 x 4	04
	Translation - 2	2 x 5	10
	<b>Total</b>		<b>80</b>



**BCMHDL 231**  
**B.Com. Group III, Paper III**  
**Compulsory Foundation Language : Hindi**  
**III Semester**

Teaching hrs per week : 4 Hrs (4x 12 = 48 hrs)

Credits : 2

Semester Exam Duration: 3 Hrs

Total Marks: 100

Theory: 80

IA: 20

- I. ताजमहल का टैंडर- अजय शुक्ला ( नाटक)** (1 hr x 12 = 12hrs)
- II. दीर्घ कविताएँ** (1 hr x 12 = 12hrs)
1. विमल कुमार - मुखौटा 2. अनुज लुगुन - गुरिल्ले का आत्मकथन
- III. प्रयोजनमूलक हिन्दी** (1 hr x 12 = 12hrs)
1. परिभाषा स्वरूप, अवधारणा 2. मीडिया हिन्दी - भेंटवार्ता, साक्षात्कार  
3. विज्ञापन 4. पारिभाषिक शब्दावली
- IV. व्यावहारिक व्याकरण** (1 hr x 12 = 12hrs)
1. संक्षेपण 2. पल्लवन 3. संवाद लेखन 4. अपठित पद्यांश

**Prescribed Books:**

- 1) ताजमहल का टैंडर- अजय शुक्ला, राजकमल प्रकाशन  
2) दीर्घ कविताएँ- सं.डॉ. प्रभाकर सिंह, अरूणोदय प्रकाशन, दिल्ली  
3) जनभाषा हिन्दी- डॉ. प्रमोद कोवप्रत, लोकभारती प्रकाशन, इलाहाबाद  
4) व्यावहारिक हिन्दी व्याकरण - डॉ. नागरत्ना, डॉ. सुमा, वाणी प्रकाशन, दिल्ली

**DIVISION OF MARKS**

Sl. No.	Pattern	Division of Marks	Total
I	Annotations (Unit I) Internal Choice	2 x 5	10
II	Essay Type Questions (Unit I)	1 x 10	10
III	Annotation (Unit II) Internal Choice	2 x 5	10
IV	Essay Type Question (Unit II)	1 x 10	10
V	Theoretical Question (Unit III & IV) (2 out of 4)	2 x 5	10
VI	<b>Practical Grammar</b>		
	Technical Terms	1 x 5	05
	Advertisement	1 x 5	05
	Bhentvartha or Interview	1 x 5	05
	Unseen Passage (Poetry)	1 x 5	05
	Precise Writing or Pallavan	1 x 5	05
	Dialogue Writing	1 x 5	05
	<b>Total</b>		<b>80</b>

**BCMHDL 281**

*Dr. S. S. S. S.*  
**PRINCIPAL**  
**University College, Mangalore**



**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>PG STUDIES IN HINDI</b>
<b>Name of The Head</b>	<b>Dr. Suma T Rodannavara</b>

<b>Crosscutting issues addresssed with in the Curriculum</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Autobiography - Ek kahani yah bhi	HNH405	Gender
2	Functional Hindi	HNH453, HNH552	Professional Ethics
3	Drama - Aadhe -Adhure	HNS456	Gender
4	Anuvad Siddhant Aur Prayog	HNH551, HNS454	Professional Ethics
5	Hindi Patrakarita	HNH552	Professional Ethics
6	Mahila Kathakar	HNS554, HNS457	Professional Ethics
7	Madhyakaleen Hindi kavya	HNH402	Human Values

*Dr. Suma T Rodannavara*  
Principal  
University College, Mangalore





**MANGALORE UNIVERSITY**

**DEPT. OF POST GRADUATE STUDIES & RESEARCH IN HINDI**

**Syllabus for**

**M.A Hindi (CBCS)**

**2016-17**

*Dr. Vasu*

**PRINCIPAL**

**University College, Mangalore**

## I Semester (Soft Core-II)

(3 Credits - 2 lectures, 1 tutorial )

1) हिंदी रेखाचित्र

Hindi Rekhachithra

- रेखाचित्र- स्वरूप,परिभाषा तत्व
- महादेवी वर्मा-अतीत के चलचित्र

2) हिंदी आत्मकथा

Hindi Athmakatha

- आत्मकथा- स्वरूप,परिभाषा तत्व
- मन्नू भंडारी- एक कहानी यह भी

**आधार ग्रंथ -**

- महादेवी वर्मा-अतीत के चलचित्र
- मन्नू भंडारी- एक कहानी यह भी


**सहायक पुस्तकें (Reference Books):**

१. हिंदी साहित्य का आधुनिक काल
२. हिंदी साहित्य की भूमिका
३. हिंदी गद्य

**Question Paper Pattern for Semester exam**

**Total Marks - 70 Marks**

- Objective Type Questions 1 x 10 = 10
- Annotation - 4 out of 8 - 4 x 5 = 20
- Essay Type Questions - 4 out of 6 - 4x10 = 40

  
PRINCIPAL  
University College, Mangalore



## I Semester (Hard Core-II)

### मध्यकालीन हिंदी काव्य

### Madhya Kaleen Hindi Kavya

( 5 Credits - 4 lectures, 1 tutorial )

- कबीरदास - साखी, सबद, रमैनी
- जायसी - नागमती वियोग
- सूरदास - भ्रमरगीत
- तुलसीदास - अयोध्याकांड
- बिहारी के दोहे (बिहारी सौरभ)

### सहायक पुस्तकें (Reference Books):

1. हिंदी साहित्य का इतिहास - आचार्य रामचंद्र शुक्ल
2. हिंदी साहित्य की भूमिका दृ. हजारीप्रसाद द्विवेदी
3. हिंदी साहित्य की आलोचनात्मक इतिहास- डा.रामकुमार वर्मा
4. कबीर - हजारीप्रसाद द्विवेदी
5. सूफी मत - साधना और साहित्य - रामपूजन तिवारी
6. जायसी - विजयदेव नारायण साहि
7. भक्ति आंदोलन और सूरदास का काव्य - मैनेजन पांडेय
8. लोकवादी तुलसीदास - विश्वनाथ त्रिपाठी
9. बिहारी का नव मूल्यांकन - डॉ.बच्चन सिंह

### Question Paper Pattern for Semester exam

Total Marks - 70 Marks

- Objective Type Questions 1 x 10 = 10
- Essay Type Questions - 4 out of 6 - 4x10 = 40
- Short Notes - 4 out of 5 - 4 x 5 = 20

  
PRINCIPAL  
University College, Mangalore

## II Semester (Hard Core-III)

### प्रयोजनमूलक हिंदी

### Prayojanmulak Hindi

( 5 Credits - 4 lectures, 1 tutorial)

- अर्थ, स्वरूप, परिभाषा
- प्रयोजनमूलक हिंदी के तत्व - पारिभाषिक शब्दावली - परिभाषा, विशेषताएँ, अपेक्षित गुण
- हिंदी संवैधानिक स्थिति - राजभाषा संबंधी संविधान के प्रावधान, राजभाषा अधिनियम १९६३, उसकी विशेषताएँ, राजभाषा, राष्ट्रभाषा, संपर्क भाषा के रूप में हिंदी
- हिंदी का कार्यालयी पत्राचार - स्वरूप, निर्माण की प्रक्रिया, प्रारूप लेखन, टिप्पणी, संक्षेपण, परिपत्र, अनुस्मारक, ज्ञापन, प्रतिवेदन, प्रेस विज्ञप्ति, सूचना
- व्यावसायिक और वाणिज्यिक पत्राचार - स्वरूप, प्रारूप, शैली, प्रकार
- समाचार लेखन प्रक्रिया - विज्ञापन, हिंदी कंप्यूटर प्रोग्रामिंग, दुभाषिया प्रविधि


सहायक पुस्तकें (Reference Books):

१. प्रयोजनमूलक हिन्दी-विनोद तिवारी
२. अनुवाद विज्ञान-भोलनाथ तिवारी
३. अनुवाद सिद्धांत और प्रयोग-गोपिनाथन
४. हिन्दी भाषा का प्रयोजनमूलक स्वरूप-डा.कैलाशचंद्र भाटिया
५. प्रयोजनमूलक हिन्दी की अवधारणा-लोकभारती प्रकाशन

### Question Paper Pattern for Semester exam

Total Marks - 70 Marks

- Objective Type Questions 1 x 10 = 10
- Essay Type Questions – 4 out of 8 - 4 x 10 = 40
- Short Notes – 4 out of 5 - 4 x 5 =

  
PRINCIPAL  
University College, Mangalore



## IIInd Semester (Soft Core-I)

(3 Credits - 2 lectures, 1 tutorial )

### 1) हिंदी प्रबंध काव्य

#### Hindi Prabhandh Kavya

- प्रबंध काव्य -
- प्रियप्रवास - अयोध्या सिंह उपाध्याय 'हरिऔध'
- ऊर्वशी - रामधारी सिंह 'दिनकर'
- संशय की एक रात - नरेश मेहता

### 2) हिंदी उपन्यास


#### Hindi Upanyas

- हिंदी उपन्यास का उदभव और विकास
- प्रेमचंद - गोदान
- फणीश्वरनाथ 'रेणु' - मैला आंचल
- यशपाल - दिव्या

#### आधार ग्रंथ -

- प्रियप्रवास - अयोध्या सिंह उपाध्याय 'हरिऔध'
- संशय की एक रात - नरेश मेहता
- गोदान - प्रेमचंद - राजकमल प्रकाशन, दिल्ली
- मैला आंचल - फणीश्वरनाथ रेणु - राजकमल प्रकाशन, दिल्ली
- यशपाल - दिव्या

सहायक पुस्तकें (Reference Books):

  
PRINCIPAL  
University College, Mangalore

- उपन्यास की संरचना - गोपाल राय
- प्रेमचंद और उनका युग - रामविलास शर्मा
- हिंदी उपन्यास का इतिहास - गोपाल राय
- उपन्यास का समाजशास्त्र - गरीमा श्रीवास्तव
- आधुनिक हिंदी उपन्यास और मानवीय अर्थवत्ता - नंदकिशोर नवल
- भारत विभाजन और हिंदी उपन्यास - डॉ.शहनाज सय्यद

#### **Question Paper Pattern for Semester exam**

**Total Marks - 70 Marks**

- Objective Type Questions - 12
- Annotation – 3 out of 6 -  $3 \times 6 = 18$
- Essay Type Questions – 4 out of 6 -  $4 \times 10 = 40$

*Anvashya*  
**PRINCIPAL**  
 University College, Mangalore



## IV Semester (Hard Core-I)

### अनुवाद सिद्धांत और प्रयोग Anuvadh Siddhant Aur Prayog

(5 Credits – 4 lectures, 1 tutorial )

- अनुवाद –स्वरूप, अर्थ, विभिन्न परिभाषा
- अनुवाद दृष्टि सिद्धांत
- अनुवाद की योग्यता
- अनुवाद के प्रकार ( पद्धति) बाह्य आधार, आंतरिक आधार
- अनुवाद प्रविधि
- अनुवाद – विज्ञान है या कला ?
- अनुवाद की समस्याएँ - साहित्यिक और साहित्येतर

#### सहायक ग्रंथ -

1. अनुवाद विज्ञान – भोलनाथ तिवारी
2. अनुवाद सिद्धांत और प्रयोग – गोपिनाथन
3. अनुवाद सिद्धांत और प्रयोग-डॉ. आदिनाथ सोन्टक्के
4. अनुवाद सिद्धांत और प्रविधि-डॉ. श्रीवास्तव डॉ. गोस्वामी
5. अनुवाद प्रक्रिया-डॉ रीता रानी पालीवाल
6. अनुवाद कला सिद्धांत और प्रयोग- डॉ. कैलाशचंद्र भाटिया

#### Question Paper Pattern for Semester exam

Total Marks - 70 Marks

- Objective Type Questions 1 x 10 = 10
- Essay Type Questions – 4 out of 8 - 4 x 10 = 40
- Short Notes – 4 out of 5 - 4 x 5 = 20

*Dr. Anasuya*  
PRINCIPAL  
University College, Mangalore

## IV Semester (Hard Core-II)

### हिंदी पत्रकारिता

#### Hindi Pathrkaritha

( 5 Credits - 4 lectures, 1 tutorial )

पत्रकारिता - अर्थ, स्वरूप, परिभाषा, पत्रकारिता और साहित्य, उपयोगिता।

- हिंदी पत्रकारिता - उदभव और विकास
- पत्रकारिता एवं स्वाधीनता संग्राम
- हिंदी पत्रकारिता के प्रमुख चरण - स्वातंत्र्यपूर्व और स्वातंत्र्योत्तर
- प्रमुख पत्रिकाएँ - दैनिक, साप्ताहिक, पाक्षिक, मासिक
- साहित्यिक पत्रकारिता
- संचार माध्यम एवं पत्रकारिता
- पत्रकारिता एवं विज्ञापन
- आधुनिक पत्रकारिता के विविध रूप

#### सहायक ग्रंथ सूची -

- हिंदी पत्रकारिता - डॉ.कृष्णबिहारी मिश्र
- पत्रकारिता के विविध रूप - डॉ.रामचंद्र तिवारी
- पत्रकारिता के परिप्रेक्ष्य - जगदीश प्रसाद चतुर्वेदी
- हिंदी पत्रकारिता विकास और विविध आयाम - डॉ.सुशीला जोशी
- जनमाध्यम एवं पत्रकारिता - प्रवीण दीक्षित
- हिंदी पत्रकारिता का विकास - एन.सी.पंत

#### Question Paper Pattern for Semester exam

Total Marks - 70 Marks

- Objective Type Questions 1 x 10 = 10
- Essay Type Questions - 4 out of 8 - 4 x 10 = 40
- Short Notes - 4 out of 5 - 4 x 5 = 20

*Dr. Anshu Singh*  
PRINCIPAL  
University College, Mangalore



## IV Semester (Soft Core-II)

(3 Credits - 2 lectures, 1 tutorial)

1) हिंदी महिला कथाकार

**Hindi Mahila Kathakar**

2) हिंदी कवयित्री

**Hindi Kaviyathri**

**आधार ग्रंथ -**

महिला प्रतिनिधि साहित्य

**सहायक ग्रंथ -**

- महिला सशक्तिकरण का सच- मीनाक्षी निशांत सिंह
- कविता की पड़ताल - डॉ. शिवप्रसाद शुक्ल
- साहित्य के समाजशास्त्र की भूमिका- मैनेजर पाण्डेय
- नारी लेखन और समकालीन समाज- मधु धवन
- औरत: अस्तित्व और अस्मिता- अरविन्द जैन
- स्त्री मुक्ति का सपना - प्रो. कमला प्रसाद

**Question Paper Pattern for Semester exam**

**Total Marks - 70 Marks**

- Objective Type Questions - 12
- Annotation - 3 out of 6 -  $3 \times 6 = 18$
- Essay Type Questions - 4 out of 6 -  $4 \times 10 = 40$

**PRINCIPAL**  
University College, Mangalore



**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>SANSKRIT</b>
<b>Name of The Head</b>	<b>Dr. Kumarsubrahmanya Bhat A</b>

<b>Crosscutting issues addressed with in the Curriculum</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Unit 1 : Gadyamrutam Module 1: ChanchalaLakshmeeh Module 2 : Dinacharya Module 3 : Nalopakhya Sangrah	BCMSKL103 Sanskrit	Human Values
2	Unit 1 : Gadyavaibhavam Module 1 : Jnanasadaadhana niroopanam Module 3 : Gadhayuddha Module 4 : Chandrabhoopatih	BCMSKL131 Sanskrit	Human Values
3	Unit 1 : Padyamrutham Module 1 Neethishatakam Module 2 : Yakshaprashnah	BCMSKL 153	Human Values
4	Unit 1 : Padyvaibhavam Module 1 : Sadokti - karnaamrita Module 3 : Gurustava Module 6 : Vidurancetih	BCMSKL 181	Human Values

*Dr. Kumarsubrahmanya Bhat A*  
Principal  
University College, Mangalore

17	Unit 1 : Natakavaatika Module 1 : Nyasanikshepaha	BASSKL203	Human Values
18	Unit 1 :Nirvahanavaatika Module 1 : Mahabharathe Nirvahanashastram. Module 2 : Pratyutpanna Mathithvam	BASSKL253	Human Values
19	Unit 1 : Gadyasopanam Module 1 : Dharmanushanam Module 2 : Kathachathustayam Module 3 : Upaayam chinchayeth Prajnaha Tatha Apayam cha Module 4 : Vidyaya vindathe Amrutham	BASSKL131	Human Values
20	Unit 1 : Padyasopanam Module 1 : Subhashithani Module 2 : Chanakya Neethi	BASSKL 181	Human Values
21	Unit 1 : Prathimanatakam II Canto	BASSKL231	Human Values
22	Unit 1 : Nirvahanasopanam Module 1 : Shukraneethi Module 2 : Indriyajayaha Module 3 : Astanga Yogaha	BASSKL281	Human Values

  
 Principal  
 University College, Mangalore



5	Unit 1 : Natakamrutam Module 1 : Madyama Vyayoga Module 2 : Naganukampa	BCMSKL203	Human Values
6	Unit 1 : vanijyamrutam Module 1 : Pracheenarajyashastram Module 2 : Mahabhaarate Nirvahanam	BCMSKL 253	Profesional ethics, Human Values, Environment and Sustainability
7	Unit 1 : Gadya - Kaumudee Module 1 : Dhruavasya Taponishta Module 2 : Sadalambaa Saraswathi	BSCSKL103	Human Values
8	Unit 1 : Gadya - Prasoonam Module 8 : Chicago Upanyasah	BSCSKL131	Human Values
9	Unit 1 : Padya - Kaumudee Module 1 : Dileepasatvaparikshanam Module 2 : Sammarianee Smrithi	BSCSKL153	Human Values
10	Unit 1 : Padya - Prasoonam Module 6 : Shree Krishnaleela Module 7 : Chitrakavyam	BSCSKL 181	Human Values
11	Unit 1 : Pancharatram	BCMSKL 203	Human Values
12	Unit 1 : Vanijya- Vaibhavam Module 1 : Krushiparasharah Module 2 : Geetaayam Nirvahanam Module 3 : Kautileeyam Arthasangraha	BCMSKL 253	Profesional ethics, Human Values, Environment and Sustainability
13	Unit : Natakakaumudee Module 1 : Bhagyaommesah Module 2 : Karnabharam	BSCSKL 203	Human Values
14	Unit 1 : Vijnana - Kaumudee Module 1 : Pranivijnanam Module 2 : Paatanjalayogadarshanam	BSCSKL 253	Human Values, Environment and Sustainability
15	Unit 1. gadyavaatika Module 1: Upanishatsu Mooulyashikshanam. Module 2: Sangahe Shakthi Module 3. Papastapaya Kevalam	BASSKL103	Human Values
16	Unit 1. Padyvatika Module 1 : Koutilya Neethi Module 2 : Guman Shatakam Module 3 : Chanakya Viraga	BASSKL153	Human Values

  
 Principal  
 University College, Mangalore

## ಬಿ.ಕಾಮ್ ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ನಾಲ್ಕು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಗದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ಐದನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : **ಗದ್ಯಾಮೃತಮ್** - ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಸ್ನಾತಕೋಪದೇಶ:
2. ಅತಿಲೋಭೋ ವಿನಾಶಾಯ
3. ನಲೋಪಾಖ್ಯಾನ ಸಂಗ್ರಹ:
4. ದೇವತಾನಾಂ ಅಭಯಪ್ರದಾನಂ
5. ಚಂಚಲಾ ಲಕ್ಷ್ಮೀ:
6. ವಿಲಪತಿ ಗಂಗಾ
7. ದಿನಚರ್ಯಾ
8. ಸರ್ವಸ್ಯ ದ್ವೇ

ವ್ಯಾಕರಣವಿಭಾಗ

ಅ) ನಾಮಪದ ಆ) ಸರ್ವನಾಮ ಇ)ಪಂಚಲಕಾರಗಳು (ಲಟ್, ಲೋಟ್, ಲಜ್, ವಿಧಿರ್ಲಿಜ್, ಲೈಟ್)  
ಈ) ಪ್ರಯೋಗಗಳು

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ-ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

ಒಟ್ಟು ಅಂಕಗಳು 20.

### ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು 80

- |                          |          |         |
|--------------------------|----------|---------|
| 1. ಗದ್ಯಾನುವಾದ            | 3 ರಲ್ಲಿ  | 2*5=10  |
| 2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ    | 7 ರಲ್ಲಿ  | 3*5=15  |
| 3. ಪ್ರಬಂಧ ರೂಪ ಪ್ರಶ್ನೆಗಳು | 6 ರಲ್ಲಿ  | 4*8=32  |
| 4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ  | 4 ರಲ್ಲಿ  | 2*4=8   |
| 5. ವ್ಯಾಕರಣ ಪ್ರಶ್ನೆಗಳು    | 20 ರಲ್ಲಿ | 15*1=15 |

  
**Principal**  
**University College, Mangalore**

5.3. ಕೊಟ್ಟಿರುವ ಶಬ್ದದ ನಿರ್ದಿಷ್ಟವಾದ ತದ್ವಿತ ರೂಪವನ್ನು ರಚಿಸುವುದು.

5.4. ಅಧೋರೇಖಾಂಕಿತ ಪದಗಳ ಕಾರಕಗಳನ್ನು ಗುರುತಿಸುವುದು.

### ಬಿ.ಕಾಮ್ ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್

(BCMSKL131)

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ಮೂರು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಗದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ನಾಲ್ಕನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : ಗದ್ಯವೈಭವಮ್ - ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಜ್ಞಾನಸಾಧನನಿರೂಪಣಮ್	5 ಘಂ
2. ಸೀತಾಸ್ವಯಂವರಃ	5 ಘಂ
3. ಗದಾಯುದ್ಧಮ್	4 ಘಂ
4. ಚಂದ್ರಭೂಪತಿಃ	4 ಘಂ
5. ರಾಜ್ಯಶ್ರೀಪ್ರಾಪ್ತಿಃ	5 ಘಂ
6. ಪರಮಹಂಸೋಪದೇಶಃ	3 ಘಂ
7. ವಿನೀತೋಉಪಮನ್ಯುಃ	3 ಘಂ
8. ಶಾಂತಿಪರ್ವ	5 ಘಂ
9. ಸ್ವರ್ಗವರ್ಣನಮ್	4 ಘಂ

ವ್ಯಾಕರಣವಿಭಾಗ 10 ಘಂ

ಅ) ನಾಮಪದ ಆ) ಸರ್ವನಾಮ ಇ)ಪಂಚಲಕಾರಗಳು (ಲಟ್, ಲೋಟ್, ಲಬ್, ವಿಧಿರ್ಲಿಬ್, ಲೈಟ್)  
ಈ) ಪ್ರಯೋಗಗಳು

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ-ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

ಒಟ್ಟು ಅಂಕಗಳು 20.

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು 80

ಘಟಕ : 1

1. ವಿವರಣೆ ಸಹಿತ ಗದ್ಯಾನುವಾದ	3 ರಲ್ಲಿ	2*5=10
2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ	7 ರಲ್ಲಿ	3*5=15

ಘಟಕ : 2

3. ಪ್ರಬಂಧ ರೂಪ ಪ್ರಶ್ನೆಗಳು	6 ರಲ್ಲಿ	4*8=32
--------------------------	---------	--------

ಘಟಕ : 3

4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*4=8
-------------------------	---------	-------

ಘಟಕ : 4

5. ವ್ಯಾಕರಣ ಪ್ರಶ್ನೆಗಳು	20 ರಲ್ಲಿ	15*1=15
-----------------------	----------	---------

5.1. ಯುಕ್ತಕ್ರಿಯಾಪದವನ್ನು ಆರಿಸಿ ಬರೆಯುವುದು.



## ಬಿ.ಕಾಮ್ ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ನಾಲ್ಕು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಪದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ಐದನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : **ಪದ್ಯಾಮೃತಮ್** - ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ನೀತಿಶತಕಮ್
2. ಸಂದರ್ಶನಂ ಲೋಕಗುರೋಃ ಅಮೋಘಮ್
3. ಮೇಘಸಂದೇಶಃ
4. ಜ್ಞಾನ ವಿಜ್ಞಾನ ಯೋಗಃ
5. ದಾರಿದ್ರ್ಯ ಮಹಿಮಾ
6. ಯಕ್ಷಪ್ರಶ್ನಃ
7. ದಶಮೌಕ್ತಿಕಮ್
8. ಅಭಯಂ ತೇ ಪ್ರದಾಸ್ಯಾಮಿ

ವ್ಯಾಕರಣವಿಭಾಗ

ಅ) ಕೃದಂತ-ವರ್ತಮಾನ, ಭೂತ, ಭವಿಷ್ಯತ್, ಕೃದಂತಾವ್ಯಯಗಳು ಆ) ಕಾರಕಗಳು ಇ) ಸಮಾಸಗಳು ಈ) ತದ್ವಿತ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ-ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

ಒಟ್ಟು ಅಂಕಗಳು 20.

### ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು 80

1. ಪದ್ಯಾನುವಾದ ಮತ್ತು ತಾತ್ಪರ್ಯ	3 ರಲ್ಲಿ	2*5=10
2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ	7 ರಲ್ಲಿ	3*5=15
3. ಪ್ರಬಂಧ ರೂಪ ಪ್ರಶ್ನೆಗಳು	6 ರಲ್ಲಿ	4*8=32
4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*4=08
5. ವ್ಯಾಕರಣ ಪ್ರಶ್ನೆಗಳು	20 ರಲ್ಲಿ	15*1=15

5.1. ಸಮಾಸದ ಹೆಸರನ್ನು ಸೂಚಿಸುವುದು.

*Dr. Vasappa*  
**Principal**

**University College, Mangalore**

- 5.2. ಯುಕ್ತನಾಮಪದವನ್ನು ಆರಿಸಿ ಬರೆಯುವುದು.
- 5.3. ಯುಕ್ತಸರ್ವನಾಮವನ್ನು ಆರಿಸಿ ಬರೆಯುವುದು.
- 5.4. ಪ್ರಯೋಗ ಪರಿವರ್ತನೆ.
- 5.5. ಶಬ್ದ ಪರಿಚಯ ಮಾಡುವುದು.

**ಬಿ.ಕಾಮ್ ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್**  
**(BCMSKL181)**

**ಪಾಠ್ಯಕ್ರಮ:**

ಒಂದರಿಂದ ಮೂರು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಪದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ನಾಲ್ಕನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

**ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : ಪದ್ಯವೈಭವಮ್- ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ**

1. ಸದುಕ್ತಿರ್ಕರ್ಣಾಮೃತಮ್	6 ಘಂ
2. ದೇವಾ: ಮಾನುಷರೂಪೇಣ ಚರಂತಿ	5 ಘಂ
3. ಗುರುಸ್ತವ:	4 ಘಂ
4. ಗಾಥಾಮಹೋದಧಿ:	4 ಘಂ
5. ಪಾರ್ವತ್ಯಾ: ಉಗ್ರಂ ತಪ:	5 ಘಂ
6. ವಿದುರನೀತಿ:	5 ಘಂ
7. ಚಿತ್ರಸಂಸ್ಕೃತಮ್	4 ಘಂ
8. ಕವಿರೇವ ಪ್ರಜಾಪತಿ:	5 ಘಂ

ವ್ಯಾಕರಣವಿಭಾಗ	10 ಘಂ
--------------	-------

ಅ) ಕೃದಂತ-ವರ್ತಮಾನ, ಭೂತ, ಭವಿಷ್ಯತ್, ಕೃದಂತಾವ್ಯಯಗಳು ಆ) ಕಾರಕಗಳು ಇ) ಸಮಾಸಗಳು ಈ) ತದ್ವಿತ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ-ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

ಒಟ್ಟು ಅಂಕಗಳು 20.

**ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ**

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು	ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು 80
------------------------	------------------------


**ಘಟಕ : 1**

1. ಪದ್ಯಾನುವಾದ ಮತ್ತು ತಾತ್ಪರ್ಯ	3 ರಲ್ಲಿ	2*5=10
2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ	7 ರಲ್ಲಿ	3*5=15

**ಘಟಕ : 2**

3. ಪ್ರಬಂಧ ರೂಪ ಪ್ರಶ್ನೆಗಳು	6 ರಲ್ಲಿ	4*8=32
--------------------------	---------	--------

**ಘಟಕ : 3**

  
**PRINCIPAL**  
University College, Mangalore

## ಬಿ.ಕಾಮ್ ತೃತೀಯ ಸೆಮಿಸ್ಟರ್

### ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ನಾಲ್ಕು ಘಟಕಗಳು:

ಸಂಸ್ಕೃತನಾಟಕ ಚರಿತ್ರೆ ಮತ್ತು ಸಂಸ್ಕೃತ ಸಾಹಿತ್ಯದ ಆಯ್ದ ನಾಟಕಗಳು	65 ಅಂಕಗಳು
ಐದನೇ ಘಟಕ ವ್ಯಾಕರಣ, ಛಂದಸ್ಸು, ಅಲಂಕಾರ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಭೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ: ನಾಟಕಾಮೃತಮ್, ಪ್ರಕಾಶಕರು - ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಸಂಸ್ಕೃತ ನಾಟಕಗಳ ಉಗಮ, ಸ್ವರೂಪ, ಲಕ್ಷಣ, ವಿಕಾಸ
2. ಮಧ್ಯಮವ್ಯಾಯೋಗೇ(ಭಾಸವಿರಚಿತಮ್)  
ಭಾಸನ ದೇಶ, ಕಾಲ, ಕೃತಿಗಳು
3. ನಾಗಾನುಕಂಪಾ (ಶ್ರೀಹರ್ಷವಿರಚಿತಸ್ಯ ನಾಗಾನಂದಸ್ಯ ಪಂಚಮೋಂಕಃ)  
ಶ್ರೀಹರ್ಷನ ದೇಶ, ಕಾಲ, ಕೃತಿಗಳು
4. ವ್ಯಾಕರಣ ವಿಶೇಷ - ವಾಕ್ಯಾನ್ವಯವಿಚಾರ
5. ಅಲಂಕಾರ - ಯಮಕ, ಅನುಪ್ರಾಸ, ಉಪಮಾ, ರೂಪಕ, ಉತ್ಪೇಕ್ಷಾ, ಅರ್ಥಾಂತರನ್ಯಾಸ
6. ಛಂದಸ್ಸು - ಅನುಷ್ಟುಪ್, ಇಂದ್ರವಜ್ರಾ, ಉಪೇಂದ್ರವಜ್ರಾ, ಮಂದಾಕ್ರಾಂತಾ

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ - ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್.

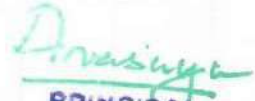
ಒಟ್ಟು 20 ಅಂಕಗಳು.

### ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಅಂಕಗಳು 80

9. ಪದ್ಯಾನುವಾದ ಮತ್ತು ತಾತ್ಪರ್ಯ	4 ರಲ್ಲಿ	2*6=12
10. ಸಂದರ್ಭಸಹಿತ ವಿವರಣೆ	7 ರಲ್ಲಿ	5*3=15
11. ಪ್ರಬಂಧರೂಪ ಪ್ರಶ್ನೆಗಳು	4 ರಲ್ಲಿ	2*8=16
12. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*5=10
13. ಕನ್ನಡದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*6=12
14. ಅಲಂಕಾರ(ಸಂಸ್ಕೃತದಲ್ಲಿ ಲಕ್ಷಣ, ಸೋದಾಹರಣ ವಿವರಣೆ)	3 ರಲ್ಲಿ	1*5=05
15. ಛಂದಸ್ಸು(ಸಂಸ್ಕೃತದಲ್ಲಿ ಲಕ್ಷಣ, ಸೋದಾಹರಣ ವಿವರಣೆ)	3 ರಲ್ಲಿ	1*5=05
16. ವ್ಯಾಕರಣ ವಾಕ್ಯದೋಷ ಪರಿಹಾರ	8 ರಲ್ಲಿ	1*5=05

  
**PRINCIPAL**  
 University College, Mangalore



## ಬಿ.ಕಾಮ್. ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್

ಪಾಠ್ಯಕ್ರಮ:

ಸಂಸ್ಕೃತೇವಾಣಿಜ್ಯಮ್	80 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾವಧಿ:	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ: **ವಾಣಿಜ್ಯಮೃತಮ್** - ಪ್ರಕಾಶಕರು - ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಸಂಸ್ಕೃತೇವಾಣಿಜ್ಯಮ್
2. ಪ್ರಾಚೀನಂ ರಾಜ್ಯಶಾಸ್ತ್ರಮ್
3. ಕೋಶಸಮುದ್ದೇಶಃ
4. ಕೌಟಿಲೀಯಾ ಅರ್ಥಪದ್ಧತಿಃ
5. ಮಹಾಭಾರತೇ ನಿರ್ವಹಣಪದ್ಧತಿಃ
6. ಪುರಾಣಲೋಕಸ್ಯ ಬಾಲಕೌ
7. ನ್ಯಾಯವಾದೀ ಬಿಡಾಲಃ
8. ಪತ್ರಲೇಖನಮ್
9. ಲೌಕಿಕನ್ಯಾಯಾಃ

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ - ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್

ಒಟ್ಟು 20 ಅಂಕಗಳು

### ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಅಂಕಗಳು 80

1. ಗದ್ಯಾನುವಾದ	3 ರಲ್ಲಿ	2*5=10
2. ವಾಕ್ಯವಿವರಣೆ	8 ರಲ್ಲಿ	5*3=15
3. ಸಂಸ್ಕೃತ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*5=10
4. ಕನ್ನಡ ಟಿಪ್ಪಣಿ	3 ರಲ್ಲಿ	2*6=12
5. ಪ್ರಬಂಧರೂಪಪ್ರಶ್ನೆ	4 ರಲ್ಲಿ	2*8=16
6. ವಾಕ್ಯಪೂರಣೆ	8 ರಲ್ಲಿ	6*1=06
7. ಹೊಂದಿಸಿ ಬರೆಯಿರಿ	6 ರಲ್ಲಿ	5*1=05
8. ಸಂಸ್ಕೃತೇಪತ್ರಲೇಖನಮ್	2 ರಲ್ಲಿ	1*6=06

ಬಿ.ಕಾಮ್ ತೃತೀಯ ಸೆಮಿಸ್ಟರ್

(BCMSKL231)

**ಪಾಠ್ಯಕ್ರಮ:**

ಒಂದರಿಂದ ನಾಲ್ಕು ಘಟಕಗಳು:

ಸಂಸ್ಕೃತನಾಟಕ ಚರಿತ್ರೆ ಮತ್ತು ಸಂಸ್ಕೃತ ಸಾಹಿತ್ಯದ ಆಯ್ದ ನಾಟಕಗಳು	65 ಅಂಕಗಳು
ಐದನೇ ಘಟಕ ವ್ಯಾಕರಣ, ಛಂದಸ್ಸು, ಅಲಂಕಾರ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಭೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ: **ಪಂಚರಾತ್ರಮ್**, ಪ್ರಕಾಶಕರು - ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಸಂಸ್ಕೃತ ನಾಟಕಗಳ ಉಗಮ, ಸ್ವರೂಪ, ಲಕ್ಷಣ, ವಿಕಾಸ	6 ಘಂ
2. ಭಾಸನ ದೇಶ, ಕಾಲ, ಕೃತಿಗಳು	4 ಘಂ
3. ಪಂಚರಾತ್ರಮ್ (ಭಾಸವಿರಚಿತಮ್)	22 ಘಂ
4. ವ್ಯಾಕರಣ ವಿಶೇಷ - ವಾಕ್ಯಾವ್ಯಯವಿಚಾರ	4 ಘಂ
5. ಅಲಂಕಾರ - ಯಮಕ, ಅನುಪ್ರಾಸ, ಉಪಮಾ, ರೂಪಕ, ಉತ್ಪ್ರೇಕ್ಷಾ, ಅರ್ಥಾಂತರನ್ಯಾಸ	6 ಘಂ
6. ಛಂದಸ್ಸು - ಅನುಷ್ಟುಪ್, ಇಂದ್ರವಜ್ರಾ, ವಸಂತತಿಲಕಾ, ಮಾಲಿನಿ, ಮಂದಾಕ್ರಾಂತಾ	6 ಘಂ

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ - ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್.

ಒಟ್ಟು 20 ಅಂಕಗಳು.

**ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ**

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಅಂಕಗಳು 80

ಘಟಕ 1:

1. ಪದ್ಯಾನುವಾದ ಮತ್ತು ತಾತ್ಪರ್ಯ	4 ರಲ್ಲಿ	2*6=12
2. ಸಂದರ್ಭಸಹಿತ ವಿವರಣೆ	7 ರಲ್ಲಿ	5*3=15

ಘಟಕ 2:

3. ಪ್ರಬಂಧರೂಪ ಪ್ರಶ್ನೆಗಳು	4 ರಲ್ಲಿ	2*8=16
-------------------------	---------	--------

ಘಟಕ 3:

4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*5=10
5. ಕನ್ನಡದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*6=12

ಘಟಕ 4:

6. ಅಲಂಕಾರ(ಸಂಸ್ಕೃತದಲ್ಲಿ ಲಕ್ಷಣ, ಸೋದಾಹರಣ ವಿವರಣೆ)	3 ರಲ್ಲಿ	1*5=05
7. ಛಂದಸ್ಸು(ಸಂಸ್ಕೃತದಲ್ಲಿ ಲಕ್ಷಣ, ಸೋದಾಹರಣ ವಿವರಣೆ)	3 ರಲ್ಲಿ	1*5=05
8. ವ್ಯಾಕರಣ ವಾಕ್ಯದೋಷ ಪರಿಹಾರ	8 ರಲ್ಲಿ	1*5=05

*D. Vasappa*  
Principal  
University College, Mangalore

ಬಿ.ಕಾಮ್. ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್

(BCMSKL281)

1. ಪಾಠ್ಯಕ್ರಮ: ಒಂದರಿಂದ ನಾಲ್ಕನೇ ಘಟಕ ಸಂಸ್ಕೃತೇವಾಣಿಜ್ಯಮ್, ಪತ್ರಲೇಖನಮ್ ಮತ್ತು ಲೌಕಿಕನ್ಯಾಯಗಳು 80 ಅಂಕಗಳು
- ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ 20 ಅಂಕಗಳು
- ಒಟ್ಟು 100 ಅಂಕಗಳು
- ಒಟ್ಟು ಬೋಧನಾವಧಿ: 48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ: ವಾಣಿಜ್ಯವೈಭವಮ್ - ಪ್ರಕಾಶಕರು - ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಕೌಟಿಲಿಯೋ ಅರ್ಥಸಂಗ್ರಹ: 7 ಘಂ
2. ಗೀತಾಯಾಂ ನಿರ್ವಹಣಶಾಸ್ತ್ರಮ್ 7 ಘಂ
3. ಪ್ರಾಚೀನಂ ರಾಜ್ಯಶಾಸ್ತ್ರಮ್ 7 ಘಂ
4. ಕೃಷಿಪರಾಶರಃ 7 ಘಂ
5. ಜ್ಯೋತಿಃ ಶಾಸ್ತ್ರಸ್ಯ ಇತಿಹಾಸಃ 7 ಘಂ
6. ಕುಶಾಗ್ರಮತಿಃ ವಾನರಃ 4 ಘಂ
7. ಪತ್ರಲೇಖನಮ್ 6 ಘಂ
8. ಲೌಕಿಕನ್ಯಾಯಾಃ 3 ಘಂ

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ - ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್

ಒಟ್ಟು 20 ಅಂಕಗಳು

ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು ಅಂಕಗಳು 80

ಘಟಕ 1:

1. ವಿವರಣೆ ಸಹಿತ ಗದ್ಯಾನುವಾದ 3 ರಲ್ಲಿ 2\*5=10
2. ವಾಕ್ಯವಿವರಣೆ 8 ರಲ್ಲಿ 5\*3=15

ಘಟಕ 2:

3. ಲೌಕಿಕ ನ್ಯಾಯಗಳು 4 ರಲ್ಲಿ 2\*4=8
4. ಕನ್ನಡ ಟಿಪ್ಪಣಿ 3 ರಲ್ಲಿ 2\*6=12

ಘಟಕ 3:

5. ಪ್ರಬಂಧರೂಪಪ್ರಶ್ನೆ 4 ರಲ್ಲಿ 2\*8=16

ಘಟಕ 4:

6. ವಾಕ್ಯಪೂರಣೆ 8 ರಲ್ಲಿ 6\*1=06
7. ಹೊಂದಿಸಿ ಬರೆಯಿರಿ 6 ರಲ್ಲಿ 5\*1=05
8. ಸಂಸ್ಕೃತೇಪತ್ರಲೇಖನಮ್ 2 ರಲ್ಲಿ 1\*8=08

*D. Vasanth*  
Principal  
University College, Mangalore



## ಬಿ.ಎಸ್ಸಿ ಹಾಗೂ ಬಿ.ಎಸ್ಸಿ.ಎಫ್.ಎನ್.ಡಿ ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ನಾಲ್ಕು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಗದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ಐದನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : ಗದ್ಯ ಕೌಮುದೀ- ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಅಚಾರ್ಯಾನುಶಾಸನಮ್
2. ಹರಿಶರ್ಮಕಥಾ
3. ಶುಕ ವೃತ್ತಾಂತಃ
4. ನಹುಷೋಪಾಖ್ಯಾನಮ್
5. ಧ್ರುವಸ್ಯ ತಪೋನಿಷ್ಠಾ
6. ಸದಾಲಂಬಾ ಸರಸ್ವತೀ
7. ವನಪರ್ವಃ
8. ಉಪಾಯಂ ಚಿಂತಯೇತ್ ಪ್ರಾಜ್ಞಃ ತಥಾ ಅಪಾಯಂ ಚ

ವ್ಯಾಕರಣವಿಭಾಗ

ಅ) ನಾಮಪದ ಆ) ಸರ್ವನಾಮ ಇ) ಪಂಚಲಕಾರಗಳು (ಲಟ್, ಲೋಟ್, ಲಬ್, ವಿಧಿಲಿಜ್, ಲೈಟ್)  
ಈ) ಪ್ರಯೋಗಗಳು

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ-ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

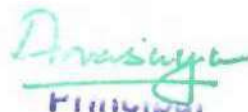
ಒಟ್ಟು ಅಂಕಗಳು 20.

### ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು 80

1. ಗದ್ಯಾನುವಾದ	3 ರಲ್ಲಿ	2*5=10
2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ	7 ರಲ್ಲಿ	3*5=15
3. ಪ್ರಬಂಧ ರೂಪ ಪ್ರಶ್ನೆಗಳು	6 ರಲ್ಲಿ	4*8=32
4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*4=8
5. ವ್ಯಾಕರಣ ಪ್ರಶ್ನೆಗಳು	20 ರಲ್ಲಿ	15*1=15

  
Principal  
University College, Mangalore

4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ

4 ರಲ್ಲಿ

2\*4=8

ಘಟಕ : 4

5. ವ್ಯಾಕರಣ ಪ್ರಶ್ನೆಗಳು

20 ರಲ್ಲಿ

15\*1=15

5.1. ಸಮಾಸದ ಹೆಸರನ್ನು ಸೂಚಿಸುವುದು.

5.2. ಯುಕ್ತಕ್ಕದಂತ ವಿಶೇಷಣಶಬ್ದವನ್ನು ಆರಿಸಿ ಬರೆಯುವುದು.

5.3. ಕೊಟ್ಟಿರುವ ಶಬ್ದದ ನಿರ್ದಿಷ್ಟವಾದ ತದ್ವಿತ ರೂಪವನ್ನು ರಚಿಸುವುದು.

5.4. ಅಧೋರೇಖಾಂಕಿತ ಪದಗಳ ಕಾರಕಗಳನ್ನು ಗುರುತಿಸುವುದು.

ಬಿ.ಎಸ್ಸಿ/ ಬಿ.ಎಸ್ಸಿ.ಎಫ್.ಎನ್.ಡಿ/ ಬಿ.ಎಸ್ಸಿ.ಎಚ್.ಎಸ್/ ಬಿ.ಎಸ್ಸಿ. ಎಫ್.ಡಿ/  
ಬಿ.ಎಸ್ಸಿ.ಗಿ.ಡಿ/ಬಿ.ಎಸ್ಸಿ.ಎಲ್.ಡಿ/ ಬಿ.ಎಸ್ಸಿ. ಐ.ಡಿ.ಡಿ/ ಬಿ.ಎಸ್ಸಿ.ಎ.ವಿ.ಇ/ ಬಿ.ಎಸ್ಸಿ.ಸಿ/  
ಬಿ.ಎಸ್ಸಿ. ಎಫ್.ಟಿ/ಬಿ.ಎಸ್ಸಿ.ಸಿ.ಎಸ್/ ಬಿಎಮ್.ಎಚ್. ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್

(BSCSKL131/FNDSKL131/ BHSSKL131/ BFDSKL131 /  
BIDSKL131/ BHMSKL131/ BSASKL131 / BFTSKL131/  
BCSSKL131)

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ಮೂರು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಗದ್ಯಭಾಗಗಳು

65 ಅಂಕಗಳು

ನಾಲ್ಕನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ

15 ಅಂಕಗಳು

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ

20 ಅಂಕಗಳು

ಒಟ್ಟು

100 ಅಂಕಗಳು

ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು

48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : ಗದ್ಯ ಪ್ರಸೂನಮ್- ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಕೋಯಮಾತ್ಮಾ

5 ಘಂ

2. ಜರಾಯುಪ್ರಸಂಗಃ

4 ಘಂ

3. ಅಶ್ವತ್ಥಾಮಾ ಹತೋ ನರೋ ವಾ ಕುಂಜರೋ ವಾ

5 ಘಂ

4. ಅಪರೀಕ್ಷ್ಯ ನ ಕರ್ತವ್ಯಮ್

3 ಘಂ

5. ಗೋಗ್ರಹಣಮ್

5 ಘಂ

6. ನರಸಿಂಹಪ್ರಾದುರ್ಭಾವಃ

4 ಘಂ

7. ಕಪಿಂಜಲಸ್ಯೋಪದೇಶಃ

4 ಘಂ

8. ಚಿಕಾಗೋ ಉಪನ್ಯಾಸಃ

4 ಘಂ

9. ಶ್ರೀವಿದ್ಯಾರಣ್ಯಃ

4 ಘಂ

ವ್ಯಾಕರಣವಿಭಾಗ

10 ಘಂ

ಅ) ನಾಮಪದ ಆ) ಸರ್ವನಾಮ ಇ) ಪಂಚಲಕಾರಗಳು (ಲಟ್, ಲೋಟ್, ಲಜ್, ವಿಧಿಲಿಜ್, ಲೈಟ್)  
ಈ) ಪ್ರಯೋಗಗಳು

  
PRINCIPAL  
University College, Mangalore

## ಬಿ.ಎಸ್ಸಿ ಹಾಗೂ ಬಿ.ಎಸ್ಸಿ.ಎಫ್.ಎನ್.ಡಿ ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ನಾಲ್ಕು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಪದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ಐದನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : ಪದ್ಯ ಕೌಮುದೀ- ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಐಕಮತ್ಯ ಸೂಕ್ತಮ್
2. ಸೂಕ್ತಿಮುಕ್ತಾವಲಿ:
3. ಉಪದೇಶ ಶತಕಮ್
4. ದಿಲೀಪ ಸತ್ತ ಪರೀಕ್ಷಣಮ್
5. ದಶರಥ ಕೈಕೇಯೀ ಸಂವಾದ:
6. ದುಷ್ಪದಮನಮ್
7. ಶ್ರೀಕೃಷ್ಣ ಲೀಲಾ:
8. ಸಮಾಜನೀ ಸ್ತುತಿ:

ವ್ಯಾಕರಣವಿಭಾಗ

ಅ) ಕೃದಂತ-ವರ್ತಮಾನ, ಭೂತ, ಭವಿಷ್ಯತ್, ಕೃದಂತಾವ್ಯಯಗಳು ಆ) ಕಾರಕಗಳು ಇ) ಸಮಾಸಗಳು ಈ) ತದ್ವಿತ ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ-ಪಾಠ್ಯಸಂಬಂಧಿ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

ಒಟ್ಟು ಅಂಕಗಳು 20.

### ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು 80

1. ಪದ್ಯಾನುವಾದ ಮತ್ತು ತಾತ್ಪರ್ಯ	3 ರಲ್ಲಿ	2*5=10
2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ	7 ರಲ್ಲಿ	3*5=15
3. ಪ್ರಬಂಧ ರೂಪ ಪ್ರಶ್ನೆಗಳು	6 ರಲ್ಲಿ	4*8=32
4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*4=08
5. ವ್ಯಾಕರಣ ಪ್ರಶ್ನೆಗಳು	20 ರಲ್ಲಿ	15*1=15

5.1. ಸಮಾಸದ ಹೆಸರನ್ನು ಸೂಚಿಸುವುದು.

*D. Srinivas*  
PRINCIPAL

University College, Mangalore



## ಬಿ.ಎಸ್ಸಿ./ಎಫ್.ಎನ್.ಡಿ ತೃತೀಯ ಸೆಮಿಸ್ಟರ್

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ನಾಲ್ಕು ಘಟಕಗಳು:

ಸಂಸ್ಕೃತನಾಟಕ ಚರಿತ್ರೆ ಮತ್ತು ಸಂಸ್ಕೃತ ಸಾಹಿತ್ಯದ ಆಯ್ದ ನಾಟಕಗಳು	65 ಅಂಕಗಳು
ಐದನೇ ಘಟಕ ವ್ಯಾಕರಣ, ಛಂದಸ್ಸು, ಅಲಂಕಾರ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಭೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ: **ನಾಟಕಕೌಮುದೀ**, ಪ್ರಕಾಶಕರು - ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಸಂಸ್ಕೃತ ನಾಟಕಗಳ ಉಗಮ, ಸ್ವರೂಪ, ಲಕ್ಷಣ, ವಿಕಾಸ
2. ಕರ್ಣಭಾರಮ್ (ಭಾಸವಿರಚಿತಮ್)  
ಭಾಸನ ಕಾಲ, ದೇಶ, ಕೃತಿ
3. ಭಾಗ್ಯೋನ್ನೇಷಃ (ಕಾಲಿದಾಸವಿರಚಿತಸ್ಯ ಅಭಿಜ್ಞಾನಶಾಕುಂತಲಸ್ಯ ಪ್ರಥಮೋಂಕಃ)  
ಕಾಲಿದಾಸನ ಕಾಲ, ದೇಶ, ಕೃತಿಗಳು
4. ವ್ಯಾಕರಣ ವಿಶೇಷ - ವಾಕ್ಯಾನ್ವಯವಿಚಾರ
5. ಅಲಂಕಾರ - ಯಮಕ, ಅನುಪ್ರಾಸ, ಉಪಮಾ, ರೂಪಕ, ಉತ್ಪ್ರೇಕ್ಷಾ, ಅರ್ಥಾಂತರನ್ಯಾಸ
6. ಛಂದಸ್ಸು - ಅನುಷ್ಟುಪ್, ಇಂದ್ರವಜ್ರಾ, ಉಪೇಂದ್ರವಜ್ರಾ, ಮಂದಾಕ್ರಾಂತಾ

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ - ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

ಒಟ್ಟು 20 ಅಂಕಗಳು.

### ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಅಂಕಗಳು 80

17. ಪದ್ಯಾನುವಾದ ಮತ್ತು ತಾತ್ಪರ್ಯ	4 ರಲ್ಲಿ	2*6=12
18. ಸಂದರ್ಭಸಹಿತ ವಿವರಣೆ	7 ರಲ್ಲಿ	5*3=15
19. ಪ್ರಬಂಧರೂಪ ಪ್ರಶ್ನೆಗಳು	4 ರಲ್ಲಿ	2*8=16
20. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*5=10
21. ಕನ್ನಡದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*6=12
22. ಅಲಂಕಾರ(ಸಂಸ್ಕೃತದಲ್ಲಿ ಲಕ್ಷಣ, ಸೋದಾಹರಣ ವಿವರಣೆ)	3 ರಲ್ಲಿ	1*5=05
23. ಛಂದಸ್ಸು(ಸಂಸ್ಕೃತದಲ್ಲಿ ಲಕ್ಷಣ, ಸೋದಾಹರಣ ವಿವರಣೆ)	3 ರಲ್ಲಿ	1*5=05
24. ವ್ಯಾಕರಣ ವಾಕ್ಯದೋಷ ಪರಿಹಾರ	8 ರಲ್ಲಿ	1*5=05

*D. Vasappa*  
PRINCIPAL

University College, Mangalore

**ಬಿ.ಎಸ್ಸಿ./ಎಫ್.ಎನ್.ಡಿ ಚತುರ್ಥ ಸೆಮಿಸ್ಟರ್**

**ಪಾಠ್ಯಕ್ರಮ:**

ಸಂಸ್ಕೃತೇವಿಜ್ಞಾನಮ್	80 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾವಧಿ:	48 ಘಂಟೆಗಳು

**ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ: ವಿಜ್ಞಾನಕೌಮುದೀ, ಪ್ರಕಾಶಕರು - ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ**

1. ಪ್ರಾಚೀನ ಭಾರತೀಯವಿಜ್ಞಾನಮ್
2. ಮಹಾಭಾರತೇ ವಿಜ್ಞಾನಮ್
3. ಪಾತಂಜಲ ಯೋಗದರ್ಶನಮ್
4. ವೈಶ್ಯಾಯವೇದಃ
5. ಮನಃಪ್ರಶಮನೋಪಾಯಃ
6. ದಿನಚರ್ಯಾ
7. ಪಂಚಾಂಗಪರಿಚಯಃ
8. ವಿಚಿಕಿತ್ಸಾ
9. ಪ್ರಾಣಿವಿಜ್ಞಾನಮ್

**ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ - ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್**

ಒಟ್ಟು 20 ಅಂಕಗಳು

**ಮಾದರಿ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ**

**ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು**

**ಅಂಕಗಳು 80**

1. ಗದ್ಯಾನುವಾದ	3 ರಲ್ಲಿ	2*5=10
2. ವಾಕ್ಯವಿವರಣೆ	8 ರಲ್ಲಿ	5*3=15
3. ಸಂಸ್ಕೃತ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*5=10
4. ಕನ್ನಡ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*5=10
5. ಪ್ರಬಂಧರೂಪಪ್ರಶ್ನೆ	5 ರಲ್ಲಿ	3*8=24
6. ವಾಕ್ಯಪೂರಣೆ	8 ರಲ್ಲಿ	6*1=06
7. ಹೊಂದಿಸಿ ಬರೆಯಿರಿ	6 ರಲ್ಲಿ	5*1=05

  
**PRINCIPAL**  
 University College, Mangalore

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ-ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್.

ಒಟ್ಟು ಅಂಕಗಳು 20.

### ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ

ಘಟಕ : 1

- |                           |         |        |
|---------------------------|---------|--------|
| 1. ವಿವರಣೆ ಸಹಿತ ಗದ್ಯಾನುವಾದ | 3 ರಲ್ಲಿ | 2*5=10 |
| 2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ     | 7 ರಲ್ಲಿ | 3*5=15 |

ಘಟಕ : 2

- |                          |         |        |
|--------------------------|---------|--------|
| 3. ಪ್ರಬಂಧ ರೂಪ ಪ್ರಶ್ನೆಗಳು | 6 ರಲ್ಲಿ | 4*8=32 |
|--------------------------|---------|--------|

ಘಟಕ : 3

- |                         |         |       |
|-------------------------|---------|-------|
| 4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ | 4 ರಲ್ಲಿ | 2*4=8 |
|-------------------------|---------|-------|

ಘಟಕ : 4

- |  |          |         |
|--|----------|---------|
| 5. ವ್ಯಾಕರಣ ಪ್ರಶ್ನೆಗಳು                    | 20 ರಲ್ಲಿ | 15*1=15 |
| 5.1. ಯುಕ್ತಕ್ರಿಯಾಪದವನ್ನು ಆರಿಸಿ ಬರೆಯುವುದು. |          |         |
| 5.2. ಯುಕ್ತನಾಮಪದವನ್ನು ಆರಿಸಿ ಬರೆಯುವುದು.    |          |         |
| 5.3. ಯುಕ್ತಸರ್ವನಾಮವನ್ನು ಆರಿಸಿ ಬರೆಯುವುದು.  |          |         |
| 5.4. ಪ್ರಯೋಗ ಪರಿವರ್ತನೆ.                   |          |         |
| 5.5. ಶಬ್ದ ಪರಿಚಯ ಮಾಡುವುದು.                |          |         |

ಬಿ.ಎಸ್ಸಿ/ ಬಿ.ಎಸ್ಸಿ.ಎಫ್.ಎನ್.ಡಿ/ ಬಿ.ಎಸ್ಸಿ.ಎಚ್.ಎಸ್/ ಬಿ.ಎಸ್ಸಿ. ಎಫ್.ಡಿ/  
ಬಿ.ಎಸ್ಸಿ.ಗಿ.ಡಿ/ಬಿ.ಎಸ್ಸಿ.ಎಲ್.ಡಿ/ ಬಿ.ಎಸ್ಸಿ. ಐ.ಡಿ.ಡಿ/ ಬಿ.ಎಸ್ಸಿ.ಎ.ವಿ.ಇ/ ಬಿ.ಎಸ್ಸಿ.ಸಿ/  
ಬಿ.ಎಸ್ಸಿ. ಎಫ್.ಟಿ/ಬಿ.ಎಸ್ಸಿ.ಸಿ.ಎಸ್ ಬಿಎಮ್.ಎಚ್. ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್

(BSCSKL181/FNDSKL181/ BHSSKL181/ BFDSKL181/ /  
BIDSKL181/ BHMSKL181/ BSASKL181 / BFTSKL181/  
BCSSKL181)

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ಮೂರು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಪದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ನಾಲ್ಕನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : ಪದ್ಯ ಪ್ರಸೂನಮ್- ಪ್ರಕಾಶಕರು : ಮಂ ಎ ಎ ಸಂ ಶಿ ಸಂಘ

- |                         |      |
|-------------------------|------|
| 1. ಸೂಕ್ತಿಮುಕ್ತಾವಲಿ:     | 6 ಘಂ |
| 2. ಸತ್ಯಾನ್ವಾಸಿ ಪರಂ ಪದಮ್ | 5 ಘಂ |
| 3. ತಸ್ಮೈ ಶ್ರೀ ಗುರವೇ ನಮಃ | 4 ಘಂ |
| 4. ಸರಸಾ: ಗಾಥಾ:          | 4 ಘಂ |
| 5. ಇಂದ್ರಮನ್ಯಥಯೋಃ ಸಂವಾದಃ | 6 ಘಂ |
| 6. ಶ್ರೀಕೃಷ್ಣಲೀಲಾ:       | 4 ಘಂ |

  
PRINCIPAL  
University College, Mangalore



7. ಚಿತ್ರಕಾವ್ಯಮ್ 4 ಘಂ  
8. ಮಹಾಕವಿಶಂಸನಮ್ 5 ಘಂ

ವ್ಯಾಕರಣವಿಭಾಗ 10 ಘಂ

ಅ) ಕೃದಂತ-ವರ್ತಮಾನ, ಭೂತ, ಭವಿಷ್ಯತ್, ಕೃದಂತಾವ್ಯಯಗಳು ಆ) ಕಾರಕಗಳು ಇ) ಸಮಾಸಗಳು ಈ) ತದ್ವಿತ  
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ-ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

ಒಟ್ಟು ಅಂಕಗಳು 20.

### ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು 80

ಘಟಕ : 1

- |                              |         |        |
|------------------------------|---------|--------|
| 1. ಪದ್ಯಾನುವಾದ ಮತ್ತು ತಾತ್ಪರ್ಯ | 3 ರಲ್ಲಿ | 2*5=10 |
| 2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ        | 7 ರಲ್ಲಿ | 3*5=15 |

ಘಟಕ : 2

- |                          |         |        |
|--------------------------|---------|--------|
| 3. ಪ್ರಬಂಧ ರೂಪ ಪ್ರಶ್ನೆಗಳು | 6 ರಲ್ಲಿ | 4*8=32 |
|--------------------------|---------|--------|

ಘಟಕ : 3

- |                         |         |       |
|-------------------------|---------|-------|
| 4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ | 4 ರಲ್ಲಿ | 2*4=8 |
|-------------------------|---------|-------|

ಘಟಕ : 4

- |                       |          |         |
|-----------------------|----------|---------|
| 5. ವ್ಯಾಕರಣ ಪ್ರಶ್ನೆಗಳು | 20 ರಲ್ಲಿ | 15*1=15 |
|-----------------------|----------|---------|

- 5.1. ಸಮಾಸದ ಹೆಸರನ್ನು ಸೂಚಿಸುವುದು.
- 5.2. ಯುಕ್ತಕೃದಂತ ವಿಶೇಷಣಶಬ್ದವನ್ನು ಆರಿಸಿ ಬರೆಯುವುದು.
- 5.3. ಕೊಟ್ಟಿರುವ ಶಬ್ದದ ನಿರ್ದಿಷ್ಟವಾದ ತದ್ವಿತ ರೂಪವನ್ನು ರಚಿಸುವುದು.
- 5.4. ಅಧೋರೇಖಾಂಕಿತ ಪದಗಳ ಕಾರಕಗಳನ್ನು ಗುರುತಿಸುವುದು.

### ಬಿ.ಬಿ.ಎ. ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್

(BBASKL131)

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ಮೂರು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಗದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ನಾಲ್ಕನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : ಗದ್ಯಮೌಕ್ತಿಕಮ್ - ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

- |                  |      |
|------------------|------|
| 1. ಶಿಷ್ಯೋಪದೇಶಃ   | 5 ಘಂ |
| 2. ಲಂಕಾಪುರಿದಹನಮ್ | 4 ಘಂ |

  
PRINCIPAL  
University College, Mangalore

## 2015-2016ರಿಂದ ಅನುಷ್ಠಾನಗೊಳ್ಳಲಿರುವ ಸಂಸ್ಕೃತ ದ್ವಿತೀಯ ಭಾಷಾ ಪಾಠ್ಯಕ್ರಮ:

ಬಿ.ಎ ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ನಾಲ್ಕು ಘಟಕಗಳು: ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಗದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ಐದನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : ಗದ್ಯ ವಾಚಕಾ- ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಉಪನಿಷತ್ತು ಮೌಲ್ಯಶಿಕ್ಷಣಮ್
2. ಪಾಪಸ್ತಾಪಾಯ ಕೇವಲಮ್
3. ಅನುಷ್ಠಾನ ಪರ್ವಃ
4. ಸಂಘೇ ಶಕ್ತಿಃ
5. ಶುಕಚರಿತಮ್
6. ಚಂಪೂರಾಮಾಯಣೇ ಶೂರ್ಪಣಖಾಮಾನಭಂಗಃ
7. ಚಪಲಾ ಲಕ್ಷ್ಮೀಃ
8. ಸೋಮಪ್ರಭಾ ಕಥಾ
9. ಅಥೋ ಹಿ ಕನ್ಯಾ ಪರಕೀಯ ಏವ

ವ್ಯಾಕರಣವಿಭಾಗ

ಅ) ನಾಮಪದ ಆ) ಸರ್ವನಾಮ ಇ) ಪಂಚಲಕಾರಗಳು (ಲಟ್, ಲೋಟ್, ಲಜ್, ವಿಧಿಲಿಜ್, ಲೈಟ್)  
ಈ) ಪ್ರಯೋಗಗಳು

ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ - ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

ಒಟ್ಟು ಅಂಕಗಳು 20.

ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು 80

1. ಗದ್ಯಾನುವಾದ
2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ
3. ...

- 3 ರಲ್ಲಿ
- 7 ರಲ್ಲಿ
- ...

- 2\*5=10
- 3\*5=15
- ...

  
Principal  
University College, Mangalore

## ಬಿ.ಎ ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್

ಪಾಠ್ಯಕ್ರಮ:

ಒಂದರಿಂದ ನಾಲ್ಕು ಘಟಕಗಳು : ಸಂಸ್ಕೃತಸಾಹಿತ್ಯದ ಆಯ್ದ ಪದ್ಯಭಾಗಗಳು	65 ಅಂಕಗಳು
ಐದನೇ ಘಟಕ ವ್ಯಾಕರಣ ಭಾಗ	15 ಅಂಕಗಳು
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ	20 ಅಂಕಗಳು
ಒಟ್ಟು	100 ಅಂಕಗಳು
ಒಟ್ಟು ಬೋಧನಾ ಅವಧಿಗಳು	48 ಘಂಟೆಗಳು

ನಿಗದಿತ ಪಾಠ್ಯಪುಸ್ತಕ : **ಪದ್ಯ ವಾಟಿಕಾ-** ಪ್ರಕಾಶಕರು : ಮಂ ವಿ ವಿ ಸಂ ಶಿ ಸಂಘ

1. ಶ್ರೀರಾಮ ಸಮಾಗಮ:
2. ಚಾಣಾಕ್ಯ ವಿರಾಗ:
3. ಮೌಕ್ತಿಕಮಾಲಾ
4. ಗುಮಾನಿಶತಕಮ್
5. ಕೌಟಿಲ್ಯನೀತಿ:
6. ಇಂದುಮತಿ ಸ್ವಯಂವರ:
7. ದರ್ಪಣದಶಕಮ್
8. ಭಜಗೋವಿಂದಮ್

ವ್ಯಾಕರಣವಿಭಾಗ

ಅ) ಕೃದಂತ-ವರ್ತಮಾನ, ಭೂತ, ಭವಿಷ್ಯತ್, ಕೃದಂತಾವ್ಯಯಗಳು ಆ) ಕಾರಕಗಳು ಇ) ಸಮಾಸಗಳು ಈ) ತದ್ವಿತ್ತ  
ಆಂತರಿಕ ಮೌಲ್ಯಮಾಪನ-ಪಾಠ್ಯಸಂಬಂಧೀ ಪರೀಕ್ಷೆ, ಸೆಮಿನಾರ್, ಅಸೈನ್‌ಮೆಂಟ್ .

ಒಟ್ಟು ಅಂಕಗಳು 20.

### ಮಾದರಿ ಪ್ರಶ್ನೆಪತ್ರಿಕೆ

ಪರೀಕ್ಷಾ ಅವಧಿ 3 ಘಂಟೆಗಳು

ಒಟ್ಟು ಗರಿಷ್ಠ ಅಂಕಗಳು 80

1. ಪದ್ಯಾನುವಾದ ಮತ್ತು ತಾತ್ಪರ್ಯ	3 ರಲ್ಲಿ	2*5=10
2. ಸಂದರ್ಭ ಸಹಿತ ವಿವರಣೆ	7 ರಲ್ಲಿ	3*5=15
3. ಪ್ರಬಂಧ ರೂಪ ಪ್ರಶ್ನೆಗಳು	6 ರಲ್ಲಿ	4*8=32
4. ಸಂಸ್ಕೃತದಲ್ಲಿ ಟಿಪ್ಪಣಿ	4 ರಲ್ಲಿ	2*4=8
5. ವ್ಯಾಕರಣ ಪ್ರಶ್ನೆಗಳು	20 ರಲ್ಲಿ	15*1=15

5.1. ಸಮಾಸದ ಹೆಸರನ್ನು ಸೂಚಿಸುವುದು.

  
Principal  
University College, Mangalore





**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>ECONOMICS</b>
<b>Name of The Head</b>	<b>Dr. Ramakrishna B.M.</b>

<b>Crosscutting issues addressed with in the Curriculum</b>			
<b>S.NO</b>		<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Gender Development Index	BASECC305	Gender
2	Self Help Groups and Women Empowerment	BASECC355	Gender
3	Nature, Scope and Importance of Environmental Economics, Sustainable Development & Significance of Conservation of Natural Resources	BASECC358	Environment and Sustainability
4	Pollution - Causes, Consequences and Control.	BASECC358	Environment and Sustainability
5	Solis Waste Management, Economics of Recycling, Common Property Resources, Community Participation in Solving Environmental Problems, Need for Environmental Valuation, Pollution Taxes and Tax on Output.	BASECC358	Environment and Sustainability

*Principal*  
University College, Mangalore

6	Consumerism and Environment, Threat to Biodiversity & Endangered Species, Global Warming, Acid Rain, Climate Change, Ozone Layer Depletion and Green House Effect.	BASECC358	Environment and Sustainability
7	Leading Environmentalists of India, People Participation in Environmental Protection, Environment Education and Awareness, Role of NGO's in Protection, Problem of Portable Water, Rain Water Harvesting Methods.	BASECC358	Environment and Sustainability
8	Gender Development Index	BASECC332	Gender
9	Sustainable Development		Environment and Sustainability

  
 Principal  
 University College, Mangalore

## SEMESTER – VI

### INDIAN ECONOMICS

**Code NO:Eco 601 (Compulsory Paper)**

(5 Hours per week)

#### **Module 1: Population Problem :**

Growth of Population: Composition – size, density, sex ratio, literacy ratio, rural-urban ratio and occupational distribution – causes and consequences of population growth in India-family welfare programmes, population policy.

(5 hours)

#### **Module II : Poverty and Unemployment in India :**

Nature and causes of poverty and unemployment – poverty alleviation and employment generation programmes: SSGSY, SJSRY, PMY Sadak Yojana, Antyodaya Anna Yojana, Valmiki Ambedkar Avas Yojana – SHGs and Women empowerment.

(5 hours)

#### **Module III : Indian Agriculture :**

Agricultural Credit – Sources; Agricultural Marketing – Existing problems-Agricultural policy – Impact of globalization on Indian Agriculture.

(10 hours)

#### **Module IV : Indian Industries :**

Industrial Policy 1991 – Industrial Sickness – meaning, causes and remedies-Small and Medium enterprises in India – Problems and Measures taken by Government; Industrial Reforms in India since 1991.

(10 hours)

#### **Module V : Reforms in Tertiary Sector since 1991 :**

Transport Sector Reforms – Trade Sector Reforms – Financial Sector Reforms – Fiscal Reforms.

(10 hours)



# **SEMESTER – VI**

## **ENVIRONMENTAL ECONOMICS**

**Code NO:Eco 602 (B)**

**(Optional)**

**(5 Hours per week)**

### **Module 1: Nature of Environmental Economics:**

Meaning, scope and importance of environmental economics – Relationship between environment and economic development – Meaning and importance of sustainable development – Significance of conservation of natural resources. (12 hours)

### **Module II : Pollution : Causes & Consequences :**

Air Pollution : Causes and Consequences – Water Pollution: Causes and Consequences – Noise Pollution : Causes and Consequences – Methods to Control Pollution (12 hours)

### **Module III : Local Environmental Issues :**

Solid waste and its Management – Economics of Recycling – Common property resources – Community Participation in solving environmental problems – Need for environmental valuation - pollution taxes – Tax on output

(12 hours)

### **Module IV : Global Environmental Problems :**

Conflict between consumerism and environment – Threat to Biodiversity & Endangered species - Global warming and acid rain-climate change- Ozone depletion - Green House Effect (12 hours)

### **Module V : Environmentalism in India :**

Leading Environmentalists of India and their efforts in environment protection – People's participation in environmental protection: Environment education and awareness - Role of NGO's in environment protection – Problem of Potable Water- Rain water harvesting methods (12 hours)

**III BA, SEMESTER- V (CBCS)**

**Code No. BASECC 332 (A): DEVELOPMENT ECONOMICS**

**(Optional) 5 Hours per week (Total 60 Hours)**

**UNIT-I: CONCEPTS AND APPROACHES TO ECONOMIC DEVELOPMENT**

Meaning-Distinction between Economic Development and economic Growth-Determinants of Economic Development Measurements of Economic Development-GNP Measure-PCI Measure-HDI-PQLI-Poverty Index (PI)-Gender Development Index (GDI)- Sen's Capabilities Approach-Obstacles to Economic Development-Sustainable Development-Inclusive Growth. **(14 hours)**

**UNIT-II: THEORIES OF ECONOMIC GROWTH AND DEVELOPMENT 12 hours**

Schumpeter's Theory - Rostow's Stages of Economic Growth-The Doctrine of Balanced Growth-The Unbalanced Growth Theory-Myrdal's Theory of Circular Causation.

**UNIT-III: CAPITAL FORMATION AND INVESTMENT**

Meaning and Role of Capital Formation - Sources of Capital Formation - Importance and Types of Foreign Capital - Investment Criteria in Economic Development **(10 hours)**

**UNIT-IV: HUMAN CAPITAL DEVELOPMENT**

Population Growth and Economic Development-Human Capital Formation - R. Nurkse's Theory of Disguised Unemployment-Lewis' Theory of Unlimited Supplies of Labour-Education and Health in Economic Development -Need and Strategies of Manpower Planning. **(14 hours)**

**UNIT-V: OBSTACLES TO DEVELOPMENT**

Market Imperfections- Vicious Circle of poverty - Dualism-Ecological Imbalance - Urban Migration - Agrarian crisis **(10 hours)**

  
**PRINCIPAL**  
University College, Mangalore





**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>POLITICAL SCIENCE</b>
<b>Name of The Head</b>	<b>Dr. Latha A. Pandit</b>

<b>Crosscutting issues addressd with in the Curriculam</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Introduction to Political Science	BASPSC102	Rights, Liberty, Equality & Justice
2	Indian Political System	BASPSC202	Judixial Activism RTI Identity Politics
3	Political Thinkes & ideologies	BASPC5252	Liberansim, Communitarianism & Multiculturalism
4	Public Administation	BASPSC303	Good Governance, E- Governance
5	Introduction to International Relations	BASPSC304	Global Warming
6	Theory and Practice of Management	BASPSC354	Leadership, Crisis management.
7	Introduction to Political Science	BASPSC131	Liberty, Rights & law
8	Basic Concepts in Political Science	BASPSC132	Citizenship, Secularism & Justice
9	Politics in Karnataka	BASPSC232	Farmers Movement, Reservation
10	Socio - Political Movements in India	BASPSC282	Civil Rights, Women's Movements, Environment Movements.
11	Public Administation	BASPSC331	E- Governance
12	Introduction to International Relations	BASPSC332	Environment - Concern on Global Warming
13	Theorys & Practice of Management	BASPSC381	Corporate Social Responsibility

*Principal*  
University College, Mangalore



**POLITICAL SCIENCE**

**Paper 1: Introduction to Political Science**

Total Hours of Instruction: 70  
Total Marks (120 +30) = 150

**Course Rationale:** 1. To introduce students to the basic concepts of Political Science  
2. To familiarise students with the divergent views on basic concepts  
3. To enable students to develop a sensitive and broader vision of politics.

**Unit 1: Political Science**

- a. Meaning, definition and nature
- b. Significance of the study of Political Science

08

**Unit 2: State**

- a. Meaning
- b. Theories on origin of State- Divine origin, Social contract, Evolutionary
- c. Perspectives on State – Liberal and Marxist

12

**Unit 3: Sovereignty**

- a. Meaning
- b. Perspectives on Sovereignty – Monistic and Pluralistic
- c. Globalisation and Sovereignty

14

**Unit 4: Basic Concepts**

- i. Rights
  - a. Meaning and nature
  - b. Theories of Rights – Natural Rights, Liberal and Marxist perspectives
- ii. Liberty
  - a. Meaning
  - b. Two concepts of Liberty – Negative and Positive Liberty
- iii. Equality
  - a. Meaning
  - b. Dimensions of equality – Legal, Political, Economic and Social
  - c. Inequality and Affirmative action
- iv. Justice
  - a. Meaning
  - b. Justice and Law
  - c. Social Justice

20

**PRINCIPAL**  
University College, Mangalore

*D. Srinivas*  
**PRINCIPAL**  
University College, Mangalore

## BA Syllabus (Third Semester)

## POLITICAL SCIENCE

## Paper III: Indian Political System

Total Hours of Instruction: 70  
Total Marks (120 +30) = 150

## Course Rationale:

1. To introduce students to the working of Indian Political System
2. To acquaint the students with various socio-political issues that impact on the working of Indian Political System
3. To create awareness on the developments in Indian Politics

## Unit I: Introduction

- a. The making of the Indian Constitution: Composition and role of the Constituent Assembly.
- b. Preamble of the Constitution.
- c. Salient features of the Constitution

10

## Unit II: Major Provisions

- a. Fundamental Rights
- b. Directive Principles of State Policy.
- c. Fundamental Duties.

10

## Unit III: The Union Government

- a. The Legislature; Composition and Functions of Lok Sabha and Rajya Sabha.
- b. The Executive; President, Prime Minister and Council of Ministers—Composition and Functions
- c. The Judiciary: Composition and Jurisdiction of the Supreme Court of India

20

## Unit IV: The State Government

- a. The Legislature: Vidhana Sabha and Vidhana Parishad – Composition and Functions
- b. The Executive: Governor, Chief Minister and Council of Ministers—Composition and Function
- c. The Judiciary : High Courts – Composition and Jurisdiction.

15

## Unit V: Contemporary Issues and Concerns

- a. Party System: Features of Indian Political Parties, Coalition Politics
- b. Judicial Activism: Public Interest Litigation
- c. Right to Information Act : Meaning and features of the Information Act of 2005
- d. Identity Politics : Dalit and Other Backward class Movements
- e. Secularism: Meaning and significance
- f. Democratic Decentralization: Features of 73<sup>rd</sup> and 74<sup>th</sup> Amendment.

15

PRINCIPAL  
University College, Man



**Paper IV: Political Thinkers and Ideologies**

Total Hours of Instruction: 70  
Total Marks (120 +30) = 150

**Course Rationale:**

1. To familiarize students with Western and Indian Political thinkers
2. To help students to delineate political theory from political thought
3. To equip students to handle abstractions

14

**Unit I : Ancient Political Thought**

- a. Plato: Ideal State, Philosopher Kings and Justice.
- b. Aristotle: State, Citizenship and Revolution
- c. Kautilya : Saptanga and Mandala Theory

14

**Unit II: Social Contractualists**

- a. Thomas Hobbes : State of nature and Social Contract
- b. John Locke : State of Nature and Social Contract
- c. Jean Jacques Rousseau: State of Nature and Social Contract

15

**Unit III: Modern Western Political Thought**

- a. John Stuart Mill : Liberty and Representative Government
- b. Karl Marx: Basic Principles
- c. John Rawls: Theory of Justice

15

**Unit IV: Modern Indian Political Thought**

- a. Mahatma Gandhi: Satyagraha and Non-Violence
- b. B.R. Ambedkar: On Caste, Equality and State
- c. Jawaharlal Nehru: Secularism, on socialism

12

**Unit V : Political Ideologies**

- a. Liberalism: Meaning and Features
- b. Communitarianism: Meaning and significance
- c. Multiculturalism: Meaning and Importance

7  
**PRINCIPAL**  
University College, Mangalore

*Dr. Vasanth*  
**PRINCIPAL**  
University College, Mangalore



**POLITICAL SCIENCE****Paper V: Public Administration**

Total Hours of Instruction: 60  
Total Marks (120 + 30) = 150

**Course Rationale:**

1. To introduce to the students the basics of Public Administration
2. To familiarise students with the working of Public Institutions.
3. To make students realize the significance of public Institutions

**Unit I: Introduction**

- a. Public Administration – Meaning, Definition, Nature and Significance
- b. Public and Private Administration-similarities and differences
- c. New Public Administration

10

**Unit II: Organisation**

- a. Meaning
- b. Principles of Organisation: Hierarchy, Unity of Command, Span of Control, Centralisation, Decentralisation
- c. Agencies of Organisation: Line, Staff and Auxiliary agencies
- d. Forms of Organisation: Departments, Corporations, Boards and Commissions

15

**Unit III: Personnel Administration**

- a. Civil Service-Meaning and Features
- b. Recruitment
- c. Training
- d. Promotion
- e. Morale
- f. Conduct and Discipline

15

**Unit IV: Financial Administration**

- a. Budget - Meaning, Principles and Significance
- b. Budget – Preparation, enactment and execution
- c. Accounts and Audit

10

PRINCIPAL  
University College, Mangalore

BA Syllabus (Fifth Semester)  
**POLITICAL SCIENCE**

BASPS 3a  
Paper VI

**Paper VI: Introduction to International Relations**

Total Hours of Instruction: 60  
Total Marks (120 + 30) = 150

**Course Rationale:**

1. Familiarize students with the need, working & nature of International Relations
2. Introduce students to the basic concepts and categories of international relations
3. Create awareness in the younger generation about international peace and security.

**Unit I: International relations - An outline: To be Taught by Dr. Latha. A. Pandit - 10**

- a. Meaning and Nature
- b. Scope and Importance
- c. Approaches: Classical realism, Neo-realism, Neo Liberalism

**Unit II: International system - Concept and actors — Dr Latha. A. Pandit - 13**

- a. Nation and State
- b. National Power: Meaning, Elements and Limitations
- c. National Interest: Meaning and Nature
- d. Instruments of national Interest

**Unit III: Instruments of inter-State relations**

- a. Foreign policy: Meaning and Importance — Guest Faculty Mr. Sunil Kumar
- b. Diplomacy: Meaning and Kinds — Dr Latha. A. Pandit
- c. Balance of Power: Meaning and devices "
- d. Collective security: Meaning and significance "

**Unit IV: International arrangements:**

- a. The UN: Principles and Objectives
- b. General assembly: Composition and functions
- c. Security Council: Composition and functions
- d. Debate on UN reform

— Guest Faculty Sunil Kumar

University College

*Dr. Arasappa*  
PRINCIPAL  
University College, Mangalore



**POLITICAL SCIENCE****Paper VIII: Theory and Practice of Management**

Total Hours of Instruction: 60

Total Marks (120 +30) = 150

**Course Rationale:**

1. To introduce students to the theory and practice of Management
2. To enable students to develop management skills and techniques
3. To enable students to grasp the new developments in Management

<b>Unit I: Introduction</b>	→ Dr. Shani K. R	8
a. Meaning of Management		
b. Nature of Management		
c. Functions of Management		
d. Importance		
<b>Unit II: Theories of Management</b>	→ Mr. Rukmayya	12
a. Scientific Management Theory		
b. Systems Theory		
c. Behavioural Theory		
<b>Unit III: Planning, Control, Co-ordination</b>	→ Mr. Rukmayya	12
a. Planning: Meaning, Importance and Kinds		
b. Control: Meaning and Techniques		
c. Co-ordination: Meaning, Objectives and Significance		
<b>Unit IV: Decision Making, Leadership and Communication</b>	→ Dr. Shani K. R	14
a. Decision Making: Meaning, importance, Stages and Types		
b. Leadership: Meaning, Types and Traits of Leadership		
c. Communication: Meaning, Types and Channels of Communication		
<b>Unit V: Recent Trends in Management</b>		14
a. Total Quality Management and Quality Assessment	} Mr. Rukmayya	
b. Public- Private Partnership		
c. Crisis Management		
d. Impact of Globalisation on Management	} Dr. Shani K. R	
e. Social and Ethical Values in Management		
f. Corporate Social Responsibility		

PRINCIPAL

University College, Mangalore



**BACHELOR OF ARTS  
POLITICAL SCIENCE-CBCS  
FIRST SEMESTER**

**BASPSC 131 - INTRODUCTION TO POLITICAL SCIENCE**

Total Hours of Instruction: 70  
Teaching Hours per week: 6 hrs  
Total Marks: 120 + 30 = 150  
Credits: 3

**OBJECTIVES:**

1. To introduce students to the fundamental areas of Political Science.
2. To orient students to comprehend the range and fundamental concepts of Political Science.
3. To enhance their ability to relate themselves to the day to day Political happenings
4. To develop interest in larger understanding of the study of political science

**BLOCK I**

**INTRODUCTION**

14 Hours

- a) Meaning, Nature and Scope
- b) Approaches to the study of Political Science
  - i) Historical ii) Legal iii) Behavioural
- c) Importance of the study of Political Science

**BLOCK II**

**STATE AND NATION**

14 Hours

- a) State : Meaning and Features
- b) Elements of State
- c) Nation: Meaning, Nation and State

**BLOCK III**

**DEMOCRACY**

14 Hours

- a) Meaning
- b) Kinds : i) Direct ii) Indirect
- c) Prerequisites of Democracy

**BLOCK IV**

**BASIC CONCEPTS**

14 Hours

- a) Liberty and Equality: Meaning, Kinds and Importance
- b) Rights : Meaning, Kinds and Importance
- c) Law: Nature, Sources and Importance.

**BLOCK V**

**IDEOLOGIES**

14 Hours

- a) Liberalism: Meaning and Features
- b) Marxism: Meaning and Features
- c) Fascism: Meaning and Basic Tenets

  
**PRINCIPAL**  
University College, Mangalore

**BACHELOR OF ARTS  
POLITICAL SCIENCE-CBCS  
FIRST SEMESTER**

**BASPSCE 132 – BASIC CONCEPTS OF POLITICAL SCIENCE**

Total Hours of Instruction: 20

Teaching hours per week: 2hrs

Total Marks: 40 + 10 = 50

Credits: 1

**OBJECTIVES:**

1. To enable students to get familiarized with the fundamental concepts used often and debated.
2. To make students realize the significance of understanding the factors guiding the day to day life.
3. To make students realize the importance of major political values guiding the political life.
4. To develop an ability to distinguish between the theory and practice of major political values.

**BLOCK I**

**CITIZENSHIP**

7 Hours

- a) Meaning
- b) Significance
- c) Recent Debate

**BLOCK II**

**SECULARISM**

7 Hours

- a) Meaning
- b) Importance
- c) Recent debate

**BLOCK III**

**JUSTICE**

6 Hours

- a) Meaning
- b) Significance
- c) Social Justice

1

*D. Vasappa*  
**PRINCIPAL**  
University College, Mangalore

**BACHELOR OF ARTS  
POLITICAL SCIENCE-CBCS  
THIRD SEMESTER**

**BASPSCE 232- POLITICS IN KARNATAKA**

Total Hours of Instruction: 20  
Teaching hours per week 2 hrs.  
Total Marks: 40+10=50  
Credits: 1

**OBJECTIVES:**

1. To make students to realize the significance of the study of state politics
2. To expose them to the forces that shapes the state politics
3. To enhance the critical ability of students on the contemporary concerns of the state politics

**BLOCK I**

**UNIFICATION OF KARNATAKA**

7 Hours

- a. Historical background
- b. Unification movement
- c. Implications

**BLOCK II**

**MAJOR ISSUES**

7 Hours


- a. Caste Politics
- b. Coalition Politics
- c. Farmers Movement

**BLOCK III**

**CONCERNS OF KARNATAKA POLITICS**

6 Hours

- a. Reservation
- b. Border Disputes
- c. Language Politics

  
**PRINCIPAL**  
University College, Mangalore



**BACHELOR OF ARTS  
POLITICAL SCIENCE-CBCS  
FOURTH SEMESTER**

**BASPSOE 282 - SOCIO – POLITICAL MOVEMENTS IN  
INDIA**

Total Hours of Instruction: 20  
Teaching hours per week: 2 hrs.  
Total Marks: 40+10=50  
Credits: 1

**OBJECTIVES:**

1. To introduce students to the broader areas of contestation and its implications
2. To develop an ability to understand the plural character of life and its political claims
3. To engage and relate themselves in the larger socio political expressions needed for the social change.
4. To make students to articulate and preserve the traditions of democratic expressions through social movements

**BLOCK I**

**INTRODUCTION**

7 Hours

- a. Meaning and nature of Socio-political movements
- b. Bhakthi Movement – Major Features
- c. Sufi Movement – Major Ideas

**BLOCK II**

**POLITICAL MOVEMENTS**

7 Hours


- a. Dalit Movement
- b. Backward Class Movement
- c. Women's Movement

**BLOCK III**

**CONTEMPORARY MOVEMENTS**

6 Hours

- a. Civil Rights Movements
- b. Environment Movements
- c. Transgender Movements

  
**PRINCIPAL**  
University College, Mangalore

**BACHELOR OF ARTS  
POLITICAL SCIENCE-CBCS  
FIFTH SEMESTER**

**BASPS31 - PUBLIC ADMINISTRATION  
WITH SPECIAL REFERENCE TO INDIA**

Total Hours of Instruction: 70

Teaching hours per week 6hrs.

Total Marks: 120+30=150

Credits: 6

**OBJECTIVES:**

1. To enable students to understand the major components of public administration
2. To develop an ability to understand the operational pattern of public administration
3. To compare and examine the changes introduced to make administration more accountable and responsible
4. To develop a capacity among students to assess objectively the output of public institutions

**BLOCK I**

**INTRODUCTION**

14 Hours

- a. Public Administration – Meaning, Definitions, Nature and Significance
- b. Public and Private Administration – Similarities and Differences
- c. New Public Administration

**BLOCK II**

**ORGANISATION**

14 Hours

- a. Meaning
- b. Principles of Organisations – Hierarchy, Unity of Command, Span of Control, Centralisation, Decentralisation.
- c. Agencies – Line, Staff and Auxiliary

**BLOCK III**

**PERSONNEL ADMINISTRATION**

14 Hours

- a. Civil Service – Meaning and Features
- b. Recruitment – Meaning, Qualification, Methods of determining qualification
- c. Training – Meaning, Objectives and Types
- d. Promotion – Meaning, Importance and Principles

**BLOCK IV**

**FINANCIAL ADMINISTRATION**

14 Hours


- a. Budget: Meaning and Principles
- b. Preparation of Budget
- c. Enactment of Budget
- d. Execution of Budget

**BLOCK V**

**CONTROL OVER ADMINISTRATION AND RECENT TRENDS**

14 Hours

- a. Executive, Legislative and Judicial Control
- b. Lokpal and Lokayukta
- c. Development Administration
- d. E- Governance

  
**PRINCIPAL**  
University College, Mangalore

**BACHELOR OF ARTS  
POLITICAL SCIENCE-CBCS  
FIFTH SEMESTER**

**BASPSC 332 - INTRODUCTION TO  
INTERNATIONAL RELATIONS**

Total Hours of Instruction: 70  
Teaching hours per week 6hrs.  
Total Marks: 120+30=150  
Credits: 3

**OBJECTIVES:**

1. To make students to understand the range, fundamental concepts and categories of International relations.
2. To enable students to grasp the theoretical bases of International relations.
3. To familiarise the students with the foreign policy strategies and processes of International relations.
4. To equip the students with an ability to understand the dynamics and forces that shape International relations at present.

**BLOCK I**

**INTERNATIONAL RELATIONS – AN OUTLINE**

14 Hours

- a. Meaning and Nature
- b. Scope and Importance
- c. Approaches: Historical, Idealist and Realist, Systems and Decision Making

**BLOCK II**

**INTERNATIONAL SYSTEM – CONCEPT AND ACTORS**

14 Hours

- a. Nation and State
- b. National Power: Meaning, Elements and Limitations
- c. National Interest: Meaning and Nature
- d. Instruments of National Interest

**BLOCK III**

**INSTRUMENTS OF INTER – STATE RELATIONS**

14 Hours

- a. Foreign policy: Meaning and Importance
- b. Diplomacy: Meaning and Kinds
- c. Balance of Power: Meaning and Devices
- d. Collective security: Meaning and Significance

**BLOCK IV**

**INTERNATIONAL ARRANGEMENTS**

14 Hours

- a. The UN: Principles and Objectives
- b. General Assembly: Composition and Functions
- c. Security Council: Composition and Functions
- d. Debate on UN Reform

**BLOCK V**

**PROCESSES IN INTERNATIONAL RELATIONS**

14 Hours

- a. Non alignment: Meanings and relevance
- b. Globalisation: Meaning and Impact
- c. Environment: Concern on global warming
- d. Humanitarian Intervention: Meaning and Implications

  
**PRINCIPAL**  
University College, Mangalore



**BACHELOR OF ARTS  
POLITICAL SCIENCE-CBCS  
SIXTH SEMESTER**

**BASPSC 381 - THEORY AND PRACTICE OF MANAGEMENT**

Total Hours of Instruction: 70

Teaching hours per week 6hrs.

Total Marks: 120+30=150

Credits: 3

**OBJECTIVES:**

1. To make students understand the significance of management today.
2. To introduce students to basics of management and analyse its functions
3. To develop an ability to use the techniques to be a successful leader/ manager
4. To help students to develop life skills to be independent

**BLOCK I**

**INTRODUCTION**

- a. Meaning and Nature of Management
- b. Functions of Management
- c. Importance of Management
- d. Recent Trends

14Hours

**BLOCK II**

**THEORIES OF MANAGEMENT**

- a. Scientific Theory
- b. Systems Theory
- c. Behavioural Theory

14 Hours

**BLOCK III**

**FUNCTIONS OF MANAGEMENT – 1**

- a. Planning: Meaning, Importance and Kinds
- b. Control: Meaning and Techniques
- c. Co-ordination: Meaning, Objectives and Significance

14 Hours

**BLOCK IV**

**FUNCTIONS OF MANAGEMENT – 2**

- a. Decision Making: Meanings, Importance, Stages and Types
- b. Leadership: Meanings, Types and Traits of Leadership
- c. Communication: Meaning, Types and Channels of Communication


14Hours

**BLOCK V**

**RECENT TRENDS IN MANAGEMENT**

- a. Total Quality Management and Quality Assessment
- b. Public- Private Partnership
- c. Crisis Management
- d. Impact of Globalisation on Management
- e. Social and Ethical Values in Management
- f. Corporate Social Responsibility

14 Hours

  
**PRINCIPAL**  
University College, Mangalore



**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>SOCIOLOGY</b>
<b>Name of The Head</b>	<b>Dr. Gayathri N</b>

<b>Crosscutting issues addresssed with in the Curriculum</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Names, Values, folkways, mores culture and Sociolization	BASSOC101	Human Values
2	Urban development - pollution conts of programme	BASSOC304	Environment and Sustainability
3	Gender Dynamics - status of womens	BASSOC354	Gender
4	Sociology of tourism - Eco tourism	BASSOCE133	Environment and Sustainability
5	Sociology of Sanitation	BASSOCE182	Environment and Sustainability
6	Culture and Development	BASSOCE183	Gender
7	Disaster and Social Uisis	BASSOCE232	Human Values
8	Understanding Sociology	BASOCLDSC101	Human Values
9	Chainging Social Institutions in India	BASOC -DSC102	Gender
10	Indain Society Contunesly and changed	BASOC DOE103	Human Values

*Anwange*  
Principal  
University College, Mangalore



Un

**MANGALORE UNIVERSITY**  
**Under-Graduate Sociology Syllabus**

**I Semester**  
**Paper SO 101 : PRINCIPLES OF SOCIOLOGY**

**Unit -I Introduction:**

Meaning, Definitions, Scope, Sociology as a Science, Importance – Sociological Perspectives –a) Functional b) Conflict c) Interactionist 15 hours

**Unit -II Relationship with other Social Sciences and branches of Sociology**

- a) Sociology and Anthropology, Sociology and Psychology – Relationship and difference.  
b) Branches – Industrial and Medical 10 hours

**Unit - III Basic Concepts**

Social structure – Meaning and elements, social function- meaning and types, Role and Status, Norms and Values, Social stratification – Meaning and characteristics, Social Mobility – Meaning and types 15 hours

**Unit - IV Social Control**

Meaning and definitions, objectives; types  
Agencies of Social Control – Formal: State and law; Informal: Folkways, Mores, Customs. 10 hours

**Unit - V Culture and Socialization:**

Culture - Meaning and Definitions, Elements, Types- material & non-material.  
Socialization – Meaning and definitions, Agencies,  
Theories - Cooley, G.H. Mead, Freud, W.I. Thomas. 10 hours

**Total 60 hours**

**References**

- 1) Alex. Inkeles. 1975. *What is Sociology?* New Delhi: Prentice Hall.
- 2) Bottomore T.B., 1971. *Sociology - A guide to problems and literature*. Delhi: Blackie and Sons Publishers Pvt. Ltd.,
- 3) Goode, William J., 1977. *Principles of Sociology*. United States of America: McGraw-Hill, Inc.
- 4) Haralambos, M., 1991. *Sociology - Themes and Perspectives*. Delhi: Oxford University Press.
- 5) Harry, M. Johnson. 1988. *Sociology - A Systematic Introduction*. New Delhi: Allied Publishers Pvt. Ltd.
- 6) Horton and Hunt. 1964. *Sociology - The Discipline and its Dimensions*. Calcutta: New Central Book Agency.
- 7) Kingsley, Davis: 1981. *Human Society*. Delhi: Surjeet Publications.
- 8) Shanker Rao, 1998. *Sociology*. New Delhi: S. Chand & Co.
- 9) Tumin Melvin M. 1994. *Social Stratification - The forms and functions of inequality*, New Delhi: Prentice-Hall of India, Private Ltd.
- 10) Pais, Richard (Ed.) 2008, *Principles of Sociology*, Mangalore, Mangala Publications.



BASSOC  
304  
V Semester  
**Paper SO 302: a) INDIAN SOCIETY – WELFARE AND DEVELOPMENT**  
(Optional)

**Unit -I Social Welfare and Development**

- a) Social Welfare – Meaning and Definition, Scope
  - b) Social Development – Meaning and Definition
  - c) Agencies of Social Welfare – Government and non-government
- 12 Hours**

**Unit –II Rural Development**

- Welfare Programmes a) National Rural Employment Guarantee Scheme (NREGS)  
b) Sthree Shakthi Yojana, c) Grama Sadak Yojana d) Community Development Programmes.
- 12 Hours**

**Unit – III Urban Development**

- a) Housing Schemes – KHB, HUDCO, KUWSSB
  - b) Slum Clearance Programme
  - c) Pollution Control Programme
  - d) Fundamentals of Urban Planning and Development
- 12 Hours**

**Unit –IV Welfare Programmes in India**

- a) Welfare of Scheduled Castes and Scheduled Tribes and Other Backward Classes
  - b) Welfare of Minorities
- 12 Hours**

**Unit –V Social Change in India**

- a) Sanskritisation
  - b) Westernisation
  - c) Modernisation
  - d) Globalisation
- 12 Hours**  
**Total 60 Hours**

**References:**

1. Abuja, Ram. 2001. *Social Problems in India*. Jaipur: Rawat Publications.
2. Desai, A.R. 1979. *Rural India in Transition*. Bombay: Popular Prakashan.
3. Friedlander, Walter.A.1961. *Introduction to Social Welfare*. New York: Prentice Hall Inc.
4. Lakshmi, Narasaiah.M.2003. *Urbanisation and Cities*. New Delhi: DPH
5. Madan G.R. 1990. *Indian Social Problems*. Vol.2. New Delhi: Allied Publishers
6. Mamoria, C. B.1981. *Social Problems and Social Disorganisation in India*. Allahabad: Kitab Mahal.
7. Pais, Richard. 2006 *Indian Society-Rural and Urban*. Mangalore: Mangala Publications for MSA.
8. Rao, Shankar, C.N.2004. *Sociology of Indian Society*. New Delhi: S.Chand
9. Sachidev, D.R. 2003. *Social Welfare Administration in India*. Allahabad: Kitab Mahal.
10. Sharma, R.N.1993. *Urban Sociology* Delhi: Surjeet Publications.
11. Sivaramakrishnan, K.C. et al.1996. *Urbanisation in India. Basic services & People's Participation*. New Delhi: Institute of Social Sciences and Concept publishing co.
12. Sudha, Mohan. 2005. *Urban development and New Localism*. Jaipur: Rawat Publications.



354  
VI Semester  
Paper SO 352: a) GENDER DYNAMICS  
(Optional)

<b>Unit-I Basic Concepts</b> Meaning and Definitions of Sex, Gender, Gender Inequality, Gender Differences, Gender Justice, Development of Gender Studies and its Importance	10 Hours
<b>Unit- II Status of Women in Indian Society</b> Status of Women in India through the Ages – Ancient and Modern Status of Women in Different religions- Hinduism, Islam and Christianity	10 Hours
<b>Unit – III Women and Social Institutions</b> Women in the family- Changing role of the women in family Women in the economy – Women's Contribution to economy Women in Education – Women's access and utilization of educational opportunities	10 Hours
<b>Unit – IV Feminist Theories</b> Concept of Feminism, Theories of Feminism	10 Hours
<b>Unit - V Gender Issues in Modern India</b> Sexual Exploitation, Rape, Prostitution, Sex Abuse, Kidnapping, Negative Portrayal of Women in India	10 Hours
<b>Unit -VI Policies on Women Empowerment</b> Governmental Policies and Programmes, Role of NGOs	10 Hours
	<b>Total 60 hours</b>

**References:**

- 1) Peer, Mohammed and Heggade O.D. 1992. *Discrimination Against Women: Can We Overcome It?* Mangalore University.
- 2) Rao, Usha N.J. 1985. *Women in a Developing Society*. New Delhi: Ashish Publications.
- 3) Vir, Dharma and Mahajan Kamalesh, 1996. *Contemporary Indian Women*. New Delhi: New Academic Publishers.
- 4) Srivastava, S. *Gender Equality Through Women's Empowerment*. New Delhi: Classical Publishing Co.
- 5) Altekar, *History of Women in India*.
- 6) Dasgupta Kamala, 1976. *Women on the Indian Scheme*. New Delhi: Abhinav Publication.
- 7) Desai Nura, and Pate Vibhuti, *Indian Women*. Bombay: Popular Prakashan.
- 8) Bhasin, Kamala; 1993. *What is Patriarchy?* New Delhi: Kali for Woman.
- 9) Pais, Richard (Ed.) 2009, *Gender Dynamics*, Mangalore, Mangala Publications.
- 10) Freedman Jane, (2002). *Feminism*, New Delhi: Viva Books.

  
PRINCIPAL  
University College, Mangalore



## **BASSOCE 133 : Sociology of Tourism**

### **Objectives:**

This course aims to provide

1. Basic knowledge on tourism.
2. Lessons on social aspects of tourism
3. Understanding tourism as a socio-economic force in social development.
4. Understanding cultural differences and respect for others culture.
5. Motivation to choose a career in tourism management

### **UNIT - I : Introduction to Sociology of Tourism**

**07 Hrs**

- a. Meaning and Definition of Sociology of Tourism.
- b. Sociological Perspective on Tourism.
- c. Significance of Sociology of Tourism.

### **UNIT - II: Tourism in India**

**06 Hrs**

- a. Tourism Opportunities in India
- b. Types: Eco-tourism, Health Tourism; Religious Tourism; Educational Tourism.
- c. Tourism Policies in India.

### **UNIT - III : Tourism and Social Change**

**07 Hrs**

- a. Effects of Tourism on Society.
- b. Tourism and Cultural Exchange.
- c. Motivating Locals for Tourism.

### **References**

- Apostolopoulos, Y., Leivadi, S & Yiannakis, A., (eds.) 2000, The Sociology of Tourism: Theoretical and Empirical Investigations, London: Routledge.
- Archer, B.H., 1973. The Impact of Domestic Tourism, Cardiff University of Wales Press,
- Basawaraj, Gulshetty. 2016. Sociology of Leisure and Tourism Study Lambert publication
- Bezbaruah, M.P., 1999. "Tourism - Current Scenario and Future Prospects", Yojana, Vol.43.
- Bhatia, A.K., 2003. Tourism Development, Principles and Practices, New Delhi: Sterling Publishers Pvt. Ltd.
- Brahmankan, E.B., 1998. Travel and Tourism as a Career, Vol.37, .11.
- Brij, Bhardwaj, 1999. "Infrastructure for Tourism Growth", Yojana, Vol.43.
- Chib, S.N., 1981. Perspectives on Indian Tourism-I, Vol.77, .19. -11, Vol.77, .20
- Chile, Som, N., 1981. Perspectives of Tourism in India, Sardar Patel Memorial Lectures, Publications Division, Government of India,
- Cohen, Erik 1984. The sociology of tourism: approaches, issues, and findings. Annual Review of Sociology 10:373-392.
- Dharma Rajan, S., 1999. "Tourism - An Instrument for Development", Yojana, Vol.43, .8.
- Jacobsen, Jens Kr. Steen. 2000. Anti-tourist attitudes. Annuals of Tourism Research.
- Kaul, R.N., 1987. Dynamics of Tourism, New Delhi: a Trilogy K. Publication Pvt., Ltd.
- Lajipathi Rai, H., 1993. Development of Tourism in India, Rupa Books Pvt., Ltd.
- Selvafri, M., 1989. Tourism Industry in India, Bombay. Himalaya Publishing House.
- Sharma, K.C., 1996. Tourism Policy Planning Strategy, Jaipur. Pointer Publishers.



## **BASSOCE 182: Sociology of Sanitation**

### **Objectives:**

The content of the course will enable the students:

1. To sensitize to health related issues
2. To understand the issues related to public health
3. To understand the role of the public in sanitation
4. To make aware the health and sanitation conditions in India
5. To understand the social aspects of sanitation and social ordering

### **UNIT - I :Health and Sanitation**

**Hrs - 07**

- a. Social Aspects of Health and Illness.
- b. Origin and Scope of Sociology of Sanitation
- c. Problem of Environmental Sanitation in India

### **UNIT - II: Sanitation in India**

**Hrs - 06**

- a. Sulabh Sanitation Movement
- b. Sanitation Policies and Programmes
- c. Sanitation in Karnataka, a Regional Analysis

### **UNIT - III : Sanitation and Society**

**Hrs - 07**

- a. Social Construction of Hygiene and Sanitation
- b. Scavenging Castes and Social Deprivation
- c. Sanitation and Dignity of Women

### **Reference :**

Akram, Mohammad.2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.

Chatterjee, Meera. 1988. *Implementing Health Policy*, New Delhi: Manohar Publications.

Dalal, Ajit, Ray Shubha, 2005. (Ed). *Social Dimensions of Health*, Rawat.

Gupta, Giri Raj (ed.). 1981. *The Social and Cultural Context of Medicine in India*, New Delhi: Vikas Publishing House.

Jha, Hetukar. 2015. *Sanitation in India*. Delhi: Gyan Books.

Nagla, B K. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.

Nagla, Madhu. 2013. *Gender and Health*, Jaipur Rawat Publications

Pais, Richard. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.

Pathak, Bindeshwar. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.

Saxena, Ashish. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.

*D. Vasanya*  
**Principal**  
**University College, Mangalore.**

## **BASSOCE 183 : Culture and Development**

### **Objectives:**

The course is designed to achieve the following objectives:

1. To provide conceptual understanding of social change and development
2. To study the mutual influence between social structure and development
3. To address the Indian experience of social change and development
4. To provide an understanding of the alternate trends and paths of development
5. To understand the contemporary socio-economic framework of development in India

### **UNIT - I : Introduction:**

**Hrs - 06**

- a. Scope and Importance of Sociology of Development
- b. Concepts of Human Development and Social Development
- c. Sustainable Development

### **UNIT - II: Cultural bearing on Development:**

**Hrs - 06**

- a. Caste and Development
- b. Religion and Development
- c. Health and Local Tradition

### **UNIT - III : Social Structure and Development**

**Hrs - 07**

- a. Culture and Development
- b. Gender and Development
- c. Development Disparities in India

### **Reference:**

Alexander K.C. and Kumaran, K.P. 1992. *Culture and Development*, New Delhi, Sage.


Haq, Mahabubul. 1990. *Reflections on Human Development*, Karachi, Oxford.

Hoselitz, Bert F. 1996. *Sociological Aspects of Economic Growth*, New Delhi, Amerind Publishers.

Pandey, Rajendra. 1985. *Sociology of Development*, New Delhi, Mittal.

Sharma, S.L. 1986. *Development: Socio-cultural Dimensions*. Jaipur, Rawat.

Webster, Andrew. 1988. *Introduction to the Sociology and Development*, New Delhi, Macmillan.

  
**Principal**  
**University College, Mangalore**



## **BASSOCE 232: Disaster and Social Crisis**

### **Objectives:**

The main objectives of this course are

1. To create awareness regarding the natural disasters and disaster management.
2. To understand the historical development of India's disaster management policy.
3. To study the social crises and their impacts

### **UNIT - I : Introduction**

**Hrs-07**

- a. Disaster and Social Crisis
- b. Emergence of Study of Disaster Management and Social Crisis
- c. Natural Disasters; Disaster Victims; Disaster Relief System and Responses

### **UNIT - II: Types, Causes and Effects of Disasters**

**Hrs-06**

- a. Earthquake and Tsunami
- b. Tropical Cyclones
- c. Droughts and Floods

### **UNIT - III : Social Crisis and Management**

**Hrs-07**

- a. Nature and Types of Social Crisis
- b. Terrorism; Communalism and Casteism
- c. Role of the Government and NGOs in Crisis Management

### **Reference :**

Arick, Auf Der Heide. 2002. *Disaster Response: Preparedness and Co-ordination* Online Book: The Center for Excellence in Disaster Management and Humanitarian Assistance.

Goel, S.L. and Ram Kumar J T (ed.). 2001. *Disaster Management*, Deep & Deep, New Delhi.

Sinha, Prabhas Chandra (ed). 2006. *Disaster Management Process Law, Policy and Strategy*, SBS, New Delhi.

Sinha, Prabhas Chandra (ed). 2006. *Disaster Relief Rehabilitation and Emergency humanitarian Assistance*, SBS, New Delhi.

Sinha, Prabhas Chandra (ed). 2006. *Disaster Mitigation Preparedness Recovery and Response*, SBS, New Delhi.

  
**Principal**  
**University College, Mangalore**





**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>GEOGRAPHY</b>
<b>Name of The Head</b>	<b>Dr. Sanjay Annarao</b>

<b>Crosscutting issues addressd with in the Curriculam</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Ecology - Structure of Ecosystem and Energy flow	BASGE101	Environment And Sustainability
2	Weathering - Physical Chemical of Biological	BASGE101	Environment And Sustainability
3	Atmospere - Meaning, Structure & Composition	BASGE151	Environment And Sustainability
4	Wirds, Humanity, Clouds, Preciptation & Atmospheric pressure & temperature	BASGE201	Environment And Sustainability
5	Climatic Regions	BASGE201	Environment And Sustainability
6	Relationship between man and Environment - Dererminism, Possibilism Probalism and Neo - determinism	BASGE251	Environment And Sustainability
7	Climatic conditions & Mechanism of Monsoon	BASGE301	Environment And Sustainability
8	Water resources potential & utilization	BASGE302	Environment And Sustainability

*Anurag*  
Principal  
University College, Mangalore

9	Meaning, Composition and Structure of Atmosphere	BASGEC131	Environment And Sustainability
10	Atmospheric pressure, Temperature wind, Cyclones	BASGEC131	Environment And Sustainability
11	Atmospheric Weather and Climate	BASGECE133	Environment And Sustainability
12	Conceptual approaches to the study of Man - Environment Relationship	BASGEC181	Environment And Sustainability, Human Values
13	Hagerstrand theory of cultural diffusion	BASGEC181	Professional Ethics
14	Climate & Natural Vegetation	BASGEOE283	Environment And Sustainability

*Dr. Anasuya*  
Principal  
University College, Mangalore

## I Semester

Core Course – I

### BASGEC 131/BSCGEC 131: Physical Geography

48 hrs - 4 hrs/week

#### UNIT I: Physical Geography:

-10-

- a) Meaning, Definition, Field, Nature(Multidisciplinary) and Scope, Components of Earth System – Lithosphere, Atmosphere, Hydrosphere and Biosphere
- b) Theories regarding origin of the Earth: Nebular and Tidal theories

#### UNIT II: Lithosphere:

-10-

- a) Structure and Composition of the earth
- b) Distribution of land and water bodies : Wegner's Theory of Continental Drift and plate Tectonic

#### UNIT III: Geomorphic agents and processes of Denudation

-10-

- a) i) River ii) Glacier iii) Underground water iv) Wind

#### UNIT IV: Atmosphere

-10-

- a) Meaning, composition and structure of atmosphere.
- b) Distribution of Temperature, Pressure and Wind system – Insulation, Factors affecting, Atmospheric temperature.
- c) Atmospheric Pressure – Factors affecting on pressure, Vertical and Horizontal distribution, Pressure belts of the world.
- d) Winds system – Factors affecting, types – Planetary, seasonal, local and Variable winds – with special reference to Tropical cyclones.

#### UNIT V: Hydrosphere

-08-

- a) Meaning, types and importance of Relief features of ocean floor.
- b) Tides and Ocean currents – Indian and Pacific.

#### References

- |    |   |  |
|----|---|--|
| 1  | Conserva H. T.,                                   | : Illustrated Dictionary of Physical Geography, Author House, USA. 2004                                  |
| 2  | Gabler R. E., Petersen J. F. and Trapasso, L. M., | : Essentials of Physical Geography (8th Edition), Thompson, Brooks/Cole, USA. 2007                       |
| 3  | Garrett N.,                                       | : Advanced Geography, Oxford University Press 2000   |
| 4  | Goudie, A.,                                       | : The Nature of the Environment: An Advanced Physical Geography, Basil Blackwell Publishers, Oxford 1984 |
| 5  | Hamblin, W. K.,                                   | : Earth's Dynamic System, Prentice Hall, N.J. 1995   |
| 6  | Husain M.,  | : Fundamentals of Physical Geography, Rawat Publications, Jaipur. 2002                                   |
| 7  | Monkhouse, F. J.                                  | : Principles of Physical Geography, Platinum Publishers, Kolkata. 2009                                   |
| 8  | Strahler A. N. and Strahler A. H.,                | : Modern Physical Geography, John Wiley & Sons, New York. 2008   |
| 9  | B.N Tikka   | : Physical Geography 2010  |
| 10 | Savindra Singh                                    | : Physical Geography. 2011   |

  
Principal  
University College, Mangalore



## Elective - I

### BASGECE 133/BSCGECE 133: Introduction to Physical Geography

24 hrs - 2 hrs/week

- UNIT I:** Geography – Divisions – Physical Geography - field and scope. Solar system – movements of the earth and effects. -04-
- UNIT II:** Rocks and their types. Weathering and denudation – elements and factors -08-
- UNIT III:** Atmospheric weather and climate: temperature and pressure, Winds and their types. -08-
- UNIT IV:** Hydrosphere – ocean currents – temperature and salinity, Islands -04-

#### References:

- 1 Dasagupta and Kapoor : Principles of Physical Geography, Chand and Co. New Delhi.2001.
- 2 Enayat Ahmed : Physical Geography, Kalayani Publishers, Ludhiana 1982.
- 3 Mallappa, P. : Physical Geography, (Kannada Version)-Chethana Book House, Mysore 2000.
- 4 Ranganath: : Principles of Physical Geography, (Kannada Version), Vidhyanidi Gadag, 2003.
- 5 Savindra Singh : Physical Geography, Pravag, Pustak Bhavan, Allahabad-199

  
**Principal**  
**University College, Mangalore**


**II Semester**  
**Core Course- II**  
**BASGEC 181/BSCGEC 181: Human Geography**

**48 hrs - 4 hrs/week**

- UNIT I:** Definition – field and scope of human Geography. Branches and Importance of Human Geography. Development of human geography- contributions of Germans, French and Americans. -10-
- UNIT II:** Conceptual approaches to the study of man – Environment Relationship- Environmental determinism, Possibilism, Probabilism, Revival of Environmental determinism. -10-
- UNIT III:** Global cultural diversities- Culture- diffusion of culture .Hager strand theory of diffusion -Race Religion, Language, Political systems, Global patterns of tribes. -10-
- UNIT IV:** Cultural realms of the world – Study of major realms with reference to ecology, economy and culture. -10-
- UNIT V:** Population Composition- Age Structure, Sex Ratio, Literacy rate -08-

**References:**

- |    |  |   |
|----|--|---|
| 1  | Dickens and Pitts  | : Introduction to Human Geography, 1963.                                  |
| 2  | Dickens and Pitts  | : Introduction to Human Geography, 1963                                   |
| 3  | Harm d. Blij   | : Human and Economic Geography, Mac Millan, New York, 1992                |
| 4  | Hussain M  | : Human Geography, Rawat Publications Jaipur, 2003.                       |
| 5  | Nelson, Gabler & Vining                                    | : Human Geography, People, Cultures and Landscapes, 1995                  |
| 6  | Peter Daniels, Michael Bradshaw, Denis Shaw, James Sidaway | : Human Geography, Issues for the 21 <sup>st</sup> Century, Pearson 2003. |
| 7  | Norris and Haring  | : Political Geography, Charles. E. Merrill Publishing Company             |
| 8  | Ranganath  | : Political Geography, Charles. E. Merrill Publishing Company             |
| 9  | Ranganath  | : Principles of Human Geography (Kan. Ver) Vidyanidhi, Gadag, 2002.       |
| 10 | Rubenstein J.M.  | : An Introduction to Human Geography, McMillan Publishing Company 1992.   |

  
**Principal**  
**University College, Mangalore**

**Elective IV**  
**BASGEOE 283/BSCGEOE 283: Regional Geography of India**

**24 hrs -2 hrs/week**

**UNIT I:** Location and Extent, Physical features, Rivers, Climate, Soils, Natural Vegetation

-06-

**UNIT II:** Population – Growth, Diversity- distribution,

-06-

**UNIT III:** Economy – Agricultural – major crops- minerals resources, Power resources- coal –petroleum, Electricity.

-06-

**UNIT IV:** Industries – industrial regions – Iron and steel, cotton textiles, Fertilizers- cement -

-06-

**References:**

- |   |                |   |  |
|---|----------------|---|--|
| 1 | Gopal Singh    | : | Geography of India, Atmarama and Sons, New Delhi.                            |
| 2 | ICAR           | : | Cropping pattern in India, 1974.   |
| 3 | Mathur, S.M.   | : | Physical Geology of India, NBT 1991.   |
| 4 | Ranganath      | : | Regional and economic Geography of India (Kan.Ver)<br>Vidyanidhi Gadag, 2006 |
| 5 | Ranjit Thirtha | : | Geography of India, Ranjit, Jaipur 1996.                                     |
| 6 | Khullar D.R    | : | India a Comprehensive Geography, Kalyani Publishers<br>Ludhiana 2000.        |
| 7 | Tiwari R.C     | : | Geography of India, Prayag Pustak Bhawan, Allahabad<br>2 ed. 2003.           |

  
**Principal**  
**University College, Mangalore**



## SEMESTER -1 GE101

### PAPER-I, PHYSICAL GEOGRAPHY PART-1 “LAND FORMS AND BIOSPHERE”

Credit-02

Max Marks : 80  
Int Ass : 20  
Total : 100  
Time : 3.00 hours

Max Instruction hours:64 hours

#### CONTENT

1.1 Field and Scope of Physical Geography	10:00 Hours
1.2 Distribution of land and water bodies.	
A. Continental Drift Theory of Wegener	6:00 Hours
2.1 Structure and Composition of the earth.	10:00 Hours
2.2 Rock-Origin , Types, Characteristics	6:00 Hours
3.1 Weathering of Rocks-Physical, Chemical, and Biological.	
3.2 Earthquakes and Volcanoes-	
Causes, effects, distribution and related land forms.	14:00 Hours
4.1 Denudation Agents of denudation.	
A. River B. Glacier C. Wind D. Underground water	14:00 Hours
5.1 Biosphere- Meaning, Ecology-Structure of Ecosystem and Energy flow.	14:00 Hours

#### Reference:

1. Dasagupta and Kapoor: Principales of Physical Geography, S.Chand & Co. New Delhi.2001
2. Enayat Ahmed: Physical Geography, Kalyani Publishers, Ludhiana, 1982.
3. Mallappa.P: Physical Geography, (Kannada Version), Chethana Book House, Mysore.2000.
4. Ranganath: Principales of Physical Geography (Kannada Version) Vidyanidhi, Gadag. 2003

*Dasagupta*  
Principal  
University College, Mangalore

## SEMESTER - 2 GE151

### PAPER-II, PHYSICAL GEOGRAPHY PART- II “ATMOSPHERE AND HYDROSPHERE”

Credit-02

Max Marks : 80  
Int Ass : 20  
Total : 100  
Time : 3.00 hours

Max Instruction hours:64 hours

#### CONTENT

- 1.1 Atmosphere- Structure and composition.
- 1.2 Atmospheric temperature- Distribution, Vertical and Horizontal. 10:00Hours
- 2.1 Atmospheric Pressure – Distribution, Pressure belts.
- 2.2 Winds – Planetary, Seasonal and local and Cyclones. 20:00Hours
- 3.1 Humidity – Absolute and relative Humidity, Condensation – clouds, types
- 3.2 Precipitation- Rainfall, types 10:00Hours
- 4.1 Submarine topography – Continental shelf, Slope Deeps, Abyssal plain, Ridges.
- 4.2 Temperature and Salinity of the ocean water. 10:00Hours
- 5.1 Movements of Ocean Water- tides.
- 5.2 Currents – Atlantic, Pacific, and Indian Ocean. 14:00Hours

#### Reference:

1. Barry & Chorle : Atmosphere, Weather and Climate, New Delhi.2000.
2. Lal.D.S : Climatology, Chaitanya, Allahabad. 1985.
3. Mallappa.P : Physical Geography, (Kannada Version), Chethana Book House, Mysore.2000.
4. Ranganath : Principales of Physical Geography (Kannada Version) Vidyanidhi, Gadag. 2003.
5. Odom E.P : Fundamentals of Ecology, WB Saunders Co, London, 1971.
6. Shanna P.D : Ecology and Environment, Rastogi Publicatioins, New Delhi, 1999.

*Anasuya*  
Principal  
University College, Mangaluru



## SEMESTER - III GE201

### PAPER-III, “REGIONAL GEOGRAPHY OF THE WORLD”

Credit-02

Max Marks : 80  
Int Ass : 20  
Total : 100  
Time : 3.00 hours

Max Instruction hours:64 hours

#### CONTENT

- 1.1 Concept of Region.
- 2.1 Physical features of the world – Major Mountains, Plateaux and Plains Types and Distributions. 12.00Hours
- 3.1 Major Climatic Regions of the World. 16.00Hours
- 3.2 Major River System of the World.
- 4.1 Agriculture : influencing factors, Types, Shifting, Intensive, Extensive, Plantation and Mixed forming. 12.00Hours
- 4.2 Power Resources – Coal, Petroleum, Electricity-Hydel.
- 5.1 Industrial Regions of the world – factors of industrial concentrations, Major regions - North East – U.S.A. Industrial regions of Japan. Industrial regions of Japan. 12.00Hours
- 5.2 Population – Growth, Distribution and Demographic Cycle.

#### Reference:

1. Hentizetmen and High Smith : World Regional Geography, Prentic Hall, New Delhi, 1965.
2. Husain.M : World Regional Geography, Rawat, Jaipur, 2004.
3. Tikkha, Batia, Sekhon : World Regional Geography, New Acedemic Publishing Company, Jalandhar, 2002.

*Arasappa*  
Principal  
University College, Mangalore



**SEMESTER - IV GE251**  
**PAPER-I**  
**“ HUMAN GEOGRAPHY ”**

**Credit-02**

**Max Marks : 80**  
**Int Ass : 20**  
**Total : 100**  
**Time : 3.00 hours**

**Max Instruction hours : 64 hours**

**CONTENT**

- |  |                   |
|--|-------------------|
| <b>1.1 Definition, Field and Information.</b>  | <b>10.00 Hour</b> |
| <b>1.2 Relationship of Human Geography with History, Economics and Anthropology.</b> | <b>10.00 Hour</b> |
| <b>2.1 Concepts of Environmental Determinism and Possibilism.</b>                    | <b>10.00 Hour</b> |
| <b>2.2 Cultural Factors – Race and Religion.</b>                                     | <b>08.00 Hour</b> |
| <b>3.1 Human Migrations – Causes, Types, Consequences.</b>                           | <b>10.00 Hour</b> |
| <b>4.1 Settlements – Types, Rural and Urban Settlements Location and types.</b>      | <b>24.00 Hour</b> |
| <b>5.1 Concept of State and Union, Frontiers boundaries and Buffer Zones,</b>        | <b>24.00 Hour</b> |
| <b>5.2 Geo – Strategic Theories : Heartland and Rim land Theories</b>                | <b>24.00 Hour</b> |

**References :**

1. Dickens and Pitts : Introduction to Human Geography, 1963.
2. Harm D. Blij : Human and Economic Geography, Mace Millan, New York, 1992.
3. Husain.M : Human and Economic Geography, Rawat, Jaipur, 2003.
4. Dr. Ranganat : Principals of Human Geography ( Kannada Version ), Vidyanidi, Gadag.

  
**Principal**  
**University College, Mangalore**

## **SEMESTER - V GE301**

### **PAPER-V**

#### **“ GEOGRAPHY OF INDIA PART – I (Compulsory Paper) ”**

**Credit-02**

**Max Marks : 80**  
**Int Ass : 20**  
**Total : 100**  
**Time : 3.00 hours**

**Max Instruction hours: 64 hours**

### **CONTENT**

#### **1.1 Location, Size, Extent**

#### **1.2 Physiographic Divisions**

- a) Northern Mountains
- b) Plans of Northern India
- c) Peninsular Plateau
- d) Costal line and Islands

#### **2.1 Climate : Seasons, Mechanism of Monsoon**

#### **2.2 Rivers of India : The Himalayan and Peninsular.**

#### **3.1 Soils : Characteristics – Types, Distribution, Soil Erosion and Conservation.**

#### **3.2 Forest Resources – Types, Distribution, Conservation and Social Forestry.**

#### **4.1 Irrigation – Development, Types and Distribution.**

#### **4.2 Multipurpose River Valley Projects:**

- A. Bhakra – Nangal
- B. Alamatti

#### **5.1 Agriculture – Types, Characteristics, Green Revolution**

#### **5.2 Major Agricultural Regions.**

**Note : Education tour for the places of Geographical interest is compulsory.**

**Students has to submit a report on report on tour in lieu test for internal assessment.**

#### **Reference:**

*D. Srinivas*  
**Principal**  
**University College, Mangalore**

**SEMESTER - V GE302**  
**PAPER-VI (Choice Paper – I )**  
**“ GEOGRAPHY OF KARNATAKA ”**

**Credit-02**

**Max Marks : 80**  
**Int Ass : 20**  
**Total : 100**  
**Time : 3.00 hours**

**Max Instruction hours: 48 hours**

**CONTENT**

- 1.1 Physical Setting – Location, Size and Extent, Relief features, Climate and Soil.**  
**1.2 Rivers – Water Resources Potential and Utilization** **08:00 Hours**
- 2.1 Irrigation – Types**  
**2.2 Forest Resources – Types of Forests, Afforestation measures, Social Forest and Wildlife Sanctuaries.** **08:00 Hours**
- 3.1 Agriculture Types and Agricultural Regions, Dairying.**  
**3.2 Mineral and Power Resources – Iron ore, Manganese, Electricity, Power crisis.** **08:00 Hours**
- 4.1 Industries – Growth and Development, Major industries, Sugar and Silk.**  
**4.2 Transportation – Patterns of Road and Railways – Port and Harbors.** **08:00 Hours**
- 5.1 Human Resources – Growth and Distribution of Population.**  
**5.2 Urbanization – Trend and Patterns.** **08:00 Hours**

**References:**

- 1. Karnataka State Gazetteer VOL-2.**
- 2. Mallappa : Geography of Karnataka (Kannada Version)**
- 3. Misra R.P : Geography of Mysore State.**
- 4. NBK Reddy and Murthy G S : Regional Geography of Mysore State.**
- 5. Nanjannavar : Geography of Karnataka.**

*Dr. S. S. Srinivas*  
**Principal**  
**University College, Mangalore**





**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>COMMERCE</b>
<b>Name of The Head</b>	<b>Dr. Uday Kumar</b>

<b>Crosscutting issues addressed with in the Curriculum</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Principles of Management Module 1 : Nature and Functions of Management, Module 3 : Organizing, Module 4 : Staffing, Module 5 : Cordination and Control, Module 6 : Motivation and Leadership	BCMCMC107	Human Values and Professional Ethics
2	Strategic Management and Organizational Behaviour Module 3 : Environmental Analysis, Module 5 : Introduction to Organizational Behaviour, Module 6 : Foundations of Individual Behaviour	BCMCMC133	Human Values, Environment and Sustainability

*Dr. Uday Kumar*  
Principal  
University College, Mangalore

3	Human Resource Management Module 1 : Introduction to Human Resource Management, Module 3 : Recruitment and Selection, Module 6 : Motivation and Leadership	BCMCMC183	Human Values, Professional Ethics, Gender
4	Business Law Module 1 : Introduction to Law, Module 2 : Offer, Acceptance, Consideration, Contractual Capacity, Module 3 : Free Consent, Lawful Object and Contingent Contract, Module 4 : Quasi contract, Discharge of Contract and Remedies for the Breach of Contract, Module 6 : Contemporary Issues in Business Law	BCMCMC311	Human Values and Professional Ethics
5	Auditing Module 1 : Introduction to Auditing, Module 3 : Internal Check, Module 4 : Vouching and Verification	BCMCMC352	Professional Ethics, Sustainability
6	Indian Corporate Law Module 1 : Introduction, Module 2 : Formation of Company, Module 3 : Shares and Debentures, Module 4 : Membership of a Company, Module 5 : Company Management, Module 6 : Company Meetings	BCMCMC361	Human Values and Professional Ethics

  
 Principal  
 University College, Mangalore

## **I B.COM-I Semester**

### **C103-Paper: Principles of Management**

**Chapter 1: Nature and functions of management:** Nature and functions of management- Evolution of management thought-Contributions of F.W Taylor and Henry Fayol **10 Hrs**

**Chapter 2: Planning and Decision making:** Planning-nature and importance of planning-planning process-Types of plans-managerial decision making-significance of decision making-scientific decision making process-guide lines for effective decision making-group decision making **10 Hrs**

**Chapter 3: Organizing:** Principles of organization-types of organization structure-Line organization-Functional organization-Line and staff organization-their merits and demerits- Delegation of authority-meaning and benefits of delegation-barriers to effective delegation-guidelines for making effective delegation **10 Hrs**


**Chapter 4 – Staffing:** Concept and importance of staffing-recruitment and selection-concept of recruitment and selection- sources of recruitment-selection process-training and development-importance and methods of training-Performance appraisal-meaning and objectives **10 Hrs**

**Chapter 5 – Direction –** meaning and elements of direction- Controlling – meaning and importance of controlling – control techniques (brief discussion only)- Communication - concept of communication - communication process- types of communication – barriers in communication – essentials of effective communication. **10 Hrs**

**Chapter 6- Motivation and leadership –**Concept and importance of motivation-Theories of motivation-Maslow's need hierarchy theory-Herzberg's hygiene theory-McGregor's theory X and Y- Leadership qualities-leadership styles ( Autocratic, Democratic and Free-rein leadership) **10 Hrs**

#### **Reference Books:**

Principles of Management	: H.Koontz and C. O'Donnel
Management Concepts and Practice	: B.P.Singh and T.N. Chhabbra
Management	: V.S.P.Rao and V. Harikrishna
Principles and Practice of management	: L.M. Prasad
Principles of Management	: C.B.Gupta

  
PRINCIPAL  
University College, Mangalore



## **BCMCMC 133: STRATEGIC MANAGEMENT AND ORGANIZATIONAL BEHAVIOUR**

6 hours per week

72 hours: No of Credits:3

### **Course Objectives:**

- To acquaint students with basic concepts and practice of Strategic Management and Organisation Behaviour.
- To encourage students to prepare themselves for the world of business management and associated skills to pursue it.

### **Course Outcomes:**

- The learners would be business ready with the skills and techniques addressed in this course
- The learners would feel confident about the application of various theories studied here.

### **Unit 1: Introduction to Strategies and strategic management (12 Hours)**

Meaning and definition of strategy and strategic management: Need, features and importance of strategic management. Meaning and elements of vision and mission. Role of Top Management in Strategic Decision Making. Limitations of Strategic Management; Strategic Management Process.

### **Unit 2: Environmental Analysis:**

External environment – General, Economic, Socio-political, Technological and Legal environment.

Internal Environment- Structure, Culture, Core-Competencies, Stake-holders and Resources. SWOC Analysis & SOAR Analysis.

### **Unit 3: Strategy Formulation and Implementation: (12 hours)**

Introduction to Strategy Formulation – Process in Strategy Formulation – Strategy implementation Stages – Reasons for Strategy failure & methods to overcome failure. Strategic Business Unit – BCG Matrix.

### **Unit 4: Introduction to Organizational Behaviour: (12 hrs.)**

Concept of organizational Behaviour (OB) – Importance of Organizational Behaviour – Key Elements of Organizational Behaviour, Role of Managers in OB – Interpersonal Roles – Informational Roles – Decisional Roles, Foundations or Approaches to OB, Challenges and Opportunities for OB.

  
**PRINCIPAL**  
University College, Mangalore

**Unit 5: Foundations of Individual Behaviour:****( 12 hrs.)**

Factors affecting individual behaviour - personal, environmental and organizational factors.

**Personality:** Definition and Meaning of Personality- Determinants of Personality, Personality Traits Influencing OB.

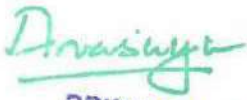
**Attitudes, Job Satisfaction, Emotions and Moods:** Major Job attitudes – Measuring Job satisfaction – causes and impacts of Job satisfaction – Emotions and Moods – Emotional Labour – Emotional Intelligence – OB applications of emotions and moods.

**Unit 6: Perception and Individual decision making-**Factors that influence perception – Link between perception and individual decision making – Decision-making in organizations.

**Learning -**Learning and Learning Cycle, Components of Learning.

**BOOKS FOR REFERENCE:**

- |   |   |  |
|---|---|--|
| 1. Strategic Management<br>(Indian Context)       | : | Srinivasan (PHI Learning Private Limited, New Delhi) |
| 2. Business Strategy and Management               | : | Subba Rao P  |
| 3. Strategic Management                           | : | P.K. Ghosh   |
| 4. Strategic Management<br>(Conceptual Framework) | : | Dr. Arabinda Bhandari (McGraw-Hill)                  |
| 5. Business Environment and Policy                | : | Dr. Francis Cherunilam                               |
| 6. Essentials of Business Environment             | : | Dr. K. Ashwathappa                                   |
| 7. Strategic Management                           | : | AzharKazmi and AdelaKazmi                            |
| 8. Strategic Management                           | : | Dr. Francis Cherunilam (Himalaya)                    |
| 9. Strategic Management                           | : | V S P Rao and V HariKrishna                          |
| 10. Strategic Management                          | : | M Karmarkar (Book House of India Pvt Ltd,Mumbai.     |
| 11. Organisational Behaviour                      | : | Keith Davis, John W.Newstrom                         |
| 12. Organisational Behaviour                      | : | Fred Lutans,12/e, McGrawHill                         |

  
PRINCIPAL -  
University College, Mangalore



## I B.COM – II SEMESTER

### BCMCMC 183: HUMAN RESOURCE MANAGEMENT

6 Hours per week

72 hours: No of Credits:3

#### Course Objectives:

- The objective is to familiarise the students with the concept of Human Resource Management.
- The subject enables them to understand the core areas of HRM- Human Resource Planning, Process and Sources of employee recruitment, Selection procedure, Wage and salary administration, Motivation and Leadership.

#### Course Outcomes:

- Learners would be well equipped with the HRM concepts and its application
- Managing human resources in an organisation will be easier with the knowledge gained.

#### Unit 1: Introduction to Human Resource Management:

12 hrs

Meaning and Definition, objectives, scope, Functions, Evolution and Development of HRM, Human Resource Manager- Changing role of HR Manager; Emerging issues in HRM; Human Resource Information System.

#### Unit 2: Human Resource Planning:

12 hrs

Meaning Definition, Objectives, Process, factors Affecting Human resource Plan; Job Analysis- Job Description- Process and methods of job Analysis; Business Process Outsourcing.

#### Unit 3: Recruitment and Selection:

12 hrs.

Objectives and process of Recruitment; Sources of Man Power supply- Internal and External sources; Campus recruitment- Job Fair-E-Recruitment; Scientific selection procedure; Testing- types of written tests; Interview- types; Group Discussion- Case Studies; Placement and Induction. Recent trends in selection.

*Dr. Vasu*  
PRINCIPAL  
University College, Mangalore



**UNIT 4: Training and Development:**

12 hrs.

Meaning and definition, Need, Importance and Objectives, Methods of Training; Executive Development- Need and Techniques; Difference between Training and Development; Knowledge Management.

**UNIT 5: Performance Appraisal:**

12 hrs.

Meaning, Objectives of Performance Appraisal, Methods of appraising performance- Trait base appraisals, Behaviour appraisals and Results Method; 360 Degree appraisal; Self- appraisal.

**UNIT 6: Motivation and Leadership:**

12 hours

Meaning and Definition of Motivation, Process of motivation, Theories of Motivation- Maslow's Theory, Herzberg's Two Factor Theory, McGregor's Theory, Theory Z (Ouchi's Theory).

Leadership- Meaning- Importance, styles of leadership and Modern theories of leadership.

**Books for Reference:**

1. Subba Rao P, Human Resource Management and Industrial Relations, Himalaya Publishing House.
2. Gary Dessler and Biju Varkkey, Human Resource Management, Pearson Education Inc.
3. Gupta C. B., Human Resource Management, Sulthan Chand co.
4. Rao. V. S. P., Human Resource Management, Excel Books.
5. Seema Sanghi, Human Resource Management, MacMillan Publishers.
6. Prasad L. M, Human Resource Management, Sulthan Chand & Sons.
7. Narain Jain, Human Resource Management, Mittal Publications.
8. Shashi k. Gupta & Rosy Joshi, Human Resource Management, Kalyani Publishers.
9. Ashwathappa K., Human Resource Management, Tata McGraw Hills.
10. Khanka S. S., Human Resource Management, Allied Publishers.

  
PRINCIPAL  
University College, Mangalore

### **III B.Com. - V Semester**

#### **C501-Paper: BUSINESS LAW**

##### **Unit I: Introduction**

**08 hours**

Meaning of Law, meaning of Mercantile Law, sources of Mercantile Law

Indian Contract Act 1872 - Meaning of contract, essentials of a valid contract

Classification of contract based on validity, creation and performance

##### **Unit II : Offer, Acceptance, Consideration, Contractual Capacity**

**12 hours**

Offer - Meaning, legal rules and termination

Acceptance - Meaning, and legal rules

Lawful Consideration - Meaning, legal rules, Privity of contract (stranger to contract) with exceptions

Exceptions to the rule 'no consideration no contract'

Capacity to Contract - Persons disqualified from contracting, effects of minor's agreements

##### **Unit III : Free Consent, Lawful Object and Contingent Contract**

**12 hours**

Free Consent - Meaning and essentials of Coercion, Undue Influence, Fraud and misrepresentation

Mistake - Mistake of law, mistake of fact, bilateral and unilateral mistake (meaning)

Lawful Object - Meaning, Agreements opposed to public policy, wagering agreements

Contingent contract - Meaning and rules, distinction between wager and contingent contract

##### **Unit IV: Quasi contract, Discharge of Contract and Remedies for the Breach of Contract**

**10 hours**

Quasi Contract- Meaning and circumstances

Discharge of Contract - Meaning and various modes of discharge

Remedies for the breach of contract - Various remedies available for the aggrieved party

  
**PRINCIPAL**  
**University College, Mangalore**



### III B.COM: V SEMESTER

#### BCMCMC 335: BUSINESS LAW

Hours per week: 05

72 hrs.: No of Credits: 03

#### Instruction:

It is a theoretical subject to be taught with suitable examples and special reference to case laws.

#### Course Objectives:

- Understand the nuances of various laws connected with business
- Apply basic knowledge acquired to business transactions in their career ahead.

#### Course Outcomes:

- Demonstrate a basic understanding of the laws relating to Contract, Information Technology and Intellectual Property Rights.
- Develop acceptable attitudes and viewpoints with respect of legal environment of business.

#### Unit I: Introduction

12 Hours

Meaning of Law, meaning of Mercantile Law, sources of Mercantile Law Indian Contract Act, 1872 - Meaning of contract, essentials of a valid contract  
Classification of contract based on validity, creation and performance

#### Unit II: Offer, Acceptance, Consideration, Contractual Capacity

12 Hours

Offer - Meaning, legal rules and termination Acceptance - Meaning, and legal rules. Lawful Consideration - Meaning, legal rules, privity of contract (stranger to contract) with exceptions. Exceptions to the rule 'no consideration no contract'. Capacity to Contract - Persons disqualified from contracting, effects of minor's agreements

#### Unit III: Free Consent, Lawful Object and Contingent Contract

12 Hours

Free Consent - Meaning and essentials of coercion, undue influence, fraud and misrepresentation. Mistake - Mistake of law, mistake of fact, bilateral and unilateral mistake (meaning only). Lawful Object - Meaning, agreements opposed to public policy, wagering agreements. Contingent contract - Meaning and rules, distinction between wager and contingent contract



**Unit IV: Quasi Contract, Discharge of Contract and Remedies for the Breach of Contract** **12Hours**

Quasi Contract - Meaning and circumstances. Discharge of Contract - Meaning and various modes of discharge. Remedies for the breach of contract - Various remedies available for the aggrieved party

**Unit V: Special Contracts** **12Hours**

Contract of Indemnity - Meaning and essentials only. Contract of guarantee - Meaning, essentials, rights of surety and discharge of surety, distinction between Indemnity and Guarantee. Contract of Bailment - Meaning and essentials, duties of bailor and bailee. Contract of Pledge - Meaning and essentials, distinction between Bailment and Pledge. Contract of Agency - Meaning and creation of agency, rights, duties and liabilities of agent

**Unit VI: Contemporary Issues in Business Law** **12 Hours**

Right to Information Act, 2005 - Meaning of 'Information', 'Right to Information'

-Need for Right to Information. Public Information - Request for obtaining information. Grounds for rejection of information. Central Information Commission - Constitution and powers. Information Technology Act - Purpose and significance. Cyber Crimes - Types of crimes, nature and punishment

Intellectual Property Law - Patent, trademark, copyright and industrial design

**Case Laws:**

The relevant legal point, facts and the judicial decision relating to the following 10 case laws are to be dealt with:

- i. Balfour Vs. Balfour
- ii. Carlill Vs. Carbolic Smoke Ball Company
- iii. Harvey Vs. Face
- iv. Felthouse Vs. Bindley
- v. Durgaprasad Vs. Baldeo
- vi. Mohori Bibee Vs. Dharmodas Gose
- vii. Ranganayakamma Vs. Alversetty
- viii. Derry Vs. Peak
- ix. Hadley Vs. Baxendale
- x. Planche Vs. Colburn

  
**PRINCIPAL**  
University College, Mangalore

### **III B.Com- VI Semester**

#### **C602-Paper: AUDITING**

**Chapter I:** Meaning and definition of auditing, objects of Auditing, Advantages and limitations of Auditing. **10 Hrs**

**Chapter II:** Classification of audit: Statutory audit, Govt. Audit, Internal audit, Continuous audit and Annual Audit. Audit Programme – advantages and disadvantages. Audit Notebook and Audit Working Papers. **10 Hrs**

**Chapter III:** Internal check- meaning, definition, objects and merits of Internal Check. Internal Check regarding cash sales, cash purchases, payment of wages and stores. **10 Hrs**


**Chapter IV:** Vouching: Meaning, definition and objects, vouching of cash transactions – cash receipts and cash payments, credit purchases and credit sales. Verification: meaning and definition. Verification of Land and Buildings, Plant and Machinery, Stock in trade, Debtors, Goodwill and Creditors. **10 Hrs**

**Chapter V:** Company Audit – Qualifications and Disqualifications, Appointment and removal of auditor. Rights, Duties and liabilities of Company Auditor. Audit Report – Meaning and types, CARO report. **10 Hrs**

**Chapter VI:** Audit of computerised accounts – Auditing in an EDP environment. General EDP Controls, EDP Application Controls, Computer Assisted Audit Techniques (CAAT). **10 Hrs**

#### **Books for Reference:**

- |                         |                  |
|-------------------------|------------------|
| 1.Auditing              | : Tandon         |
| 2. Auditing             | : Dinakar Pagare |
| 3. Auditing             | : T. R. Sharma   |
| 4. Auditing             | : R. G. Saxena   |
| 5.Contemporary Auditing | : Kamal Guptha   |
| 6. Auditing             | : Shekhar K.C.   |
| 7. Auditing             | : B.S. Raman     |

  
**PRINCIPAL**  
University College, Mangalore



### **III B.COM. - VI SEMESTER**

#### **BCMCMC 386: AUDITING**

Hours per week:5

72 hrs.: No of Credits:03

#### **Course Objectives:**

- To familiarise the students with the basics of Auditing.
- To create awareness of principles and procedure of Auditing.
- To create interest among the students to take up professional courses.

#### **Course Outcomes:**

- It will enable the earners to understand the conceptual background, need, functions, types and process of Auditing required for ensuring regulatory and normative environment in which auditor operates.
- It will help the learners to identify and understand the auditor's duties, responsibilities, liabilities and apply appropriate audit procedures to test the audit assertions and objectives.
- It will help the learners to imbibe the audit culture, critical thinking and instill analytical skills leading to the enhancement of employability in the auditing domain.

#### **Unit I: Introduction to Audit:**

**12 hrs**

Meaning and definition of auditing, objects of Auditing, Differences between Accounting and auditing, Advantages and limitations of Auditing. Classification of audit- Statutory audit, Govt. Audit, Internal audit, Continuous audit and Annual Audit.

#### **Unit II: Audit Programme:**

Audit Programme, advantages and disadvantages. Audit Notebook and Audit Working Papers. Audit of Computerized Accounts - Auditing in an EDP environment. General EDP controls, EDP Application Controls, Computer Assisted Audit Techniques (CAAT) **12 Hrs.**

#### **Unit III: Internal check:**

Meaning, definition, objects and merits of Internal Check. Internal Check regarding cash sales, cash purchases, payment of wages and stores. **12 Hrs.**

#### **Unit IV: Vouching:**

Meaning, definition and objects, vouching of cash transactions - cash receipts and cash payments, credit purchases and credit sales. Verification - meaning and definition.



Verification of Land and Buildings, Plant and Machinery, Stock –in- trade, Debtors, Goodwill and Creditors **12 Hrs.**

**Unit V: Company Audit:**


Qualifications and Disqualifications, Appointment and removal of auditor. Rights, Duties and liabilities of Company Auditor. Audit Report - Meaning and types, CARO report. **12 Hrs.**

**Unit VI: Corporate Governance and Social Audit:**

Meaning, definition, nature, factors influencing corporate governance, mechanisms, 4p's of corporate governance, Benefits. Social audit- Meaning, features, organization for social audit, audit programme, benefits. **12Hrs**

**Books for Reference:**

1. Auditing: Tandon - (Sulthan Chand and Company)
2. Principles and Practice of Auditing: DinakarPagare – (Sulthan Chand and Sons)
3. Auditing: T. R. Sharma- (Sahithya Bhavan Publications)
4. Principles and Practice of Auditing: R. G. Saxena – (Himalaya Publishing House)
5. Contemporary Auditing: Kamal Guptha (Tata Mcgraw Hill Publishing Company Ltd)
6. Auditing: Shekhar K.C. – (Sulthan Chand and Company)
7. Auditing: B.S. Raman – (United Publishers).
8. Essentials of business environment: K Ashwathappa – (Himalaya Publishing House)
9. Principles and practice of Auditing: D.N Thripathy(Pearson)
10. Auditing: Maxim Carl (Universal King Publishers)

  
**PRINCIPAL**  
University College, Mangalore

**III B.COM. - VI SEMESTER**  
**BCMCMC 385: INDIAN CORPORATE LAW**

Hours per week: 5

72 hrs.: No of Credits: 03

**Instruction:**

A theoretical subject to be taught with special reference to case laws mentioned towards the end of the syllabus.

**Course Objectives:** Upon learning the subject, the student will be able

- To demonstrate a comprehensive and accurate knowledge of laws relating to the formation, administration and operations of a company.
- To develop an understanding of current policy trends and developments in Corporate Law in Indian scenario.

**Course Outcomes:**

- Learners will have an in-depth understanding of the Companies Act, 2013 along with all its amendments.
- Encourage the learners to take up Law as a career.

**Unit I: Introduction**

**12 Hours**

Introduction to Indian Companies Act, 2013

Definition and characteristics of a Joint Stock Company

Corporate Personality and Lifting of Corporate Veil

Kinds of Companies

Distinction between private company and public company

Procedure for the conversion of a private company into a public company

**Unit II: Formation of Company**

**12 Hours**

Promoter - Meaning, functions, fiduciary position and remuneration

Incorporation - Meaning, documents to be filed with the Registrar and effects

Memorandum of Association: Meaning, significance and contents

Articles of Association: Meaning, significance and contents

Distinction between Memorandum of Association and Articles of Association

  
**PRINCIPAL**  
University College, Mangalore

Doctrine of *Ultra-vires* Memorandum and Articles

Doctrine of Constructive Notice

Doctrine of Indoor Management - Relevance and Exceptions

Prospectus: Meaning and importance, main contents, liability for mis-statement in prospectus

### **Unit III: Shares and Debentures**

**12 Hours**

Shares - Meaning and Definition

Kinds of shares - Equity (including sweat equity)

Preference (sub-classification excluded)

Issue and Allotment - Legal rules for allotment of shares

Share Certificate - electronic form only

Buy back of shares - Legal provisions relating to buy back of shares

Transfer and transmission of shares - meaning and distinction, electronic transfer.

Debentures - meaning, definition, features, and types, and differences between shares and debentures

### **Unit IV: Membership of a Company**

**12 Hours**

Member and shareholder - Meaning and distinction

Who can become a member?

Modes of acquiring membership

Rights and liabilities of members

Termination of membership

### **Unit V: Company Management**

**12 Hours**

Company Secretary - Meaning qualification, duties and liabilities

Directors - Meaning, kinds, qualification and disqualification, appointment and removal, powers, duties and liabilities

### **Unit VI: Company Meetings**

**12 Hours**

Requisites of a valid General Body Meeting

Kinds of Company Meetings - Legal provisions regarding Annual General Body Meeting,

Extra-ordinary General Meeting and Board meeting

Motions and Resolutions - Meaning of motions, meaning and kinds of resolutions

  
PRINCIPAL  
University College, Mangalore



**Case Laws:**

The following case laws are to be specifically dealt with:

- i. Solomon Vs. Solomon and Company
- ii. Royal British Bank Vs. Turquand
- iii. Daimler Company Ltd. Vs. Continental Tyre and Rubber Company
- iv. Ashbury Railway Carriage Vs. Riche
- v. Anand Bihari Lal Vs. Dinshaw and Company

**Books for study and reference:**

1. N.D. Kapoor., 'Elements of Company Law', (New Delhi: S. Chand & Sons, 2015).
2. P.P.S. Gogna, 'A Textbook of Company Law', (New Delhi: S. Chand & Company Pvt. Ltd., 2016).
3. Avatar Singh, 'Company Law', (Lucknow: Eastern Book Company, 2018).
4. M.C. Kuchal, 'Modern Indian Company Law', (Delhi: SheeMahaveera Book Depot, 2012).
5. B.S. Raman, 'Indian Corporate Law', (Mangaluru: New United Publishers, 2015).
6. B. Vamana Baliga, 'Indian Corporate Law', (Mangaluru: New United Publishers, 2017).
7. Herald Monis, 'Indian Corporate Law', (Mangaluru: United Agencies, 2017).
8. Umesh Maiya, 'A Textbook of Indian Corporate Law', (Udupi: Prajna Prakashana, 2016).

  
**PRINCIPAL**  
University College, Mangalore

### **III.B.COM. - VI SEMESTER**

#### **C601-Paper: INDIAN CORPORATE LAW**

##### **Chapter I : Introduction**

**08 hours**

Introduction to Indian Companies Act 1956 and recent statutes

Definition and characteristics of a Joint Stock Company

Corporate Personality and Lifting of Corporate Veil

Kinds of Companies

Distinction between private company and public company

##### **Chapter II : Formation of Company with recent amendments**

**12 hours**

Promoter - Meaning, functions, fiduciary position and remuneration

Incorporation - Meaning, documents to be filed with the Registrar and effects

Memorandum of Association: Meaning, significance and contents

Articles of Association: Meaning, significance and contents

Distinction between Memorandum of Association and Articles of Association

Doctrine of Ultra-vires- Memorandum and Articles

Doctrine of Constructive Notice

Doctrine of Indoor Management - Relevance and Exceptions

Prospectus: Meaning and importance, main contents, liability for mis-statement in prospectus

##### **Chapter III : Shares with recent amendments**

**08 hours**


Shares - Meaning and Definition

Kinds of shares - Equity (including sweat equity)

Preference (sub-classification excluded)

Issue and Allotment - Legal rules for allotment of shares

Share Certificate - in physical form and electronic form

  
PRINCIPAL  
University College, Mangalore

Buy back of shares - Legal provisions relating buy back of shares

Transfer and transmission of shares - meaning and distinction, electronic transfer

**Chapter IV : Membership of a Company with recent amendments**

**10 hours**

Member and shareholder - Meaning and distinction

Modes of acquiring membership

Rights and liabilities of members

Termination of membership

Register of Members - Meaning, contents and closure

Foreign Register of Members - meaning and provisions

**Chapter V : Company Management with recent amendments**

**10 hours**

Company secretary - Meaning qualification, duties and liabilities

Directors - Meaning, kinds, qualification and disqualification, appointment and removal, powers, duties and liabilities

**Chapter VI: Company Meetings with recent amendments**

**12 hours**

Requisites of a valid General Body Meeting

Kinds of Company Meetings - Legal provisions regarding Statutory Meeting, Annual General Body Meeting, Extra-ordinary General Meeting and Board meeting


Motions and Resolutions - Meaning of motions, meaning and kinds of resolutions

Minutes of general body meetings

**Case Laws:**

The following case laws are to be specifically dealt with:

- i. Solomon Vs Solomon and Company
- ii. Royal British Bank Vs Turquand
- iii. Daimler Company Ltd. Vs Continental Tyre and Rubber Company

  
**PRINCIPAL**  
**University College, Mangalore**





**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte,Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planing And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>BOTANY</b>
<b>Name of The Head</b>	<b>Dr. Shobha</b>

Crosscutting issues addressed with in the Curriculum			
S.NO	TOPIC / MODULE	COURSE CODE	ISSUE ADDRESSED
1	PLANT PHYSIOLOGY- I & ECOLOGY - I ECOLOGICAL FACTORS ECOSYSTEM PLANT SUCCESSION	BSCBOC-301	ENVIRONMENT AND SUSTAINABILITY Climatic factors,topographic factors,edaphic factors,biotic factors,types of ecosystem ,stages of succession, types of succession, primary & secondary succession , Hydrosere and Xerosere
2	PLANT PHYSIOLOGY -II ECOLOGY -II ECOLOGICAL ADAPTATIONS PHYTOGEOGRAPHY BIODIVERSITY AND CONSERVATION ECOLOGY	BSCBOC-351	ENVIRONMENT AND SUSTAINABILITY Morphological and anatomical adaptations,Vegetation types of India with special reference to Karnataka,causes , effects and control measures of environmental pollution

*Dr. Shobha*  
Principal  
University College, Mangalore

**B.Sc. Degree - Botany**  
**V Semester**

**BO - 301: PLANT PHYSIOLOGY- I & ECOLOGY -I**

**Total 36 hrs**  
**10hrs**

**UNIT-I**

**PLANT WATER RELATIONS:** Water absorption -Physical concepts of absorption, imbibition, diffusion and osmosis. Plasmolysis, Plant cell an osmotic system-water potential ;  $\Psi = \Psi_p + \Psi_s + \Psi_m$ , **MECHANISM OF WATER ABSORPTION** - passive and active absorption .

**ASCENT OF SAP:** path and mechanism of ascent of sap - root pressure theory, cohesion tension theory.

**TRANSPIRATION** - Definition, cuticular, lenticular and stomatal transpiration, mechanism of stomatal movement - starch hydrolysis theory and K<sup>+</sup>/proton ion exchange theory, factors affecting the rate of transpiration. Significance of transpiration

**GUTTATION** - brief account.

**UNIT-2**

**8hrs**

**MINERAL NUTRITION:** Soil solution, functions of mineral elements in general, Mineral nutrition-macro [N,P,K,S,Fe,Mg,Ca] and micro [Mn,Zn,Cu,Mo,B] elements.

Hydroponics, Fertigation.

**SALT ABSORPTION MECHANISM** – passive absorption of salts -diffusion, ion exchange and Donnan's equilibrium and active absorption of salts- Lundegardh's Cytochrome Pump theory and Bennett Clark's Protien-Lecithin theory.

**PLANT ENZYMES:** Properties of enzymes, Nomenclature, structure and composition of enzymes, co-enzymes and co-factors, mode of enzyme action, enzyme inhibitors, factors affecting enzyme activity.

**UNIT-3**

**8hrs**

**CARBOHYDRATE METABOLISM** – Classification of Carbohydrates. Structure of ribose and deoxyribose sugars, glucose, fructose, sucrose, starch and cellulose, Metabolism of sucrose and starch,

**NITROGEN METABOLISM** - Sources of nitrogen, physical and biological nitrogen fixation and mechanism of biological nitrogen fixation- asymboitic and symbiotic, formation of root nodules in Leguminous plants, Nitrate reduction and amino acid synthesis.

**FAT METABOLISM** - General account of fats, synthesis of glycerol, synthesis of fatty acids, and condensation of fatty acid and glycerol, fat degradation,  $\beta$  (Beta) -oxidation, glyoxylate cycle and its significance, plant waxes.

**UNIT 4**

**10hrs**

**ECOLOGICAL FACTORS:** Climatic factors - influence of light, temperature, precipitation, humidity and wind on vegetation. **Topographic** factors, **Edaphic** factors - types of soil, soil profile, soil formation, mineral particle, soil pH, soil aeration, organic matters, soil humus, soil microorganisms and **Biotic** factors – plant-plant and plant -animal interactions.

**ECOSYSTEM** – Concept and types of ecosystems, pond ecosysytem, energy flow, food chain and ecological pyramids. Ecological niche, Biome, Biosphere, population, community.

**PLANT SUCCESSION** – Definition, stages of succession, types of succession, primary & secondary succession , Hydrosere and Xerosere

  
**PRINCIPAL**  
University College, Mangalore



**B.Sc. Degree - Botany**  
**VI Semester**

**BO- 351 : PLANT PHYSIOLOGY -II ECOLOGY -II**

**Total 36 hrs**

**UNIT-I**

**9hrs**

**PHOTOSYNTHESIS:** Definition, ultra structure of the chloroplast, photosynthetic pigments and their composition, photosystem 1 and 11, mechanism of photosynthesis - light reaction or Hill's reaction - Photolysis of water, cyclic and noncyclic photophosphorylation, chemiosmosis, Dark reaction - C<sub>3</sub> pathway (Calvin cycle), C<sub>4</sub> pathway and its significance, C<sub>3</sub> and C<sub>4</sub> plants, factors affecting photosynthesis, law of limiting factors. action spectrum, absorption spectrum. Red drop and Emerson effect, Significance of photosynthesis

**TRANSLOCATION OF ORGANIC SOLUTES:** Path of translocation, Girdling experiment, mechanism of translocation-protoplasmic streaming theory and pressure flow theory (Munch hypothesis).

**UNIT-2**

**9hrs**

**RESPIRATION:** Definition, types of respiration, ultra structure of mitochondrion, mechanism of aerobic respiration - glycolysis (EMP pathway), phosphorylation in glycolysis, breakdown of pyruvic acid and formation of acetyl co-enzyme-A; Kreb's cycle, Terminal oxidation [oxidative photophosphorylation], anaerobic respiration, fermentation and its practical application, [enzymes in respiration must be mentioned]. Pasteur's effect, Respiratory Quotient (RQ), Significance of respiration.

**DORMANCY:** Introduction, bud dormancy - induction and removal of bud dormancy, seed dormancy, methods to break seed dormancy.

**UNIT-3**

**9hrs**

**PHYSIOLOGY OF PLANT GROWTH:** Plant growth, phases of growth, sigmoid curve, factors affecting growth, Plant growth regulators: growth promoters - auxins, gibberellins and cytokinins; growth inhibitors - ethylene and abscisic acid (ABA). Practical applications of growth hormones in the field of agriculture and horticulture

**PHYSIOLOGY OF FLOWERING :** Photoperiodism - short day, long day and photoneutral plants, photoperiodic stimulus, induction and response, practical application of photoperiodism; Vernalisation and its practical application

**PLANT MOVEMENTS** - Introduction - Types of movements – movements of locomotion, movements of curvature and hygroscopic movements

**UNIT-4**

**9hrs**

**ECOLOGICAL ADAPTATIONS:** morphological and anatomical adaptations of hydrophytes, xerophytes, epiphyte, halophytes and mesophytes.

**PHYTOGEOGRAPHY:** Vegetation types of India with special reference to Karnataka [composition of evergreen, semievergreen, deciduous forest, mangroves, shoal and grassland]

**ENVIRONMENTAL POLLUTION:** causes, effects and control measures of green house effect, acid rains and ozone layer depletion. Impact of water and soil pollution on vegetation and its management, monoculture and its effect

**BIODIVERSITY AND CONSERVATION ECOLOGY:** Biodiversity – definition, habitat diversity (alpha, beta and gamma), species diversity, genetic diversity, Hot spots in India, Endemic plants of Western Ghats .RET plants [Rare, Endangered and Threatened plants] of Western Ghats, Man and Biosphere (MAB). Ethnobotany- definition and its significance

Conservation of natural resources, **soil** - prevention of soil erosion and maintenance of soil fertility, **water**- rain water harvesting and recharge of ground water, watershed management, **Forest**- in-situ and ex-situ conservation of forest, national parks, sanctuaries and bioreserves.

  
**PRINCIPAL**  
**University College, Mangalore**





**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planning And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>CHEMISTRY</b>
<b>Name of The Head</b>	<b>Dr. K.M. Usha</b>

<b>Crosscutting issues addressed with in the Curriculum</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Unit 3/Unit 4 : Industrial Chemistry	BSCCHC 151, BSCCHC181 Chemistry Paper II	Environment and Sustainability
2	Unit 1 : Computer for Chemist and Laboratory Safety, Unit 2 : Chemotherapy, Laboratory reagents	BSCCHCE183	Environment and Sustainability
3	Unit 2 : Chemical Equilibrium, Phase Equilibrium, Surface Chemistry. Unit 4 : Reactive of Methylene Compounds	BSCCHC251 Chemistry Paper IV	Environment and Sustainability
4	Unit 1 : Inorganic polymers, Composites and Synthetic Polymers. Unit 2 : Radio Chemistry. Unit 3 : Carbohydrates, Amino Acids, Proteins and Peptides	BSCCHC351	Environment and Sustainability
5	Unit 2 : NMR. Unit 3 : Petroleum and Petrochemical Products. Unit 4 : Drugs and Chemotherapeutic agents, Pesticides, Fungicides and Herbicides	BSCCHC352	Human Values, Environment and Sustainability

*Dr. K.M. Usha*  
Principal  
University College, Mangalore

**II SEMESTER**  
**B.Sc CHC-181 : Chemistry Paper-II**  
**UNIT I**

**Chemical Kinetics :**

**4 Hours**

Concentration dependence of rates, differential rate laws of simple chemical reactions, Zero, First, Second,  $n^{\text{th}}$  and pseudo first order reaction. Derivation of rate constants for second order and  $n^{\text{th}}$  order reactions with equal initial concentrations. Determination of order of a reaction- Differential, Integration, Half life period and Isolation methods. Transition state theory- Derivation of relationship between rate constant and equilibrium constant. Thermodynamic aspects of activation.

**Surface Chemistry:**

**4Hours**

Adsorption of gases on solids: Freundlich and Langmuir adsorption isotherms. Multilayer adsorption-BET equation. Determination of surface area and area of cross section of a molecule. Adsorption from solution-Gibb's Adsorption isotherm

**Solvents:**

**5Hours**

Physical properties of a solvent - density, dipole moment, specific conductance, dielectric constant. Types of solvents - classification into protic - aprotic, acidic - basic - amphiprotic, ionizing - non ionizing (examples) solvents, Characteristics-liquid range, auto-ionization and solvating properties. Reactions in aqueous and non-aqueous solvents (explanation with examples). Water-hydration, hydrolysis, acid-base, reduction-oxidation, complex formation and precipitation. Ammonia-ammoniation, ammonolysis, acid-base, reduction-oxidation, complex formation, precipitation, alkali metals in ammonia. Levelling effect of solvents - examples.

**UNIT II**

**s-Block Elements :**

**6Hours**

Hydrogen- position of hydrogen in the periodic table. Hydrides-types, preparation, properties and applications. Structure of NaH and  $\text{BeH}_2$ . Complex hydrides-  $\text{LiAlH}_4$ ,  $\text{NaBH}_4$ . Preparation and applications. Comparative study of Li and Be with other members of the same group. Comparative study of lattice energy, enthalpy of formation, enthalpy of hydration and solubilities of alkali metal and alkaline earth metal halides, hydroxides and sulphates. Comparison of standard reduction potentials and reducing properties of alkali metals and alkaline earth metals. Complexation tendencies of alkali metals with crown ether, Cryptates.

**p-Block Elements:**

**7Hours**

Comparative study of p-Block elements and their compounds-comparison between Boron and other members of the group.

Boranes: Diborane- Preparation, properties, structure and bonding, chemical evidences for the presence of bridge hydrogen.  $\text{B}_4\text{H}_{10}$ ,  $\text{B}_5\text{H}_9$ , Preparation and structure, Styx number, Wade's rule-Closo, Nido and Arachno boranes. Silicates-types, basic units, structure and applications. Hydrazine and hydroxylamine-structure and reducing property. Hypo phosphorous acid, phosphorous acid, phosphoric acid, orthophosphoric acid, meta phosphoric acid and pyro phosphoric acid- structure. Halogens in positive oxidation state. Inter halogen compounds- $\text{ICl}$ ,  $\text{BrF}_3$ ,  $\text{IF}_5$  and  $\text{IF}_7$ -preparation, properties, structure and uses. Noble gases- Structure and bonding in: Clathrates,  $\text{XeF}_2$ ,  $\text{XeF}_4$ ,  $\text{XeF}_6$  and  $\text{XeO}_3$ .



### UNIT III

#### Reactions Involving Intermediates:

5Hours

Generation, stability and mechanism of reactions- i) carbocations –Dienone-phenol rearrangement ii) carbanions – Perkin reaction, Aldol condensation and Claisen condensation, iii) Free radicals – Sandmeyer's reaction, iv) Nitrenes- Hofmann rearrangement, Curtius rearrangement, v) carbenes- Reimer -Tiemann reaction, vi) Arynes- Benzyne mechanism for the conversion of Bromobenzene to aniline. Methods of determination of reaction mechanism-Product analysis, intermediates, isotope effects, kinetic and stereo chemical studies.

#### Nucleophilic Substitution at Saturated Carbon

2Hours

Mechanism of  $S_N1$  and  $S_N2$  reactions with suitable examples and energy profile diagrams. Stereochemistry and factors affecting  $S_N1$  and  $S_N2$  reactions.

#### Elimination Reactions

2Hours

Mechanism of E1 and E2 - explanation with suitable examples, evidences, orientation and stereochemistry. Hoffmann and Saytzeff rules.

#### Aromatic Electrophilic and Nucleophilic Substitutions

4Hours

Aromatic electrophilic substitution-general pattern of the mechanism with energy profile diagram. Role of  $\sigma$  and  $\pi$ -complexes. Activating and de-activating substituents, Orienting influence, ortho-para ratio. Nucleophilic aromatic substitution reactions- Addition-elimination and Elimination-addition mechanism.

### UNIT IV

#### Industrial Chemistry

13Hours

**Fuels:** Composition, production and applications of natural gas, water gas, producer gas, LPG and bio gas.

Propellants: characteristics and applications.

**Glass:** Raw materials, manufacture- tank furnace, steps in manufacture and annealing of glass. Types of glasses: composition and uses of - hard, soft, Pyrex, jena, flint, safety, optical, fibre, coloured and Crooke's glasses.

**Cement:** Raw materials, manufacture of cement, mechanism of setting of cement. RCC –composition and uses.

**Ceramics:** Raw materials used in modern ceramics, stages in ceramic making, glazing, applications of porcelain.

**Paints:** Constituents of paints and their functions with examples. Manufacture of white lead and lithopone.

**Refractories:** Characteristics, classification with examples and applications,

**Abrasives:** natural abrasives, synthetic abrasives, characteristics and applications. Silicon carbide and boron nitride- structure and production.

**Cane sugar:** Outline of production and composition, molasses, its composition.

**Paper:** Production of wood pulp and preparation of paper.

**Chemical fertilizers:** Primary nutrients, Different types of fertilizers, importance, production of urea, CAN and superphosphate of lime.

#### BSCCHP182 CHEMISTRY PRACTICAL-II [ 3 Hrs/Week (12x3 Hrs)]

1. Systematic qualitative analysis of mono and bifunctional organic compounds Determination of melting point/boiling point, preparation of suitable solid derivative and identification compound from literature. Following compounds may be given - Resorcinol, oxalic acid, urea, thiourea, thiophenol, benzoic acid, salicylic acid, phenol, p-cresol, aniline, p-nitroaniline, p-toluidine, benzaldehyde, ethyl methyl ketone,



**Group II Elective**  
**BSCCHCE-183: Biomolecules and Computer for Chemists**  
**UNIT I**

**Computers for Chemists**

**8Hours**

Basic structure and functioning of computer with a PC as an illustrative example. Memory, Input/output devices, Secondary storage, Computer languages, Operating systems, Algorithm and Flow chart, programmes and packages, MS-word, Excel, Power Point, Chem Sketch etc. Demonstration, writing and drawing of chemical formulae and structure through chem sketch. Plotting the various graphs such as pressure-volume (PV), pressure-temperature (PT), potentiometric, conductometric and colorimetric plots through Excel.

**Buffer Solutions**

**2Hours**

Definition, Types, Buffer Action, Mechanism of Buffer Action, Henderson's Equation (No Derivation), Principles involved in the preparation of buffer solution, Importance of Buffer solution, Numerical Problems.

**Solubility Product**

**2Hours**

Expression For  $K_{sp}$ , of Sparingly soluble salts of types AB,  $AB_2$ , And  $A_2B$ , Relation shipbetween Solubility and solubility product. Common Ion Effect: Applications of Common Ion effect and solubilty product in Inorganic Qualitative analysis.

**UNIT II**

**Chemotherapy**

**4Hours**

Introduction. Classification – antibiotics-Chloramphenicol and Penicillin. Synthesis and Uses. Analgesics – Narcotic analgesics and Non-Narcotic analgesics-Examples and their uses. (Simple Synthesis to be included). Sulphonamides-Preparation of sulphonamides.-Examples and their uses. Antiseptics and disinfectants- Examples and their uses. Hypoglycemic agents – Cancer treatment by Chemotherapy. A brief account of medicinally important compounds. Compounds of aluminum as pharmaceuticals; compounds of phosphorous as pharmaceuticals; Compounds of iron as pharmaceuticals. Examples and uses. (Only specific examples).

**Biomolecules:**

**8Hours**

Vitamins: Introduction, classification, Fat soluble vitamins, source of vitamin, vitamin D, Niacin. Water soluble vitamins, pantothenic acid, cyanocobalamin, deficiency diseases.

Photosynthesis of carbohydrate, mechanism of light phase reaction,.

Proteins: Oxytocin and vasopressin, chemical synthesis and biological activity. Antibiotics: Introduction, classification

Lipids: Introduction, occurrence chemical and physical properties, biological functions, Derived .lipids, cholesterol and its biological functions

**References**

1. Computers and their applications to Chemistry – Ramesh Kamari.
2. Computers in Modern Chemistry – A. Kumar.
3. Organic Chemistry of Natural Products, By Gurudeep R.Charwal (Vol-I and II) edited by M.Arora (Himalaya Publishing House).
4. Pharmaceutical Chemistry by Thyagarajan.
5. A Text Book of Physical Chemistry by P.L.Soni, O.P. Dharmarha and U.N.Dash, Sultan Chand and Sons.
6. Physical Chemistry-Madan and Tuli, 2001, S.Chand. New Delhi.
7. A Text Book of Advanced Physical Chemistry-Gurudeep Raj 2001, Goel, Meerut



#### UNIT IV

##### Reactions and reactivity of Phenols:

3 Hours

Comparison of acidic properties of phenols with carboxylic acids, alcohols and carbonic acid. Mechanism of - Fries rearrangement, Claisen rearrangement, Gattermann synthesis, Mannich reaction, Ene reaction. Synthesis of aryloxy acetic acids.

##### Ethers and Epoxides:

3 Hours

Chemical reactions of ethers-Cleavage and auto-oxidation with examples. Ziesel's method of estimation of methoxy/ethoxy group in ethers. Synthesis of epoxides, acid and base catalyzed ring opening of epoxides. Orientation and reactivity in epoxide ring opening.

##### Structure and reactivity of carbonyl compounds:

6 Hours

Structure of carbonyl group. Nucleophilic additions to carbonyl group, relative reactivities of aldehydes and ketones-explanation, Mechanism of reactions involving Hydride shift-Tischenko reaction; C-C bond formation-Bucherer reaction, hydantoin synthesis; C=C bond formation-Wittig reaction; C=N bond formation-addition of  $\text{NH}_3$  derivatives; C-O bond formation-Acetal formation, Michael addition and Robinson annulations.  $\alpha$ ,  $\beta$ -unsaturated aldehydes and ketones-preparation and their synthetic applications.

#### CH 202: CHEMISTRY PRACTICAL III

4 Hrs/Week (12x4 Hrs)

Systematic semimicro qualitative analysis of mixtures of two simple inorganic salts (containing two cations and two anions).

Anions:  $\text{CO}_3^{2-}$ ,  $\text{HCO}_3^-$ ,  $\text{SO}_3^{2-}$ ,  $\text{S}_2\text{O}_3^{2-}$ ,  $\text{S}^{2-}$ ,  $\text{Cl}^-$ ,  $\text{Br}^-$ ,  $\text{I}^-$ ,  $\text{NO}_3^-$ ,  $\text{BO}_3^{3-}$ ,  $\text{PO}_4^{3-}$ ,  $\text{SO}_4^{2-}$

Cations:  $\text{Pb}^{2+}$ ,  $\text{Cu}^{2+}$ ,  $\text{Bi}^{3+}$ ,  $\text{Cd}^{2+}$ ,  $\text{Co}^{2+}$ ,  $\text{Ni}^{2+}$ ,  $\text{Al}^{3+}$ ,  $\text{Fe}^{2+}$ ,  $\text{Mn}^{2+}$ ,  $\text{Zn}^{2+}$ ,  $\text{Ca}^{2+}$ ,  $\text{Ba}^{2+}$ ,  $\text{Sr}^{2+}$ ,  $\text{Mg}^{2+}$ ,  $\text{Na}^+$ ,  $\text{K}^+$ ,  $\text{NH}_4^+$

### FOURTH SEMESTER

#### CH 251: Chemistry Paper IV

4 Hrs/Week (48 Hrs)

#### UNIT I

##### Co-ordination Compounds:

6 Hours

Nomenclature-order of naming ion, naming the coordination sphere, naming ligand, order of naming the ligand, ending the name, oxidation state of metal ion, naming geometrical and optical isomers, bridge ligands. Isomerism in coordination compounds-Ionisation isomerism, hydrate isomerism, coordinate isomerism, linkage isomerism. Stereoisomerism-geometrical isomerism and optical isomerism - Coordination numbers 4 and 6.

##### Metal-ligand Bonding in Transition Metal Complexes:

6 Hours

Valence bond theory-examples for  $\text{sp}^3$ ,  $\text{dsp}^2$ ,  $\text{dsp}^3$ ,  $\text{d}^2\text{sp}^3$  and  $\text{sp}^3\text{d}^2$  hybridisation- $\text{Ni}(\text{CO})_4$ ,  $[\text{Ni}(\text{CN})_4]^{2-}$ ,  $[\text{Cu}(\text{NH}_3)_4]^{2+}$ ,  $\text{Fe}(\text{CO})_5$ ,  $[\text{Fe}(\text{CN})_6]^{3-}$ ,  $[\text{Co}(\text{NH}_3)_6]^{3+}$  and  $[\text{CoF}_6]^{3-}$ . Explanation for magnetic properties. Limitations of Valence bond theory. Crystal field theory-important concepts of CFT, Crystal field splitting in octahedral, tetrahedral and square planar complexes, crystal field stabilization energy. Calculation of CFSE, weak and strong field ligands, spectrochemical series, explanation for stability, geometry, magnetic and spectral properties. Factors affecting the crystal field splitting-nature of metal ions, charge, size, principal quantum number of d-electron, number of ligands and nature of ligands. Limitations of CFT.

#### UNIT II

##### Chemical Equilibrium

4 Hours

Derivation of relationship between equilibrium constant and free energy  $\Delta G^\circ = -RT \ln K_p$ . Thermodynamic derivation of law of mass action, Le Chatelier's principle-statement and applications. Van't Hoff's reaction isotherm and reaction isochore (Van't Hoff equation) (Illustrative problems to be worked out).

##### Phase Equilibrium:

6 Hours

Phase rule-Statement (mathematical expression) and meaning of the terms. Explanation for the terms phase, component and degrees of freedom-suitable examples for each term. Derivation of phase rule from thermodynamic consideration. Phase equilibria of one component system (water and sulphur systems)-phase diagram and explanation. Two component system- classification with examples, simple eutectic system (lead-



compound formation with congruent melting point (Mg-Zn system) -phase diagram and explanation. Compound formation with incongruent melting point (NaCl-water system)-phase diagram and explanation. Freezing mixtures (acetone-dry ice). Solid solution formation. Fractional crystallization

**Surface chemistry:**

**2 Hours**

Adsorption of gases on solids: Frandlich and Langmuir adsorption isotherm. Multilayer adsorption-BET equation. Determination of surface area and area of cross section of a molecule. Adsorption from solution-Gibb's Adsorption isotherm.

**UNIT-III**

*unit I*

**Solutions, dilute solutions and colligative properties :**

**6 Hours**

Ideal and non-ideal solutions, Methods of expressing concentrations-Activity and Activity coefficients. Colligative properties: Raoult's law of relative lowering of vapour pressure. Osmosis and laws of Osmotic pressure. Elevation of boiling point and depression of freezing point. Thermodynamic derivation of the relation between elevation of boiling point/depression of freezing point and molecular mass of solute (illustrative problems to be worked out).

**Physical properties and molecular structure :**

**4 Hours**

Optical activity, polarization (Clausius-Mosotti equation), orientation of dipoles in an electric field, dipole moment, measurement of dipole moment-temperature method and refractivity method, dipole moment and structure of molecules, magnetic properties-paramagnetism and ferromagnetism.

**Refractometry:**

**2 Hours**

Introduction, Abbe's Refractometer, applications of Refractometry.

**UNIT IV**

**Reactive methylene compounds:**

**3 Hours**

Keto-enol tautomerism in ethylacetoacetate, diethyl malonate and acetylacetone. Reactions supporting keto and enol forms. Synthetic applications of reactive methylene compounds-Synthesis of alkyl and dialkyl acetic acids, succinic acid, keto acids,  $\alpha$ - $\beta$  unsaturated acids (crotonic acid), 4-Methyl uracil and antipyrine.

Nucleophilic substitution at saturated carbon:

**3 Hrs**

Mechanism of nucleophilic substitutions:  $S_N1$  and  $S_N2$  reactions with energy profile diagrams. Stereochemistry and factors affecting  $S_N1$  and  $S_N2$  reactions.

**Elimination reactions:**

**2 Hours**

E1 and E2 mechanisms, evidences, orientation and stereochemistry. Hofmann and Saytzeff rules.

**Aromatic electrophilic and nucleophilic substitutions:**

**4 Hours**

Aromatic electrophilic substitution-general pattern of the mechanism with energy profile diagram. Role of  $\sigma$  and  $\pi$  complexes. Activating and de-activating substituents, Orienting influence, ortho/ para ratio. Nucleophilic aromatic substitution reactions- Bimolecular displacement mechanism and Elimination-addition mechanism (Benzyne mechanism). Vilsmeier-Haack reaction, Sommelet rearrangement. Stevens rearrangement.

**CH 252: Chemistry Practical IV**

**4 Hrs/ Week (12x4 Hrs)**

**Determination or study of the following:**

1. The specific reaction rate for the acid catalysed hydrolysis of methyl acetate at room temperature using 0.5N HCl or 0.5N  $H_2SO_4$ .
2. Effect of acid strength on the hydrolysis of an ester.
3. Comparison of the catalytic strengths of HCl and  $H_2SO_4$  by studying the kinetics of hydrolysis of methyl acetate.
4. The rate of decomposition of iodide by  $H_2O_2$ .
5. The distribution of iodine between water and  $CCl_4$ .
6. The distribution of benzoic acid between benzene and water.
7. Preparation of arsenious sulphide sol and comparison of the precipitating power of mono-, bi- and trivalent anions.
8. Density and viscosity of the given liquid (using specific gravity bottle and viscometer).
9. The percentage composition of a given mixture of glycerol and water by viscometry.
10. The density and surface tension of a liquid.
11. Composition of binary liquid mixture (Alcohol & toluene) by Refractometry.

*Principal*  
**Principal**  
**University College, Mangalore**



## SIXTH SEMESTER

CH 351: Chemistry Paper VII

3 Hrs/Week(40 Hrs)

### UNIT I

4 Hours

#### Inorganic polymers:

Preparation, properties, structure and applications of Silicones, Fluorocarbons and Phosphonitrilic halides. Production and structural features of borazine, boron nitride, sulphur nitride(SN)<sub>x</sub> and silican carbide.

2 Hours

#### Composites:

Introduction, role of matrix in composites, types of matrix, different matrix materials, reinforcement, classification of composites and applications of composites in industry.

Polymers:

#### Synthetic

4 Hours

Types of polymerization (i) radical polymerization (ii) cationic polymerization and (iii) anionic polymerization. Zeigler-Natta polymerization. Phenol formaldehyde resins-e.g. Bakelite, urea-formaldehyde resins, epoxy resins and polyurethanes-preparation and applications. Natural rubber-composition. Synthetic rubbers: Buna-S and SBR-preparation and applications, advantages of synthetic rubber over natural rubbers.

### UNIT II

6 Hours

#### Photochemistry:

Interaction of radiation with matter, difference between thermal and photochemical processes, primary and secondary processes of a photochemical reaction, laws of photochemistry- Grothus -Draper Law, Stark's - Einstein Law ( only statement), Jablonski diagram depicting various processes occurring in the excited state, qualitative description of fluorescence, phosphorescence, non- radiative processes( internal conversion and intersystem crossing), Quantum yield- definition, reasons for low and high yield, one example for low yield ( combination of H<sub>2</sub> and Br<sub>2</sub>) and one example for high yield (combination of H<sub>2</sub> and Cl<sub>2</sub>). Photosensitised reactions: energy transfer processes, definition of photosensitisation, (e.g: Photosynthesis in plants, dissociation of H<sub>2</sub>, dissociation of ethylene, isomerisation of 2-butene).

4 Hours

#### Radiation and Nuclear chemistry:

Radiolysis of water, radiation dosimetry, dosimeter, applications in organic and inorganic reactions. Application of radioisotopes in the study of organic reaction mechanism, medicine and soil fertility. Industrial applications.

### UNIT III

6 Hours

#### Carbohydrates:

Monosaccharides: Interconversions of glucose and fructose, chain lengthening of aldoses( Killiani-Fischer method), Chain shortening (Ruff degradation), Conversion of glucose into mannose-epimerisation, Mechanism of osazone formation-Amadori rearrangement, Formation of glycosides, ethers (methyl), esters (acetates). Configuration of glucose and fructose-deduction, Determination of ring size of monosaccharides (methylation and periodic acid method), Elucidation of cyclic structure of D(+) glucose, Mechanism of muta rotation.

4 Hours

#### Amino acids, Proteins and peptides:

Classification based on functional group, Essential and non essential aminoacids, structure and stereochemistry of amino acids- explanation, Acid-base behaviour, isoelectric point and electrophoresis- explanation, Preparation of α- amino acids from α- halogenated acids, Strecker synthesis and Gabriel synthesis. Reactions due to COOH and NH<sub>2</sub> groups, Action of heat, structure and nomenclature of di-, tri- and polypeptides, classification of proteins based on chemical composition and molecular shape. Peptide structure determination- end group analysis, selective hydrolysis of peptides, classical peptide synthesis, solid phase peptide synthesis, levels of protein structure- primary, secondary, tertiary and quaternary structures, Denaturation of proteins.

### UNIT IV

5 Hours

#### Structure and reactions of Carboxylic acids and their derivatives:

Structure of carboxylic acid and carboxylate ion, Effect of substituents on the acidity of aliphatic and aromatic carboxylic acids(ortho effect). Reactions of carboxylic acids, with mechanism-i) Homologation-Amdt-Eilert reaction ii) Degradation to alkyl halides-Hunsdiecker reaction iii) Conversion to primary amines-Curtius rearrangement iv) Conversion to haloacids-HVZ reaction. Derivatives of carboxylic acids- acid chlorides, amides esters, anhydrides-preparation and reactions.

5 Hours

#### Alkaloids:

Classification with examples-pyridine, piperidine, quinoline, isoquinoline and indole alkaloids. General



Structural elucidation of nicotine and Ephedrine including synthesis. Structural formulae of atropine, cocaine, hygrine and morphine.

3 Hrs/Week(40 Hrs)

## CH 352: Chemistry Paper VIII

### UNIT I

#### Colorimetry and Spectrophotometry:

Introduction, theory of colorimetry and spectrophotometry. Beer-Lambert's law. Instrumentation and applications of colorimetry and spectrophotometry. 4 Hours

#### Ultraviolet absorption spectroscopy:

Absorption laws- Beer-Lambert law. Concept of molar absorptivity, energy level, types of electronic excitations, Frank-Condon principle (explanation about red shift and blue shift), presentation and analysis of UV spectra, types of electronic transitions, effect of conjugation. Concept of chromophore and auxochrome. Bathochromic, hypsochromic, hyperchromic and hypochromic shifts. UV spectra of conjugated dienes, dienones and  $\beta$ -unsaturated carbonyl compounds. 6 Hours

### UNIT II

#### Nuclear Magnetic Resonance Spectroscopy:

Introduction, origin of spectra, instrumentation of PMR spectrometer, solvents used, scales, nuclear shielding and deshielding, number of signals obtained from the sample, position of signals and chemical shift and molecular structure, spin-spin splitting, spin notation and coupling constants, areas of signals, interpretation of PMR spectra of simple organic molecules such as ethyl bromide, ethanol, acetaldehyde, 1,1,2-tribromoethane and ethyl acetate. 8 Hours

#### Photoelectron Spectroscopy:

Basic principles, valence and core binding energies, shifts in energies due to chemical forces, photoelectron spectra of simple molecules. 2 Hours

### UNIT III

#### Mass spectrometry:

Principle and instrumentation of mass spectrometer. Applications in the determination of molecular mass and isotopic abundance. Nitrogen rule, even electron rule, McLafferty rearrangement. 4 Hours

#### Petroleum and Petrochemicals:

Composition, petroleum refining, Knocking, octane and Cetane numbers, Isomerization, reforming, Isomerization of alkanes, cracking, alkylation, synthetic fuels, Bergius process, Fischer-Tropsch process, Petrochemicals 6 Hrs

### UNIT IV

#### Terpenes:

Classification with examples, methods of isolation, Structural elucidation of citral and geraniol including synthesis. Structural formulae of menthol,  $\alpha$ -pinene and camphor. 3 Hours

#### Drugs and chemotherapeutic agents:

Synthesis and mode of action of antipyrene, sulphathiazole, sulphanilamide, benzocaine and aspirine. 4 Hours

#### Pesticides, fungicides and herbicides:

Introduction, structure, synthesis and properties of Pesticides: organochlorine compounds-DDT, BHC; Organophosphorus compounds-Malathion, Parathion, Endosulphan; Pyrethrin, Alethrin, Baygon. 3 Hours

Herbicides: 2,4-dichlorophenoxy acetic acid, Synthesis and properties.

Fungicides: Bordeaux mixture, Dithiocarbamate. Method of preparation, composition and applications.



Principal

University College, Mangalore





**UNIVERSITY COLLEGE MANGALORE**  
U.P.Malya Road, Hampanakatte, Mangalore – 575001



**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**Criterion 1 : Curricular Aspects**

**Key Indicator - 1.1 Curricular Planning And Implementation**

**Metric 1.3.1 (QIM) : Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

<b>Name of The Department</b>	<b>ZOOLOGY</b>
<b>Name of The Head</b>	<b>Dr. B.Seetharama Kadamannaya</b>

<b>Crosscutting issues addressed with in the Curriculum</b>			
<b>S.NO</b>	<b>TOPIC / MODULE</b>	<b>COURSE CODE</b>	<b>ISSUE ADDRESSED</b>
1	Module 2 : Animal Behavior. Module 3 : Applied Zoology. Module 4 : Applied Zoology	BSCZOC252 Histology, Animal Behavior, Applied Zoology	Environment And Sustainability, Human Values
2	Module 4 : Biotechnology	BSCZOC304 Cell Biology and Biotechnology	Environment And Sustainability
3	Module 1 : Environmental Biology. Module 2 : Environmental Biology. Module 3 : Environmental Pollution and Toxicology. Module 4 : Environmental Biology and Wildlife Biology	BSCZOC355 Environmental Biology, Toxicology and Wildlife Biology	Environment And Sustainability, Human Values

*Dr. Seetharama Kadamannaya*  
Principal  
University College, Mangalore



**B.SC.- IV SEMESTER  
ZOOLOGY OPTIONAL (THEORY)  
ZO 251 : HISTOLOGY, ANIMAL BEHAVIOUR  
APPLIED ZOOLOGY AND TOXICOLOGY**

48 hrs.

**UNIT -1 : HISTOLOGY**

Importance of the study, Study of histological structure of following mammalian organs.

- a) Tongue (b) Salivary glands (c) Stomach (d) Intestine (f) Ovary (g) Testis  
(h) Liver (i) Pancreas (j) Thyroid (k) Kidney (l) Adrenal (m) Pituitary

Techniques of microtomy – Fixation of tissues, processing, block making, cutting sections, slide preparation, Haematoxylin-Eosin technique. 12hrs.

**UNIT- 2 : ANIMAL BEHAVIOUR**

**2.1 Introduction, types of animal behaviour**

Innate behaviour – taxes, reflexes, instincts and motivation;

Learnt behaviour – habituation, imprinting, conditioned reflexes and insight learning. 2hrs.

Biological clock – circadian rhythm

**2.2 Social organisation in animals**

Social behaviour, advantages of grouping, types of social groups, society/colony – Honey bees, termites, monkey troops, methods of their communication.

2hrs.

**2.3 Animal migration.**

Introduction, advantages of migration

Migration in fishes – anadromous, catadromous

Migration in birds – types of migration, patterns of migration, orientation and navigation, preparation for migration, mechanics of migration.

Methods of studying bird migration (suitable examples are to be cited)

3hrs.

**2.4 Courtship and nesting behaviour**

Introduction, courtship behaviour in birds.

Type of nests and nesting behaviour in birds (suitable examples are to be cited from common local birds)

Nesting behaviour in wasps.

3hrs

**2.5 Parental care**

Parental care in fishes (Hippocampus, Ophiocephalus, Tilapia species, Arius species) and amphibians (Racchophorus, salamander, Hyla, Pipa and Ichthyophis)

2hrs.

*D. Vasanth*  
**PRINCIPAL**  
University College, Mangalore

### UNIT-3 : APPLIED ZOOLOGY

#### 3.1 Dairy

Introduction, breeds of dairy animals (cattle, buffaloes and goats).  
Feeding and raising of dairy animals.  
Milk and its uses.  
Utility of cattle in agriculture, transport.  
Importance of cattle in biogas, fertilizer and gelatin production.

4hrs

#### 3.2 Poultry

Introduction, poultry breeds  
Housing and management of poultry.  
Management of chicks and growers.  
Poultry for egg production and poultry for meat production.  
Viral, bacterial and helminthic diseases of poultry.  
Prevention and control of poultry diseases.

4hrs.

#### 3.3 Vermitechnology

Life history of earth worms (different stages of development).  
Ecological classification of earth worms (Epigeic, anisic, endogeic)  
Identification of local species of earthworms.  
Introduction to vermiculture, culture of earthworms  
Methods of vermiculture.  
Preparation of vermicompost from any organic waste material (weeds, waste, domestic wastes, paper wastes etc.), vermiwash  
Uses of vermicompost and wormiwash in agriculture

4hrs.

### UNIT-4 : APPLIED ZOOLOGY ( Cont....)

#### 4.1 Aquaculture

Definition, importance of aquaculture.  
Techniques of culturing fishes (fresh water, brackish water and marine).  
Techniques of culturing shrimps and pearls.  
Culture of ornamental fishes.  
Induced breeding and seed fish production.  
Transport of seed fish and brooding fish.  
Fish diseases and their control.

3 hrs.

#### 4.2. Apiculture

Introduction : Bee species, species used for Apiculture, Flora for Apiculture.  
Methods of bee keeping.



Extraction of honey, Nutritive value of honey,  
Uses of honey and bee wax  
Predators of honey bees  
Diseases of honey bees and control.

- 3 hrs

#### 4.3. Toxicology

Introduction, definition, major subdivisions of toxicology.  
Factors influencing toxicity – Route of administration, host factors- species, age, sex  
Bioactivation and detoxification of xenobiotics.  
Toxicological parameters – Acute and chronic toxicity, LD<sub>50</sub>, LC 50  
Pesticide toxicity, Toxicity of Organophosphates, organochlorine, carbamate  
and pyrethroid pesticides citing 2 examples for each, drug toxicity  
Biomagnification, Antidotal therapy  
Impact of pesticide pollution on wild animals  
Animal toxins  
Tissue toxicity, genotoxicity, reproductive toxicity

- 6 hrs

### B.S.C. IV SEMESTER ZOOLOGY OPTIONAL (PRACTICAL) ZO 252 : HISTOLOGY, ANIMAL BEHAVIOUR, APPLIED ZOOLOGY AND TOXICOLOGY

3hrs/week

1. Observation of mammalian histology slides of the following organs: Stomach, Small intestine, Liver, Pancreas, Kidney, Ovary, testis, Thyroid and Adrenal.
2. Demonstration of microtomy- tissue processing, block making  
Preparation of permanent slides of mammalian Stomach, Liver, Pancreas, Small intestine, Kidney, Testis, Ovary, Thyroid and Adrenal of rat. (Any three slides prepared by the students have to be submitted at the time of examination).
3. a. Milk products  
b. Fish products
4. Detection of food adulterants- Milk, ghee, turmeric, chillipowder, Edible oil, honey
  1. Estimation of dissolved oxygen, carbon dioxide and hardness of water (normal and polluted water)
  2. Field oriented practicals
    - i) Study of nesting and roosting places in birds, study of various types of bird nests (as per the availability.)
    - ii) Field visit to study animal behavior in natural habitat -

*Anasuya*  
PRINCIPAL  
University College, Mangalore

**B.SC. - V SEMESTER**  
**ZOOLOGY OPTIONAL (THEORY)**  
**PAPER ZO 301 : CELL BIOLOGY AND BIOTECHNOLOGY**  
40 hrs.

**UNIT - 1 : CELL BIOLOGY**

**1.1 Introduction**

History of cell biology – subdivisions of cell biology. Tools and techniques of cell biology – different types of microscopy (Bright field, dark field, phase contrast and electron microscopy), Ultracentrifugation. - 2hrs.

**1.2 Chromosomes**

Morphology of chromosomes – Structure – centromere, telomere, Heterochromatin and Euchromatin. Types of chromosomes, chromosome number, genome. Ultra structure of chromosomes – Folded fiber model, Nucleosome model, Giant chromosome – Polytene and Lampbrush chromosomes, Supernumerary chromosomes. - 4hrs.

**1.3 Nucleic Acids**

Introduction - Identification of genetic material – Griffith's experiment, Chemistry of nucleic acids – structure of DNA – Watson and Crick DNA model – Replication of DNA – Enzymes of DNA replication. Forms of DNA, Types of RNA, Transcription and RNA processing (Intron splicing and post transcriptional modifications). - 4hrs.

**UNIT - 2 : CELL BIOLOGY (Cont...)**

**2.1 Plasma membrane and cell junctions**

Fluid mosaic model of plasma membrane, cell receptors, functions. Types of cell junctions, cell adhesion, extracellular matrix - 2hrs

**2.2 Cytoskeleton and cell motility**

Microtubules, microfilaments, intermediate filaments – Organisation and functions - 2hrs

**2.3. Cell differentiation**

General characteristics, Nucleocytoplasmic interactions - 2hrs

**2.4 Cancer and Carcinogenic Agents**

Concept of cancer, Types of cancer. Characteristics of cancer cell. Oncogenes – immune system and cancer – Carcinogenic agents (physical, chemical and biological) – causes of human cancer. Strategies of cancer therapy – Immunotherapy, Radiotherapy, Chemotherapy. Role of telomere in cell ageing and cancer. - 4hrs.



### UNIT - 3 : CELL BIOLOGY (Cont...)

#### 3.1 Genetic Code and Protein Biosynthesis

Genetic code - properties of genetic code - Wobble hypothesis. -3 hrs.  
Components of protein biosynthesis. Mechanism of protein biosynthesis.

#### 3.2 Mitosis

Mitotic cycle - interphase - prophase - centriole cycle - mitotic apparatus - chemical events during Prophase, Metaphase, Anaphase, role of mitotic apparatus in chromosome movements - Telophase- Cytokinesis - Differences between mitosis in plant and animal cells - significance of Mitosis - Mitotic inhibitors. -3hrs

#### 3.3 Meiosis

Phases of meiotic cycle - Stages of I and II meiotic divisions ; Synaptonemal complex and recombination , Mechanism of crossing over, cytological basis of crossing over. Significance of crossing over, Interkinesis, Second meiotic division, Significance of meiosis. - 4hrs.

### UNIT -4 : BIOTECHNOLOGY

#### 4.1 Genetic Engineering

Introduction - Transduction. C - DNA. Recombinant DNA technique - Principles and methods of Gene cloning - Requirements ( Isolation of target DNA, cloning vectors, plasmids and episomes, restriction enzymes), method of cloning, gene libraries, Applications of recombinant DNA technique.

PCR technique, Southern and Western blot technique, DNA finger printing, applications. -5 hrs.

#### 4.2 Biotechnology - Applications

Introduction, Biotechnology in industries and environment - microbes and biotechnology- Fermentation technology, Microbes in pollution control, Biotechnology in bioremediation. Biotechnology in disease prevention and diagnosis, Pharmaceuticals, Vaccines, Transgenic animals. Stem cells in transgenesis, gene therapy. - 5hrs.

*Dr. Srinivas*  
**PRINCIPAL**  
University College, Mangalore

**B.Sc. - V SEMESTER**  
**ZOOLOGY OPTIONAL (PRACTICAL)**  
**PAPER ZO 303 : CELL BIOLOGY AND BIOTECHNOLOGY**  
**2 hrs/week**

1. Study of fixatives and stains:  
 Formaldehyde (4 to 10%), Alcohol (70% to 100%), Carnoy's solution, Borax carmine (alcoholic), Eosin (alcoholic), Iron Haematoxylin, Acetocarmine, Aceto orcein, Schiff's reagent (Feulgen method), Mordant (4% Iron alum), Giemsa's stain  
 Note: Preparation procedure is to be included in the practical records
2. Observation and study of permanent slides of onion root tip to study all stages of mitosis.
3. Observation and study of permanent slides of grasshopper testis to study various stages of meiosis.
4. Study of permanent slide of salivary gland chromosomes of *Drosophila*/Chironomus larva.
5. Squash preparation of onion root tip to study stages of mitosis.
6. Squash preparation of grasshopper testis to study stages of meiosis.
7. Squash preparation of salivary gland chromosomes of *Drosophila*.
8. Extraction of DNA from coconut endosperm/ chicken liver

**REFERENCES :**

1. J. H. Darnell, Lodish and D. Baltimore - Molecular Cell Biology, Scientific American Books, New York, 1995
2. Cohn N.S. - Elements of Cytology
3. M.J.D. White - Animal Cytology and Evolution
4. Watson, J. D. - The Double Helix
5. Bourns, G.H. - Cytology and Cell Physiology
6. P.K. Gupta - Cell Biology, Genetics and evolution
7. P.S. Verma and Agarwal - Cell Biology, Genetics, Molecular Biology and Evolution.
8. Powar C. B. - Cell Biology
9. Swanson, Merz and Young - Cytogenetics
10. Geoffrey Cooper - Cell
11. David E. Sadava - Cell Biology, Jones and Bartlett Publication Inc., Boston
12. Lewis L. Kleinsmith & Valerie M. Kish - Principles of Cell and Molecular Biology, Harper Collins College Publishers, 11th Edn., 1995
13. E.D.P. De Robertis & E.M.F. Robertis - Cell & Molecular Biology, VIII Edn., B.I. Waverly Pvt. Ltd., New Delhi, Indian Edition Bombay, 1995
14. John E. Pfeiffer - The emergence of Man, Harper & Row, New York, 1969
15. P. Joshi - Genetic Engineering & its Application, Agro Botanica, India, 1999
16. A. P. JHA - Genes and Evolution, Rajiv Beri for Mac Millan India Ltd., 1993
17. Julio E. Celis- Cell Biology (A laboratory Handbook) Volumes I, II, Academic Press, New York, 1994
18. B. Lewin (Ed) - Genes, VII Edition, John Wiley and Sons, New York, 1996



**B.SC. - VI SEMESTER**  
**ZOOLOGY OPTIONAL (THEORY)**  
**ZO 352 - ENVIRONMENTAL BIOLOGY AND WILDLIFE BIOLOGY**  
40 hrs

**UNIT-1: ENVIRONMENTAL BIOLOGY**

**1.1 Introduction**

Ecological spectrum - subdivisions of ecology - scope of ecology. -1 hr.

**1.2 Abiotic factors**

Light - effect of light on plants and animals. Temperature - thermal stratification - extreme temperature - cyclomorphosis. Adaptations to extreme temperature. Soil - soil formation - types of soil based on texture, soil profile - soil organisms, Water, Oxygen and Carbon dioxide, Fire and Wind). -4 hrs.

**1.3 Biotic factors**

Animal relationships - mutualism, commensalism, parasitism, ammensalism, predation and competition with relevant examples. -2 hrs.

**1.4 Habitats**

Marine habitat - zonation of the sea and ecological classification of marine biota, coastal ecology, estuarine ecology and mangroves. Fresh water habitat - lentic and lotic systems. Ecological classification of fresh water animals. Terrestrial habitats - A brief account of biomes. Ecological adaptations to marine, fresh water and terrestrial habitats. -3hrs.

**UNIT-2 : ENVIRONMENTAL BIOLOGY (Cont..)**

**2.1 Population Ecology**

Population density - natality and mortality - age distribution - population growth rate - population growth curves. Biotic potential - Allee's principle and Gause's principle. -2hrs.

**2.2 Community Ecology**

Community structure - ecological determinants - ecological stratification - ecotone and edge effect. Ecological niches - ecological succession - climax community - alpha, beta, gamma diversity, Shanon index. -3hrs.

**2.3 Ecosystem**

The tropical pond as an ecosystem - abiotic components - producers and consumers - interaction between components. Types of ecosystems with examples - natural ecosystems - man engineered ecosystem and microecosystems. Biosphere and ecotone. -3hrs.

## 2.5 Food chains and energy flow

Types of food chains with examples. Food webs with examples. Ecological pyramids with examples – energy flow and laws of thermodynamics. –2hrs.

## UNIT – 3 : ENVIRONMENTAL BIOLOGY (Cont...)

### 3.1 Biogeochemical Cycles

Nitrogen, Carbon, oxygen, Phosphorous and sulphur cycles –3hrs.

### 3.2 Environmental Pollution with reference to India

Air pollution- major air pollutants( Carbon dioxide, oxides of sulphur and nitrogen), acid rain, photochemical smog, chlorofluorocarbon, radioactive elements, flyash

Water pollution – industrial, thermal pollution, sewage and eutrophication with examples.

Biochemical oxygen demand (BOD), bioindicators and geoindicators

Soil pollution, noise pollution, – sources, effects and control. –4hrs

### 3.3 Global impacts

Climate change -Greenhouse effect, el nino, la nino, Tsunami – 2hrs.

### 3.4 Landscape Ecology

Landscape concept – landscape elements – corridors – mosaic – landscape matrix. –1hr

## UNIT – 4 : WILDLIFE BIOLOGY

### 4.1 Zoogeography

Zoogeographical realms of world, with climatic conditions and examples of characteristic fauna – a brief account of Wallace's line. –2hrs.

### 4.2 Distribution of wildlife

Continuous and discontinuous distributions with examples – Barriers of dispersals – topographic and vegetation barriers – large bodies of water as barriers – climatic barriers.

Indian wildlife - The Himalayan ranges – The Peninsular Indian sub region – Deccan Plateau – the Western Ghats – Eastern hill chain – Aravali ranges – the Indian desert – tropical rain forests – wildlife in Andaman and Nicobar islands. –4hrs.

### 4.3 Threats to wildlife and Wildlife Conservation

Anthropogenic factors - Hunting, over harvesting, habitat destruction, Degradation, habitat shrinkage, climate change, human animal conflict –1hr.

Laws related to wildlife conservation, Agencies engaged in wildlife conservation, Government organisation and non-government organizations (NGOs).

Wildlife (Protection) Act 1972. CITES (Convention on International Trade in endangered species of wildlife flora and fauna) endangered species of India. IUCN category of endangered animals. Red data book. Ramsar convention. CBD. Biosphere reserves- Important National parks and Wildlife sanctuaries of India (with special emphasis on Karnataka)- projects for endangered species, project tiger- project elephant – project rhino, protection of traditional knowledge, intellectual property rights and patenting.



**B.SC. - VI SEMESTER**

**ZOOLOGY OPTIONAL (PROJECT WORK/FIELD TRAINING)  
ZO 354 - BIODIVERSITY AND WILDLIFE BIOLOGY**

**2HRS/WEEK**

1. Study of animal diversity in various habitats - gardens/croplands/grasslands/forests/ponds/rivers/stream/sea shores /sanctuaries/ national parks .
  2. Bird watching and preparation of checklist of birds from different habitats.
  3. Identification and study of local edible fishes.
  4. Listing and identifying local butterflies and preparation of checklist of butterflies.
  5. Listing and identifying common spiders and ants.
  6. Listing and identifying terrestrial and fresh water mollusks.
  7. Identification of molluscan shells from nearby coasts. J
  8. Diversity of ornamental fishes.
  9. Diversity of insects.
  10. Insect pests of,  
Vegetables, fruit crops, horticultural plants, paddy etc.?
  11. Store pests.
  12. Study of biodiversity in sacred groves.
  13. Study of community: By quadrat method to determine frequency, density and abundance of different species present in the community.
  14. In addition to the above mentioned exercises any faunal diversity of local interest and their characteristic features may be chosen for project work.
- Note: During field studies care should be taken not to disturb/remove the specimens/nests etc.,

**Project report**

Certified dissertation shall be submitted during practical examination which shall be evaluated by both internal and external examiners.

*Anasuya*  
**PRINCIPAL**  
University College, Mangalore