



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

UNIVERSITY COLLEGE MANGALORE

**U.P MALLYA ROAD, HAMPANAKATTA
575001**

www.universitycollegemangalore.com

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

An investment in knowledge pays the best interest

- Benjamin Franklin

University College, is a constituent College of Mangalore University located in Mangaluru, Dakshina Kannada District, Karnataka state. Realizing the role of education in transforming an individual and society early on visionaries of the region started this great institution in 1868 aiming to cater to the needs of the marginalized sections of the society of Mangaluru, has stood the test of time for over 154 years. The institution which started as a Provincial School rose to the status of a College with academic excellence, and has left a lasting impression in the hearts and minds of the people of this region. The physical and intellectual design of this Institution is a rare one. Very well known as the ‘Government College’, it has lived up to its vision of being a **“center for knowledge to all sections of society”**. This is evident from the long list of its alumni who have made a mark in society in various capacities such as statesmen, politicians, prominent writers, scientists, social reformers, teachers and researchers, and as responsible members of the civil society.

The year 1992 saw this historic Institution turn yet another chapter. In July 1992 the Government of Karnataka handed over the College to Mangalore University, on the 7th of March 1993. The College was officially handed over by the erstwhile Chief Minister of Karnataka, Sri Dr.M.Veerappa Moily and it was renamed as ‘University College’. Today, the College, a constituent College of Mangalore University, is recognized under Sec 2(f) and 12(B) of the UGC Act of 1956.

The College has the luxury of owning 7.15 acres of land and buildings in the heart of the city, which includes 3 blocks with heritage tag, and has one of the finest libraries with a rare collection of books in the region and a good playground. The faculty is resourceful, dedicated and working hard to realize the mission of the institution. This Institution is providing quality education to the under privileged sections of the society at an affordable cost. Students drawn from all sections of society have been successfully using all the resources to shape their future.

Vision

To be the centre for knowledge to all sections of the society

The promise of the founding fathers of the then ‘provisional school’ is reflected in our vision statement. Over the years it has taken the under privileged under its wings to whom it’s no less than a temple of knowledge. Through such an unwavering focus our college is proud to have turned a vast tide of marginalized pupils into the mainstream. Its journey from a “Glorious history of 154 years to a Promising future” continues with the same unflinching dedication. The small coastal town looks up to this monument with pride, which has turned many such neglected streams into a roaring ocean of accomplishments.

Vision Statement

“Niyatam Kuru Karma”

Which means ‘Perform your duty without fail’, has been a constant inspiration in all the endeavours of the institute in fulfilling the promise it stands for; to impart quality education to the underprivileged of this region.

Mission

To activate the dormant spirit in an individual thereby enabling one to lead a meaningful and purposeful life.

Knowledge is the power that has been instrumental in getting new lease of life especially to the marginalized communities in our society. Over the past hundred and fifty years, thousands of students got the opportunity of shaping their future in this Institution. The overwhelming support of alumni in the development of the College is an acknowledgement to the contribution of this great institution in restoring self-esteem among the poor. The multitude, once marginalized, has reasserted the magnificence of our vision and mission statement through its immense contribution towards building our great nation.

Vision for the future

The college, with a dedicated and competent team of teaching and administrative staff, aims to develop it as an institution known for education, empowerment, inclusion and innovation. Towards the fulfilment of such a vision, the college directs the financial, intellectual and social capital that the college has mobilized over the years through its selfless service to the community. The college intends to upgrade itself in line with the global standards. Some of our aspirations in this regard are :

To set up a more technologically integrated teaching & learning process.

To encourage more research that addresses not only global but also local socio-economic and entrepreneurial challenges.

To strengthen the institute’s corporate relationship in order to enhance our current placement mechanism.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Started in 1868, University College, Mangaluru is one of the oldest with a rich heritage and culture. Goodwill acquired over the years is its true asset.
- The Institution is located in the heart of the city, well connected to roadways and railways. It has been an oasis to students from several districts of Karnataka and Kerala seeking quality education at an affordable fee.
- Team of resourceful and dedicated faculty members with more than 50% of the staff strength with

Doctoral degree and some faculty even having post- doctoral qualifications, actively engaging in research activities.

- Scholarships for different categories of students. Financial support, Midday meals provided to the economically backward students from distant and remote areas.
- Steady increase in the number of ICT enabled class rooms and computer labs.
- Steadily increasing number of PG. departments and number of research scholars.
- The institute is mindful of the current issues facing our world. It promotes a research atmosphere aiming at solving some of these problems both on local as well as global levels.
- One of the oldest library with rare collection of books.
- Construction of a new block under RUSA grant.
- The college ranked between 150 to 200th position in NIRF Rankings in 2020.
- The alumni of the college are serving in various capacities as academicians, Journalists, civil servants, writers, activists, political leaders and social workers. Their contribution to the development of the college is remarkable.

Institutional Weakness

- Since the college is an affiliated college, it lacks autonomy in the design of the curriculum.
- Being a constituent college of Mangalore University the college has limited financial and administrative autonomy.
- Decreasing number of permanent faculty.
- Partial automation in office administration
- Lack of collaborations with Research Institutions and Industry.
- The socio-economic backwardness of the students affect their learning sometimes.

Institutional Opportunity

- To Introduce certificate courses in order to promote skills and entrepreneurship.
- To open up MOOC courses on large scale in the coming years.
- Enhanced community engagement and village adoption to meet the needs of the society.
- Autonomous College status can be obtained.
- To attract more companies for placement, internship and project work.
- To start an incubation centre in order to develop sustainable entrepreneurship.
- To motivate faculty towards more research through additional research grants and copyrights and patents to their research findings.
- To enhance coaching facilities for competitive exams and civil service exams.
- To collaborate with other Indian and foreign universities
- Efficient Management of sustainable resources to build an eco- friendly campus.

Institutional Challenge

- Change in Teaching Learning method from the traditional chalk and talk method to technology based student centric method is quite challenging.
- Sustaining quality and keeping pace with rapid changes in higher education system.
- Developing institutional competency to meet rapidly growing global challenges.

- Mobilising resources for infrastructure development and maintenance.
- To recruit, train and motivate manpower to carry forward the legacy of the institution is a real challenge.
- Accommodation of new courses with limited financial resources and restricted campus area.
- Decline in aspirants for courses in humanities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Academic Programmes offered at University College Mangalore is governed by Mangalore University as per its statutes. Accordingly, syllabus is framed by the respective BOS (Board of Studies) of Mangalore University and approved by the Academic Council after necessary revisions. The syllabus is designed and updated regularly in order to meet the demands of a fast changing world. This is exemplified by the introduction of Credit Based Semester Scheme (CBSS) in 2015-16 which was replaced by Choice Based Credit System (CBCS) in 2019-20. NEP has been introduced in 2021-22. With such initiative our students were at liberty to choose from a wide range of subjects enhancing scope of their studies.

University in consultation with the Principals of affiliated colleges prepares an academic calendar outlining the schedule of all the curricular activities for the academic year. Accordingly the College prepares a plan of action for the year pertaining to both curricular and extracurricular aspects.

The Institution follows student centric curricular system. In addition to traditional chalk and talk, ICT tools are used in teaching. Students are encouraged to participate in seminars, group discussions and similar competitions. Field visits, project work, industrial visits, science fest/exhibitions are held at regular intervals enriching the learning process.

The Institution maintains documents like teachers academic diary, Internal Assessment Examination records, Co-curricular and Extra-Curricular, assignments, project work, attendance register, question bank etc., to facilitate curriculum enrichment. Cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability are integrated into the curriculum through various courses prescribed by the affiliating University in addition to merely specializing in their respective fields. Our vision and mission statements reflect our commitment towards building an equal and humane society. Our IQAC ensures that the feedback on curriculum from all the stakeholders such as students, teachers, alumni, and employers is obtained at regular intervals. The IQAC collects and analyses the feedback from different stakeholders and submits action taken report to the appropriate bodies.

Teaching-learning and Evaluation

The College follows the rules and guidelines of Government of Karnataka and Mangalore University in its admission process. Roster system is followed in seat allocation for students.

Students – teacher ratio is 17:1. Fulltime faculty, against the sanctioned post, is 100% with an average teaching experience of 12.1 years.

Students learn and gain knowledge in diverse ways such as classroom teaching, hands on experience in laboratories, group discussion, seminars, field work, project work etc. All the teachers use ICT tools in addition

to traditional pedagogy shifting focus from teacher-centric approach to student-centric approach making the teaching learning process interesting, innovative and effective.

As a part of CIE, continuous internal assessment is carried out. An internal assessment committee represented by all the departments is in place which is responsible for the conduct of all such assessment in a transparent manner. The internal assessment marks are published in college website as well as notice board before they are uploaded to the University examination portal. To address the grievance of the students, if any, there is a three tier grievance redressal mechanism- two levels at the College and upper level at the University.

The mentoring policy of the IQAC ensures that all full time teachers are engaged in mentoring activity. The ratio of students to mentor is 31:1. The students are assessed continuously helping in the identification of advanced and slow learners. Remedial classes are conducted to assist the slow learners. The Programme and course outcomes for all programmes offered by the college are updated on the website, and communicated to teachers and students for the achievement of academic goals.

Result analysis is done every year at departmental and college level which shows good pass percentage.

Students secured ranks and gold medals in the University examinations. In addition most of our students participate in a wide range of co-curricular, extra-curricular and community enrichment programs.

Research, Innovations and Extension

The College is committed to engage faculty members and students in research, innovation and extension activities. Institution's research activities, governed by research policy guidelines of Mangalore University, foster a research culture providing required research infrastructure and support.

The Institution has 26 teachers as recognized research guides and 134 scholars have registered for Ph.D during the last five years. 5 scholars were awarded Ph.D Degree in these years. Publications include 125 ISBN Book chapters including conference proceedings, and 176 research publications in reputed national and international Journals. The Institution has organized workshops on research methodology and IPR seminars.

The college has a well defined Research Policy formulated by the research committee of the college. The College has been promoting several innovative programmes since its inception. A number of major and minor projects of our faculty have been funded by **DBT, NIF, UGC and Mangalore University**. DST funding was received for four consecutive years for science internship Camps. College encourages teachers to attend FDPs at other institutes and **MOOCs through Swayam/ NPTEL**. Teachers of the institute received "**Best Thesis and Best paper awards**" in national and International conferences.

Various activities are conducted by the college as part of the extension activities. 26 associations at the college work to provide platforms for students to exhibit their talents in different fields. The College has active units of NSS, NCC (Army and Naval units), Youth Red Cross, Fine Arts Association, Associations of the respective subjects, Literary Associations activities engaged in promotion of art and culture, social awareness programmes, promotion of health and hygiene, philanthropic activities like blood donation camps etc.

Infrastructure and Learning Resources

The College is centrally located in the heart of Mangalore. The Institution has adequate infrastructure such as spacious and furnished classrooms, laboratories, computers, playgrounds, seminar halls and auditoriums. The college has 43 classrooms out of which 16 class rooms are ICT enabled. There are 4 seminar halls. The campus is equipped with CCTV cameras. There are 10 Laboratories for UG and PG Programmes. There are 121 computers including those specified for the smooth functioning of the office administration. The UGC bestowed the institution with heritage status and a grant of Rs.1.5 crore for the restoration of Ravindra Kala Bhavan was sanctioned. The college has been considered under CPE and grants have been efficiently used for developmental activities. College has a well equipped Physical education Department and spacious play ground which caters to the diverse needs of students in sports and athletics. Separate rooms are provided for IQAC, NCC and NSS and for various clubs and cells. Canteen, Water coolers, Rest room, counselling facilities are provided for the students .

The College houses one of the oldest libraries in Karnataka with an excellent collection of books, journals and other reading materials. The library has been automated with integrated Library management system KOHA with modules for cataloguing and circulation. The library has Wi-Fi facility which offers free internet service to browse the e-resources. Library also conducts book exhibition, workshops, e-resources awareness programme for UG and PG students and research scholars and faculty members.

Student Support and Progression

The College treats the students as its key stakeholders. Therefore the Institution helps the students in their academic and other endeavors. More than 75% of the students are benefitted by government scholarships. Some students receive scholarships from non-government agencies. A number of scholarships are offered by the Institution, individuals and various associations like Parents Teachers Association, Alumni Association etc.

Guidance for competitive examinations, career counselling, soft skill development, language lab and bridge courses are provided. Each department conducts remedial coaching for slow learners. Yoga and Meditation classes are held regularly. The grievances, sexual harassment complaints and other requests, in general are addressed by the Grievance Redressal Cell. Anti-ragging Cell takes all necessary measures to curb ragging within the campus. The Student Union Council looks forward to bring students under one umbrella. Students need to embrace the dynamics of the new world. The members for the Student Council are selected through election. Therefore, the Institution promotes various personality development activities which are conducted through Sports, NCC, NSS, Youth Red Cross, Language Clubs and a number of other associations. Sports and cultural competitions both at the college and intercollegiate levels are held annually.

Average Percentage of students progressing to higher education is increasing year by year. 17.54% of the students have cleared competitive examinations such as NET/SLET, GATE, IIT, JAM etc. The College has a functional Alumni Association which continues to extend support in all major developmental works. The Alumni Association has contributed significantly to the development of the Institution through financial and other means.

Governance, Leadership and Management

The management works incessantly in order to bring about an inspiring atmosphere in the College. The Institution follows a decentralized and participative management in its administration. The success of our Institution is the result of the collective efforts of all who have worked and continue to work towards realizing

the Vision of the Institution.

The Institution has put in place a prospective plan entitled “**Vision 2030**” which serves as a guidepost for the future. The goal of this plan is to assist students to understand the importance of education for themselves and for society as a whole, so that they can shape their future using the resources available to them. Infrastructure development, introduction of new PG Programmes, quality improvement in the teaching learning process, research promotion SOPs and other issues are all addressed in the perspective plans.

Being a Constituent College of Mangalore University, the planning, financial allocation, policies and supervision are carried out in accordance with the rules, laws and norms established by the management of Mangalore University. Funds received from Mangalore University (Allocation in annual budget), Government agencies (UGC, RUSA, DST), Funding by other agencies (CSR fund, Donations by Philanthropists). The College Governing Council constituted as per the UGC guidelines meets regularly and prepares strategy for resource mobilization with consent of the University.

The Institution provides a very satisfactory environment to enhance professional competence of teaching and non-teaching staff. In order to improve the academic and administrative standards of the College an effective performance appraisal system has been implemented. The IQAC monitors the feedback mechanisms in the College. The Institution has adopted e-governance in its admission and examination processes. The administration has been partially digitalized.

Institutional Values and Best Practices

Nearly 65% of the total strength of the College is comprised of lady students. Gender Equality and sensitization is one of the major priorities of the institution. The lady students are provided with facilities in terms of health and hygiene as well as safety. Common room for ladies with drinking water, wash basin, dining, relaxing, incinerating machines, sanitary Pad Vending machines and such other facilities are also provided. SPARSH, ICC, Women Cell, Anti-ragging Committee and Discipline Committees look into the problems related to women issues.

The College has a Clean and Green Policy to protect environment with its Green Campus initiatives and maintain a pollution free green and clean campus. 25 Kwh on grid solar Panel, use of 100% LED bulbs, Water Harvesting system, Vermi-composting and use of impure water from RO Purifier for gardening and washrooms reflect our concern for environmental conservation. The Green Audit Committee instils environmental ethics among students and conducts various awareness programs promoting sustainability both in and out of the campus.

The College, over the years has created an atmosphere of equal opportunities, human dignity and justice to all the students and staff for their individual development irrespective of their background, cultural and socio-economic identities and status. Students are sensitised on constitutional values, citizens’ roles and responsibilities through participation in programs like Voter Awareness Drives, Vigilance Week, National Integration Week etc. The campus is barrier free and specially-abled friendly with ramps, wheel chairs, washrooms and scribes. The campus is ever vibrant with celebration of National and International commemorations, events and festivals grooming the students as global citizens yet rooted in our distinctive heritage, rich in national consciousness, scientific temperament, social responsibility and global outlook.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	UNIVERSITY COLLEGE MANGALORE
Address	U.P MALLYA ROAD, HAMPANAKATTA
City	MANGALORE
State	Karnataka
Pin	575001
Website	www.universitycollegemangalore.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anasuya Rai	0824-2424760	9448128504	0824-2424760	ucmangalore1@gmail.com
IQAC / CIQA coordinator	Suresh	0824-2950761	9900130417	0824-2424760	iqacucm@gmail.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	20-09-1868

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Mangalore University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-1978	View Document
12B of UGC	01-01-1978	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2016
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	U.P MALLYA ROAD, HAMPANAKATTA	Urban	7.15	13632.13

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Economics Political Science	36	PUC or EQUIVALENT	English + Kannada	30	30
UG	BA,Kannada Economics Political Science	36	PUC or EQUIVALENT	English + Kannada	10	10
UG	BA,Hindi Economics Political Science	36	PUC or EQUIVALENT	English + Kannada	10	10
UG	BA,English Economics Political Science	36	PUC or EQUIVALENT	English + Kannada	10	9
UG	BA,History Economics Geography	36	PUC or EQUIVALENT	English + Kannada	10	10
UG	BA,Kannada Economics Geography	36	PUC or EQUIVALENT	English + Kannada	5	5
UG	BA,English Economics Geography	36	PUC or EQUIVALENT	English + Kannada	5	2
UG	BA,Hindi Economics Geography	36	PUC or EQUIVALENT	English + Kannada	5	1
UG	BA,History Economics Tourism And Travel Management	36	PUC or EQUIVALENT	English + Kannada	4	4
UG	BA,Hindi Economics Tourism And	36	PUC or EQUIVALENT	English + Kannada	2	0

	Travel Management					
UG	BA,English Economics Tourism And Travel Management	36	PUC or EQUIVALENT	English + Kannada	2	0
UG	BA,Kannada Economics Tourism And Travel Management	36	PUC or EQUIVALENT	English + Kannada	2	0
UG	BA,History Economics Journalism	36	PUC or EQUIVALENT	English + Kannada	5	5
UG	BA,Kannada Economics Journalism	36	PUC or EQUIVALENT	English + Kannada	5	5
UG	BA,Hindi Economics Journalism	36	PUC or EQUIVALENT	English + Kannada	5	5
UG	BA,English Economics Journalism	36	PUC or EQUIVALENT	English + Kannada	10	6
UG	BA,Hindi History Sociology	36	PUC or EQUIVALENT	English + Kannada	10	5
UG	BA,English History Sociology	36	PUC or EQUIVALENT	English + Kannada	10	10
UG	BA,Kannada History Sociology	36	PUC or EQUIVALENT	English + Kannada	10	10
UG	BA,Political Science History Sociology	36	PUC or EQUIVALENT	English + Kannada	30	30
UG	BCom,Commerce	36	PUC or EQUIVALENT	English + Kannada	240	234
UG	BBA,Bba	36	PUC or EQUIVALENT	English	60	0

	Tourism And Travel		IVALENT			
UG	BSc,Physics Mathematics Computer Science	36	PUC or EQU IVALENT	English	22	20
UG	BSc,Physics Chemistry Mathematics	36	PUC or EQU IVALENT	English	43	40
UG	BSc,Chemist ry Botany Zoology	36	PUC or EQU IVALENT	English	44	42
UG	BSc,Chemist ry Zoology Microbiolog y	36	PUC or EQU IVALENT	English	23	22
PG	MCom,Com merce	24	BCOM OR BBA	English	155	104
PG	MSc,Chemis try	24	BSC	English	23	23
PG	MA,Hindi	24	BA	Hindi	30	16
PG	MA,Econom ics	24	BA	English	30	16
PG	MA,History And Archaeology	24	BA	English	30	11
PG Diploma recognised by statutory authority including university	PG Diploma, Yogic Science	12	ANY DEGREE	English	30	11
Doctoral (Ph.D)	PhD or DPhi l,Commerce	60	M.Com	English	47	0
Doctoral (Ph.D)	PhD or DPhi l,Chemistry	60	M.Sc in Chemistry	English	6	1
Doctoral (Ph.D)	PhD or DPhil,Hindi	60	M.A in Hindi	Hindi	14	0
Doctoral	PhD or DPhi	60	M.A in	English	15	3

(Ph.D)	l,Economics		Economics			
Doctoral (Ph.D)	PhD or DPhil,English	60	M.A in English	English	6	0
Doctoral (Ph.D)	PhD or DPhil,Kannada	60	M.A in Kannada	Kannada	4	0
Doctoral (Ph.D)	PhD or DPhil,Sanskrit	60	M.A in Sanskrit	English + Kannada	7	0
Doctoral (Ph.D)	PhD or DPhil,Political Science	60	M.A in Political Science	English	8	0
Doctoral (Ph.D)	PhD or DPhil,History	60	M.A in History	English	6	0
Doctoral (Ph.D)	PhD or DPhil,Physics	60	.M.Sc in Physics	English	1	0
Doctoral (Ph.D)	PhD or DPhil,Botany	60	M.Sc in Botany	English	10	2
Doctoral (Ph.D)	PhD or DPhil,Microbiology	60	M.Sc in Microbiology	English	2	0
Doctoral (Ph.D)	PhD or DPhil,Computer Science	60	M.Sc in Computer Science	English	0	0
Doctoral (Ph.D)	PhD or DPhil,Geography	60	M Sc in Geography	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Bioscience	60	MSc in Bioscience	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Physical Education	60	M.PED	English	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				35				37			
Recruited	0	0	0	0	18	17	0	35	6	6	0	12
Yet to Recruit	0				0				25			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				64			
Recruited	0	0	0	0	0	0	0	0	20	44	0	64
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				40
Recruited	9	10	0	19
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	7	13	0	20
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	15	13	0	6	6	0	40
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	2	4	0	0	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	8	0	14
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	13	34	0	47
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	185	7	0	0	192
	Female	307	16	0	0	323
	Others	0	0	0	0	0
PG	Male	25	5	0	0	30
	Female	128	11	0	0	139
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	5	0	0	0	5
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Certificate / Awareness	Male	3	0	0	0	3
	Female	5	2	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	37	38	40	22
	Female	55	38	55	78
	Others	0	0	0	0
ST	Male	9	7	12	11
	Female	14	17	19	31
	Others	0	0	0	0
OBC	Male	83	79	123	128
	Female	290	255	360	365
	Others	0	0	0	0
General	Male	77	58	17	37
	Female	144	152	61	72
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		709	644	687	744

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The spirit of the NEP to make our students global citizens with native ethnic inscape is well received by the institution. The Multidisciplinary and interdisciplinary curriculum encompassed in the NEP is a blessing in disguise for an Institution like ours, as we have subjects offered through 26 different Departments. A series of discussions among the faculty members were initiated on the key principles of NEP in general and on diversity in curriculum and pedagogy with technological innovations in teaching and learning in particular. The faculty came to a conclusion on offering the maximum possible combinations of subjects in Discipline Specific Courses and 22 Open Elective Courses. This enables</p>
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	the opportunity to a student to get into maximum possible multidisciplinary and interdisciplinary studies.
2. Academic bank of credits (ABC):	The Institution being a constituent college of Mangalore University is in a privileged status when new schemes are introduced. When NEP was to be introduced, the University provided training programmes on the new scheme and its credit system and two of our faculty took part in the training programme and subsequently trained the rest of the staff in the college. The office staff too were trained regarding the same. The centralized depository of credits is done through UUCMS portal and the students' credits are stored in the depository.
3. Skill development:	The NEP curriculum designed by the University accommodates Skill Enhancement courses such as digital fluency, yoga, Database Management System, cyber crimes, sheet modeling, Environmental Studies and Sports etc to promote skills pertaining to a particular field of study. Since the Institution is already well equipped to some of the skill enhancement courses like Yoga, Data Base Management System, Environmental Studies and Sports, the focus was on developing other courses to give the best to our students. The discussions were held among the faculty and proposals were forwarded to the University to do the needful.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In NEP envisaged curriculum there is a wide scope for promotion of local languages in addition to Hindi and Sanskrit. Indian Ethos and cultural values are widely found in the curriculum. The language Departments were prepared to use online mode of learning that encouraged translation in Indian languages.
5. Focus on Outcome based education (OBE):	All the programmes offered by the Institution are Outcome-Based Education (OBE), which is designed keeping in mind the regional and global requirements. The college has implemented outcome-based education designed by the Mangalore University with clearly stated Programme Outcomes, Programme Specific Outcomes and Course outcomes. All courses are designed with outcome centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating.

6. Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy. Faculty is encouraged to offer MOOC courses which promotes the blended learning system

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
444	405	395	392	407
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	45	40	39	36

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1855	1832	1813	1800	1852
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
447	422	403	391	421

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
662	609	633	633	588
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
111	116	113	105	114
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
111	116	113	105	114
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 47**4.2****Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
69.49	92.63	25.68	86.09	104.49

4.3**Number of Computers****Response: 72**

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The curricular planning is governed by Mangalore University, as per the statutes. A considerable number of experienced teachers from the college are on the BoS and play an important role in framing the syllabus. The syllabus is designed keeping in mind the needs of the society, as reflected in the feedback obtained from the stake holders from time to time.

It has always been the practice and policy of the University, to update the curriculum regularly in conformity with the global standards. The following are the models of syllabus prescribed by the Mangalore University during the present cycle

- Credit Based Semester Scheme (CBSS) from 2015-16 onwards
- Choice Based Credit System Scheme (CBCS) from 2019-20 onwards
- Syllabus as per National Education Policy (NEP) for I Degree Students from 2021-22 onwards.
- The present curriculum empowers the students with the freedom of choosing among the subjects, in the form of Core and Open Electives.
- The College has the following structured process for the effective implementation and delivery of the curriculum.
- Departmental workshops are conducted regularly in order to guide and update the teachers regarding the implementation of the curriculum, focus of the course and program, methods to be followed for effective implementation and method of evaluation etc.
- Department Level meetings are held to discuss and prepare plans for effective implementation of the Curriculum. All the teachers prepare a lesson plan at the beginning of each semester, and a time schedule for effective implementation is laid down.
- The implementation of the curriculum is stringently monitored through modules such as the work diary, plan of action among others.
- Bridge Courses and Orientation Programs are conducted at the beginning of the semester by the departments to acquaint the students on the scope and relevance of the subject chosen for their study.
- Through the respective Subject Associations in the University, the teachers from our college are involved in activities such as the preparation of semester question papers & answer keys for evaluation etc. For instance, a lab manual for the science graduates is designed and developed by our faculty, which is being followed in all the affiliated Colleges.
- The College operates with the mantra that class-room teaching and learning has to be student centric. Hence the class lectures are supplemented by students' participation in the seminars, group discussions and quiz thereby making the learning process inter-active.
- Effective delivery of the Curriculum is ensured by supplementing it with experiential learning. Field Visit, Project work, Industrial Visits, Science Fest/Exhibition, Tour and Internship activities are held annually thereby enriching the learning process.

- Apart from the books/Journals that are made available to students in the Central library, some departments also have departmental libraries which are updated keeping up with the changing syllabus.
- Teachers participate in seminars, workshops, and faculty development programs to upgrade their knowledge and skill in the chosen areas of expertise.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Mangalore University, in consultation with the Principals of the affiliated and Constituent Colleges, prepares an academic calendar comprising the schedule for admissions, payment of fees, commencement of classes, the internal assessment tests and final semester examinations at the beginning of the academic year. This academic calendar is strictly adhered to.

- Academic and extra-curricular activities of the College are conducted in accordance with the academic calendar. The calendar for the academic year is communicated to all the major stake holders through the College Website.
- The effectiveness of program and course outcomes are evaluated continuously by the mentors, academic counsellors and Heads of the Departments. The internal assessment marks are awarded to students on the basis of one Test/Assignment and one internal assessment examination in each semester (in adherence to the University guidelines). The college has SOPs in place to ensure transparency, accountability and grievance redressals in the process.
- Internal Assessment Examination as a part of CIE, is looked after by an Internal Assessment Committee, constituted with due representation from all the departments. It is headed by the Principal, who is assisted by a Coordinator. The internal examination is common for all students, usually scheduled at the end of the semester.
- In the CBCS scheme the paperwise distribution of marks is as follows.

For subjects with 150 marks = 120+30 (End semester exam +Internal Evaluation) for subjects with 100 marks = 80+20 (End semester exam +Internal Evaluation) and for subjects with 50marks = 40+10 (End semester exam + Internal Evaluation).

- Under NEP the weightage of marks is as follows

For subjects with Practicals - Theory 100 marks = 60+40 (End semester exam +Internal Evaluation)

Practicals 50 marks= 25+25(End semester exam +Internal Evaluation)

For subjects without Practicals - Theory 100 marks =60+40 (End semester exam +Internal Evaluation)

- The Internal Assessment Committee has a grievance redressal mechanism to redress the issues of

students like inability to attend the examination on health grounds or due to participation in some official extra-curricular activities and so on. There is a provision for conducting retests for such students to evaluate their performance.

- After the due process of Continuous Internal Assessment, marks awarded to students are published in the College notice board and website. Before uploading the final list of marks to the University Examination Portal, signature on the hard copy of internal assessment marks is obtained.
- The final results of the students are furnished by the University based on their performance in the internal assessment and End-Semester examinations.

By adopting such meticulous processes mentioned above the college not only adheres to the academic calendar but also conducts continuous internal evaluation in a transparent and well-structured manner, thereby ensuring a proper evaluation mechanism.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 45

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0.24

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	22	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution gives priority to its responsibility in creating individuals who are not only competent in their chosen programs but also sensitive to issues pertaining to gender equality, human values, professional ethics, environment and sustainability. The commitment of the institution towards establishing a just and equal society is reflected in its vision and mission statements, its core values which inspire stakeholders to contribute towards building a just and humane society.

- The CBCS and NEP Course matrix for all programs allows for a seamless integration of the aforesaid crosscutting issues as core disciplines and open electives. The language courses through essays, Fiction, poetry and personal narratives provide scope for discussions in classrooms to understand human values through the lens of literature.
- The CBCS syllabus incorporates a compulsory elective foundation course for all UG Students as part of the Curriculum in the first four semesters.

I Semester – Constitution of India

II Semester—Human Rights

III Semester ---Gender Equity

IV Semester ---Environmental Studies

The syllabus as per New Education Policy (NEP) which has been implemented from 2021-22 includes Ability Enhancement Compulsory Courses on:

II Semester-Environmental Studies

IV Semester –Constitution of India.

- Various Associations in the College through their programs and activities conducted throughout the semester help to enhance values related to gender equity, human values, environment and sustainability. The NSS Units, Commerce Association, Human Rights Association, Women's Forum, Red Cross and Red Ribbon Club and Science Association organize programs to promote gender sensitization, protection of environment etc. The institution has Women's Cell, SPARSH and ICC (Internal Complaint Cell) helping in promotion of gender equity. In order to promote professional ethics various career guidance programs are organized by the career guidance cell.
- The institution acts as a role model to the students by taking up the following activities that contribute to promotion of environment and sustainability.
- Planting of trees on Independence Day and Republic Day Celebrations.
- Promoting a Eco-Friendly Campus by use of renewable energy like Solar Energy and saving of

electricity by using LED Bulbs.

- Strictly banning the usage of plastic in the College Campus and canteen to create a plastic free Campus.
- Solid waste management is given priority by encouraging faculty and students to process and treat solid waste properly.
- The College has set up a Vermicomposting Unit by availing funds under Corporate Social Responsibility from Mangalore Refineries and Petro-chemicals Limited (MRPL). College offers a Certificate Course on Vermicomposting of three-month duration to promote organic gardening and farming.
- The College is working towards reducing the use of paper through digitalization of documents and e-academic management system.
- The College follows an efficient E-waste management system in the disposal/reuse of computer hardware/software, efficient chemical waste management system etc.
- An infrastructure project to facilitate rain water harvesting on a large scale has been initiated.
- The College is a research center with 26 members of the faculty as research guides and 134 research scholars. Research activity is being pursued on cross –cutting issues of gender equity and human values.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.66

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	7	7	7	5

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.56

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 270

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website		
File Description	Document	
Upload any additional information	View Document	
URL for feedback report	View Document	

NAAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 83.69

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
705	744	687	644	709

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
898	845	805	782	842

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 66.54

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
254	303	289	264	273

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The rapport between members of the staff and students in the institution is commendable. Advance and Slow learners are identified through their academic performance and interaction in class room and laboratory, etc. The learning level of the students is assessed periodically through various methods such as class tests, assignments, internal assessment tests, mid and end semester examinations. The grades/marks obtained in the periodic assessments are the key indicators to categorize students as advanced learners and slow learners in a class.

The College has the following practices to encourage advanced learners:

- Students seminars in each semester which helps in inculcating communication and teaching skills.
- Award of endowment prizes, student proficiency prizes and faculty sponsored gold medals on annual day celebrations.
- Cash prizes awarded to rank holders by Parents Teacher Association.
- Providing opportunity to participate in intercollegiate seminars and workshops.,
- Academic forums in the institution provide a space for students to go beyond classroom learning and engage in projects and activities aimed at enhancing their skills.
- The college provides coaching for UGC, NET, KSET, JAM, GATE and Banking and Public Service Exams.
- At the PG level students are encouraged to take up the research work which will be guided by the experienced faculty members of the department.
- Every department arranges workshops and special lectures on Research Methodology, poster presentation and writing research paper.
- Dissertation work is part of PG studies which contributes to their academic grading.

Practices for Improvement of slow learners:

Counselling: Each class has 2-3 class counsellors who provide academic assistance, emotional support they monitor and motivate students to be academically active, assist them in their extra coaching and check their attendance regularly. Whenever the need arises, counsellors contact the parents/guardians of the students.

Parent-Teacher meetings: They are held at periodic intervals in order to keep the parents updated with the academic performance of the students. In some special cases parents, are also informed by sending SMS and letters about their wards performance, progress and problems.

Remedial classes: slow learners are given additional remedial classes and provided with study materials and question banks in Kannada, thereby enhancing their academic performance.

Group Study System: Students are divided into small groups comprising of both advanced and slow learners to facilitate the progression of the latter.

Motivational Classes: Special motivational lectures are arranged in which resource persons contribute to boost the self esteem of the students.

Language Lab classes Language labs are useful in enhancing the learning abilities of the students and improving their communication skills.

The analyses of the above programmes a reflection to the outcome of it is found that of the Advance learners, the percentage of marks in each semester examinations were comparatively higher. These students presented their papers in seminars, involved in projects and shown their Excellence. The slow learners were confident, became punctual to classes and there has been a massive change in their performance.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 17:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric teaching methods are adopted for effective communication of the subject knowledge to the students. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking. This presents new opportunities for academics in strengthening the courses in all the disciplines. The institution seeks individual involvement of students in all academic activities including field visit, industrial visit, group activity, student forums, debates, case study, seminars, presentations practical, research project work, etc...

Experiential Learning

Various departments organize many outreach activities like academic exhibitions, model making to provide students with rich experience of the academic space.

The departments like Travel and Tourism, Geography, History, Commerce and some of the Science departments conduct educational trips. These academic extension activities help them in deeper understanding of the subject with practical experiences.

The PG departments have Internship programmes and industrial visits to enhance the practical experience of students to take up start-up internship. Students also get experience of ground realities. In order to evaluate experiential learning and its learning outcomes a viva voce is conducted for PG students.

Participatory learning

Student Forums: Many departments have the subject and career oriented forums, where students are provided with practical knowledge related to academics and issues of social concern. These associations constantly provide various opportunities to participate in competitions at different levels. NCC, NSS and YRC volunteers have participated in RD Parade and in university level Youth parliament and hospital service. Here students develop leadership qualities and spirit of team work. Members of media club as a part of curriculum develop the skill of writing and analysis by publishing their articles in news papers.

Seminars: Students are assessed through paper presentation in class level seminars. They choose different topics related to subjects as well as current affairs under the guidance of teachers.

Summer School Program: It is a unique programme where students visit and invite the nearby school children to our college. They conduct classes for the children and give a glimpse of higher education. This gives our students an experience of choosing teaching as a career in their future.

Problem solving

Few departments' faculties guide the students to analyse the case study by solving questions in each of the courses in programmes.

Active learning is another form of learning in which teachers involve students in the learning process by using audio visual aids. The Institution is well equipped with e-learning sources like online recourses, ICT, Shodh ganga, Patashala, Swayam, Infilbnet, NPTEL...etc. Most of the departments are well equipped with department library and provide students with the essential and additional study material. All these methods help in enhancing the learning experience of students.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

It is highly essential for the students to learn and master the latest technologies in order to be to be well equipped to enter the corporate world. As a consequence, teachers are combining technology with traditional mode of instruction. The faculties are using various Information and Communication Technology.

ICT supports available in the college:

1. Projectors- 16 projectors are available in different classrooms/labs.
2. Desktop and Laptops are available in Computer Labs, Library and in all the departments.
3. Printers- in Computer Labs, Office, Library and PG departments.
4. Scanners and Photocopier machines - Multifunction printers are available at office, Computer Science department and in some of the departments.
5. One Seminar Room is well equipped with all ICT facilities.
6. Online Classes are conducted through Zoom, WebEx, Google Meet, Teach Meet, Google Classroom and study materials are uploaded and assignments are submitted here.

Use of ICT by Faculty

Teaching faculty of our college use online Journals, E books and other available E resources for effective teaching and learning. This has enhanced the learning quality of the students. Almost all the teachers use ICT in teaching especially during the pandemic when classes were online mode. To teach subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft, Google meet, etc. Media lab facility is used to create video lectures and uploaded in appropriate platforms for students as extra learning resources. The lecture series were recorded and uploaded to YouTube for the benefit of the students.

- The Department of English and Journalism have laboratories with online software related to their respective subjects.
- YouTube, E-mails, Whats app group, and Google classrooms are used as platforms to communicate, provide study material and syllabus, make announcements, upload assignments, make presentations, address queries, mentor and share all academic related matters.
- The library provides access to computers and online journals freely available in public domain and to journals subscribed on the advice of faculty and facilitates downloads. Anti-plagiarism software (**Software available in our parental body Mangalore University**) is used to check authenticity of thesis submitted by scholars.
- The students are required to provide online feedback (Google form) on the curriculum and teaching-learning environment on every course in every semester.
- PhD viva, Research Advisory, Board of Studies meetings and class counsellors use telecommunication applications like Skype, Google meet and Zoom platform.
- Virtual labs are used to conduct experiments through simulations. Lab manuals are mailed to students well in advance to prepare for experiments.
- **Audio and Video lecture-** Recorded audio and video notes on lectures are shared through students whats app group especially to facilitate the visually challenged students and other slow learners.
- **Workshops-** Teachers use various ICT tools to conduct workshops and orientation programs on new syllabus.

ICT Platform – College has created ICT platform and link has been provided through college website for the use of teachers and students. They can access the respective

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 31:1

2.3.3.1 Number of mentors

Response: 59

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 42.73

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
54	52	48	42	43

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.1

2.4.3.1 Total experience of full-time teachers

Response: 1343

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Evaluation is an integral part of teaching-learning process. The college has transparent and robust evaluation process in terms of frequency and variety.

Transparency in IA:

- The college has adopted a system which emphasizes continuous internal evaluation that is an integral part of university examinations for assessment of students' performance. The College has formed an Internal assessment committee (IAC) headed by a senior teacher.
- The internal assessment marks are awarded to students on the basis of one test/Assignment and one internal assessment examination in each semester (in adherence to the University guidelines). The college has SOPs in place to ensure transparency and accountability.
- Internal Assessment Examination as a part of CIE, is looked after by an Internal Assessment

Committee, constituted with due representation from all the departments. It is headed by the Principal, who is assisted by a Coordinator. The committee monitors continuous assessment of students throughout.

- Apart from the 1st and 2nd Internal Examination, the Science departments also conduct practical internal exams.
- The Internal Assessment Committee has a grievance redressal mechanism to dress the issues of students like inability to attend the examination on health grounds or due to participation in some official extra-curricular activities and the like. There is provision for conducting retest for such students to evaluate their performance.
- After the due process of Continuous Internal Assessment marks awarded to students is published in the College notice board and website. Before uploading the final list of marks to University Examination Portal signature on a hard copy of internal assessment marks is obtained.
- The final result of the students are furnished by the University based on their performance in internal assessment and End-semester examinations.

Robustness in IA: In order to ensure robustness and transparency in the internal assessment, the Examination Committee is internally constituted and centrally coordinated with examination related aspects. The code of conduct for IAE is assiduously followed to maintain the decorum of the exam process. Attendance of students is analysed in each semester to determine their involvement in classroom learning. The cumulative records of the assessment methods are maintained in the departments and the performance analysis is done for taking remedial course of actions. The method of internal assessment helps teachers to monitor the growth of their students in terms of measurable parameters that enables them to take corrective actions at right times.

By adopting such meticulous processes mentioned here the college not only adheres to the academic calendar but also conducts continuous internal evaluation in a transparent and well-structured manner thereby ensuring a proper evaluation mechanism.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Mechanism to deal with examination related grievances is transparent, time bound and efficient.

There is complete transparency in the internal assessment. The criterion adopted is as per the direction the university.

- Faculty members inform the students about various components of the assessment process at the beginning of the semester.

- The internal assessment test/assignment schedules are prepared as per the university calendar and communicated to the students well in advance.
- Invigilators are assigned to each examination hall to ensure proper conduct of formative tests. Evaluation is done by the concerned faculty members within three days from the date of examination.
- The corrected answer scripts are verified by HOD to ensure the standard of the evaluation process.
- After verification by the HOD, the corrected answer scripts are distributed to respective students the concerned faculty.
- Students go through their scripts and discuss with the concerned faculty. Any grievance is redressed immediately by the faculty with the consent of the HOD.
- The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record.
- For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses.
- For the quality of the projects, the evaluation is done by Project Review Committee along with the project guides.
- To ensure the transparency and curb the malpractices in laboratory examinations, University appoints an internal and an external examiner from other colleges.

Redressal of grievances at Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The midterm marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with the faculty and HOD.

Similar to internal assessment exams, we follow directions from the university in redressing the grievances related to external exams. The grievances are redressed at various levels.

Redressal of grievances at College level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of Mangalore University. If students are facing any problems, it will be solved by the institution Chief Examination Officer appointed by the university. The grievances during the conduction of theory/practical examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the examination section at the university.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, or other certificates issued by university are handled at Mangalore University evaluation section after forwarding such queries through the college examination section. If a student is not satisfied with his results, he/she is allowed to apply for re-valuation, re-counting and challenging valuation by paying necessary processing fee to the university.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Programme Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of 26 courses of each of the programmes presented under BA, B.COM and BSc. PG Departments like Master of Commerce, MSc in Chemistry, MA in Hindi, MA in Economics, MA in History and Archaeology and PG Diploma in Yogic Science have been characterized.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of all programmes and syllabi are expressed and conveyed to all stakeholders through the Institution website. At the time of admission the students and parents are briefed about the course and outcomes during their study in the college. The student also goes through department orientation programme and bridge courses. Subject wise syllabi and Outcomes of the courses are made available to students, faculty and other stakeholders through the college website, departments and library. At the beginning of the academic year the faculty discusses outcomes of course in their respective class while discussing the syllabi. Some of the faculty members are also the members of Board of Studies in UG programme and they are also the members of Board of Studies in the university PG Programmes. This facilitates the teachers to contribute to frame the learning outcomes and share it with our students. Being a constituent college of Mangalore University the faculty are provided with opportunities to participate in Faculty Development Programmes, Orientation Programmes, Refresher Courses, Workshops, Seminars/ Conferences to update their knowledge and instrumental in achieving the teaching-learning outcomes.

The departments arrange Orientation programmes for students to educate them on Programmes and Course Outcomes and strategies to achieve the desired results. Periodic arrangement of these outcomes is done through conducting class tests, assignments and internal examinations as prescribed by the university.

The college invites eminent educationists, members of Governing council, Head of Institutions, and others, who address the students about the outcomes on different occasions and academic programmes. They share their knowledge on how these courses are shaped differently and this helps the students during the programme of their study.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The achievement of programme outcomes is assessed by immediate and summative evaluation devices. The various assessment tools for measuring course outcomes include Continuous Orientation, Bridge course, Tutorials, Assignments, Internal Assessment, Test, Project work, Laboratories, Presentations, End Semester Examinations and Alumni/Employer Feedback etc. These course outcomes are mapped to Programme Educational Objectives and Program Outcomes. This evaluation pattern helps to measure the Program Outcome. Threshold limit has been set for evaluation and assessment of Test and End Semester Examination.

The examination results of the college show the high pass percentage achieved by our students at both college and university level which indicates the success of teaching learning processes.

The academic achievement of our students through ranks, gold medals distinctions and their placements provides proof of our achievement of expected Programme Outcomes.

The participation of the students in various extracurricular events at the College, University and State level indicates the quality leadership of the students as one of the attainments of programme outcome. Allowing the students to participate in such events indicate that the institution is providing an opportunity to students to achieve learning outcomes.

The college has the post graduate programmes and research activities. This motivates the students to pursue higher education and research in large number and this indicates the academic attainments of the institution.

Some of the associations like NCC, NSS and YRC help students to participate in RD parade, 'C' certificate exams, Community services like clean drive, literacy programmes, National Integration camps, health awareness programme, hospital service, blood donation, first aid and disaster management programmes. They help the students to develop their overall personality and imbibe moral values. This is another proof of attainment of learning outcomes.

The college has the practice of collecting outgoing student's feedback about the course and programmes which helps to analyze the teaching learning phenomena. The college has produced alumni who are serving in the society in various capacities. This is another example of the attainment of learning outcomes.

Accomplishment of Program Outcomes and Course Outcomes are approved through the appraisal by the following establishments.

Exit Survey – Both program wise and course wise questionnaire has been designed on the lines of outcome-based education system for conducting the survey.

Alumni Survey – Survey is conducted based on the questionnaire which is designed on the lines of outcome-based education system.

Employer Survey –Survey is conducted based on the questionnaire which is designed on the lines of Programme Outcomes and Course Outcomes system.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 90.45

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
623	574	561	546	535

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
662	609	633	633	601

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.74

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 22.09

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	10.09	0	12.00

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 23.42

3.1.2.1 Number of teachers recognized as research guides

Response: 26

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 6.78

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	0	2

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	13	11	7

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The Institution has been sensitively responding to the need to ignite and polish the creative ability of the students. To channelize the student's potential in proper direction; an **ecosystem for innovations is being created with initiatives for creation and transfer of knowledge**. The following are the key initiatives taken by the college for creation and transfer of knowledge.

- The College has an '**Innovation Club**' for the purpose of generation of ideas and social Entrepreneurship. A number of initiatives are already mooted by the Club including Farming, jewellery making, stitch craft training programmes. These Entrepreneurship Development programmes were conducted in association with Japanese organization. The club has conducted programmes on solar energy, introducing SELCO to the students.
- With the objective of enhancing competency among our students special training sessions for **competitive exams and Career counselling programs** are organized regularly. In addition to this, practical workshops, study tours, Industrial visits, brain storming sessions, summer school programmers, seminars, field visits, and project works are also organized. Internships, national & international conferences, student exchange programmers, student faculty programmes have enhanced the research exposure of our students.
- Efforts are made through our Fine arts and such other associations to preserve the indigenous art forms. A book on '**100 Authentic Recipes of Tulunadu**' was brought out by the students during the pandemic.
- A number of major and minor projects of our faculty have been funded by **DBT, NIF, UGC and Mangalore University**. DST funding was received for 4 consecutive years for Science internship

camps. Two of our students have been selected for 'Swacchata Sarathi Fellowship' under 'waste to wealth' start-up project of DBT.

- College promotes research activities and the staff regularly publish research articles. The quality of the research publication is exemplary. Out of the total publications there are **125 ISBN book** chapters and **176** research publications in reputed national and international Journals. There are **26** research guides with **134** research scholars in various departments in the college. Inter-disciplinary research is encouraged. Our faculty have 'Post-doctoral fellowships' too. Some of them have been recognised with 'Best Thesis and Best Paper Awards'. College encourages teachers to attend FDPs at other institutes and MOOCs through Swayam/NPTEL and similar value added programmes. One **Indian patent is filed** for industrial design of microbiological laboratory apparatus. Collaborations with other institutions and universities have helped in promoting **Research culture and ethics** at the institute. Upgradation of the laboratories have provided better lab facilities for the students.
- College library plays an important role in transfer of knowledge. It has a **unique collection of archival books** which are more than a century old. **Our college has topped twice in N-List usage during 2016-17**. Several book exhibitions, workshops on h-index, and E-resources were organized. Reference facility like Shodhganga and INFLIBNET, open access journals, journals like J-Gate, E-Shodhsindhu, E-PG Pathshala and E-Gyankosh are accessible to all the users of the library.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	1	2	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**Response:** 5.15**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 134

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 26

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 1.27**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
33	51	25	20	13

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 1.12**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
22	15	22	43	23

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Institution has built a bridge between the students and the neighbourhood communities by sensitizing students to social issues in various ways. **NCC, NSS, Youth Red Cross and various other Student forums and associations** are the platforms through which the students carry out their socially interactive activities.

- Some of the significant activities carried out are health awareness programmes on terminal and chronic diseases like TB, HIV and hygiene related programmes on maternity and childcare. In view of evoking human values and harmony awareness programmes are organized on issues related to social and gender equality, human rights and environment.
- These programmes are generally staged outside the college for the benefit of general public and school children. **The Blood donation camps, First Aid training sessions**, awareness programmes on **disaster management, preparedness and prevention of endemics**, epidemics and pandemics are regularly conducted.
- The outreach activities are of major concern to the institution and the students are actively engaged in **Beach and Park Cleaning** programmes. In times of emergency of floods, fire and other natural calamities the students have joined hands in relief and rescue operations. National Integration and Road safety programmes have made the students develop deep into the inroads of community life. The recent pandemic developed a renewed concern for the society amongst the student community. They were actively engaged as volunteers in **COVID-19 testing and vaccination drive**.
- The college being therecipient of the **State level 'Best NSS unit'** as well as the **Best NSS officer award** that has motivated the students to serve the society to their best.
- Developing scientific temper is one of the concerns of the institution. This is done through **INSPIRE Science internship camps** for Pre-university Students in and around Mangalore. For **four consecutive years** it was conducted with assistance of **DST funding**.
- Cultural lens aids in building a good rapport with the larger community and results in the holistic development of an individual. Keeping this in view the institution keeps the students engaged in cultural exchange programmes.
- Some of the students and staff hosted a team of **Mizoram students and teachers** in their residence

as a part of cultural exchange programme between **North East and south India, initiated by Governor of Nagaland.**

- As part of the **DBT** sponsored **NORTH-EAST twinning programme**, Principle Investigator conducted workshops on ‘**Applications of foldscope**’ for **345 students of 2 school in Guwahati, Assam.**
- The direct community oriented programmes in the college includes **the water testing service to the public on non-profit basis**, sharing of the college play ground with the public sports associations and sharing of Ravindra kalabhavan space for Government sponsored programmes. This has given a wide exposure to our students on various issues.
- The **OPEN HOUSE** gives the glimpse of programmes offered in the College thereby motivating the visiting students for higher education.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 3

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 83

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	21	11	11

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 36.9

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
565	641	866	639	663

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 5

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	0	1	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 2

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Institution provides adequate facilities for teaching- learning in the form of Classrooms, laboratories, computing equipments, sports fields, seminar halls and auditorium.

Established in the year 1868, the college is located at Hampanakatte in the heart of Mangalore City. The 7.15 acres campus provides conducive atmosphere for quality education. 17 Under Graduate and 5 Post Graduate programmes for which infrastructural facilities are provided across 6 Blocks (Ravindra Kala Bhavana complex, Commerce Block, Dayananda Pai Block, Centenary Block, Science Block, Alumini Block and Library Block). The College has adequate classrooms, laboratories, and other facilities for the effective teaching learning process. College has 43 Classrooms out of which 8 classrooms and one seminar hall is ICT enabled. Classrooms are spacious, well ventilated and equipped with black board/green boards, adequate furniture and public address system. There are four seminar halls out of which one is ICT enabled. All the departments have separate faculty rooms and are provided with desktops and printers. Examination halls are under CCTV servilance.. There are separate laboratories for UG and PG programs(Zoology, Geography, Computer science, Maths, Microbiology, English language, Botany, Physics and Chemistry has 3 laboratories) There are 121 computers and one computer lab and there are 2 Servers for the smooth functioning of office administration and library software. Separate rooms are provided to IQAC, NCC, and NSS and for various clubs and cells. Canteen facility is provided for students and staff. Filters and coolers, special room for medical aid and counseling, separate rest rooms are provided to support the staff and students. 2 power generators are installed for uninterrupted power supply.

The institution which has completed 154 glorious years has been credited with heritage status by the U G C and Rs,1.83 crore was granted to restore Ravindra Kala Bhavan which is popular in the town for its unique architecture. Financial assistance under RUSA has also helped develop infra structure facilities to a great extent.

The college has been granted CPE status and the grants have been efficiently used for developmental activities.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has the requisite facilities for sports and games, physical fitness, yoga and cultural activities

College has a well-established physical education department which caters to the diverse needs of students in sports and athletics. For the overall well being a yoga training Centre functions in the college. The fine Arts Club helps to promote cultural activities. The institution organizes Sports day, College day and college felicitates outstanding students annually. The college has a spacious playground measuring about 45 x 120 meters (width and length) used by the students for various sports activities. In addition to this there are throw ball, volley ball, and tennis courts. There is a spacious sports room with facilities for indoor games such as table tennis, carom, chess, etc. The campus also houses a multi-gym which is used by the students and staff in the college. The students are trained by the physical education directors to participate in the inter-collegiate competitions and the events organized by various colleges and universities. Uniforms and special prizes are given as incentives to encourage participation in sports activities. The college annual sports are held at the end of the academic year. Regular inter-class sports competitions are also held every year to encourage young and budding sports talents. The college distributes sports kits and makes all necessary arrangements for the students who participate in the inter-college or university level competitions. Special privileges like attendance, re-examination for internal assessment is given to the students to enable them to participate in different competitions.

The facilities available for sports and games include :

Stadium/court	Area	events
playground	120 x 55 metres	Athletics, football Cricket, throwball, volley ball, lagori and all other activities.
Multipurpose gym	20 x 30 feet	Multi-gym
Tennis court	45 x 80 feet	
Kabadi ground	20 x 25 metre	

Multi Gym
Powerlifting Set
Dips Stand
Dumbbells
Adjustable dumbbells
Table Tennis Board
Carom Board
Chess Board
Kit for Cricket
Football
Volleyball
Throw ball

Ball Badminton Racket
Shot Put for men women
Discus for men and women
Javelin for men and women
Hammer for men and women
High Jump stand and Bar
Hand Ball
Hand Ball Goalpost
Parallel Bar Set
Relay Baton
Bench for multi-purpose
Chest Expanding Spring
Iron poles
Weighing Machine
Digital weighing Machine
Volley ball net
Throw ball net
Ball Badminton net
Umpire Stand

The infrastructure facilities available for cultural activities include:

Class rooms	43
Open air Sports stage	12.10 x 7.10 sq.m.
Open air Cultural stage	11.10 x 8.20sq.m.
Meeting Hall	13.30 x 5.90sq.m.
Seminar hall 1	13.30 x 5.90 sq.m.
Seminar hall 2	13.30 x 5.90 sq.m.
Seminar hall 3	10.30 x 5.90 sq.m.
Shivaramakaranthabhavana(Hall)	16.65 x 7.65 sq.m.
Ravindrakalabhavana (Hall)	19.05 x 13.10 sq.m.
	Stage (8.80 x 7.65 sq.m.)

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**Response:** 36.17**4.1.3.1 Number of classrooms and seminar halls with ICT facilities****Response:** 17

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 81.92**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
62.55	90.65	12.61	73.2	91.5

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

- Name of ILMS software :**KOHA**

Nature of automation :**FULLY : CIRCUCLATION, CATALOGUING & WEBOPC**

- Version :**20.05.05.000**
- Year of Automation :**2015**

Established in the year 1858, University College Library is one of the oldest libraries in Karnataka. The library is a rich store house of books and journals and other reading materials. It is a matter of pride that the college library has a rich collection of rare books published as early as 1821. Apart from educational text books the library possesses rich valuable rare books which reflect the political, social, economic, religious and cultural life during the British colonial era in India.

The present library building was constructed in 1996. Initially Libsys software was installed. Subsequently with the financial assistance under CPE scheme KOHA software was introduced and is in use since 2019. The library functions is automated through an integrated library management system KOHA, which has modules for cataloging and circulating. A bar coding facility for circulation service is currently in use. Students and faculty are provided with OPAC link on institutional website.

In the digital library collection rare books and question papers of previous exams are also available.

A separate reading room for research scholars is also made available. University College has been recognized among top 10 NLIST users at national level. Regular E-resources awareness programs are conducted at the Post Graduation level.

Financial assistance from Mangalore University, SC/ST Cell and enhancement of resource collection.

The reading materials housed in the library including reference books is accessible not only to the faculty and students of the college but also enables public and other educational institutions for reference.

A separate departmental library is accessible for Post graduate students and research scholars.

The library has Wi-Fi connectivity which enables free use of e-resources.

Every year on August 12th National Librarians Day is celebrated. National level workshops, webinars for college librarians in collaboration with other colleges are also organized.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 6.98

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.29	15.36	7.33	5.65	5.25

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.07

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 21

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College has advanced IT techniques directed towards digitalization of the day to day needs of the college. Scholastic, regulatory and confirmation process are coordinated with IT to turn into the interaction all the more simple, proficient and straight forward.

The full-bodied IT foundation of the institution includes 120 PCs associated with WiFi/LAN. The College has one server exclusively for the smooth functioning of the library. The college library is well equipped with KOHA programming with cloud server office. Library has the membership to digital books and e-journals by means of INFLIBNET and SHODGANGHA. Question papers are stored in the digital form in the library.

Media lab in the institution caters to E-content development to upload teaching related videos and video conferencing. The college is equipped with high speed internet facility of 300,200 and 100 Mbps, in all six BSNL connections are functional.

English Language Lab with Wordsworth Language Lab software aids the students to update language skills. Learning management systems like Google Classroom are utilised for online mode of teaching. Each department is facilitated with PCs and LAN/WiFi availability. The cubicals for faculty and Research Scholars is facilitated with Optical Fiber Cable to enable them for easy internet connectivity. College grounds are completely under CCTV reconnaissance including study halls and labs. The College has a Dynamic Website and dynamic web-based media stages like Twitter, Facebook and YouTube.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 26:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 18.08

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.94	1.98	13.07	12.89	12.99

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Maintenance and Housekeeping

· A well structured Maintenance and House Keeping system functions in the college. When the need for repair and maintenance work is brought to the notice of the Head of the Institution, it is taken care by him or her. · The Departments in need of repair and maintenance work will be brought to the notice of the Head of the institution in writing, based on this, repair works are carried out.

· The Head of the institution signs the job completion report once any task is completed.

· All monthly maintenance bills are brought to the notice of the Principal.

- The College has Annual Maintenance Contracts for security and housekeeping.

Utilization and Maintenance of Classrooms

- The college office and departments would follow necessary procedures
- Classrooms are in order and physical/academic ambience is conducive for teaching and learning.
- Classrooms are allotted as per student strength.
- Repairs of permanently installed materials/equipment, repair of classroom seating, electrical outlets etc., are looked after by the personnel in charge of the physical infrastructure maintenance.
- There is an electrician appointed by the University to look after the electrical work and maintenance.

Utilization and Maintenance of Laboratories

- Laboratories are allotted for practical session based on the timetable.
- Standard Operational Procedures (SOP) are strictly followed for handling various chemicals, equipments and instruments
- Stock register is maintained and updated regularly.
- Stock verification and inspection is carried out by the college designated committee at the end of the academic year.
- Old and unusable equipments, chemicals and instruments are discarded by following standard procedure.
- There are lab attendants/staff appointed by the University to look after the maintenance of the lab.

Utilization and Maintenance of Computers

- The maintenance, repair and service of computers are administered by the annual maintenance team of the University.
- All outdated computers and printers are disposed off at the end of every year.

Utilization and Maintenance of Library

- Library assistants under the supervision of Librarian are responsible for maintaining orderly arrangements of library materials.
- Each faculty member can borrow 15 books for each semester.
- The students procure an Identity Card to access the library and can take four books for a period of 15 days.

- If the person fails to return the borrowed book, the concerned borrower is made responsible
- Most of the library works like book borrowing and lending etc. are partially automated with library software KOHA.
- Students, Research Scholars and staff members are utilizing the library from 9.30 am to 5.00 pm
- All who are using library can access online journals and magazines through the digital library.
- The stock verification of the library books is done by the designated college committee.

Sports infrastructure

- Maintenance of Sports and Games facility, the sports equipment, Gymnasium, ground and various courts in the Campus are supervised by the Head of the Physical Education Department.
- Sports and games activities of the students are trained and coordinated under the guidance of the physical education teachers.
- Records related to the sports are maintained at the Physical Education Department \There is a sports committee which drafts governing policies of the sports activity in the college.
- Designated stock verification committee will inspect all sports related assets once in a year and submits its report to the office.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 55.05

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1069	880	1071	958	1061

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.16

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
34	36	35	51	41

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 10.36

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	347	304	115	150

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 13.83

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
75	66	73	120	97

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 70.85

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 469

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 23.6

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	12	9	8	9

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39	22	44	41	49

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 112

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
15	20	39	22	16

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

A successful institution is one which encompasses an administrative team of students that bringout their personality and cater to their overall development. Our college has a student council formed by the election. The elected council ensures safe environment for smooth teaching and learning. This student council comprises of a President, Secretary, and Joint Secretary. The very purpose of the Council is to bring all the students under one roof where they get united and connect themselves with rest of the students, and the Alumni for the development of the College. Student Union promotes the voice of the students the conflicts. This council promotes a sense of social responsibility among the students. They even raise funds for social work like helping people in need during natural calamities. In the structure of various associations the student representation is made mandatory. Students take part in academic council, nominations of the University. Students representation are there in various committees like Anti-Ragging, RUSA, SPARSH and Womens Cell and contribute to decision making.

CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

The world of education embraces new challenges. The students cannot remain static but must adapt and

change their vision. Therefore many co-curricular and extra-curricular activities are conducted to enable the students to understand their skills and talents. The education here is supported by academic and personality development activities which include cultural, sports NCC, NSS, language clubs and other associations. These help to develop variety of skills including team work for communicating and coordinating events to up bring social responsibility, intellectual attitude and creative skill. These events highlight moral values and encourage character appeal among the students. The students of our college are provided with many opportunities like workshops, seminars, group discussions, exhibitions to highlight their multi talent and multi-tasking abilities. The sports and NCC (army and naval wing) helps to improve their health and quality of life. The two units of NSS help the students to understand themselves and their community. It enhances their service towards society. The language associations improve the communication skills of students. Therefore it can be summarised that the student's contribution in administrative activities is worth reckoning. The students in all the associations work together, participate and organize events thoughtfully. It makes the student confident and develop leadership skills in different walks of life.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	32	8	10	28

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

University College Mangalore has a registered Alumni Association with Registration Number: **DKM-S113-2005-06 under Karnataka Societies Registration Act 1960**. It was constituted on 21-09-2005. The Alumni Association has contributed significantly to the development of the Institution through financial and non-financial means.

The Institution strives to create and maintain a strong and positive relationship with the alumni and thereby fosters a good bond with them. This has been socially, academically and professionally benefitting. Thus provides better inputs and values to the students' overall development.

Alumni share their experiences with the students and motivate them through various activities like guest lectures on career prospects and current scenario of the industry, career advice etc. The alumni, by sharing their experiences, inspire innovation and entrepreneurship among the students. Every year, the association sponsors the education for number of deserving students. The alumni association also assists in conducting seminars, workshops and conferences. Thus promote research exposure among the staff and students. Many scholarships and endowment prizes have been initiated by the alumni to encourage students.

Allround development of students is the main motto of the Alumni Association. With this view, a variety of extra-curricular activities are promoted.

The Alumni are largely connected with the College through social media platforms. The success stories of the alumni shared on the Institution's website have been a great inspiration to our students. They play an important role in the upgradation of the curriculum. The College obtains feedbacks from the association on the curriculum on a regular basis. The alumni association has generously contributed for the infrastructure enhancement and the Mid-day Meal Project of the College.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

In the late 19th century, prominent members of the civil society in Mangalore, realizing the power of knowledge in social and economic transformation, came together to create this great institution. Visionaries from the civil society of Mangalore were convinced that in a caste ridden hierarchical society, it is only education and the power of knowledge that is capable of changing people's life. In a pluralistic society like ours, public institutions are instrumental in bringing social and economic transformation in society. In this context, the idea of starting a Public Educational institution took shape. As per its Vision and Mission, the institution is committed to empower its young and talented but socioeconomically underprivileged students by empowering them with knowledge, skills, values and opportunities at affordable cost. In order to meet the relevant objectives set forth accordingly, the institution makes perspective plans and successfully executes them by efficient good governance practices.

a) Vision of the Institution

To be the centre for knowledge to all sections of the society

Aspirations and commitments of the promoters of the then 'provisional school', is well reflected in the vision statement. Over the years it has remained and continues to be a centre of knowledge for people from all sections of the society. Institution has a tradition of catering especially to the educational needs of marginalized and poor sections of the society. Its journey with a "Glorious history of 154 years to a promising future" speaks about its achievements. The institution stands testimony to the social commitment of civil society of Mangalore over one and a half century.

Vision Statement:

"Niyatam Kuru Karma"

Perform your duty without fail, to ensure that the Institution works incessantly to remain a centre of knowledge for people from all sections of society.

Mission Statement:

To activate the dormant spirit in an individual thereby enabling one to lead a meaningful and purposeful life.

Knowledge has been the power that brought new lease of life especially to the socially and economically backward communities in our society. Over the past hundred and fifty four years, thousands of students got an opportunity to shape their future in this Institution. Active involvement of Alumni in the overall development of the College, and acknowledgement of the contribution of this great institution in the enhancement of self-esteem among the poor and marginalized by its alumni who made a mark in the

society through their accomplishments in various walks of life, re-affirms the significance of its vision and mission statements.

Vision for the Future

College with a dedicated and competent team of teaching and administrative staff aims to develop it as an institution known for education, empowerment, inclusion and innovation. Towards the fulfillment of such a vision, the college utilizes the financial, intellectual and social capital that the college has mobilized over the years through its service to the community.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Institution practices decentralization and participative management in carrying on with its day to day administration. The success of an Institution is the result of the combined efforts of all who work towards realizing the vision of the Institution.

Case Study:

Admission procedure of the college in UG and PG courses is a routine practice reflecting decentralization and participative management. The college runs both Undergraduate and Postgraduate departments in Arts, Commerce and Science Programmes.

The College follows an admission process which is highly decentralized by involving the staff members from all streams. The committee is headed by a Co-ordinator and three separate conveners are appointed for B.A., B.Com. and B.Sc. streams of admissions. The committee also includes staff members of all the three streams as members to assist in the admission process. All these members are appointed by the Principal.

The admission process begins with getting approval from the University to begin the admission process. Thereafter a notification/press note is issued and uploaded in the College Website calling for applications.

The following steps are adopted for Students Admission at the Institution level:

- Admission to UG and PG programmes are on par with rules and regulations and the calendar of events fixed by Mangalore University, the affiliating university. University will issue a notification to start the admission process through both online and offline channels.
- Notification on admission to various courses offered by the College is made through advertisement in newspapers both in Kannada and English language at an appropriate time. Information about admission is also notified on the College Notice Board and the College Website.

- Students are given the option to apply either online or offline.
- Last date for applying is set by the University.
- Approval of committee members for admission by the college
- Admission committee of the college reviews the admission process.
- Processing of applications by the committee members.
- The reservation policy of the 'Government of Karnataka' is strictly followed in the admission process, thus maintaining transparency.
- Along with the application form prospectus is given to the admission seekers which will provide full information about the Institution.
- Admissions are made on the basis of merit cum reservation.
- Announcement of merit list in the College Website, College Notice Board.
- Announcement of date for admission
- Students excelling in cultural activities, sports, children of Ex-servicemen are admitted as per the University orders.
- Verification of the documents, interviewing the student (accompanied by their parents/guardian) by the Principal.
- All rules of the Govt. including the roaster system are strictly followed for the admission.
- Payment of prescribed fees at the bank through challan by the student.
- Submission of University copy of the challan to the admission committee by the student.
- After the interview process is completed list of all admitted students is forwarded to the University for allotment of registration number and approval of the admission.
- The list of admitted students is brought to the notice of all concerned.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Institution has created a perspective plan, entitled "Vision 2030," which serves as a "Guidepost". The goal of this plan is to assist students understand the importance of education for themselves and for society as a whole, so that they can plan their future using the physical and intellectual resources available on campus.

Infrastructure development, the introduction of new PG programmes, quality improvement in the teaching-learning process, research promotion, SOPs and other issues are all addressed in the perspective plans. Following the previous NAAC accreditation in October 2016, the IQAC prepared the next perspective plan for the period 2016-2021, taking into consideration the NAAC Peer Team's recommendations as well as

the institute's vision, mission, objectives, core values, SWOC and thrust areas at the local and national levels.

The major item of the plan was the construction of a PG block as per the recommendations of NAAC peer team. Development or upgradation of various laboratories and provision of LED panels and ICT facilities to all the classrooms under schemes like UGC-CPE was also a top priority. Items like getting listed in NIRF, conducting more add-on / skill based courses, widening the base of extension activities, excelling in university exams as well as in research, sports and theatre activities, making provisions for rainwater harvesting, campus waste management system, solar power, ramps for the differently abled, etc. were the other important items of the perspective plan. Most of the projects listed in the perspective plan have been successfully implemented in last four years and the work on the rest is in progress. The deployment documents in this regard are available in the Institution.

Upgradation of Physical, Academic and Digital Infrastructure:

The construction of building to house PG departments, ladies rest room and canteen in compliance with the recommendations by the NAAC Peer Team for the previous cycle can be cited as an example in this regard. Considering the existing and future PG programmes in the college and the want of adequate space and laboratory infrastructure for the same, the Peer Team had strongly recommended the creation of a separate building and advanced infrastructure for the PG programmes. The IQAC and the management immediately worked upon the recommendation and incorporated the point into the Perspective Plan. A planning committee had been formed to work out the technical details. The land space in the college was finalized for the new building. The new building was established by mobilizing grants from University and Alumni association.

- Establishment of language laboratory.
- All the science laboratories are upgraded with new furniture and infrastructure under CPE scheme.
- New Media lab and Recording Studio has been established for Journalism students.
- Mathematics Lab established under RUSA grants.
- CCTV surveillance is installed.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

- Being a constituent College of Mangalore University, planning, financial allocations, policies and supervision are done in accordance with the rules, laws, and norms established by the Vice-Chancellor, Registrar, Registrar (Evaluation), Finance Officer and Syndicate of Mangalore

University.

- The organizational structure of the institute has been functioning and deploying services as per statutes and rules and regulations of Mangalore University and by the directions of the State government.
- Under the leadership of the Vice Chancellor, officers execute and implement the plans envisioned by the University with approval from the statutory bodies and the Honourable Chancellor. The officers and staff are governed by the statutes and regulations of the University framed in consonance with the UGC regulations from time to time under the provisions of the Karnataka Universities Act 2000, assented by the Honourable Chancellor. In the absence of relevant statutes and regulations on any particular aspect, Karnataka Civil Service Rules (KCSR) are followed. The statutes related to service rules, procedures, recruitment, promotional policies, etc., the regulations governing the rules of implementation, the recruitment and promotional policies are as per UGC norms.

The Institution's policies and plans are implemented by using the multi-tier management system outlined below.

- The Principal, assisted by the staff submits the requirement of the College to the authorities of Mangalore University. Registrar of the University after consulting with the Vice Chancellor will send the requirement copy concerned to the case worker to take the necessary action. Finally with the approval from the Vice Chancellor, Registrar will direct the authorities to attend to the work through an official circular.
- Under the leadership of the Principal, curricular and co-curricular activities are planned in the college every year in consultation with Internal Quality Assurance Cell (IQAC), students, staff and other stakeholders such as the Parent Teacher Association (PTA) and the Alumni Association of the college.
- The plan proposals of the College are vouched for and verified by top administration.
- Once the University's administration is convinced that the plans given by the college are feasible, funds are allocated through the University's annual budget to extend financial support to the planned activities in accordance with the University's quality policy.
- The College Council, which is comprised of Heads of Departments and nominated members of the staff, makes policy decisions in consultation with the University.
- Admissions, election to the student union, internal examinations and extra-curricular activities, student discipline and attendance are all processed according to the University's rules.
- Capital expenditure decisions are taken in consultation with the Registrar and the Vice-Chancellor.
- Faculty Advisors and a Student Welfare Officer with the help of faculty members, undertake administrative responsibilities entrusted by the Principal.
- Grievance Redressal Cell, Disciplinary Committee, Internal Complaint Cell, Anti-Ragging Cell, SPARSH along with 26 other associations with faculty as Deputy Directors, assist in the coordination and monitoring of co-curricular and extra-curricular activities.
- College Development Committee has been formed as per the order of Mangalore University.
- The College administration has a network of advisory, executive and supervisory bodies.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution provides a very satisfactory environment to ensure and enhance the professional competence of teaching and non-teaching staff.

The following are the welfare schemes put forward by the college:

- The teaching staff is entitled to avail 15 days of Casual Leave, 2 days of Restricted Holidays and 10 days of Earned Leave.
- Non-teaching staff is entitled to avail 15 days of Casual Leave, 2 days of Restricted Holidays, 30 days of Earned leave and 20 days of Commuted Leave.
- Non-teaching staff can avail half day Casual Leave.
- The College provides maternity leave of 180 days for teaching and non-teaching Lady staff.
- The College provides 15 days of paternity leave for teaching and non-teaching Men staff.
- Any staff of the College teaching or non-teaching undergoing cancer treatment like Chemotherapy or Radiotherapy is entitled to avail Special Casual Leave.
- Study Leave for the purpose of obtaining Doctoral degree is granted to a teaching faculty once during his/her entire service, for a maximum period of 4 years.
- Study Leave for the purposes of Post – Doctoral study or research is provided by the University for

any Teaching Faculty for a period not exceeding 3 years.

- O.O.D for 15 days in a year is provided for teaching faculty to attend Seminar/Conference/Workshops or any official work.
- Special Casual Leave is provided to teaching staff to attend examination related work.
- Special Casual Leave provided (during the Corona Pandemic) to teaching and non- teaching staff, on medical emergencies.
- Reimbursement of medical bills is provided for teaching and non-teaching staff by Mangalore University.
- Group insurance, pension schemes and gratuity schemes are provided by Mangalore University to both teaching and non- teaching.
- Interest free festival advance is given as per the University regulations to teaching and non-teaching staff.
- Identity cards are provided to teaching and non- teaching staff.
- College is self contained and provides with many essential support facilities and infrastructure such as canteen with subsidized rate, parking zone and clean drinking water.
- For the physical and mental wellbeing of the teaching and non- teaching staff recreational facilities are provided in the College such as gymnasium, indoor and outdoor games like Table tennis, Chess, Cricket and Tennis. In addition to this games are held for teaching and non-teaching staff during annual sports day.
- Yoga classes are conducted for both teaching and non-teaching staff, Yoga camps are organized to extend the benefits of Yoga in a better way.
- Superannuated teaching and non-teaching staff are felicitated by the College in recognition of their service to the College.
- The teaching and non-teaching women staff is entitled to avail 180 days of leave for child care (Shishupalana).

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.88

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	3	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 5.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	17	2	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 4.86

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	2	6	4	2

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

To improve the academic and administrative standards of the College an effective performance appraisal system is executed in our College.

- The College has the practice of evaluating the performance of teachers every year. All the teachers have to submit the duly filled proforma of the performance based appraisal at the end of the academic year provided by the University. This helps in evaluating the performance of teachers at the end of every academic year.
- Teachers are instructed by the College to record their day-to-day engagements. Teachers record this in the work diary provided by the College and the Principal monitors their activities and checks the work diary at the end of every month.
- Teachers are instructed to maintain a teaching plan to ensure the time bound implementation of the academic plans proposed for the academic year by the University and are monitored by the Principal.
- All the details of tests, assignments, mentoring, leave taken etc., are recorded.
- The Principal of the College submits a confidential report about the teachers and non-teaching staff to the University on annual basis. Concerned University authorities make detailed evaluation of those reports and give necessary suggestions for improvement and corrective measures confidentially.
- Faculty evaluation by the students is held each year. A committee formed by the Principal takes the responsibility of collecting the feedback from the students and analyzing the same. IQAC monitors the feedback mechanism in the college. The questionnaire is given to the students to assess the teachers on criteria such as punctuality, regularity, accessibility, classroom management, preparation for the class, ability to inspire and motivate subject knowledge etc. The duly assessed forms are submitted to the Principal. The Principal analyses the reports and suggests constructive measures.
- The performance appraisal of the non-teaching staff is done. Each employee has annual performance appraisal report on the basis of which the Principal gives constructive feedback to the staff which helps in the further enhancement of their performance.
- The non-teaching staff is asked to maintain a record of the day-to-day work in their work diary.
- Administrative audit is conducted by external agency. Principal of the college counsels those teaching staff whose performance requires improvement.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

University College is a constituent College of Mangalore University. The financial resources of the College constitute the following:

Funds from Mangalore University (Allocation in Annual Budget)

Funds by Government Agencies (UGC, RUSA, DST)

Funding by other Agencies (CSR Fund, Donations by Philanthropists)

As a public Institution the College follows a systematic method which is fool proof and transparent, so that error is reduced to zero levels. Transactions relating to finance are dealt by a First Division Clerk (FDC) in the accounts section, which is verified by the superintendent in the College office, before the Principal verifies and signs such documents. With regard to finance, prevailing system in the College itself acts as an internal check.

However, in addition to the above, procedure with respect to the dealing in funds is as follows:

1. Even though the fund is provided in the annual budget, it is sanctioned only after a proper proposal is submitted to the University as per the required format by the College. Amount is sanctioned only after the proper scrutiny of the proposal and detailed checking by the authorities concerned. Once the amount is sanctioned, the College follows any one of the standard procedures to utilize the sanctioned amount:

a) On receipt of the sanction letter, the College may request for grant of advance from the Finance department. In case the advance is availed, final bills are settled immediately after the event/program for which amount is taken as advance.

b) On receipt of the sanction letter, the expenses regarding the proposals are subject to payment after some time by the service providers. After the program, even final bills are submitted to the sanctioning authority. The authority concerned makes the final payment through cheque to the parties concerned after checking the authority and authenticity of the documents and vouchers submitted.

2. Government agencies like UGC, RUSA and DST provide grants against specific purposes. While sanctioning the amount, the agency lays down a procedure to be followed with regard to utilization of funds. As a constituent College, the amount is used only after getting the approval in Committee duly constituted for the purpose, where the representatives from University are present. All procurements are done strictly as per KTPP Act. After the funds are utilized, the accounts are audited by a qualified auditor and the same is submitted to the authorities concerned.

3. Funds or Grants received under Corporate Social Responsibility (CSR) and Donations received from Philanthropists are spent as per the conditions subject to which the amount is sanctioned. A committee entrusted with the task of reviewing the progress ensures the strict adherence of all rules.

In addition to the above, auditors from the State Audit Department examine the books of accounts maintained in the College regularly. Recently, the State Audit Department audited the books of accounts of the year 2019-20.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 82.73

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
24.75	43.85	4.20	6.65	3.28

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College Council meets regularly and prepares strategy for resource mobilization with the consent of the University. The committee evaluates the requirements of the departments and other forums for the allocation of funds. The College has a well-functioning mechanism for mobilization of funds and optimum utilization of resources. The University decides the fee structure for the programmes offered by the College. Suggestions of the committee are incorporated in planning the effective utilization of funds.

Financial Resources are Mobilized through:

Government Funds

1. Central Government Schemes and Projects of UGC, DST

- 2.State Government Scholarships
- 3.College with Potential for Excellence grants(CPE)
- 4.Rastriya Uchathana Shiksha Abhiyan (RUSA)
- 5.Minor Research Projects
- 6.Special Heritage Status to College
- 7.Grants from University for various programmes.

Non-Government Funds

- 1.CSR Funds
- 2.Endowment Funds
- 3.PTA Funds
- 4.Contribution from Teachers and Students
- 5.Contribution from Alumni Association
- 6.Donations for Mid-day Meal for students.

Optimal utilization of available resources:

The Management/PTA/Alumni Funds and other contributions are used to meet the developmental needs of the Institution. Financial Assistance by the Management includes financing for the construction of buildings and other infrastructure developments, scholarships for needy students etc. is ensured to cater to the needs of the stakeholders.

1.Institution Budget: Every year annual budget is prepared well in advance as per the needs and requirements of various departments. It is approved by the College Development Committee. It incorporates budgets of academic department, extension department, Library and sports. As per budget HoD proceed with the planned activities.

2.Purchase Committee: The committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by the committee. The institute focuses on efficient utilization of resources.

3.Accounts and Audit: All funds mobilized are properly accounted through diligent accounting practices. The departments and other forums are intimated about the approval of their budget and are required to maintain proper accounts and reports of expenditure. At the end of the financial year auditing is conducted to ensure utilization and proper accounting of the funds. The audited utilization statement of accounts are submitted to the funding agencies for specific grants.

College takes pride in the fact that reputed Institutions such as Indian Statistical Institute, Indian Institute of Science and Tata Institute of Science conduct their entrance examintaions in our college, which is a boon for students of this region.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC plays a vital role in the enhancement and sustainability of quality in the educational services provided by the Institution. The major initiatives include

- Assistance in the planning of strategies for development
- Evaluation of curricular and co-curricular activities
- Ensuring stake holder participation
- Promote quality consciousness among stakeholders through sensitization activities like quality related talks and workshops
- Introducing quality initiatives like accreditation and ranking, consultancy, collaboration, feedback analysis, internal promotion guidance, research quality enhancement etc.

The two examples of practices institutionalized as a result of IQAC initiatives

Practice 1

Alumni – Institution Linkage

A good rapport and bond between the Institution and its Alumni is a gratifying experience to our Institution. The College with a history of 154 years has a very strong Alumni Base. The Alumni Association responds very sensitively to the needs and development of the College.

As the alumni have scaled high in their profession and social status and also located in various parts of the world their contribution to the College is of great value. Some of the ways in which the Alumni Association has built the strong linkage with the Institution is as follows.

The association has joined hands in the infrastructure development in the College. The major contribution is the construction of open-air theatre and an alumni block comprising several classrooms. Responding to the hunger of the poor and the needy, timely contributions are made to the free mid-day meal scheme in the College. The financial assistance to the poor students in the form of fee remittance too is done by the alumni at times. Academic support is provided by the alumni by addressing students in their field of knowledge.

The Alumni Association hosts ‘Old Students Day’ annually where the cultural activities are conducted, bringing the former and the present students together. This feeling of togetherness has built a strong linkage between the College and its alumni. Alumni Association has stood as a strong supporter to the Institution.

Practice 2

Research Potentiality of the Institution

Though the College was providing education to undergraduate and post graduate students, in 2016 the University felt the need to utilize the potential of the institute's young skilled teachers and experienced professors by offering PhD guideship to the faculty. As a result, today there are 26 PhD guides supervising research works currently in our College. The special feature of the programme is that research pursued in the College is focusing on the problems local to the region. This eventually will help society alleviate some of the burning issues and address the well being of our society.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The Institution goes through evaluation of its academic standards and strives hard to uphold quality education. IQAC is instrumental in bringing an incremental improvement in various activities. IQAC has played a major role in bringing transformation in the preceding five years with regard to quality and post accreditation quality initiatives. However here we place on record two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC.

Example1:

Enhancement in Academic Atmosphere

To impart education befitting the contemporary fast growing, techno oriented, research inclined atmosphere the teachers should be resourceful in their field of knowledge. In this direction teachers were encouraged to take up MOOC courses and thus become resourceful. Consequently, the resourceful teachers motivated the students on dealing with the highly competitive academic field. The students could confidently face national level entrance test for higher education and get seats in premier institutions. Student- centric learning was facilitated. The quick and slow learners were identified and adequate training was given. The quick learners assisted the slow learners in their learning process and they were provided with additional academic tools to scale high in their performance. As a result the students from our College could top in the merit list at the University level examination by securing ranks and distinctions in B.A, B.Com, BSc, M.A, M.Sc and M.Com programmes. Consequent to this, the College began to attract quality students and there was steady increase in admission of meritorious students. In order to help the students face the interviews more effectively and to face the world with good self esteem focus was on strengthening the English language proficiency. Hence, English language lab was set up and students were

trained in the lab. In addition to the above, number of ICT based class rooms were enhanced to enable techno oriented academic atmosphere.

Example 2 :

Expansion of Post Graduate Studies

The Institution saw an academic up-gradation in its expansion of Post Graduate Studies. The existing Post Graduate Departments accommodated more number of students by increasing the intake of students. New Post Graduate programs were introduced keeping in view the need of the hour. The post- PG academic needs of the students like enrollment to Doctoral studies was considered. Efforts to grant guide ship to eligible faculty has enhanced the sense of academic orientation and research orientation in teaching, especially in Post Graduate Programs. Consequent to this there has been steady growth in enrollment for research, admission to National level premier Institutions and extension activities with research impact that help common people.

There has been a consistent effort consequent to which incremental improvement in academic achievement of our students over the last five years is clearly visible. This is in conformity with our goal to be one of the top colleges in the University.

Incremental Improvement made after the Re-accreditation

- 1.New Building and open air theatre has been constructed with the help of RUSA grants and Alumni Association.
- 2.Number of digital classrooms and ICT enabled classrooms has been increased.
- 3.Introduced new programmes viz., MA in History and Archaeology, certificate course in Vermi Technology.
- 4.Library has access for the Membership of N-list and INFIBNET. Library automation with KOHA software and purchase of reference books to library.
- 5.Blood Donation Camp has been organized by the College with the help of Non-.Government Organisations.
- 6.CCTV surveillances have been installed.
- 7.Initiatives for a green campus – solar electricity, vermi composting, rain water harvesting are in place.
- 8.New media lab and recording studio has been established for journalism students.
- 9.Full-pledges Mathematics computer lab has been established.
- 10.An anti-ragging cell and cell for ensuring the prevention of sexual harassment of women are functional
- 11.Class counselors are entrusted with academic and personal counseling
- 12.Faculty and students have enrolled in many MOOC courses.
- 13.More than 10 (both students and faculty) have cleared NET, KSET and GATE examination.
- 14.Our students have secured rank after re accreditation restoration successively in University Examinations.
- 15.Many research scholars have been admitted for Ph.D. degree in Department of Commerce, Chemistry, Botany, Microbiology, Economics, History, Sanskrit and Hindi. Many of them pursuing their research work on region based local issues.
- 16.Many Research Scholars from Department of Hindi, Commerce and Sanskrit have been awarded the Ph.D Degree.

17. IQAC encourages members of the staff to apply for DST and UGC Research Projects . Research forum and innovative club organize programmes related to research regularly.
18. National level Seminars, Workshops, Conferences and Webinars have been organised by the College since last five years.
19. Restoration of heritage building in the College has been undertaken with the help of UGC grants.

20. The Department of Micro-biology has signed MoUs with Private University and other reputed research centres.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The Institution has nearly 65 percent of girl students. The curriculum has foundation paper on Gender equity in the Third Semester in Choice-Based Credit System Scheme (2019) and in the First Semester in the Choice Based Credit System Scheme (2021) and in the newly introduced NEP scheme. Legal awareness programmes, Talks, Workshops on Gender Equity and Human Rights (especially related to women), Competitions related to women issues, motivational speeches are conducted every year. International Women's Day is celebrated in the campus. The Student Union Council of the college has reserved seats for lady students. To involve lady students in all the activities of the institution, representation of ladies is made mandatory in associations' office bearers. The lady students are provided with facilities in terms of health and hygiene as well as safety. Common rooms for ladies with drinking water, wash basin, dining space, relaxing, incinerating machines, sanitary pad vending machines and such other facilities are provided. SPARSH, ICC, Women Cell, Anti-ragging committee, Discipline Committee looks into the problems related to women issues. Scholarship related to Single Girl Child and such other facilities related to girls are brought to the notice of the students. The institution has the professional counsellor in addition to the class mentor. During the COVID pandemic lockdown time, the institution provided them with the facility of online counselling.

Facilities provided for Women

a. Safety and Security

- **Fully Protected Campus:** The campus is fully protected with compound walls and there is 24 hours checking by security guards.
- **ID Card:** It is mandatory for the students enrolled in the college to wear ID cards.
- **CCTV Surveillance:** The college has CCTV cameras throughout the campus in operation for 24 hours a day.
- **Women Cell:** The cell takes care of the various grievances and discipline regarding women issues in the campus.
- **Anti-Ragging Committee:** The anti-ragging committee of the college looks into the safety of all the fresh students in terms of anti-ragging.
- **Discipline Committee:** The discipline committee functions in the college to address the issues related to discipline and pays special attention to any problems related to discrimination or inequality in terms of gender among students.
- **SPARSH:** The college has SPARSH unit which looks into any form of sexual harassment/ women harassment cases

b. Counselling

- **Counselling Centre:** The service of a professionally qualified counsellor is available in the centre.
- **Counselling Workshops:** Workshops and seminars are regularly organised by women cell and

other cells on cyber law, rights of women, transgender awareness programme, legal awareness, health and hygiene awareness talks etc.

- **Staff:** The Academic advisors counsel the needy students apart from mentoring sessions.

c. Common Rooms

- **Common Rooms:** The College provides separate common rooms for girls. Sufficient number of washrooms are available for the students.
- **Incinerators and sanitary napkins:** Incinerators are installed in washrooms to burn used sanitary napkins. Wending machine of sanitary napkins is available in the ladies room.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The institution has established an integrated sustainable management approach that minimizes waste production. The centrally managed waste management system supported by a workforce of sweepers and cleaners.

- **Solid Waste Management**

- The institution is very conscious of generating less waste in terms of paper plastic and glass. The proper waste management starts with proper collection and segregation of waste, for this purpose separate colour coded bins for different types of waste are placed throughout the campus. This prevents any intermixing of waste. The collected solid waste is disposed off with the help of Mangaluru City Corporation.
- The Botany Department of the institution has organic manure unit which is generated through the dry leaves waste of the trees.
- Good personal hygiene is essential to help, prevent and spread of illness and diseases. Sanitation and hygiene become important for all. Therefore, the institution has installed incinerators in Ladies washrooms for proper hygiene.
- Plastic waste has emerged as one of the biggest environmental concerns adversely impacting the soil, water, health and wellbeing of people excess consumption of plastic combined with limited waste disposal system has become a challenge, so the use of plastic is strictly banned within the campus.
- As per the green protocol, the college optimizes the usage of paper by using technology for information sharing and documentation to reduce the paper waste.
- The food remains and vegetable waste of the canteen are being supplied to the pig farm.

- **Liquid Waste Management**

Earth surface contains about 71% of water. Liquid waste is considered to be huge issue worldwide therefore the college ensures that Liquid waste is very minimal, and the students are educated to use water responsibly as it is a precious resource. The water supply system is controlled through the gate valves and the taps are monitored to be leak proof. The instruction boards on save water are displayed near wash basins. All the liquid waste that runs through the pipe is connected to the corporation drainage system.

- **E-Waste Management**

Electronic waste is dangerous when improperly disposed off. Electronic devices are comprised of toxic substances and heavy metals. Material such as chromium, cadmium, mercury and leads can leach into soil contaminating the air and waterways. The institution ensures a minimal e-waste generation with optimal and periodic maintenance. The computers managed separately by qualified staff and if there is any discarded unusable computer, it will be sent to e- disposable unit of the Mangalore University.

- **Waste Recycling system**

Vermicompost unit has been set up in the College, which helps to promote organic gardening and organic farming. The Vermicompost are sold to college staff at reasonable price.

• **Hazardous Chemicals and Radioactive Waste Management**

Liquid chemical waste from the laboratory is disposed away into a separate soak-pit to avoid direct contamination. To avoid Arsenic, Cadmium, Lead and heavy metals compounds pollution, the department restricts the use of any such Chemicals. Bottles of Hazardous chemicals are disposed away to the concerned disposal care unit in Mangaluru City Corporation.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The vision and the mission statement of the institution is to provide inclusive education to all sections of the society. As such, the institution is committed towards establishing a friendly environment with tolerance and harmony towards cultural, regional, linguistic and communal diversities. The college strictly

follows the roster system of the government and provides equal opportunities for all the religions and the sections of the society. There is transparency in the admission process and hence all the classes of society get an opportunity to study in this institution. Besides, students from various parts of Karnataka study here and they are comfortable with local students. Number of activities have been conducted by the associations to provide an inclusive environment, tolerance and harmony among cultural, regional, linguistic, communal, socio- economic and other diversities in the college. The activities have been also held for promotion of universal values, national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties.

The college has Konkani and Beary study chairs to conduct research and other activities related to Konkani and Beary communities of the region and establish communal harmony. Various programs have been conducted in the college by the Tulu Associations, to portray the rich culture of the region. The college also celebrates World Native Languages Day to spread the importance of the language and to preserve the culture. National Integration Camps are conducted by the NSS units of the college. Sadhbhavana Diwas is celebrated every year to encourage peace, national integration, harmony and tolerance among the students belonging to different culture and religion and to create a feeling of oneness. Use of vernacular language in official communication is encouraged to promote Kannada language. The students of NSS, NCC and Youth Red Cross involve in the social service and create oneness among themselves. Information regarding the scholarships is exhibited in the notice board and hence made available to all the students. Students exhibit their tradition and culture at cultural events held at college. Though students speak various languages such as Tulu, Kannada, Beary, Konkani, Kodava, Hindi, Malayalam, English etc., they always respect one another's language. The college magazine also gives opportunities to write articles and other write-ups in various languages. Days with national importance are celebrated in the college. During natural calamities, NSS, NCC and Youth Red Cross Society students worked as volunteers. During their stay in annual service camps, they are exposed to live with everyone with harmony and understanding. They learn and share their knowledge with each other. The academic advisors always focus on creating conducive environment for the growth and progress of all the students. As there are harmonious relationship among the faculty members, students observe the same and have empathy towards their fellow students. Hence, the institution is always providing an Inclusive environment, tolerance and harmony towards cultural, regional, linguistic and communal diversities.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The Institution plans and implements programmes for students and employees to sensitize them to the constitutional obligations: values, rights, duties and responsibilities of citizens. Independence Day and Republic Day is observed in the college with zest. The Chief Guest for the Independence Day is always a person who has contributed significantly to uphold the sanctity of freedom and nationhood. The Chief

Guest for the Republic Day is generally a person who has contributed a great deal to uphold the constitutional values of our country. Students and teachers take active part in the celebration of Independence Day and Republic Day. The days of national importance are celebrated with fullest possibility at the college campus. Activities such as march-pasts, singing of patriotic songs, Skits on Independence movement, etc strengthens patriotism among them. Various significant days are observed regularly to sensitize the staff and the students on duties and responsibilities as citizens. This includes workshops, talks and competitions on human rights, gender equity, Constitution, law and order, civil rights, obligation to environment and Eco-friendly atmosphere. Constitution Day is celebrated to commemorate the adoption of Constitution of India and to honour the principles enshrined in the Constitution. On the day the students are made aware of their constitutional obligations. The curriculum includes the study of Indian Constitution as a compulsory subject. This makes the students aware of various aspects of polity and their rights as citizens. To create an awareness on the functioning of the Parliament an intercollegiate Youth Parliament Competition is conducted. Of the countless events that keep the students on their toes, the most awaited event is the cultural day which includes many culturally significant competitions like traditional cooking and Rangoli. These competitions reflect on the ethnicity and diversity of our nation and unfolds harmony. The students enthusiastically participate in these competitions. In addition to this, keeping in view the progress and development of the country, the significant contributors to various fields are remembered by observing Library Day (Ranganathan, the founder of the library) Environment Day, Mathematics Day, World Hindi day etc. The objective behind this is to remember the contributions of significant people in the past who have built a tradition and culture to the country selflessly. These programmes also help in sensitizing the beneficiaries of the programme to build the nation strong. In South India, it is essential to revive and establish the Hindi language as it is one of the significant national languages in India. Realizing this, Hindi Week is observed every year in the institution. The week includes programmes that bring an awareness about the prospects and the need to learn Hindi. This is done through talks, workshops and competitions for both students and teachers.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

To cater to the needs of all sections of the society being the motto of the institution, bringing diverse groups of people together has been encouraged using all possible spaces. Celebrations and commemorative days have been instrumental in building this spirit of respecting diversity and evolve through it. The college celebrates national and international commemorative days, events and festivals in the campus. All students enthusiastically participate in such events. Independence Day celebration is not limited to celebrating freedom struggle and achieving independence. On the occasion, special lecture is arranged and the renowned personalities are invited to address the students. The focus is not only on celebrating freedom but also make the students aware of the value of freedom and to make them work towards sustenance of the freedom achieved through great struggle. The students perform cultural activities and they are also given an opportunity to talk on the matters related to the occasion. Students and staff members take active participation in these programmes. On the occasion of the Republic Day people of social recognition upholding the spirit of democracy are invited to address the students. The idea of special lecture on the occasion is to inculcate the spirit of the constitution amongst students. The college organizes special programmes on the occasion of the birth/death anniversaries of great Indian personalities. The institution has a system in which references about epoch making social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Babasaheb Ambedkar etc. are made through the public address system as and when their birth or death anniversaries fall.

- **Gandhi Jayanthi Celebration:** The college celebrates Gandhi Jayanthi every year on 2nd October with prayer services. The day is observed highlighting the aspect of service. As a part of this, the NSS unit of the college organizes “Service Week” with the motto of Swachh Bharat.
- **National Youth Day celebrations:** National Youth Day is observed on 12th January of every year, the birthday of swami Vivekananda. The spirit of the day is to awaken the youth to the ideas of Swami Vivekananda. Students’ association organizes the program.
- **Independence Day:** India’s independence is celebrated every year in the college on 15th August. The spirit of the day is to celebrate the achievement of freedom struggle and also to keep the spirit of freedom alive.
- **Republic Day:** Republic Day is celebrated every year with flag hoisting and talks on National integration, importance of constitution etc. The spirit of the celebration is to inculcate the importance of constitution and spirit of integrity.
- **International Women’s Day:** The college celebrates women’s day every year on March 8th. The focus of this celebration is gender sensitization and celebrate women.
- **Hindi Day:** The College celebrates Hindi Day as a part of Hindi Saptaha. The celebration includes the students and staff of the college with reading competition, Hindi poetry recitation etc. The spirit

of the programme is to develop interest in Hindi language among students and staff.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE -1:

1. Title of the Practice: “Ondu Hotthu Kai Thutthu” (Mid-day Meal)

2. Objectives of the Practice: To provide free mid-day meal to the economically weak students.

3. The Context: Most of the students of our college hail from poor and rural background. Around 25-30% of the students commute every day to college by local train from neighbouring state Kerala. Most of them are not in a position either to bring food from home or depend on the canteen. Realising this need free mid-day meal scheme was initiated. The Principal and the like-minded staff pooled in money to start the scheme. The scheme was introduced on 27-09-2016. This scheme became very popular soon and many non-teaching staff too joined hands. One of the clerks donated 200 steel plates for the scheme. The scheme which started with catering 75 students, in course of time gathered momentum with generous contribution from the alumni and PTA along with the regular contribution from our staff. Presently the beneficiaries of the scheme have crossed 250.

4. The Practice: Applications are invited from needy students and an interview is conducted by a Selection Committee constituted by the Principal to identify the students who really need the benefit of this scheme.

5. Evidence of Success: The scheme that was introduced free of cost for 75 students in the first year, in course of 5 years' time has increased the number of beneficiaries to 250. The feedback of the beneficiaries is a testimony to the success of the scheme. They felt that the scheme helped them a great deal in focusing on their learning better as they were not hungry while learning.

6. Problems Encountered and Resources Required: There are still some students who need the benefit of this scheme. Due to lack of resources, it is not possible to accommodate all of them. With the further help from donors, college has the plan to extend it to the needy students in the days to come.

BEST PRACTICE - 2:

1. Title of the Practice: “Hasire Usiru” (Green Initiatives)**2. Objectives of the Practice:** To maintain an eco-friendly campus.**3. The Context:** Since the College is located in the heart of the city, there are a number of vehicles which move around all the time in and around the campus leading to increase in the temperature making it difficult to bear the heat mainly during summer season.**4. The Practice:** A holistic education is imperative to create socially responsible individuals. Higher education cannot limit itself to merely providing academic training. It is important that students are made aware of their duties and responsibilities towards society and the world at large. Being sensitive and responsive to the environment is a trait that has to be inculcated in children at a young age in school and reinforced at the level of higher education. To set an example and inspire all stakeholders to opt for environment friendly alternatives, the College has initiated the following practices.

- **Solar Energy and usage of LED bulbs:** The College has installed solar lights with the assistance from university in the campus and rooftop solar panels and linked it with the existing MESCOM grid system. It has been initiated to replace all the existing bulbs with LED bulbs to reduce power consumption.
- **Ban on Plastic:** The usage of plastic is completely banned in the college campus. The canteen authorities in the college are strictly advised not to use plastic while giving parcel; instead, students are informed in advance to bring their own metal made Tiffin boxes to get the parcels.
- **Rainwater Harvesting:** The College has initiated the creation of an infrastructure to facilitate Rain Water Harvesting on a large scale. The green grounds around the College building allow the rainwater to percolate through the soil so that the deep-water aquifer/underground water reserve gets replenished.
- **Vermicompost:** A vermicompost unit has been set up in the College, which helps promote organic gardening and organic farming. A three months duration certificate course on Vermi technology is introduced in the college during the academic year.
- **Paperless System:** The College is consciously working towards reducing the use of paper by way of digitalization of documents and introduction of an e-academic management system, which involves the digital of the students’ academic details including marks, attendance, etc. The college also encourages duplex printing in the college. The feedback during the academic year is collected by using Google forms which saves lot of papers.
- **E-waste management:** Repairing of laptops, computer hardware and projectors is encouraged and executed frequently. Some departments use the overhauled computer peripherals and laptops as a part of this process. Disposal of unusable hardware is achieved through buy-back policies and the money is utilized to get new and upgraded equipment. A minimal e-waste generation is ensured by optimal and periodic maintenance and computers managed separately by qualified staff and if there is any discarded unusable computer, it is sent to e- disposable unit of the Mangalore University.

5. Evidence of Success: Each initiative undertaken by the College is a small step towards the greater good of humankind. It is apparent that these initiatives take time to bring about significant changes, however the efforts are bearing fruit and gradual changes are visible.

- There has been a sharp decline in the total electricity consumption after the installation of solar lights and LED bulbs.

- A committee has been constituted to have a detailed plan for the rainwater harvesting; the committee has already convened a meeting once to understand the technicalities of the implementation of the project at the college level.
- A vermicompost unit has been successfully implemented and the certificate course in Vermi technology is introduced in the college.
- The College also encourages duplex printing in the college. The feedback during the academic year is collected by using Google forms, which saves lot of papers.

6. Problems Encountered and Resources Required: Financial constraints remain the biggest problem for expensive green initiatives like rain water harvesting. The College is attempting to raise funds for this through a number of channels. Educating the local community about green initiatives is initiated so that they too adopt adequate measures.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Established in 1868, the distinctive feature of the institution is its heritage garb. The physical infrastructure as a monument of history of the region and display of heritage grandeur attracts students in and around the state. The Gothic structure constructed more than a century ago with Red Laterite stones, being in the prime location of the city has been able to draw the attention of students for various other reasons attached to its heritage garb.

PHYSICAL CAPITAL

When a student chooses an institution for his/her educational needs, the first thing that he/she goes by is the physical infrastructure and its aesthetic experience. Our institution greatly satisfies this need of the student. It is one of the oldest colleges in India with a history of 154 years with massive structures appealing to the eyes with its beauty. The buildings carry the heritage tag by the UGC. Ravindra Kalabhavan identified for heritage grant of 2.5 crores for rejuvenation has achieved its past glory with the utilization of this fund. Spread over more than seven acres of land, the campus has a very large playground, Tennis court and Cricket coaching field. The campus has rich greenery and beautiful gardens. Well ventilated spacious class rooms, well equipped laboratories attract the students to the institution. The heritage structure has not just remained a physical beauty, it has made its inmates imbibe rich heritage of the campus.

INTELLECTUAL CAPITAL

In terms of intellectual capital, library is the main asset with a distinctive identity of its own. As the library is more than a century old, naturally has a good collection of books. Many of books are of archival value. The books on Logic, Religion, Philosophy, History, Literature in Sanskrit, English, Kannada and Malayalam, very old Gazetteers, the illustrated books on Shakespeare, rare books of the past (more than a century ago) Encyclopedias etc. are a few to name. The collection of rare books attracts research students not only from our institution but also researchers from various other parts of the country. The College has good number of academic staff. The students are constantly engaged in academic activities like projects, seminars, peer interactive intercollegiate activities, workshops, conferences etc. Regular invited special lectures by scholars are held to introduce the students to developments in the area of their studies.

SOCIAL CAPITAL

In building a strong and appealing personality of the student a strong network of old students, parents and teachers is built. Strong alumni base has been instrumental in not only helping students choose this college but also helping them in getting good facilities. A generous amount is spent by the Alumni Association in building the institution. The Parent Teachers Association (PTA) too has built bridges between the students, teachers and the parents which has allowed for the smooth running of the institution. Both these associations have stood as the backbone of the institution in providing value aided education to students.

Youth Red Cross, NSS, and NCC work through the value-based schemes. The College organizes number of programmes in collaboration with Government, Non-Government Organizations, Local Associations, Professional Bodies and the like, which effectively connects the students with society.

CULTURAL CAPITAL

Education is not complete without bringing the rich culture of the region in the young minds in particular and world at large in general. Throughout the year the students are kept engaged in various cultural activities. Inclusiveness is the key word of our activities where different languages and cultures are elegantly projected. Reflection of local culture is evident in observing traditional day and performance of local classical art form yakshagana during the College Day. Yakshagana performance by our students have attracted the public of Mangalore city as well. The cultural activities include all local art forms in different languages like Kannada, Tulu, Beary, Malayalam etc.

BRAND UCM

Commitment to the cause of imparting education to all sections of the society as per spirit of law of the land has been our priority. The student-Intake of the college is the true witness of the brand the college has established over the years producing the luminaries in all walks of life. Care is being taken to standby poor and needy whenever they need the helping hand. Education that was imparted in this great institution was powerful enough to shape great personalities who left a lasting impression in the history of this country. In addition to this the convenient location has added to its advantage. The college is existing in the heart of the city of Mangalore spreading over seven acres of land, rich with greeneries around contributing in its own way to control environmental pollution.

The College being a public institution has a lot of advantages. Transparency and Accountability in administration and moderate fee structure are a few to name. The institution having realised these

advantages has been carrying forward the heritage of the institution with value-based education with prime concern. Blend of modern necessities in the field of education and carrying forward the heritage is found very essential for the present world. Realising this, the College has been working hard in retaining and promoting the heritage values and catering to the modern techno-oriented education to the students. As most of our students say, the College makes them feel “secure, wise and warm” during the course of their study. Having stood the test of being a part of real society, without being aware of it while in college, also provides them a sense of comfort in the real world that they enter after completion of their studies. Those who pass out from this College naturally turn ambassadors for us, a valuable asset that we are proud off.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

- University College Mangalore is bestowed with 'Heritage Status, by UGC in 2015. It is among the nineteen higher educational institutes in India with 'Heritage Status'. The college has 75% of the students from rural areas and weaker sections of the society. Majority of the students are ladies.
- Being a constituent college of Mangalore University, the campus doubles up as a venue for important meetings like BOE and similar activities of the university.
- Our college hosts central valuation of University exams regularly.
- It serves as an examination centre for various competitive exams such as KPSC, Staff Selection Commission, Banking recruitment etc
- Our prestigious Ravindra Kala Bhavana is rented out to select occasions which not only generates additional revenue for the college but also promotes cultural activities at local, national & international levels.
- The institute houses one of the oldest libraries in Karnataka State. Our library has been serving the general public, students, and researchers. Teachers from all over India visit the library in order to refer its rare archive & books especially in History, Archaeology & Literature sections.

Concluding Remarks :

The college offers 4 UG programmes, B.A Programme with 20 Combinations, B.Sc.Programme With 04 Combinations, B.Com, BBA tours and travel(started in 2021), and 05 PG Programmes, M.Com, M.A in Economics, M.A in History(Archeology), M.A Hindi, MSc in Chemistry and PG Diploma and Certificate course in Yogic Science. The college has been successfully exploiting the intellectual prowess of our faculty as 134 Research Scholars pursuing Ph.D. at the college under the scholarly guidance of 26 research guides of the Institute.

In 2004 when the college was awarded B++ by NAAC it was an opportunity to introspect. The hard work of 6 long years paid off; in 2010 it was able to rise to 'A' grade with 3.13 Grade points. Again in 2016 it was able to maintain 'A' Grade with 3.21 grade points. The college was ranked between 150 to 200th position in the NIRF Rankings in 2020 by the MHRD, Government of India. The college is recognized as College with Potential for Excellence and was consequently awarded a grant of Rs.10200000 for developmental activities. In our journey from '**A Glorious past to a promising future**', once again the college is all set to be assessed by NAAC for the 4th time.

The Self Study Report reflects the progress that the institution has been making and its commitment towards its vision with it came in to existence.