University College Mangalore

A Constituent College of Mangalore University

(Reaccredited A grade by NAAC and recognised as College with Potential for excellence by UGC)

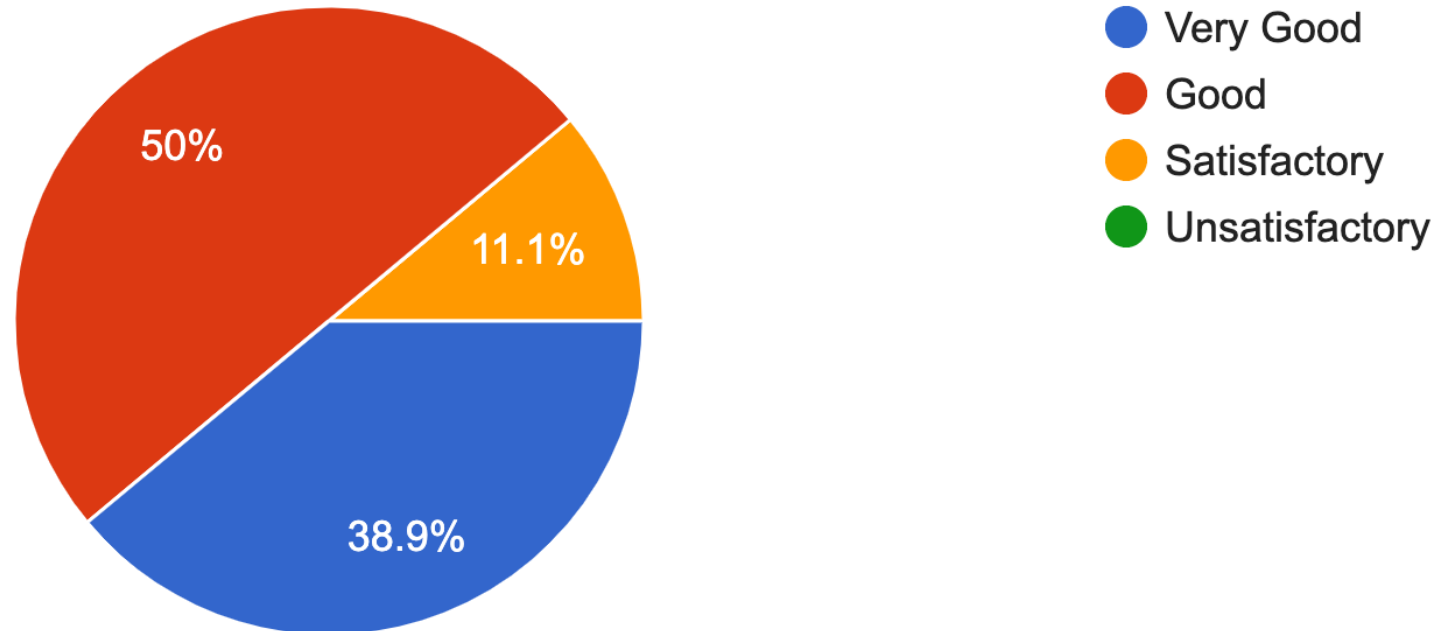# Student Feedback Analysis -2021-22

On

Curriculum

Student Feedback on curriculum 2021-22
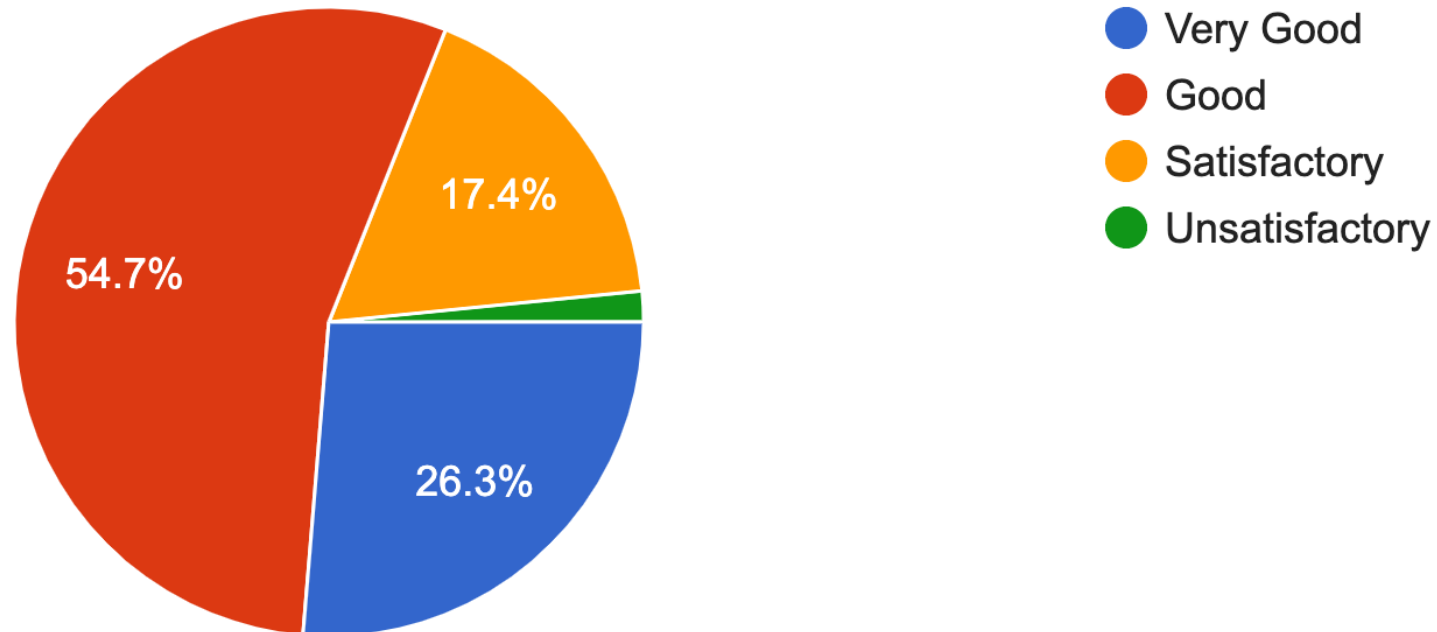
1. Depth of the course content

190 responses

Legend:
- **Very Good** (blue)
- **Good** (red)
- **Satisfactory** (orange)
- **Unsatisfactory** (green)

Pie chart values: 50%, 38.9%, 11.1%

Student Feedback on curriculum 2021-22

3. Applicability/relevance to real life situations

190 responses

Legend:
- 🔵 Very Good
- 🔴 Good
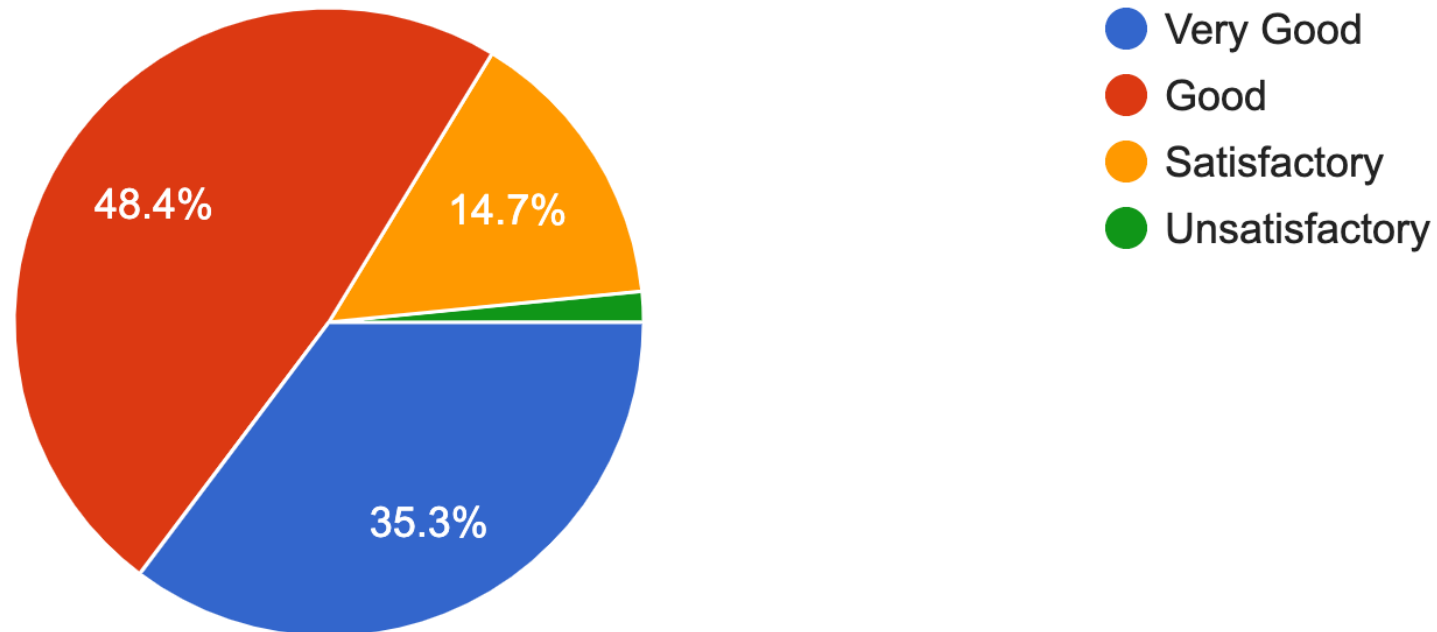- 🟠 Satisfactory
- 🟢 Unsatisfactory

Pie chart values: 54.7%, 26.3%, 17.4%

Student Feedback on curriculum 2021-22

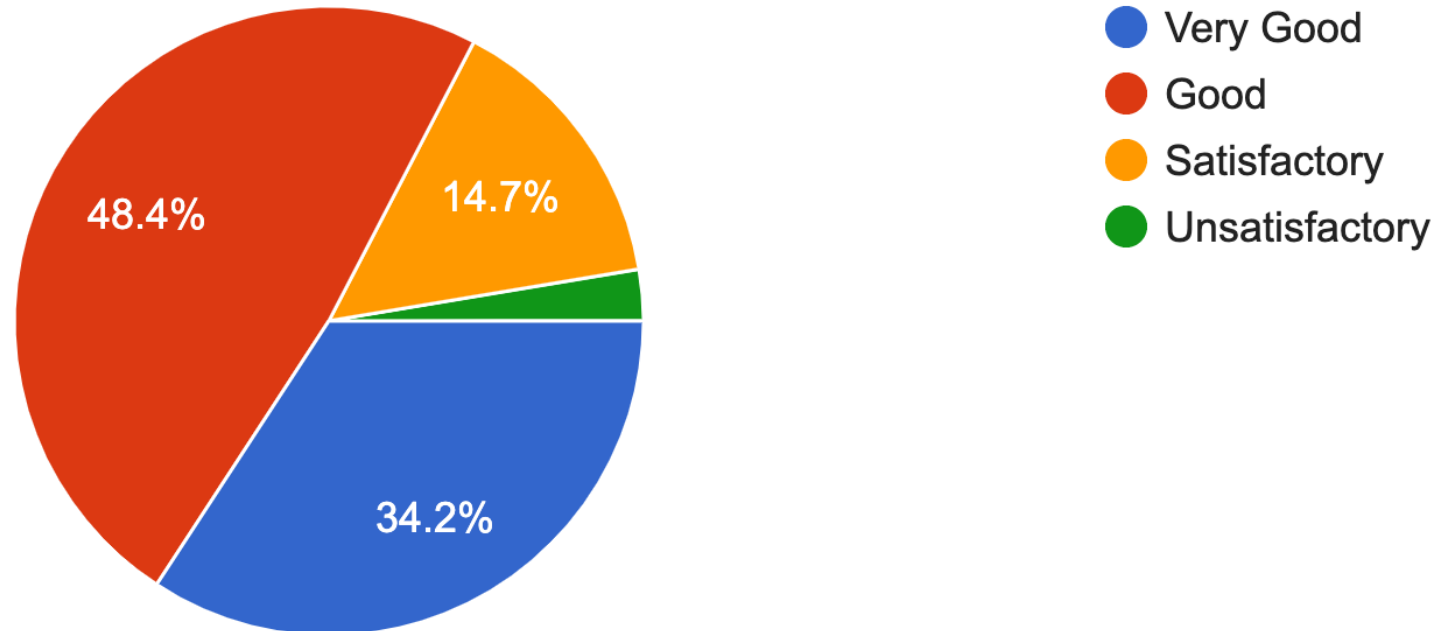4. Learning value (in terms of knowledge' concepts, manual skills, analytical abilities and broadening perspectives)

190 responses

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Student Feedback on curriculum 2021-22

5. Clarity and relevance of textual reading material

190 responses

- Very Good
- Good
- Satisfactory
- Unsatisfactory

48.4%

14.7%

34.2%
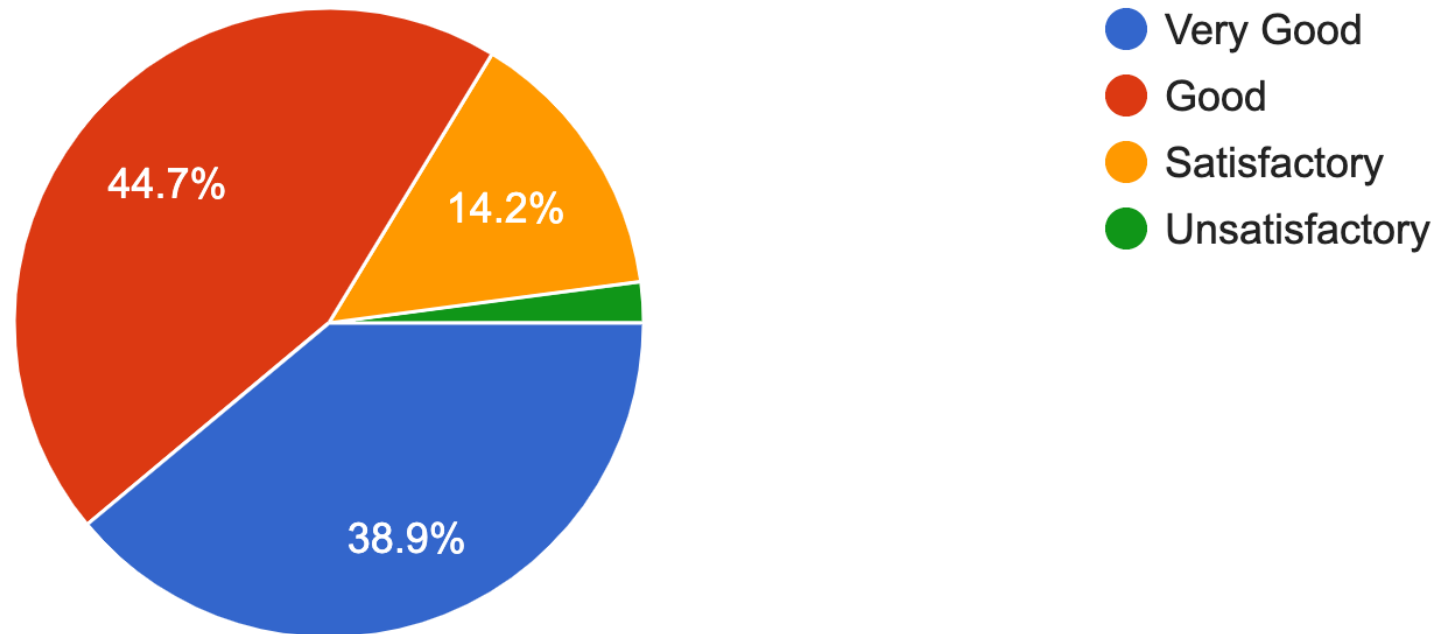
Student Feedback on curriculum 2021-22

6. Relevance of additional course material (Library)

190 responses

- Very Good — 38.9%
- Good — 44.7%
- Satisfactory — 14.2%
- Unsatisfactory
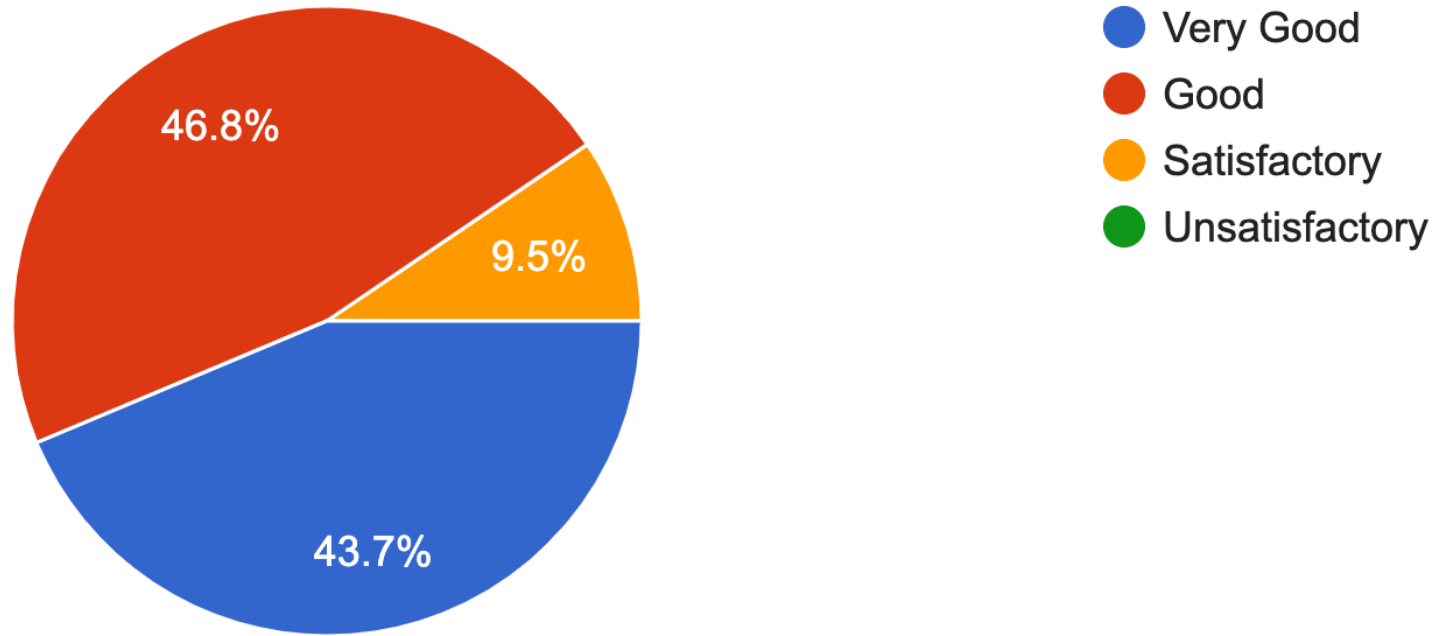
Student Feedback on curriculum 2021-22

8. Overall rating on Curriculum

190 responses

Analysis of Students Feedback on curriculum 2021-22

Questions	Very Good %	Good %	Satisfactory %	Dissatisfactory %
Depth of the course content	39	50	11	0
Relevance to life situations	26	55	17	2
Learning value	35	48	15	2
Overall rating	44	47	9	0

Report: 80-90 % of the students said that the Curriculum content is well defined and relevant to life situations. (Very good and Good).

Action Taken on Feedback

- A report is prepared based on the analysis of the feedback in an IQAC committee and communicated to University.

- Since more than 20% of the teachers of the College are members of BOS and actively participating in syllabus restructuring process, the suggestions were communicated to the Chairmen of different Boards for further redressal.