

UNIVERSITY COLLEGE MANGALORE

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾಲೇಜು ಮಂಗಳೂರು

A Constituent College of Mangalore University

(Reaccredited by NAAC with 'A' Grade and College with Potential for Excellence)

Office of the Principal,
U.P. Malya Road, Hampanakatta
Mangalore 575 001



ಪ್ರಾಂಶುಪಾಲರ ಕಛೇರಿ,
ಯು.ಪಿ. ಮಲ್ಯ ರಸ್ತೆ, ಹಂಪನಕಟ್ಟೆ
ಮಂಗಳೂರು 575 001

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SENSITIZATION OF STUDENTS AND EMPLOYEES OF THE INSTITUTION TO THE CONSTITUTIONAL OBLIGATIONS: VALUES, RIGHTS, DUTIES AND RESPONSIBILITIES OF CITIZENS

The institution strategies executes initiatives aimed at sensitizing students and staff to constitutional responsibilities, encompassing values, rights, duties, and civic obligations.

- Both students and educators actively participate in commemorating Independence Day and Republic Day, with the institution giving due importance to these national events.
- Distinguished guests, notable for their contributions to upholding the nation's sanctity, often grace various functions as Chief Guests.
- Encouragement of activities such as march-pasts, singing patriotic songs, and staging skits on the Independence movement plays a pivotal role in fostering patriotism among students.
- Workshops, talks, and competitions on diverse topics like human rights, gender equity, Constitution, law and order, civil rights, environmental obligations, and eco-friendly practices are regularly organized.
- Constitution Day is observed to honor India's adoption of the Constitution, enlightening students about their constitutional obligations.
- The study of the Indian Constitution is an integral part of the curriculum, emphasizing its importance as a compulsory subject.
- Cultural days feature various competitions, including traditional cooking and Rangoli, showcasing the institution's commitment to celebrating cultural diversity.
- Notable contributors are commemorated through observances like Library Day (dedicated to Ranganathan, the library founder), Environment Day, Mathematics Day, World Hindi Day, and more.

Activities and programs conducted to sensitize on Constitutional obligations: values, rights, duties and responsibilities of citizens

1. VOTER AWARENESS PROGRAMME.

Retired Principal Prof. Xavier D'Souza emphasized the significance of the ballot over the bullet, stating that it holds the greatest power for the common man. He served as the resource person at a voter awareness program organized by the Departments of Political Science, Sociology, and Journalism in collaboration with IQAC at Ravindra Kalabhavana of University College Mangalore on 18-04-2023.

Principal Dr. Anasuya Rai presided over the event, encouraging all college students who have reached the age of 18 to obtain their voter's ID. Prof. D'Souza highlighted the importance of voting for the emergence of strong leaders during the interactive session.

The program witnessed active participation from teachers and students across various departments, fostering awareness about the democratic process and the role of voting in shaping the nation's leadership.

The poster is for a Voter Awareness Programme. It features the logos of Mangalore University and University College, Mangaluru. The text is centered and includes the following information:

MANGALORE UNIVERSITY
UNIVERSITY COLLEGE, MANGALURU
(A Constituent College of Mangalore University)
(Re-accredited with 'A' grade by NAAC & College with Potential for Excellence)

IQAC
Department of Political Science, Sociology and Journalism
Jointly Organize

VOTER AWARENESS PROGRAMME

Resource Person Prof. Xavier D'Souza
Rtd. Principal, GFGCW Puttur

President Dr. Anasuya Rai
Principal, University College
Mangalore

Date: 18/04/2023 **Time: 2.30 PM**
Venue: Ravindra Kala Bhavan

Dr. Gayathri N. HoD Sociology
Dr. Shani K.R. HoD Journalism
Dr. Siddaraju M.N. Coordinator IQAC
Dr. Latha A. Pandit HoD Political Science
Principal UCM

All are Welcome



2. NATIONAL CONSTITUTIONAL DAY

Dr. Dayanand Naik, Associate Professor of Political Science at Mangalore University, delivered a thought-provoking lecture emphasizing unity in diversity during a special event organized by the Departments of Political Science and Sociology on 29-11-2022. The event, part of "Rastriya Bhavaikyata Saptaha" in celebration of Constitution Day, took place at Dr. Shivarama Karantha Sabhabhavana.

Dr. Naik underscored the strength of national integration, bringing people together across various castes, creeds, languages, and cultures. He expressed that despite our differences, the integration among us is a powerful unifying force. He added that the Constitution, more than just a book, encapsulates principles for life.

The lecture and discussions served as a platform to deepen understanding about the principles embedded in the Constitution and foster a sense of national unity. The event witnessed active participation from students, faculty, and staff, contributing to the observance of Constitution Day at the academic institution.

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On The Occasion of

"NATIONAL CONSTITUTION DAY"

Organises
A Special Lecture
On

"India - The Mother of Democracy"

By
Dr Dayananda Naik
Former Finance Officer, Mangalore University
Associate Professor
Department of Political Science
Mangalore University, Mangalore

President
DR. Anasuya Rai
Principal
University College Mangalore

Date
29 - 11 - 2022

Venue
Dr. Shivarama Karantha Hall

Time
2.30 pm

Dr. Gayathri N
H.O.D
Department of Sociology
And Staff

Dr. Latha A Pandit
H.O.D
Department of Political Science
And Staff

Principal
University College
Mangalore



ವಿವಿ ಕಾಲೇಜಿನಲ್ಲಿ ಡಾ. ದಯಾನಂದ್ ನಾಯಕ್ ಉಪನ್ಯಾಸ

ವೈವಿಧ್ಯತೆಯಲ್ಲಿ ಏಕತೆ ಸಾಧನೆಯೇ ನಮ್ಮ ಶಕ್ತಿ

ಮಂಗಳೂರು: ನಮ್ಮಲ್ಲಿ ಹಲವು ಜಾತಿ, ಮತ, ಭಾಷೆ, ಸಂಸ್ಕೃತಿಗಳಿದ್ದರೂ ನಾವೆಲ್ಲರೂ ಒಟ್ಟಿಗೆ ಇದ್ದೇವೆ ಎಂದರೆ ಅದಕ್ಕೆ ಕಾರಣ ನಮ್ಮ ಭಾವೈಕ್ಯತೆ. ಅದೇ ನಮ್ಮ ಶಕ್ತಿ ಎಂದು ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ರಾಜ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗದ ಸಹ ಪ್ರಾಧ್ಯಾಪಕ ಡಾ.ದಯಾನಂದ್ ನಾಯಕ್ ಅಭಿಪ್ರಾಯಪಟ್ಟರು.

ನಗರದ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾಲೇಜಿನ ಡಾ.ಶಿವರಾಮ ಕಾರಂತ ಸಭಾಭವನದಲ್ಲಿ ರಾಜ್ಯಶಾಸ್ತ್ರ ಮತ್ತು ಸಮಾಜಶಾಸ್ತ್ರ ವಿಭಾಗಗಳ ವತಿಯಿಂದ ಸಂವಿಧಾನ ದಿನದ ಅಂಗವಾಗಿ ಮಂಗಳವಾರ ಆಯೋಜಿಸಲಾಗಿದ್ದ ರಾಷ್ಟ್ರೀಯ ಭಾವೈಕ್ಯತಾ ಸಪ್ತಾಹ ಉಪನ್ಯಾಸ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಅವರು ಮಾತನಾಡಿದರು.

ಸಂವಿಧಾನ ಎಂಬುದು ಬರೀ ಪುಸ್ತಕವಲ್ಲ. ಅದರಲ್ಲಿ ಸಿಕ್ಕಿ ಜೀವನಕ್ಕೆ ಬೇಕಾದ ತತ್ವಗಳಿವೆ ಎಂದರು. ಅದ್ಭುತವೆ ವಹಿಸಿ ಮಾತನಾಡಿದ



ಮಂಗಳೂರು ವಿವಿ ಕಾಲೇಜಿನಲ್ಲಿ ರಾಷ್ಟ್ರೀಯ ಭಾವೈಕ್ಯತಾ ಸಪ್ತಾಹ ಉಪನ್ಯಾಸದಲ್ಲಿ ಮಂಗಳೂರು ವಿವಿ ರಾಜ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗದ ಸಹ ಪ್ರಾಧ್ಯಾಪಕ ಡಾ.ದಯಾನಂದ್ ನಾಯಕ್ ಮಾತನಾಡಿದರು. ಪ್ರಾಂಶುಪಾಲೆ ಡಾ.ಅನಸೂಯ ರೈ, ರಾಜ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥೆ ಡಾ.ಲತಾ ಪಂಡಿತ್, ಡಾ.ಗಾಯತ್ರಿ ಉಪಸ್ಥಿತರಿದ್ದರು.

ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲೆ ಡಾ.ಅನಸೂಯ ರೈ, ಇಷ್ಟು ದೊಡ್ಡ ಜನಸಂಖ್ಯೆ ಇರುವ ದೇಶದಲ್ಲಿ ಭಿನ್ನಾಭಿಪ್ರಾಯಗಳಿರುವುದು ಸಾಮಾನ್ಯ, ಆದರೆ ನಾವು ಅದನ್ನೆಲ್ಲ ಮೀರಿ ಏಕತೆಯೊಂದಿರಬೇಕು ಎಂದರು. ರಾಜ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥೆ ಡಾ.ಲತಾ ಪಂಡಿತ್ ಸ್ವಾಗತಿಸಿದರು. ಸಮಾಜಶಾಸ್ತ್ರ

ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥೆ ಡಾ.ಗಾಯತ್ರಿ ವಂದಿಸಿದರು. ಸಮಾಜಶಾಸ್ತ್ರ ಪ್ರಾಧ್ಯಾಪಕ ರುಕ್ಮಯ್ಯ ಕಾರ್ಯಕ್ರಮ ನಿರೂಪಿಸಿದರು. ಪತ್ರಿಕೋದ್ಯಮ ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥೆ ಡಾ.ಶಾನಿ ಕೆ.ಆರ್, ಉಪನ್ಯಾಸಕರಾದ ಡಾ.ರಾಜೇಶ್ವರಿ, ಸುನಿಲ್ ಕುಮಾರ್ ಮೊದಲಾದವರು ಉಪಸ್ಥಿತರಿದ್ದರು.

3. CONSTITUTION DAY 2022: PREAMBLE READING.

November 26, recognized as 'Constitution Day' or 'Samvidhan Divas,' is observed to honor the adoption of the Constitution of India. This commemoration acknowledges the invaluable contributions of the framers of the Constitution and aims to raise awareness about its fundamental values. Reading the Preamble to the Constitution is a significant part of the celebration, emphasizing the fundamental values and principles enshrined in the Constitution. It serves as a reminder of the commitment to uphold the ideals of justice, liberty, equality, and fraternity.

The celebration of Constitution Day aims to instill a sense of pride in the Indian Constitution, promote constitutional values, and encourage citizens to understand and respect the principles that form the foundation of the country's governance.



National Unity Oath administered

MANGALURU, DHNS: A National Unity Oath was administered to the students, teaching and non-teaching staff at the University College as part of the National Unity Week being celebrated from November 19 to November 25.

In the presence of principal Dr Anasuya Rai, Department of Political Science Head Dr Latha A Pandit delivered the oath to preserve and strengthen the independence and unity of the country.

4. CONSTITUTIONAL SUBJECTS INTO THE CURRICULUM

To foster a deeper understanding of constitutional principles and values among students, constitutional studies are included in the syllabus. By integrating constitutional subjects into the curriculum, we seek to empower students with the tools necessary to appreciate the significance of individual rights, democratic governance, and the rule of law. This initiative aligns with our commitment to nurturing well-informed and socially responsible citizens who can actively engage in civic discourse and contribute meaningfully to society.

AECC – 2: CONSTITUTION OF INDIA

Unit 1: Indian Constitution: Making and basic premise	10 Hours
1.1 Meaning and Significance of Constitution.	
1.2 Constituent Assembly- Composition, Objectives	
1.3 Preamble and Salient features of the Indian Constitution.	
1.4 Fundamental Rights, Fundamental Duties. Directive Principles	
Unit 2: Union and State Government	10 Hours
2.1 President of India- Election, Powers and functions	
2.2 Prime Minister and Cabinet – Structure and functions	
2.3 Governor- Powers and functions	
2.4 Chief Minister and Council of Ministers – Functions.	
Unit 3: Legislature and Judiciary	11 Hours
3.1 Parliament – Lok Sabha and Rajya Sabha – Composition and powers	
3.2 State Legislative Assembly and Legislative Council – Composition and powers	
3.3 Judicial System in India – Structure and features	
3.4 Supreme Court and High Court: Composition, Jurisdiction.	
Unit 4: Governance and Constitution	11 Hours
4.1 Federalism in India - Features	
3.2 Local Government -Panchayats –Powers and functions; 73 rd and 74 th amendments	
3.3 Election Commission – Composition, Powers and Functions; Electoral Reforms	
3.4 Citizen oriented measures – RTI and PIL – Provisions and significance.	

Pedagogy:

Lectures/ Tutorials/ Interactive Sessions/ Self-guided Learning Materials/ Open Educational Resources (as reference materials)/ Practical Exercises/ Assignments/ Seminars/ Group Discussions and Week-end Counselling.

Exercise:

- Department can debate on the role of Constitution in the country's development.
- Students can empirically find evidence on the effectiveness of concepts like–Freedom, Equality, Justice, Rights and Duties by conducting surveys.
- Can hold special lectures on various provisions of Constitution like working of Election Commission, Art 246,356 etc

Suggested Readings:

1. Durga Das Basu, *Introduction to the Constitution of India*, Gurgaon; LexisNexis, (23rd edn.) 2018.
2. M.V. Pylee, *India's Constitution*, New Delhi; S.Chand Pub., (16th edn.) 2017.
3. J.N.Pandey, *The Constitutional Law of India*, Allahabad; Central Law Agency, (55th edn.) 2018.
4. *Constitution of India* (Full Text), India.gov.in., National Portal of India, https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
5. K B Merunandan, *Bharatada Samvidhana Ondu Parichaya*, Bangalore, Meragu Publications, 2015.
6. K.Sharma, *Introduction to the Constitution of India*, Prentice Hall of India, NewDelhi, 2002.
7. P.M Bakshi, *Constitution of India*, Universal Law Publishing House, NewDelhi, 1999.
8. D.C.Gupta, *Indian Government and Politics*, Vikas publishing House, NewDelhi, 1975.
9. S.N.Jha, *Indian Political System: Historical Developments*, Ganga Kaveri Publishing House, Varanasi, 2005.
10. Arora & Mukherji, *Federalism in India, Origin and Developments*, Vikas Publishing House, New Delhi, 1992.

GENDER AND POLITICS

(Open Elective- OE- 3.1)

Course Title: GENDER AND POLITICS	
Course Code: OE – 3.1	Semester: III
Course Credits: 3	Total Contact Hours: 45
Formative Assessment Marks: 40	No. of Teaching Hours/Week: 3
Summative Assessment (Marks): 60 (Theory)+40 (IA) = 100	Duration of End Sem. Exam: 2 Hours

Course Objective:

1. To provide an overview of political participation of women in general and specifically in India.
2. To enable the students to understand the issues related to women leadership, participation and governance.
3. To understand how gender issues are progressively integrated into political science and social sciences.
4. To sensitise students about the patriarchal society and help to improve the relationship between men and women, remove exploitation and violation of women's rights and to bring to focus the need for the education and empowerment.

Learning Outcomes:

At the end of the course the students will –

1. Have an understanding of the political participation of women in general and specifically in India.
2. Be aware of the relevance of gender issues in politics.
3. To grasp the forces and values that condition power and significance of gender in the understanding of political science.
4. Become aware of the values and operation of patriarchal society and ground realities of women's participation in politics that would sensitise them to positively contribute to the women's empowerment.

OE- 3.1: GENDER AND POLITICS

- Unit 1: Gender: A framework** (15 hours)
- 1.1 Defining Gender, Significance of Gender Studies, Difference between Gender Studies and Women Studies, Feminist Perspectives (with reference to India), Opportunities and Constraints (Party Choices of Candidates, Social Taboos and Stereotypes).
 - 1.2 Gender Imbalance in Political Representation and Electoral Process, Gender Discrimination in Indian Politics – including LGBTQ, Feminist Critique of Politics.
 - 1.3 Governance and Gender Structures, Gender Budgeting and Gender Issues in Governance.
- Unit 2: Gender and Politics** (15 hours)
- 2.1 Gender and Empowerment Process: Education, Economic, Political and Socializing and sensitizing gender issues.
 - 2.2 Gender Differentiation in Political Parties and Leadership, Challenging Gender Stereotypes in Socio-Political sphere.
 - 2.3 Capacity Building and Role of Women in Karnataka Politics, Women Representation in Local Governments.
- Unit 3: Gender and society** (15 hours)
- 3.1 Women and Poverty, Women and Health, Women and wealth creation, Violence against Women, Women and Armed Conflict.
 - 3.2 Women and Literature, Women and the Media, Women and the Environment.
 - 3.3 Women and Societal Challenges: Dowry, Domestic Violence, Girl Child - Programmes for Empowerment of Women, Educating children and socio-religious taboos including patriarchy.

Pedagogy:

Lectures/ Tutorials/ Interactive Sessions/ Self-guided Learning Materials/ Open Educational Resources (as reference materials)/ Practical Exercises/ Assignments/ Seminars/ Group Discussions and Week-end Counselling.

Exercise:

- Conduct one day workshop and make an assessment of role of women in politics.
- Collage making, short films and video watching can be done by the students and measures can be discussed to minimise the gender gap.
- Students can make field visits to understand the persistent of patriarchal values and traditions.

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Exercise:

- ✓ Group Discussion on Human Rights and its types (comparison of Western and Eastern concept of Human Rights).
- ✓ Students can be asked to do collage making and present the same.
- ✓ Find out the different types of complaints received by NHRC and bring out the results on any one of such cases.
- ✓ To make it more participatory learning, the students are required to visit the website of NHRC (www.nhrc.nic.in), wherein at the left-hand side, a link is provided to the instructions. After going through the guidelines issued by NHRC's, briefly explain the guidelines on- Custodial death/rape, Encounter death, and Guidelines on the arrest.

Essential Readings:

1. Aftab Alam, ed., *Human Rights in India: Issues and Challenges*, Delhi; Raj Publication, 2012.
2. S.M. Begum, ed., *Human Rights in India: Issues and Perspectives*, New Delhi: APH, 2000
3. Andrew Clapham, *Human Rights A Very Short Introduction*, Oxford; OUP, 2015.
4. Upendra Baxi (ed.), *The Right to be Human*, Lancer International, Crawford, NewDelhi, 1987.
5. Darren J. O'Byrne, *Human Rights An Introduction*, New York; Routledge, 2013.

Suggested Readings

1. James (ed.), *The Rights of People*, Oxford, NewYork, 1988.
2. Craston, M. *What are Human Rights*, Bodely Head, London,1973.
3. Rhonda L. Callaway & Julie Harrelson-Stephens, "International Human Rights", Viva books, New Delhi. 2010.
4. Janusz Symonides, *Human Rights Concept and Standards*, Rawat, New Delhi , 2019.
5. Asish Kumar Das and Prasant Kumar Mohanty, *Human Rights in India*, New Delhi ; Sarup & Sons, 2007.
6. "Protect Human Rights", <http://www.un.org/en/sections/what-we-do/protect-human-rights/index.html>
7. K.S. Pavithran, *Human Rights in India: Discourses and Contestations*. New Delhi; Gyan Pub., 2018.
8. Sunil Deshta and Kiran Deshta, *Fundamental Human Rights*, Deep and Deep, New Delhi, 2011.
9. Jack Donnelly and Rhoda Howard (ed.), *International Handbook of Human Rights*, Westport, Connecticut: Greenwood Press,1987.
10. Jack Donnelly, *Universal Human Rights in Theory and Practice*, New Delhi, Manas, 2005.

OE-1: HUMAN RIGHTS

- Unit 1 15 hours
- 1.1 Meaning, nature, scope and classification of Human Rights
 - 1.2 The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth generation (Subjective Rights)
 - 1.3 Universal Declaration of Human Rights
- Unit 2 15 hours
- 2.1 Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in India
 - 2.2 National Human Rights Commission (NHRC) – Composition and functions
 - 2.3 Karnataka State Human Rights Commission (KSHRC) – Composition and functions
- Unit 3 15 hours
- 3.1 National Commission and Committees for SCs/STs; National Commission for Minorities; National Commission for Women.
 - 3.2 Major issues and Concerns of Human Rights – Discrimination and violence against women, children, Dalits and Minorities, Trafficking, Child Labour and Bonded Labour
 - 3.3 Challenges to Human Rights