UNIVERSITY COLLEGE MANGALORE ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾಲೇಜು ಮಂಗಳೂರು A Constituent College of Mangalore University

α A Constituent College of Mangalore University (Reaccredited A grade by NAAC and recognised as College with Potential for excellence by UGC)

Office of the Principal,

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Criterion 1: Curricular Aspects Key Indicator

1.4: Feedback System 1.4.2: Feedback process of the Institution:

Response: Feedback collected, analysed and action taken and feedback available on website

Feedback collection: IQAC maintains a tradition to collect feedback from stakeholders i.e. **Students, Alumni, Teachers and Employers**. Feedback is collected through Online google forms with a list of questionnaire.

Feedback Analysis: The collected feedbacks are analysed and a graphical chart is prepared for easy understanding. The responses are discussed in an IAQC meeting and an analysis report is prepared.

Action Taken: A report is prepared based on the analysis of the feedback in an IQAC committee and communicated to University. Since more than 20% of the teachers of the institution are members of BOS and actively participating in syllabus restructuring process, the suggestions were communicated to the Chairmen of different Boards for further redressal.

IQAC Coordinator IQAC Co - ordinator University College, Mangalore

University College,



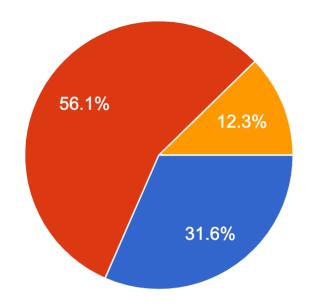
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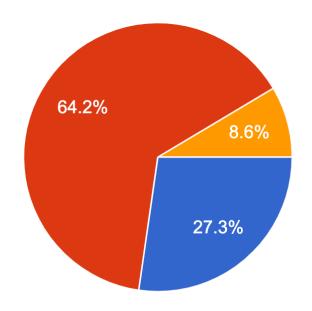
Student Feedback Analysis: 2022-23 On **Curriculum**

1. Depth of the course content



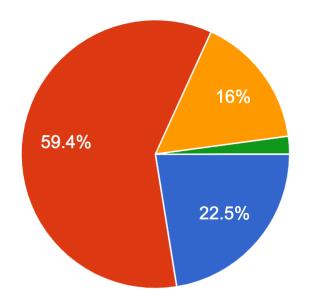


2. Extent of coverage of the course



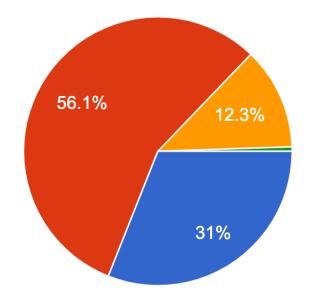


3. Applicability/relevance to real life situations



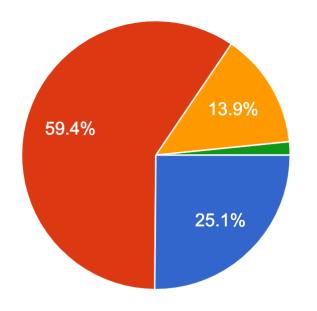


4. Learning value (in terms of knowledge' concepts, manual skills, analytical abilities and broadening perspectives)



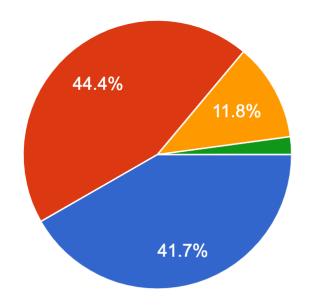


5. Clarity and relevance of textual reading material



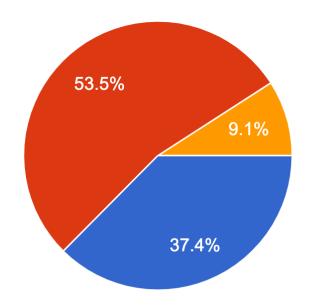


6. Relevance of additional course material (Library)



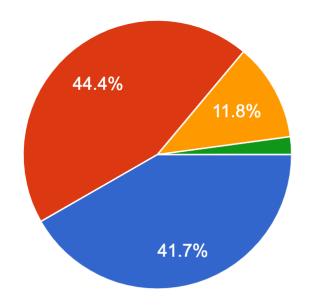


7. Extent of effort put by the students



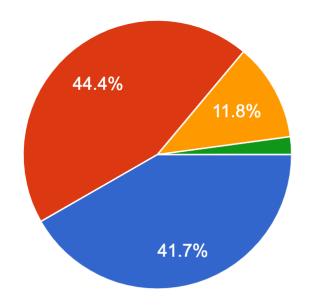


6. Relevance of additional course material (Library)



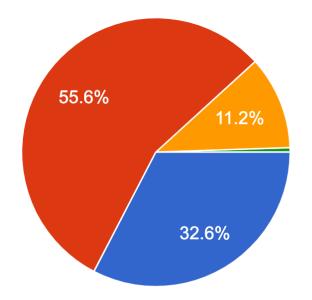


6. Relevance of additional course material (Library)





8. Overall rating on Curriculum





Analysis of Students Feedback on curriculum 2022-23

Questions	Very Good %	Good %	Satisfactory %	Dissatisfactory %
Depth of the course content	32	56	12	0
Relevance to life situations	23	59	16	2
Learning value	31	56	12	<1
Overall rating	33	56	11	0

Report: 80-90 % of the students said that the Curriculum content is well defined and relevant to life situations. (Very good and Good).

Action Taken on Feedback

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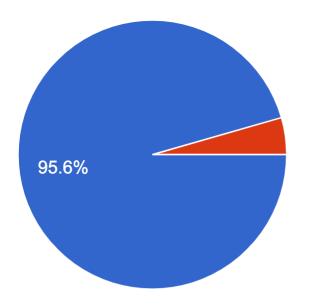
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Alumni Feedback Analysis: 2022-23 On Curriculum

Alumni Feedback on curriculum 2022-23

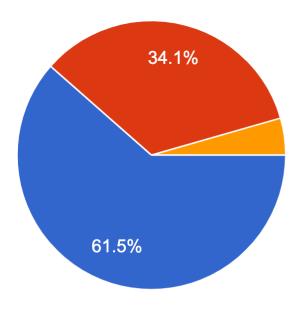
Was the degree course helpful in getting employment/ higher studies? 135 responses





Alumni Feedback on curriculum 2022-23

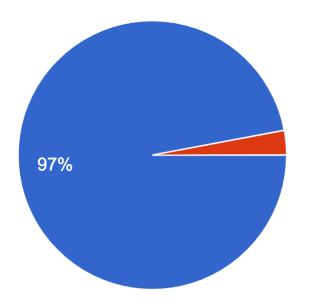
What is your opinion about the academic environment (teaching) in the college? 135 responses





Alumni Feedback on curriculum 2022-23

During the course study, did the institution help in inculcating values useful for your future life? 135 responses





Analysis of Alumni Feedback on curriculum 2021-22

Questions	Excellent	Good	Satisfactory	Dissatisfactory
Curriculum Helpful for Employment	95 %	-	-	5 %
Academic Environment in College	61 %	34 %	5 %	-
Added Values to life	97 %	-	-	3 %

Report: More than 90% of the Alumni said that the Curriculum was helpful for getting employment and also added value to their life.

Action Taken on Feedback

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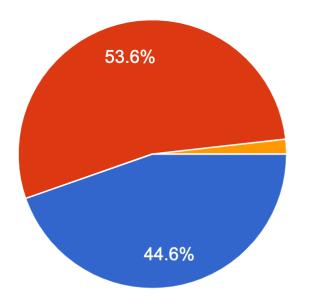
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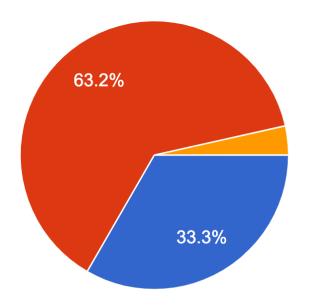
Teachers Feedback Analysis: 2022-23 On **Curriculum**

Aims and objectives of the syllabi are well defined and clear to teachers and students ⁵⁶ responses



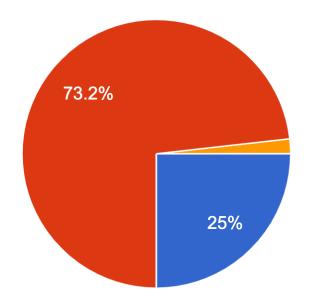


The course/programme of study carries sufficient number of optional papers. 57 responses



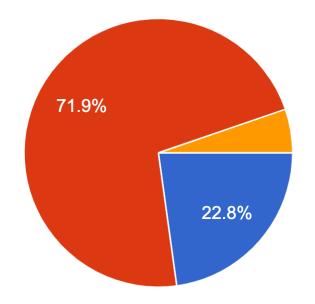


Programme outcomes of the syllabi is well defined 56 responses



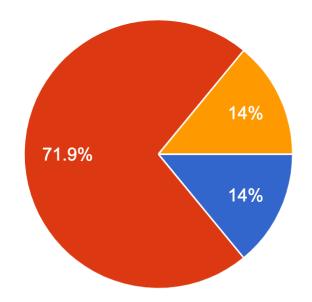


Curriculum having good academic flexibility



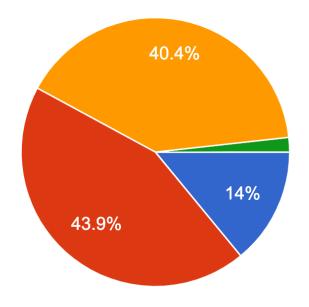


The course content fulfils the need of students



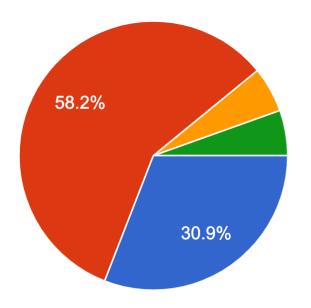


Need to fully review the syllabus



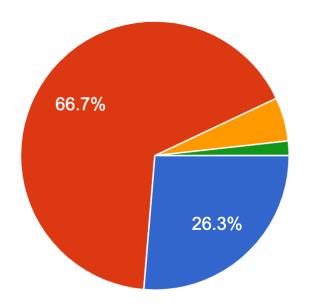


College Provides opportunities for continuous development of Staff 55 responses



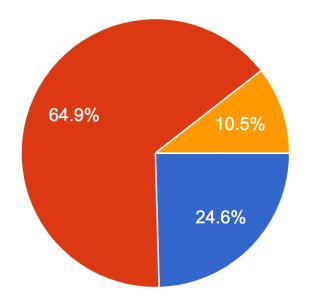


9. Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained ⁵⁷ responses



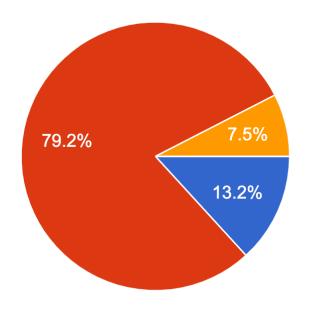


 Books and Library, sports and games, staff rooms, vehicle parking, drinking water and canteen facilities are sufficiently provided
^{57 responses}



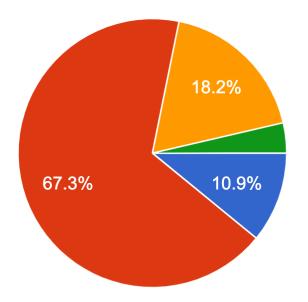


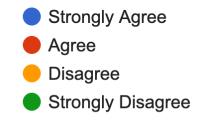
11. Laboratory requirements including equipment's, chemicals and specimens are regularly provided 53 responses





12. Computer facilities are made available for ICT based teaching to students ⁵⁵ responses





Analysis of Teachers Feedback on curriculum 2022-23

Questions	Strongly Agree	Agree	Disagree	Strongly disagree
Aims and Objectives of the Syllabi is Clear and well defined	44%	53%	3%	-
Program outcomes of the Syllabi is well defined	25%	73%	2%	-
Curriculum is having Academic flexibility	23%	72%	5%	-
Fulfils the needs of the students	14%	72%	14%	-

Report: 90-95% of the Teachers said that the Curriculum is well defined and fulfils the needs of the students. (Strongly agree/agree)

Some Concerns are:

- NEP syllabus need to be student friendly
- Chemicals are not enough for laboratory practicals
- Teachers Salary not paid in time

Action Taken on Feedback

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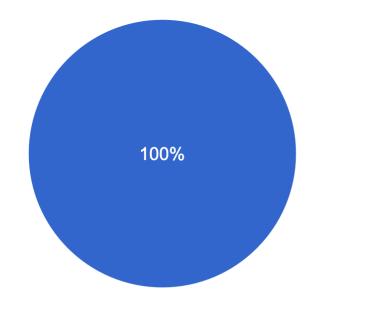
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Employers Feedback Analysis: 2022-23

On Curriculum

Employers Feedback on curriculum 2022-23

4. Has the degree course (curriculum) helped them in their workplace? ² responses



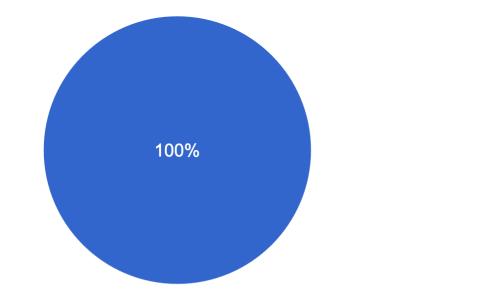


Employers Feedback on curriculum 2022-23

Yes

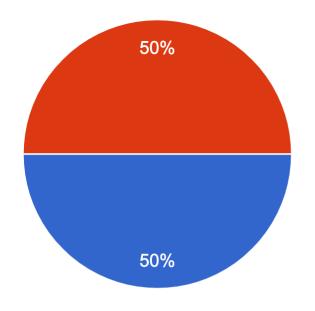
No

5. Do they shoulder the given responsibilities successfully?



Employers Feedback on curriculum 2022-23

6. What is your opinion about their communication skills?





Analysis of Employers Feedback on curriculum 2022-23

Questions	Excellent	Good	Satisfactory	Dissatisfactory
Curriculum Helpful for Employment	100 %			
Do they shoulder the given responsibilities	100 %			
Communication skills?	50 %	50%		

Report: We got positive response for our Curriculum from the Employers.

Action Taken on Feedback

- A report is prepared based on the analysis of the feedback in an IQAC committee and communicated to University.
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