YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	UNIVERSITY COLLEGE MANGALORE
• Name of the Head of the institution	DR. ANASUYA RAI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08242424760
• Mobile no	9448128504
• Registered e-mail	ucmangalore1@gmail.com
• Alternate e-mail	iqacucm@gmail.com
• Address	U.P. MALLYA ROAD, HAMPANAKATTA
• City/Town	MANGALORE
• State/UT	KARNATAKA
• Pin Code	575001
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**MANGALORE UNIVERSITY**
• Name of the IQAC Coordinator	**DR. SIDDARAJU M N**
• Phone No.	**08242424760**
• Alternate phone No.	**9448128504**
• Mobile	**9008761986**
• IQAC e-mail address	**iqacucm@gmail.com**
• Alternate Email address	**siddumn@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://universitycollegemangalore.com/wp-content/uploads/2023/12/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://universitycollegemangalore.com/wp-content/uploads/2023/10/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.00**	**2004**	**11/04/2004**	**03/11/2009**
Cycle 2	**A**	**3.13**	**2010**	**04/10/2010**	**03/10/2015**
Cycle 3	**A**	**3.21**	**2016**	**11/05/2016**	**04/11/2021**
Cycle 4	**A**	**3.03**	**2023**	**02/02/2023**	**01/02/2028**

6.Date of Establishment of IQAC	**01/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UNIVERSITY COLLEGE MANGALORE	CPE	UGC	2019 (FIVE YEARS)	1768170
UNIVERSITY COLLEGE MANGALORE	RUSA	CENTRAL GOVERNMENT	2020	4487593

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Encouraging departments and teachers to participate in seminars, webinars, workshops, orientation courses, short term courses, research activities etc. 2. Encouraging students to participate in curricular and extracurricular activities, health awareness, Swach Bharath and other social and community service. 3. Organizing webinars and invited lectures to create awareness on cyber security, IPR and Climate change. 4. Sensitizing the teachers, students and associations to take part in Institutional Social Responsibility - hospital service, Blood donation and Cleaning. 5. Encouraging girl students to strengthen their diet and physical activities and enable

them to participate in Sports.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To create awareness on cyber security, IPR and Climate change	IQAC and Different departments have organized seminars, webinars and invited lectures to create awareness on Cybersecurity, IPR and Climate change.
To sensitize students with Social responsibilities	NSS, NCC and Youth Red Cross units have organized -hospital service, Blood donation and Cleaning campaign.
Inviting Industrialists and Professionals for training and Entrepreneurship Awareness programmes / Camps	Departments like M.Com, Microbiology, Chemistry and Economics have invited experts from different fields to deliver talks on career orientation. Career Guidance Cell has organized the coaching classes for several competitive examinations.
To encourage Girl students in sports activities	Sports Department has trained girl students in Handball and Wrestling. Students have represented University level competitions.
To conduct Career Counseling activities	Career counseling cell has conducted many activities and encouraged and monitored the registration of students in the Employment exchange cell.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC COMMITTEE	23/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	02/03/2024

15.Multidisciplinary / interdisciplinary

The spirit of the NEP to make our students global citizens with native ethnic insight is well received by the institution. The Multidisciplinary and interdisciplinary curriculum encompassed in the NEP is a blessing in disguise for an Institution like ours, as we have subjects offered through 26 different Departments. A series of discussions among the faculty members were initiated on the key principles of NEP in general and on diversity in curriculum and pedagogy with technological innovations in teaching and learning in particular. The faculty came to a conclusion on offering the maximum possible combinations of subjects in Discipline Specific Courses and 22 Open Elective Courses. This enables the opportunity to a student to get into maximum possible multidisciplinary and interdisciplinary studies.

16.Academic bank of credits (ABC):

The Institution being a constituent college of Mangalore University is in a privileged status when new schemes are introduced. When NEP was to be introduced, the University provided training programmes on the new scheme and its credit system and two of our faculty took part in the training programme and subsequently trained the rest of the staff in the college. The office staff too were trained regarding the same. The centralized depository of credits is done through UUCMS portal and the students' credits are stored in the depository. Students were trained to create Digilocker.

17.Skill development:

The NEP curriculum designed by the University accommodates Skill Enhancement courses such as digital fluency, yoga, Database Management System, cyber crimes, sheet modeling, Environmental Studies and Sports etc to promote skills pertaining to a particular field of study. Since the Institution is already well equipped for some of the skill enhancement courses like Yoga, Database Management System, Environmental Studies and Sports. Many events and programs are conducted in the campus to provide a platform to exhibit the

skills and talents for Students. Model competition, exhibitions, Essay writing, Book review writing etc are organised.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In NEP envisaged curriculum there is a wide scope for promotion of local languages in addition to Hindi and Sanskrit. Indian Ethos and cultural values are widely found in the curriculum. The language Departments were prepared to use online mode of learning that encouraged translation in Indian languages. In order to imbibe Indian culture amongst the students and faculty members the institute organizes various events round the year like Independence Day celebration, Republic Day celebration, International Women's Day celebration, Vivekananda Jayanthi, Ambedkar Jayanthi, Ethnic Day, Ayudha Puja celebration, Onam celebration

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes offered by the Institution are Outcome-Based Education (OBE), which is designed keeping in mind the regional and global requirements. The college has implemented outcome based education designed by the Mangalore University with clearly stated Programme Outcomes, Programme Specific Outcomes and Course outcomes. All courses are designed with outcome centered around cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating.

20.Distance education/online education:

Our institute is focused on regular education which involves physical interaction of teachers and students inside the campus. Along with classroom teachings many teachers are sharing information through ICT and online platforms. specifically by creating whatsapp groups of each class, associations and clubs. This enabled students to interact and ask questions, resolve the academic and technical issues without a boundary. Covid -19 pandemic situations trained the students well in using the digital platforms. Many teachers are engaging classes, conducting conferences and meetings through digital platforms. UUCMS, a web portal developed by the Karnataka Government has revolutionized the use of digital platforms starting from admission, registration, fees payment, examination and result announcement.

Extended Profile

1.Programme

1.1	579

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**1946**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**444**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**674**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**115**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**115**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**47**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**67.47**
4.3 Total number of computers on campus for academic purposes	**75**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The curricular planning is governed by the Mangalore University statutes and regulations. Still the college has its own well-structured processes for the effective implementation and delivery of the curriculum. Following are some of the highlights of these measures.**
- **Choice Based Credit System Scheme (CBCS) from 2019-20 onwards**
- **National Education Policy-2020 (NEP-2020) was adopted and implemented from 2021-22 onwards.**
- **Curriculum empowering the students with the freedom of choosing among the subjects**
- **Departmental workshops are conducted to discuss the implementation of the curriculum, course and program, method of evaluation etc.**
- **Department Level meetings are held to prepare plans for effective execution of the Curriculum.**
- **Teachers prepare a lesson plan at the beginning of each semester**
- **Bridge Courses and Orientation Programs are conducted at the beginning of the semester.**
- **Teachers involved in the preparation of semester question papers, answer keys for evaluation etc.**
- **The College follows student centered class-room teaching and**

learning and the class lectures are supplemented by students' participation in the seminars, group discussions, quiz etc.

- Learning is supplemented with experiential learning, Field Visit, Project work, Industrial Visits, Science Fest/Exhibitionand Internship activities.
- Some departments like M.Com, PG Economics, PG History and archaeology etc. have departmental libraries apart from main Library

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The University prepares and communicates a general academic calendar at the beginning of the academic year, which includes tentative schedules of University exams and internal exams, co-curricular activities etc.
- In addition to this, an academic plan at the college level is prepared in line with the university calendar, which includes schedules of unit tests, theory and practical assignments, mini project evaluation, case analysis, class seminar presentation, field work, preparatory and internal practical examinations etc.
- These schedules are finalized at the college and department levels either included in the college calendar or notified to the students from time to time.
- Individual class timetables are prepared at the department level by the Heads of the Department in consultation with each teacher.
- The class timetable, semester calendar and syllabus are given to all the students.
- Academic calendar helps both teachers and students to plan and implement curricular, co-curricular and extracurricular activities effectively
- IQAC periodically monitors the coverage of syllabus, quality

of question papers and assignments, practical exams, progress of the lab sessions etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

78

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

9

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution gives priority to its responsibility in creating individuals who are not only competent in their chosen programs but also sensitive to issues pertaining to gender equality, human values, professional ethics environment and sustainability. The commitment of the institution towards establishing a just and equal society is reflected in its vision and mission statements,its core

values which inspire stakeholders to contribute towards building a just and humane society. The CBCS and NEP Course matrix for all programs allows for a seamless integration of the aforesaid crosscutting issues as core disciplines and open electives. The language courses through essays, Fiction, poetry and personal narratives provide scope for discussions in classrooms to understand human values through the lens of literature. The CBCS syllabus incorporates a compulsory elective foundation course for all UG Students as part of the Curriculum in the first four semesters. III Semester ---Gender Equity IV Semester ---Environmental Studies The syllabus as per New Education Policy (NEP) which has been implemented from 2021-22 includes Ability Enhancement Compulsory Courses on: II Semester-Environmental Studies

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

207

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://universitycollegemangalore.com/wp-content/uploads/2024/05/Feedback-Report-2022-23-.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://universitycollegemangalore.com/wp-content/uploads/2024/05/Feedback-Report-2022-23-.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

559

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and Advance learners are identified through Internal Assessment and Evaluation of result analysis. Students with below 50% marks are listed as Slow learners and above 60% as advanced learners.

Activitiesfor the slow learners

- Slow learners are given additional assignments to meet their academic gap.
- Students are provided with question banks to assists them in facing examination.
- Personal attention and counselling is provided by the class counsellors.
- Most of the departments engage remedial classes.

Activitiesfor the advanced learners

- Advance assignments
- Scholarship for academic achiever
- Encourage students to write research articles based on

experimental learning
○ **Encouraging students to attend workshops and seminars related to the subjects**
○ **Special coaching is provided by the career guidance cell to face various competitive examinations**
○ **Reading and discussing news articles: Students can expand their vocabulary and learn to express themselves more clearly and fluently by reading and discussing news articles on current affairs.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1946	**115**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is keen in adopting participative learning methods for effective communication, subject knowledge, skills and critical thinking. Following are some of the student-centric methods adopted .

- **Providing opportunities for students to involve in practical/project work, group discussion, role play, field visit, industrial visits, case study, debates, seminars, presentations etc.**
- **Departments like Travel and Tourism, Geography, History, Commerce and Science (CBZ) conduct educational trips and surveys to enhance the learning experience.**
- **A total of 270 students underwent project work, field visit and internship from Post Graduate departments and a few from undergraduate departments.**

- **Students from the Journalism department publish articles invarious daily newspapers aspart of their curriculum.**
- **Through subject and career oriented forums students get to interact with industries, society, dignitaries from various fields and role models. Science association, Nature club, Commerce association, Consumer forum, Planning forum, NSS, NCC, Fine arts,**
- **Humanity association, Human rights, Madyama vedike etc. conduct many student- centric activities inside and outside the campus.**
- **Departments conduct workshops/seminars/conferences where students get additional information on related topics.**
- **Interdepartmental activities and student clubs collaboratively promote sharing of thoughts/knowledge among the students to develop leadership qualities and inculcate the spirit of teamwork among the students.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students and teachers uselatest technologies to establish themselves in the competitive world. Below are the ICT enabled tools which faculties can make use of.

There are -16 projector enabled classrooms in the college.

Desktop and Laptops are available in Computer Labs, Library and departments. Printer/Multifunction printers facilities in Computer Labs, Office, Library, some of the UG and PG departments. Two Photostat machines at the office and library.

ICT enabled seminar halls,Digitized Library resources,Whatsapp groups of individual classes of all the subjects .

Well- designed College website for announcements .

English language lab and Journalism labs used to prepare ICT teaching materials.

Access to free online journals and subscribed journals at the library.

Students feedback collected through online mode (Google form).

Online classes and different meetings are conducted using Zoom, Google classrooms, Google Meet, WebEx etc.

Recorded video and study materials were shared through the Whatsapp groups. Youtube.

Use of various ICT tools to conduct workshops, seminars, symposia and orientation programs.

Students and teachers can access the respective online Annual Quality Assurance Report of UNIVERSITY COLLEGE MANGALORE and useful resources under MOOC (Massive Open Online Courses), SWAYAM etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

115

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1276

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a very transparent and robust evaluation process in terms of frequency and variety. The system is so evolved that it prepares students to face semester-end as well as competitive examinations. Following are the measures to execute the mechanism.

Internal assessment exams/assignments are conducted/given twice a semester.

Auxiliary assessments like unit tests, theory and practical assignments, case analysis, topic presentation, field work etc. are conducted.

Projects and field work evaluations are done based on the written reports and presentation/viva voce.

Analysis of the attendance to determine students' involvement in classroom activities.

Achievements in co-curricular activities like NCC, NSS, YRC, Sports and Fine arts are considered for performance evaluation.

Performance analysis is used for remedial courses of actions which enables mentors to take corrective actions at right time.

Academic and personal counselling of slow learners is done by an Expert counsellor of the college.

Weak academic performance and frequent absence are brought to the notice of parents regularly.

Semester end theory and practical exams and evaluation of the same are conducted by the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An internal assessment committee headed by a senior staff and members from all the streams is given the responsibility of conducting examinations at the college level. Following are the measures to deal with the grievances.

Evaluation related grievances: Answer scripts of Internal Assessment exams, after verification by HOD are distributed to the students during the class hours. Students are encouraged to discuss answers and any issues related to exams with the respective teachers. This ensures transparency and reliability of the entire internal evaluation process. If there is any discrepancy in the marks or evaluation, corrections are made by the faculty instantaneously. The final marks obtained by the students are displayed on the department notice boards.

Examination related Grievances: In case of misconduct, the matter is referred directly to the examination committee for initiating a further course of action.

Absentees related Grievances: A notice is circulated for those who could not attend the scheduled examinations to contact the exam coordinator and then to the concerned teachers. Teachers verify the validity of reasons for absence and conduct re-examinations with freshly prepared question papers in a week's time.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Communication to the Teachers

- **Teachers are oriented by BOS (Board of Studies) meetings and subject orientations to strictly include POs, PSOs and COs in the teaching learning process.**
- **Workshops, faculty development programs (FDP) and orientation programmes equip teachers to achieve POs, PSOs and COs better.**
- **The institute organizes orientation programs for students where POs, PSOs and COs are communicated to the students when they join the college.**
- **Periodic tests, assignments, group discussions, projects etc. undertaken towards the fulfilling COs and eventually achieving the POs**

Communication to the Students

- Both PG and UG courses, the POs, PSOs and COs are included in the University Syllabus itself.
- POs, PSOs and COs are well displayed on the college website. (Website Link is given).
- The Head of the Department and the concerned class tutor explain various POs to the students in the department orientation meeting.
- Students are briefed about POs, PSOs and Cos in orientation programs at the beginning of the year.
- Teachers explain the pattern of questions in the internal question papers and its connection with the course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.mangaloreuniversity.ac.in/nep-2020regulations-and-syllabus
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of COs and PSOs is assessed by immediate and summative evaluation devices.

- Measurement of the attainment level of COs and PSOs include Continuous Internal Assessment (Tutorials, Assignments, Project work, Labs, Presentations), midterm test, semester end examinations and Employer/Alumni Feedback etc.
- Internal assessment of the attainment of COs and PSOs is measured based on the performance of the students in internal tests and semester end examination on 20: 80 proportions.
- External assessment of the attainment of COs and PSOs are measured based on Course Exit Survey, Alumni Survey and Employer survey.
- These surveys are administered by using a questionnaire prepared in relation to all program outcomes and program specific outcomes for analysis.
- Employer Survey is done in the industry which offers employment to the students of our institute through the questionnaire.
- It helps in analyzing future expectations and identifying gray

areas and recommending suitable corrective actions.
- The Alumni Survey is conducted during Alumni meetings and by contacting the alumni via. Email & phone based on the questionnaire.
- Students' exit survey questionnaires incorporate both COs and PSOs; components are distributed to the students and responses are collected.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

536

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://universitycollegemangalore.com/wp-content/uploads/2024/03/Student-Satisfaction-Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

27

File Description	Documents
Any additional information	*View File*
Institutional data in prescribed format	*View File*

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has positively responded to the specific needs in this thrust area .We have research policy which inculcates research and innovation activities among the students and teachers. College has 'Research forum' that encourages faculties to attend FDPs and MOOCs through Swayam/NPTEL etc. One of the oldest library with unique collection of books is in our college. Library has many referencing facilities like Shodhganga, INFLIBNET, Granthavalokana programme, E-Shodhsindhu, E-PG Pathshala and E-Gyankosh. All the faculties and research scholars participate in the seminars and symposiums, conferences conducted by the respective departments.

College has 27 research guides with 31 new research scholars. This year 47 publications are on record. Students undertook study tours, industrial visits, brainstorming sessions, field visits etc. There are 25 associations at the college apart from NSS, NCC,YRC etc. and provide platforms for students to exhibit their talents in different fields. College conducts Yoga programmes and our students have made record in Yoga and bagged many prizes. The institute hosts events like inter collegiate sports meets, orientation programmes for teachers, book-release ceremonies, weeklong lecture series, webinars, etc and transfer of knowledge is made accessible to all. 2 design patents are granted and 1 innovation patent is published by Indian patent office.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

31

File Description	Documents
URL to the research page on HEI website	https://universitycollegemangalore.com/wp-content/uploads/2022/05/Research-Policy.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities

Extension and outreach activities are conducted in our college to sensitise the students about community issues, gender disparity, health problems and other social issue.

Departments and associations conducts extension activities regarding Women health, cancer and general health awareness programmes, Food safety day, Food mela, Constitutional Day, Nutritional Day, essay writing, painting competition, cyber security awareness programmes etc. HIV awareness, First Aid training, blood donation camps, beach cleaning are organized by NSS, NCC Navy and army, YRC etc. The IQAC in association with different forums has conducted meaningful programmes for the students and public. is organized. Under Swachh Bharat Abhiyan cleaning of beaches, parks, markets, railway station was done.

Sensitization on social & gender inequality, human rights, & environmental issues to evoke harmony and human values in the society. Fine arts organises intercollegiate competitions aimed at promoting the local traditional arts. Students visited model farmers, agricultural research institutes, farms, industries, educational tour etc. to share the knowledge and learn from achievers.

The college playground and auditoriums when not in use, is open for the public for art and literary activities. The institute has a water testing centre open for the benefit of the public and has earned Rs 1,40,184/- revenue .

File Description	Documents
Paste link for additional information	https://universitycollegemangalore.com/gallery/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

324

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

NIL

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has sufficient facilities for teaching-learning in the form of classrooms, laboratories, computers, sports amenities, seminar halls and auditorium.

- **The college spreads over 7.15 acres of land and houses 17 Undergraduate and 5 Post Graduate programmes.**
- **There are 43 Classrooms with ten ICT enabled and four seminar halls with one ICT enabled. Classrooms are fairly spacious, well ventilated, equipped with public address systems, black board/green boards, furniture etc.**
- **Examination halls are under CCTV surveillance.**
- **Physical infrastructure includes 6 blocks (Ravindra Kala Bhavana complex, Commerce block, Dayananda Pai block, Centenary block, Science block, Alumni and Library blocks).**
- **All the departments that have separate faculty rooms are provided with laptops/desktops and printers.**
- **Separate laboratories for UG and PG programs (Zoology, Geography, Computer science, Math, Microbiology, English language, Botany, Physics and Chemistry (3) laboratories)**
- **There are 121 computers, one computer lab and 2 servers.**
- **Independent rooms for IQAC, NCC and NSS.**
- **Canteen facility for students and staff.**
- **Water filters and coolers in each floor of all the blocks**
- **Two power generators are installed for uninterrupted power supply.**
- **Study center for Open University and Prasaranga (Publication wing) of Mangalore University.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://universitycollegemangalore.com/heritage/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-established infrastructure for sports, games and cultural activities to nurture students for the University and State level events.

- **The institute has a playground measuring about 45x120 meters and a tennis court used for a variety of sports and cultural activities.**
- **Inter-class sports and cultural events are organized to encourage budding talents.**
- **College organizes sports day, cultural competition, college day and felicitates outstanding students annually.**
- **Students who participate in inter-college and university level competitions are provided with sports kits, TA, DA, colours etc..**
- **The sports department is fairly spacious which caters indoor games such as table tennis, carrom, chess, etc.**
- **There is a multi-gym which is open for both students and staff in the college.**
- **A Yoga Training Center functions within the college.**
- **The Fine Arts Club, NSS, NCC, YRC and other associations promote cultural activities regularly.**
- **Two indoor auditoriums, Ravindra Kala Bhavan and Shivarama Karantha Hall which accommodates about 1200 and 500 students respectively are utilized for cultural, ethnical, yoga practice and other traditional events.**
- **Special privileges like concession in attendance, re-examination andother relaxation are given to those students who practice and participate in events at different levels.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://universitycollegemangalore.com/wp-content/uploads/2022/07/7.3.1-Supportive-documents-Institutional-Distinctiveness.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

YES,

Name of ILMS software: KOHA Nature of automation (fully or partially):FULLY : CIRCULATION, CATALOGUING & WEBOPC Version: 20.05.05.000 Year of Automation: 2015

Established in 1871, University College Library is one of the oldest libraries in Karnataka; however the present library building was constructed in 1996. The library is a rich storehouse of books and journals and other reading materials. It is a matter of pride that the college library has a rich collection of rare books published as early as 1821. Annual Quality Assurance Report of UNIVERSITY COLLEGE MANGALORE Initially LIBSYS software was introduced, subsequently with the financial assistance under CPE scheme KOHA software has been in use since 2019. The library functions are automated through an integrated library management system KOHA, which has modules for cataloging and circulating. A bar coding facility for circulation service is currently in use. Students and faculty are provided with an OPAC link on the institutional website. Regular E-resources awareness programs are conducted at the Post Graduation level. The reading materials housed in the library including reference books are accessible to faculty, students, public and other educational institutions for reference. A separate departmental library is accessible for Post graduate students and research scholars. The library has Wi-Fi connectivity which enables free use of e-resources. Every year on August 12th, National Librarians Day is celebrated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4,63,303.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

126

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

YES

- **The full-bodied IT foundation of the institution includes 120 PCs associated with Wi-Fi/LAN.**
- **The college has reserved one server exclusively for library**

functioning. Library is equipped with KOHA programming with cloud server office and membership to digital books, e-journals by means of INFLIBNET and SHODHGANGA

- Old question papers are stored in the digital form.
- Media lab in the institution caters to preparing E-content, uploading teaching related videos, video conferencing etc.
- The college is equipped with a high speed internet facility of 300, 200 and 100 Mbps; in all six BSNL connections.
- English Language Lab software aids the students to update language skills.
- Google Classroom, WebEx and other platforms are utilized for the online mode of teaching.
- Each department is facilitated with PCs and LAN/Wi-Fi availability.
- The cubical for faculty and Research Scholars is facilitated with Optical Fiber Cable to enable them for easy internet connectivity.
- Classrooms, examination halls, study halls, labs, pathways, and college grounds are under regular CCTV surveillance.
- The college has a dynamic Website and dynamic web-based media platforms like Twitter, Face book and YouTube.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.25

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and Housekeeping

- **The college has Annual Maintenance Contracts for security and housekeeping.**
- **All monthly maintenance bills are brought to the notice of the Principal.**
- **There are adequate classrooms which are allotted as per student strength.**
- **Any repairs and maintenance will follow a standard procedure, then the head of the institution issues a job completion report.**
- **An electrician appointed by the University looks after the electrical work.**

Utilization and Maintenance of Laboratories

- **Stock register is maintained and stock verification including inspection is carried out by the designated committee at the end of the academic year.**
- **SOP is followed while handling and disposing of harmful chemicals.**
- **Every lab has 2-3 lab attendants/staff appointed by the University for maintenance**

Utilization and Maintenance of Computers

- **The maintenance, repair and service of computers are administered by the annual maintenance team of the University.**
- **All unusable computers and printers are disposed of according to SOP at the end of every year.**

Library

- **Library staff supervise and maintain all library infrastructures.**
- **Each faculty member can borrow 15 books for each semester.**
- **Students procure an Identity Card to access and to receive books**
- **Most of the library works are automated with library software KOHA.**
- **All can access online journals and magazines through the digital library.**

Sports infrastructure

- **Purchase, maintenance and disposal of sports infrastructure is supervised by the Physical Education Department.**
- **Sports related awards, materials and records are maintained at the Physical Education Department**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1263

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

808

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

808

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

250

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is an administrative team work which involves itself in the interest and welfare of the students. It plays a significant role in representing the problems of students and

solving all the issues especially which is concerned with female students. These student representatives co-ordinate with the Principal and Governing Council members of the college. The Students representation is accorded in the college betterment committees like RUSA, IQAC, Library Committee, Mid – Day Meal committee, Anti Ragging Committee etc. The student council elected by the students helps in smooth running of the administration of the college. TheUnion council meetings are conducted on regular basis with the governing council members.

Co – Curricular and Extra Curricular Activities.

Various Co- curricular and extra-curricular activities are supported by academic and personality development activities like Sports, Cultural, NCC, NSS, Youth Red Cross, Womens forum language clubs, Science clubs etc in our college. The Deputy Directors of all the clubs along with the student representatives conduct various activities and assist to boost students hidden talents and skills to develop their personality. The Alumni Association of our college encourage through conscious contribution towards students progression. The major events conducted in the college by the students council are college annual day celebration and Talents Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File]
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of University College Mangalore has been functioning for many years as a supportive organ of the college and playing a pivotal role in the pursuit of excellence in the field of higher education.

• University College Mangalore has a registered Alumni Association with Registration Number: DKM-S113-2005-06 under Karnataka Societies Registration Act 1960. It was constituted on 21-09-2005.

• The college has illustrious alumni who are spread over different parts of the country.

• Every year, the association sponsors education for a number of deserving students.

• Many scholarships and endowment prizes have been initiated by the alumni to encourage students.

• The Alumni are largely connected with the College through social media platforms.

• The College obtains feedback from the association on the curriculum on a regular basis.

• The alumni association has generously contributed for the infrastructure enhancement of the College.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution

To be the centre for knowledge to all sections of the society

The aspirations and commitments of the promoters of the then 'provisional school', are well reflected in the vision statement. Over the years it has remained and continues to remain centre of knowledge for people from all sections of society. The institution has a tradition of catering, especially to the educational needs of marginalized and poor sections of society. Its journey with a "Glorious history of 152 years to a Promising Future" speaks about its achievements. The institution stands as testimony to the social commitment of the civil society of Mangalore over the one-and-a-half century.

Vision Statement:

"Niyatam Kuru Karma"

Perform your duty without fail, to ensure that the Institution works incessantly to remain a centre of knowledge for people from all sections of society.

Mission Statement:

To activate the dormant spirit in an individual thereby enabling one to lead a meaningful and purposeful life.

Vision for the future

College with a dedicated and competent team of teaching and administrative staff, aims to develop it as an institution known for education, empowerment, inclusion, and innovation. Towards the fulfillment of such a vision, the college utilises the financial, intellectual, and social capital that the college has mobilized over the years through its service to the community.

File Description	Documents
Paste link for additional information	https://universitycollegemangalore.com/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management in carrying on with its day-to-day administration. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution.

CASE STUDY:

Internal assessment of UG and PG programmes are on par with rules and regulations and the calendar of events fixed by Mangalore University, the affiliating university. The following steps are adopted for UG and PG internal assessment at the institution level:

- Internal assessment as a compulsory part of each semester is conducted by the college to our students every semester.

- It is conducted according to the academic calendar of events of the university.

- Two internals are conducted in a year one in each semester

- Approval of committee members.

- Meeting of the committee members.

- **Notification regarding the setting of question papers.**

- **Allotment of duties for the lecturers.**

- **Conducting internal assessment examination.**

- **CBCS internal assessment for 30 marks and NEP internal assessment is for 20 marks**

- **Valuation and submission of marks sheet of internal examination duly signed by the concerned teachers to the committee.**

- **Display marks on the notice board.**

- **Sending marks list of CBCS to the university and uploading NEP marks to the UUCM website**

- **Completion of Internal Evaluation process.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of its commitment to the environment, the college has taken proactive steps in implementing strategic plans for the construction of a Rainwater Harvesting plant on the campus. Concerning this, a committee was formed and brought out a formal proposal, which was submitted to the University. The University accepted the proposal and issued a circular to start the construction of the plant. The Rainwater Harvesting system is one of the effective systems of water conservation. It helps in improving groundwater health. Moreover, with this initiative, the college is also committing to the United Nations SDG goal no. 6 (Ensure availability and sustainable development of water).

The strategic plan's deployment was done in a quite dedicated manner. A proper Indent was prepared by the college and was sent to

the University. All those indents were sanctioned by the registrar who helped in setting up the Rain Water Harvesting plant. Experts were consulted during the planning stage to avoid any complications.

This careful and systematic approach demonstrates the college's commitment to ensuring fairness and transparency in execution. The effective deployment of the institutional strategic plan in this context showcases the college's forward-thinking approach and its commitment to sustainability.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies within the College, as a constituent of Mangalore University, is guided by the Mangalore University Statutes. In situations where specific statutes and regulations are absent, the Karnataka Civil Service Rules are followed.

The Principal, along with college staff, is responsible for submitting the college's requirements to the relevant authorities. Once approved by the Vice Chancellor, the Registrar issues official circulars directing the authorities to carry out the necessary tasks.

Curricular and co-curricular activities are planned in consultation with the Internal Quality Assurance Cell, students' union, staff, Parent-Teacher Association and alumni.

Policy decisions are made by the College Council, consisting of Heads of Departments and nominated staff members, in consultation with the university. Capital expenditure decisions are taken after consultation with the Registrar and the Vice-Chancellor.

The monitoring of co-curricular and extracurricular activities are done by various bodies and associations, which include NCC, NSS, YRC, Grievance Redressal Cell, Internal Complaint Cell, Anti-Ragging

Cell, SPARSH, Sports, and 26 other associations, with faculty members as Deputy Directors.

Additionally, the College Development Committee is involved in major decision-making processes.

Overall, the functioning of the institutional bodies is effective and efficient, evident through their policies outlined by Mangalore University.

File Description	Documents
Paste link for additional information	https://dpar.karnataka.gov.in/storage/pdf-files/KCS%20GR%20Rules/General%20Recruitment%20Rules,%201977%20new%20Amendment%20copy.pdf
Link to Organogram of the institution webpage	https://universitycollegemangalore.com/wp-content/uploads/2022/05/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Leave support:

- 15 days of Casual Leave, 2 days of Restricted Holidays and 10

days of Earned Leave for teaching staff and 30 days for Non-teaching staff

- Non-teaching staff can avail a half day Casual Leave.

- Maternity leave of 180 days for Lady Staff

- Paternity leave of 15 days for Men staff

- Study Leave of 4 years for obtaining Doctoral degree

- Study Leave for Post - Doctoral Fellowship

- O.O.D for 15 days in a year to attend Seminars/Conference/Workshops or any official work.

- Special Casual Leave to the teaching staff for examination related work.

Financial support: Reimbursement of medical bills for the staff

- Group insurance, pension schemes and gratuity schemes

- Interest-free festival advance for teaching and non-teaching staff.

Recreational and other support:

- Provision of canteen with subsidized rate, parking zone and clean drinking water.

- Recreational facilities like gymnasium, indoor and outdoor games like table tennis, Chess, Cricket and Tennis.

- In addition to this, games are held for teaching and non-teaching staff during the annual sports day.

- Yoga classes for the staff

- Felicitation of Superannuated staff members

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To improve the academic and administrative standards of the College, the following performance appraisal measure is executed.

Teaching Staff:

- Teachers maintain work diary to record details of day to teaching work, tests, assignments, mentoring, leave taken etc.
- The work diary is monitored by the Principal.
- A student feedback on teacher is collected at the end of the year.
- The Principal and IQAC analyses the feedback reports and suggests constructive measures.
- Teachers submit proforma of the performance-based appraisal at the end of the academic year to University.
- The Principal submits a confidential report about the teaching and non-teaching staff to the University on an annual basis.
- University authorities evaluate the reports sent by Principal and suggest improvement/corrective measures.

Non-Teaching Staff:

- Non-teaching staff maintain work diary to record details of

academic work, leave taken etc.
- **The work diary is monitored by the Principal.**
- **Non-teaching staff has to submit an annual performance appraisal report.**
- **Administrative audit is conducted by an external agency.**

The principal of the college counsels those teaching staff whose performance requires improvement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

University College is a constituent College of Mangalore University. The economic sources of the College constitute the following:

Funds from Mangalore University (Allocation in Annual Budget)

Funds from different Agencies (Donations through Philanthropists)

As a public institution, the college follows a systematic approach that is foolproof and transparent, so that error is reduced to a minimum. With regard to finance, the prevailing system in the College itself acts as an internal check.

However, in addition to the above technique with regards to management of funds are as follows:

1. Even though the fund is furnished in the annual budget, it is sanctioned solely after a suitable proposal is submitted to the University through the College.

2. Funds or Grants obtained from Philanthropists are spent as per the conditions subject to which the amount is sanctioned.

3. In addition to the above, auditors from the State Audit

Department examine the books of accounts in the College regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5,89,497.00

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

The College Council meets oftentimes and prepares strategy for resource mobilization with the consent of the University. The committee evaluates the requirements of the departments and different boards for the allocation of funds. The College has a well-functioning mechanism for the mobilization of resources and their utilisation. Suggestions of the committee are integrated into the planning and utilization of funds.

Financial Resources are Mobilized through:

Government Funds:

1. State Government Scholarships

2. Grants from the University

Non-Government Funds:

1. PTA Funds

2. Contribution from the Alumni Association

3. Donations for mid-day meals for students.

Other Sources:

The college mobilizes resources through numerous avenues such as student fees, and renting out halls (R.K Hall) for various programmes.

Optimal utilization of handy resources:

The Management/PTA/Alumni Funds and different contributions are used to meet the developmental desires of the Institution. Financial Assistance through the Management including financing for infrastructure developments, scholarships for needy students, etc. is ensured to cater to the needs of the stakeholders. At the end of the financial year, audited utilization statements of accounts are submitted to the funding corporations for specific grants.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the year. IQAC in association with the Sports department has promoted and motivated students to participate in Sports activities. It is to enhance the mental and physical fitness among students and to build the overall personality of students.

Practice 1: Wrestling

The College has taken proactive steps in bringing up vibrant and competitive players for wrestling tournaments. Regular Summer camps were organized with highly experienced coaches. Grants from Government schemes like RUSA were utilized to buy high-quality wrestling Mats. Rigorous training and practice sessions were organized. Mangalore University team won - One Gold, One Silver, and four bronze medals in various formats of Men's wrestling, and the women's wrestling team stood second in the Inter-Collegiate wrestling championship.

Practice 2: Handball

The Women's Handball team emerged as runner-up in the Mangalore University Inter-Collegiate handball tournament. Students also represented the Karnataka state team in the National Handball Tournament held at Nandiyal, Andhra Pradesh. They achieved this feat through constant support and guidance from the college. Continuous training and performance-driven assistance were considered to be the top priority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning levels of the students are assessed periodically by class tests, assignments, internal assessment tests, mid and end semester examinations.

- These assessment is carried out under the guidance of IQAC and Internal Assessment Committee (IAC).
- IQAC Chairman and Principal of the College nominate the IAC coordinator and members. IAC schedule the dates and conducts the Internal assessments.
- IQAC along with Class counsellors segregate students into Advance learners and Slow learners based on their performance in IA and class room activities.

Measures to enhance the performance of slow learners.

- **Slow learner is offered periodic tests to increase confidence level to learn a subject and to perform well.**

- **Remedial classes are engaged for the slow learners, study materials and old question banks are provided**
- **Motivational classes are conducted by the faculty in the beginning and at the end of the semester**

Encouragement to the advance learners are.

- **Organizing seminar classes for each student on a pre-assigned topic of the course.**
- **Special coaching is provided by individual teachers and the career guidance cell to face various competitive examinations.**
- **Encouragement by providing medals to rank holders, cash prizes, endowment prizes, student proficiency award etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://universitycollegemangalore.com/iqac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities available for Female students

A. Safety and Security

- **The campus is fully protected with compound walls and security provided 24 hours.**
- **It is mandatory for the students to wear ID cards in the college**
- **CCTV cameras installed throughout the campus.**
- **The Grievance/ Women cell takes care of various grievances and discipline.**
- **The anti-ragging committee looks into the safety of all the students.**
- **The discipline committee functions in the college to address the discipline issues.**
- **The college has SPARSH unit which looks after sexual harassment cases.**

B. Counseling Center

- **Professionally qualified counselor is available in the center.**
- **Workshops and seminars on cyber law, women rights, transgender awareness, legal awareness, health and hygiene awareness are regularly organized.**
- **The Academic advisors counsel the needy students apart from mentoring sessions.**

C. Common Rooms

- **The college has separate common ladies' rooms.**
- **Sufficient number of washrooms is available for the girl students.**
- **Vending machine for sanitary napkins is available in the ladies room.**
- **Sanitary napkin Incinerators are installed in ladies' washrooms.**

File Description	Documents
Annual gender sensitization action plan	https://universitycollegemangalore.com/wp-content/uploads/2024/03/Women-Cell.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://universitycollegemangalore.com/wp-content/uploads/2024/04/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Waste is collected on a daily basis from various sources. Separate colour bins are used throughout the campus for different types of solid waste. These are disposed of with the help of Mangaluru City Corporation.

The use of plastic is strictly banned within the campus.

Incinerators are used in ladies washrooms for proper hygiene.

Liquid Waste Management

The waste water supply that runs through the pipe is connected to the Corporations drainage system.

To create awareness among the students and staff on water Waste Management slogan boards are displayed in the campus.

E-waste Management

The computers are managed separately by qualified staff and if there is any discarded unusable computer, it will be sent to e- disposable unit of the Mangalore University.

Waste Recycling System

- The Vermicompost. Unit monitor by the department of Zoology
- The department has started one year certificate course on vermin technology which is recognised by the Mangalore University.
- Plant waste is used to produce the Vermicompost.
- The Vermicompost. Produced in the unit is using as a compost for the college garden.
- The Vermicompost is also sold to college staff at reasonable price.

Hazardous Chemicals and Radioactive Waste Management

Liquid chemical waste from the laboratory is disposed away into a separate soak-pit to avoid direct contamination.

To avoid Arsenic, Cadmium, Lead and heavy metals compounds pollution, the department restricts the use of any such Chemicals.

Bottles of Hazardous chemicals are disposed away to the concerned disposal care unit in Mangaluru City Corporation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`INSTITUTIONAL EFFORTS/INITIATIVES IN PROVIDING AN INCLUSIVE`

ENVIRONMENT I.E., TOLERANCE AND HARMONY TOWARDS CULTURAL, REGIONAL, LINGUISTIC, COMMUNAL SOCIOECONOMIC AND OTHER DIVERSITIES

The institution believes in unity in diversity andthe students respect the different religion, language and culture.

Students feel that the college is their second home and all the faculty are like a family member.

The students greet and wish each other at different festivals and invite them to have a feast to get introduced with one's culture to have amicable relations and to maintain the religious, social and communal harmony.

The students also celebrate the festivals with joy and enthusiasm which help them to implant harmony.

India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of college annual gathering, the collegegives permission to students to celebrate traditional day. The students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different cultures and help to develop the tolerance and harmony. This creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At University College, Mangalore, our commitment to providing a comprehensive and well-rounded education extends beyond academic excellence to encompass the holistic development of our students.Central to this philosophy is the conscientious sensitization of both students and employees to their constitutional

obligations, embracing values, rights, duties, and responsibilities as conscientious citizens.

1. Our curriculum and extracurricular activities ensures a comprehensive approach to fostering a deep understanding of constitutional principles.
2. A pivotal component of this initiative is the integration of constitutional topics into various subjects offered, fostering an innate awareness of civic duties and rights.
3. At the undergraduate level, a course on the Constitution of India emphasizes constitutional literacy.
4. The Women's Cell/Women's Association actively contributes to this educational endeavor by conducting programs that enlighten and empower women about their rights.
5. Additionally, the annual celebrations of Republic Day and Independence Day serve as reminders of the significance of the Indian Constitution, commemorating the struggle for freedom and the sacrifices made.

In essence, University College, Mangalore, takes pride in fostering an educational environment that not only imparts academic knowledge but also molds individuals who are cognizant of their constitutional duties and committed to contributing meaningfully to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://universitycollegemangalore.com/wp-content/uploads/2024/04/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution orchestrates an array of commemorative events, festivities, and cultural celebrations through the collaborative efforts of NCC, NSS, and our vibrant student associations. These endeavors transcend mere occasions on the calendar; they serve as windows opening to the diverse spectrum of human experiences and knowledge. Our aim is to cultivate a deeper social awareness among students, enriching their lives and instilling a profound sense of societal responsibility.

With grandeur and patriotic fervor, we honor Independence Day and Republic Day on a substantial scale, emphasizing our dedication to the values of our nation. Moreover, we pay homage to towering figures such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, and Swami Vivekananda, commemorating their influential legacies.

The celebration of Teacher's Day, marking the birth anniversary of Dr. Sarvepalli Radhakrishnan, stands as a testament to our unwavering respect and appreciation for our mentors. Our cultural festivals encompass a rich tapestry of activities—ranging from melodious musical performances to the vibrant artistry of Rangoli, fostering an environment of artistic expression and intellectual exchange.

The spirited observance of Rashtriya Aikyata Saptaha, an initiative by the Government of India, underscores our commitment to nurturing unity among our diverse student community.

Encouraging active participation in intercollegiate and university-level competitions remains a cornerstone, igniting a passion for

healthy competition and skill development. These celebrations and engagements aren't just events; they signify chapters in our students' journey, offering a holistic, culturally enriched, and socially responsible educational experience.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: "OnduHotthu Kai Thutthu" (Mid-day Meal)

Context: Most of the students of our college hail from poor and rural backgrounds. They are not in a position either to bring food from home or depend on the canteen. Realizing this need, a free midday meal scheme was initiated. It is for the students who are

- Financially poor,
- Have lost their parents/Single parents
- Those who come from distant locations,
- Have health problems.

Best Practice 2: Water Testing

The Department of Microbiology of University College Mangalore has started water testing facility as extension service to the general public of Mangalore and other taluks of DK District of Karnataka. This service was extended to public in April 2015. Dr Bharathi Prakash, has been heading the department as the Coordinator of Water Testing Service in the college. The water testing, generally, includes physical, chemical and Microbiological tests. Over the years, the Water Testing Department is getting a very good response from the people of Mangalore.All charges for water testing are very

reasonable and the collected amount is deposited in the designated Mangalore University Fund through Challan. Till Nov 2023 total revenue of Rs. 6,66,288/- has been generated.

File Description	Documents
Best practices in the Institutional website	https://universitycollegemangalore.com/wp-content/uploads/2024/04/Best-Practice-1-MID-DAY-MEAL.pdf
Any other relevant information	https://universitycollegemangalore.com/wp-content/uploads/2024/04/Best-Practice-2-Water-testing.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1868, has heritage garb, with Red Laterite stones, being in the prime location of the city has following highlights.

PHYSICAL CAPITAL

One of the oldest colleges in India with a history of 154 years Buildings carry the heritage tag by the UGC. Spread over more than 7 acres of land, with playground, Tennis Court, Cricket field

Rich greenery and beautiful gardens. Well-ventilated spacious classrooms Well-equipped laboratories

INTELLECTUAL CAPITAL

College library has books on Logic, Religion, Philosophy, History, Literatures, very old Gazetteers, books on Shakespeare, rare books of the past etc. Good and committed academic and non academic staff. Projects, seminars, peer interactive, intercollegiate activities, workshops, conferences etc. for students Regular invited special lectures by scholars.

SOCIAL CAPITAL

Strong network of old students, parents, and teachers Strong alumni base spends generouslyon building the institution. Parent Teachers Association (PTA)

Youth Red Cross, NSS, and NCC work through value-based schemes.

CULTURAL CAPITAL

Students engaged in various cultural activities. Different languages and cultures are elegantly projected. Reflection of local culture by observing traditional day,yakshagana during the College Day.

BRAND UCM

Commitment to the cause of imparting education Successful in producing luminaries. Helping hand for the poor and needy. Convenient location.

Transparency, Accountability and moderate fee structure Value-based education

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Increasing Student centric activities: Student seminars, inter-class academic competitions, opportunity to all the students to develop stage confidence.
2. MoUs with industry and other instittions: More focus will be given on interacting with industry and other institutions so that students are exposed to skill development and Job opportunities.
3. Frequent Student counselling: listening and guiding the students for their academic and personal issues through Class counsellor and Professional counsellor.
4. Competitive exams: Creating awareness on Competitive exams and conducting various programs related to KPSC and UPSC exams.
5. Library Usage: Creating awareness and mandatory schedules for using Library facility for both students and Teachers.