

UNIVERSITY COLLEGE MANGALORE

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾಲೇಜು ಮಂಗಳೂರು

A Constituent College of Mangalore University

(Reaccredited by NAAC with 'A' Grade and College with Potential for Excellence)

Office of the Principal,
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SENSITIZATION OF STUDENTS AND EMPLOYEES OF THE INSTITUTION TO THE CONSTITUTIONAL OBLIGATIONS: VALUES, RIGHTS, DUTIES AND RESPONSIBILITIES OF CITIZENS

The institution strategies executes initiatives aimed at sensitizing students and staff to constitutional responsibilities, encompassing values, rights, duties, and civic obligations.

- Both students and educators actively participate in commemorating Independence Day and Republic Day, with the institution giving due importance to these national events.
- Distinguished guests, notable for their contributions to upholding the nation's sanctity, often grace various functions as Chief Guests.
- Encouragement of activities such as march-pasts, singing patriotic songs, and staging skits on the Independence movement plays a pivotal role in fostering patriotism among students.
- Workshops, talks, and competitions on diverse topics like human rights, gender equity,
- Constitution, law and order, civil rights, environmental obligations, and eco-friendly practices are regularly organized.
- Constitution Day is observed to honor India's adoption of the Constitution, enlightening students about their constitutional obligations.
- The study of the Indian Constitution is an integral part of the curriculum, emphasizing its importance as a compulsory subject.
- Cultural days feature various competitions, including traditional cooking and Rangoli, showcasing the institution's commitment to celebrating cultural diversity.
- Notable contributors are commemorated through observances like Library Day (dedicated to Ranganathan, the library founder), Environment Day, Mathematics Day, World Hindi Day, and more.

ACTIVITIES AND PROGRAMS CONDUCTED TO SENSITIZE ON CONSTITUTIONAL OBLIGATIONS: VALUES, RIGHTS, DUTIES AND RESPONSIBILITIES OF CITIZENS

1. CONSTITUTIONAL AWARENESS PROGRAM

Prof. Latha A. Pandit, Head of the Political Science Department of University College, Mangalore, delivered a talk that, governing any country without a constitution creates anarchy. She was addressing a program organized at the college as part of the ‘**Constitution Awareness Jatha**’ held at the city's University College. She opined that any country should govern within the framework of the constitution and the constitution is the foundation for strong governance in our country.

After several deliberations, processes and thought generations a good constitution was formed 75 years ago in our country. Its preamble alone is enough to understand the constitution. We need to work on shaping our lives according to it, she said.

Principal of the college, Dr. Anasuya Rai said that the state government has organized a Constitution Awareness Program from January 26 to February 26 across the state. Through this, the work of creating awareness and knowledge among the public is being done. The Constitution not only speaks about rights but also on duties of the citizens. She said that all citizens of the country should understand that they are equal and respect our Constitution.

Prof. Kumar Subrahmanya Bhat, Prof. Shani K. R. of Political Science Department, Dr. Rukmaya and lecturers from various departments of the college were present in the program. A short skit was performed by **Chinthana-Manthana** team to create awareness regarding Constitution. The lecture and discussions served as a platform to deepen understanding about the principles embedded in the Constitution and foster a sense of national unity. The event witnessed active participation from students, faculty, and non-teaching staff, contributing to the observance of constitutional awareness at the academic institution. The following is the link for the press report published online:

<https://www.upayuktha.com/2024/02/Mangalore-University-college-Constitution-awareness-day-celebration.html>



2. VOTER AWARENESS PROGRAM

Voting is not just a right; it is a noble duty, said Prof. Lata A. Pandit, Head of the Department of Political Science, University College Mangalore.

She spoke about voting awareness at a function organized under the '**Mera Pehla Vote Deshke Liye**' voting awareness campaign in collaboration with the Ministry of Education, Youth Affairs and the Election Commission at the city's University College.

We have taken advantage of all the facilities provided by the government, but the time has come to fulfil our duties as citizens of the country. We need to realize that if we do not vote, no citizen has the right to question the government. Therefore, we need to focus on contributing to the society as citizens of this country, she said.

Without the participation of the people in a democratic system, the system cannot succeed. Every citizen has the opportunity to vote for the leaders of any party, and through this, the responsibility of choosing a government that works responsibly for the society lies with every citizen. Elections are like a festival of democracy. Everyone who has completed 18 years of age has the opportunity to participate in this festival. In this regard, she advised that voters should understand their civil rights and fulfil their duty in accordance with the Constitution.

The college principal, Dr. Anasuya Rai, stressed that we need to pay more attention to our duties as citizens before pointing fingers at the prevailing system of the society.

On this occasion, the oath was administered on compulsory voting. The program witnessed active participation from teachers and students across various departments, fostering awareness about the democratic process and the role of voting in shaping the nation's leadership. The following is the link for the press report published online:

https://www.dailypulse.in/2024/03/mangalore_37.html



3. VOTER REGISTRATION PROGRAM

It is mandatory for the people aged 18 and above to vote. In this regard, it is mandatory for young voters to register their names in the electoral roll, said Rekha Shetty, Deputy Commissioner of the Revenue Department in a voter registration program organised at University College, Mangalore.

She spoke at a special registration campaign for young voters to be included in the electoral roll held at Shivaram Karanth Bhavan of the College. He created awareness among students about voting and launched a special registration program for young voters to be included in the electoral roll through the Voters Helpline app.

College Principal Dr. Anasuya Rai presided over the program. Revenue Officer Devendrappa, Assistant Revenue Officer Jenukul, Revenue Inspection Officer Deepak M. S., BLO Supervisor Dodda Nanjayya, Revenue Inspection Officers Rakesh and Basavaraj were present. Assistant Professor of Computer Science Department Dr. Bharathi Pilar organized and hosted the program.



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ಸ್ಥಳ: ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾಲೇಜು, ಮಂಗಳೂರು.

ದಿನಾಂಕ: 07-12-2023

4. CONSTITUTIONAL AWARENESS PROGRAM 2024: PREAMBLE READING

The preamble of the constitution promotes fraternity, assuring dignity, unity and integrity of the nation. Reading it, helps students appreciate diversity and instils a sense of national pride and unity. The observance of this special event acknowledges the invaluable contributions of the framers of the Constitution and aims to raise awareness about its fundamental values. Reading the Preamble to the Constitution is a significant part of the celebration, emphasizing the fundamental values and principles enshrined in the Constitution.

It serves as a reminder of the commitment to uphold the ideals of justice, liberty, equality, and fraternity. The celebration of constitutional awareness program aims to instil the importance of active citizenship, promote constitutional values, and encourage citizens to understand and respect the principles that form the foundation of the country's governance.



5. CONSTITUTIONAL SUBJECTS INTO THE CURRICULUM

To foster a deeper understanding of constitutional principles and values among students, constitutional studies are included in the syllabus. By integrating constitutional subjects into the curriculum, we seek to empower students with the tools necessary to appreciate the significance of individual rights, democratic governance, and the rule of law. This initiative aligns with our commitment to nurturing well-informed and socially responsible citizens who can actively engage in civic discourse and contribute meaningfully to society.

AECC – 2: CONSTITUTION OF INDIA

Unit 1: Indian Constitution: Making and basic premise	10 Hours
1.1 Meaning and Significance of Constitution.	
1.2 Constituent Assembly- Composition, Objectives	
1.3 Preamble and Salient features of the Indian Constitution.	
1.4 Fundamental Rights, Fundamental Duties. Directive Principles	
Unit 2: Union and State Government	10 Hours
2.1 President of India- Election, Powers and functions	
2.2 Prime Minister and Cabinet – Structure and functions	
2.3 Governor- Powers and functions	
2.4 Chief Minister and Council of Ministers – Functions.	
Unit 3: Legislature and Judiciary	11 Hours
3.1 Parliament – Lok Sabha and Rajya Sabha – Composition and powers	
3.2 State Legislative Assembly and Legislative Council – Composition and powers	
3.3 Judicial System in India – Structure and features	
3.4 Supreme Court and High Court: Composition, Jurisdiction.	
Unit 4: Governance and Constitution	11 Hours
4.1 Federalism in India - Features	
3.2 Local Government -Panchayats –Powers and functions; 73 rd and 74 th amendments	
3.3 Election Commission – Composition, Powers and Functions; Electoral Reforms	
3.4 Citizen oriented measures – RTI and PIL – Provisions and significance.	

Pedagogy:

Lectures/ Tutorials/ Interactive Sessions/ Self-guided Learning* Materials/ Open Educational Resources (as reference materials)/ Practical Exercises/ Assignments/ Seminars/ Group Discussions and Week-end Counselling.

Exercise:

- Department can debate on the role of Constitution in the country's development.
- Students can empirically find evidence on the effectiveness of concepts like–Freedom, Equality, Justice, Rights and Duties by conducting surveys.
- Can hold special lectures on various provisions of Constitution like working of Election Commission, Art 246,356 etc

Suggested Readings:

1. Durga Das Basu,*Introduction to the Constitution of India*, Gurgaon; LexisNexis, (23rd edn.) 2018.
2. M.V. Pylee, *India's Constitution*, New Delhi; S.Chand Pub., (16th edn.) 2017.
3. J.N.Pandey, *The Constitutional Law of India*, Allahabad; Central Law Agency,(55th edn.) 2018.
4. *Constitution of India* (Full Text), India.gov.in., National Portal of India, https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
5. K B Merunandan, *Bharatada Samvidhana Ondu Parichaya*, Bangalore, Meragu Publications, 2015.
6. K.Sharma, *Introduction to the Constitution of India*, Prentice Hall of India, NewDelhi, 2002.
7. P.M Bakshi, *Constitution of India*, Universal Law Publishing House, NewDelhi, 1999.
8. D.C.Gupta, *Indian Government and Politics*, Vikas publishing House, NewDelhi, 1975.
9. S.N.Jha, *Indian Political System: Historical Developments*, Ganga Kaveri Publishing House, Varanasi, 2005.
10. Arora & Mukherji, *Federalism in India, Origin and Developments*, Vikas Publishing House, New Delhi, 1992.

GENDER AND POLITICS

(Open Elective- OE- 3.1)

Course Title: GENDER AND POLITICS	
Course Code: OE – 3.1	Semester: III
Course Credits: 3	Total Contact Hours: 45
Formative Assessment Marks: 40	No. of Teaching Hours/Week: 3
Summative Assessment (Marks): 60 (Theory)+40 (IA) = 100	Duration of End Sem. Exam: 2 Hours

Course Objective:

1. To provide an overview of political participation of women in general and specifically in India.
2. To enable the students to understand the issues related to women leadership, participation and governance.
3. To understand how gender issues are progressively integrated into political science and social sciences.
4. To sensitise students about the patriarchal society and help to improve the relationship between men and women, remove exploitation and violation of women's rights and to bring to focus the need for the education and empowerment.

Learning Outcomes:

At the end of the course the students will –

1. Have an understanding of the political participation of women in general and specifically in India.
2. Be aware of the relevance of gender issues in politics.
3. To grasp the forces and values that condition power and significance of gender in the understanding of political science.
4. Become aware of the values and operation of patriarchal society and ground realities of women's participation in politics that would sensitise them to positively contribute to the women's empowerment.

OE- 3.1: GENDER AND POLITICS

(15 hours)

Unit 1: Gender: A framework

- 1.1 Defining Gender, Significance of Gender Studies, Difference between Gender Studies and Women Studies, Feminist Perspectives (with reference to India), Opportunities and Constraints (Party Choices of Candidates, Social Taboos and Stereotypes).
- 1.2 Gender Imbalance in Political Representation and Electoral Process, Gender Discrimination in Indian Politics – including LGBTQ, Feminist Critique of Politics.
- 1.3 Governance and Gender Structures, Gender Budgeting and Gender Issues in Governance.

Unit 2: Gender and Politics

(15 hours)

- 2.1 Gender and Empowerment Process: Education, Economic, Political and Socializing and sensitizing gender issues.
- 2.2 Gender Differentiation in Political Parties and Leadership, Challenging Gender Stereotypes in Socio-Political sphere.
- 2.3 Capacity Building and Role of Women in Karnataka Politics, Women Representation in Local Governments.

Unit 3: Gender and society

(15 hours)

- 3.1 Women and Poverty, Women and Health, Women and wealth creation, Violence against Women, Women and Armed Conflict.
- 3.2 Women and Literature, Women and the Media, Women and the Environment.
- 3.3 Women and Societal Challenges: Dowry, Domestic Violence, Girl Child - Programmes for Empowerment of Women, Educating children and socio-religious taboos including patriarchy.

Pedagogy:

Lectures/ Tutorials/ Interactive Sessions/ Self-guided Learning Materials/ Open Educational Resources (as reference materials)/ Practical Exercises/ Assignments/ Seminars/ Group Discussions and Week-end Counselling.

Exercise:

- Conduct one day workshop and make an assessment of role of women in politics.
- Collage making, short films and video watching can be done by the students and measures can be discussed to minimise the gender gap.
- Students can make field visits to understand the persistent of patriarchal values and traditions.

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Exercise:

- ✓ Group Discussion on Human Rights and its types (comparison of Western and Eastern concept of Human Rights).
- ✓ Students can be asked to do collage making and present the same.
- ✓ Find out the different types of complaints received by NHRC and bring out the results on any one of such cases.
- ✓ To make it more participatory learning, the students are required to visit the website of NHRC (www.nhrc.nic.in), wherein at the left-hand side, a link is provided to the instructions. After going through the guidelines issued by NHRC's, briefly explain the guidelines on- Custodial death/rape, Encounter death, and Guidelines on the arrest.

Essential Readings:

1. Aftab Alam, ed., *Human Rights in India: Issues and Challenges*, Delhi; Raj Publication, 2012.
2. S.M. Begum, ed., *Human Rights in India: Issues and Perspectives*, New Delhi: APH, 2000.
3. Andrew Clapham, *Human Rights A Very Short Introduction*, Oxford; OUP, 2015.
4. Upendra Baxi (ed.), *The Right to be Human*, Lancer International, Crawford, New Delhi, 1987.
5. Darren J. O'Byrne, *Human Rights An Introduction*, New York; Routledge, 2013.

Suggested Readings

1. James (ed.), *The Rights of People*, Oxford, New York, 1988.
2. Craston, M. *What are Human Rights*, Bodely Head, London, 1973.
3. Rhonda L. Callaway & Julie Harrelson-Stephens, "International Human Rights", Viva books, New Delhi, 2010.
4. Janusz Symonides, *Human Rights Concept and Standards*, Rawat, New Delhi, 2019.
5. Asish Kumar Das and Prasant Kumar Mohanty, *Human Rights in India*, New Delhi; Sarup & Sons, 2007.
6. "Protect Human Rights", <http://www.un.org/en/sections/what-we-do/protect-human-rights/index.html>
7. K.S. Pavithran, *Human Rights in India: Discourses and Contestations*, New Delhi, Gyan Pub., 2018.
8. Sunil Deshta and Kiran Deshta, *Fundamental Human Rights*, Deep and Deep, New Delhi, 2011.
9. Jack Donnelly and Rhoda Howard (ed.), *International Handbook of Human Rights*, Westport, Connecticut: Greenwood Press, 1987.
10. Jack Donnelly, *Universal Human Rights in Theory and Practice*, New Delhi, Manas, 2005.

OE-1: HUMAN RIGHTS

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| Unit 1 | 15 hours |
| 1.1 | Meaning, nature, scope and classification of Human Rights |
| 1.2 | The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth generation (Subjective Rights) |
| 1.3 | Universal Declaration of Human Rights |
| Unit 2 | 15 hours |
| 2.1 | Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in India |
| 2.2 | National Human Rights Commission (NHRC) – Composition and functions |
| 2.3 | Karnataka State Human Rights Commission (KSHRC) – Composition and functions |
| Unit 3 | 15 hours |
| 3.1 | National Commission and Committees for SCs/STs; National Commission for Minorities; National Commission for Women. |
| 3.2 | Major issues and Concerns of Human Rights – Discrimination and violence against women, children, Dalits and Minorities, Trafficking, Child Labour and Bonded Labour |
| 3.3 | Challenges to Human Rights |