# **B.Com** (Basic/Hons)

## **Programme Objectives:**

- 1. The Course focuses mainly on enhancing the employability skills of the Commerce students
- 2. The introduction of updated and the need of the hour concepts and contents will make a student employable and at the same time confident in his/her day to day transactions.
- 3. The course also meets the requirement of the young and enterprising Indians to nurture their dreams of entrepreneurship.
- 4. Overall the course touches upon the humane aspect of every student pursuing it and encourages them to contribute to nation building through their intellect and social capital.

## **Programme Outcomes:**

- This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Retail sector, Warehousing etc., well trained professionals to meet the requirements.
- 2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Human Resource Manager, over all Administration abilities of the Company.
- 3. Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- 4. Students can independently start up their own Business.
- 5. Students can get thorough knowledge of finance and commerce. The knowledge of different specializations in Accounting, Costing, Banking, Taxation and Finance with the practical exposure helps the students to stand in organization.

## **Program Structure**

# Proposed Scheme of Teaching & Evaluation for B.Com (Basic/Hons) with Commerce as Core subject

			Semester I					
S1. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits
1	Lang.1.1	Language-I	AECC	3+1+0	60	40	100	3
2	Lang.1.2	Language-II	AECC	3+1+0	60	40	100	3
3	B.Com.1.1	Financial Accounting	DSC	3+0+2	60	40	100	4
4	B.Com.1.2	Management Principles and Applications	DSC	4+0+0	60	40	100	4
5	B.Com.1.3 Principles of Marketing		DSC	4+0+0	60	40	100	4
6	B.Com.1.4	Digital Fluency	SEC-SB	1+0+2	60	40	100	2
7	B.com. 1.5	Yoga	SEC-VB	0+0+2	-	50	50	1
8	B.com. 1.6	Health and Wellness	SEC-VB	0+0+2	-	50	50	1
9	B.Com.1.7	Accounting for Everyone/Financial Literacy/ Managerial Economics	OEC	3+0+0	60	40	100	3
		Sub-Total (A)		420	380	800	25	

		S	emester II						
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits	
10	10 Lang.2.1 Language-I		AECC	3+1+0	60	40	100	3	
11	Lang.2.2	Language-II	AECC	3+1+0	60	40	100	3	
12	B.Com.2.1	Advanced Financial Accounting	DSC	3+0+2	60	40	100	4	
13	B.Com.2.2	Business Mathematics OR Corporate Administration	DSC	3+0+2	60	40	100	4	
14	<del>-  </del>		DSC	4+0+0	60	40	100	4	
15	B.Com.2.4	Sports	SEC-VB	0+0+2	1	50	50	1	
16	B.Com.2.5	NCC/NSS/R&R(S&G)/Cul tural	SEC-VB	0+0+2	1	50	50	1	
17	B.Com.2.6	<b>Environmental Studies</b>	AECC	2+0+0	60	40	100	2	
18	R Com 27	Financial Environment/Investing in Stock Markets/ Public Finance	OEC	3+0+0	60	40	100	3	
	Sub-Total (B) 420 380 800 25								

EXITOPTIONWITHCERTIFICATION—with ability to solve well defined problems

		Se	emester III					
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
19	Lang.3.1	Language-I	AECC	3+1+0	60	40	100	3
20	Lang.3.2	Language-II	AECC	3+1+0	60	40	100	3
21	B.Com.3.1	Corporate Accounting	DSC	3+0+2	60	40	100	4
22	B.Com.3.2	Business Statistics	DSC	3+0+2	60	40	100	4
23	B.Com.3.3	Cost Accounting	DSC	3+0+2	60	40	100	4
24	B.Com.3.4	Artificial Intelligence	SEC	1+0+2	60	40	100	2
25	B.Com.3.5	Sports	SEC-VB	0+0+2	-	50	50	1
26	B.Com.3.6	NCC/NSS/R&R(S&G)/Cul tural	SEC-VB	0+0+2	1	50	50	1
27	B.Com.3.7	Advertising Skills/Entrepreneurial Skills/ Modern Bank Management	OEC	3+0+0	60	40	100	3
		Sub-Total(C)			420	380	800	25

		Se	emester IV					
Sl. No.	Course Code			Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
28	Lang.4.1	Language-I	AECC	3+1+0	60	40	100	3
29	Lang.4.2	Language-II	AECC	3+1+0	60	40	100	3
40	B.Com.4.1	Advanced Corporate Accounting	DSC	3+0+2	60	40	100	4
31	31 B.Com.4.2 Costing Methods & Techniques		DSC	3+0+2	60	40	100	4
32	B.Com.4.3	Business Regulatory Framework	DSC	4+0+0	60	40	100	4
33	B.Com.4.4	Constitution of India	AECC	2+0+0	60	40	100	2
34	B.Com.4.5	Sports	SEC-VB	0+0+2	-	50	50	1
35	B.Com.3.6	NCC/NSS/R&R(S&G)/Cu Itural	SEC-VB	0+0+2	-	50	50	1
36	B.Com.4.7	Business Ethics / Corporate Governance/ International Trade	OEC	3+0+0	60	40	100	3
			420	380	800	25		

EXITOPTIONWITHDIPLOMA - Ability to solve broadly defined problems.

		S	emester V					
S1. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits
37	B.Com.5.1	Financial Management	DSC	3+0+2	60	40	100	4
38	B.Com.5.2	Income Tax Law and Practice-I	DSC	3+0+2	60	40	100	4
39	B.Com.5.3	Auditing and Assurance	DSC	4+0+0	60	40	100	4
40	B.Com.5.4 Elective	One Course from the Selected Elective Group	DSE - 1	3+1+0	60	40	100	3
41	B.Com.5.5 Elective	GST- Law & Practice	Vocational - 1	2+0+2	60	40	100	3
42	B.Com.5.6 Elective	Internship	Internship - 1	0+0+4	ı	50	50	2
43	B.Com.5.7	Sports	SEC-VB	0+0+2	,	50	50	1
44	B.Com.5.8	NCC/NSS/R&R(S&G)/C ultural	SEC-VB	0+0+2	1	50	50	1
45	B.Com.5.9	Cyber Security/Ethics & Self Awareness	SEC - VB	1+0+2	60	40	100	2
		Sub-Total(E)		360	390	750	24	

		Seme	ester VI					
Sl. No.	. Code Title of the Course		Category of Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits
46	B.Com.6.1	Management Accounting	DSC	3+0+2	60	40	100	4
47	B.Com.6.2	Income Tax Law and Practice- II	DSC	3+0+2	60	40	100	4
48	B.Com.6.3	Financial Derivatives	DSC	3+0+2	60	40	100	4
49		One courses from the Selected Elective Group	DSE - 2	3+1+0	60	40	100	3
	B.Com.6.5	Basics of Spread Sheet Modelling OR Report on Study of Startups and Innovative Business Ideas	Vocational- 2	2+0+2	60	40	100	3
51	B.Com.6.6 Elective	Internship	Internship - 2	0+0+4	•	50	50	2
52	B.Com.6.7	Sports	SEC-VB	0+0+2	•	50	50	1
53	B.Com.6.8	NCC/NSS/R&R(S&G)/Cultura 1	SEC-VB	0+0+2	-	50	50	1
54	B.Com.6.9	Professional Communication	SEC - SB	2+0+0	60	40	100	2
		Sub-Total(F)		360	390	750	24	
		Grand Total - Degree		2400	2300	4700	148	

EXITOPTION WITH BACHELOR DEGREE-Ability to solve complex problems that are ill-structured requiring multi-disciplinary skills to solve them.

	Semester VII								
Sl. N o.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits	
55	B.Com.7.1	International Business	DSC	4+1+0	60	40	100	4	
56	B.Com.7.2	Advanced Business Statistics	DSC	4+1+0	60	40	100	4	
57	B.Com.7.3	Advanced Financial Management	DSC	4+1+0	60	40	100	4	
58	B.Com.7.4	One Course from the Selected Elective Group	DSE - 5	3+1+0	60	40	100	3	
59	B.Com.7.5	ERP Applications	Vocational-3	2+0+2	60	40	100	3	
60	B.Com.7.6	Research Methodology	-	2+0+2	60	40	100	3	
	-	Sub-Total(G)			360	240	600	21	

		Se	mester VII	[				
S1. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
61	B.Com.8.1	Financial Reporting-IND.AS	DSC	3+1+0	60	40	100	3
62	B.Com.8.2	Strategic Financial Management	DSC	3+1+0	60	40	100	3
63	B.Com.8.3	Business Analytics OR Data Analysis & Decision Sciences	DSC	3+1+0	60	40	100	3
64	64 B.Com.8.4 One Course from the Selected Elective Group		DSE - 5	3+1+0	60	40	100	3
65	B.Com.8.5	Managing Digital Platforms	Vocational-4	2+0+2	60	40	100	3
		Research Projects/Internship with Viva – voce	-	0+0+12	120	80	200	6
67	B.Com.8.6	OR Two Courses from the	DSE-6	3+1+0	60*	40*	100*	3*
		Selected Elective Group 8.5 (A) & 8.5 (B)	DSE-7	3+1+0	60*	40*	100*	3*
		Sub-Total (H)			420/ 420*	280/ 280*	700/ 700*	21/ 21*
	(	GrandTotal - Honors			3180/ 3180*	2820/ 2820*	6000/ 6000*	190

<sup>\*</sup> Students who do not opt Research Project / Internship shall take two elective courses such as 8.5 (A) & 8.5 (B).

Sub Total (H) and Grand Totals Honors vary accordingly.

BACHELOR DEGREE WITH HONORS - Experience of work place problem solving in the form of internship or research experience preparing for higher education or entrepreneurship experience.

#### **Notes:**

- > One Hour of Lecture is equal to 1 Credit.
- > One Hour of Tutorial is equal to 1 Credit (Except Languages).
- > Two Hours of Practical is equal to 1 Credit

#### **Acronyms Expanded**

➤ AECC : Ability Enhancement Compulsory Course

➤ DSC © : Discipline Specific Core (Course)

> SEC-SB/VB : Skill Enhancement Course-Skill Based/Value Based

> OEC : Open Elective Course

DSE : Discipline Specific Elective
 SEE : Semester End Examination
 CIE : Continuous Internal Evaluation
 L+T+P : Lecture+Tutorial+Practical(s)

Note: Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 50 or less than 50 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching.

#### **ELECTIVE GROUPS AND COURSES:**

	Discipline Specific Electives - V Semester									
S1. No	- $        -$									
1	Ind. AS and	Financial	Indian	Retail	Human	Financial				
	IFRS Markets & Banking Management Resources Analytics									
	Intermediaries System Development									

	Discipline Specific Electives - VI Semester								
1	e-Business & Accounting	Investment Management	Banking Innovations & Technology	Customer Relationship Marketing	Cultural Diversity at Work Place	HR Analytics			
2	Accounting for Services Sector	Global Financial System & Practices	Principles & Practice of Insurance	Digital Marketing	New Age Leadership Skills	Marketing Analytics			
3	Accounting for Government and Local Bodies	Risk Management	Insurance Law and Regulations	Consumer Behavior & Marketing Research	Labour Laws & Practice	ICT Application in Business			

	Discipline Specific Electives - VII Semester								
1	Forensic Accounting	Corporate Structuring	Banking Products & Services	Logistics & Supply Chain Management	Strategic HRM	DBMS & SQL			

## Discipline Specific Electives - VIII Semester

1	Innovations in Accounting	Corporate Valuation	e-Banking	E - Commerce	International HRM	Web & Social Intelligence
2	Accounting Information System	Analysis of Financial Statements	Insurance Planning & Management	Services Marketing	Employee Welfare & Social Security	Artificial Intelligence & Machine Learning in Business

NOTE: Student shall continue with the same elective group in V and VI semesters, however, he/she may change the elective group in VII semester, but shall continue in the same group in VIII semester.

Cour Durat

	estion Paper Pattern Bachelor of Commerce	- B.Com
rse Code:	Name of the	Course:
tion: 2Hour	Tota	al Marks: 60
I. Answer any five of the f	SECTION-A following questions.	
Questions are asked on Rem	nembering	(5x2=10)
1.	-	
2.		
3.		
4.		
5.		
6.		
7.		
8.		
	<b>SECTION-B</b>	
II. Answer any four of the	following questions.	
Questions are asked on Und	erstanding & Applying	(4x5=20)
9.		
10.		
11.		
12.		
13.		

**14.** 

#### **SECTION-C**

III. Answer any two of the following questions.Questions are asked on analyzing &evaluating (2x15=30)15.16.17.

Note: Break up of 40 marks for Continuous Internal Evaluation (CIE) is as follows:

- 20 marks for 2 internal exams per course per semester.
- 10 marks for Seminar/ Presentation/Activity/Project/Field work/ Assignment.
- 10 marks for Case study/ Excel / Zoho books.

18.

## I<sup>st</sup> Semester B.Com Course Contents

- 1.1 Financial Accounting
- 1.2 Management Principles & Applications
- 1.3 Principles of Marketing
- 1.4 Digital Fluency
- 1.5 Yoga
- 1.6 Health and Wellness
- 1.7 Accounting for Everyone / Financial Literacy/Managerial Economics

# Name of the Program: Bachelor of Commerce (B.Com.)

Course Code:B.Com.1.1

Name of the Course: Financial Accounting

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	48 Hrs

**Pedagogy:** Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the theoretical framework of accounting as well accounting standards.
- b) Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entities of sole proprietors.
- c) Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee.
- d) Understand the accounting treatment for royalty transactions & articulate the Royalty agreements.
- e) Outline the emerging trends in the field of accounting.

Syllabus:			Hours
Module No. 1:	Theoretical Framework of Accoun	ting	10

Introduction-Meaning and Scope of Accounting-Accounting Terminologies- Uses and Users of Accounting information-Accounting Process-Basis of Accounting: Cash and Accrual basis-Branches of Accounting-Accounting Principles-Concepts and Conventions-Accounting Standards-Indian Accounting Standards (IND AS).

## Module No. 2: Financial Statements of Sole Proprietors

10

Introduction-Meaning of Sole Proprietor-Financial Statements of Non-Manufacturing Entities: Trading Account-Income Statement/Profit & Loss Account-Balance Sheet; Financial Statements of Manufacturing Entities: Manufacturing Account-Trading Account-Profit & Loss accountant-Balance Sheet.

## Module No. 3: Consignment Accounts

**10** 

Introduction-Meaning of Consignment-Consignment vs Sales-Pro-forma Invoice-Accounts Sales-Types Commission-Accounting for Consignment Transactions & Events in the books of Consignor and Consignee - Treatment of Normal & Abnormal Loss. -Valuation of Closing Stock-Goods sent at Cost Price and Invoice Price.

#### Module No. 4:Royalty Accounts

10

Introduction-Meaning-Types of Royalty-Technical Terms: Lessee, Lessor, Minimum Rent – Short Workings –Recoupment of Short Working–Accounting Treatment in the books of Lessee and lessor – Journal Entries and Ledger Accounts including minimum rent account.

#### **Module No. 5:** Emerging Trends in Accounting

08

Digital Transformation of Accounting-Big Data Analytics in Accounting-Cloud Computing in accounting- Accounting with drones- Forensic Accounting- Accounting for Planet--Creative Accounting-Outsourced Accounting- Predictive Accounting (Theory Only).

#### **Skill Developments Activities:**

- 1. Collect Annual Reports of sole proprietors and identify accounting concepts and conventions followed in the preparation of the annual reports.
- 2. Collect Annual Reports of sole proprietors and identify the different components.

- 3. Preparation of Proform invoice and accounts sales with imaginary figures.
- 4. Collect Royalty Agreements and draft dummy royalty agreements with imaginary figures.
- 5. Identify latest innovations and developments in the field of accounting.
- 6. Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. ICAI Study Materials on Principles & Practice of Accounting, Accounting and Advanced Accounting.
- 2. SP Iyengar (2005), Advanced Accounting, Sultan Chand & Sons, Vol. 1.
- 3. Robert N Anthony, David Hawkins, Kenneth A. Merchant, (2017) Accounting: Text and Cases, McGraw-Hill Education, 13<sup>th</sup> Edition.
- 4. Charles T. Horngren and Donna Philbrick, (2013) Introduction to Financial Accounting, Pearson Education, 11<sup>th</sup> Edition.
- 5. J.R. Monga, Financial Accounting: Concepts and Applications. Mayur Paper Backs, New Delhi, 32<sup>nd</sup> Edition.
- 6. S.N. Maheshwari, and S. K. Maheshwari. Financial Accounting. Vikas Publishing House, New Delhi, 6<sup>th</sup> Edition.
- 7. B.S. Raman (2008), Financial Accounting Vol. I & II, United Publishers & Distributors
- 8. Compendium of Statements and Standards of Accounting. The Institute of Chartered Accountants of India, New Delhi.

## Name of the Program: Bachelor of Commerce (B.Com.)

#### Course Code:B.Com.1.2

Name of the Course: Management Principles and Applications

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	48 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand and identify the different theories of organizations, which are relevant in the present context.
- b) Design and demonstrate the strategic plan for the attainment of organizational goals.
- c) Differentiate the different types of authority and chose the best one in the present context.
- d) Compare and chose the different types of motivation factors and leadership styles.
- e) Choose the best controlling techniques for better productivity of an organisation.

Syllabus:	Hours
Module No. 1: Introduction to Management	10
Introduction-Meaning and importance of Management-Managerial	Functions- Essence of

Mangership-Evolution of the Management thoughts: Classical organizational theories- Neo-Classical theories-Modern organizational theories.

Module No. 2: Planning

10

Introduction-Meaning-Nature-Purpose-Types of plans-Planning process; Strategic planning: Concept-Process-Importance and Limitations; Environmental Analysis and diagnosis: Meaning-importance and Techniques (SWOT/TOWS/WOTS-UP-BCG Matrix-Competitor Analysis); Decision-making-Concept-Importance-Committee and Group decision making Process.

#### Module No. 3: Organizing

10

Introduction-Meaning-Concept and Process of Organizing – An overview-Span of management-Different types of authority (line, staff and functional)-Decentralization-Delegation of authority; Formal and Informal Structure-Principles of Organizing; Network Organisation Structure.

#### Module No. 4: Staffing and Leading

10

Introduction-Staffing: Concept of Staffing-Staffing Process; Motivation: Concept-Importance-extrinsic and intrinsic motivation-Major Motivation theories: Maslow's Need-Hierarchy Theory-Hertzberg's Two-factor Theory-Vroom's Expectation Theory; Leadership: Concept-Importance-Major theories of Leadership (Likert's scale theory, Blake and Mouten's Managerial Grid theory, House's Path Goal theory, Fred Fielder's situational Leadership), Transactional leadership, Transformational Leadership, Transforming Leadership; Communication: Concept-purpose-process-Oral and written communication-Formal and informal communication networks-Barriers to communication-Overcoming barriers to communication.

#### Module No. 5: Controlling and Coordination

8

**Control**: Concept-Process-Limitations-Principles of Effective Control-Major Techniques of control – Ratio Analysis, ROI, Budgetary Control, EVA, PERT/CPM, Emerging issues in Management; **Coordination**: Meaning-Nature-Importance-Principles of Coordination.

#### **Skill Development Activities:**

- 1. Collect the photographs and bio-data of any three leading contributors of management thoughts.
- 2. Visit any business organization and collect the information on types of planning adopted by them.
- **3.** Visit any business organization and collect different types of authority followed and also the draw the organizational structure.
- 4. Analyze the leadership styles of any select five companies of different sectors.
- 5. Visit any manufacturing firm and identify the controlling system followed.
- 6. Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. Harold Koontz and Heinz Weihrich (2017), Essentials of Management: An International and Leadership Perspective, McGraw Hill Education, 10<sup>th</sup> Edition.
- 2. Stephen P Robbins and Madhushree Nanda Agrawal (2009), Fundamentals of Management: Essential Concepts and Applications, Pearson Education, 6<sup>th</sup> Edition.
- 3. James H. Donnelly, (1990) Fundamentals of Management, Pearson Education, 7th Edition
- 4. B.P. Singh and A.K.Singh (2002), Essentials of Management, Excel Books
- **5.** P C Tripathi & P N Reddy (2005), Principles of Management, TMH Publications, 3<sup>rd</sup> Edition.
- 6. Koontz Harold (2004), Essentials of Management, Tata McGraw Hill.

# Name of the Program: Bachelor of Commerce (B.Com.)

Course Code:B.Com.1.3

Name of the Course: Principles of Marketing		
No. of Hours per Week	Total No. of Teaching Hours	
4 Hrs	48 Hrs	

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the basic concepts of marketing and asses the marketing environment.
- b) Analyze the consumer behaviour in the present scenario and marketing segmentation.
- c) Discover the new product development & identify the factors affecting the price of a product in the present context.
- d) Judge the impact of promotional techniques on the customers & importance of channels of distribution.
- e) Outline the recent developments in the field of marketing.

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Syllabus:		Hours
Module No. 1: Introduction to Marketin	ng	10

Introduction-Nature-Scope-Importance of Marketing; Concepts& Approaches of Marketing: Need-Want-Demand-Customer Value-Customer Creation; Evolution of marketing; Selling vs Marketing; Marketing Environment: Concept-importance-Micro and Macro Environment. Marketing Management-Meaning-importance.

#### Module No. 2: Consumer Behaviour & Market segmentation

10

**Consumer Behaviour:** Nature and Importance-Consumer buying decision process; Factors influencing consumer buying behaviour; **Market segmentation:** Concept, importance and bases; Target market selection-Positioning concept-Importance and bases; Product differentiation vs. market segmentation. **Marketing Mix:** Product-Price-Place & Promotion.

#### Module No. 3: Product and Pricing

Course Credits
4 Credits

10

**Product:** Concept and importance-Product classifications-Concept of product mix; Branding-packaging and labelling; Product-Support Services; Product life-cycle; New Product Development Process; Consumer adoption process. **Pricing:** Significance. Factors affecting price of a product. Pricing policies and strategies.

#### Module No. 4:Promotion and Distribution

10

**Promotion:** Nature and importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions. **Distribution Channels and Physical Distribution:** Channels of distribution - meaning and importance; Types of distribution channels; Functions of middle man; Factors affecting choice of distribution channel; Wholesaling and retailing; Types of Retailers; e-retailing, Physical Distribution.

#### Module No. 5: Recent Developments in Marketing

08

Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism, Search Engine Marketing-Mobile Marketing- Marketing Analytics-Social Media Marketing-Email Marketing-Live Video Streaming Marketing-Network Marketing, any other recent developments in Marketing.

#### **Skill Development Activities:**

1. Analyze the marketing environment of your locality and identify need, wants &

purchasing power of customers.

- 2. Collect consumer behaviour towards home appliances in your locality.
- 3. Visit any organization and collect the information towards pricing of the products.
- 4. Visit any wholesalers/Retailers; collect the role of them in marketing.
- 5. Identify the recent developments in the field of marketing.
- 6. Any other activities, which are relevant to the course.

#### **Reference Materials:**

- 1. Philip Kotler (2015), Principles of Marketing. 13th edition. Pearson Education.
- 2. SaxenaRajan, (2017) Marketing Management, Tata McGraw-Hill Publishing Company Ltd., New Delhi. Fifth Edition.
- 3. Kumar Arun & MeenakshiN (2016), Marketing Management, Vikas Publishing House Pvt. Ltd., New Delhi. Third Edition
- 4. Panda Tapan (2008), Marketing Management, Excel books, New Delhi, Second Edition.
- 5. Michael, J. Etzel, Bruce J. Walker, William J Stanton and Ajay Pandit. Marketing: Concepts and Cases. (Special Indian Edition)., McGraw Hill Education
- 6. William D. Perreault, and McCarthy, E. Jerome., Basic Marketing. Pearson Education.
- 7. Majaro, Simon. The Essence of Marketing. Pearson Education, New Delhi.
- 8. Iacobucci and Kapoor, Marketing Management: A South Asian Perspective. Cengage Learning.
- 9. Chhabra, T.N., and S. K. Grover. Marketing Management. Fourth Edition.

Name of the Program: Bachelor of Commerce (B.Com)		
Course Code:B.Com. 1.7 (Open Elective Course)		
Name of the Course: Accounting for Everyone		

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	40 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Analyze various terms used in accounting;
- b) Make accounting entries and prepare cash book and other accounts necessary while running a business;
- c) Prepare accounting equation of various business transactions;
- d) Analyze information from company's annual report;
- e) Comprehend the management reports of the company.

Syllabus:	Hours
Module No. 1: Introduction to Accounting	08

Meaning, Importance and Need, Its objectives and relevance to business establishments and other organizations, and individuals. Accounting information: meaning, users and utilities, sources of accounting information. Some Basic Terms –Transaction, Account, Asset, Liability, Capital, Expenditure & Expense, Income, Revenue, Gain, Profit, Surplus, Loss, Deficit. Debit, Credit, Accounting Year, Financial Year.

### Module No. 2: Transactions and Recording of Transactions

08

Features of recordable transactions and events, Basis of recording – vouchers and another basis. Recording of transactions: Personal account, Real Account and Nominal Account; Rules for Debit and Credit; Double Entry System, journalizing transactions; Preparation of Ledger, Cash Book including bank transactions. (Simple Problems)

#### Module No. 3: Preparation of Financial Statements

08

Fundamental Accounting Equation; Concept of revenue and Capital; Preparation of financial statements. (Simple problems)

#### Module No. 4: Company Accounts

08

Explanation of certain terms – Public Limited Company, Private Limited Company, Share, Share Capital, Shareholder, Board of Directors, Stock Exchange, Listed Company, Share Price, Sensex - BSE, NSE; Annual report, etc. Contents and disclosures in Annual Report, Company Balance Sheet and Statement of Profit and Loss. Content Analysis based on annual report including textual analysis.

#### **Module 5: Management Reports**

08

Reports on Management Review and Governance; Report of Board of Directors - Management discussion analysis- Annual Report on CSR - Business responsibility report - Corporate governance report - Secretarial audit report.

#### **Skill Development Activities:**

- 1. Download annual reports of business Organisations from the websites and go through the contents of the annual report and present the salient features of the annual report using some ratios and content analysis including textual analysis.
- 2. Prepare accounting equation by collecting necessary data from medium sized firm.
- 3. Prepare financial statements collecting necessary data from small business firms.
- 4. Collect the management reports of any large scale organization and analyze the same.
- **5.** Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. Hatfield, L. (2019). Accounting Basics. Amazon Digital Services LLC.
- 2. Horngren, C. T., Sundem, G. L., Elliott, J. A., & Philbrick, D. (2013). Introduction to Financial Accounting. London: Pearson Education.
- 3. Siddiqui, S. A. (2008). Book Keeping & Accountancy. New Delhi: Laxmi Publications Pvt. Ltd.
- 4. Sehgal, D. (2014). Financial Accounting. New Delhi: Vikas Publishing House Pvt. Ltd.
- 5. Tulsian, P. C. (2007). Financial Accounting. New Delhi: Tata McGraw Hill Publishing Co. Ltd.
- 6. Mukharji, A., & Hanif, M. (2015). Financial Accounting. New Delhi: Tata McGraw Hill Publishing Co. Ltd.
- 7. Maheshwari, S. N., Maheshwari, S. K., & Maheshwari, S. K. (2018). Financial Accounting. New Delhi: Vikas Publishing House Pvt. Ltd.
- 8. Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education.
- 9. Arora, M.N. Management Accounting, Vikas Publishing House, New Delhi

## Name of the Program: Bachelor of Commerce (B.Com) Course Code:B.Com. 1.7 (Open Elective Course)

Name of the Course: Financial Literacy

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	40 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Describe the importance of financial literacy and list out the institutions providing financial services;
- 2. Prepare financial plan and budget and manage personal finances;
- 3. Open, avail, and manage/operate services offered by banks;
- 4. Open, avail, and manage/operate services offered by post offices;
- 5. Plan for life insurance and property insurance & select instrument for investment in shares

Syllabus:	Hours
Module No. 1: Introduction	08

Meaning, importance and scope of financial literacy; Prerequisites of Financial Literacy – level of education, numerical and communication ability; Various financial institutions – Banks, Insurance companies, Post Offices; Mobile App based services. Need of availing of financial services from banks, insurance companies and postal services.

#### Module No. 2: Financial Planning and Budgeting

08

Concept of economic wants and means for satisfying these needs; Balancing between economic wants and resources; Meaning, importance and need for financial planning; Personal Budget, Family Budget, Business Budget and National Budget; Procedure for financial planning and preparing budget; Budget surplus and Budget deficit, avenues for savings from surplus, sources for meeting deficit.

#### Module No. 3: Banking Services

08

Types of banks; Banking products and services – Various services offered by banks; Types of bank deposit accounts – Savings Bank Account, Term Deposit, Current Account, Recurring Deposit, PPF, NSC etc.; Formalities to open various types of bank accounts, PAN Card, Address proof, KYC norm; Various types of loans – short term, medium term, long term, micro finance, agricultural etc. and related interest rates offered by various nationalized banks and post office; Cashless banking, e-banking, Check Counterfeit Currency; CIBIL, ATM, Debit and Credit Card, and APP based Payment system; Banking complaints and Ombudsman.

#### Module No. 4: Financial Services from Post Office

08

Post office Savings Schemes: Savings Bank, Recurring Deposit, Term Deposit, Monthly Income Scheme, Kishan Vikas Patra, NSC, PPF, Senior Citizen Savings Scheme (SCSS), Sukanya Samriddhi Yojana/ Account (SSY/SSA); India Post Payments Bank (IPPB). Money Transfer: Money Order, E-Money order. Instant Money Order, collaboration with the Western Union Financial Services; MO Videsh, International Money Transfer Service, Electronic Clearance Services (ECS), Money gram International Money Transfer, Indian Postal Order (IPO).

#### Module 5: Protection and Investment Related Financial Services

08

**Insurance Services:** Life Insurance Policies: Life Insurance, Term Life Insurance, Endowment Policies, Pension Policies, ULIP, Health Insurance and its Plans, Comparison of policies

offered by various life insurance companies. Property Insurance: Policies offered by various general insurance companies. Post office life Insurance Schemes: Postal Life Insurance and Rural Postal Life Insurance (PLI/RPLI). Housing Loans: Institutions providing housing loans, Loans under Pradhanmantri Awas Yojana – Rural and Urban.

**Investment avenues in Equity and Debt Instruments**: Portfolio Management: Meaning and importance; Share Market and Debt Market, Sensex and its significance; Investment in Shares – selection procedure for investment in shares; Risk element; Investment Management - Services from brokers and Institutions, and self-management; Mutual Fund.

## **Skill Development Activities:**

- 1. Visit banks, post offices, and insurance companies to collect information and required documents related to the services offered by these institutions and to know the procedure of availing of these services.
- 2. Fill up the forms to open accounts and to avail loans and shall attach photocopies of necessary documents.
- 3. Prepare personal and family budget for one/six/ twelve month on imaginary figures.
- 4. Try to open Demat account and trade for small amount and submit the report on procedure on opening of Demat account and factors considered for trading.
- 5. Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. Avadhani, V. A. (2019). Investment Management. Mumbai: Himalaya Publishing House Pvt. Ltd.
- 2. Chandra, P. (2012). Investment Game: How to Win. New Delhi: Tata McGraw Hill Education.
- 3. Kothari, R. (2010). Financial Services in India-Concept and Application. New Delhi: Sage Publications India Pvt. Ltd.
- 4. Milling, B. E. (2003). The Basics of Finance: Financial Tools for Non-Financial Managers. Indiana: universe Company.
- 5. Mittra, S., Rai, S. K., Sahu, A. P., & Starn, H. J. (2015). Financial Planning. New Delhi: Sage Publications India Pvt. Ltd.
- 6. Zokaityte, A. (2017). Financial Literacy Education. London: Palgrave Macmillan.

Name of	f the P	rogra	<b>m:</b> Bachelor	of Commer	ce (B.Com)
Cour	se Coc	le:B.C	om. 1.7 (Op	en Elective	Course)
		_	3.5	• 1 🖚	•

Name of the Course: Managerial Economics

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<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	40 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

### Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Describe the importance of managerial economics in decision making process.
- 2. Learners would be able to apply the concepts and principles in their day to day life.
- 3. Analyze how economic agents make decisions and choices using theoretical knowledge & practical approach.

Syllabus:	Hours
Module No. 1: Nature and scope of business economics	08

Nature of Business Economics: Meaning, definitions, nature, scope and significance of business economics. Economic laws and principles: Meaning and nature of economic laws. Economics and business environment: Economic and Non-economic factors determining business. Business objectives: Economic, Non-Economic, Human, Social and National objectives of business.

#### Module No. 2: Demand Analysis

08

Law of diminishing marginal utility: Meaning, Assumptions, Illustration, Exceptions and Uses law of demand: Meaning, Demand Function, why does the demand curve slope downwards? Exceptions to the Law of demand, determinants of demand, increase and decrease in demand. Price elasticity: Meaning, types of price elasticity and methods of measurement of price elasticity. Factors of determining elasticity demand. Income elasticity, cross elasticity and promotional elasticity.

#### Module No. 3: Supply, Cost and Revenue analysis

08

Supply: Meaning, Law of supply, exceptions to the law of supply and determinants of supply. Elasticity of supply: Meaning and types of elasticity of supply. Cost concepts: Opportunity cost, total cost, variable cost, fixed cost and marginal cost. Cost-output relationships in the short run and long run. Concepts of revenue: Total revenue, average revenue and marginal revenue. Revenue curves under perfect and imperfect competition.

#### Module No. 4: Production and market analysis

08

Production analysis: Law of variable proportion and law of returns to scale. Perfect competition: Meaning and features. Monopoly: Meaning, features and price-output determination. Price discrimination: types, price- output determination under discriminating monopoly. Monopolistic competition: Meaning, features and price-output determination under monopolistic competition. Oligopoly: Meaning, features and types. Kinked demand curve.

#### Module No. 5: Business Cycles Analysis

08

Business Cycles Analysis: Business Cycles Nature and Phases of a Business Cycle, Game Theory, Information Super Highways, Small-world Model, Theories of Business Cycle – Psychological, Profit, Monetary, Innovation, Cobweb, Samuelson and Hicks Theories.

#### **Skill Development Activities:**

- 1. Prepare personal and family budget for one/six/ twelve month on imaginary figures.
- 2. Study the supply and demand theory of a product as your choice.
- 3. Any other activities, which are relevant to the course.

#### **References:**

- 1. Sundharam K.P.M. & Sundharam E.N. Business Economics, Sultanchand & Sons, New Delhi.
- 2. AhujaH.L. –Business Economics, Sultanchand & Sons, New Delhi
- 3. Mehta P.L., Managerial Economics, Sultanchand & Sons, New Delhi.
- 4. Dwivedi D.N., Managerial Economics, Vikas Publishing House Pvt. Ltd., New Delhi.
- 5. Mithani D.M., Managerial Economics, Himalaya Publishing House, Mumbai.
- 6. Peterso H. Craig and W.Cris Lewis Managerial Economics, Pearson Education, Singapore.
- 7. Salvotore Dominic Managerial Economics, Megrew Hill, New York.

## II<sup>nd</sup> Semester B.Com

## **B.** Course Contents

- 2.1 Advanced Financial Accounting
- 2.2 Business Mathematics / Corporate Administration
- 2.3 Law & Practice of Banking
- 2.4 Sports
- 2.5 NCC/NSS/R&R (S&G)/Cultural
- 2.6 Environmental Studies
- 2.7 Financial Environment / Investing in Stock Markets/Public Finance

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code:B.Com.2.1

Name of the Course: Advanced Financial Accounting

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	48 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand & compute the amount of claims for loss of stock & loss of Profit.
- b) Learn various methods of accounting for hire purchase transactions.
- c) Deal with the inter-departmental transfers and their accounting treatment.
- d) Demonstrate various accounting treatments for dependent & independent branches.
- e) Prepare financial statements from incomplete records

c) Trepare intarical statements from meomplete records.		
Syllabus:	Hours	
Module No. 1: Insurance Claims for Loss of Stock & Loss of Profit	10	
Introduction-Meaning of fire-computation of Claim for loss of stock- Computations of Claim		

## Module No. 2: Hire Purchase Accounting

for loss of Profit-Average Clause.

10

Introduction-Meaning of hire purchase-difference between hire purchase and instalment-Nature-features-terms used-Ascertainment of Interest-Accounting for hire purchase transactions-Repossession.

#### Module No. 3: Departmental Accounts

10

Introduction-meaning-advantages and disadvantages-methods of departmental accountingbasis of allocation of common expenditure among different departments-types of departments-inter department transfer and its treatment

### **Module No. 4: Accounting for Branches**

10

Introduction-difference between branch accounts and departmental accounts-types of branches-Accounting for dependent & independent branches; Foreign branches: Accounts for foreign branches-Techniques for foreign currency translation. (Theory only).

#### Module No. 5: Conversion of Single Entry into Double Entry

08

Introduction - Meaning-Limitations of Single Entry System-Difference between Single entry and Double entry system - Problems on Conversion of Single Entry into Double Entry.

#### **Skill Developments Activities:**

- 7. Identify the procedure & documentations involved in the insurance claims.
- 8. Collect hire purchase agreements and draft dummy hire purchase agreements with imaginary figures.
- 9. Identify the common expenditures of an organisation among various departments.
- 10. Collect the procedure and documentations involved in the establishment of various branches.
- 11. Visit any sole proprietor firm and identify the steps involved in the conversion of single entry into double entry system.
- 12. Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. ICAI Study Materials on Principles & Practice of Accounting, Accounting and Advanced Accounting.
- 2. SP Iyengar (2005), Advanced Accounting, Sultan Chand & Sons, Vol. 1.
- 3. Robert N Anthony, David Hawkins, Kenneth A. Merchant, (2017) Accounting: Text and Cases, McGraw-Hill Education, 13th Edition.
- 4. Charles T. Horngren and Donna Philbrick, (2013) Introduction to Financial Accounting, Pearson Education, 11<sup>th</sup> Edition.
- 5. J.R. Monga, Financial Accounting: Concepts and Applications. Mayur Paper Backs, New Delhi, 32<sup>nd</sup> Edition.
- 6. S.N. Maheshwari, and S. K. Maheshwari. Financial Accounting. Vikas Publishing House, New Delhi, 6<sup>th</sup> Edition.
- 7. B.S. Raman (2008), Financial Accounting Vol. I & II, United Publishers & Distributors
- 8. Compendium of Statements and Standards of Accounting. The Institute of Chartered Accountants of India, New Delhi.

## Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.2

Name of the Course: Business Mathematics

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	48 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the number system and indices applications in solving basic business problems.
- b) Apply concept of commercial arithmetic concepts to solve business problems.
- c) Make use of theory of equation in solving the business problems in the present context.
- d) Understand and apply the concepts of Set Theory, Permutations & Combinations and Matrices solving business problems.
- e) Apply measurement of solids in solving simple business problems.

Syllabus:	Hours
Module No. 1: Number System and Indices	10

Introduction - Meaning - Natural Numbers - Even & Odd Numbers - Prime, Rational Number and its features & Irrational Numbers - simple problems on finding sum of natural, Odd and Even numbers- HCF and LCM, problems thereon; Indices-Introduction, Laws of indices, application of laws for simplification, simple problems.

#### Module No. 2: Commercial Mathematics

10

Introduction - Meaning of Simple and Compound interest and problems thereon,-Annuities, types & problems on present and future value of annuity; Ratios and Proportions-meaning and problems thereon-problems on speed, time and work.

#### Module No. 3: Theory of Equation

10

Introduction - Meaning-Problems on Linear equations and solving pure and adfected quadratic equations (factor and Sridharacharya methods only), problems on Simultaneous equations (Elimination method only).

## Module No. 4: Set Theory, Permutations & Combinations and Matrices

10

Introduction - Meaning & types of sets-Laws of Sets-Venn diagram-problems thereon; Meaning and problems on permutations and combinations; Matrices-Meaning & types of Matrices, simple problems on addition, subtraction and multiplication.

#### Module No. 5: Measurement of Solids

08

Introduction - Meaning and problems on Area and perimeter/circumference of Triangle, Square, Rectangle, Circle, Cone and Cylinder.

#### **Skill Developments Activities:**

- 1. Show the number of ways in which your telephone number can be arranged to get odd numbers.
- 2. Visit any Commercial Bank in your area and collect the information about types of loans and the rates of interest on loans.
- 3. Use Matrix principles to implement food requirement and protein for two families.
- 4. Measure your classroom with the help of a tape and find the cost of the carpet for the floor area of the classroom.

5. Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. Saha and Rama Rao, Business Mathematics, HPH.
- 2. S.N.Dorairaj, Business Mathematics, United Publication.
- 3. R. Gupta, Mathematics for Cost Accountants.
- 4. S. P. Gupta, Business Mathematics.
- 5. Madappa and Sridhara Rao, Business Mathematics.
- 6. Padmalochana Hazarika, Business Mathematics.
- 7. Dr.B.H.Suresh, Quantitative Techniques, Chetana Book House.
- 8. Dr. Padmalochan Hazarika, A Textbook of Business Mathematics, S. Chand, New Delhi, No. 4, 2016.
- 9. A. P. Verma, Business Mathematics, Asian Books Private Limited, New Delhi, No. 3, January 2007.
- 10. D. C. Sancheti & V. K. Kapoor, Business Mathematics, S. Chand, New Delhi, 2014
- 11. A Lenin Jothi, Financial Mathematics, Himalaya Publications, Mumbai, No. 1, 2009.
- 12. B. M. Aggarwal, Business Mathematics, Ane Books Pvt. Ltd., No. 5, 2015 Note: Latest edition of text books may be used.

## Name of the Program: Bachelor of Commerce (B.Com.)

Course Code:B.Com.2.2

Name of the Course: Corporate Administration

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	48 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the framework of Companies Act of 2013 and different kind of companies.
- b) Identify the stages and documents involved in the formation of companies in India.
- c) Analyze the role, responsibilities and functions of Key management Personnel in Corporate Administration.
- d) Examine the procedure involved in the corporate meeting and the role of company secretary in the meeting.

e) Evaluate the role of liquidator in the process of winding up of the company.

# Syllabus: Hours Module No. 1: Introduction to Company 10

Introduction - Meaning and Definition - Features - Highlights of Companies Act 2013 - - Kinds of Companies - One Person Company-Private Company-Public Company-Company limited by Guarantee-Company limited by Shares- Holding Company-Subsidiary Company-Government Company-Associate Company- Small Company-Foreign Company-Global Company-Body Corporate-Listed Company.

#### Module No. 2: Formation of Companies

10

Introduction -**Promotion Stage:** Meaning of Promoter, Position of Promoter & Functions of Promoter, **Incorporation Stage:** Meaning & contents of Memorandum of Association & Articles of Association, Distinction between Memorandum of Association and Articles of Association, Certificate of Incorporation, **Subscription Stage** – Meaning & contents of Prospectus, Statement in lieu of Prospects and Book Building, **Commencement Stage** – Document to be filed, e-filing, Register of Companies, Certificate of Commencement of Business; Formation of Global Companies: Meaning – Types –Features – Legal Formalities–Administration.

#### Module No. 3: Company Administration

10

Introduction - Key Managerial Personnel - Managing Director, Whole time Directors, the Companies Secretary, Chief Financial Officer, Resident Director, Independent Director, Auditors - Appointment - Powers - Duties & Responsibilities. Managing Director - Appointment - Powers - Duties & Responsibilities. Audit Committee, CSR Committee. Company Secretary - Meaning, Types, Qualification, Appointment, Position, Rights, Duties, Liabilities & Removal or dismissal.

#### Module No. 4: Corporate Meetings

10

Introduction - Corporate meetings: types - Importance - Distinction; Resolutions: Types - Distinction; Requisites of a valid meeting - Notice - Quorum - Proxies - Voting - Registration of resolutions; Role of a company secretary in convening the meetings.

#### Module No. 5: Winding Up

08

Introduction – Meaning- Modes of Winding up –Consequence of Winding up – Official Liquidator – Role & Responsibilities of Liquidator – Defunct Company – Insolvency Code.

#### **Skill Development Activities:**

1. Collect the Companies Act 2013 from the Ministry of Corporate Affairs website and

- prepare the highlights of the same.
- 2. Visit any Registrar of the Companies; find out the procedure involved in the formation of the companies.
- 3. Visit any Company and discuss with Directors of the same on role and responsibilities and prepare report on the same.
- 4. Collect the copy of notice of the Meeting and Resolutions, Prepare the dummy copy of Notice and resolutions.
- 5. Contact any official liquidator of an organisation and discuss the procedure involved on the same and prepare report.
- 6. Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. S.N Maheshwari, Elements of Corporate Law, HPH.
- 2. Balchandran, Business Law for Management, HPH
- 3. Dr. P.N. Reddy and H.R. Appanaiah, Essentials of Company Law and Secretarial Practice, HPH.
- 4. K. Venkataramana, Corporate Administration, SHBP.
- 5. N.D. Kapoor: Company Law and Secretarial Practice, Sultan Chand.
- 6. M.C. Bhandari, Guide to Company Law Procedures, Wadhwa Publication.
- 7. S.C. Kuchal, Company Law and Secretarial Practice.
- 8. S.C. Sharm, Business Law, I.K. International Publishers

## Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.3

Name of the Course: Law and Practice of Banking

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	48 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Summarize the relationship between Banker & customer and different types of functions of banker.
- b) Analyse the role, functions and duties of paying and collecting banker.
- c) Make use of the procedure involved in opening and operating different accounts.
- d) Examine the different types of negotiable instrument & their relevance in the present context.

e) Estimate possible developments in the banking sector in the upcoming days.

# Syllabus:HoursModule No. 1: Introduction to Banking10

Introduction- Meaning - Need - Importance - Primary, Secondary & Modern functions of banks - Origin of banking- Banker and Customer Relationship (General and special relationship) - Origin and growth of commercial banks in India - Types of Banks in India-Banks' Lending - changing role of commercial banks. RBI: History-Role & Functions.

## Module No. 2: Paying and Collecting Banker

10

**Paying banker:** Introduction - Meaning - Role - Functions - Duties - Precautions and Statutory Protection and rights - Dishonor of Cheques - Grounds of Dishonor - Consequences of wrongful dishonor of Cheques; **Collecting Banker:** Introduction - Meaning - Legal status of collecting banker - Holder for value -Holder in due course - Duties & Responsibilities - Precautions and Statutory Protection to Collecting Banker.

#### Module No. 3: Customers and Account Holders

10

Introduction - Types of Customers and Account Holders - Procedure and Practice in opening and operating accounts of different customers: Minors - Joint Account Holders- Partnership Firms - Joint Stock companies - Executors and Trustees - Clubs and Associations and Joint Hindu Undivided Family.

## Module No. 4: Negotiable Instruments

**10** 

Introduction - Meaning & Definition - Features - Kinds of Negotiable Instruments: Promissory Notes - Bills of Exchange - Cheques - Crossing of Cheques - Types of Crossing; Endorsements: Introduction - Meaning - Essentials & Kinds of Endorsement - Rules of endorsement.

#### Module No. 5: Recent Developments in Banking

08

Introduction - New technology in Banking - E-services - Debit and Credit cards - Internet Banking-Electronic Fund Transfer- MICR - RTGS - NEFT -ECS- Small banks-Payment banks-Digital Wallet-Crypto currency- KYC norms - Basel Norms - Mobile banking-E-payments - E-money. Any other recent development in the banking sector.

#### **Skill Development Activities:**

- 1. Refer RBI website and identify the different types of banks operating in India.
- 2. Visit any Public sector bank & discuss with the branch manager about the role and functions as a paying and collecting banker.

- 3. Collect and fill dummy account opening forms as different types of customer.
- 4. Draft specimen of Negotiable instruments: bill of exchange, Promissory Notes and Cheques.
- 5. Identify and prepare report on pros and cons of recent development in the field of banking sector.
- 6. Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. Gordon & Natarajan, Banking Theory Law and Practice, HPH, 24th Edition
- 2. S. P Srivastava (2016), Banking Theory & Practice, Anmol Publications
- 3. Maheshwari. S.N. (2014), Banking Law and Practice, Kalyani Publishers, 11 edition
- 4. Shekar. K.C (2013), Banking Theory Law and Practice, Vikas Publication, 21st Edition.
- 5. Dr. Alice Mani (2015), Banking Law and Operation, SBH.

Course Code P Com 27 (Oran Elective Course)	me of the Program: Bachelor of Commerce (B.Com)
Course Coue: D. Com. 2.7 (Open Elective Course)	Course Code: B.Com. 2.7 (Open Elective Course)

Name of the Course: Financial Environment

Traine of the Course, I market Environment		
<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	2 Hrs	24 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Understand the fundamentals of Indian Economy and its significance.
- 2. Evaluate the impact of monetary policy on the stakeholders of the Economy.
- 3. Assess the impact of fiscal policy on the stakeholders of the Economy.
- 4. Examine the status of inflation, unemployment and labour market in India
- 5. Inference the financial sector reforms in India.

Syllabus:	Hours
Module No. 1: Fundamentals of India Economy	05

Introduction - Production & Cost-Demand & Supply-Perfect & Imperfect Competition-Monopoly-National Income Accounting-Business Cycle-Open Economy-Utility theory-GDP-GNP-impact- other Marco financial indicators.

### Module No. 2: Monetary Policy

05

Introduction - Meaning-objectives-qualitative & quantitative measures for credit control. Influence of policy rates of RBI: Repo-Reverse repo- Marginal standing facility and Bank rate. Influence of reserve ratios of RBI: CRR-SLR-Exchange rates-lending/deposit rates-design & issues of monetary policy-LAF - RBI Role, functions and its Governance

#### Module No. 3: Fiscal Policy

05

Introduction - Meanings-objectives- public expenditure-public debt-fiscal & budget deficit-Keynesian approach-fiscal policy tools-fiscal policy effects on employment-supply side approach-design & issues of fiscal policy-fiscal budget- Role of Ministry of Finance in Fiscal Policy.

#### Module No. 4: Inflation, Unemployment and Labour market

05

Introduction - **Inflation**: Causes of rising & falling inflation-inflation and interest rates-social costs of inflation; **Unemployment** – natural rate of unemployment-frictional & wait unemployment. **Labour market** and its interaction with production system; Phillips curve-the trade-off between inflation and unemployment-sacrifice ratio-role of expectations adaptive and rational

#### **Module 5: Financial Sector Reforms:**

04

Introduction - Financial sector reforms - Recommendation & action taken -SARFESI Act-Narasimham Committee I & II- Kelkar Committee- FRBM Act - Basel-BIS-history-need-mission-objectives-Basel norms I, II & III- criticism of Basel norms-Implementations of Basel norms in India- impact of Basel norms on Indian banks.

## Skill Development Activities:

- 1. Collect last ten year GDP rate and examine the same.
- 2. Collect last two years monetary policy rates of RBI and analyse the impact of the same.

- 3. Collect last five years fiscal policy of Indian Government and analyse the impact of the same on rural poor.
- 4. Collect last five year data on inflation, unemployment rate and labour market conditions and critically prepare the report.
- 5. Identify the recent financial sector reforms in India.
- 6. Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. V K Puri and S K Mishra, Indian Economy, HPH.
- 2. Datt and Sundharam's, Indian Economy, S Chand
- 3. Ramesh Singh, Indian Economy, McGraw Hill education.
- 4. Khan and Jain, Financial Services, Mcgraw Hill Education, 8th edition
- 5. RBI working papers
- 6. Mistry of Finance, GOI of working papers
- 7. SEBI Guidelines Issued from time to time.

## Name of the Program: Bachelor of Commerce (B.Com) Course Code:B.Com.2.7 (Open Elective Course) Name of the Course: Investing in Stock Markets

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	40 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Explain the basics of investing in the stock market, the investment environment as well as risk & return.
- 2. Analyze Indian securities market;
- 3. Examine EIC framework and conduct fundamental analysis;
- 4. Perform technical analysis;
- 5. Invest in mutual funds market.

Syllabus:	Hours
Module No. 1: Basics of Investing	08

Basics of Investment & Investment Environment. Risk and Return, Avenues of Investment - Equity shares, Preference shares, Bonds & Debentures, Insurance Schemes, Mutual Funds, Index Funds. Indian Security Markets - Primary Market, Secondary Market and Derivative Market. Responsible Investment.

#### Module No. 2: Fundamental Analysis

08

Top down and bottom up approaches, Analysis of international & domestic economic scenario, Industry analysis, Company analysis (Quality of management, financial analysis: Both Annual and Quarterly, Income statement analysis, position statement analysis including key financial ratios, Cash flow statement analysis, Industry market ratios: PE, PEG, Price over sales, Price over book value, EVA), Understanding Shareholding pattern of the company.

#### Module No. 3: Technical Analysis

08

Trading rules (credit balance theory, confidence index, filter rules, market breath, advances vs declines and charting (use of historic prices, simple moving average and MACD) basic and advanced interactive charts. Do's& Don'ts of investing in markets.

#### Module No. 4: Indian Stock Market

08

Market Participants: Stock Broker, Investor, Depositories, Clearing House, Stock Exchanges. Role of stock exchange, Stock exchanges in India- BSE, NSE and MCX. Security Market Indices: Nifty, Sensex and Sectoral indices, Sources of financial information. Trading in securities: Demat trading, types of orders, using brokerage and analyst recommendations

#### Module 5: Investing in Mutual Funds

08

Concept and background on Mutual Funds: Advantages, Disadvantages of investing in Mutual Funds, Types of Mutual funds- Open ended, close ended, equity, debt, hybrid, index funds and money market funds. Factors affecting choice of mutual funds. CRISIL mutual fund ranking and its usage, calculation and use of Net Asset Value.

#### **Skill Development Activities:**

- 1. Work on the spreadsheet for doing basic calculations in finance.
- 2. Learners will also practice technical analysis with the help of relevant software.
- 3. Practice use of Technical charts in predicting price movements through line chart, bar chart, candle and stick chart, etc., moving averages, exponential moving average.
- 4. Calculate of risk and return of stocks using price history available on NSE website.
- 5. Prepare equity research report-use of spreadsheets in valuation of securities, fundamental

analysis of securities with the help of qualitative and quantitative data available in respect of companies on various financial websites, etc.

6. Any other activities, which are relevant to the course.

#### **Text Books:**

- 1. Chandra, P. (2017). Investment Analysis and Portfolio Management. New Delhi: Tata McGraw Hill Education.
- 2. Kevin, S. (2015). Security Analysis and Portfolio Management. Delhi: PHI Learning. Ranganatham,
- 3. M., & Madhumathi, R. (2012). Security Analysis and Portfolio Management. Uttar Pradesh: Pearson (India) Education.
- 4. Pandian, P. (2012). Security Analysis and Portfolio Management. New Delhi: Vikas Publishing House.

# Name of the Program: Bachelor of Commerce (B.Com) Course Code:B.Com.2.7 (Open Elective Course)

Name of the Course: PUBLIC FINANCE

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	40 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the Students will be able to

- a) Identify the basis of Money and sources of Public Finance
- b) Identify the stages of business cycles and take appropriate decisions.

Syllabus:	Hours
Module No. 1: Money	08

Meaning, definitions, functions & classification - money and near money. Demand and supply of money: determinants; High – powered money and the money multiplier.

### Module No. 2: Value of money and its application

08

Value of Money: meaning and theories - The quantity Theory of money - Fisher's Theory and the Cambridge Equations, Friedman's restatement of the quantity theory- Measurement of Value of money: Index Numbers - meaning, types and uses. Inflation: meaning, types, causes, effects and remedies -stagflation.

#### Module No. 3: Business Cycles

08

Meaning features, phases- causes: Hawtrey's theory, Hick's theory and Schumpeter's

Theory – Measures to control business cycles.

#### Module No. 4: Public Finance

08

Meaning, Difference between public Finance and Private Finance; Components of public finance principle of maximum social advantage. Public Revenue – Meaning, Sources, Cannons of taxation. Public Expenditure – Meaning and Classification (Heads of Public Expenditure) Public Debt – Meaning Sources types of Public debt and methods of redemption.

#### Module 5: Fiscal Policy and Deficit Finance

08

Public Budget - Meaning, Objectives, Components and types Fiscal Policy – Meaning, Objectives and Components Role of Fiscal policy in developing economy – Deficit finance.

#### **Skill Development Activities:**

- 1. Acquire basics of money market operations& functioning of the money market through intermediaries.
- 2. Acquire knowledge about the functioning of the economic system & about economic fluctuations.
- 3. Gains hand on experience of working of the banking system & the monetary policy.
- 4. Understand the importance of Inter-National Finance
- 5. Any other activities, which are relevant to the course.

#### **Books for reference:**

1. F. S. Mishkin and S. G. Eakins, Financial Markets and Institutions, Pearson

Education, 6<sup>th</sup>edition, 2009.

- 2. F. J. Fabozzi, F. Modigliani, F. J. Jones, M. G. Ferri, Foundations of Financial Markets and Institutions, Pearson Education, 3rd edition, 2009.
- 3. L. M. Bhole and J. Mahukud, Financial Institutions and Markets, Tata McGraw Hill, 5thedition, 2011.
- 4. M. Y. Khan, Indian Financial System, Tata McGraw Hill, 7th edition, 2011.
- 5. N. Jadhav, Monetary Policy, Financial Stability and Central Banking in India, Macmillan, 2006.
- 6. Musgrave Public Finance theory and Practice, Tata Mc Graw Hill, 5th Edition, 2011.
- 7. Taylor, 'Public Finance'.

# NEW EDUCATION POLICY INITIATIVES A REPORT ON CURRICULUM FRAMEWORK FOR FOUR-YEAR

## CURRICULUM FRAMEWORK FOR FOUR-YEAR UNDER- GRADUATE PROGRAM IN COMMERCE

{COMMON FRAMEWORK FOR ALL B.COM. AND BBA PROGRAMS}

## BY EXPERT COMMITTEE



#### KARNATAKA STATE HIGHER EDUCATION COUNCIL

30, Prasanna Kumar Block, Bengaluru Central University Campus, Y Ramachandra Road, Gandhinagara, Bengaluru, Karnataka - 560009 May, 2022

## Curriculum Framework and Scheme of Teaching & Evaluation to be introduced from the Academic Year 2021-22 Onwards

## Based on NATIONAL EDUCATION POLICY 2020 GUIDELINES

#### **Four Year Undergraduate Programs**

**Bachelor of Commerce (B.Com.)** 

- A. Program Structure
- **B.** Course Contents of III and IV Semesters

#### A. Program Structure

## Scheme of Teaching & Evaluation for B.Com (Basic/Hons) with Commerce as Core subject

			Semester I					
Sl. No.	Course Code	Title of the Course	Categoryof Courses	Teaching Hoursper Week (L+T+P)	SEE	CIE	Total Marks	Credits
1	Lang.1.1	Language - I	AECC	3+1+0	60	40	100	3
2	Lang.1.2	Language – II	AECC	3+1+0	60	40	100	3
3	B.Com.1.1	Financial Accounting	DSC	3+0+2	60	40	100	4
4	B.Com.1.2	Management Principles and Applications	DSC	4+0+0	60	40	100	4
5	B.Com.1.3	Principles of Marketing	DSC	4+0+0	60	40	100	4
6	B.Com.1.4	Digital Fluency	SEC-SB	1+0+2	30	20	50	2
7	B.Com.1.5	Within the Faculty: *  1. xxxxxxxxxxx 2. xxxxxxxxxx  Across the Faculty**  3. Accounting forEveryone  4. Financial Literacy	OEC	3+0+0	60	40	100	3
8	B.Com 1.6	Ncc/NSS	SEC-VB		_	50	50	2
		Subtotal					700	25

#### Note:

\* Within the Faculty: These Courses (1 & 2) are meant for Commerce Students and shall be taught by Commerce Teachers (Both B.Com & BBA Teachers). The Board of Studies (BOS) can decide the two OECs which are to be offered. A List of OECs has been appended at the end.

\*\* Across the Faculty: These Courses (3 & 4) are meant for Other Department Students and shall be taught by Commerce Teachers (Both B.Com & BBA Teachers)

	Semester II								
Sl. No.	CourseCode	Title of the Course	Categoryof Courses	Teaching Hoursper Week (L + T + P)	SEE	CIE	Total Marks	Credits	
8	Lang.2.1	Language - I	AECC	3+1+0	60	40	100	3	
9	Lang.2.2	Language – II	AECC	3+1+0	60	40	100	3	
10	B.Com.2.1	Advanced Financial Accounting	DSC	3+0+2	60	40	100	4	
11	B.Com.2.2	Business Mathematics OR Corporate Administration	DSC	3+0+2	60	40	100	4	
12	B.Com.2.3	Law & Practice of Banking	DSC	4+0+0	60	40	100	4	
13	B.Com.2.4	Health Wellness/ Social & Emotional Learning	SEC-VB	1+0+2	1	50	50	2	
14	B.Com.2.5	Environmental Studies	AECC	2+0+0	30	20	50	2	
Within the Faculty:  1. xxxxxxxxxx 2. xxxxxxxxx  Across the Faculty:  3. Financial Environment 4. Investing in Stock Markets			OEC	3+0+0	60	40	100	3	
		Sub –Total (B)					700	25	

**EXIT OPTION WITH CERTIFICATION** – with ability to solve well defined problems

Note:

\* Within the Faculty: These Courses (1 & 2) are meant for Commerce Students and shall be taught by Commerce Teachers (Both B.Com & BBA Teachers). The Board of Studies (BOS) can decide the two OECs which are to be offered. A List of OECs has been appended at the end.

\*\* Across the Faculty: These Courses (3 & 4) are meant for Other Department Students and shall be taught by Commerce Teachers (Both B.Com & BBA Teachers)

	Semester III									
Sl. No.	CourseCode	Title of the Course	Categoryof Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits		
16	Lang.1.1	Language - I	AECC	3+1+0	60	40	100	3		
17	Lang.1.2	Language – II	AECC	3+1+0	60	40	100	3		
18	B.Com.3.1	Corporate Accounting	DSC	3+0+2	60	40	100	4		
19	B.Com.3.2	Business Statistics	DSC	3+0+2	60	40	100	4		
20	B.Com.3.3	Cost Accounting	DSC	3+0+2	60	40	100	4		
21	B.Com.3.4	Artificial Intelligence	SEC	1+0+2	30	20	50	2		
22	B.Com.3.5	Advertising Skills/Entrepreneurial Skills	OEC	3+0+0	60	40	100	3		
23	B.Com 3.6	NCC/NSS & others	SEC-VB			50	50	2		
					700	25				

	Semester IV								
Sl. No.	CourseCode	Title of the Course	Categoryof Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits	
23	Lang.1.1	Language - I	AECC	3+1+0	60	40	100	3	
24	Lang.1.2	Language – II	AECC	3+1+0	60	40	100	3	
25	B.Com.4.1	Advanced Corporate Accounting	DSC	3+0+2	60	40	100	4	
26	B.Com.4.2	Costing Methods & Techniques	DSC	3+0+2	60	40	100	4	
27	B.Com.4.3	Business Regulatory Framework	DSC	4+0+0	60	40	100	4	
28	B.Com.4.4	Constitution of India	AECC	2+0+0	30	20	50	2	
29	B.Com.4.5	Sports/NCC/NSS/others (if any)	SEC-VB	1+0+2	-	50	50	2	
30	B.Com.4.6	Business Ethics / Corporate Governance	OEC	3+0+0	60	40	100	3	
						700	25		

EXIT OPTION WITH DIPLOMA – Ability to solve broadly defined problems.

	Semester V									
Sl. No.	Course Code	Title of the Course	Categoryof Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits		
31	B.Com.5.1	Financial Management	DSC	3+0+2	60	40	100	4		
32	B.Com.5.2	Income Tax Law and Practice-I	DSC	3+0+2	60	40	100	4		
33	B.Com.5.3	Auditing and Assurance	DSC	4+0+0	60	40	100	4		
34	B.Com.5.4 Elective	One Course from the Selected Elective Group	DSE - 1	3+1+0	60	40	100	3		
35	B.Com.5.6 Elective	GST- Law & Practice	Vocational - 1	2+0+2	60	40	100	3		
36	B.Com.5.7	Cyber Security/Ethics & Self Awareness	SEC - VB	1+0+2	50	50	100	2		
	Sub – Total (E) 350 250 600 20									

	Semester VI									
Sl. No.	Course Code	Title of the Course	Categoryof Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits		
37	B.Com.6.1	Management Accounting	DSC	3+0+2	60	40	100	4		
38	B.Com.6.2	Income Tax Law and Practice-II	DSC	3+0+2	60	40	100	4		
39	B.Com.6.3 Elective		DSE – 2	3+1+0	60	40	100	3		
40	B.Com.6.4 Elective	Three courses from the Selected Elective Group	DSE – 3	3+1+0	60	40	100	3		
41	B.Com.6.5 Elective		DSE – 4	3+1+0	60	40	100	3		
42	B.Com.6.6	Vocational-2	2+0+2	60	40	100	3			
43	B.Com.6.7	Professional Communication	SEC - SB	2+0+0	50	50	100	2		
		Sub –Total (F)			410	290	700	22		
	(	Grand Total - Degree			2310	1930	4300	138		

EXIT OPTION WITH BACHELOR DEGREE -Ability to solve complex problems that are illstructured requiring multi-disciplinary skills to solve them.

	Semester VII									
Sl. N o.	Course Code	Title of the Course	Categoryof Courses	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits		
44	B.Com.7.1	International Business	DSC	4+0+0	60	40	100	4		
45	B.Com.7.2	DSC	3+0+2	60	40	100	4			
46	B.Com.7.3	Advanced Financial Management	DSC	3+0+2	60	40	100	4		
47	B.Com.7.4	One Course from the Selected Elective Group	DSE - 5	3+1+0	60	40	100	3		
48	B.Com.7.5	ERP Applications	Vocational-3	2+0+2	60	40	100	3		
49	B.Com.7.6	-	2+0+2	60	40	100	3			
Sub –Total (G) 360 240								21		

	Semester VIII										
Sl. No.	Course Code	Title of the Course	Categoryof Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credit s			
50	B.Com.8.1	Financial Reporting-IND.AS	DSC	3+0+2	60	40	100	4			
51	B.Com.8.2	Strategic Financial Management	DSC	4+0+0	60	40	100	4			
52	B.Com.8.3	Business Analytics OR Data Analysis & Decision Sciences	DSC	3+0+2	60	40	100	4			
53	B.Com.8.4	Managing Digital Platforms	Vocational-4	2+0+2	60	40	100	3			
		Research Projects/Internship with Viva – voce	-	-	50	50	100	6			
54	B.Com.8.5	OR Two Courses from the Selected	DSE-6	3+1+0	60*	40*	100*	3*			
		Elective Group 8.5 (A) & 8.5 (B)	DSE-7	3+1+0	60*	40*	100*	3*			
		Sub –Total (H)			290/ 360*	210/ 240*	500/ 600*	21/ 21*			
	(			3020/ 3090*	2380/ 2410*	5400/ 5500*	180				

<sup>\*</sup> Students who do not opt Research Project / Internship shall take two elective courses such as 8.5 (A) & 8.5 (B). Sub Total (H) and Grand Totals Honors vary accordingly.

BACHELOR DEGREE WITH HONORS – Experience of workplace problem solving in the form of internship or research experience preparing for higher education or entrepreneurship experience.

#### Notes:

- ➤ One Hour of Lecture is equal to 1 Credit.
- > One Hour of Tutorial is equal to 1 Credit (Except Languages).
- > Two Hours of Practical is equal to 1 Credit

#### Acronyms Expanded

➤ AECC : Ability Enhancement Compulsory Course

➤ DSC © : Discipline Specific Core (Course)

> SEC-SB/VB : Skill Enhancement Course-Skill Based/Value Based

➢ OEC
 DSE
 SEE
 Copen Elective Course
 Discipline Specific Elective
 Semester End Examination

CIE : Continuous Internal Evaluation
 L+T+P : Lecture+Tutorial+Practical (s)

Note: Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 50 or less than 50 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching.

#### **ELECTIVE GROUPS AND COURSES:**

	Discipline Specific Electives – V Semester								
Sl. No	$\Delta ccounting$   Hinance   $\sim$   Marketing								
1	Ind. AS and IFRS	Financial Markets & Intermediaries	Indian Banking System	Retail Management	Human Resources Development	Financial Analytics			

	Discipline Specific Electives – VI Semester								
1	e-Business & Accounting	Investment Management	Banking Innovations & Technology	Customer Relationship Marketing	Cultural Diversity at Work Place	HR Analytics			
2	Accounting for Services Sector	Global Financial System & Practices	Principles & Practice of Insurance	Digital Marketing	New Age Leadership Skills	Marketing Analytics			
3	Accounting for Government and Local Bodies	Risk Management	Insurance Law and Regulations	Consumer Behavior & Marketing Research	Labour Laws & Practice	ICT Application in Business			

	Discipline Specific Electives – VII Semester									
1	Forensic Accounting	Corporate Structuring	Banking Products & Services	Logistics & Supply Chain Management	Strategic HRM	DBMS & SQL				

	Discipline Specific Electives – VIII Semester									
1	Innovations in Accounting	Corporate Valuation	e-Banking	E - Commerce	International HRM	Web & Social Intelligence				
2	Accounting Information System	Analysis of Financial Statements	Insurance Planning & Management	Services Marketing	Employee Welfare & Social Security	Artificial Intelligence & Machine Learning in Business				

NOTE: Student shall continue with the same elective group in V and VI semesters, however, he/she may change the elective group in VII semester, but shall continue in the same group in VIII semester.

#### **Scheme of Teaching and Evaluation of III and IV Semester**

	Semester III							
Sl. No.	CourseCode	Title of the Course	Categoryof Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
16	Lang.1.1	Language - I	AECC	3+1+0	60	40	100	3
17	Lang.1.2	Language – II	AECC	3+1+0	60	40	100	3
18	B.Com.3.1	Corporate Accounting	DSC	3+0+2	60	40	100	4
19	B.Com.3.2	Business Statistics	DSC	3+0+2	60	40	100	4
20	B.Com.3.3	Cost Accounting	DSC	3+0+2	60	40	100	4
21	B.Com.3.4	Artificial Intelligence	SEC	1+0+2	30	20	50	2
22		Advertising Skills/Entrepreneurial Skills	OEC	3+0+0	60	40	100	3
23	B.Com.3.6	NCC/NSS & OTHERS	SEC-VB			50	50	2
	Sub-Total (C)						700	25

	Semester IV							
Sl. No.	CourseCode	Title of the Course	Categoryof Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
23	Lang.1.1	Language - I	AECC	3+1+0	60	40	100	3
24	Lang.1.2	Language – II	AECC	3+1+0	60	40	100	3
25	B.Com.4.1	Advanced Corporate Accounting	DSC	3+0+2	60	40	100	4
26	B.Com.4.2	Costing Methods & Techniques	DSC	3+0+2	60	40	100	4
27	B.Com.4.3	Business Regulatory Framework	DSC	4+0+0	60	40	100	4
28	B.Com.4.4	Constitution of India	AECC	2+0+0	30	20	50	2
29	B.Com.4.5	Sports/NCC/NSS/others (if any)	SEC-VB	1+0+2	-	50	50	2
30	B.Com.4.6	Business Ethics / Corporate Governance	OEC	3+0+0	60	40	100	3
	Sub-Total (D)						700	25

EXIT OPTION WITH DIPLOMA - Ability to solve broadly defined problems.	
and of their military conserved problems.	

#### **Curriculum of III Semester Courses**

- 3.1 Corporate Accounting
- 3.2 Business Statistics
- 3.3 Cost Accounting
- 3.4 Artificial Intelligence ( Curriculum will be given by KSHEC)
- 3.5 1. Advertising Skills
  - 2. Entrepreneurial Skills

Name of the Program: Bachelor of Commerce (B.Com.)					
	Course Code: B.Com.3.1				
	Name of the Course: Corporate Accounting				
Course Credits No. of Hours per Total No. of Teaching Ho Week					
4 Credits	3+2 Hrs	56 Hrs			

**Pedagogy:** Classroom lectures, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the treatment of underwriting of shares.
- b) Comprehend the computation of profit prior to incorporation.
- c) Know the valuation of intangible assets.
- d) Know the valuation of shares.
- e) Prepare the financial statements of companies as per companies act, 2013.

Syllabus:	Hours
Module No. 1: Underwriting of Shares	10

Introduction -Meaning of Underwriting – SEBI regulations regarding underwriting; Underwriting commission. Underwriter – functions - Advantages of Underwriting, Types of underwriting - Marked and Unmarked Applications –Determination of Liability in respect of underwriting contract – when fully underwritten and partially underwritten – with and without firm underwriting problem.

#### Module No. 2: Profit Prior to Incorporation

10

Introduction - Meaning – calculation of sales ratio – time ratio – weighted ratio – treatment of capital and revenue expenditure – Ascertainment of pre-incorporation and post-incorporation profits by preparing statement of Profit and Loss and Balance Sheet as per schedule III of companies Act, 2013.

#### Module No. 3 Valuation of Intangible Assets

10

Introduction - Valuation of Goodwill –factors influencing goodwill, circumstances of valuation of goodwill- Methods of Valuation of Goodwill: Average Profit Method, Capitalization of average Profit Method, Super Profit Method, Capitalization of Super Profit Method, and Annuity Method-Problems. Brand valuation and Intellectual Property Rights (IPR).

#### Module No. 4: Valuation of Shares

1(

Introduction - Meaning – Need for Valuation – Factors Affecting Valuation – Methods of Valuation: Intrinsic Value Method, Yield Method, Earning Capacity Method, Fair Value of shares. Rights Issue and Valuation of Rights Issue, Valuation of Warrants.

#### Module 5: Financial Statements of Companies

16

Statutory Provisions regarding preparation of financial statements of companies as per schedule III of companies act,2013 and IND AS-1 – Treatment of Special Items – Tax deducted at source – Advance payment of Tax – Provision for Tax – Depreciation – Interest on debentures – Dividends – Rules regardingpayment of dividends – Transfer to Reserves – Preparation of Statement of profit and loss and Balance Sheet.

#### **Skill Development Activities:**

- **1.** Compile the list of Indian companies which have issued shares through IPO / FPO in the current financial year.
- 2. Determine Underwriters' Liability in case of an IPO, with imaginary figures. Present the format of 'Statement of Profit and Loss', 'Balance Sheet' and 'Statement of Changes in Equity', with imaginary figures
- **3.** Collect financial statement of a company and calculate intrinsic value of an equity share.
- 4. Collect annual report of a Company and List out its assets and Liabilities.
- **5.** Collection of latest financial statements of a company and find out the intrinsic value of shares
- **6.** Collect the annual reports of company and calculate the value of goodwill under
  - different methods
- 7. Any other activities, which are relevant to the course.

#### Text Books:

- 1. J.R. Monga, Fundamentals of Corporate Accounting. Mayur Paper Backs, NewDelhi.
- 2. M.C. Shukla, T.S. Grewal, and S.C. Gupta. Advanced Accounts. Vol.-II. S. Chand
  - & Co., New Delhi.
- 3. S.N. Maheshwari, and S. K. Maheshwari. Corporate Accounting. Vikas PublishingHouse, New Delhi.
- 4. Ashok Sehgal, Fundamentals of Corporate Accounting. Taxman Publication, NewDelhi.
- 5. V.K. Goyal and Ruchi Goyal, Corporate Accounting. PHI Learning.
- 6. Jain, S.P. and K.L. Narang. Corporate Accounting. Kalyani Publishers, New Delhi.
- 7. Bhushan Kumar Goyal, Fundamentals of Corporate Accounting, InternationalBook House
- 8. P. C. Tulsian and Bharat Tulsian, Corporate Accounting, S.Chand
- 9. Amitabha Mukherjee, Mohammed Hanif, Corporate Accounting, McGraw HillEducation
- 10. Arulanandam& Raman; Corporate Accounting -II
- 11. Madegowda J Advanced corporate accounting, HPH
- 12. Soundarajan. A & K. Venkataramana, Corporate Accounting, VBH.
- 13. S. P. Jain and K. L. Narang Corporate Accounting
- 14. S. Bhat- Corporate Accounting.

Name of the Program: Bachelor of Commerce (B.Com.)	)
Course Code: B.Com. 3.2	

Name of the Course: Business Statistics

	Nume of the double business statistics				
Course Credits	No. of Hours per Week	Total No. of Teaching Hours			
4 Credits	3+2 Hrs	56 Hrs			

**Pedagogy:** Classroom lectures, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a. Familiarizes statistical data and descriptive statistics for business decision-making.
- b. Comprehend the measures of variation and measures of skewness.
- c. Demonstrate the use of probability and probability distributions in business.
- d. Validate the application of correlation and regression in business decisions.
- e. Show the use of index numbers in business.

Syllabus:	Hours
Module No. 1: Statistical Data and Descriptive statistics.	14

Nature and Classification of data: Univariate, bivariate and multivariate data; Measures of Central Tendency: Mathematical averages including arithmetic mean, Properties and applications. Positional Averages -Mode and Median (including graphic determination).

#### Module No. 2: Measures of Variation: and Skewness

**12** 

Measures of Variation: absolute and relative. Range, quartile deviation, mean deviation, standard deviation, and their coefficients, Properties of standard deviation/variance.

Skewness: Meaning, Measurement using Karl Pearson and Bowley's measures; concept of Kurtosis.

#### Module No. 3: Probability Distributions

10

Theory of Probability. Approaches to the calculation of probability; Calculation of event Probabilities. Addition and multiplication laws of probability (Proof not required); Conditional probability and Bayes' Theorem (Proof not required)- Expectation and variance of a random variable - Probability distributions - Binomial distribution: Probability distribution function, Constants, Shape, Fitting of binomial distribution - Poisson distribution: Probability function, (including Poisson approximation to binomial distribution), Constants, Fitting of Poisson distribution - Normal distribution: Probability distribution function, Properties of normal curve, Simple problems.

#### Module No. 4: Correlation and Regression Analysis

12

**Correlation Analysis:** Meaning of Correlation: - types of correlation- Positive and negative correlation-simple, partial, and multiple correlation. linear and Non-linear correlation and Scatter diagram, Pearson's co-efficient of Correlation; Correlation and

Probable error; Spearman's Rank Correlation co-efficient. -problems.

**Regression Analysis:** meaning and definition- regression lines, Regression equations and estimation; Properties of regression coefficients; Relationship between Correlation and Regression coefficients- problems.

#### Module 5: Index Numbers

8

Meaning and uses of index numbers; Construction of index numbers: Fisher's ideal index number with Time Reversal and Factor Reversal Tests. Construction of consumer price indices Using Aggregative Expenditure method and Family Budget method.

#### Skill Development Activities:

- 1. Application of MS Excel Functions in statistical decision making and studentsshould submit output of the same.
- 2. Collect the age statistics of 10 new married couples calculate Correlation coefficient.
- 3. Recall the use of probability theory in business.
- 4. Identify the applicability of correlation and regression in business decisionmaking.
- 5. Construct consumer price indices with imaginary figures.
- 6. Any other activities, which are relevant to the course.

#### Text Books:

- 1. Gupta, S.P., and Archana Agarwal. Business Statistics, Sultan Chand and Sons,New Delhi.
- 2. Vohra N. D., Business Statistics, McGraw Hill Education.
- 3. Gupta, S.C. Fundamentals of Statistics. Himalaya Publishing House.
- 4. Anderson, Sweeney, and Williams, Statistics for Students of Economics and Business, Cengage Learning.
- 5. CB Gupta
- 6. DN Elhance Fundamentals of statistics
- 7. Sen Chetty and Kapoor mathematical statistics

Name of the Program: Bachelor of Commerce (B.Com.)
Course Code: B.Com. 3.3
Name of the Course: Cost Accounting

		8
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	3+2 Hrs	56 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

#### Course Outcomes: On successful completion of the course, the students will be able to

- a) Understand concepts of cost accounting & Methods of Costing.
- b) Outline the Procedure and documentations involved in procurement of materials& compute the valuation of Inventory.
- c) Make use of payroll procedures & compute idle and over time.
- d) Discuss the methods of allocation, apportionment & absorption of overheads.
- e) Prepare cost sheet & discuss cost allocation under ABC.

Syllabus:	Hours
Module No. 1: Introduction to Cost Accounting	12

Introduction- Meaning and definition- Objectives, Importance and Uses of Cost Accounting, Difference between Cost Accounting and Financial Accounting; Various Elements of Cost and Classification of Cost; Cost object, Cost unit, Cost driver, cost centre; Cost reduction and Cost control; Methods and Techniques of Costing (Meanings Only); Use of IT in Cost Accounting; Limitations of Cost Accounting; Cost Sheet: Meaning and Cost heads in a Cost Sheet, Presentation of Cost Information in Cost Sheet . Problems on Cost Sheet, Tenders and Quotations.

#### Module No. 2: Material Cost 12

Materials: Meaning, Importance and Types of Materials – Direct and Indirect Material Materials material control. - Inventory control Technique of inventory control, problems on level setting and EOQ. Procurement- Procedure for procurement of materials and documentation involved in materials accounting – Material Storage: Duties of Store keeper, pricing of material issues, preparation of Stores Ledger Account – FIFO, LIFO, Simple Average Price and Weighted Average Price Methods – Problems.

#### Module No. 3: Employee Cost 10

Introduction – Employee Cost – types of labour cost -Labour Cost Control – time keeping and time booking and Payroll Procedure -Preparation of Payroll: Idle Time Causes and Treatment of Normal and Abnormal Idle time, Over Time Causes and Treatment -Labour Turnover- Meaning, Reasons and Effects of Labour turnover. Methods of Wage Payment: Time rate system and piece rate system, and the Incentive schemes- Halsey plan, Rowan plan and Taylor differential piece rate system-problems.

#### Module No. 4: Overheads Cost 12

Introduction- Meaning and Classification of Overheads; Accounting and Control of Manufacturing Overheads: Estimation and Collection, Cost Allocation, Apportionment, Re-apportionment and Absorption of Manufacturing Overheads; Problems on Primary and Secondary overheads distribution using Reciprocal Service Methods (Repeated Distribution Method and Simultaneous Equation Method); Absorption of Overheads: Meaning and Methods of Absorption of Overheads; Problems on Machine Hour Rate.

#### Module No. 5: Reconciliation of Cost and Financial Accounts

10

Introduction – meaning of reconciliation, Reasons for differences in Profits under Financial and Cost Accounts; Procedure for Reconciliation – Ascertainment of Profits as per Financial Accounts and Cost Accounts and Reconciliation of Profits of both sets of Accounts – Preparation of Reconciliation Statement – Problems.

#### Skill Developments Activities:

- 1. Visit any Manufacturing entity, collect the method of inventory valuation adopted & procedure involved in procuring inventory.
- 2. Draw the format of five documents used for material accounting
- 3. Prepare dummy Payroll with imaginary figures.
- 4. Visit any large-scale organization, identify the techniques used for controlling administrative, Selling & distribution overheads.
- 5. Visit any manufacturing entity and collect the cost date and prepare the cost sheet.
- 6. Any other activities, which are relevant to the course.

#### Text Books:

- 1. Charles T. Horngren, Srikant M. Datar, Madhav V. Rajan, Cost Accounting: A Managerial Emphasis, Pearson Education.
- 2. Jawahar Lal, Cost Accounting, McGraw Hill Education
- 3. Madegowda J, Cost Accounting, HPH.
- 4. Rajiv Goel, Cost Accounting, International Book House
- 5. Jain, S.P. and K.L. Narang. Cost Accounting: Principles and Methods. Kalyani Publishers
- 6. Arora, M.N. Cost Accounting Principles and Practice, Vikas Publishing House, New Delhi.
- 7. Maheshwari, S.N. and S.N. Mittal. Cost Accounting: Theory and Problems. Shri Mahavir Book Depot, New Delhi.
- 8. Iyengar, S.P. Cost Accounting, Sultan Chand & Sons
- 9. Mariyappa B Cost Accounting, HPH

Note: Latest edition of text books may be used.

#### 3.4 Curriculum of Artificial Intelligence will be given by KSHEC

Name of the Program: Bachelor of Commerce (B.Com.)					
	Course Code: B.Com. 3.5 (OEC)				
	Name of the Course: Advertising Skills				
Course Credits No. of Hours per Total No. of Teaching Hour Week					
3 Credits	3 Hrs	42 Hrs			
Pedagogy: Classroo	oms lecture, Case studies, Group dis	cussion & Seminar etc.,			

Course Outcomes: On successful completion of the course, the students will be able to

#### a. Familiarize with advertising concepts.

- b. Able identify effective media choice for advertising.
- c. Develop ads for different media.
- d. Measure the advertising effectiveness.

e. Analyze the role of advertising agency.	
Syllabus:	Hours
Module No. 1: Introduction	10
Communication Process; Advertising as a tool of communication; Meani and importance of advertising; Types of advertising; Advertising object Audienceanalysis; Setting of advertising budget: Determinants and major	ives.
Module No. 2: Media Decisions	07
Major media types - their characteristics, internet as an advertising media	, merits and

demerits; Factors influencing media choice; media selection, media scheduling,

Advertising through the Internet-media devices.	
Module No. 3: Message Development	08
Advertising appeals, Advertising copy and elements, Preparing ads for differ	ent media
Module No. 4: Measuring Advertising Effectiveness	10
Evaluating communication and sales effects; Pre- and Post-testing techniques	
Module No. 5: Advertising Agency	07

- a) Advertising Agency: Role, types and selection of advertising agency.
- b) Social, ethical and legal aspects of advertising in India.

#### Skill Development Activities:

- 1. Analyze the audience feedback on advertisement of FMCG.
- 2. List out any ten products/services advertised through internet.
- 3. Design any two ads for print media.
- 4. Examine the legal aspects of advertising in India and submit the report.
- 5. Any other activities, which are relevant to the course.

#### Text Books:

- 1. George E Belch, Michael A Belch, Keyoor Purani, Advertising and Promotion .An Integrated Marketing Communications Perspective (SIE), McGraw Hill Education
- 2. S. Wats Dunn, and Arnold M. Barban. Advertising: It's Role in Marketing.Dryden Press
- 3. Burnett, Wells, and Moriatty. Advertising: Principles and Practice. 5th ed.Prentice Hall of India, New Delhi.
- 4. Batra, Myers and Aakers. Advertising Management. PHI Learning.
- 5. Terence A. Shimp. Advertising and Promotion: An IMC Approach. CengageLearning.
- 6. Sharma, Kavita. Advertising: Planning and Decision Making, Taxmann Publications
- 7. Jaishree Jethwaney and Shruti Jain, Advertising Management, Oxford UniversityPress, 2012
- 8. Chunawala and Sethia, Advertising, Himalaya Publishing House
- 9. Ruchi Gupta, Advertising, S. Chand & Co.
- 10. O'Guinn, Advertising and Promotion: An Integrated Brand Approach, CengageLearning

Name of the Program: Bachelor of Commerce (B.Com.)			
Course Code: B.Com. 3.5 (OEC)			
Name of the Course: Entrepreneurship Skills			
Course Credits	No. of Hours per	Total No. of Teaching Hours	
	Week		
3 Credits	3 Hrs	42 Hrs	

Pedagogy: Classrooms lecture, Case studies, Group discussion & Seminar etc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a. Discover their strengths and weaknesses in developing the entrepreneurial mind-set.
- b. Identify the different Government Institutions/Schemes available for promotingEntrepreneurs.
- c. Understand the various aspects to set-up an Enterprises.
- d. Familiarise Mechanism of Monitoring and maintaining an Enterprises.
- e. Know the various features for successful/unsuccessful entrepreneurs.

Syllabus:	Hours
Module No. 1: Introduction	10

Need of becoming entrepreneur- ways to become a good entrepreneur-Enabling environment available to become an entrepreneur. Self-discovery, Idea Generation-Idea Evaluation-Feasibility analysis- Finding team-Preparation of business model.

#### Module No. 2: Promoting Entrepreneur

80

Introduction-Different Government institutions/schemes promoting entrepreneurs: Gramin banks, PMMY-MUDRA Loan, DIC, SIDA, SISI, NSIC, and SIDO, etc.,

#### Module No. 3: Enterprise Set-up

80

Introduction – Ways to set up an enterprise and different aspects involved: legal compliances, marketing aspect, budgeting etc.,

#### Module No. 4: Monitoring and Maintaining an Enterprise

**10** 

Introduction – Day to day monitoring mechanism for marinating an enterprise-DifferentGovernment Schemes supporting entrepreneurship.

#### Module No. 5: Caselets Discussion

06

Examples of successful and unsuccessful entrepreneurship of MUDRA Loan, Gramin banks, SISI and NSIC etc.,

#### Skill Development Activities:

- 1. List out the discovery and evaluation of viable business ideas for new venturecreation.
- 2. Practice critical talents and traits required for entrepreneurs such as problemsolving, creativity, communication, business math, sales, and

negotiation

- 3. List out practical issues in setting-up of different enterprises.
- 4. Analyze the impact of various Government schemes in promotion of entrepreneurs.
- 5. Any other activities, which are relevant to the course.

#### Text Books:

- 1. Entrepreneurship Starting, Developing, and Management a new Enterprise -Hisrich and -Peters-Irwin
- 2. Fayolle A (2007) Entrepreneurship and new value creation. Cambridge, CambridgeUniversity Press
- 3. Hougaard S. (2005) The business idea. Berlin, Springer
- 4. Lowe R & S Mariott (2006) Enterprise: Entrepreneurship & Innovation. Burlington,Butterworth Heinemann

#### **Curriculum of IV Semester Courses**

- 4.1 Advanced Corporate Accounting
- 4.2 Costing Methods & Techniques
- 4.3 Business Regulatory Framework
- 4.4 Constitution of India (curriculum will be given by KSHEC)
- 4.5 Sports/NCC/NSS/Others (if any)
- 4.6 1. Business Ethic

Or

2. Corporate Governance

Na	<b>me of the Program:</b> Bachelor of	Commerce (B.Com.)	
Course Code: B.Com. 4.1			
	ame of the Course: Advanced C		
Course Credits	No. of Hours per Week	Total No. of Te	aching Hour
4 Credits	3+2 Hrs	56 Hr	S
Pedagogy: Classroon	<u> </u> n  lectures, Case studies,  Group  d	  iscussion & Seminar	etc
	n successful completion of the co		ill be able to
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	the different methods of Merge	=	f Companies
•	ne process of internal reconstructi		
-	liquidators final statement of acco		
	he recent developments in accou	nting and accounting	
Syllabus:			Hours
Module No. 1: Reden	nption of Preference Shares		10
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Human Resource Accounting – Environmental Accounting Discloser as per Global Reporting Initiative (GRI) Reporting of variables – Social Responsibility Accounting, Indian Accounting Standards- Meaning- objectives-Significance of Accounting standards in India-Process of setting Accounting Standards in India-List of Indian accounting standards. (IND AS).

#### **Skill Development Activities:**

- 1. List out legal provisions in respect of Redemption of Preference shares.
- 2. Calculation of Purchase consideration with imaginary figures.
- 3. List any five cases of amalgamation in the nature of merger or acquisition of JointStock Companies.
- 4. List out legal provisions in respect of internal reconstruction.
- 5. List out any five Indian Accounting Standards.
- 6. Any other activities, which are relevant to the course.

#### Text Books:

- 1. Arulanandam & Raman; Corporate Accounting-II, HPH
- 2. Anil Kumar.S Rajesh Kumar.V and Mariyappa.B Advanced Corporate Accounting, HPH
- 3. Dr. Venkataraman. R Advanced Corporate Accounting
- 4. S.N. Maheswari , Financial Accounting, Vikas publishing
- 5. Soundarajan A & K. Venkataramana, Advanced Corporate Accounting, SHBP.
- 6. RL Gupta, Advanced Accountancy, Sultan Chand
- 7. K.K Verma Corporate Accounting.
- 8. Jain and Narang, Corporate Accounting.
- 9. Tulsian, Advanced Accounting,
- 10. Shukla and Grewal Advanced Accountancy, Sultan Chand
- 11. Srinivas Putty, Advanced Corporate Accounting, HPH.

#### Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 4.2

Name of the Course: Costing Methods and Techniques

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	3+2 Hrs	56 Hrs

Pedagogy: Classroom lectures, Case studies, Group discussion & Seminar etc.,

### Course Outcomes: On successful completion of the course, the Students will be able to

- a) The method of costing applicable in different industries.
- b) Determination of cost by applying different methods of costing.
- c) Prepare flexible and cash budget with imaginary figures
- d) Analyse the processes involved in standard costing.
- e) Familiarize with the Activity Based Costing and its applications.

Syllabus:		Hours
Module No. 1:	Job and Contract Costing	12

**Job Costing:** Meaning, prerequisites, job costing procedure, Features, objectives, applications, advantages and disadvantages of Job costing, Job cost sheet-simple problems.

**Contract Costing:** Meaning, features of contract costing, applications of contract costing, similarities and dissimilarities between job costing and contract costing, recording of contract costs, meaning of terms used in contract costing; treatment of profit on incomplete contracts-Problems.

#### Module No. 2: Process and Service Costing 12

**Process costing:** Meaning, features and applications of Process Costing; comparison between Job Costing and Process Costing, advantages and disadvantages of process costing; treatment of process losses and gains in cost accounts; preparation of process accounts.

**Service costing**: Introduction to service costing; Application of Service costing; Service costing v/s product costing; Cost units for different service sectors; Service cost statement; Determination of costs for different service sectors - Transport services, hospitals and educational institutions- problems on preparation of service cost statements for these service sectors.

#### Module No. 3: Activity Based Costing

10

Introduction - Weakness of conventional costing system – concept of ABC – Characteristics of ABC - Kaplan and Cooper's Approach – cost drivers and cost pools – allocation of overheads under ABC –– Steps in the implementation of ABC – Benefits from adaptation of ABC system – difficulties faced by the industries in the successful implementation of ABC – Problems.

#### Module 4: Marginal Costing

12

Meaning and Definition of marginal cost, marginal costing, features of marginal costing- terms used in marginal costing – P/V ratio, BEP, Margin of Safety, Angle of Incidence. Break Even Analysis assumptions and uses. Break Even Chart. (Theory). Problems on CVP analysis.

10

**Budgetary Control** Introduction – Meaning & Definition of Budget and Budgetary Control – Objectives of Budgetary Control – essential requirements of budgetary control – advantages and disadvantages of budgetary control – Types of budgets-Functional Budgets - Cash budget, sales budget, purchase budget and production budget. Fixed and Flexible budgets - Problems on Flexible budget and Cash budget only.

**Standard Costing** Introduction – Uses and limitations, variance analysis- Material variances, Labour variances and Overhead variances- problems on Material and Labour variances only.

#### **Skill Development Activities:**

- 1. Naming the appropriate method of costing with justification for each of the following Industries-Paper Mill, Printing, Sugar Mill, Rice Mill, Hospital, Oil Refinery, Pickle Manufacturing, KSRTC and Hotel.
- 2. List out the modern costing tools in accounting field.
- 3. Prepare flexible Budget and cash budget with imaginary figures
- 4. Narrate the steps involved in standard costing. System.
- 5. Prepare a report, which explains the conditions that are necessary for the successful implementation of a JIT manufacturing system.
- 6. Explain ABC. Illustrate how ABC can be applied.
- 7. Any other activities in addition to the above, which are relevant to the course.

#### Text Books:

- 1. John K Shank and Vijaya Govindarajan; Strategic Cost Management; FreePress Publication; New York
- 2. S P Jain and K L Narang, Advanced Cost Accounting, Kalyani Publications,
- 3. Robert S Kaplan and Anthony A Atkinson, Advanced ManagementAccounting, PHI, New Delhi.
- 4. Shank and Govindrajan, Strategic Cost Management, Simon and Schuster, 36 New York.
- 5. Lin Thomas, Cases and Readings in Strategic Cost Management, McGrawHill Publications. New York.
- 6. Mariyappa B Methods and Techniques of Costing. HPH.

## Name of the Program: Bachelor of Commerce (B.Com.) Course Code: B.Com. 4.3

Name of the Course: Business Regulatory Framework

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	4 Hrs	56 Hrs

**Pedagogy:** Classroom lectures, Case studies, Group discussion, Seminar & field worketc.,

#### Course Outcomes: On successful completion of the course, the Students will be able to

- a) Recognize the laws relating to Contracts and its application in business activities.
- b) Acquire knowledge on bailment and indemnification of goods in a contractual relationship and role of agents.
- c) Comprehend the rules for Sale of Goods and rights and duties of a buyer and aseller.
- d) Distinguish the partnership laws, its applicability and relevance.
- e) Rephrase the cyber law in the present context.

Syllabus:	Hours
Module No. 1: Indian Contract Act, 1872	12

Introduction – Definition of Contract, Essentials of Valid Contract, Offer and acceptance, consideration, contractual capacity, free consent. Classification of Contract, Discharge of a contract, Breach of Contract and Remedies to Breach of Contract

#### Module No. 2: The Sale of Goods Act, 1930

**10** 

Introduction - Definition of Contract of Sale, Essentials of Contract of Sale, Conditions and Warranties, Transfer of ownership in goods including sale by a non-owner and exceptions- Performance of contract of sale - Unpaid seller, rights of an unpaid seller against the goods and against the buyer

#### Module No. 3: Competition and Consumer Laws

12

**The Competition Act 2002** – Objectives of Competition Act, Features of Competition Act, CAT, Offences and Penalties under the Act, Competition Commission of India. **Consumer Protection Act 1986** – Definitions of the terms – Consumer, Consumer Dispute, Defect, Deficiency, Unfair Trade Practices, and Services, Rights of Consumer under the Act, Consumer Redressal Agencies – District Forum, State Commission and National Commission.

#### Module No. 4: Economic Laws

**12** 

**WTO patent rules** – Indian Patent Act, 1970 – Meaning and Scope of Intellectual Property Rights (IPR), Procedure to get Patent for Inventions and Non-Inventions.

**FEMA 1999** – Objectives of FEMA, Salient Features of FEMA, Definition of Important Terms – Authorized Dealer, Currency - Foreign Currency, Foreign Exchange, Foreign Security.

#### Module 5: Environment and Cyber Laws

10

**Environment Protection Act 1986** – Objectives of the Act, Definitions of Important Terms – Environment, Environment Pollutant, Environment Pollution, Hazardous Substance and Occupier, Types of Pollution, Powers of Central Government to protect Environment in India. **Cyber Law:** Definition, Introduction to Indian Cyber Law, Cyber space and Cyber security.

#### Skill Development Activities:

- 1. Discuss the case of "Carlill vs Carbolic Smoke Ball Company" case
- 2. Discuss the case of "Mohori Bibee v/s Dharmodas Ghose".
- 3. Discuss any one case law relating to minor.
- 4. State the procedure for getting patent for 'inventions' and / or 'non-inventions'.
- 5. List at least 5 items which can be categorized as 'hazardous substance' according to Environment Protection Act.
- 6. List out any top upcoming jobs in cyber security and examine the skills requiredfor the same.
- 7. Any other activities, which are relevant to the course.

#### Text Books:

- 1. M.C. Kuchhal, and Vivek Kuchhal, Business Law, Vikas Publishing House, NewDelhi.
- 2. Avtar Singh, Business Law, Eastern Book Company, Lucknow.
- 3. Ravinder Kumar, Legal Aspects of Business, Cengage Learning
- 4. SN Maheshwari and SK Maheshwari, Business Law, National Publishing House, New Delhi.
- 5. Aggarwal S K, Business Law, Galgotia Publishers Company, New Delhi
- 6. Bhushan Kumar Goyal and Jain Kinneri, Business Laws, International Book House
- 7. Sushma Arora, Business Laws, Taxmann Pulications.
- 8. Akhileshwar Pathak, Legal Aspects of Business, McGraw Hill Education, 6th Ed.
- 9. P C Tulsian and Bharat Tulsian, Business Law, McGraw Hill Education
- 10. Sharma, J.P. and Sunaina Kanojia, Business Laws, Ane Books Pvt. Ltd., New Delhi
- 11. K. Rama Rao and Ravi S.P., Business Regulatory Framework., HPH
- 12. N.D. Kapoor, Business Laws, Sultan Chand Publications

- 4.4 Constitution of India curriculum will be given by KSHIC
- 4.5 Sports/NCC/NSS/Others (If any) as per concerned University Guidelines.

Name of the Program: Bachelor of Commerce (B.Com.)
Course Code: B.Com. 4.6 (OEC)

Name of the Course: Business Ethics

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

Pedagogy: Classroom lectures, Case studies, Group discussion & Seminar etc.,

#### Course Outcomes: On successful completion of the course, the students will be able to

- a. Explain the concepts of business ethics and its approaches.
- b. Examine the business and organizational ethics in the present context.
- c. Analyze the ethical aspects in marketing and HR areas.
- d. Analyze the ethical aspects in finance and IT areas.
- e. Examine the impact of globalization on business ethics.

Syllabus:	Hours
Module No. 1: Business Ethics	08

Introduction, Concepts and theories: Introduction, definitions, importance and need for Business ethics, Values and morals. Management and ethics, Normative Theories, – Gandhian Approach, Friedman's Economic theory, Kant's Deontological theory, Mill & Bentham's Utilitarianism theory.

#### Module No. 2: Business & Organizational Ethics

10

The Indian Business scene, Ethical Concerns, LPG & Global trends in business ethics, Business ethics rating in India. Organizations & Organization culture, Types of Organization, Corporate code of ethics –Formulating, Advantages, implementation Professionalism and professional ethics code.

#### Module No. 3: Ethical Aspects in Organization - I

80

Marketing ethics and Consumer ethics – Ethical issues in advertising, Criticisms in Marketing ethics, Ethics in HRM: Selection, Training and Development – Ethics at workplace – Ethics in Performance Appraisal.

#### Module No. 4: Ethical Aspects in Organization - II

**08** 

Ethics in Finance: Insider trading - Ethical investment - Combating Frauds. Ethical issues in Information Technology: Information Security and Threats - Intellectual Property Rights - Cybercrime.

#### Module No. 5: Globalization and Business Ethics

80

Growth of Global Corporations, Factors facilitating Globalisation, Impact of globalization on Indian corporate and social culture, Advantages and disadvantages of MNC's to the Host Country, International codes of Business Conduct, Whistle blowing and its codes.

#### Skill Development Activities:

- 1. The students may be asked to conduct the survey of any two organizations tostudy the ethical practices.
- 2. List out any five most ethical rating of Indian companies.
- 3. Collect the information on unethical practices in marketing and HR area.
- 4. Collect the information on unethical practices in finance and IT area.
- 5. Analyse and submit the report on the impact of globalization on Indian businesshouses in the context of ethical aspects.
- 6. Any other activities, which are relevant to the course.

#### Text Books:

- 1. Laura P Hartman, T, Perspectives in Business Ethics, Tata McGraw Hill.
- 2. B. H. Agalgatti & R. P. Banerjee, Business Ethics –Concept & Practice, NiraliPublication.
- 3. R. P. Banerjee, Ethics in Business & Management, Himalaya Publication
- 4. Crane, Business Ethics, Pub. By Oxford Press
- 5. CSV Murthy, Business Ethics, Himalaya Publishing House

Name of the Program: Bachelor of Commerce (B.Com.)		
Course Code: B.Com. 4.6 (OEC)		
Name of the Course: Corporate Governance		
Course Credits	No. of Hours per Week	Total No. of Teaching Hours

**Pedagogy:** Classroom lectures, Case studies, Group discussion & Seminar etc.,

3 Hrs

#### Course Outcomes: On successful completion of the course, the Students will be able to

a) Identify the importance of corporate governance.

3 Credits

- b) Know the rights, duties and responsibilities of Directors.
- c) Analyse the legal & regulatory framework of corporate governance.
- d) Outline the importance and role of board committee.
- e) Understand the major expert committees' Reports on corporate governance.

Syllabus:	Hours
Module No. 1: Corporate Governance	10

Introduction, Its importance, Principles of corporate governance, OECD Principles of corporate governance, Theories of corporate governance-Agency theory and stewardship theory, Models of corporate governance around the world, Need for good corporate governance - Evolution of Corporate Governance - Ancient and Modern Concept - Concept of Corporate Governance, Generation of Value from Performance - Principles of Corporate Governance.

#### Module No. 2: Corporate and Board Management

**10** 

42 Hrs

Corporate Business Ownership Structure - Board of Directors - Role, Composition, Systems and Procedures - Fiduciary relationship - Types of Directors-Promoter/Nominee/Shareholder/Independent - Rights, Duties and Responsibilities of Directors; Role of Directors and Executives - Responsibility for Leadership, Harmony between Directors and Executives - Training of Directors- need, objective, methodology -Scope and Responsibilities and competencies for directors - Executive Management Process, Executive Remuneration - Functional Committees of Board - Rights and Relationship of Shareholders and Other Stakeholders.

#### Module No. 3: Legal and Regulatory Framework of Corporate Governance

**08** 

Need for Legislation of Corporate Governance - Legislative Provisions of Corporate Governance in Companies Act 1956, Securities (Contracts and Regulations) Act, 1956 (SCRA), Depositories Act 1996, Securities and Exchange Board of India Act 1992, Listing Agreement, Banking Regulation Act, 1949 and Other Corporate Laws - Legal Provisions relating to Investor Protection.

#### Module No. 4: Board Committees and Role of Professionals

80

Board Committees - Audit Committee, Remuneration Committee, Shareholders' Grievance Committee, other committees - Need, Functions and Advantages of Committee Management -Constitution and Scope of Board Committees - Board Committees' Charter - Terms of Reference and Accountability and Performance Appraisals - Attendance and participation in committee meetings - Independence of Members of Board Committees - Disclosures in Annual Report; Integrity of Financial Reporting Systems - Role of Professionals in Board Committees - Role of Company Secretaries in compliance of Corporate Governance.

#### Module No. 5: Corporate Governance - Codes and Practices

06

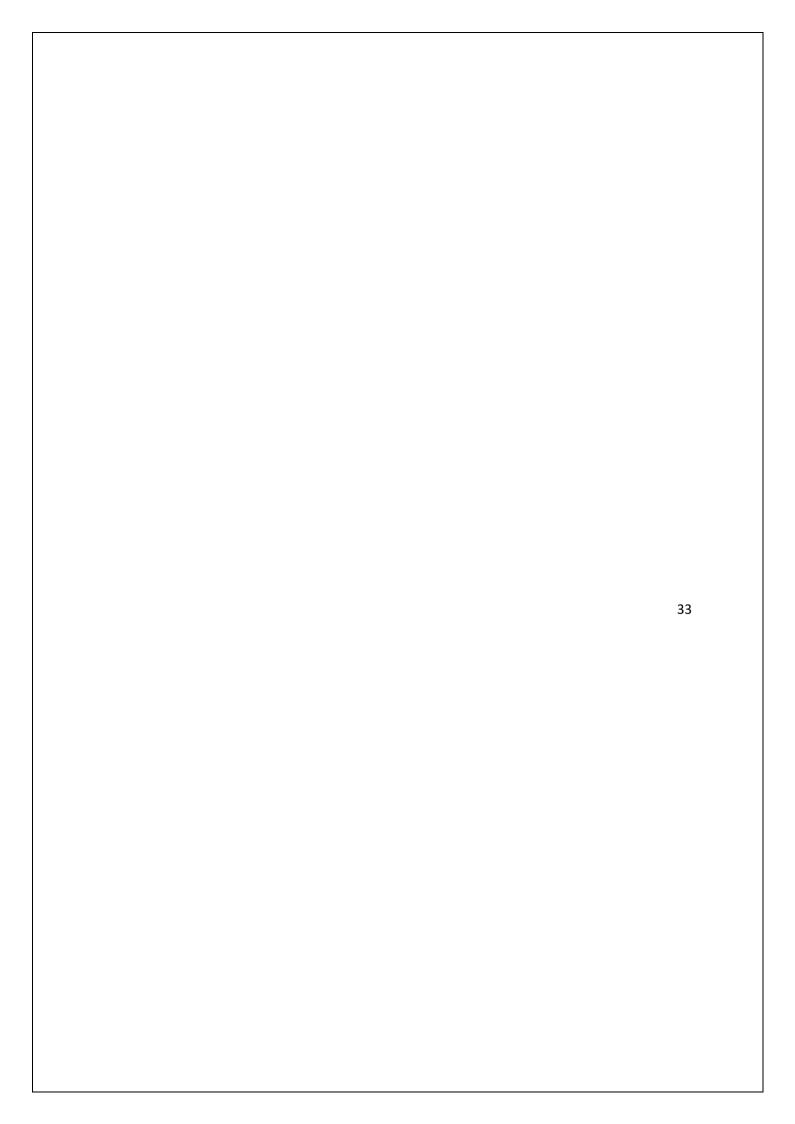
Introduction - Major Expert Committees' Reports of India - Study of Codes of Corporate Governance - Best Practices of Corporate Governance - Value Creation through Corporate Governance - Corporate Governance Ratings.

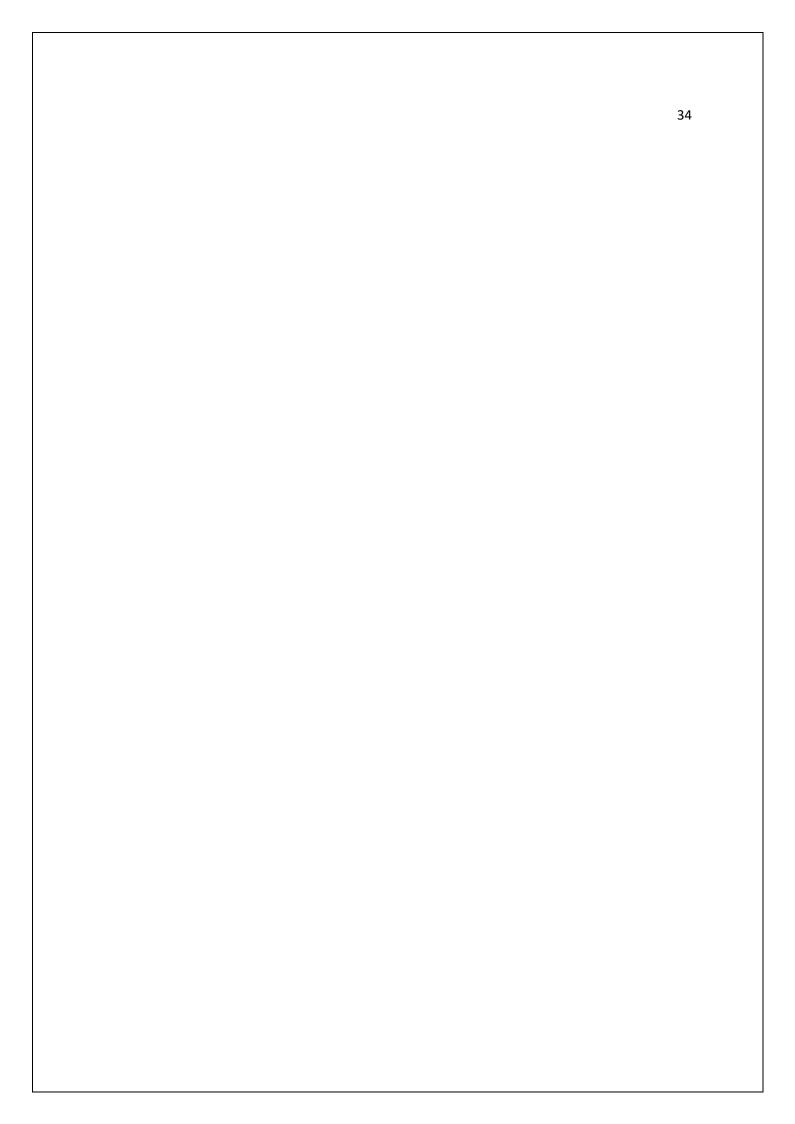
#### Skill Development Activities:

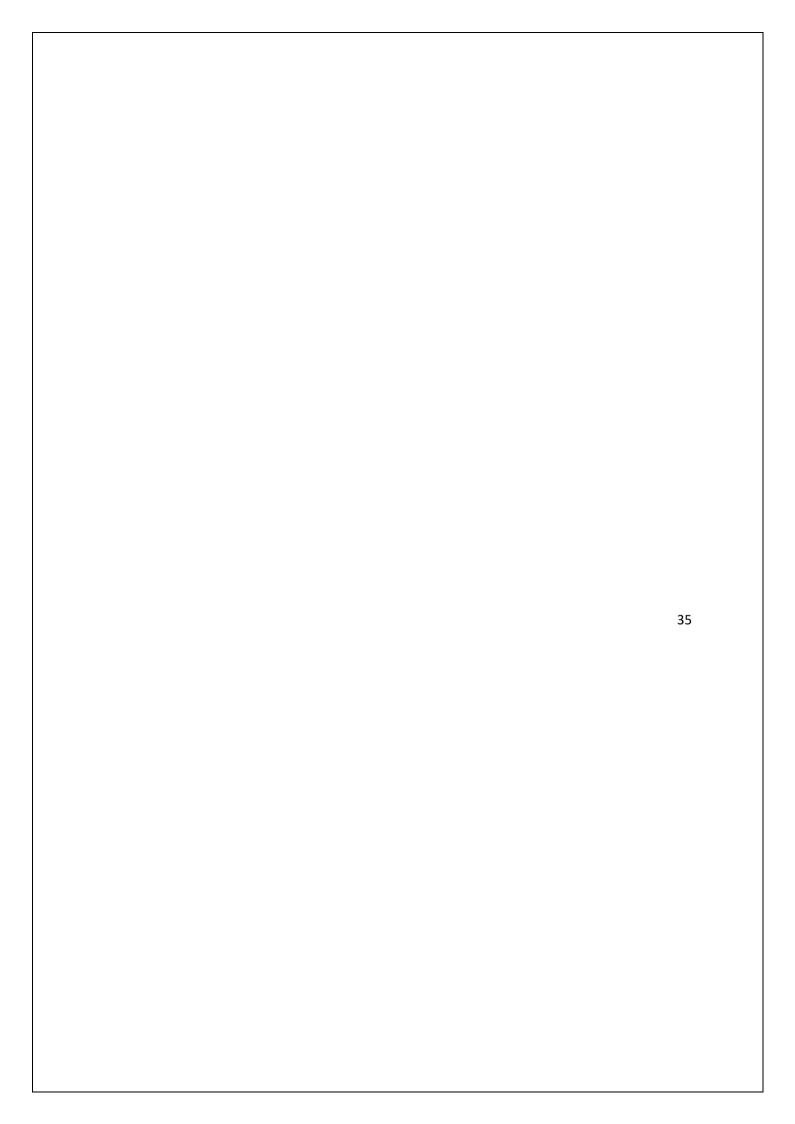
- 1. Collect the annual reports of any two companies, find out the corporategovernance aspects in the reports.
- 2. Collect any two companies Board of Directors names and find out their nature ofdirectorship.
- 3. Prepare report on the applicability of different models of Corporate Governance.
- 4. Critically compare the recommendations of various corporate governancecommittee.
- 5. Any other activities, which are relevant to the course.

#### Text Books:

- 1. Bairs N. and D Band, Winning Ways through Corporate Governance, MacmillanLondon.
- 2. Charkham J, Keeping Good Company: A Study of Corporate Governance in FiveCountries, Oxford University Press, London.
- 3. Subhash Chandra Das, Corporate Governance in India An Evaluation (Third edition), PHI Learning Private Limited.
- 4. Clark T. and E Monk House, Rethinking the Company, Pitman, London.
- 5. Fernando A.C, Corporate Governance, Pearson Education.
- 6. Prentice D.D. and PRJ Holland, Contemporary Issues in Governance, ClarendonPress.
- 7. Report of the Cadbury Committee on Financial Aspects of CorporateGovernance, London Stock Exchange, London.
- 8. Report on Corporate Governance, Confederation of India Industries and Bombay.







Skill Enhancement Courses/Generic/OECs		
Sl. No.	Name of the Courses	
1	Community Project Reports & Viva Voce	
2	Company Financial Statements Analysis and Reports	
3	Internship in Audit firms	
4	Industry Analysis and Reports	
5	E-Commerce	
6	Collective Bargaining & Negotiation Skills in Business	
7	Training & Development	
8	Stock Market Operations	
9	Communication & Documentation	
10	New Venture Planning and Development	
11	Personal Tax Planning and Tax Management	
12	Cyber Security	
13	Leadership & Team Development	
14	Event Management	
15	Basics of Spreadsheets modelling	
16	Advanced Spreadsheets modelling	
17	Advertisement & Personal Selling	
18	Managing Digital Platforms	
19	ERP Applications	
20	Business Communication	
21	Life Skills	
22	Managerial Skills	
23	Personal Financial Planning	
24	Accounting for Everyone	
25	Financial Literacy	
26	Financial Environment	
27	Public Policy	
28	Investment in Stock Markets	
29	Good Governance	
30	Sustainable Development Goals	
31	Risk Management	
32		
33	Digital Marketing	
JJ	Others (if any)	

# A

## B.Com. regular 5th and 6th semester programmes

	V Semester							
Sl. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
36	COM 5.1	Financial Management	DSC-13	3+0+2	60	40	100	4
37	COM 5.2	Income Tax Law and Practice-I	DSC-14	3+0+2	60	40	100	4
38	COM 5.3	Principles and Practice of Auditing	DSC-15	4+0+0	60	40	100	4
39	COM 5.4	Elective 1	DSE-1	3+0+0	60	40	100	3
40	COM 5.5	Elective 2	DSE-2	3+0+0	60	40	100	3
41	COM 5.6	A. GST- Law & Practice  B. Digital Marketing	Vocational-1  Any one to be chosen	2+0+2	60	40	100	3
42	COM 5.7	Employability Skills	SEC - SB	3+0+0	60	40	100	3
Sub -	Total(D)			420	280	700	24	

## **Elective Groups and Courses:**

	Discipline Specific Electives – V Semester (5.4 / 5.5)									
Sl. No	Cours e Code	Accounting	Cours e Code	Finance	Cours e Code	Marketing	Cours e Code	Human Resource s	Cours e Code	Informatio n Systems
1	A1	Indian Accounting Standards- I	F1	Financial Institution s and Market s	M1	Retail Management	H1	Human Resources Developmen t	I1	Basics of Business Analytics

## Note:

1. Under DSE, Dual Specialization to be offered, students should choose two elective groups 1from the above elective groups. Same elective groups should be continued in the 6<sup>th</sup> Semester also.

	Semester VI							
Sl. No.	Course Code	Title of the Course	Category of Courses	Teachin g Hours per Week (L + T + P)	SEE	CIE	Tota l Mark s	Credit s
43	COM 6.1	Advanced Financial Management	DSC- 16	3+0+2	60	40	100	4
44	COM 6.2	Income Tax Law and Practice-II	DSC- 17	3+0+2	60	40	100	4
45	COM 6.3	Management Accounting	DSC-18	3+0+2	60	40	100	4
46	COM 6.4	Elective 1	DSE-3	3+0+0	60	40	100	3
47	COM 6.5	Elective 2	DSE 4-	3+0+0	60	40	100	3
48	COM 6.6	A. Assessment of persons other than-Individuals & Filing of ITRs  B. E-Commerce	Vocational - 2  Any one to	2+0+2	60	40	100	3
49	COM 6.7	Mini Project	be chosen	4 to 5 week s	30	20	50	2
	Sub -Total (D)				390	260	650	23

## **Elective Groups and Courses:**

	Discipline Specific Electives – VI Semester (6.4/6.5)									
Sl. No.	Cours e Code	Accounting	Cours e Code	Finance	Cours e Code	Marketing	Cours e Code	Human Resource s	Cours e Code	Informatio n Systems
1	A2	Indian Accounting Standards- 2	F2	Investment Management	M2	Customer Relationship Management	Н2	Cultural Diversity at Work Place	I2	HR Analytics

## Note:

1. Under DSE, Dual Specialization to be offered, students should choose two elective groups from the above elective groups. Same elective groups should be continued in the 6<sup>th</sup>Semester also.

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## Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM .5.1

Name of the Course: Financial Management

Course	No. of Hours per	Total No. of Teaching
Credits	Week	Hours
4 Credits	5 Hrs	60 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

### Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the role of financial managers effectively in anorganization.
- b) Apply the compounding & discounting techniques for time value ofmoney.
- c) Take investment decision with appropriate capital budgeting techniques for investment proposals.
- d) Understand the factors influencing the capital structure of anorganization.
- e) Estimate the working capital requirement for the smooth running of thebusiness

Syllabus:	Hours
Module No. 1: Introduction to Financial Management	12

Introduction –Meaning of Finance, Finance Function, Objectives of Finance function, Organization of Finance function -Meaning and definition of Financial Management; Goals of Financial Management, Scope of Financial Management, Functions of Financial Management, Role of Finance Manager in India. Financial planning – Meaning –Need – Importance -Steps in financial Planning – Principles of a sound financial plan and Factors affecting financial plan.

## Module No. 2: Time Value of Money

**10** 

Introduction – Meaning of time value of money-time preference of money- Techniques of time value of money: Compounding Technique-Future value of Single flow, Multiple flow and Annuity -Discounting Technique-Present value of Single flow, Multiple flow – and Annuity.Doubling Period- Rule 69 and 72.

#### Module No. 3: Financing Decision

14

Introduction-Meaning and Definition of Capital Structure, Factors determining the Capital Structure, Concept of Optimum Capital Structure, EBIT-EPS Analysis- Problems. Leverages: Meaning and Definition, Types of Leverages- Operating Leverage, Financial Leverage and Combined Leverages. Problems.

#### Module No. 4: Investment Decision

**12** 

Introduction-Meaning and Definition of Capital Budgeting, Features, Significance – Steps in Capital Budgeting Process. Techniques of Capital budgeting: Traditional Methods – Pay Back Period, and Accounting Rate of Return – DCF Methods: Net Present Value Internal Rate of Return and Profitability Index- Problems.

#### Module 5: Working Capital Management

12

Introduction- Meaning and Definition, types of working capital, Operating cycle, Determinants of working capital needs – Estimation of working capital requirements. dangers of excess and inadequate working capital, Merits of adequate working capital, Sources of working capital. Cash Management, Receivable Management, and Inventory Management (Conceptsonly).

#### Skill Development Activities:

- 1. VisittheFinanceDepartmentofanyorganizationandcollectandrecordtheFunctions and Responsibilities of FinanceManager.
- 2. As a finance manager of a company advice the management in designing an appropriate CapitalStructure.
- 3. Evaluate a capital investment proposal by using NPV method with imaginary figures.
- 4. Illustratewithimaginaryfiguresthecompoundinganddiscountingtechniquesoftime value ofmoney.
- 5. Estimate working capital requirements of an organization withimaginary figures.
- 6. Any other activities, which are relevant to thecourse.

#### **Books for reference:**

- 1. I M Pandey, Financial management, Vikas publications, NewDelhi.
- 2. Abrish Guptha, Financial management, Pearson.
- 3. Khan & Jain, Basic Financial Management, TMH, NewDelhi.
- 4. S N Maheshwari, Principles of Financial Management, Sulthan Chand & Sons, New Delhi.
- 5. Chandra & Chandra D Bose, Fundamentals of Financial Management, PHI, NewDelhi.
- 6. B.Mariyappa,FinancialManagement,HimalayaPublishingHouse,NewDelhi.
- 7. Ravi M Kishore, Financial Management, TaxmanPublications
- 8. PrasannaChandra,FinancialManagement,TheoryandPractice,TataMcGraw Hill.

Note: Latest edition of books may be used.

#### Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM 5.2

#### Name of the Course: Income Tax Law and Practice

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Course	No. of Hours per	Total No. of Teaching Hours
Credits Week		
4 Credits	5 Hrs	60 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students will be able to

- a) Comprehend the procedure for computation of Total Income and tax liability of an individual.
- b) Understand the provisions for determining the residential status of an Individual.
- c) ComprehendthemeaningofSalary,Perquisites,Profitinlieuofsalary,allowancesand various retirementbenefits.
- d) Compute the income house property for different categories of houseproperty.
- e) Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.

Syllabus:	Hours
Module No. 1: Basic Concepts of Income Tax	12

Introduction –Meaningoftax-,typesoftaxes,cannonsoftaxation.BriefhistoryofIndianIncome Tax, legal framework of taxation, Important definitions, assessment, assessment year, previous year including exceptions, assesses, person, income, casual income, Gross total income, Total income, Agricultural income, scheme of taxation, – Exempted incomes of individuals under section 10 of the Income Tax Act, 1961.

#### Module No. 2: Residential Status and Incidence of Tax

**10** 

Introduction – Residential status of an individual. Determination of residential status of an individual. Incidence of tax or Scope of Total income. Problems on computation of Gross totalIncome of an individual.

#### Module No. 3: Income from Salary

18

Introduction - Meaning of Salary -Basis of charge Definitions–Salary, Perquisites and profits in lieu of salary - Provident Fund –Transferred balance. - Retirement Benefits – Gratuity, pension and Leave salary. Deductions and Problems on Computation of Taxable Salary.

#### Module No. 4: Income from House Property

**10** 

Introduction - Basis for charge - Deemed owners -House property incomes exempt from tax, composite rent and unrealized rent. Annual Value –Determination of Annual Value-Deductions from Annual Value - Problems on Computation of Income from House Property.

#### Module No. 5: Tax Deduction at Sources & Advance Tax Ruling

**10** 

Introduction - Meaning of TDS - Provisions regarding TDS - TDS to be made from Salaries-Filing of Quarterly statement – Theory and Problems; Advance Tax: Meaning of advance tax - Computation of advance tax - Instalment of advance tax and due dates. **Deductions** under Sections 80C, 80CCC, 80CCD, 80CCG, 80D, 80DD, 80DDB, 80E, 80G, 80GG, 80TTA and 80U asapplicable to Individuals.

## Skill Developments Activities:

- 1. Prepare a slab rates chart for different Individualassesses.
- 2. VisitanyCharteredAccountantsoffice,Collectandrecordtheprocedureinvolvedin filing the Income tax returns of anIndividual.
- 3. List out any 10 Incomes exempt from tax under section 10 of an Individual.
- 4. Prepare the chart of perquisites received by an employee in anorganization.
- 5. Identify and collect various enclosures pertaining to Income tax returns of an individual.
- 6. Any other activities, which are relevant to thecourse.

#### **Books for Reference:**

- 1. Mehrotra H.C and T.S.Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.
- 2. Vinod K. Singhania, Direct Taxes, Taxman Publication Private Ltd, NewDelhi.
- 3. Gaur and Narang, Law and practice of Income Tax, Kalyani Publications, Ludhiana.
- 4. Bhagawathi Prasad, DirectTaxes.
- 5. B.Mariyappa, Income tax Law and Practice-I, Himalaya Publishing House. NewDelhi.s
- 6. Dr. Saha, Law and Practice of Income Tax, Himalaya PublishingHouse.

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM 5.3

Name of the Course: Principles and Practice of Auditing

Course Credits	No. of Hours per Week	Total No. of Teaching Hours	
4 Credits	5 Hrs	60Hrs	

**Pedagogy:** Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the conceptual framework of auditing.
- b) Examine the risk assessment and internal control inauditing
- c) Comprehend the relevance of IT in audit and audit sampling fortesting.
- d) Examine the company audit and the procedure involved in the audit of different entities.
- e) Gainknowledgeondifferentaspectofauditreportingandconceptualframework applicable on professionalaccountants.

Syllabus:	Hours
Module No. 1: Introduction to Auditing	12

Introduction – Meaning and Definition – Objectives– Types of Audit– Merits and Demerits of Auditing – Relationship of audit with other disciplines. Preparation before commencement of new audit - Working Papers -Audit Note Book, Audit Programme Qualities of an Auditor – Audit planning – Audit strategy –– Audit Engagement - Audit Documentation - Audit Evidence

Written Representation.

#### Module No. 2: Risk Assessment and Internal Control

**12** 

Introduction–Auditrisk–Assessmentofrisk–InternalControl-Meaningandobjectives–Internal check- Meaning, objectives and fundamental Principles. Internal check with regards to wage payment, cash sales, and cashpurchases.

#### Module No. 3: Verification and Valuation of Assets and Liabilities

12

Meaning and objectives of verification and valuation – Position of an auditor as regards the valuation of assets- Verification and Valuation of different items of Assets- Land and Building, Plant and Machinery, Goodwill, Investments, Stock in Trade. Liabilities-Bills payable, Sundry

Creditors and Contingent liabilities.

### Module No. 4: Company Audit and Audit of other Entities

**12** 

Company Auditor: appointment, Qualification, powers, duties and liabilities, professional ethics of an auditor. Other Entities: Audit Procedure of NGOs - Charitable institutions - Educational institutions - Government - Local Bodies - Cooperative societies - hotels - hospitals - clubs &

Banks.

#### Module 5: Audit Report & Professional Ethics

12

Introduction – Meaning – Elements of audit report –Types of audit report - Independent Auditor's report and their illustration; Professional Ethics: Code of Ethics - Professional Accountants in Public practices and business – Fundamental Principles of Professional Ethics.

#### **Skill Development Activities:**

- 1. Design and develop an audit plan program for a joint stockcompany
- 2. List the various documents necessary to be verified in the auditprocess
- 3. Draft an audit report (qualified or clean) with imaginary data.
- 4. Visitanauditfirm,writeabouttheprocedurefollowedbytheminauditingthebooks of accounts of afirm.
- 5. Record the verification procedure with respect to any one fixed asset.
- 6. Draft an auditprogram.
- 7. Any other activities, which are relevant to thecourse.

#### **Books for Reference:**

- 1. ICAI Study Materials on Auditing and Assurance
- 2. B.N. Tandon, Principles of Auditing, S. Chand and Company, New Delhi.
- 3. T.R. Sharma, Auditing Principles and Problems, Sahitya Bhawan, Agra.
- 4. J.M. Manjunatha and others, Auditing and Assurance, HPH.
- 5. Gupta Karnal, Contemporary Auditing, Tata Mc. Graw-Hill, NewDelhi.
- 6. R.G. Saxena, Principles of Auditing.

Note: Latest edition of books may be used.

Name of the Programme: Bachelor of Commerce (
B.Com) Course Code: COM A1
Name of the Course: Indian Accounting Standards-1

	8					
Course Credits	No. of Hours per Week	Total No of Teaching Hours				
2 Cradita	2 IIwa					
3 Credits	3 Hrs	42 Hrs				

**Pedagogy:** Lectures in the Classroom, Reading and analysis of annual reports of listed companies; writing assignment, seminar presentation, group discussion.

**Course Outcomes**: On successful completion of the course, the students' will be able to

- a) Understand the need and benefits of accountingstandards.
- b) Prepare the financial statements as Indian Accountingstandards.
- c) Comprehend the requirements of Indian Accounting Standards for recognition, measurement and disclosures of certain items appearin financial statements
- d) UnderstandtheAccountingStandardsforItemsthatdonotAppearin Financial Statements

Syllabus	Hours
Module No. – 1 Introduction to Indian Accounting Standards.	10

Introduction- Meaning and Definition of Accounting Standards – Objectives of Accounting Standards – Benefits and Limitations of Accounting Standards – Process of Formulation of Accounting Standards in India – List of Indian Accounting Standards (Ind AS) – Need for Convergence Towards Global Standards – International Financial Reporting Standards - Features and Merits and Demerits of IFRS – Benefits of Convergence with IFRS –

Applicability of Ind AS in India.

## Module No. 2 Preparation of Financial Statements (Ind AS 1) 10

Frame work for preparation of Financial Statements, presentation of Financial Statement as per Ind AS 1. Statement of Profit and Loss, Balance Sheet, Statement of changes in Equity, statement of Cash flow and Notes to accounts. Problems on preparation

StatementofProfitandLossandBalanceSheetasperScheduleIIIofCompaniesAct,2013.

# Module No. – 3 Provision under Accounting Standard for Items Appear in Financial Statements.

Property, Plant and Equipment (Ind AS-16) - Intangible assets (Ind AS-38) - Impairment of assets (Ind AS-36) – Inventories (Ind AS 2) - Borrowing costs (Ind AS-23) – Investment Property (Ind AS-40) –objectives, Scope, definitions, Recognition Measurement and disclosures of the above-mentioned Standards. Simple problems on the above standards.

07

# Module No.- 4 Provisions under Accounting Standards for Items that do not Appear in Financial Statements.

Segment Reporting (Ind AS 108), Related Party Discloser (Ind AS 24), Events Occurring after Balance Sheet Date (Ind AS 10), Interim Financial Reporting (Ind AS 34).

## Module No. - 5 Liability Based IndianAccountingStandards. 05

Provisions, Contingent liabilities and contingent assets (Ind AS 37) – Scope, provision, liability, obligating event, legal obligation, constructive obligation, contingent liability, contingent asset, relationship between provisions and contingent liability, recognition of provisions, Contingent asset and contingent liability, Measurement and Disclosure of Information in the Financial Statements.

## Skill Development Activities:

- 1. Explain the structure and functions of Indian Accounting StandardsBoard
- 2. Set out the procedure for issue of an Accounting Standard bythe Accounting StandardsBoard.
- 3. ListoutthefinancialstatementsinaccordancewithIndAS1andshowthe formats of the same with imaginary figures.
- 4. Explain the main provisions of Ind AS 2, Ind AS 16 and Ind AS18
- 5. StateandexplaintheprovisionspertainingtoSegmentReportingand Related Party Disclosure under IndAS.

#### Books for Reference:

- 1. Study material of the Institute of Chartered Accountants of India
- 2. Anil Kumar, Rajesh Kumar and Mariyappa, Indian Accounting Standards, HPH
- **3.** Miriyala,Ravikanth,IndianAccountingStandardsMadeEasy,CommercialLa w Publishers
- **4.** Dr.A.L.Saini IFRS for India, , Snow whitepublications.
- **5.** CA Shibarama Tripathy Roadmap to IFRS and IndianAccounting Standards
- **6.** Ghosh T P, IFRS for Finance Executives Taxman Allied ServicesPrivate Limited.

Note: Latest edition of books may be used

## Name of the Program: Bachelor of Commerce

(B.Com.)

#### Course Code: COM F1

## Name of the Course: Financial Institutions and Markets

Course	No. of Hours per	Total No. of Teaching Hours
Credits	Week	
3 Credits	3 Hrs	42 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) UnderstandthestructureofIndianfinancialsystemanditsconstituents.
- b) Outlinetheroleofcapitalandmoneymarketineconomicdevelopment.
- c) Comprehendprimaryandsecondarymarketanditsrelevanceincapitalformation.
- d) Appraise the role played by banking and development financial institutions ineconomic development sofar.
- e) Understand the different types of NBFCs and their contribution.

# Syllabus: Hours Module No. 1: Financial System in India 08

Introduction – Meaning of Financial System– Financial concepts - Constituents of Financial System – Structure of Financial System – Role of Financial system- Functions of FinancialSystem

-DevelopmentofFinancialSysteminIndia.FinancialSectorReforms-FinancialSystemand Economic Development - Weakness of Indian financial system.

## Module No. 2: Capital Market & Money Market

**07** 

**Capital Market:** Meaning –Structure, Importance – Functions – Players in the Capital Market – Instruments of Capital Market – Components of Capital Market – Recent trends in Capital Market.

**Money Market:** Meaning-Structure, functions Importance – Functions – Instrument of Money Market – Recent trends in Money Market.

## Module No. 3: Primary Market & Secondary Market

10

**Primary Market:** Meaning, features, players of primary market, Instruments in primary market, Merits and Demerits of primary markets— Methods of floating new issues: Public issue–Offerfor sale – Right Issue – Private placement – Problems of Indian PrimaryMarkets; **Secondary Market**: Meaning, structure, functions, players in Stock Market, Merits and Demerits of stock markets. Methods in Stock Markets - Recognition of stock exchanges – Function of stock exchanges of BSE- NSE – OTCI – Listing of securities – Trading and Settlement Procedure in the Stock Market - Problems of Indian Stock Market; SEBI: Objectives - functions –Role and Reforms in Secondary Market.

#### Module No. 4 Banking & Development Financial Institutions

**12** 

Banking: Introduction – Meaning – Role and functions – Types of Banks; Development Financial Institutions: History – Management - Role & Functions of EXIM Bank –NABARD SIDBI – MUDRA – NHB – LIC & GIC - UTI – SFCs.

#### Module No. 5: Non-Banking Financial Companies (NBFCs) & Forex Market

Introduction – Meaning- Role – Importance – Types of NBFCs – Insurance Companies - Loan Companies-InvestmentCompanies—Leasing&HirePurchase-HousingFinance,—Chit Funds-Mutual funds - Venture Capital Funds - Factors & Forfeiting - Credit Rating - Depository and Custodial Services; Forex market- Concept- Meaning- Importance-Merits of forex market-Fluctuationsinforeignexchangerates-CausesandEffects.

## Skill Developments Activities:

- 1. List out any five recent Financial Sectors Reforms and analysethem.
- 2. CollectShareApplicationFormsofanyfivedifferentcompanieswhohaveofferedIPOin the last or present financialyear.
- 3. Collect data on last financial year price rigging and insider trading cases reported as per SEBI.
- 4. VisitwebsiteofDevelopmentFinancialInstitutions(DFIs)andpreparereportonth e history/milestone and functions of theDFIs
- 5. Identify the Different types of Venture capital firms operating in Karnataka and their investment.
- 6. Any other activities, which are relevant to thecourse.

#### **Books for Reference:**

- 1. Livingston, Miles; Financial Intermediaries; Blackwell
- 2. Sudhindra Bhat, Financial Institutes and Markets, ExcelBooks.
- 3. Niti Bhasin; Banking and Financial Markets in India 1947 To 2007; NewCentury.
- 4. Khan M.Y, Indian Financial Systems, Tata McGraw Hill, NewDelhi.
- 5. E Gordon, K.Natarajan (2010). Financial Markets and Services. Himalaya Publishing House, NewDelhi
- 6. Shashi k Guptha, Nisha Aggarwal & Neeti Guptha (2008), Financial Markets. Kalyani Publishers, NewDelhi
- 7. VasanthDesai(2009).FinancialMarketsandServices.HimalayaPublishingHouse.

Note: Latest edition of books may be used.

## Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM H1

Name of the Course: Human Resources Development

1		-
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the need of HRD.
- b) Comprehend the framework of HRD.
- c) Know the models for evaluating the HRDprograms.
- d) Comprehend the need for employeecounselling.
- e) Apprehend the HRperformance.

Syllabus:	Hours
Module No. 1: Conceptual Analysis of HRD	08

Introduction – Meaning and Definition of HRD, Need for HRD-Multiple Goals of HRD, HRD Department and its Task, HRD for Organizational Effectiveness, HRD in the Indian Context, HRD Mechanisms, Employee Empowerment, HRD as a MotivationalFactor, Concerns of Trade Unions.

## Module No. 2: Frame Work of Human Resource Development

**10** 

Frame work of Human Resource Development - HRD Processes - Assessing HRD Needs- HRD Model - Designing Effective HRD Program - HRD Interventions- Creating HRD Programs - Implementing HRD programs - Training Methods - Self Paced/Computer Based/ Company Sponsored Training - On-the-Job and Off-the-Job - Brain Storming - Case Studies - Role Plays - Simulations – T-Groups - Transactional Analysis.

### Module No. 3: Evaluating HRD Programs

80

Introduction- - Models and Frame Work of Evaluation - Assessing the Impact of HRD Programs - Human Resource Development Applications - Fundamental Concepts of Socialization - Realistic Job Review - Career Management and Development.

## Module No. 4: Management Development

08

Introduction - Employee counselling and wellness services – Counselling as an HRD Activity-Counselling Programs - Issues in Employee Counselling - Employee Wellness and Health Promotion Programs - Organizational Strategies Based on Human Resources.

#### Module No. 5: HR Performance

**08** 

Introduction -Work Force Reduction, Realignment and Retention - HR Performance and Bench Marking - Impact of Globalization on HRD- Diversity of Work Force - HRD programs for diverse employees - Expatriate & Repatriate support and development.

## Skill Development Activities:

- 1. Discuss with HR manager on HRD and report on thesame.
- 2. VisitanyOrganisationinyourlocality,collectinformationandreporton employee welfare facilities provided by thecompany.
- 3. Meet HR trainer, discuss their role andresponsibilities.
- 4. Visit any Organisation, discuss with employees about effectiveness oftraining.
- 5. Any other activities, which are relevant to the course.

#### Books for Reference:

- 1. Werner & Desimone, Human Resource Development, CengageLearning.
- 2. William E. Blank, Handbook for Developing Competency Based Training Programmes, Prentice Hall, New Jerse
- 3. Uday Kumar Haldar, Human Resource Development, Oxford UniversityPress.
- 4. Srinivas Kandula, Strategic Human Resource Development, PHILearning.
- 5. Nadler,Leonard:CorporateHumanResourceDevelopment,VanNostrand Reinhold, ASTD, NewYork.
- 6. Rao, T.V and Pareek, Udai: Designing and Managing Human Resource Systems, Oxford IBH Pub. Pvt. Ltd., New Delhi, 2005.
- 7. Rao, T.V: Readings in HRD, Oxford IBH Pub. Pvt. Ltd., New Delhi, 2004.
- 8. Viramani,B.RandSeth,Parmila:EvaluatingManagementDevelopment,VisionBooks, NewDelhi.
- 9. Rao,T.V.(et.al):HRDintheNewEconomicEnvironment,TataMcGraw-HillPub.Pvt, Ltd., New Delhi,2003.
- 10. Rao, T.V: HRD Audit, Sage Publications, NewDelhi.
- 11. ILO,TeachingandTrainingMethodsforManagementDevelopmentHand Book, McGraw-Hill, NewYork.
- 12. Rao, T.V: Human Resource Development, Sage Publications, NewDelhi.
- 13. Kapur,Sashi:HumanResourceDevelopmentandTraininginPractice,BeaconBooks, NewDelhi.

Note: Latest Edition of books may be used.

Name of the Program: Bachelor of Commerce (B.Com.)
Course Code: COM I1

Name of the Course: Basics of Business Analytics

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand analytical applications inpractice.
- b) Validate sources of data, use statistical resources and apply tools and techniques learnt to solve real timeproblems.
- c) Formulate and manipulate business models, using quantitative methods including spreadsheets and graphical methods, in order to find solutions to real timeproblems.
- d) Be aware about the emerging trends in the world of analytics.

Syllabus:	Hours
Module No. 1: Introduction to Business Analytics	06

Data, Types of Data- Forms of Data-Evolution of Big Data- Business Analytics -Need for Analytics- Types of Analytics-Importance of Business Analytics in Decision Making- Analytics Process Model-SMART model-Spreadsheet analysis-Internet of Things.

## Module No. 2: Technology of Big Data

06

Overview of DBMS, Data Warehousing: Concepts, Need, Objectives – Relevance of Data Warehousing in Business Analytics-Data Mining-Application of Data Mining- Data Mining Technique - Data Classification - Hadoop Distributed File System-Features of HDFS-MapReduce-Features of MapReduce.

#### Module No. 3: Data Scientists and Data Visualization

10

Data Scientists-New Era of Data Scientists -Data Scientist model- Sources of Data scientists-Horizontal Versus Vertical Data Scientists- Retention of Data Scientists- Data Visualization-Types of Data Visualization -Issues in Data Visualization-Tools in data visualization- Data Collection, Sampling and Pre-processing- Types of Data Sources- Sampling-Types of Data Elements-Visual Data Exploration and Exploratory Statistical Analysis-Missing Values-Missing Values- Standardizing Data-Categorization-Weights of Evidence Coding-Variable Selection-Segmentation

### Module No. 4: Practices of Analytics

12

Predictive Analytics- Target Definition-Linear Regression -Logistic Regression -Decision Trees - Neural Networks -Support Vector Machines-Ensemble Methods -Multiclass Classification Techniques -Evaluating Predictive Models-Descriptive Analytics- Association Rules -Sequence Rules -Segmentation-Survival Analysis- Survival Analysis Measurements-Kaplan Meier Analysis- Parametric Survival Analysis-Proportional Hazards Regression-Extensions of Survival Analysis Models-Evaluating Survival Analysis Models-Social Network Analytics-Social Network Definitions-Social Network Metrics-Social Network Learning-Relational Neighbor Classifier -Relational Logistic Regression-Collective Inferencing-Egonets- Mobile Analytics- Practices of analytics in - Google-General Electric-Microsoft-Kaggle- Facebook-Amazon.

Data for Big Data-Enterprise orientation for Big data -leadership -Targets-Analysts- Other Factors to Consider in Big Data Success-Emerging Technologies in Health Information Systems: Transforming Health in Information Era-Omics Revolution and Personalized Medicine-Genomic Data Integration into Medical Records-Socio- demographic Data for Health Records-Family Health History-Genomics Driven Wellness Tracking and Management System (GO-WELL)- Emerging trends of analytics in Education, Government, Finance & Supply Chain Management.

### Skill Development Activities:

## Course teacher can identify and give the skill development activities.

#### **Books for Reference:**

- 1. Big Data Black Book, DT Editorial Services, Dreamtech Press, 2015.
- 2. BigDataatWork,ThomasH.Davenport,HarvardBusinessReviewPress,Boston, Massachusetts,2014.
- 3. AnalyticsinaBigDataWorld,JohnWiley&Sons,Inc.,Hoboken,New Jersey,2014.
- 4. BigDataand InternetofThings:A Roadmapfor smartEnvironments,NikBessisCiprian Dobre Editors, Springer International Publishing Switzerland2014

Note: Latest edition of books may be used.

## Name of the Program: Bachelor of Commerce

(B.Com.)

## Course Code: COM M1

Name of the Course: Retail Management

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the contemporary of retail management, issues, strategies and trendsin Retailing.
- b) Utilize the theories and strategies of retailplanning.
- c) Perceive the role and responsibilities of store manager and examine the visual merchandising and its techniques in the present context.
- d) Prioritize the factors to be considered while fixing the price inretailing.
- e) Comprehend the emerging trends in RetailIndustry.

Syllabus:	Hours
Module No. 1: Introduction to Retailing	08

Introduction – Meaning and Definition – Characteristics of Retailing -Functions of Retailing-Types of Retailing- Forms of Retailing based on ownership. Retail Theories- Wheel of Retailing- Retail Lifecycle-RetailBusinessinIndia.Influencingfactor-PresentIndianretailscenario.InternationalPerspective in Retail Business.

#### Module No. 2: Consumer Behaviour in Retail Business

**10** 

Buying Decision Process and its Implication on Retailing – Influence of Group and Individual Factors, Customer Shopping Behaviour, Customer Service and Customer Satisfaction. Retail Planning Process: Factors to Consider in Preparing a Business Plan – Implementation – Risk Analysis.

#### Module No. 3: Retail Operations

10

Factors Influencing location of Store - Market Area Analysis – Trade Area Analysis – Rating Plan method - Site Evaluation. Retail Operations: Stores Layout and Visual Merchandising, Stores designing, Space Planning, Inventory Management, Merchandise Management, Category Management.

#### Module No. 4: Retail Marketing Mix

06

**Product**: Decisions Related to Selection of Goods (Merchandise Management Revisited) Decisions Related to Delivery of Service.

**Pricing**: Influencing Factors – Approaches to Pricing – Price Sensitivity - Value Pricing – Markdown Pricing.

**Place:** Supply Channel-SCM Principles – Retail Logistics – Computerized Replenishment System- Corporate Replenishment Policies.

**Promotion**: Setting objectives – Communication Effects - Promotional Mix.

Human Resource Management in Retailing – Manpower Planning – Recruitment and Training – Compensation – Performance Appraisal Methods.

#### Module No. 5: Impact of Information Technology in Retailing

**08** 

Non-Store Retailing (E-Retailing) - The Impact of Information Technology in Retailing - Integrated Systems and Networking - EDI - Bar Coding - Electronic Article Surveillance Electronic Shelf Labels - Customer Database Management System. Legal Aspects in Retailing, Social Issues in Retailing, Ethical Issues in Retailing. Artificial Intelligence inRetailing.

## **Skill Developments Activities:**

- 1) Identify any 10 Retail Business Stores at youConveniences
- 2) Visit any Established Retail Mall and Draw a Chart of ProductSegmentation
- 3) Make a list of factor influence on choice of retailstores
- 4) Conduct a survey after sale service of any retailoutlet
- 5) Contact any retailer, collect the information on factors influencing on retailpricing.
- 6) Any other activities, which are relevant to thecourse.

#### **Books for Reference:**

- **1.** Barry Bermans and Joel Evans: "Retail Management A Strategic Approach",PHI New Delhi.
- 2. A.J.Lamba, "The Art of Retailing", Tata McGrawHill, NewDelhi,
- **3.** Swapna Pradhan: Retailing Management, ,TMH
- **4.** James R. Ogden & Denise T: Integrated RetailManagement
- **5.** Levy & Weitz: Retail Management-TMH
- **6.** Rosemary Varley, Mohammed Rafiq-: RetailManagement
- 7. Chetan Bajaj: Retail Management -OxfordPublication.
- **8.** Uniyal & Sinha: Retail Management OxfordPublications.
- 9. Suja Nair: RetailManagement
- 10. R.S Tiwari: Retail Management, HPH, NewDelhi

Note: Latest edition of books may be used.

## Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM 5.6

Name of the Course: GST-Law & Practice

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	(2+0+2) 4 Hrs	48 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) Comprehend the concepts of Goods and Servicestax.
- b) Understand the fundamentals of GST.
- c) Analyse the GST Procedures in the Business.
- d) Know the GST Assessment and its computation.

Syllabus:	Hours
Module No. 1: Introduction to GST	08 Hours

Introduction-Meaning and Definition of GST, Objectives, Features, Advantages and Disadvantages of GST, Taxes subsumed under GST, Structure of GST (Dual Model) - CGST, SGST and IGST. GST Council, Composition, Powers and Functions, GST Council meetings. CGST Act,2017-Feature and Important definitions. Reverse Charge Mechanism, Documents: Tax Invoice, Credit and Debit Notes.

## Module No. 2: GST Registration and Taxable Event

10 Hours

Registration under GST provision and process - Regular and composition levy, Amendment and cancellation of registration, Taxable event -Supply of goods and services-Meaning, Scope and types of Supply - composite supply, Mixed supply. Determination of time and place of supply of goods and services. Levy and collection of tax. List of exempted goods and services - Problems on Aggregate Turnover, Taxable Turnover, Time of supply, place of supply and Tax Payable..

## Module No. 3: Valuations of Goods and Services Under GST

15Hours

Introduction to Valuation under GST, Meaning and Types of Consideration: a) Consideration received through money b) Consideration not received in money c) Consideration received fully in money, Valuation rules for supply of goods and services: valuation for discount. Transaction Value/Value of taxable Supply: Meaning and conditions for transaction value, inclusive transaction value, and exclusive discount excluded from transaction value. Valuation of imported goods and services, Duties on import of goods and services, Assessable value for customs purpose and duty payable on imported goods and services. Problems on value of taxable supply & Customs duty payable.

#### Module No. 4: Input Tax Credit

08Hours

Input Tax Credit - Eligible and Ineligible Input Tax Credit; Apportionments of Credit and Blocked Credits; Tax Credit in respect of Capital Goods; Availability of Tax Credit in special circumstances; Transfer of Input tax, Problems on input tax credit.

#### **Module No. 5: GST Assessment**

07Hours

Returns, Audit in GST, Assessment: Self- Assessment, Summary and Scrutiny. Special Provisions. Taxability of E-Commerce, Anti- Profiteering, Avoidance of dual control- issues in filing of returns, monthly collection targets.

## Skill Development Activities:

- 1. Prepare a tax invoice under the GSTAct.
- 2. Write the procedure for registration underGST.
- 3. Prepare a chart showing rates of GST.
- 4. ComputetaxablevalueandtaxliabilitywithimaginaryfiguresunderCGST,SGST andIGST.
- 5. List out the exempted Goods and Services underGST.
- 6. Analyse the custom duties rates of last fiveyears.
- 7. Any other activities, which are relevant to thecourse.

#### **Books for Reference:**

- 1. V.S.Datey, Goods and Services Taxes, Taxman.
- 2. Sathpal Puliana, M. A. Maniyar, Glimpse of Goods and Service Tax, KarnatakaLaw Journal Publications, Bangalore.
- 3. Pullani and Maniyar, Goods and Service Tax, Published by LawJournal, Bangalore.
- 4. H.C. Mehrotra and V.P. Agarwal, Goods and Services Tax.
- 5. H.C. Mehotra and S.P. Goyal, Goods and Services Tax.
- 6. GhousiaKhatoon,C.M.NaveenKumarandS.N.Venkatesh,GoodsandServicesTax, Himalaya Publishing House,Bangalore.
- 7. R.G.Saha, S.K.Podderand Shruthi Prabhakar, Fundamentals of GST and Customs Act, Himalaya Publishing House.
- 8. G. B. Baligar, Goods and Services Tax, Ashok Prakashan, Hubli.

Note: Latest edition of text books may be used.

## Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM 5.6 (B)

Name of the Course: Digital Marketing

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	(2+0+2) 4 Hrs	48 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a. Gain knowledge on Digital Marketing, Email marketing and Contentmarketing.
- b. Understand Search Engine Optimization tools andtechniques
- c. Gain skills on creation of Google AdWords & Google AdSense
- d. Gain knowledge on Social Media Marketing and WebAnalytics.
- e. Gain knowledge on YouTube Advertising &Conversions

Syllabus: Hours

Module No. 1: Introduction to Digital Marketing 08 hours

Introduction - Meaning of Digital Marketing, Need for Digital Marketing, Digital Marketing Platforms. Digital Marketing students, professional and Business Email Marketing: Importance of e-mail marketing, e-mail Marketing platforms, Creating e-mailers, Creating a Contact Management and Segmentation Strategy, Understanding e-mail Deliverability & Tracking e-mails, How to create Effective & Unique e-mail Content, Outlining the Design of Your Marketing e-mails, Open rates and CTR of e-mail, Drive leads from e-mail, What are opt-in lists, Develop Relationships with Lead Nurturing & Automation Content Marketing: Understanding Content Marketing, Generating Content Ideas, Planning a Long-Term Content Strategy, Building a Content Creation Framework, Becoming an Effective Writer, Extending the Value of Your Content through Repurposing, How to Effectively Promote Content, Measuring and Analyzing Your Content

## Module No. 2: Search EngineOptimization(SEO)

12 hours

Search Engine Optimization (SEO): Meaning of SEO, Importance and Its Growth in recent years, Ecosystem of a search Engine, kinds of traffic, Keyword Research & Analysis (Free and Paid tool & Extension), Recent Google Updates & How Google Algorithms works On Page Optimization (OPO), Off-Page Optimization Misc SEO Tools: Google Webmaster Tools, Site Map Creators, Browser-based analysis tools, Page Rank tools, Pinging & indexing tools, Dead links identification tools, Open site explorer, Domain information/who is tools, Quick sprout, Google My Business.

## Module No. 3: Google AdWords &GoogleAdSense

08 hours

Google AdWords: Google Ad-Words Fundamentals, Google AdWords Account Structure, Keyterminologies in Google AdWords, How to Create an AdWords account, Different Types of AdWords and its Campaign & Ads creation process, Ad approval process, Keyword Match types, Keyword targeting & selection (Keyword planner), Display Planner, Different types of extensions, Creating locationextensions, Creating callextensions, CreateReviewextensions, Biddingtechniques—Manual/Auto, Demographic Targeting/Bidding, CPC-based, CPA based & CPM-

basedaccounts., Google Analytics Individual Qualification (GAIQ), Google AdSense: Understanding ad networks and AdSense's limitations, Learning which situations are best for using AdSense, Setting up an AdSense account, Creating new ad units, Displaying ads on a website, Configuring channels and ad styles, Allowing and blocking ads, Reviewing the AdSense dashboard, Running AdSense reports and custom reports, Exporting data, Reviewing payee and

account settings.

Module No. 4: Social Media Marketing (SMM) 10 hours

&WebAnalytics

Social Media Marketing (SMM) Facebook Marketing, Twitter Marketing, Linkedin Market Google plus Marketing, YouTube Marketing, Pinterest Marketing, Snapchat Marketing, Instag Marketing, Social Media Automation Tools, Social Media Ad Specs The ROI in Social M Marketing, Tools Is and Dashboards, Reputation management Web Analytics: The need importance of Web b Analytics, Introducing Google Analytics, The Google Analytics layout Basic Reporting Basic Campaign and Conversion Tracking, Google Tag Manager, Social Media Analytics,

CRM&Analytics, Other Webanalytics tools, Making better decisions, Common mistakes analyst manalytics.

#### Module No. 5: Youtube Advertising (Video Ads) & Conversions

10 hours

Youtube Advertising (Video Ads): Youtube advertising? ,Why should one advertise on youtube, Creating youtube campaigns, Choose the audience for video ads, Instream ads, Invideo ads, Insearch ads, In-display ads, Measuring your YouTube ad performance, Drive leads and sales from YouTube Conversions: Understanding Conversion Tracking, Types of Conversions, Setting up Conversion Tracking, Optimizing Conversions, Track offline conversions, Analyzing conversion data, Conversion optimizer.

## **Skill Development Activities:**

- 1. Explain the key digital marketing activities needed for competitive success.
- 2. Examine the concept of Digital Media and benefits to be erived.
- 3. Recognise the core features of CRM and retentionprogrammes
- 4. Identify the metrics used in digitalmarketing.

Organise how we can limit the marketing materials we get throughe-mail.

#### **Books for Reference:**

- 1. Understanding DIGITAL Marketing, Marketing strategies for engaging the digital generation Damian Ryan & CalvinJones
- 2. The Art of Digital Marketing: The Definitive Guide to Creating Strategic By Ian Dodson
- 3. Internet Marketing: A practical approach By Alan Charlesworth
- 4.Social Media Marketing: A Strategic Approach By Melissa Barker, Donald I. Barker, Nicholas F Bormann, Krista ENeher

Note: Latest edition of text books may be used.

## Name of the Program: Bachelor of Commerce

(B.Com.)

#### Course Code: COM 6.1

## Name of the Course: Advanced Financial

**Management** 

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Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	5 Hrs	60 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand and determine the overall cost of capital.
- b) Comprehend the different advanced capital budgetingtechniques.
- c) Understand the importance of dividend decisions.
- d) Evaluate mergers and acquisition.
- e) Enable the ethical and governance issues in financialmanagement.

Syllabus:	Hours
Module No. 1: Cost of Capital and Capital Structure Theories	14

CostofCapital:MeaningandDefinition—SignificanceofCostofCapital—TypesofCapital—ComputationofCostofCapital—SpecificCost—CostofDebt—CostofPreferenceShareCapital—Cost of Equity Share Capital — Weighted Average Cost of Capital — Problems. Theories of capital structures: The Net Income Approach, The Net Operating Income Approach, Traditional Approach and MM Hypothesis — Problems.

#### Module No. 2: Risk Analysis in Capital Budgeting

14

Risk Analysis – Types of Risks – Risk and Uncertainty – Techniques of Measuring Risks – Risk adjusted Discount Rate Approach – Certainty Equivalent Approach – Sensitivity Analysis - Probability Approach - Standard Deviation and Co-efficient of Variation – Decision Tree Analysis – Problems. .

#### Module No. 3: Dividend Decision and Theories

14

Introduction - Dividend Decisions: Meaning - Types of Dividends - Types of Dividends Polices - Significance of Stable Dividend Policy - Determinants of Dividend Policy; Dividend Theories: Theories of Relevance - Walter's Model and Gordon's Model and Theory of Irrelevance - The Miller-Modigliani (MM) Hypothesis - Problems.

#### Module No. 4: Mergers and Acquisitions

10

Meaning-Reasons-TypesofCombinations-TypesofMerger -MotivesandBenefitsofMerger-Financial Evaluation of a Merger - Merger Negotiations - Leverage buyout, Management Buyout Meaning and Significance of P/E Ratio. Problems on Exchange Ratios based on Assets Approach, Earnings Approach and Market Value Approach and Impact of Merger on EPSMarket Price and Market capitalization.

#### Module No. 5: Ethical and Governance Issues

**08** 

Introduction to Ethical and Governance Issues: Fundamental Principles, Ethical Issues in Financial Management, Agency Relationship, Transaction Cost Theory, Governance Structures and Policies, Social and Environmental Issues, Purpose and Contentof an Integrated Report.

#### **Skill Development Activities:**

- 1. Visit an organization in your town and collect data about the financial objectives.
- 2. Compute the specific cost and Weighted average cost of capital of an Organization, you have visited.
- 3. Case analysis of some live merger reported in businessmagazines.
- 4. Meet the financial manager of any company, discuss ethical issues in financial management.
- 5. Collect the data relating to dividend policies practices by any two companies.
- 6. Any other activities, which are relevant to thecourse.

#### **Books for Reference:**

- 1. I M Pandey, Financial management, Vikas publications, NewDelhi.
- 2. Abrish Guptha, Financial management, Pearson.
- 3. Khan & Jain, Basic Financial Management, TMH, NewDelhi.
- 4. S N Maheshwari, Principles of Financial Management, Sulthan Chand & Sons, NewDelhi.
- 5. Chandra&ChandraDBose,FundamentalsofFinancialManagement,PHI,NewDelhi.
- 6. B.Mariyappa, Advanced Financial Management, Himalaya Publishing House, NewDelhi.
- 7. Ravi M Kishore, Financial Management, TaxmanPublications
- 8. Prasanna Chandra, Financial Management, Theory and Practice, Tata McGrawHill.

Note: Latest edition of text books may be used

## Name of the Program: Bachelor of Commerce

(B.Com.)

#### Course Code: COM 6.2

## Name of the Course: Income Tax Law & Practice -

I

Course Credits	No. of Hours per Week	Total No. ofTeaching Hours
4 Credits	5 Hrs	60 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the procedure for computation of income from business and otherProfession.
- b) the provisions for determining the capitalgains.
- c) Compute the income from othersources.
- d) Demonstrate the computation of total income of an Individual.
- e) Comprehendtheassessmentprocedureandtoknowthepowerofincometax authorities.

Syllabus:	Hours
Module No. 1: Profits and Gains of Business and Profession	18

Introduction-Meaning and definition of Business, Profession and Vocation. - Expenses Expressly allowed - Expenses Expressly Disallowed - Allowable losses - Expressly disallowed expenses and losses, Expenses allowed on payment basis. Problems on computation of income from business of a sole trading concern - Problems on computationofincomefromprofession:MedicalPractitioner-AdvocateandCharteredAccountants.

### Module No. 2: Capital Gains

**12** 

Introduction - Basis for charge - Capital Assets - Types of capital assets - Transfer - Computation of capital gains - Short term capital gain and Long term capital gain - Exemptions under section 54, 54B, 54EC, 54D, 54F, and 54G. Problems covering the above sections.

#### Module No. 3: Income from other Sources

**10** 

Introduction - Incomes taxable under Head income other sources – Securities - Types of Securities - Rules for Grossing up. Ex-interest and cum-interest securities. Bond Washing Transactions - Computation of Income from other Sources.

# Module No. 4: Set Off and Carry Forward of Losses & Assessment of individuals.

**12** 

Introduction – Provisions of Set off and Carry Forward of Losses (Theory only) - Computation of Total Income and tax liability of an Individual.

#### Module No. 5: Assessment Procedure and Income Tax Authorities:

80

Introduction - Due date of filing returns, Filing of returns by different assesses, E-filing of returns, Types of Assessment, Permanent Account Number -Meaning, Procedure for obtaining PAN and transactions were quoting of PAN is compulsory. Income Tax Authorities their Powers and duties.

## **Skill Development activities:**

- 1. Visit any chartered accountant office and identify the procedure involved in the computation of income fromprofession.
- 2. List out the different types of capital assets and identify the procedure involved in the computation of tax for thesame.
- 3. List out the steps involved in the computation of income taxfrom other sources and critically examine thesame.
- 4. Identify the Due date for filing the returns and rate of taxes applicable for individuals.
- 5. Draw an organization chart of Income Tax department in yourlocality.
- 6. Any other activities, which are relevant to the course.

#### **Books for Reference:**

- 1. Mehrotra H.C and T.S.Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.
- 2. Vinod K. Singhania, Direct Taxes, Taxman Publication Private Ltd, NewDelhi
- 3. Gaur and Narang, Law and practice of Income Tax, Kalyani PublicatLudhiana.

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- 4. Bhagawathi Prasad, DirectTaxes.
- 5. B.Mariyappa, Income tax Law and Practice-II, Himalaya Publishing House.Delhi.s
- 6. Dr. Saha, Law and Practice of Income Tax, Himalaya PublishingHouse.

Note: Latest edition of text books may be used.

Name of the Program:	Bachelor of Commerce	(B.Com.)
Course	Codo: COM 6.3	

Course Code: COM 6.3

Name of the Course: Management Accounting

g		
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
4 Credits	5 Hrs	60 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc..

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) Demonstrate the significance of management accounting in decisionmaking.
- b) Analyse and interpret the corporate financial statements by using varioustechniques.
- c) Compare the financial performance of corporates through ratioanalysis.
- d) Understand the latest provisions in preparing cash flowstatement.
- e) Comprehend the significance of management audit and examine the corporatereports of Management Review and Governance.

Syllabus:	Hours
Module No. 1: Introduction to Management Accounting	12

Introduction – Concept – Meaning and Definition - Significance - Scope - Objectives and Functions - Difference between Financial Accounting, Cost Accounting and Management Accounting - Advantages and Limitations of Management Accounting - Management Accountant: Role and Functions of Management Accountant.

## Module No. 2: Financial Statements Analysis and Interpretation

14

Introduction – Meaning and Nature of financial statements - Limitations of financial statements - Essentials of a good financial statement. Analysis and interpretations - Meaning and definition of Financial of analysis, types of analysis, Techniques of Financial Analysis - ComparativeStatements, Common Size Statements and Trend Analysis - Problems.

#### Module No. 3: Ratio Analysis

14

Introduction - Meaning and Definition of Ratio Analysis, Uses & Limitations of Ratio Analysis - Classification of ratios: Liquidity ratios: Current ratio, Liquid ratio and Absolute liquid ratio; Solvency ratios: Debt equity ratio, Proprietary ratio and Capital gearing ratio - Earning per share and return on capital employed; Profitability ratios: Gross profit ratio - Net profit ratio - Operating ratio, and Operating profit ratio. Turnover ratios: Inventory turnover ratio - Debtors turnover ratio Debt collection period - Creditors turnover ratio -Debt payment period, Assets turnover ratio, Earnings per share and Price Earnings Ratio. Problems on Ratio Analysis - Preparation of financial statements with the help of Accounting Ratios.

## Module No. 4: Cash Flow Analysis

**12** 

Introduction- Meaning and Definition, Merits and Demerits, differences between Fund flow and cash flow statements. Provisions of Ind AS 7. Procedure of cash flow statement Concept of cash and cash equivalent. Classification of Cash flows, Preparation of cashflow statement as per Ind AS 7 (Indirect method only). Problems.

## Module No. 5: Management Audit & Reports on Management

**08** 

Introduction–Meaning–Nature–Scope-Importance–Need-Objectivesofmanagementaudit-Differences between Financial Audit and Management Audit - Steps involved in Management Audit. Reports on Management Review and Governance: Introduction -Report of Board ofDirectors - Management discussion analysis- Annual Report on CSR – Business Responsibility Report - Corporate Governance Report - Secretarial Audit Report.

## Skill Development Activities:

- 1. Meet Management accountant and discuss his role in decision making in an Enterprise.
- 2. Collectfinancialstatementsofanyonecorporateentityfortwoyearandpreparea comparative statement and analyse the financial position.
- 3. Collectfinancialstatementsofanyonecorporateentity, analyse the same by using ratio analysis.
- 4. Prepare a cash flowstatement
- 5. Meet the management accountant, discuss the steps involved in managementaudit.
- 6. Collect reports of any two corporates, analyse the management review andgovernance of thesame.
- 7. Any other activities, which are relevant to thecourse.

#### **Books for Reference:**

- 1. Study Materials of ICAI on Management Accounting(Updated)
- 2. Study Materials of ICMAI on ManagementAccounting
- 3. Charles T. Horngren, Gary L. Sundem, Dave Burgstahler, Jeff O. Schatzberg, Introduction to Management Accounting, Pearson Education.
- 4. B Mariyappa Management Accounting Himalaya Publishing House NewDelhi
- 5. Khan, M.Y. and Jain, P.K. Management Accounting. McGraw HillEducation.
- 6. Arora, M.N. Management Accounting, Vikas Publishing House, NewDelhi
- 7. Maheshwari,S.N.andS.N.Mittal,ManagementAccounting.ShreeMahavirBookDepot, NewDelhi.

Note: Latest edition of text books may be used.

Name of the Programme: Bachelor of Commerce
( B.Com) Course Code: COM A2
Name of the Course: Indian Accounting Standards-2

Course	Total No of	
Credits	Week	Teaching
		Hours
3 Credits	3 Hrs	42 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the preparation of consolidated financial statements as per IndAS
- b) Learn the disclosures in the financial statements
- c) Understand the latest provisions of measurement-basedaccountingpolicies.
- d) Comprehend the Accounting and Reporting of FinancialInstruments
- e) Analyse the Revenue based accountingstandard.

# Syllabus Hours Module-1 Consolidated Financial Statement (Ind AS 110) 8

Meaning and Definition- Holding Company and Subsidiary Company, Steps in Preparation of consolidated Financial Statements, Capital profit, Revenue profit, Noncontrolling Interest and Goodwill or Capital Reserve and Unreleased profit, and mutual indebtedness. Problems on Preparation of Consolidated Balance Sheet.

## Module No. 2 Disclosures in the Financial Statements

8

Employee benefits (Ind AS 19) Earnings per Share (Ind AS 33) Lease (Ind AS 116), Interim Financial Reporting (Ind AS 34) Share-based Payment (Ind AS 102).

## Module No. 3 Measurement Based on Accounting Policies

8

Accounting Policies, Changes in Accounting Estimates and Errors (Ind AS 8), First time adoption of Ind AS (Ind As 101), Accounting for Government Grants and Disclosure of Government Assistance ((Ind AS 20)) and Share Based Payment (Ind AS 102)

Module No. 4 Accounting and Reporting of Financial Instruments		
Presentation of Financial Instruments (Ind AS 32) - Meaning, Financial		
Assets, Financial Liabilities - Presentation Recognition and Measurement of		
financial Instruments (Ind AS 39) - Initial and Subsequent Recognition		
andmeasurement of Financial Assets and Financial Liabilities, Derecognition		
of Financial Assets and Financial Liabilities- Disclosures of Financial		
Instruments (Ind AS 107)		
Module No. 5 Revenue based accounting standard.		

Revenue from Contracts with Customers (Ind AS 115), Fair Value Measurement (Ind AS113) Contract, Practical Provisions and problems on the above standards.

## **Skill Development Activities:**

- 1. Prepare consolidated Balance sheet with imaginary figures.
- 2. Make a list of Indian AccountingStandards
- 3. Make disclosures of any five Indian AccountingStandards.
- 4. StudythecompliancewiththerequirementsofIndianAccountingstandardsas disclosed in the Notes to Accounts in AnnualReports.

#### **Books for Reference:**

- 1. Study material of the Institute of Chartered Accountants of India
- 2. Anil Kumar, Rajesh Kumar and Mariyappa, Indian Accounting Standards, HPH
- **3.** Miriyala,Ravikanth,IndianAccountingStandardsMadeEasy,CommercialLaw Publishers
- 4. Dr.A.L.Saini IFRS for India, , Snow whitepublications.
- **5.** CA Shibarama Tripathy Roadmap to IFRS and IndianAccounting Standards
- **6.** Ghosh T P, IFRS for Finance Executives Taxman Allied ServicesPrivate Limited.

Note: Latest edition of text books may be used

## Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM F2

Name of the Course: Investment Management

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits		42 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the concept of investments, its features and variousinstruments.
- b) Comprehend the functioning of secondary market in India.
- c) Underline the concept of risk and return and their relevance in purchasing and sellingof securities.
- d) Illustrate the valuation of securities and finding out the values for purchase and saleof securities.
- e) Demonstrate the fundamental analysis to analyse the company for purchase and sale of securities and technical analysis for trading in the sharemarket.

Syllabus:	Hours
Module No. 1: Concept of Investment	06

Introduction - Investment: Attributes, Economic vs. Financial Investment, Investment and speculation, Features of a good investment, Investment Process. Financial Instruments: Money Market Instruments, Capital Market Instruments. Derivatives.

## Module No. 2: Fundamental Analysis

12

Fundamental analysis-EIC Frame Work, Global Economy, Domestic Economy, Business Cycles, Industry Analysis and Company Analysis.

Valuation of securities: Valuation of Bonds and debentures and preference shares, equity shares- no growth rate, normal growth rate and super normal growth rate.

#### Module No. 3:Risk & Return

10

Risk and Return Concepts: Concept of Risk, Types of Risk-Systematic risk, Unsystematic risk, Calculation

of Risk and returns. Portfolio Risk and Return: Expected returns of a portfolio, Calculation of Portfolio Risk and Return.

### Module No. 4 Technical Analysis

0'

Technical Analysis – Concept, Theories- Dow Theory, Eliot wave theory. Charts-Types, Trend and Trend Reversal Patterns. Mathematical Indicators – Moving averages, ROC, RSI, and Market Indicators - Market Efficiency and Behavioural Finance: Random walk and Efficient Market Hypothesis, Forms of Market

Efficiency, Empirical test for different forms of market efficiency

## Module No. 5: Portfolio Management

**07** 

Portfolio Management: Meaning, Need, Objectives, process of Portfolio management, Selection of securities and Portfolio analysis. Construction of optimal portfolio using Sharpe's Single Index Model. Portfolio Performance evaluation (Theory only).

## Skill Developments Activities:

- 1. Collect and compare the data on financial instruments selected for investment from anyfive investors.
- 2. OpenDemataccount,learnhowtotradeinstockmarket and submitthereporton prospectus and challenges of stocktrading.
- 3. Discuss with investors on systematic and unsystematic risk analysis, submit report on thesame.
- 4. Calculate the intrinsic value of any five bonds listed on BSE / NSE, making necessary assumptions.
- 5. Summarise the parameters of 'Economy Analysis' of any five countries and give yourinference.
- 6. Any other activities, which are relevant to thecourse.

#### **Books for Reference:**

- 1. Bodie ZVI, Kane Alex, Marcus J Alan and Mohanty Pitabas., Investments, Tata McGraw Hill Publishing Company Limited, NewDelhi.
- 2. SharpeF.William,AlexanderJGordonandBaileyVJeffery,Investments,PrenticeHallof India Private Limited, NewDelhi.
- 3. FischerEDonaldandJordanJRonald., SecurityAnalysisandPortfolioManagement, PrenticeHall of India Private Limited, NewDelhi.
- 4. Kevin S., Portfolio Management, PHI, NewDelhi.
- 5. Punithavathy Pandian, Security Analysis and Portfolio Management, Vikas PublishingHouse Private Limited, NewDelhi.
- 6. Prasanna Chandra, Investment Analysis and Portfolio Management, Tata McGraw HillPublishing Company Limited, NewDelhi.

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM H2

Name of the Course: Cultural Diversity at Work Place

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, and the course of th

- a) Understand, interpret question reflect upon and engage with the notion of "diversity".
- b) Recall the cultural diversity at work place in anorganization.
- c) Support the business case for workforce diversity and inclusion.
- d) Identify diversity and work respecting cross culturalenvironment.
- e) Assess contemporary organizational strategies for managing workforce diversity and inclusion.

Syllabus:	Hours
Module No. 1: Introduction to Diversity	

Introduction to cultural diversity in organizations, Evolution of Diversity Management, Over View of Diversity, Advantages of Diversity, Identifying characteristics of diversity, Scope-Challenges and issues in diversity management, Understanding the nature of Diversity – Cultural

Diversity – Global Organizations- Global Diversity.

## Module No. 2: Exploring Differences

**08** 

Introduction -Exploring our and others' differences, including sources of our identity. Difference and power: Concepts of prejudice, discrimination, dehumanization and oppression.

## Module No. 3: Visions of Diversity and Cross Cultural Management

10

Models and visions of diversity in society and organizations: Justice, fairness, and group and individual differences. Cross-Cultural Management: Meaning and Concepts, Frameworks in Cross-Cultural Management: Kluckhohn and Strodtbeck framework, Hofstede's Cultural Dimensions, Trompenaar's Dimensions, Schwartz Value Survey, GLOBE study.

## Module No. 4: Skills and Competencies

**08** 

Skills and competencies for multicultural teams and workplaces/Organizational assessment and change for diversity and inclusion, Diversity Strategies. Creating Multicultural Organisations.

## Module 5: Recent Trends in Diversity Management

08

Emerging workforce trends-Dual-career couples-Cultural issues in international working on work-life balance-Managing multi-cultural teams: Issues and challenges, Global demographic trends: Impact on diversity management, Social psychological perspective on workforce diversity, Diversity Management in IT organizations Contemporary Issues in Workplace

Diversity.

## Skill Development Activities:

- 1. Visit any MNCs, identify and report on the cultural diversity in anorganization.
- 2. Interact and List out the ways in which dehumanization done inpublic/ private sectororganization.
- 3. InteractwithHRManagerofanyMNCs,exploreandreportoncrosscultural management.
- 4. Explore the benefits of multi-culturalorganizations.
- 5. Examine and report on diversity management in select ITorganizations.
- 6. Any other activities, which are relevant to the course.

## **Books for Reference:**

- 1. Bell, M.P. (2012). Diversity in organizations (2nd Ed.). Mason, OH:Cengage.
- 2. Harvey, C.P. & Allard, M.J. (2015). Understanding and managing diversity: Readings, cases, and exercises (6th Ed.). Upper Saddle River, NJ:Pearson.

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM I2

Name of the Course: Human Resource Analytics

		3
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

- a) Course Outcomes: On successful completion of the course, the students' will be ableto
- **b)** Understand the role of Analytics in HumanResource.
- c) Identify a list of HR metrics relevant to an organization's mission orgoals.
- d) Apply best practices for using HR analytics to support making datadriven decisions.
- e) Demonstrate the use of Analytical techniques to analyse and interpret HRdata

# Syllabus: Hours Module No. 1: HR Decision-making and HR Analytics 08

Introduction – HR decision making – importance and significance of HR analytics – benefits of HR analytics – Steps to implement HR analytics – HR analytics and changing role of HRmanagers – aligning human resources to business through HR analytics – HR analytics framework and models – LAMP Framework.

## Module No. 2: HR Business Process and HR Analytics

**08** 

Statistics and statistical modelling for HR research and HR decision-making – HR research tools and techniques – data analysis for human resources – parametric and non- parametric tests- HRIS for HR decision-making – HR metrics – recruitment metrics – metrics for training and development function – HR scorecard – HR dashboard

# Module No. 3: Forecasting and Measuring HR value propositions with HR analytics

06

Value proposition and HR decisions – Sustainability in HR decisions – HR optimization through analytics – Predictive HR analytics

#### Module No. 4: HR analytics and Data

**12** 

HRdataanddataquality-datacollection-bigdataforhumanresources-transformingHRdata into HR information – HR reporting – HR report visualization – performing root cause analysis – datafication of human resources, Excel exercises: Preparing to Build Your Balanced Scorecard, Developing Executive and Operational Dashboards, Pivotal Talent Pools with High Rates of Voluntary Turnover: Voluntary Turnover, Involuntary

Turnover, For-Cause Dismissals, and Layoffs

## Module 5: HR Analytics and Predictive Modelling

08

Different phases of HR analytics and predictive modelling – data and information for HR predictive analysis – software solutions – predictive analytics tools and techniques – understanding future human resources.

#### Skill Development Activities:

Course teacher can identify and give the skill development activities.

# **Books for Reference:**

- 1. Dipak Kumar Bhattacharya, HR Analytics: Understanding Theories and Applications, SAGE publications, 2017
- 2. Ron Person, Balanced Scorecards & Operational Dashboards with Microsoft Excel, Wiley Publications.
- 3. Jac Fitz-enz, The New HR Analytics- Predicting the Economic Value of Your Company's Human Capital Investments, AMACOM.
- 4. JacFitz-enz, John R. Mattox II, Predictive Analytics for Human Resources, Wiley & SAS Business Series.

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM .M2

Name of the Course: Customer Relationship Management

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	42 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students will be able to

- a) To be aware of the nuances of customerrelationship.
- b) To analyze the CRM link with the other aspects ofmarketing.
- c) ToimpartthebasicknowledgeoftheRole ofCRMinincreasingthesalesofthe company.
- d) To make the students aware of the different CRM models in service industry.
- e) To make the students aware and analyze the different issues in CRM

# Syllabus: Hours Module No. 1: Evolution of Customer Relationship 09

Introduction - CRM- Definition, Emergence of CRM Practice, Factors responsible for CRM growth, CRM process, framework of CRM, Benefits of CRM, Types of CRM, Scope of CRM, Customer Profitability, Features Trends in CRM, CRM and Cost-Benefit Analysis, CRM and Relationship Marketing.

# Module No. 2: CRM Concepts

10

Introduction - Customer Value, Customer Expectation, Customer Satisfaction, Customer Centricity, Customer Acquisition, Customer Retention, Customer Loyalty, Customer Lifetime Value. Customer Experience Management, Customer Profitability, Enterprise Marketing Management, Customer Satisfaction Measurements, Web based Customer Support.

# Module No. 3: Planning for CRM

08

Introduction -Steps in Planning-Building Customer Centricity, Setting CRM Objectives, Defining Data Requirements, Planning Desired Outputs, Relevant issues while planning the Outputs, Elements of CRM plan, CRM Strategy: The Strategy Development Process, Customer StrategyGrid.

# Module No. 4: CRM and Marketing Strategy

07

Introduction - CRM Marketing Initiatives, Sales Force Automation, Campaign Management, Call Centres. Practice of CRM: CRM in Consumer Markets, CRM in Services Sector, CRM in Mass Markets, CRM in Manufacturing Sector.

# Module 5: CRM Planning and Implementation

08

Introduction - Issues and Problems in implementing CRM, Information Technology tools in CRM, Challenges of CRM Implementation. CRM Implementation Roadmap, Road Map (RM) Performance: Measuring CRM performance, CRM Metrics.

# Skill Development

#### Activities:

- 1. Visit any bank, identify and note customer relationship management bybanker.
- **2.** Conduct online survey on customer satisfaction of insurance products of any company.
- **3.** Visitanytelecommunicationretailserviceoutlet,discussCRMrelatedaspectswith CRMmanager.
- **4.** Discuss from any five call centre employees on how their work helps tomaintain

customer relationship.

6. Prepare report how technology impacts on CRM.

Any other activities which are relevant to thecourse.

#### **Books for Reference:**

- **1.** FrancisButtle,StanMaklan,CustomerRelationshipManagement:Conceptsand Technologies, 3rd edition, Routledge Publishers,2015
- **2.** Kumar, V., Reinartz, Werner Customer Relationship ManagementConcept, Strategy and Tools, 1st edition, Springer Texts, 2014.
- **3.** Jagdish N.Sheth, Atul Parvatiyar & G.Shainesh, "CustomerRelationship Management", Emerging Concepts, Tools and Application", 2010, TMH
- **4.** Dilip Soman & Sara N-Marandi," Managing Customer Value" 1st edition, 2014, Cambridge.
- **5.** Alok Kumar Rai, "Customer Relationship Management: Concepts and Cases", 2008, PHI.
- **6.** KenBurnett,theHandbookofKey"CustomerRelationshipManagement",2010, PearsonEducation.
- **7.** Mukesh Chaturvedi, Abinav Chaturvedi, "Customer Relationship Management-An Indian Perspective", 2010 Excel Books, 2nd edition

Note: Latest edition of text books may be used

# Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM 6.6

Name of the Course: Assessment of Persons other than Individuals and

Filing of ITRs

	8 0	
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	(2+0+2) 4 Hrs	48 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the calculation of Depreciation and allowance
- b) ComprehendtheassessmentofpartnershipFirmsanddeterminethetaxliability.
- c) Comprehendtheassessmentofcorporateentities and determine the taxliability.
- d) EquipwithunderstandingofintensiveknowledgeonanalysisofallformsofITRForms along with the Overview ITR Forms ande-filing.

Syllabus:	Hours
Module No. 1: Depreciation and Investment Allowance	08
Introduction-Meaning of Depreciation, Important points regarding depreciation, Conformal for allowance of Depreciation, Assets eligible for depreciation, important terms for computation of depreciation allowance. Problems.	onditions
Module No. 2: Assessment of Partnership firms	14

Definition of Partnership, Firm and Partners – Assessment of Firms (Section 184) – Computation of Firm's Business Income – Treatment of Interest, Commission, Remuneration received by partners (Sec 40b). Presumptive taxation (44AD) Problems on Computation of total income and tax liability of firms (Use of available software package for computation of tax liability, RelatedForms and Challans)

#### sModule No. 3: Assessment of Companies.

12

Introduction-Meaning and Definition of Company-Types of Companies under Income tax Act -- Problems on computation of total income of companies - Including Minimum Alternate Tax (115JB) Applicable Deductions u/s 80IA, 80IB, 80IC, 80G - Problems on Computation of Tax Liability (Use of Software Package-Quick Books/ Electro com)

#### Module No. 4: Tax Under E-Environment

08

Filing of Income tax returns (ITR) – Types income tax return forms- benefit of filing ITR-different sectionsofITRreturns-documentrequiredtofilingITR-form26ASsignificancereturns-Advance Tax Sections-Tax Deducted at Source (TDS)- online payment of tax- problems on Advance Tax and TDS.] E-filing of return on Income Tax Portal, Verification of ITR...

#### Module No. 5: Case laws and Amendments

06

Introduction - Recent Amendments in Filing of Returns as per Finance Bill; Recent Case Laws for guidance. Deputethes tudents at least two weeks to any Audit Firm to learn practically the filing of Returns of various kinds of assesses. Like individuals, Firms and Companies.

# Skill Development Activities:

- 1) Prepare a chart showing rates of depreciation for different assets.
- $\label{lem:calculatethe} \textbf{2)} \ \ \textbf{Calculate the Eligible Remuneration toworking partners as per Incometax rules with imaginary figures.}$
- 3) Narrate the procedure for calculation of BookProfit.
- 4) Students should able to e-file and understand ITRforms.
- 5) Any other activities, which are relevant to thecourse

#### **Books for Reference:**

- 1. Vinod K Singhania "Direct Taxes Law and Practice", TaxmannPublications
- 2. H C Mehrotra and Goyal, "Direct Taxes", Sahitya Bhavan Publications
- 3. Gaur and Narang; Direct Taxes, KalyaniPublishers
- 4. Rajiva S. Mishra Direct & Indirect Tax 5. Santhil & Santhil: Businesstaxation.
- 5. B.Mariyappa Business Tax Himalaya Publication House. NewDelhi.

# Note: Latest edition of text books may be used.

Name of the Program: Bachelor of Commerce (B.Co	m.)
Course Code: COM 6.6 (B)	

Name of the Course: E-Commerce

<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	(2+0+2) 4 Hrs	48 Hrs

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion,

Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- j) Comprehend the concepts of E-commerce
- k) Understand the e-retailing benefits and key successfactors
- Analyse the benefits of EDI
- m) To understand Cybersecurity
- n) Know the Issues in E-commerce.

Syllabus:	Hours
Module No. 1: E-commerce and its Technological Aspects	10

Overview of developments in Information Technology and Defining E-Commerce: The scope of E-commerce, Electronic Market, Electronic Data Interchange, Internet Commerce, Benefits and limitations of E-Commerce, Produce a generic framework for E-Commerce, Architectural framework of Electronic Commerce, Web based E-Commerce Architecture.

#### Module No. 2: Consumer Oriented E Commerce

10

E-Retailing, Traditional retailing and e-retailing, Benefits of e-retailing, Key success factors, Models of e-retailing, Features of e-retailing. e-services: Categories of e-services, Web-enabled services, matchmaking services, Information-selling on the web, e-entertainment, Auctions and other specialized services. Business to Business Electronic Commerce.

# **Module No. 3: Electronic Data Interchange:**

10

Benefits of EDI, EDI technology, EDI standards, EDI communications, EDI Implementation, EDI Agreements, EDI Security. Electronic Payment Systems, Need of Electronic Payment System: Study and examine the use of Electronic Payment system and the protocols used, Electronic Fund Transfer and secure electronic transaction protocol for credit card payment. Digital economy: Identify the methods of payments on the net – Electronic Cash, cheque and credit cards on the Internet.

# Module No. 4: Security in E Commerce Threats in Computer Systems:

08

Virus, Cyber Crime Network Security: Encryption, Protecting Web server with a Firewall, Firewall and the Security Policy, Network Firewalls and Application Firewalls, Proxy Server.

# **Module No. 5: Issues in E-Commerce**

10

Understanding Ethical, Social and Political issues in E-Commerce: A model for Organizing the issues, Basic Ethical Concepts, Analyzing Ethical Dilemmas, Candidate Ethical Principles Privacy and Information Rights: Information collected at E-Commerce Websites, The Concept of Privacy, Legal protections Intellectual Property Rights: Types of Intellectual Property Protection, Governance.

B

Scheme of Teaching &
Evaluation for B.Com
(ACCOUNTING AND
FINANCE) with Commerce as
Core subject

# Scheme of Teaching & Evaluation for B.Com (ACCOUNTING AND FINANCE) Scheme of Teaching and Evaluation of III and IV Semester

	SemesterIII							
Sl. No.	Course Code	TitleoftheCourse	Category ofCourse s	Teaching Hours perWeek (L+T+P)	SEE	CIE	Total Marks	Credits
16	Lang.1.1	Language-I	AECC	3+1+0	60	40	100	3
17	Lang.1.2	Language-II	AECC	3+1+0	60	40	100	3
18	B.Com.3.1	Advanced Financial Accounting	DSC	3+0+2	60	40	100	4
19	B.Com.3.2	Funds Management	DSC	3+0+2	60	40	100	4
20	B.Com.3.3	Cost Accounting	DSC	3+0+2	60	40	100	4
21	B.Com.3.4	Financial Education & Investment Awareness OR Cyber Security	SEC	1+0+2	30	20	50	2
22	B.Com.3.5	Advertising Skills/Entrepreneurship Skills OR India & Indian Constitution	OEC	3+0+0	60	40	100	3
23	B.Com.3.6	NCC/NSS & OTHERS	SEC-VB		25	25	50	2
	1	Sub-Total(C)					700	25

	Semester IV							
Sl. No.	Course Code	TitleoftheCourse	Category ofCourse s	Teaching Hours perWeek (L+T+P)	SEE	CIE	Total Marks	Credits
24	Lang.1.1	Language–I	AECC	3+1+0	60	40	100	3
25	Lang.1.2	Language-II	AECC	3+1+0	60	40	100	3
26	B.Com.4.1	Corporate Accounting - I	DSC	3+0+2	60	40	100	4
27	B.Com.4.2	Costing Methods & Techniques	DSC	3+0+2	60	40	100	4
28	B.Com.4.3	Management of Financial Services	DSC	4+0+0	60	40	100	4
29	B.Com.4.4	Cyber Security OR Financial Education & Investment Awareness	SEC	3+0+0	30	20	50	2
30	B.Com.4.5	India & Indian Constitution OR Advertising Skills/Entrepreneurial Skills	OEC	3+0+0	60	40	100	3

31	B.Com.4.6	Sports/NCC/NSS/others (if any)*	SEC-VB	1+0+2	25	25	50	2
		Sub-Total(D)					700	25

Note: From 2023-24 batch Onwards, the number of Value Based courses to be chosen should be one (50 marks ,2 credits)

EXIT OPTION WITH DIPLOMA-Ability to solve broadly defined problems.

# **CurriculumofIIISemesterCourses**

Advanced Financial Accounting

**Funds Management** 

CostAccounting

Artificial Intelligence (Curriculum will be given by KSHEC)

1.AdvertisingSkills or

2.Entrepreneurship Skills

# NameoftheProgram: BachelorofCommerce(B.Com.) CourseCode: B.Com.3.1

Name of the Course: Advanced Financial Accounting

1.08							
<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours					
4 Credits	3+2Hrs	56Hrs					

Pedagogy:Classroomlectures, Case studies, Tutorial

Classes, Group discussion, Seminar & field worketc.,

# CourseOutcomes:Onsuccessfulcompletionofthecourse,theStudentswillbeableto

- 1. Understand the accounting treatment for Royalty transactions and articulate the Royalty Agreement
- 2. Demonstrate various Accounting treatments for dependent and independent branches
- 3. Deal with the interdepartmental transfers and their accounting treatment
- 4. Exercise the Accounting treatments for Consignment transactions and events in the books of Consignor and Consignee.
- 5. Learn regarding recording of Hire Purchase transactions in the books of Buyer and the Seller.

Syllabus:	Hours
ModuleNo.1:Royalty Accounts	12

Introduction – Meaning – Types of Royalty – Technical Terms: Lessee, Lessor, Minimum Rent – Short workings – Accounting treatment in the Books of Lessee and Lessor – Journal Entries and Ledger Account including Minimum Rent Account.

## ModuleNo.2: Branch Accounts

12

Introduction, Meaning, Need, Objectives – Difference between Branch Accounts and Departmental Accounts – Types of Branches – Accounting for Dependent and Independent Branches; Foreign Branches: Accounts for Foreign Branches – Techniques for Foreign currency translation (Theory Only)

# ModuleNo.3: Departmental Accounts

<u>12</u>

Introduction – Meaning – Advantages and Disadvantages – Basis of Allocation of Common Expenses among different departments, Methods of Departmental Accounting – Types of Department – Inter department transfer and its treatment.

# ModuleNo.4:Consignment Accounts

10

Meaning: Terms (Commission, Proformal Invoice, Account Sales, Consignment Stock, Normal and Abnormal Loss) Valuation of Consignment Stock and Abnormal Loss.

Journal Entries and Ledger Accounts in the books of the Consignor and Consignee.

#### Module5:Hire Purchase Accounting

**10** 

Introduction-Meaning of Purchase-Difference between Hire Purchase and Installment-Nature-Terms used-Ascertainment of Interest-Accounting for Hire Purchase transactions-Repossession.

## **SkillDevelopmentActivities:**

- 1. CollectRoyaltyAgreementsandDraftimaginaryRoyaltyAgreementswithimaginaryfigures.
- $\textbf{2.} \quad \textbf{Collect the Procedure and Documentation involved in the establishment of various branches.}$
- 3. Identifythecommon expendituresofanorganizationamongvariousdepartments.
- **4.** Collect Hire Purchase Agreements and draft imaginary Hire Purchase Agreement with imaginary figures

#### TextBooks:

- 1. M.C.Shukla, T.S.Grewal, and S.C.Gupta. Advanced Accounts. Vol.-II.S. Chand & Co., New Delhi.
- 2. S.N.Maheshwari,andS.K.Maheshwari.AdvancedAccounting.VikasPublis hingHouse,NewDelhi.
- 3. Ashok Sehgal, Fundamentals of Accounting. Taxman Publication, NewDelhi.
- 4. Jain, S.P.and K.L.Narang.Advanced Accounting. Kalyani Publishers, New Delhi.
- 5. P.C.TulsianandBharatTulsian,Accounting,S.Chand
- 6. AmitabhaMukherjee,MohammedHanif,AdvancedAccounting,McGrawHill Education
- 7. Arulanandam&Raman;AdvancedAccounting-II
- 8. MadegowdaJ-AdvancedAccounting,HPH
- 9. Soundarajan.A&K.Venkataramana,AdvancedAccounting,VBH.
- 10. S.P.JainandK.L.Narang-AdvancedAccounting

# Name of the Program: Bachelor of Commerce (B.Com.)

# CourseCode: B.Com.3.2

NameoftheCourse:Funds Management

CourseCredits	No.ofHoursperW eek	TotalNo.ofTeachingHours				
4Credits	3+2Hrs	56Hrs				

**Pedagogy:** Classroom lectures, Case studies, Tutorial Classes, Group discussion, Seminar&fieldworketc.,

# CourseOutcomes:Onsuccessfulcompletionofthecourse,theStudentswillbeableto

- a) Prepare Cash Budget
- b) Understand the dimensions of Receivables Management
- c) Know the Tools and Techniques of Inventory Management
- d) Analyse and Interpret the Corporate Financial Statements by using various techniques.
- e) Prepare Cash Flow Statements as per the latest provisions

Syllabus:	Hours
ModuleNo.1:Treasury Management	12

Introduction: Management of cash, Nature of cash, Motives for holding cash, Managing cash flows. Determining Optimum Cash Balance: Optimum Cash Balance under certainty- Baumol's Model, Optimum Cash Balance under Uncertainty-The Miller -Orr Model. Preparation of Cash Budget. Determination of optimum cash balance. Strategies for managing surplus funds. Recent Developments in Cash Management.

# ModuleNo.2:Receivables Management

**12** 

Introduction: Meaning of receivables, Costs of maintaining Receivables, Factors influencing size of Receivables, Forecasting the Receivables, Meaning and Objectives of Receivables Management, Forming and Executing Credit Policies, Formulating and Executing Collection Policy.

# ModuleNo.3: Inventory Management

10

Inventory Management, Objectives of Inventory Management. Tools and Techniques of Inventory Management- Economic Order Quantity- Trial and Error Approach or Analytical Approach. ABC Analysis, VED Analysis, JIT Control System. Ind AS 2. Relationship between Receivables and Inventory.

# ModuleNo.4:Financial Statement Analysis

**12** 

Introduction: Meaning and Nature of Financial Statements. Limitations of Financial Statements. Essentials of a good Financial Statement. Analysis and Interpretations: Meaning and definition of Financial Analysis, Types of Analysis. Techniques of Financial Analysis – Comparative Statement Analysis, Common Size Statements and Trend Analysis – Problems.

# Module5:Cash Flow Analysis

10

Meaning and Definition, Merits and Demerits, Difference between Fund Flow and Cash Flow Statements. Provisions of Ind AS 7. Procedure of Cash Flow Statement. Concept of Cash and Cash equivalent. Classification of Cash Flows, Preparation of Cash Flow Statement as per Ind As 7. Problems.

## SkillDevelopmentActivities:

- 1. Study the annual report of any two companies and prepare a cash budget for next year
- 2. Choose any 10-trading firms of your locality and prepare a report on the factors affecting credit policies of such firms.
- Make a study on determination of stock levels and safety levels in a big organization of your town.
- 4. Make a comparative analysis of financial statements of any two sectors using financial statement analysis techniques.
- 5. Any other activities relevant to the course.

#### TextBooks:

- 1. I M Pandey, Financial Management, Vikas Publication.
- 2. Shashi Gupta, R.K Sharma, Financial Management, Kalyani Publishers
- 3. S N Maheshwari, Financial Management, Sulthan Chand
- 4. Khan and Jain, Financial Management, TMH
- 5. Prasanna Chandra, Financial Management, TMH
- 6. Dr. V Rajeshkumar and Nagaraju V, Financial Management, MH India
- 7. Dr. Aswhathanarayana T, Vikas Publishing House
- 8. G. Sudarshan Reddy, Financial Management, Himalaya Publishing House
- 9. K. Venkataramana, Financial Management, SHBP
- 10. Ravi M Kishore, Financial Management, Taxman Publications

Note: Latest addition of the text books can be used

NameoftheProgram: BachelorofCommerce(B.Com.)							
	CourseCode: B.Com.3.3						
	NameoftheCourse:Cost Accounting						
CourseCredits	No.ofHoursperW	TotalNo.ofTeachingHours					
	eek						
4Credits	3+2Hrs	56Hrs					

**Pedagogy:**Classroomslecture,Casestudies,Tutorialclasses,Groupdiscussion,Seminar&fieldworketc.,

# CourseOutcomes:Onsuccessful completionofthecourse, thestudentswillbeableto

- a) Understandconceptsofcostaccounting&MethodsofCosting.
- b) OutlinetheProcedureanddocumentationsinvolvedinprocurementofma terials&computethevaluationofInventory.
- c) Makeuseofpayrollprocedures&computeidleandovertime.
- d) Discussthemethodsofallocation, apportionment & absorption of overheads.
- e) Preparecostsheet&discusscostallocationunderABC.

Syllabus:	Hours
ModuleNo.1:IntroductiontoCostAccounting	12

Introduction-Meaninganddefinition-

Objectives,ImportanceandUsesofCostAccounting,DifferencebetweenCostAccountingandF inancialAccounting;VariousElementsofCostandClassificationofCost;Costobject,Costunit,C ostdriver,costcentre;Cost reduction and Cost control; Methods and Techniques of Costing (Meanings Only);Use of IT in Cost Accounting; Limitations of Cost Accounting; Cost Sheet:

and Cost heads in a Cost Sheet, Presentation of Cost Information in Cost Sheet. Problems on Cost Sheet, Tenders and Quotations.

# ModuleNo.2:MaterialCost

**12** 

Materials: Meaning, Importance and Types of Materials – Direct and Indirect MaterialMaterials material control. - Inventory control Technique of inventory control,problems on level setting and EOQ. Procurement- Procedure for procurement ofmaterials and documentation involved in materials accounting – Material Storage:DutiesofStorekeeper,pricingofmaterialissues,preparationofStoresLedgerAccount

-FIFO,LIFO,SimpleAveragePriceandWeightedAveragePriceMethods-Problems.

# ModuleNo.3:EmployeeCost

**10** 

Introduction– Employee Cost – types of labour cost -Labour Cost Control – timekeepingandtimebookingandPayrollProcedure-

PreparationofPayroll:IdleTimeCausesandTreatmentofNormalandAbnormalIdletime,OverTimeCausesandTreatment-LabourTurnover-

Meaning,ReasonsandEffectsofLabourturnover.Methodsof Wage Payment: Time rate system and piece rate system, and the Incentive

schemes-Halseyplan, Rowanplanand Taylord ifferential piecerates ystem-problems.

#### ModuleNo.4:OverheadsCost

#### Introduction-

MeaningandClassificationofOverheads;AccountingandControlofManufacturing

Estimation and Collection. Cost Allocation. Overheads: Apportionment.Reand of Manufacturing Overheads; apportionment Absorption Problems PrimaryandSecondaryoverheadsdistributionusingReciprocalServiceMethods(RepeatedD istributionMethodandSimultaneousEquationMethod);AbsorptionofOverheads:

MeaningandMethodsof Absorptionof Overheads;ProblemsonMachineHourRate.

# ModuleNo.5:ReconciliationofCostandFinancialAccounts

10

Introduction-meaningofreconciliation, Reasons for differences in Profits under Financial and Cost Accounts; Procedure for Reconciliation - Ascertainment of Profits asper Financial Accounts and Cost Accounts and Reconciliation of Profits of Accounts - Preparation of Reconciliation Statement - Problems.

# SkillDevelopmentsActivities:

- Visit anyManufacturingentity, collectthemethodofinventoryvaluationadopted&procedureinvolvedinprocuringi nventory.
- 2. Drawtheformatoffivedocumentsusedformaterialaccounting
- 3. PreparedummyPayrollwithimaginaryfigures.
- 4. Visitanylarge-scaleorganization, identify the techniques used for controlling administrative, Selling & distribution overheads.
- 5. Visitanymanufacturingentityandcollectthecostdateandpreparethecostsheet.
- 6. Anyotheractivities, which are relevant to the course.

## TextBooks:

- 1. Charles T. Horngren, Srikant M. Datar, Madhav V. Rajan, Cost Accounting: A Managerial Emphasis, Pearson Education.
- 2. JawaharLal,CostAccounting.,McGrawHillEducation
- 3. Madegowdal, CostAccounting, HPH.
- $4. \quad Rajiv Goel, Cost Accounting, International Book House$
- 5. Jain, S.P. and K.L. Narang. Cost Accounting: Principles and Methods. Kalyani Publis hers
- 6. Arora,M.N.CostAccounting-Principles and Practice, VikasPublishingHouse,NewDelhi.
- 7. Maheshwari, S.N. and S.N. Mittal.Cost Accounting:TheoryandProblems.ShriMahavirBookDepot,NewDelhi.
- $8. \ \ Iyengar, S.P. Cost Accounting, Sultan Chand \& Sons$
- 9. MariyappaBCostAccounting,HPH

# Note:Latesteditionoftextbooksmaybeused.

# 3.4Curriculum of Artificial Intelligence will be given by KSHEC

# NameoftheProgram: BachelorofCommerce(B.Com.)

# **CourseCode:**B.Com.3.5(OEC) **NameoftheCourse:**Advertising Skills

CourseCredits	No.ofHoursperW eek	TotalNo.ofTeachingHours			
3Credits	3Hrs	42Hrs			

Pedagogy: Classroomslecture, Casestudies, Group discussion & Seminaretc.,

# CourseOutcomes:Onsuccessfulcompletionofthecourse,thestudentswillbeableto

- a. Familiarizewithadvertisingconcepts.
- b. Ableidentifyeffectivemediachoiceforadvertising.
- c. Developadsfor differentmedia.
- d. Measuretheadvertisingeffectiveness.
- e. Analyzetheroleofadvertisingagency.

e. Imaly zether oleotaaver tisingageney.			
Syllabus:	Hours		
ModuleNo.1:Introduction	10		
Communication Process; Advertisingas a toolof communication; Meanin natureandimportanceofadvertising; Typesofadvertising; Advertisingobjectives. Audienceanalysis; Settingofadvertisingbudget: Determinants and major methods.			
ModuleNo.2:MediaDecisions	07		

Major media types - their characteristics, internet as an advertising media, merits anddemerits; Factors influencing media choice; media selection, media scheduling, Advertising through the Internet-media devices.

ModuleNo.3:MessageDevelopment				
Advertisingappeals,Advertisingcopy and elements,Preparingadsfordifferentmedia				
ModuleNo.4:MeasuringAdvertisingEffectiveness				
Evaluatingcommunicationandsaleseffects; Pre-and Post-testingtechniques				
ModuleNo.5: AdvertisingAgency				

- a) AdvertisingAgency:Role,typesandselectionofadvertisingagency.
- b) Social, ethical and legal aspects of advertising in India.

# SkillDevelopmentActivities:

- $1. \ \ Analyze the audience feedback on advertisement of FMCG.$
- 2. Listoutanytenproducts/servicesadvertisedthroughinternet.
- 3. Designany two adsforprintmedia.
- 4. ExaminethelegalaspectsofadvertisinginIndiaandsubmitthereport.
- 5. Anyotheractivities, which are relevant to the course.

#### TextBooks:

- George EBelch, Michael ABelch, Keyoor Purani, Advertising and Promotion. An Integrated Marketing Communications Perspective (SIE), McGraw HillEducation
- 2. S. Wats Dunn, and Arnold M.Barban. Advertising:It's RoleinMarketing.DrydenPress
- 3. Burnett, Wells, and Moriatty. Advertising: Principles and Practice. 5thed.PrenticeHallofIndia,NewDelhi.
- 4. Batra, Myersand Aakers. Advertising Management. PHILearning.
- 5. TerenceA. Shimp.Advertising and Promotion:An IMCApproach.CengageLearning.
- 6. Sharma,Kavita.Advertising:PlanningandDecisionMaking,TaxmannPublications
- 7. JaishreeJethwaneyandShrutiJain,Advertising Management,OxfordUniversityPress,2012
- $8. \quad Chunawa laand Sethia, Advertising, Himalaya Publishing House\\$
- 9. RuchiGupta, Advertising, S. Chand& Co.
- 10. O'Guinn, Advertising and Promotion: An Integrated Brand Approach, Cengage Learning

Note:Latesteditionoftextbooksmaybeused.

# $\textbf{Name of the Program:} \ Bachelor of Commerce (B. Com.)$

CourseCode: B.Com.3.5(OEC)

NameoftheCourse: Entrepreneurship Skills

CourseCredits	No.ofHoursperW eek	TotalNo.ofTeachingHours			
3Credits	3Hrs	42Hrs			

**Pedagogy:**Classroomslecture,Casestudies,Groupdiscussion&Seminaretc.,

# CourseOutcomes:Onsuccessfulcompletionofthecourse,theStudentswillbeableto

- $a. \ \ Discover their strengths and weaknesses indeveloping the entrepreneurial mind-set.$
- $b. \ \ Identify the \\ different Government Institutions/Schemes available for promoting Ent \\ repreneurs.$
- c. Understandthevariousaspectstoset-upanEnterprises.
- d. FamiliariseMechanismofMonitoringandmaintaininganEnterprises.
- e. Knowthevariousfeaturesforsuccessful/unsuccessfulentrepreneurs.

Syllabus:	-	Hours
ModuleNo.1:Introduction		10

Needofbecomingentrepreneur-waystobecomeagoodentrepreneur-

Enablingenvironment available to become an entrepreneur. Self-discovery, Idea Generation-IdeaEvaluation-Feasibilityanalysis-Findingteam-

Preparationofbusinessmodel.

# ModuleNo. 2:PromotingEntrepreneur

**08** 

Introduction-DifferentGovernmentinstitutions/schemespromotingentrepreneurs: Graminbanks,PMMY-MUDRALoan,DIC,SIDA,SISI,NSIC,andSIDO,etc.,

## ModuleNo.3:EnterpriseSet-up

80

Introduction–Waystosetupanenterpriseanddifferentaspectsinvolved:legal compliances,marketingaspect, budgetingetc.,

# ModuleNo.4:MonitoringandMaintaininganEnterprise

**10** 

Introduction–Daytodaymonitoringmechanismformarinatinganenterprise-

Different Government Schemes supporting entrepreneurs hip.

#### ModuleNo.5: CaseletsDiscussion

06

Examplesofsuccessful andunsuccessfulentrepreneurshipof MUDRA Loan,Graminbanks,SISIandNSICetc.,

# SkillDevelopmentActivities:

- 1. Listoutthediscoveryandevaluationofviablebusinessideasfornewventure creation.
- 2. Practicecriticaltalentsandtraitsrequiredforentrepreneurssuchas problemsolving,creativity,communication,businessmath,sales,and

negotiation

- 3. Listoutpracticalissuesinsetting-upofdifferententerprises.
- 4. Analyze theimpact of various Government schemes in promotion ofentrepreneurs.
- 5. Anyotheractivities, which are relevant to the course.

#### TextBooks:

- 1. Entrepreneurship- Starting, Developing, and Management anewEnterprise-Hisrichand-Peters-Irwin
- $2. \quad Fayolle A (2007) Entre preneurship and new value creation. Cambridge, Cambridge University Press$
- 3. HougaardS.(2005)Thebusinessidea.Berlin,Springer
- $4. \quad LoweR\&SMariott (2006) Enterprise: Entrepreneurship \& Innovation. Burlington, Butterworth Heinemann$

Note:Latest edition of textbooks may be used.

# **CurriculumofIVSemesterCourses**

CorporateAccounting-I

CostingMethods&Techniques

Management of Financial Services

India & IndianConstitution (curriculum will be given by KSHEC)

Sports/NCC/NSS/Others(if any)

1.BusinessEthic

Or

2.CorporateGovernance

NameoftheProgram: BachelorofCommerce(B.Com.)						
	CourseCode: B.Com.4.1					
	NameoftheCourse: Corporate Accounting -I					
CourseCredits No.		TotalNo.ofTeachingHours				
	ofHourspe					
	rWeek					
4Credits	3+2Hrs	56Hrs				

**Pedagogy:**Classroomlectures,Casestudies,Groupdiscussion&Seminaretc.,

# CourseOutcomes:Onsuccessfulcompletionofthecourse,theStudentswill beableto

- Understand the concept of pre-incorporation profits and their treatment in financial statements.
- Gain knowledge of different methods used to value goodwill and their implications on financial statements.
- Learn the techniques of valuing shares based on different valuation models.
- Acquire the ability to prepare comprehensive final accounts for companies in compliance with accounting standards
- Develop the skills to interpret financial ratios and assess a company's performance and financial health.

Syllabus:	Hours
ModuleNo.1:Profit Prior to Incorporation	10

Introduction: Meaning, Calculation of sales ratio, time ratio, weighted ratio. Treatment of Capital and revenue expenditure. Ascertainment of pre incorporation and post incorporation profits by preparing statement of profit and loss and balance sheet as per schedule III of Companies Act 2013.

#### ModuleNo.2: Valuation of Goodwill

**12** 

Introduction: Factors influencing goodwill, Methods: average profit method, super profit method, capitalization of average profit and capitalization of super profit method and annuity method. Problems.

#### ModuleNo.3:Valuation of Shares

**12** 

Introduction: Meaning, need, factors affecting valuation. Methods of valuation: intrinsic value, yield method, fair value method.

#### Module No.4: Financial Statement of Companies

**12** 

Introduction– Income Statement, Positional Statement, Latest Vertical form with relevant notes. Treatment of special items- provision for tax, depreciation, interest on debentures, dividends, transfer to reserve.

# ModuleNo.5:Ratio Analysis

**10** 

Meaning, Classification of Ratios, Advantages and limitations. Problems relating to Following Ratios: Current Ratio, Liquid Ratio, Gross profit Ratio, Net profit Ratio, Debt Equity Ratio, Capital gearing Ratio, Debtors Turnover Ratio, Creditors turnover Ratio, Stock turnover Ratio, Proprietors Ratio, Operating Ratio, Working Capital Ratio.

# SkillDevelopmentActivities:

- 1. Analyze case studies of companies to identify instances where pre-incorporation profits arise and prepare journal entries for their proper treatment.
- 2. Calculate the value of goodwill using the Average Profit Method the Super Profit Method, Capitalisation method for a given company scenario.
- 3. Choose a publicly traded company, gather relevant financial data, and estimate the value of its shares.
- 4. Prepare a set of final accounts (Trading, Profit and Loss, and Balance Sheet) for a hypothetical company, ensuring accurate classification and presentation of financial information.
- 5. Select the financial statements of a real company, calculate key financial ratios (e.g., current ratio, debt-to-equity ratio), and analyze the company's liquidity, solvency, and profitability based on the results.

#### TextBooks:

- 1. Arulanandam&Raman;CorporateAccounting-I,HPH
- 2. AnilKumar.SRajeshKumar.VandMariyappa.B AdvancedCorporateAccounting,HPH
- 3. Dr.Venkataraman.R-AdvancedCorporateAccounting
- 4. S.N.Maheswari, Financial Accounting, Vikas publishing
- 5. Soundarajan A & K. Venkataramana, Advanced Corporate Accounting, SHBP.
- 6. RLGupta,AdvancedAccountancy,SultanChand
- 7. K.KVerma-CorporateAccounting.
- 8. JainandNarang,CorporateAccounting.
- 9. Tulsian, Advanced Accounting,
- $10. \ Shuklaand Grewal-Advanced Accountancy, Sultan Chand$
- 11. SrinivasPutty, AdvancedCorporateAccounting, HPH.

Note:Latesteditionoftextbooksmaybeused.

NameoftheProgram: BachelorofCommerce(B.Com.)										
CourseCode: B.Com.4.2										
	C. 1	_	_		3.5 .1		1 00			

NameoftheCourse:Costing Methods and Techniques

1		
CourseCredits	No.	TotalNo.ofTeaching
	ofHourspe	Hours
	rWeek	
4Credits	3+2Hrs	56Hrs

**Pedagogy:**Classroomlectures,Casestudies,Groupdiscussion&Seminaretc.,

# Course Outcomes: On successful completion of the course, the Students will be able to the course of the course o

- a) Themethodofcostingapplicableindifferentindustries.
- b) Determination of cost by applying different methods of costing.
- c) Prepareflexibleandcashbudgetwithimaginaryfigures
- d) Analysetheprocesses involved instandard costing.
- e) FamiliarizewiththeActivityBasedCostinganditsapplications.

Syllabus:		Hours
ModuleNo.1:	JobandContractCosting	12

**Job Costing:** Meaning, prerequisites, job costing procedure, Features objectives, applications, advantages and disadvantages of Job costing, Job cost sheet simpleproblems.

**Contract Costing:** Meaning, features of contract costing, applications of contractcosting, similarities and dissimilarities between job costing and contract costing, recording of contract costs, meaning of terms used in contract costing; treatment ofprofitonincompletecontracts-Problems.

# Module No. 2: Processand ServiceCosting

**12** 

**Processcosting:** Meaning, features and applications of Process Costing; comparison bet ween Job Costing and Process Costing, advantages and disadvantages of process costing; treatment of process losses and gains in cost accounts; preparation of process accounts.

**Service costing**: Introduction to service costing; Application of Service costing; Servicecostingv/sproductcosting; Costunits for different service sectors; Service cost statem ent; Determination of costs for different service sectors -

Transportserviceshospitalsandeducationalinstitutions-problemsonpreparation servicecost

statements for these services ectors.

## ModuleNo.3: ActivityBasedCosting

10

Introduction-Weaknessofconventionalcostingsystem-conceptofABC-CharacteristicsofABC-KaplanandCooper'sApproach-costdriversandcostpools-allocation ofoverheadsunderABC --StepsintheimplementationofABC -BenefitsfromadaptationofABCsystem-difficultiesfacedbytheindustriesinthesuccessfulimplementation ofABC-Problems.

#### Module4:MarginalCosting

12

Meaning and Definition of marginal cost, marginal costing, features of marginalcosting-terms used in marginal costing-P/V ratio, BEP, Margin of Safety, Angle of Incidence. Break Even Analysis assumptions and uses. Break Even Chart. (Theory).

ProblemsonCVPanalysis.		

**Budgetary Control** Introduction – Meaning & Definition of Budget and BudgetaryControl – Objectives of Budgetary Control – essential requirements of budgetarycontrol – advantages and disadvantages of budgetary control – Types of budgets-Functional Budgets - Cash budget, sales budget, purchase budget and productionbudget. Fixed and Flexible budgets - Problems on Flexible budget and Cash budgetonly.

**StandardCosting**Introduction–Usesandlimitations, variance analysis-Material variances, Labourvariances and Overhead variances- problemson Material and Labourvariances only.

# **SkillDevelopmentActivities:**

- 1. Naming the appropriate method of costing with justification for each of the following Industries-
  - PaperMill, Printing, Sugar Mill, Rice Mill, Hospital, Oil Refinery, Pickle Manufacturing, KSRT Cand Hotel.
- 2. Listoutthemoderncostingtoolsinaccountingfield.
- 3. PrepareflexibleBudgetandcashbudgetwithimaginaryfigures
- 4. Narratethestepsinvolvedinstandardcosting.System.
- 5. Prepare a report, which explains the conditions that are necessary forthesuccessfulimplementationofa IIT manufacturing system.
- 6. ExplainABC.IllustratehowABCcanbeapplied.
- $7. \quad Any other activities in addition to the above, which are relevant to the course.$

#### TextBooks:

- 1. John K Shank and VijayaGovindarajan; StrategicCost Management;FreePressPublication;NewYork
- 2. S P Jain and K L Narang, Advanced Cost Accounting, Kalyani Publications,
- 3. RobertSKaplanandAnthonyAAtkinson,AdvancedMan agementAccounting,PHI,NewDelhi.
- 4. Shank and Govindrajan, Strategic Cost Management, Simon and Schuster, 36 New York.
- 5. LinThomas, Cases and Readings in Strategic Cost Management, McGraw Hill Publications, New York.
- 6. MariyappaBMethodsandTechniquesofCosting.HPH.

Note:LatesteditionofTextbooksmaybeused.

# NameoftheProgram: BachelorofCommerce(B.Com.)

## CourseCode: B.Com.4.3

NameoftheCourse: Management of Financial Services

CourseCredits	No.ofHoursperW eek	TotalNo.ofTeachingHours
4Credits	4Hrs	56Hrs

**Pedagogy:**Classroomlectures,Casestudies,Groupdiscussion,Seminar&fieldworketc.,

# CourseOutcomes:Onsuccessfulcompletionofthecourse,theStudentswillbeableto

- 1. Highlight the difference between Hire Purchase Financing and Lease Financing
- 2. Discuss the theoretical framework of lease financing
- 3. Understand the concept and mechanism of factoring and forfeiting
- 4. Calculate Net Asset Value of Mutual Fund Schemes
- 5. Know the recent developments in Financial Services

Syllabus:	Hours
ModuleNo.1: Nature and Scope of Financial Services	12

Financial System - Functions and Components, Financial Markets - Meaning, Types and Instruments. Financial Services - Meaning and Concept, Characteristics, Significance of Financial Services, Types of Financial Services- Asset/Fund Based Financial Services-Lease Financing, Hire Purchase Finance, Factoring and Forfeiting, Securitisation, Insurance Services, Venture Capital Financing, Banking Services, Mutual Funds. Fee Based/Advisory Financial Services-Merchant Banking, Stock Broking, Custodial Services and Credit Rating.

# ModuleNo.2:Lease Financing and Hire Purchase 12 Financing

Meaning of Lease Financing, Terms in Lease Agreement, Types of Lease- Finance and Operating Lease, Sales and Lease Back and Direct Lease, Single Investor Lease and Leveraged Lease and Domestic Lease and International Lease. Advantages of Lease, Contents in Lease Agreement, Financial Evaluation of Leasing from Lessee's and Lessor's points of view.

Hire Purchase Financing- Meaning, Hire Purchase Financing Vs. Lease Financing, Hire Purchase Vs. Instalment Sale, Evaluation of Hire Purchase Financing

# ModuleNo.3:Factoring and Forfeiting

**12** 

Factoring: Meaning, Functions of a Factor, Types-Recourse and Non-recourse, Advance and Maturity, Full Factoring, Disclosed and Undisclosed Factoring, Domestic and International. Mechanism, Advantages and Disadvantages of Factoring.

Forfeiting: Meaning, Feature, Types, Mechanism, Advantages and Disadvantages of Forfeiting.

#### ModuleNo.4:Mutual Fund

**12** 

Introduction: Meaning and Formation, Management, Parties to Mutual Fund: Sponsor, Trustee, Asset Management Company, Custodian and other Functionaries. Types of Mutual Fund Schemes, Net Asset Value-Meaning and Computation. Return on Mutual Funds. Risk associated with Mutual Funds

#### Module5:Emerging Trends in Financial Services

80

Introduction: Alternative Investment Funds- Meaning and features, Categories, Benefits. Emerging Technologies in Financial Services Industry- AI, Machine Learning

# SkillDevelopmentActivities:

- 1. List out any 50 Fund Based Financial Service Providers in Indian Financial Market.
- 2. Draft an imaginary Lease Agreement.
- 3. Make a brief note of any 10 Factoring services in Indian/Global Financial Market.
- 4. Analyse the performance of any 10 Mutual Fund Schemes.
- 5. Analyse the performance of any one Alternative Investment Funds.
- 6. Any other activities relevant to the course.

#### TextBooks:

- 1. Financial Services, M.Y Khan, TATA McGraw Hill.
- 2. Financial Services & Systems, S Gurusamy, TATA McGraw Hill.
- 3. Financial Services, Tripathy and Nalini Prava, PHI.
- 4. Financial Services in India, V.A Avdhani, Himalaya Publications
- 5. Financial services, Dr. R Shanmugham, Wiley
- 6. Financial Services, Mohan S & Elangovan R, Deep & Deep Publications
- 7. The Indian Financial System, Vasant Desai, Himalaya Publishing House.
- 8. Financial Services and System, K Sasidharan & Alex K Mathews, TATA McGraw Hill
- 9. Financial Services, Goel and Sandeep, PHI
- 10. Kothari, C.R., Investment Banking and Customer Service, Arihand Publishers, Jaipur.

Latestedition of textbooks may be used.

ConstitutionofIndiacurriculumwillbegivenbyKSHIC

Sports/NCC/NSS/Others (If any)-asperconcerned University Guidelines.

ľ	NameoftheProgram: BachelorofCo		
	CourseCode: B.Com.4.6(C	•	
0 N	NameoftheCourse:Business		
CourseCredits	No.ofHoursperW eek	TotalNo.ofTeachingHours	
3Credits	3Hrs	42Hrs	
Pedagogy:Classrooml	lectures,Case studies,Groupdiscuss	ion&Seminaretc.,	
CourseOutcomes:Ons	successfulcompletionofthecourse,	thestudentswillbea	bleto
a. Explaintheco	nceptsofbusinessethicsanditsappro	oaches.	
b. Examinethel	${\sf business}$ and organization a lethic ${\sf sintlement}$	hepresentcontext.	
c. Analyzethe	${\sf ethical}$ as pects in marketing and ${\sf HF}$	Rareas.	
d. Analyzethe	${\sf ethical}$ as pects in finance and IT are	as.	
<b>!</b>	impactofglobalization on businesset	hics.	
Syllabus:			Hours
ModuleNo.1:Business	sEthics		08
Introduction.Concep	otsandtheories:Introduction,defin	itions.importancea	ndneedforBi
_	andmorals.Managementandethics	-	
ŕ	O .	,	•
ham'sUtilitarianismt	Friedman'sEconomictheory,Kant' theory. <b>s&amp;OrganizationalEthics</b>	sDeontologicaltheo 	ry,Mill&Ben
			_
	scene,EthicalConcerns,LPG&Globa		
	ginIndia.Organizations&Organiza		_
n, Corporate		_	Advantages
implementationProf	essionalismandprofessionalethio	escode.	
ModuleNo.3:EthicalA	AspectsinOrganization-I		08
Marketingethicsand	Consumerethics–Ethicalissuesin	advertising,Criticis	msin
Marketing ethics, Etl	hics in HRM: Selection,Training a	nd Development– E	thics
_	inPerformanceAppraisal.	-	
	spectsinOrganization-II		08
Ethics in Finance:	Insider trading - Ethical inv	estment - Combat	ing Frauds
	formation Technology: Informa		_
IntellectualProperty			
	u In I mili		00
ModuleNo.5:Globaliz	ationandBusinessEthics		08
		alisation.Impactofg	
GrowthofGlobalCorp	orations,FactorsfacilitatingGloba		lobalization
GrowthofGlobalCorp on Indian co	orations,FactorsfacilitatingGloba	ulture, Advanta	obalization ges and

stle

blowinganditscodes.

# SkillDevelopmentActivities:

- 1. The students may be asked to conduct the survey of any two organizations to study the ethical practices.
- 2. ListoutanyfivemostethicalratingofIndiancompanies.
- 3. CollecttheinformationonunethicalpracticesinmarketingandHRarea.
- 4. Collecttheinformationonunethical practices in finance and IT area.
- 5. Analyse and submitthe report on he impact of globalization on Indian business houses in the context of ethical as pects.
- 6. Anyotheractivities, which are relevant to the course.

# TextBooks:

- $1. \quad Laura P Hartman, T, Perspectives in Business Ethics, Tata Mc Graw Hill. \\$
- 2. B.H.Agalgatti&R.P.Banerjee,BusinessEthics—Concept&Practice,NiraliPublication.
- 3. R.P.Banerjee, Ethicsin Business & Management, Himalaya Publication
- 4. Crane, Business Ethics, Pub. By Oxford Press
- 5. CSVMurthy, Business Ethics, Himalaya Publishing House

Note:Latesteditionoftextbooksmaybeused.

ſ	NameoftheProgram: Bachelorof(		
	CourseCode: B.Com.4.		
0 0 111	NameoftheCourse:Corporat		
CourseCredits	No.ofHoursperW eek	TotalNo.ofTeachingF	lours
3Credits	3Hrs	42Hrs	
Pedagogy:Classroom	llectures,Casestudies,Groupdiscu	ussion&Seminaretc.,	
CourseOutcomes:On	successfulcompletionofthecour	se,theStudentswill beableto	)
a) Identifytheim	nportanceofcorporategovernance	2.	
b) Knowtherigh	ts,duti esandres ponsibilities of Dir	rectors.	
c) Analysethele	egal&regulatoryframeworkofco	orporategovernance.	
d) Outlinetheir	mportanceandroleofboardcom	mittee.	
e) Understandtl	hemajorexpertcommittees'Report	tsoncorporategovernance.	
Syllabus:	•		Hours
ModuleNo.1:Corpora	ateGovernance		10
ConceptofCorporateG PrinciplesofCorporate			ı
ModuleNo.2:Corpora	ateandBoardManagement		10
CorporateBusiness(	OwnershipStructure-BoardofD	irectors-Role,Composition	.,
SystemsandProcedu	ıres-Fiduciaryrelationship-Ty <sub>l</sub>	pesofDirectors-	
Promoter/Nominee	/Shareholder/Independent	- Rights, Duties	and
ResponsibilitiesofD	rirectors;RoleofDirectorsandEx	ecutives-	
ResponsibilityforLe	eadership,Harmony between D	irectors and Executives -T	raining
of Directors- nee	ed, objective,methodology -S	cope and Responsibilitie	es and
competencies for	directors - ExecutiveMa	anagement Process, Ex	ecutive
Remuneration	- Functional Comm	nittees of Board	l -
RightsandRelations	hipofShareholdersandOtherSta	akeholders.	
ModuleNo.3:Legaland	RegulatoryFrameworkofCorpora	te Governance	08
NeedforLegislationof	CorporateGovernance-		<u>I</u>
LegislativeProvisions	ofCorporateGovernance in C	ompanies Act 1956, Se	curities
	ulations) Act, 1956(SCRA), Dep	•	ies and
		ndia Act	1992,
0	nkingRegulationAct,1949andOth		,
Provisions relating to I		- F	
i i u visionsi ciatingtor	nvestorProtection.		

#### BoardCommittees-

Audit Committee, Remuneration Committee, Shareholders' Grievance Committee, other committees. Need, Functions and Advantages of Committee Management-

ConstitutionandScopeofBoardCommittees-BoardCommittees'Charter-

TermsofReferenceandAccountabilityandPerformanceAppraisals - Attendance and participation in committee meetings - Independence ofMembers of Board Committees - Disclosures in Annual Report; Integrity of FinancialReporting Systems - Role of Professionals in Board Committees - Role of CompanySecretaries in complianceofCorporateGovernance.

## ModuleNo.5:CorporateGovernance-CodesandPractices

06

Introduction-MajorExpertCommittees'ReportsofIndia - Study of Codes ofCorporateGovernance-BestPracticesofCorporateGovernance-

Value Creation through Corporate Governance-Corporate Governance Ratings.

#### SkillDevelopmentActivities:

- 1. Collect the annual reports of any two companies, find out the corporate governance aspects in the reports.
- 2. Collectany two companies Board ofDirectors names and findouttheirnature of directorship.
- 3. Prepare report on the applicability of different models of Corporate Governance.
- 4. Criticallycomparetherecommendations of various corporatego vernance committee.
- 5. Anyotheractivities, which are relevant to the course.

#### TextBooks:

- 1. Bairs N.and DBand, Winning Ways through Corporate Governance, Macmillan London.
- 2. CharkhamJ,KeepingGoodCompany:AStudyofCorporateGovernanceinFiveCountries,OxfordUniversityPress,London.
- 3. SubhashChandraDas, CorporateGovernanceinIndia AnEvaluation(Thirdedition),PHILearningPrivateLimited.
- $4. \quad Clark T. and EMonk House, Rethinking the Company, Pitman, London.\\$
- 5. FernandoA.C,CorporateGovernance,PearsonEducation.
- 6. PrenticeD.D.and
  - PRJHolland,ContemporaryIssuesinGovernance,ClarendonPress.
- 7. Report of the Cadbury Committee on Financial Aspects of Corporate Governance, London Stock Exchange, London.
- 8. ReportonCorporateGovernance,Confederationof IndiaIndustriesandBombay.

#### Note:Latesteditionoftextbooksmaybeused.

	SkillEnhancementCourses/Generic/OECs
Sl.No.	NameoftheCourses
1	CommunityProjectReports&VivaVoce
2	CompanyFinancialStatementsAnalysisandReports
3	InternshipinAudit firms
4	IndustryAnalysisandReports
5	E-Commerce
6	CollectiveBargaining&NegotiationSkillsinBusiness
7	Training& Development
8	StockMarketOperations
9	Communication&Documentation
10	NewVenturePlanningandDevelopment
11	PersonalTaxPlanningandTaxManagement
12	CyberSecurity
13	Leadership&TeamDevelopment
14	EventManagement
15	BasicsofSpreadsheetsmodelling
16	Advanced Spreadsheetsmodelling
17	Advertisement&PersonalSelling
18	ManagingDigitalPlatforms
19	ERPApplications
20	BusinessCommunication
21	Life Skills
22	ManagerialSkills
23	PersonalFinancialPlanning
24	AccountingforEveryone
25	FinancialLiteracy
26	FinancialEnvironment
27	PublicPolicy
28	InvestmentinStockMarkets
29	GoodGovernance
30	SustainableDevelopmentGoals
31	RiskManagement

32	DigitalMarketing
33	Others(ifany)

# **Karnataka State Higher Education Council** Scheme of Teaching & Evaluation and $Curriculum for the 5^{th} and 6^{th} Semester B. Com\ (Tax$ Procedure)fortheAcademicYear2023-24

# C. Curriculumforthe5<sup>th</sup>and6<sup>th</sup>SemesterB.Com (Tax Procedure)

	Semester V							
Sl. No.	CourseCode	TitleoftheCourse	Category of Courses	Teaching Hourspe rWeek (L+T+P)	SEE	CIE	Tota l Mark s	Credits
36	COM5.1	Financial Management	DSC-13	3+0+2	60	40	100	4
37	COM5.2	Income Tax Law and practice- V	DSC-14	3+0+2	60	40	100	4
38	COM5.3	Principles and Practice of Auditing	DSC-15	4+0+0	60	40	100	4
39	COM5.4	Elective1	DSE-1	3+0+0	60	40	100	3
40	COM5.5	Elective2	DSE-2	3+0+0	60	40	100	3
41	COM5.6	Cost Accounting – I	Vocational- 1	2+0+2	60	40	100	3
42	COM5.7	Employability skills	SEC-SB	3+0+0	60	40	100	3
		Sub- Total(D)	•		420	280	700	24

# ${\bf Elective Groups and Courses:}$

	DisciplineSpecificElectives -VSemester(5.4/ 5.5)									
Sl. No	Cours eCod e	Accounting	Cours eCod e	Finance	Cours eCod e	Marketing	Cours eCod e	HumanRes ources	Cours eCod e	InformationS ystems
1	A1	IndianAcco unting Standards- I	F1	FinancialInst itutions andMar kets	M1	RetailManage ment	H1	HumanResourc esDevelopment		Basicsof BusinessAnal ytics

#### Note:

1. Under DSE, Dual Specialization to be offered, students should choose two elective groups from theaboveelectivegroups. Same electivegroupsshould be continued in the 6th Semester also.

	SemesterV I							
Sl.	CourseCode	TitleoftheCourse	Category of Courses	Teachin gHoursp erWeek (L+T+P)	SEE	CIE	Total Marks	Credit s
43	COM6.1	Advanced Financial Management	DSC- 16	3+0+2	60	40	100	4
44	COM6.2	Customs Duty	DSC- 17	3+0+2	60	40	100	4
45	COM6.3	Management Accounting	DSC-18	3+0+2	60	40	100	4
46	COM6.4	Elective1	DSE-3	3+0+0	60	40	100	3
47	COM6.5	Elective2	DSE 4-	3+0+0	60	40	100	3
48	COM6.6	Cost Accounting - II	Vocational-2	2+0+2	60	40	100	3
49	COM6.7	Mini Project	I-1	4to5 weeks	30	20	50	2
		Sub- Total(D)			390	260	650	23

# ${\bf Elective Groups and Courses:}$

	DisciplineSpecificElectives- VISemester(6.4/6.5)									
Sl. No.	Cours eCod e	Accounting	Cours eCod e	Finance	Cours eCod e	Marketing	Cours eCod e	HumanRes ources	Cour seCo de	InformationS ystems
1	A2	Indian Accounting Standards- 2	F2	Investment Management	M2	Customer Relationship Management	Н2	Cultural Diversity At Work Place	I2	HR Analytics

#### Note:

1. Under DSE, Dual Specialization to be offered, students should choose two elective groups from the above elective groups. Same elective groups should be continued in the 6th Semester also.

#### NameoftheProgram:BachelorofCommerce(B.Com.)

#### CourseCode: COM5.2

#### Name of the Course: Income Tax Law and Practice-

V

CourseCredits	No.ofHoursperWeek	TotalNo.ofTeaching Hours
4Credits	5Hrs	60Hr
		s

**Pedagogy:**Classroomslecture,Casestudies,Tutorialclasses,Groupdiscussion,Seminar&field work etc.,

#### CourseOutcomes:Onsuccessfulcompletionofthecourse,thestudentswillbeable to

- a) Compute the income of charitable trusts
- b) Compute the income of Association of persons and co-operative society.
- c) It will give the knowledge of special provisions of tax avoidance
- d) It will give the knowledge of penalties under income tax act.

Syllabus:	Hour
	S
ModuleNo.1: Assessment of Charitable Institutions	15

Basic Introduction to Taxation of Charitable Institution under Income Tax Act 1961, Definition of Charitable purpose

- -Sections Governing the Exemption for Income of the Charitable Trusts covering Application of Income for the purpose of the Trust, Accumulations, Investments, Income from Capital Gain and other aspects.
- Conditions for applicability of Exemptions for Trust
- Procedure for registration
- Procedure for fresh registration
- Non-Applicability of Sec 11in certain cases
- Tax on Anonymous donations
- Applicability of Audit, Basics about Return of Income of Accounts of Charitable Institutions Computation of Income and Tax thereon for Charitable Institutions.

#### ModuleNo.2:Assessment of Association of Persons

**15** 

Assessment of Association of Persons (AOP) under the Income Tax Act.

Disallowance under Sec 40(ba). Identifying the Rate of Tax Applicable to AOPs. Computation of the Taxable Income of the Members of AOP, Computation of Tax thereon on share of member of Association of Persons along with the relief;

#### ModuleNo.3: Assessment of Co-operative Society

10

Deductions in respect of Co-operative Societies,

- Computation of Taxable Income and tax liability of Cooperative Society.

# ModuleNo.4:Special Provisions in the Income tax law to curb avoidance of tax

10

Mode of taking certain loans, deposits and specified sum.

- Mode of undertaking transactions.
- Mode of repayment of loans or deposits.
- Obligation to furnish statement of financial transaction or reportable account.
- Furnishing of statement of financial transaction under.

#### ModuleNo.5:Penalties under the Income-tax Act.

Penalty for Failure to comply with notices,

- Penalty for Failure to Maintain Books of Accounts,
- Penalty for Failure to get accounts audited.
- Penalty for concealment of incomes including under reporting or miss-reporting of income.
- Immunity from imposition of penalty.

#### SkillDevelopmentsActivities:

- ${\bf 1.} \quad Prepare as lab rates chart for different Individual assesses.$
- 2. VisitanyCharteredAccountantsoffice,Collectandrecordtheprocedureinvolvedin filing the Income tax returns of an Individual.
- 3. Listout any 10 Incomes exempt from taxunder section 10 of an Individual.
- 4. Preparethechartof perquisites received by an employee in an organization.
- 5. IdentifyandcollectvariousenclosurespertainingtoIncometaxreturnsofan individual.
- 6. Anyotheractivities, which are relevant to the course.

#### BooksforReference:

- 1. MehrotraH.CandT.S.Goyal,Directtaxes,SahithyaBhavanPublication,Agra.
- 2. VinodK.Singhania,DirectTaxes,TaxmanPublication PrivateLtd,New Delhi.
- 3. GaurandNarang,LawandpracticeofIncomeTax,KalyaniPublications,Ludhiana.
- 4. BhagawathiPrasad,DirectTaxes.
- 5. B.Mariyappa,IncometaxLawandPractice-I,HimalayaPublishingHouse.NewDelhi.s
- 6. Dr.Saha,LawandPracticeofIncomeTax,HimalayaPublishingHouse.
- 7. Study material CA final ICAI

Note:Latest edition of text books may be used.

# Nameof the Program: Bachelor of Commerce (B.Com.) Course Code: COM 5.6

Name of the Course: Cost Accounting - I

CourseCredits	No.ofHoursperWeek	TotalNo.ofTeaching Hours
3Credits	(2+0+2)4Hrs	42Hrs

**Pedagogy:**Classroomslecture,Casestudies,TutorialClasses,Groupdiscussion, Seminar & field work etc.,

#### CourseOutcomes:Onsuccessfulcompletionofthecourse,thestudents'willbeable to

- a) Students will acquire the knowledge of basic concepts used in cost accounting and management accounting having a bearing on managerial decision-making.
- **b)** students should be able to identify, use and interpret the results of costing techniques appropriate to different activities and decisions.

Syllabus:	Hours
ModuleNo.1:INTRODUCTION TO COST ACCOUNTING	8

Objectives and Scope of Cost Accounting; Cost Terms and Concepts; various elements of costs; Methods of Costing; Techniques of Costing. Classification of Costs on Functions and behavior.

#### ModuleNo.2:MATERIAL COSTS

**10** 

Procurement procedures; Valuation of material receipts; Inventory control – determination of optimum

order quantity and economic order quantity; Techniques of Inventory Control – ABC analysis, JIT, use of control ratios; Inventory Accounting.

#### ModuleNo.3:EMPLOYEE COSTS

8

Time Keeping, Time booking and payroll; Labour turnover, overtime and idle time; Principles and Methods of remuneration and incentive schemes (including Halsey Plan and Rowan Plan);

#### ModuleNo.4:OVERHEADS

10

Collection, Classification and apportionment and allocation of overheads; Absorption and treatment of

over and under-absorption of overheads; Reporting of overhead costs.

#### ModuleNo.5: RECONCILIATION OF COST AND FINANCIAL ACCOUNTS

6

Need for reconciliation, Procedure for reconciliation, Reasons for disagreement in profits. Problems on reconciliation statement.

#### **Booksfor Reference:**

- 1. Khan M.Y. and Jain P.K. Management Accounting. 5th Ed. McGraw Hill Education.
- 2. Pillai R.S.N. and Bagavathi. Management Accounting. 4th Ed. S.ChandPublications.
- b. Recommended Reading
- 1. Ruchi Bhatia. Accounting for Managers. 1st Ed. Himalaya Publishing House.
- 2. Khan M.Y. and Jain P.K. (2009). Management Accounting. 5th Ed. McGrawHill Education.
- 3. Arora M (2012). A Textbook of Cost and Management Accounting. 10th Ed. Vikas Publishing House.
- 4. Guruswamy M.S. (2009). Management Accounting. 2nd Ed. McGraw HillEducation.
- 5. Pandey I.M. (2008). Management Accounting. 3rd Edition, Vikas Publishing House

Note:Latesteditionoftext booksmaybe used.

#### Name of the Program: Bachelor of

Commerce(B.Com.)
CourseCode: COM6.2
Nameof theCourse:Custtoms Duty

11011110 01 0110 00 0110 01 0110 00 1110 1					
CourseCredits	No.ofHoursperWeek	TotalNo.ofTeaching Hours			
4Credits	5Hrs	60Hr			

**Pedagogy:**Classroomslecture,Casestudies,Tutorialclasses,Groupdiscussion, Seminar & field work etc.,

#### CourseOutcomes:Onsuccessfulcompletionofthecourse,thestudents'willbeable to

- 1. The students will get the knowledge of customs law and provisions.
- 2. The students will get the knowledge of Export and Import procedure.
- 3. The students are able to do the Valuation under customs.

Syllabus:	Hour
	S
ModuleNo.1:Basics of Customs Duty and Types of Duty	10

Evaluation & development of customs law Scope & coverage, regulatory framework, Key Definitions, Nature of customs duty, types of customs duties

# ModuleNo.2:Prohibition, Exemptions and Relief under Customs duty and HSN

Classification of goods under Customs Tariff Act. Prohibition on importation and exportation of goods, Relief from payment of custom duty, exemption from custom duty.

## ModuleNo.3:Valuation Under Customs 20

Valuation for custom duty, methods of valuation for customs, customs value – Inclusion and exclusion.

# ModuleNo.4:Import and Export Procedure 10

Import procedure under customs, Export procedure under customs, provisions for baggage, import and export through port and carrier.

## ModuleNo.5:Duty Drawback and Export Promotion Schemes 10

Duty drawback on goods used in manufacture of export products, duty drawback on reexport.Export provision schemes, SEZ, EOU, EHTP, STP, BTP.

#### **SkillDevelopmentactivities:**

- 1. Visitanycharteredaccountantofficeandidentifytheprocedureinvolvedinthe computation of income from profession.
- 2. Listoutthedifferenttypesofcapitalassetsandidentifytheprocedureinvolvedin the computation of tax for the same.
- 3. Listoutthestepsinvolvedinthecomputationofincometaxfromothersources and critically examine the same.
- 4. IdentifytheDuedateforfilingthereturnsandrateoftaxesapplicablefor individuals.
- 5. Drawanorganizationchart of Income Tax department in your locality.
- 6. Anyotheractivities, which are relevant to the course.

#### **Booksfor Reference:**

- 1. MehrotraH.CandT.S.Goyal,,SahithyaBhavanPublication,Agra.
- 2. VinodK.Singhania,Indirect Tax Law,TaxmanPublication PrivateLtd,New Delhi
- 3. GaurandNarang,LawandpracticeofIncomeTax,KalyaniPublicationsLudhiana.

#### Note:Latesteditionoftext booksmaybe used.

Name of the Program: BachelorofCommerce(B.Com.)  Course Code:COM 6.6  Name of the Course: Cost Accounting II					
Course Credits	No.of Hours per Week	Total No.of Teaching Hours			
3 Credits	(2+0+2)4 Hrs	42Hrs			

**Pedagogy:**Classroomslecture,Casestudies,TutorialClasses,Groupdiscussion, Seminar & field work etc.,

#### CourseOutcomes:Onsuccessfulcompletionofthecourse, the students' will be able to

This course aims to emphasize on different types of costing and the key factors leading to variance and its elimination. Further they are made familiar with the various statements, budgets, and inventory control techniques in relevance to cost volume profit analysis in a business environment.

Syllabus:	Hours
ModuleNo.1:METHODS OF COSTING 1	10

Job and contract costing: - Prerequisites, features and applications of job costing. Job costing procedure, advantages and disadvantages of job costing.

Contract costing :- Meaning and features of contact costing. Applications of contract costing Similarities and dis-similarities between job costing and contract costing.

1	Vſ	ոժո	leNo	2.N	<b>IFTHO</b>	DS OF	COSTING	2

Process costing: Meaning, features and applications of process costing.

Comparison between job costing and process costing. Treatment of process losses and gains in cost accounts.

- 1. Preparation of process accounts
- 2. Operating cost statement of transport companies.

Topics to be excluded -Inter process profit and cost statement of other service sectors.

#### ModuleNo.3: Marginal costing.

10

Meaning and definition of marginal cost, marginal costing. Features of marginal costing. Terms used in marginal costing -P/V ratio, BEP, margin of safety, angle of incidence. Break even analysis and uses. Break even chart. Problems on CVP analysis. Calculation of P/V ratio, margin of safety, break-even point etc.

#### ModuleNo.4:Budgetary control and standard costing.:

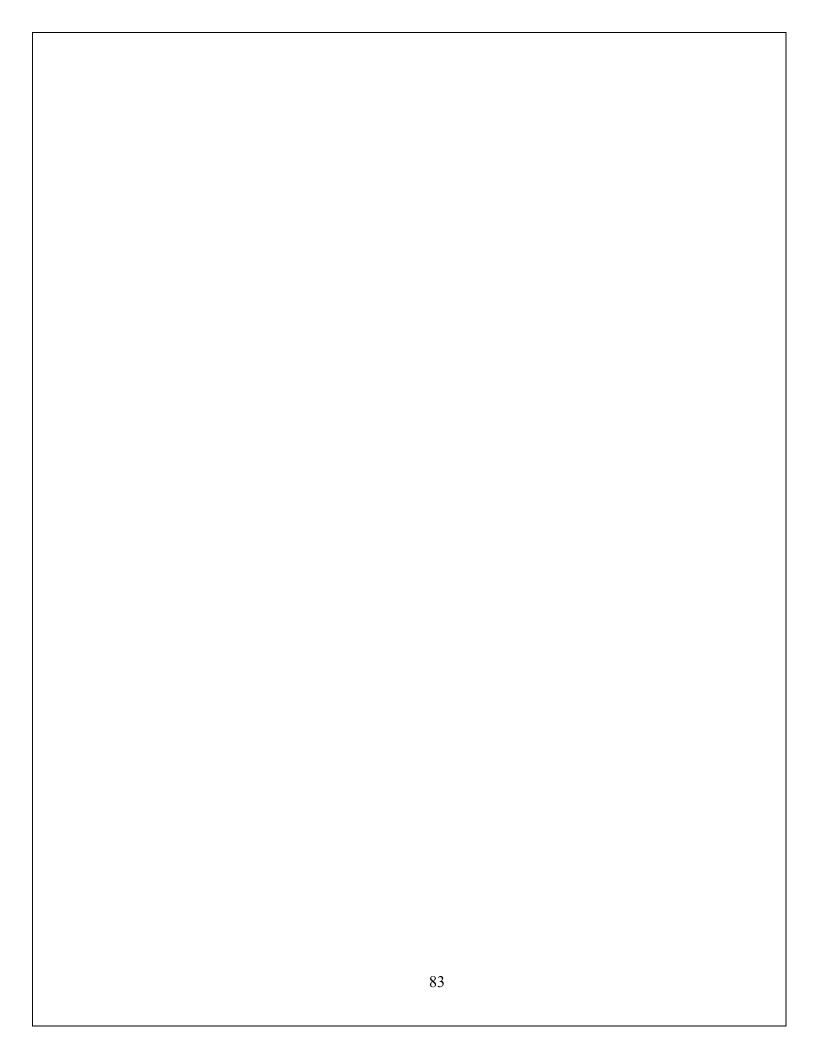
12

meaning and definition of budget and budgetary control. Objectives of budgetary control, essential requirement of budgetary control. Advantages and disadvantages of budgetary control. Types of budgets - Cash budget, Purchase budget, Sales budget, Production budget,. Fixed and flexible budgets.

Standard costing – setting up of standard, types of standard, Uses and limitations of standard costing. Material variance, Labor variance and overhead variance.

#### **Books for Referrence:**

- 1. Khan M.Y. and Jain P.K. Management Accounting. 5th Ed. McGraw Hill Education.
- 2. Pillai R.S.N. and Bagavathi. Management Accounting. 4th Ed. S.ChandPublications.
- b. Recommended Reading
- 1. Ruchi Bhatia. Accounting for Managers. 1st Ed. Himalaya Publishing House.
- 2. Khan M.Y. and Jain P.K. (2009). Management Accounting. 5th Ed. McGrawHill Education.
- 3. Arora M (2012). A Textbook of Cost and Management Accounting. 10th Ed. Vikas Publishing House.
- 4. Guruswamy M.S. (2009). Management Accounting. 2nd Ed. McGraw HillEducation.
- 5. Pandey I.M. (2008). Management Accounting. 3rd Edition, Vikas Publishing House



# D

Scheme of Teaching & Evaluation and Curriculum for the 5<sup>th</sup> and 6<sup>th</sup> Semester B.Com (Office Management and Secretarial Practice)for the Academic Year 2023-24

**D B.Com (Office Management and Secretarial Practice)** 

	Semester V							
Sl. No.	Course Code	Title of the Course	Category of Courses	Teachin g Hours per Week (L + T + P)	SEE	CIE	Tota l Mark s	Credits
36	COM 5.1	Financial Management	DSC-13	5+0+0	60	40	100	4
37	COM 5.2	Direct taxes- I	DSC-14	5+0+0	60	40	100	4
38	COM 5.3	Principles and Practice of Auditing	DSC-15	5+0+0	60	40	100	4
39	COM 5.4	Elective 1	DSE-1	3+0+0	60	40	100	3
40	COM 5.5	Elective 2	DSE-2	3+0+0	60	40	100	3
41	COM 5.6	A.Tally ERP.9 with GST B.Digital Marketing	Vocational-1  Any one to be chosen	2+0+2	60	40	100	3
42	COM 5.7	Employability skills	SEC - SB	3+0+0	60	40	100	3
		Sub -Total (D)			420	280	700	24

# **Elective Groups and Courses:**

	Discipline Specific Electives – V Semester (5.4 / 5.5)									
Sl. No	Cours e Code	Accounting	Cours e Code	Finance	Cours e Code	Marketing	Cours e Code	Human Resource s	Cours e Code	Informatio nSystems
1	A1	Indian Accounting Standards- I	F1	Financial Institution s and Market s	M1	Retail Management	Н1	Human Resources Developmen t	I1	Basics of Business Analytics

Note:

<ol> <li>Under DSE, Dual Specialization to be offered, students should choose two elective groups from t above elective groups. Same elective groups should be continued in the 6<sup>th</sup> Semester also.</li> </ol>			

			Semester VI					
Sl. No.	Course Code	Title of the Course	Category of Courses	Teachin g Hours per Week (L + T + P)	SEE	CIE	Tota l Mark s	Credit s
43	COM 6.1	Advanced Financial Management	DSC- 16	3+0+2	60	40	100	4
44	COM 6.2	Direct Taxes - II	DSC- 17	3+0+2	60	40	100	4
45	COM 6.3	Management Accounting	DSC-18	3+0+2	60	40	100	4
46	COM 6.4	Elective 1	DSE-3	3+0+0	60	40	100	3
47	COM 6.5	Elective 2	DSE 4-	3+0+0	60	40	100	3
48	COM 6.6	(A.)Global Marketing (B.) E -Commerce	Vocational - 2	2+0+2	60	40	100	3
			Any one to be chosen					
49	COM 6.7	Mini Project	I-1	4 to 5 week s	30	20	50	2
		Sub -Total (D)		390	260	650	23	

# **Elective Groups and Courses:**

	Discipline Specific Electives – VI Semester (6.4/6.5)									
Sl. No.	Cours e Code	Accounting	Cours e Code	Finance	Cours e Code	Marketing	Cours e Code	Human Resource s	Cours e Code	Informatio n Systems
1	A2	Indian Accounting Standards- 2	F2	Investment Management	M2	Customer Relationship Management	H2	Cultural Diversit y at Work Place	12	HR Analytics

#### Note:

1. Under DSE, Dual Specialization to be offered, students should choose two elective groups from the above elective groups. Same elective groups should be continued in the 6<sup>th</sup> Semester also.

## Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM .5.1
Name of the Course: Financial Management

Course	No. of Hours per	Total No. of Teaching				
Credits	Week	Hours				
4 Credits	5 Hrs	60				
		Hrs				

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & fieldwork etc.,

#### Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the role of financial managers effectively in an organization.
- b) Apply the compounding & discounting techniques for time value of money.
- c) Take investment decision with appropriate capital budgeting techniques for investment proposals.
- d) Understand the factors influencing the capital structure of an organization.
- e) Estimate the working capital requirement for the smooth running of the business

Syllabus:	Hour
	S
Module No. 1: Introduction to Financial Management	12

Introduction –Meaning of Finance, Finance Function, Objectives of Finance function, Organization of Finance function -Meaning and definition of Financial Management; Goals of Financial Management, Scope of Financial Management, Functions of Financial Management, Role of Finance Manager in India. Financial planning – Meaning –Need – Importance -Steps in financial Planning – Principles of a sound financial plan and Factors affecting financial plan.

#### **Module No. 2: Time Value of Money**

**10** 

Introduction – Meaning of time value of money-time preference of money- Techniques of time value of money: Compounding Technique-Future value of Single flow, Multiple flow and Annuity -Discounting Technique-Present value of Single flow, Multiple flow – and Annuity.

Doubling Period- Rule 69 and 72.

#### **Module No. 3: Financing Decision**

14

Introduction-Meaning and Definition of Capital Structure, Factors determining the Capital Structure, Concept of Optimum Capital Structure, EBIT-EPS Analysis- Problems. Leverages: Meaning and Definition, Types of Leverages- Operating Leverage, Financial Leverage and

Combined Leverages. Problems.

#### Module No. 4: Investment Decision

12

Introduction-Meaning and Definition of Capital Budgeting, Features, Significance – Steps in Capital Budgeting Process. Techniques of Capital budgeting: Traditional Methods – Pay Back Period, and Accounting Rate of Return – DCF Methods: Net Present Value Internal Rate of Return and Profitability Index- Problems.

#### Module 5: Working Capital Management

Introduction- Meaning and Definition, types of working capital, Operating cycle, Determinants of working capital needs – Estimation of working capital requirements. Dangers of excess and inadequate working capital, Merits of adequate working capital, Sources of working capital. Cash Management, Receivable Management, and Inventory Management (Concepts only).

#### Skill Development Activities:

- 1. Visit the Finance Department of any organization and collect and record the Functions and Responsibilities of Finance Manager.
- 2. As a finance manager of a company advice the management in designing an appropriateCapital Structure.
- 3. Evaluate a capital investment proposal by using NPV method with imaginary figures.
- 4. Illustrate with imaginary figures the compounding and discounting techniques of timevalue of money.
- 5. Estimate working capital requirements of an organization with imaginary figures.
- 6. Any other activities, which are relevant to the course.

#### **Books for reference:**

- 1. I M Pandey, Financial management, Vikas publications, New Delhi.
- 2. Abrish Guptha, Financial management, Pearson.
- 3. Khan & Jain, Basic Financial Management, TMH, New Delhi.
- 4. S N Maheshwari, Principles of Financial Management, Sulthan Chand & Sons, NewDelhi.
- 5. Chandra & Chandra D Bose, Fundamentals of Financial Management, PHI, New Delhi.
- 6. B.Mariyappa, Financial Management, Himalaya Publishing House, New Delhi.
- 7. Ravi M Kishore, Financial Management, Taxman Publications
- 8. Prasanna Chandra, Financial Management, Theory and Practice, Tata McGraw Hill.

Note: Latest edition of books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM 5.2 Name of the Course: Direct Taxes - I Course Credits No. of Hours per Credits Week 4 Credits 5 Hrs 60 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & fieldwork etc.,

#### Course Outcomes: On successful completion of the course, the students will be able to

- a) To learn to file income tax independently
- b) To find out the methods of depreciating Assets
- c) To gain knowledge about the taxable and non taxable allowances
- d) To compute income from house property
- e) Build a strong foundation in accounting, management and business subjects
- f) Seek variety of career options in accounting, management and business related fields
- g) Equip with skills and knowledge to excel in their future careers
- h) Develop critical thinking skills in students
- i) Enter master programmes like M.Com, MBA and pursue professional programmes like C.A, CMA,

Syllabus:	Hour
	S
Module No. 1: Introduction to income tax	12

Person-Assessee-Assessment Year-Previous Year-Agricultural – Income -Residential status -Scope of total Income - Encashment of Earned Leave – Gratuity - Commutation of Pension.

#### Module No. 2: Income from Salary

**12** 

Residential Accommodation - Other obligation and facilities — Bills paid by the company - Traveling facilities - Refreshments and lunch - Medical Benefits - Tax free perquisites - Provident Fund -Basic salary-Allowances — Fully taxable - Partly Taxable- Fully exempt-Deductions u/s 16.

#### Module No. 3: Income from House Property

**12** 

Introduction - Basis for charge - Deemed owners -House property incomes exempt from tax, composite rent and unrealized rent. Annual Value –Determination of Annual Value - Deductions from Annual Value - Problems on Computation of Income from House Property.

#### Module No. 4: Capital Gains

**12** 

Meaning – Capital assets exceptions to capital asset -Short term and long term capital assets - Short term and long term capital gains - Cost of acquisition - Cost of improvement -Indexed cost of acquisition and cost of improvement -Computation of STCG and LTCG - Exemptions/s 54

#### Module No. 5: Income from Other Sources

Interest on securities - Grossing up - Exemptions u/s 10(15) - Deductions u/s 57

#### Skill Developments Activities:

- 1. Prepare a slab rates chart for different Individual assesses.
- 2. Visit any Chartered Accountants office, Collect and record the procedure involved infiling the Income tax returns of an Individual.
- 3. List out any 10 Incomes exempt from tax under section 10 of an Individual.
- 4. Prepare the chart of perquisites received by an employee in an organization.
- 5. Identify and collect various enclosures pertaining to Income tax returns of anindividual.
- 6. Any other activities, which are relevant to the course.

#### Books for Reference:

- 1. Mehrotra H.C and T.S.Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.
- 2. Vinod K. Singhania, Direct Taxes, Taxman Publication Private Ltd, New Delhi.
- 3. Gaur and Narang, Law and practice of Income Tax, Kalyani Publications, Ludhiana.
- 4. Bhagawathi Prasad, Direct Taxes.
- 5. B.Mariyappa, Income tax Law and Practice-I, Himalaya Publishing House. New Delhi.s
- 6. Dr. Saha, Law and Practice of Income Tax, Himalaya Publishing House.

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM 5.3

#### Name of the Course: Principles and Practice of Auditing

Course Credits	No. of Hours per Week	Total No. of Teaching Hours	
4 Credits	4 Hrs	60	
		Hrs	

**Pedagogy:** Classrooms lecture, Case studies, Group discussion, Seminar & field worketc.,

#### Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the conceptual framework of auditing.
- b) Examine the risk assessment and internal control in auditing
- c) Comprehend the relevance of IT in audit and audit sampling for testing.
- d) Examine the company audit and the procedure involved in the audit of different entities.
- e) Gain knowledge on different aspect of audit reporting and conceptual frameworkapplicable on professional accountants.

Syllabus:	Hour
	S
Module No. 1: Introduction to Auditing	10

Introduction – Meaning and Definition – Objectives– Types of Audit– Merits and Demerits of Auditing – Relationship of audit with other disciplines. Preparation before commencement of new audit - Working Papers -Audit Note Book, Audit Programme Qualities of an Auditor – Audit planning – Audit strategy –-Audit Engagement -Audit Documentation - Audit Evidence –

Written Representation.

#### Module No. 2: Risk Assessment and Internal Control

**12** 

Introduction – Audit risk – Assessment of risk – Internal Control-Meaning and objectives–Internalcheck- Meaning, objectives and fundamental Principles. Internal check with regards to wage payment, cash sales, and cash purchases.

#### Module No. 3: Verification and Valuation of Assets and Liabilities

12

Meaning and objectives of verification and valuation – Position of an auditor as regards the valuation of assets- Verification and Valuation of different items of Assets- Land and Building, Plant and Machinery, Goodwill, Investments, Stock in Trade. Liabilities-Bills payable, Sundry

Creditors and Contingent liabilities.

#### Module No. 4: Company Audit and Audit of other Entities

13

Company Auditor: appointment, Qualification, powers, duties and liabilities, professional ethics of an auditor. Other Entities: Audit Procedure of NGOs - Charitable institutions - Educational institutions - Government - Local Bodies - Cooperative societies - hotels - hospitals - clubs &

Banks.

#### Module 5: Audit Report & Professional Ethics

Introduction – Meaning – Elements of audit report –Types of audit report - Independent Auditor's report and their illustration; Professional Ethics: Code of Ethics - Professional Accountants in Public practices and business – Fundamental Principles of Professional Ethics.

#### **Skill Development Activities:**

- 1. Design and develop an audit plan program for a joint stock company
- 2. List the various documents necessary to be verified in the audit process
- 3. Draft an audit report (qualified or clean) with imaginary data.
- 4. Visit an audit firm, write about the procedure followed by them in auditing the booksof accounts of a firm.
- 5. Record the verification procedure with respect to any one fixed asset.
- 6. Draft an audit program.
- 7. Any other activities, which are relevant to the course.

#### **Books for Reference:**

- 1. ICAI Study Materials on Auditing and Assurance
- 2. B.N. Tandon, Principles of Auditing, S. Chand and Company, New Delhi.
- 3. T.R. Sharma, Auditing Principles and Problems, Sahitya Bhawan, Agra.
- 4. J.M. Manjunatha and others, Auditing and Assurance, HPH.
- 5. Gupta Karnal, Contemporary Auditing, Tata Mc. Graw-Hill, New Delhi.
- 6. R.G. Saxena, Principles of Auditing.

Note: Latest edition of books may be used.

#### Name of the Programme: Bachelor of Commerce ( B.Com)Course Code: COM A1 Name of the Course: Indian Accounting Standards-1

Course Credits	No. of Hours per Week	Total No of
	P	Teaching
		Hours
3 Credits	3 Hrs	45 Hrs

**Pedagogy:** Lectures in the Classroom, Reading and analysis of annual reports of listed companies; writing assignment, seminar presentation, group discussion.

**Course Outcomes**: On successful completion of the course, the students' will be able to

- a) Understand the need and benefits of accounting standards.
- b) Prepare the financial statements as Indian Accounting standards.
- c) Comprehend the requirements of Indian Accounting Standards for recognition, measurement and disclosures of certain items appear infinancial statements
- d) Understand the Accounting Standards for Items that do not Appear in Financial Statements

Syllabus	Hours
Module No 1 Introduction to Indian Accounting Standards.	10

Introduction- Meaning and Definition of Accounting Standards – Objectives of Accounting Standards – Benefits and Limitations of Accounting Standards – Process of Formulation of Accounting Standards in India – List of Indian Accounting Standards (Ind AS) – Need for Convergence Towards Global Standards – International Financial Reporting Standards - Features and Merits and Demerits of IFRS – Benefits of Convergence with IFRS –

Applicability of Ind AS in India.

## Module No. 2 Preparation of Financial Statements (Ind AS 1) 12

Frame work for preparation of Financial Statements, presentation of Financial Statement as per Ind AS 1. Statement of Profit and Loss, Balance Sheet, Statement of changes in Equity, statement of Cash flow and Notes to accounts. Problems on preparation of Statement of Profit and Loss and Balance Sheet as per Schedule III of Companies Act, 2013.

# Module No. – 3 Provision under Accounting Standard for Items Appear inFinancial Statements.

Property, Plant and Equipment (Ind AS-16) - Intangible assets (Ind AS-38) - Impairment of assets (Ind AS-36) – Inventories (Ind AS 2) - Borrowing costs (Ind AS-23) – Investment Property (Ind AS-40) –objectives, Scope, definitions, Recognition Measurement and disclosures of the above-mentioned Standards. Simple problems on the above standards.

# Module No.- 4 Provisions under Accounting Standards for Items that do notAppear in Financial Statements.

Segment Reporting (Ind AS 108), Related Party Discloser (Ind AS 24), Events Occurring afterBalance Sheet Date (Ind AS 10), Interim Financial Reporting (Ind AS 34).

## Module No. - 5 Liability Based Indian Accounting Standards.

05

Provisions, Contingent liabilities and c ontingent assets (Ind AS 37) – Scope, provision, liability, obligating event, legal obligation, constructive obligation, contingentliability, contingent asset, relationship between provisions and

contingent liability, recognition of provisions, Contingent asset and contingent liability, Measurement and Disclosure of Information in the Financial Statements.

#### Skill Development Activities:

- 1. Explain the structure and functions of Indian Accounting Standards Board
- 2. Set out the procedure for issue of an Accounting Standard bytheAccounting Standards Board.
- 3. List out the financial statements in accordance with Ind AS 1 and show theformats of the same with imaginary figures.
- 4. Explain the main provisions of Ind AS 2, Ind AS 16 and Ind AS 18
- 5. State and explain the provisions pertaining to Segment Reporting and Related Party Disclosure under Ind AS.

#### **Books for Reference:**

- 1. Study material of the Institute of Chartered Accountants of India
- 2. Anil Kumar, Rajesh Kumar and Mariyappa, Indian Accounting Standards, HPH
- 3. Miriyala, Ravikanth, Indian Accounting Standards Made Easy, Commercial LawPublishers
- **4.** Dr.A.L.Saini IFRS for India, , Snow white publications.
- **5.** CA Shibarama Tripathy Roadmap to IFRS and Indian AccountingStandards
- **6.** Ghosh T P, IFRS for Finance Executives Taxman Allied Services PrivateLimited.

Note: Latest edition of books may be used

#### Name of the Program: Bachelor of Commerce

(B.Com.)

#### Course Code: COM F1

## Name of the Course: Financial Institutions and

Mar]	kets
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Course	No. of Hours per	Total No. of Teaching Hours
Credits	Week	
3 Credits	3 Hrs	45
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Group discussion, Seminar & field worketc.,

#### Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the structure of Indian financial system and its constituents.
- b) Outline the role of capital and money market in economic development.
- c) Comprehend primary and secondary market and its relevance in capital formation.
- d) Appraise the role played by banking and development financial institutions in economic development so far.
- e) Understand the different types of NBFCs and their contribution.

Syllabus:	Hour
	S
Module No. 1: Financial System in India	08

Introduction – Meaning of Financial System – Financial concepts - Constituents of Financial System – Structure of Financial System – Role of Financial system - Functions of Financial System

– Development of Financial System in India. Financial Sector Reforms - Financial System and

Economic Development – Weakness of Indian financial system.

#### Module No. 2: Capital Market & Money Market

NΩ

**Capital Market:** Meaning –Structure, Importance – Functions – Players in the Capital Market – Instruments of Capital Market – Components of Capital Market – Recent trends in Capital Market.

**Money Market:** Meaning-Structure, functions Importance – Functions – Instrument of Money Market – Recent trends in Money Market.

#### Module No. 3: Primary Market & Secondary Market

10

**Primary Market:** Meaning, features, players of primary market, Instruments in primary market, Merits and Demerits of primary markets— Methods of floating new issues: Public issue–Offer forsale – Right Issue – Private placement – Problems of Indian Primary Markets; **Secondary Market**: Meaning, structure, functions, players in Stock Market, Merits and Demerits of stock markets. Methods in Stock Markets - Recognition of stock exchanges – Function of stock exchanges of BSE- NSE – OTCI – Listing of securities – Trading and Settlement Procedure in the Stock Market - Problems of Indian Stock Market; SEBI: Objectives - functions –Role and Reforms in Secondary Market.

#### Module No. 4 Banking & Development Financial Institutions

Banking: Introduction – Meaning – Role and functions – Types of Banks; Development Financial Institutions: History – Management - Role & Functions of EXIM Bank –NABARD SIDBI – MUDRA –NHB – LIC & GIC - UTI – SFCs.

#### Module No. 5: Non-Banking Financial Companies (NBFCs) & Forex Market

**07** 

Introduction – Meaning- Role – Importance – Types of NBFCs – Insurance Companies - Loan Companies - Investment Companies — Leasing & Hire Purchase - Housing Finance,— Chit Funds - Mutual funds - Venture Capital Funds - Factors & Forfeiting - Credit Rating - Depository and Custodial Services; Forex market- Concept- Meaning- Importance-Merits of forex market- Fluctuations in foreign exchange rates- Causes and Effects.

#### Skill Developments Activities:

- 1. List out any five recent Financial Sectors Reforms and analyse them.
- 2. Collect Share Application Forms of any five different companies who have offered IPO in the last or present financial year.
- 3. Collect data on last financial year price rigging and insider trading cases reported as perSEBI.
- 4. Visit website of Development Financial Institutions (DFIs) and prepare report on the history/milestone and functions of the DFIs
- 5. Identify the Different types of Venture capital firms operating in Karnataka and theirinvestment.
- 6. Any other activities, which are relevant to the course.

#### Books for Reference:

- 1. Livingston, Miles; Financial Intermediaries; Blackwell
- 2. Sudhindra Bhat, Financial Institutes and Markets, Excel Books.
- 3. Niti Bhasin; Banking and Financial Markets in India 1947 To 2007; New Century.
- 4. Khan M.Y, Indian Financial Systems, Tata McGraw Hill, New Delhi.
- 5. E Gordon, K.Natarajan (2010). Financial Markets and Services. Himalaya PublishingHouse, New Delhi
- 6. Shashi k Guptha, Nisha Aggarwal & Neeti Guptha (2008), Financial Markets. Kalyani Publishers, New Delhi
- 7. Vasanth Desai (2009). Financial Markets and Services. Himalaya Publishing House.

Note: Latest edition of books may be used.

## Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM H1

Name of the Course: Human Resources Development

Course Credits	No. of Hours per	Total No. of Teaching Hours
	Week	
3 Credits	3 Hrs	45
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar& field work etc.,

#### Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the need of HRD.
- b) Comprehend the framework of HRD.
- c) Know the models for evaluating the HRD programs.
- d) Comprehend the need for employee counselling.
- e) Apprehend the HR performance.

Syllabus:	
	s
Module No. 1: Conceptual Analysis of HRD	08

Introduction – Meaning and Definition of HRD, Need for HRD-Multiple Goals of HRD, HRD Department and its Task, HRD for Organizational Effectiveness, HRD in the Indian Context, HRD Mechanisms, Employee Empowerment, HRD as a Motivational Factor, Concerns of Trade Unions.

#### Module No. 2: Frame Work of Human Resource Development

10

Frame work of Human Resource Development - HRD Processes - Assessing HRD Needs
- HRD Model - Designing Effective HRD Program - HRD Interventions- Creating HRD Programs - Implementing HRD programs - Training Methods - Self Paced/Computer Based/Company Sponsored Training - On-the-Job and Off-the-Job - Brain Storming - Case Studies - Role Plays - Simulations – T-Groups - Transactional Analysis.

#### Module No. 3: Evaluating HRD Programs

08

Introduction- - Models and Frame Work of Evaluation - Assessing the Impact of HRD Programs -Human Resource Development Applications - Fundamental Concepts of Socialization - Realistic Job Review - Career Management and Development.

#### Module No. 4: Management Development

09

Introduction - Employee counselling and wellness services – Counselling as an HRD Activity-Counselling Programs - Issues in Employee Counselling - Employee Wellness and Health Promotion Programs - Organizational Strategies Based on Human Resources.

#### Module No. 5: HR Performance

10

Introduction -Work Force Reduction, Realignment and Retention - HR Performance and Bench Marking - Impact of Globalization on HRD- Diversity of Work Force - HRD programs for diverse employees - Expatriate & Repatriate support and development.

## **Skill Development Activities:**

- 1. Discuss with HR manager on HRD and report on the same.
- 2. Visit any Organisation in your locality, collect information and report onemployee welfare facilities provided by the company.
- 3. Meet HR trainer, discuss their role and responsibilities.
- 4. Visit any Organisation, discuss with employees about effectiveness of training.
- 5. Any other activities, which are relevant to the course.

#### Books for Reference:

- 1. Werner & Desimone, Human Resource Development, Cengage Learning.
- 2. William E. Blank, Handbook for Developing Competency Based TrainingProgrammes, Prentice -Hall, New Jerse
- 3. Uday Kumar Haldar, Human Resource Development, Oxford University Press.
- 4. Srinivas Kandula, Strategic Human Resource Development, PHI Learning.
- 5. Nadler, Leonard: Corporate Human Resource Development, Van NostrandReinhold, ASTD, New York.
- 6. Rao, T.V and Pareek, Udai: Designing and Managing Human Resource Systems, OxfordIBH Pub. Pvt. Ltd., New Delhi, 2005.
- 7. Rao, T.V: Readings in HRD, Oxford IBH Pub. Pvt. Ltd., New Delhi, 2004.
- 8. Viramani, B.R and Seth, Parmila: Evaluating Management Development, Vision Books, New Delhi.
- 9. Rao, T.V. (et.al): HRD in the New Economic Environment, Tata McGraw-Hill Pub.Pvt,Ltd., New Delhi, 2003.
- 10. Rao, T.V: HRD Audit, Sage Publications, New Delhi.
- 11. ILO, Teaching and Training Methods for Management Development Hand Book,McGraw-Hill, New York.
- 12. Rao, T.V: Human Resource Development, Sage Publications, New Delhi.
- 13. Kapur, Sashi: Human Resource Development and Training in Practice, Beacon Books.New Delhi.

Note: Latest Edition of books may be used.

## Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM I1

Name of the Course: Basics of Business Analytics

Course Credits	No. of Hours per	Total No. of Teaching Hours
	Week	
3 Credits	3 Hrs	45
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar& field work etc.,

#### Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand analytical applications in practice.
- b) Validate sources of data, use statistical resources and apply tools and techniques learntto solve real time problems.
- c) Formulate and manipulate business models, using quantitative methods including spreadsheets and graphical methods, in order to find solutions to real time problems.
- d) Be aware about the emerging trends in the world of analytics.

Syllabus:	Hour
	S
Module No. 1: Introduction to Business Analytics	07

Data, Types of Data- Forms of Data-Evolution of Big Data- Business Analytics - Need for Analytics- Types of Analytics-Importance of Business Analytics in Decision Making-Analytics Process Model-SMART model-Spreadsheet analysis-Internet of Things.

#### Module No. 2: Technology of Big Data

06

Overview of DBMS, Data Warehousing: Concepts, Need, Objectives- Relevance of Data Warehousing in Business Analytics-Data Mining-Application of Data Mining- Data Mining Technique- Data Classification- Hadoop Distributed File System-Features of HDFS-MapReduce-Features of MapReduce.

#### Module No. 3: Data Scientists and Data Visualization

10

Data Scientists-New Era of Data Scientists -Data Scientist model- Sources of Data scientists-Horizontal Versus Vertical Data Scientists - Retention of Data Scientists - Data Visualization-Types of Data Visualization -Issues in Data Visualization-Tools in data visualization -Data Collection, Sampling and Pre-processing - Types of Data Sources - Sampling -Types of Data Elements-Visual Data Exploration and Exploratory Statistical Analysis -Missing Values-Missing Values - Standardizing Data-Categorization-Weights of Evidence Coding-Variable Selection-Segmentation

#### Module No. 4: Practices of Analytics

Predictive Analytics- Target Definition-Linear Regression -Logistic Regression -Decision Trees - Neural Networks -Support Vector Machines-Ensemble Methods -Multiclass Classification Techniques -Evaluating Predictive Models-Descriptive Analytics- Association Rules -Sequence Rules -Segmentation-Survival Analysis- Survival Analysis Measurements-Kaplan Meier Analysis- Parametric Survival Analysis-Proportional Hazards Regression-Extensions of Survival Analysis Models-Evaluating Survival Analysis Models-Social Network Analytics-Social Network Definitions-Social Network Metrics-Social Network Learning-Relational Neighbor Classifier -Probabilistic Relational Neighbor Classifier -Relational Logistic Regression-Collective Inferencing

-Egonets- Mobile Analytics- Practices of analytics in - Google-General Electric-Microsoft-Kaggle-Facebook-Amazon.

### Module No. 5: Big Data and Emerging trends

10

Data for Big Data-Enterprise orientation for Big data –leadership –Targets-Analysts- Other Factors to Consider in Big Data Success-Emerging Technologies in Health Information Systems: Transforming Health in Information Era-Omics Revolution and Personalized Medicine-Genomic Data Integration into Medical Records-Socio- demographic Data for Health Records-Family Health History-Genomics Driven Wellness Tracking and Management System (GO-WELL)- Emerging trends of analytics in Education, Government, Finance & Supply Chain Management.

# Skill Development Activities:

Course teacher can identify and give the skill development activities.

#### **Books for Reference:**

- 1. Big Data Black Book, DT Editorial Services, Dreamtech Press, 2015.
- 2. Big Data at Work, Thomas H. Davenport, Harvard Business Review Press, Boston, Massachusetts, 2014.
- 3. Analytics in a Big Data World, John Wiley & Sons, Inc., Hoboken, NewJersey, 2014.
- 4. Big Data and Internet of Things: A Roadmap for smart Environments, Nik Bessis CiprianDobre Editors, Springer International Publishing Switzerland 2014

Note: Latest edition of books may be used.

# Name of the Program: Bachelor of Commerce

(B.Com.)

# Course Code: COM M1

Name of the Course: Retail Management

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Course	No. of Hours per	Total No. of Teaching Hours
Credits	Week	
3 Credits	3 Hrs	45
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the contemporary of retail management, issues, strategies and trends in Retailing.
- b) Utilize the theories and strategies of retail planning.
- c) Perceive the role and responsibilities of store manager and examine the visualmerchandising and its techniques in the present context.
- d) Prioritize the factors to be considered while fixing the price in retailing.
- e) Comprehend the emerging trends in Retail Industry.

Syllabus:	Hour
	S
Module No. 1: Introduction to Retailing	08

Introduction – Meaning and Definition – Characteristics of Retailing -Functions of Retailing-Types of Retailing- Forms of Retailing based on ownership. Retail Theories- Wheel of Retailing- RetailLife cycle- Retail Business in India. Influencing factor- Present Indian retail scenario. International

Perspective in Retail Business.

#### Module No. 2: Consumer Behaviour in Retail Business

10

Buying Decision Process and its Implication on Retailing – Influence of Group and Individual Factors, Customer Shopping Behaviour, Customer Service and Customer Satisfaction. Retail Planning Process: Factors to Consider in Preparing a Business Plan – Implementation – Risk Analysis.

# Module No. 3: Retail Operations

10

Factors Influencing location of Store - Market Area Analysis - Trade Area Analysis - Rating Plan method - Site Evaluation. Retail Operations: Stores Layout and Visual Merchandising, Stores designing, Space Planning, Inventory Management, Merchandise Management, Category Management.

#### Module No. 4: Retail Marketing Mix

07

**Product**: Decisions Related to Selection of Goods (Merchandise Management Revisited)Decisions Related to Delivery of Service.

**Pricing**: Influencing Factors – Approaches to Pricing – Price Sensitivity - Value Pricing – Markdown Pricing.

**Place:** Supply Channel-SCM Principles – Retail Logistics – Computerized Replenishment System-Corporate Replenishment Policies.

**Promotion**: Setting objectives – Communication Effects - Promotional Mix.

Human Resource Management in Retailing – Manpower Planning – Recruitment and Training – Compensation – Performance Appraisal Methods.

# Module No. 5: Impact of Information Technology in Retailing Non-Store Retailing (E-Retailing) - The Impact of Information Technology in Retailing - Integrated Systems and Networking - EDI - Bar Coding - Electronic Article Surveillance

Electronic ShelfLabels – Customer Database Management System. Legal Aspects in Retailing, Social Issues in Retailing, Ethical Issues in Retailing. Artificial Intelligence in Retailing.

# **Skill Developments Activities:**

- 1) Identify any 10 Retail Business Stores at you Conveniences
- 2) Visit any Established Retail Mall and Draw a Chart of Product Segmentation
- 3) Make a list of factor influence on choice of retail stores
- 4) Conduct a survey after sale service of any retail outlet
- 5) Contact any retailer, collect the information on factors influencing on retail pricing.
- 6) Any other activities, which are relevant to the course.

#### **Books for Reference:**

- **1.** Barry Bermans and Joel Evans: "Retail Management A Strategic Approach", PHI NewDelhi,
- 2. A.J.Lamba, "The Art of Retailing", Tata McGrawHill, New Delhi,
- 3. Swapna Pradhan: Retailing Management, , TMH
- 4. James R. Ogden & Denise T: Integrated Retail Management
- 5. Levy & Weitz: Retail Management -TMH
- 6. Rosemary Varley, Mohammed Rafiq-: Retail Management
- 7. Chetan Bajaj: Retail Management -Oxford Publication.
- **8.** Unival & Sinha: Retail Management Oxford Publications.
- 9. Suja Nair: Retail Management
- 10. R.S Tiwari: Retail Management, HPH, New Delhi

Note: Latest edition of books may be used.

# Name of the Program: Bachelor of Commerce

(B.Com.)

#### Course Code: COM 5.6

Name of the Course: Tally ERP. 9 with GST

Course Credits	No. of Hours per	Total No. of Teaching Hours
	Week	
3 Credits	(2+0+2) 4 Hrs	45
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- To become skilful in computerizing accounts
- To learn the grouping and vouchers
- To get training to generate payroll reports
- To become well versed in GST filing
- Preparation of Financial Statements.
- Recording of day to day accounting transactions.
- Clarity on accounting fundamentals.
- Banking and vendor/customer ledger reconciliation.

Syllabus:	Hours
Module No. 1: Company Info Menu	08

Select Company and Shut company - Create company and Alter company - Security control -Change tally vault - Split company data - Backup and Restore.

# Module No. 2: Inventory Information

**10** 

Configuration & features Inventory info - Stock groups - Stock categories - Stock item — Practical Problems in Inventory.

### Module No. 3: Voucher Entry

08

Input Tax Credit - Eligible and Ineligible Input Tax Credit; Apportionments of Credit and Blocked Credits; Tax Credit in respect of Capital Goods; Recovery of Excess Tax Credit; Availability of Tax Credit in special circumstances; Transfer of Input tax, Reverse Charge Mechanism, tax invoice, Problems on input tax credit.

## Module No. 4: Concepts of Tally

10

Accounting Concepts - System of accounting (single and double entry system) - Double entry system - Cash, Credit - Journalizing, Ledger Account - Grouping of Accounts (List of 28 groups --Current Assets - Current Liabilities - Fixed Assets - Branches/divisions - Creation of Company - Gateway of Tally- AccountInformation - Ledger.

# Module No. 5: Problems on GST

09

Inventory problem - Tally problems with GST – Input GST – Output GST – SGST - IGST

# **Skill Development Activities:**

- Handle all Accounting of Any Company Independently
- You can create any MIS related to business
- You can Handle Payroll includes payroll register, salary processing
- You can handle Project Accounting

# **Books for Reference:**

- 1. Shraddha Singh and Navneet Mehra Tally ERP.9 (Power of Simplicity) V & S Publishers
- 2. Mr.RavindraParmar (2018) Tally ERP 9 GST Computer World Publications **Note: Latest edition of text books may be used.**

Name of the Program: Bachelor of Commerce			
	(B.Com.)		
Course Code: COM 5.6 (B)			
	Name of the Course: Digital	Marketing	
Course Credits	No. of Hours per Week	Total No. of Teaching	
<b>Hours3 Credits</b>	(2+0+2) 4 Hrs	45 Hrs	

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion,

Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able

- e) Gain knowledge on Digital Marketing, Email marketing and Content marketing.
- f) Understand Search Engine Optimization tools and techniques
- g) Gain skills on creation of Google AdWords & Google AdSense
- h) Gain knowledge on Social Media Marketing and Web Analytics.
- i) Gain knowledge on YouTube Advertising & Conversions.

Syllabus: Hou

Module No. 1: Introduction to Digital Marketing

rs 08

Introduction - Meaning of Digital Marketing, Need for Digital Marketing, Digital Marketing Platforms.

Digital Marketing students, professional and Business Email Marketing :Importance of e-mail

marketing, e-mail Marketing platforms, Creating e-mailers, Creating a Contact Management and

Segmentation Strategy, Understanding e-mail Deliverability & Tracking e-mails, How to create

Effective & Unique e-mail Content, Outlining the Design of Your Marketing e-mails, Open rates and

CTR of e-mail, Drive leads from e-mail, What are opt-in lists, Develop Relationships with Lead

Nurturing & Automation Content Marketing: Understanding Content Marketing, Generating Content

Ideas, Planning a Long-Term Content Strategy, Building a Content Creation Framework, Becoming an

Effective Writer, Extending the Value of Your Content through Repurposing, How to Effectively

Promote Content, Measuring and Analyzing Your Content.

# **Module No. 2: Search Engine Optimization (SEO)**

10

Search Engine Optimization (SEO):Meaning of SEO, Importance and Its Growth in recent years, Ecosystem of a search Engine, kinds of traffic, Keyword Research & Analysis (Free and Paid tool & Extension), Recent Google Updates & How Google Algorithms works On Page Optimization (OPO), Off-Page Optimization Misc SEO Tools: Google Webmaster Tools, Site Map Creators, Browser-based analysis tools, Page Rank tools, Pinging & indexing tools, Dead links identification tools, Open site explorer, Domain information/who is tools, Quick sprout, Google My Business.

# Module No. 3: Google AdWords & Google AdSense

08

Google AdWords: Google Ad-Words Fundamentals, Google AdWords Account Structure, Key

terminologies in Google AdWords, How to Create an AdWords account, Different Types of AdWords and its Campaign & Ads creation process, Ad approval process, Keyword Match types , Keyword targeting & selection (Keyword planner), Display Planner, Different types of extensions , Creating location extensions, Creating call extensions, Create Review extensions, Bidding techniques – Manual / Auto , Demographic Targeting / Bidding, CPC-based, CPAbased & CPM-based accounts., Google Analytics Individual Qualification (GAIQ), Google AdSense : Understanding ad networks and AdSense's limitations, Learning which situations are best for using AdSense, Setting up an AdSense account, Creating new ad units, Displaying ads on a website, Configuring channels and ad styles, Allowing and blocking ads , Reviewing the AdSense dashboard, Running AdSense reports and custom reports, Exporting data, Reviewing payee and account settings.

Module No. 4: Social Media Marketing (SMM) & Web Analytics

10

Social Media Marketing (SMM) Facebook Marketing, Twitter Marketing, Linkedin Marketing, Google plus Marketing, YouTube Marketing, Pinterest Marketing, Snapchat Marketing, Instagam Marketing, Social Media Automation Tools, Social Media Ad Specs The ROI in Social Media Marketing, Tools and Dashboards, Reputation management Web Analytics: The need & importance of Web Analytics, Introducing Google Analytics, The Google Analytics layout, Basic Reporting, Basic Campaign and Conversion Tracking, GoogleTag Manager, Social Media Analytics, Social CRM & Analytics, Other Web analytics tools, Making better decisions, Common mistakes analytics make.

# Module No. 5: Youtube Advertising (Video Ads) & Conversions

09

Youtube Advertising (Video Ads): Youtube advertising? ,Why should one advertise on youtube Creating youtube campaigns, Choose the audience for video ads, Instream ads, Invideo ads, In

### **Skill Development Activities:**

- 1. Explain the key digital marketing activities needed for competitive success.
- 2. Examine the concept of Digital Media and benefits to be derived.
- 3. Recognise the core features of CRM and retention programmes
- 4. Identify the metrics used in digital marketing.
- 5. Organise how we can limit the marketing materials we get through e-mail.

#### **Books for Reference:**

- 1. Understanding DIGITAL Marketing, Marketing strategies for engaging the digital generation Damian Ryan & Calvin Jones
- 2. The Art of Digital Marketing: The Definitive Guide to Creating Strategic By Ian Dodson
- 3.. Internet Marketing: a practical approach By Alan Charlesworth
- **4.**Social Media Marketing: A Strategic Approach By Melissa Barker, Donald I. Barker, Nicholas Bormann, Krista E Neher

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce

(B.Com.)

#### Course Code: COM 6.1

# Name of the Course: Advanced Financial

**Management** 

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Course Credits	No. of Hours per	Total No. of Teaching Hours
	Week	
4 Credits	4 Hrs	60
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand and determine the overall cost of capital.
- b) Comprehend the different advanced capital budgeting techniques.
- c) Understand the importance of dividend decisions.
- d) Evaluate mergers and acquisition.
- e) Enable the ethical and governance issues in financial management.

Syllabus:	Hour
	S
Module No. 1: Cost of Capital and Capital Structure Theories	14

**Cost of Capital**: Meaning and Definition – Significance of Cost of Capital – Types of Capital –

Computation of Cost of Capital – Specific Cost – Cost of Debt – Cost of Preference Share Capital

- Cost of Equity Share Capital - Weighted Average Cost of Capital - Problems.

**Theories of capital structures**: The Net Income Approach, The Net Operating Income Approach, Traditional Approach and MM Hypothesis – Problems.

### Module No. 2: Risk Analysis in Capital Budgeting

**14** 

Risk Analysis – Types of Risks – Risk and Uncertainty – Techniques of Measuring Risks – Risk adjusted Discount Rate Approach – Certainty Equivalent Approach – Sensitivity Analysis -Probability Approach - Standard Deviation and Co-efficient of Variation – Decision Tree Analysis – Problems. .

#### Module No. 3: Dividend Decision and Theories

14

Introduction - Dividend Decisions: Meaning - Types of Dividends - Types of Dividends Polices - Significance of Stable Dividend Policy - Determinants of Dividend Policy; Dividend Theories: Theories of Relevance - Walter's Model and Gordon's Model and Theory of Irrelevance - The Miller-Modigliani (MM) Hypothesis - Problems.

#### Module No. 4: Mergers and Acquisitions

10

Meaning - Reasons - Types of Combinations - Types of Merger - Motives and Benefits of Merger

– Financial Evaluation of a Merger - Merger Negotiations – Leverage buyout, Management Buyout Meaning and Significance of P/E Ratio. Problems on Exchange Ratios based on Assets Approach, Earnings Approach and Market Value Approach and Impact of Merger on EPS

,Market Price and Market capitalization.

# **Module No. 5: Ethical and Governance Issues**

80

Introduction to Ethical and Governance Issues: Fundamental Principles, Ethical Issues in Financial Management, Agency Relationship, Transaction Cost Theory, Governance Structures and Policies, Social and Environmental Issues, Purpose and Content of an Integrated Report.

### **Skill Development Activities:**

- 1. Visit an organization in your town and collect data about the financial objectives.
- 2. Compute the specific cost and Weighted average cost of capital of an Organization, you havevisited.
- 3. Case analysis of some live merger reported in business magazines.
- 4. Meet the financial manager of any company, discuss ethical issues in financialmanagement.
- 5. Collect the data relating to dividend policies practices by any two companies.
- 6. Any other activities, which are relevant to the course.

#### **Books for Reference:**

- 1. I M Pandey, Financial management, Vikas publications, New Delhi.
- 2. Abrish Guptha, Financial management, Pearson.
- 3. Khan & Jain, Basic Financial Management, TMH, New Delhi.
- 4. S N Maheshwari, Principles of Financial Management, Sulthan Chand & Sons, New Delhi.
- 5. Chandra & Chandra D Bose, Fundamentals of Financial Management, PHI, New Delhi.
- 6. B.Mariyappa, Advanced Financial Management, Himalaya Publishing House, New Delhi.
- 7. Ravi M Kishore, Financial Management, Taxman Publications
- 8. Prasanna Chandra, Financial Management, Theory and Practice, Tata McGraw Hill.

Note: Latest edition of text books may be used

# Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM 6.2

Name of the Course: Direct Taxes - II

Course Credits	No. of Hours per	Total No. of Teaching
	Week	Hours
4 Credits	5 Hrs	60
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- a) To learn to file income tax independently
- b) To find out the methods of depreciating Assets
- c) To gain knowledge about the taxable and non taxable allowances
- d) To compute income from house property
- e) Build a strong foundation in accounting, management and business subjects
- f) Seek variety of career options in accounting, management and business related fields
- g) Equip with skills and knowledge to excel in their future careers
- h) Develop critical thinking skills in students

Syllabus:	Hour
	S
Module No. 1: Depreciation	12

Introduction- Rules governing depreciation - Additional Depreciation - Computation of Deprecation and written down value - Block of Asset Method

#### Module No. 2: Profits and Gains from Business and Profession 12

Deductions permissible u/s 30-37 - Payments not deductible - Deductions u/s 80GGB Computation of Professional Income

# Module No. 3: Assessment of Individuals

Deduction u/s 80 C to 80U - Computation of total income and tax liability of individuals.

# Module No. 4: Accounts and Records in GST 15

Maintenance of accounts by registered persons - Generation and maintenance of electronic records - Records to be maintained by owner or operator of godown or warehouse or transporters - Issue of tax invoice under Section 31 of the CGST Act Components of a Tax invoice - Time Limit for issuing tax invoice - Manner of issuing

# invoice

Bill of supply – Receipt voucher - Refund voucher - Revised tax invoice - Transportation of goods without issue of invoice - Credit notes and debit notes

# Module No. 5: Returns Under GST

**15** 

Time limits -Form and manner of furnishing details of outward supplies - Form and manner of furnishing details of Inward Supplies - Concept of Form GSTR-1A and GSTR-2A - Furnishing of returns under Section 39 of the CGST Act - Claim of input tax credit and provisional acceptance thereof matching, reversal and reclaim of input tax credit-Annual return

# **Skill Development activities:**

- 1)Able to make projections, calculate percentages and interest and account for profit and losses is vital to the role of a tax consultant.
- 2)Apply their knowledge and provide the best possible solution
- 3)Engaging offering the best advice
- 4) Helping a working professional cut down their tax liability with the right investment or
- 5) Filing the GST returns for a business

#### **Books for Reference:**

- 1. Mehrotra H.C and T.S.Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.
- 2. Vinod K. Singhania, Direct Taxes, Taxman Publication Private Ltd, New Delhi
- 3. Gaur and Narang, Law and practice of Income Tax, Kalyani Publicat Ludhiana.

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- 4. Bhagawathi Prasad, Direct Taxes.
- 5. B.Mariyappa, Income tax Law and Practice-II, Himalaya Publishing House. Delhi.s
- 6. Dr. Saha, Law and Practice of Income Tax, Himalaya Publishing House.

# Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM 6.3

Name of the Course: Management Accounting

	8	0
Course Credits	No. of Hours per	Total No. of Teaching Hours
	Week	
4 Credits	4 Hrs	60
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc..

# Course Outcomes: On successful completion of the course, the students' will be able to

- a) Demonstrate the significance of management accounting in decision making.
- b) Analyse and interpret the corporate financial statements by using various techniques.
- c) Compare the financial performance of corporates through ratio analysis.
- d) Understand the latest provisions in preparing cash flow statement.
- e) Comprehend the significance of management audit and examine the corporate reports of Management Review and Governance.

Syllabus:	Hour
	S
Module No. 1: Introduction to Management Accounting	12

Introduction – Concept – Meaning and Definition - Significance - Scope - Objectives and Functions - Difference between Financial Accounting, Cost Accounting and Management Accounting - Advantages and Limitations of Management Accounting - Management Accountant: Role and Functions of Management Accountant.

# Module No. 2: Financial Statements Analysis and Interpretation

14

Introduction – Meaning and Nature of financial statements - Limitations of financial statements

- Essentials of a good financial statement. Analysis and interpretations- Meaning and definitionof Financial of analysis, types of analysis, Techniques of Financial Analysis-Comparative

Statements, Common Size Statements and Trend Analysis - Problems.

#### Module No. 3: Ratio Analysis

14

Introduction - Meaning and Definition of Ratio Analysis, Uses & Limitations of Ratio Analysis – Classification of ratios: Liquidity ratios: Current ratio, Liquid ratio and Absolute liquid ratio; Solvency ratios: Debt equity ratio, Proprietary ratio and Capital gearing ratio - Earning per share and return on capital employed; Profitability ratios: Gross profit ratio - Net profit ratio – Operating ratio, and Operating profit ratio. Turnover ratios: Inventory turnover ratio - Debtors turnover ratio Debt collection period - Creditors turnover ratio - Debt payment period, Assets turnover ratio, Earnings per share and Price Earnings Ratio. Problems on Ratio Analysis - Preparation of financial statements with the help of Accounting Ratios.

#### Module No. 4: Cashflow Analysis

**12** 

Introduction- Meaning and Definition, Merits and Demerits, differences between Fund flow and cash flow statements. Provisions of Ind AS 7. Procedure of cash flow statement Concept of cash and cash equivalent. Classification of Cash flows, Preparation of cashflow statement as per Ind AS 7 (Indirect method only). Problems.

#### Module No. 5: Management Audit & Reports on Management

08

Introduction – Meaning –Nature – Scope - Importance – Need - Objectives of management audit - Differences between Financial Audit and Management Audit - Steps involved in Management Audit. Reports on Management Review and Governance: Introduction - Report of Board of

Directors - Management discussion analysis- Annual Report on CSR -

Business Responsibility Report – Corporate Governance Report – Secretarial Audit Report.

## Skill Development Activities:

- 1. Meet Management accountant and discuss his role in decision making in an Enterprise.
- 2. Collect financial statements of any one corporate entity for two year and prepare acomparative statement and analyse the financial position.
- 3. Collect financial statements of any one corporate entity, analyse the same by using ratioanalysis.
- 4. Prepare a cash flow statement
- 5. Meet the management accountant, discuss the steps involved in management audit.
- 6. Collect reports of any two corporates, analyse the management review and governance of the same.
- 7. Any other activities, which are relevant to the course.

#### Books for Reference:

- 1. Study Materials of ICAI on Management Accounting (Updated)
- 2. Study Materials of ICMAI on Management Accounting
- 3. Charles T. Horngren, Gary L. Sundem, Dave Burgstahler, Jeff O. Schatzberg, Introductionto Management Accounting, Pearson Education.
- 4. B Mariyappa Management Accounting Himalaya Publishing House New Delhi
- 5. Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education.
- 6. Arora, M.N. Management Accounting, Vikas Publishing House, New Delhi
- 7. Maheshwari, S.N. and S.N. Mittal, Management Accounting. Shree Mahavir Book Depot, New Delhi.

Note: Latest edition of text books may be used.

# Name of the Programme: Bachelor of Commerce ( B.Com)Course Code: COM A2 Name of the Course: Indian Accounting Standards-2 No. of Hours per Course Total No of Teaching Credits Week Hours 3 Credits 45 Hrs 3 Hrs **Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc., Course Outcomes: On successful completion of the course, the students' will be able to a) Understand the preparation of consolidated financial statements as per Ind AS b) Learn the disclosures in the financial statements c) Understand the latest provisions of measurement-based accountingpolicies. d) Comprehend the Accounting and Reporting of Financial Instruments e) Analyse the Revenue based accounting standard. Syllabus Hour S Module-1 Consolidated Financial Statement (Ind AS 110) Meaning and Definition- Holding Company and Subsidiary Company, Steps in Preparation of consolidated Financial Statements, Capital profit, Revenue profit, Noncontrolling Interest and Goodwill or Capital Reserve and Unreleased profit, and mutual indebtedness. Problems on Preparation of Consolidated Balance Sheet. 9 Module No. 2 Disclosures in the Financial Statements Employee benefits (Ind AS 19) Earnings per Share (Ind AS 33) Lease (Ind AS 116), Interim Financial Reporting (Ind AS 34) Share-based Payment (Ind AS 102). Module No. 3 Measurement Based on Accounting Policies Accounting Policies, Changes in Accounting Estimates and Errors (Ind AS 8), First time adoption of Ind AS (Ind As 101), Accounting for Government Grants and Disclosure of Government Assistance ((Ind AS 20)) and Share Based Payment (Ind AS 102) Module No. 4 Accounting and Reporting of Financial Instruments 9

Module No. 4 Accounting and Reporting of Financial Instruments

Presentation of Financial Instruments (Ind AS 32) – Meaning, Financial Assets, Financial Liabilities - Presentation Recognition and Measurement of financial Instruments (Ind AS 39) – Initial and Subsequent Recognition and measurement of Financial Assets and Financial Liabilities, Derecognition of Financial Assets and Financial Liabilities- Disclosures of Financial Instruments (Ind AS 107)

Module No. 5 Revenue based accounting standard.

9

Revenue from Contracts with Customers (Ind AS 115), Fair Value Measurement (Ind AS113) Contract, Practical Provisions and problems on the above standards.

# **Skill Development Activities:**

- 1. Prepare consolidated Balance sheet with imaginary figures.
- 2. Make a list of Indian Accounting Standards
- 3. Make disclosures of any five Indian Accounting Standards.
- 4. Study the compliance with the requirements of Indian Accounting standards as disclosed in the Notes to Accounts in Annual Reports.

#### **Books for Reference:**

- 1. Study material of the Institute of Chartered Accountants of India
- 2. Anil Kumar, Rajesh Kumar and Mariyappa, Indian Accounting Standards, HPH
- **3.** Miriyala, Ravikanth, Indian Accounting Standards Made Easy, Commercial LawPublishers
- 4. Dr.A.L.Saini IFRS for India, , Snow white publications.
- **5.** CA Shibarama Tripathy Roadmap to IFRS and Indian Accounting Standards
- **6.** Ghosh T P, IFRS for Finance Executives Taxman Allied Services Private Limited.

Note: Latest edition of text books may be used

# Name of the Program: Bachelor of Commerce

(B.Com.)

#### Course Code: COM F2

Name of the Course: Investment Management

		O	
Course	No. of Hours per	Total No. of Teaching Hours	
Credits	Week		
3 Credits	3 Hrs	45	
		Hrs	

**Pedagogy:** Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the concept of investments, its features and various instruments.
- b) Comprehend the functioning of secondary market in India.
- c) Underline the concept of risk and return and their relevance in purchasing and selling ofsecurities.
- d) Illustrate the valuation of securities and finding out the values for purchase and sale of securities.
- e) Demonstrate the fundamental analysis to analyse the company for purchase and sale ofsecurities and technical analysis for trading in the share market.

Syllabus:	Hour
	S
Module No. 1: Concept of Investment	07

Introduction - Investment: Attributes, Economic vs. Financial Investment, Investment and speculation, Features of a good investment, Investment Process. Financial Instruments: Money Market Instruments, Capital Market Instruments. Derivatives.

# Module No. 2: Fundamental Analysis

12

Fundamental analysis-EIC Frame Work, Global Economy, Domestic Economy, Business Cycles, IndustryAnalysis and Company Analysis.

Valuation of securities: Valuation of Bonds and debentures and preference shares, equity shares-no growth rate, normal growth rate and super normal growth rate.

#### Module No. 3:Risk & Return

10

Risk and Return Concepts: Concept of Risk, Types of Risk- Systematic risk, Unsystematic risk, Calculation

of Risk and returns. Portfolio Risk and Return: Expected returns of a portfolio, Calculation of PortfolioRisk and Return.

# Module No. 4 Technical Analysis

08

Technical Analysis – Concept, Theories- Dow Theory, Eliot wave theory. Charts-Types, Trend and Trend Reversal Patterns. Mathematical Indicators – Moving averages, ROC, RSI, and Market Indicators - Market Efficiency and Behavioural Finance: Random walk and Efficient Market Hypothesis, Forms of Market

Efficiency, Empirical test for different forms of market efficiency

#### Module No. 5: Portfolio Management

8

Portfolio Management: Meaning, Need, Objectives, process of Portfolio management, Selection of securities and Portfolio analysis. Construction of optimal portfolio using Sharpe's Single Index Model. Portfolio Performance evaluation (Theory only).

# Skill Developments Activities:

- 1. Collect and compare the data on financial instruments selected for investment from any fiveinvestors.
- 2. Open Demat account, learn how to trade in stock market and submit the report on prospectus and challenges of stock trading.
- 3. Discuss with investors on systematic and unsystematic risk analysis, submit report on the same.
- 4. Calculate the intrinsic value of any five bonds listed on BSE / NSE, making necessary assumptions.

- 5. Summarise the parameters of 'Economy Analysis' of any five countries and give your inference.
- 6. Any other activities, which are relevant to the course.

#### **Books for Reference:**

- 1. Bodie ZVI, Kane Alex, Marcus J Alan and Mohanty Pitabas., Investments, Tata McGraw HillPublishing Company Limited, New Delhi.
- 2. Sharpe F. William, Alexander J Gordon and Bailey V Jeffery, Investments, Prentice Hall of IndiaPrivate Limited, New Delhi.
- 3. Fischer E Donald and Jordan J Ronald., Security Analysis and Portfolio Management, Prentice Hallof India Private Limited, New Delhi.
- 4. Kevin S., Portfolio Management, PHI, New Delhi.
- 5. Punithavathy Pandian, Security Analysis and Portfolio Management, Vikas Publishing House Private Limited, New Delhi.
- 6. Prasanna Chandra, Investment Analysis and Portfolio Management, Tata McGraw Hill PublishingCompany Limited, New Delhi.

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM H2

# Name of the Course: Cultural Diversity at Work Place

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	45
		Hrs

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand, interpret question reflect upon and engage with the notion of "diversity".
- b) Recall the cultural diversity at work place in an organization.
- c) Support the business case for workforce diversity and inclusion.
- d) Identify diversity and work respecting cross cultural environment.
- e) Assess contemporary organizational strategies for managing workforce diversity and inclusion.

Syllabus:	Hour
	S
Module No. 1: Introduction to Diversity	10

Introduction to cultural diversity in organizations, Evolution of Diversity Management, Over View of Diversity, Advantages of Diversity, Identifying characteristics of diversity, Scope-Challenges and issues in diversity management, Understanding the nature of Diversity – Cultural

Diversity - Global Organizations- Global Diversity.

# Module No. 2: Exploring Differences

**80** 

Introduction -Exploring our and others' differences, including sources of our identity. Differenceand power: Concepts of prejudice, discrimination, dehumanization and oppression.

### Module No. 3: Visions of Diversity and Cross Cultural Management

10

Models and visions of diversity in society and organizations: Justice, fairness, and group and individual differences. Cross-Cultural Management: Meaning and Concepts, Frameworks in Cross-Cultural Management: Kluckhohn and Strodtbeck framework, Hofstede's Cultural Dimensions, Trompenaar's Dimensions, Schwartz Value Survey, GLOBE study.

# Module No. 4: Skills and Competencies

**08** 

Skills and competencies for multicultural teams and workplaces/Organizational assessment andchange for diversity and inclusion, Diversity Strategies. Creating Multicultural Organisations.

# Module 5: Recent Trends in Diversity Management

09

Emerging workforce trends—Dual-career couples—Cultural issues in international working on work-life balance—Managing multi-cultural teams: Issues and challenges, Global demographic trends: Impact on diversity management, Social psychological perspective on workforce diversity, Diversity Management in IT organizations Contemporary Issues in Workplace

Diversity.

# Skill Development Activities:

- 1. Visit any MNCs, identify and report on the cultural diversity in an organization.
- 2. Interact and List out the ways in which dehumanization done in public/private sector organization.

- 3. Interact with HR Manager of any MNCs, explore and report on cross culturalmanagement.
- 4. Explore the benefits of multi-cultural organizations.
- 5. Examine and report on diversity management in select IT organizations.
- 6. Any other activities, which are relevant to the course.

#### **Books for Reference:**

- 1. Bell, M.P. (2012). Diversity in organizations (2nd Ed.). Mason, OH: Cengage.
- 2. Harvey, C.P. & Allard, M.J. (2015). Understanding and managing diversity:Readings, cases, and exercises (6th Ed.). Upper Saddle River, NJ: Pearson.

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM I2

Name of the Course: Human Resource Analytics

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs	45
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar& field work etc.,

- a) Course Outcomes: On successful completion of the course, the students' will be able to
- **b)** Understand the role of Analytics in Human Resource.
- c) Identify a list of HR metrics relevant to an organization's mission or goals.
- **d)** Apply best practices for using HR analytics to support making data-driven decisions.
- e) Demonstrate the use of Analytical techniques to analyse and interpret HR data

Syllabus:	Hour
	S
Module No. 1: HR Decision-making and HR Analytics	10

Introduction – HR decision making – importance and significance of HR analytics – benefits of HR analytics – Steps to implement HR analytics – HR analytics and changing role of HR managers

aligning human resources to business through HR analytics – HR analytics framework

models – LAMP Framework.

# Module No. 2: HR Business Process and HR Analytics

**08** 

Statistics and statistical modelling for HR research and HR decision-making – HR research tools and techniques – data analysis for human resources – parametric and non- parametric tests- HRIS for HR decision-making – HR metrics – recruitment metrics – metrics for training and development function – HR scorecard – HR dashboard

# Module No. 3: Forecasting and Measuring HR value propositions with HR analytics

07

Value proposition and HR decisions – Sustainability in HR decisions – HR optimization throughanalytics – Predictive HR analytics

# Module No. 4: HR analytics and Data

**12** 

HR data and data quality – data collection – big data for human resources – transforming HR data into HR information – HR reporting – HR report visualization – performing root cause analysis – datafication of human resources, Excel exercises: Preparing to Build Your Balanced Scorecard, Developing Executive and Operational Dashboards, Pivotal Talent Pools with High Rates of Voluntary Turnover: Voluntary Turnover, Involuntary Turnover, For-Cause Dismissals, and Layoffs

# Module 5: HR Analytics and Predictive Modelling

**08** 

Different phases of HR analytics and predictive modelling – data and information for HR predictive analysis – software solutions – predictive analytics tools and techniques – understanding future human resources.

Skill Development Activities: Course teacher can identify and give the skill development activities.

# **Books for Reference:**

- 1. Dipak Kumar Bhattacharya, HR Analytics: Understanding Theories and Applications, SAGE publications, 2017
- 2. Ron Person, Balanced Scorecards & Operational Dashboards with MicrosoftExcel, Wiley Publications.

- 3. Jac Fitz-enz, The New HR Analytics- Predicting the Economic Value of Your Company's Human Capital Investments, AMACOM.
- 4. Jac Fitz-enz ,John R. Mattox II, Predictive Analytics for Human Resources, Wiley & SASBusiness Series.

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM .M2

Name of the Course: Customer Relationship Management

		1 0
Course Credits	No. of Hours per	Total No. of Teaching Hours
	Week	
3 Credits	3 Hrs	45
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & fieldwork etc..

# Course Outcomes: On successful completion of the course, the s'tudents will be able to

- a) To be aware of the nuances of customer relationship.
- b) To analyze the CRM link with the other aspects of marketing.
- c) To impart the basic knowledge of the Role of CRM in increasing the sales of thecompany.
- d) To make the students aware of the different CRM models in service industry.
- e) To make the students aware and analyze the different issues in CRM

Syllabus:	Hour
	s
Module No. 1: Evolution of Customer Relationship	10

Introduction - CRM- Definition, Emergence of CRM Practice, Factors responsible for CRM growth, CRM process, framework of CRM, Benefits of CRM, Types of CRM, Scope of CRM, Customer Profitability, Features Trends in CRM, CRM and Cost-Benefit Analysis, CRM and Relationship Marketing.

## Module No. 2: CRM Concepts

10

Introduction - Customer Value, Customer Expectation, Customer Satisfaction, Customer Centricity, Customer Acquisition, Customer Retention, Customer Loyalty, Customer Lifetime Value. Customer Experience Management, Customer Profitability, Enterprise Marketing Management, Customer Satisfaction Measurements, Web based Customer Support.

# Module No. 3: Planning for CRM

80

Introduction -Steps in Planning-Building Customer Centricity, Setting CRM Objectives, Defining Data Requirements, Planning Desired Outputs, Relevant issues while planning the Outputs, Elements of CRM plan, CRM Strategy: The Strategy Development Process, Customer Strategy

#### Grid.

#### Module No. 4: CRM and Marketing Strategy

07

Introduction - CRM Marketing Initiatives, Sales Force Automation, Campaign Management, CallCentres. Practice of CRM: CRM in Consumer Markets, CRM in Services Sector, CRM in Mass Markets, CRM in Manufacturing Sector.

#### Module 5: CRM Planning and Implementation

10

Introduction - Issues and Problems in implementing CRM, Information Technology tools in CRM, Challenges of CRM Implementation. CRM Implementation Roadmap, Road Map (RM)Performance: Measuring CRM performance, CRM Metrics.

# **Skill Development**

# **Activities:**

- 1. Visit any bank, identify and note customer relationship management by banker.
- **2.** Conduct online survey on customer satisfaction of insurance products of any company.
- **3.** Visit any telecommunication retail service outlet, discuss CRM related aspects with CRM manager.
- **4.** Discuss from any five call centre employees on how their work helps to maintain customer relationship.

- 6. Prepare report how technology impacts on CRM.
- 7. Any other activities, which are relevant to the course.

#### **Books for Reference:**

- **1.** Francis Buttle, Stan Maklan, Customer Relationship Management: Concepts and Technologies, 3rd edition, Routledge Publishers, 2015
- **2.** Kumar, V., Reinartz, Werner Customer Relationship Management Concept, Strategy and Tools, 1st edition, Springer Texts, 2014.
- **3.** Jagdish N.Sheth, Atul Parvatiyar & G.Shainesh, "Customer Relationship Management", Emerging Concepts, Tools and Application", 2010, TMH
- **4.** Dilip Soman & Sara N-Marandi," Managing Customer Value" 1st edition, 2014, Cambridge.
- **5.** Alok Kumar Rai, "Customer Relationship Management: Concepts and Cases", 2008, PHI.
- **6.** Ken Burnett, the Handbook of Key "Customer Relationship Management", 2010, Pearson Education.
- 7. Mukesh Chaturvedi, Abinav Chaturvedi, "Customer Relationship Management- An Indian Perspective", 2010 Excel Books, 2nd edition

Note: Latest edition of text books may be used.

# Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM 6.6 (A)

Name of the Course: Global Marketing

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	(2+0+2) 4 Hrs	45
		Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar& field work etc.,

## Course Outcomes: On successful completion of the course, the students' will be able to

- Gain knowledge of social media platforms such as Twitter, Facebook and Instagram
- Get to know pay-per-click (PPC) marketing, including Google AdWords
- Know about online advertising such as ad networks and behavioural targeting
- Understand everything about search engine optimization (SEO)
- Learn about email marketing and content marketing

Syllabus:	Hour
	S
Module No. 1: Global Marketing	08

Introduction to Global Marketing – Meaning and Definition - Need for Global Marketing – Customizing Global Marketing – Importance of Global Marketing – Principles of Global Marketing

# Module No. 2: Media Marketing

10

Inbound Marketing – Native Marketing-Branded Content-Custom Publishing – Storytelling for business- Owned Media – Customer Centric Marketing

#### Module No. 3: Content Creation

10

Need to promote your content – Where to promote your content – Creating a Content promotion plan – Measuring the success of your content marketing – KPI's for content marketing – Identifying opportunities to maximizes results – Written Content – Videos – Social Platform - Audio

#### Module No. 4: Product Launch

12

Logo Designing - Designing Advertisement - Video Campaigning - Creating a Web Page (Practicals)

#### Module No. 5: Internet Marketing

05

Introduction - Advantages and Disadvantages - Newsletters. Blogs and Opinion Pieces B2B Relationships

# Skill Development Activities:

- 1) Write a mission statement of Content Marketing
- 2) Set content marketing goals for an organization.
- 3) Product launch, logo designing, creating advertisement

- 4) Students should able to write contents of marketing
- 5) Any other activities, which are relevant to the course

#### Books for Reference:

- 1. Harold Koontz and Heinz Weihrich (2017), Essentials of Management: An International and Leadership Perspective, McGraw Hill Education, 10th Edition.
- 2. Stephen P Robbins and Madhushree Nanda Agrawal (2009), Fundamentals of Management: Essential Concepts and Applications, Pearson Education, 6th Edition.
- 3. James H. Donnelly, (1990) Fundamentals of Management, Pearson Education, 7th Edition.
- 4. B.P. Singh and A.K.Singh (2002), Essentials of Management, Excel Books
- 5. P C Tripathi & P N Reddy (2005), Principles of Management, TMH Publications, 3rd Edition.
- 6. Koontz Harold (2004), Essentials of Management, Tata McGraw Hill. **Note: Latest edition of text books may be used.**

Name of the Program: Bachelor of Commerce (B.Com.)		
Course Code: COM 6.6 (B)		
Name of the Course: E-Commerce		
<b>Course Credits</b>	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	(2+0+2) 4 Hrs	45 Hrs

**Pedagogy:** Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

# Course Outcomes: On successful completion of the course, the students' will be able to

- j) Comprehend the concepts of E-commerce
- k) Understand the e-retailing benefits and key success factors
- 1) Analyse the benefits of EDI
- m) To understand Cyber security
- n) Know the Issues in E-commerce.

Syllabus:	Hours
Module No. 1: E-commerce and its Technological Aspects	08

Overview of developments in Information Technology and Defining E-Commerce: The scope of E-commerce, Electronic Market, Electronic Data Interchange, Internet Commerce, Benefits and limitations of E-Commerce, Produce a generic framework for E-Commerce, Architectural framework of Electronic Commerce, Web based E-Commerce Architecture.

# Module No. 2: Consumer Oriented E Commerce

E-Retailing, Traditional retailing and e-retailing, Benefits of e-retailing, Key success factors, Models of e-retailing, Features of e-retailing. e-services: Categories of e-services, Web-enabled services, matchmaking services, Information-selling on the web, e-entertainment, Auctions and other specialized services. Business to Business Electronic Commerce.

Benefits of EDI, EDI technology, EDI standards, EDI communications, EDI Implementation, EDI Agreements, EDI Security. Electronic Payment Systems, Need of Electronic Payment System: Study and examine the use of Electronic Payment system and the protocols used, Electronic Fund Transfer and secure electronic transaction protocol for credit card payment. Digital economy: Identify the methods of payments on the net – Electronic Cash, cheque and credit cards on the Internet.

Mα	dule	Nο	4.	Security	in E	Commerce	Threats in	n Computer Systems:
		1111	<b>-</b>	174.4.111 11.0	111 11/		I III CALS II	II X WIIIII/IIIIXI 1778II.IIIS.

Virus, Cyber Crime Network Security: Encryption, Protecting Web server with a Firewall, Firewall and the Security Policy, Network Firewalls and Application Firewalls, Proxy Server.

#### **Module No. 5: Issues in E-Commerce**

09

Understanding Ethical, Social and Political issues in E-Commerce: A model for Organizing the issues, Basic Ethical Concepts, Analyzing Ethical Dilemmas, Candidate Ethical Principles Privacy and Information Rights: Information collected at E-Commerce Websites, The Concept of Privacy, Legal protections Intellectual Property Rights: Types of Intellectual Property Protection, Governance.

### Internship /Company Analysis report/Field work

### **Guidelines and format**

# Mangalore University BOS in Commerce Guidelines for Compulsory Field Work

Following important points are to be considered

- 1. Field Work will be for a minimum period of 4/5 weeks
- 2. Students are expected to put in a **minimum of 80 hours** in the institution which will provide such opportunities.
- 3. Total marks for Field Work Report + Presentation & Viva will be (60+40) 100 marks.
- 4. Field Work can begin soon after the completion of V Semester Exams.
- 5. At the end of the Field Work, students are expected to prepare a Report on the same and submit a draft copy to the teacher incharge within a period of 5 weeks from the completion of Field Work during the VI Semester. Concerned teacher will suggest corrections in the report and taking into account the same, the students will prepare a final report within 10 weeks of the VI Semester, in the FORMAT as prescribed by the BoS in Commerce.
- 6. Report will be evaluated for 60 marks by both internal and external examiner keeping in mind the guidelines for the same. Presentation will be made by every student to an external examiner with a teaching experience of 5 years and morewho will be selected by the concerned teacher/s from the nearby colleges. Similar support can be extended by the college teacher to their nearby colleges.
- 7. Presentation & Viva will be for (20+20) marks. Same will be allocated equally between internal and external examiner.
- 8. Presentation and Viva should be completed before the 14<sup>th</sup> week of the VI semester and marks should be made available to the stakeholders and ready for upload on UUCMS as and when it is called for.
- 9. Plagiarism of any kind must be strictly avoided.

#### Format for submitting of Field Work Report

- Every Field Work report should be either Spiral bound or Hard Cover Page bound (3 copies in all – One for the Organisation/Institution under study, one for the student and other to be submitted to the department.
- 2. The cover page of the Hard Cover bound (Spiral bound First Inner cover page must contain details of the students:
  - Logo of Mangalore University
  - Title of the Field Work in Times New Roman Font 16 size, bold and centre.
  - Name of the Student (Capital & 14 Times New roman font size and bold& centre)
  - UUCMS register Number (12 Size Times New Roman Font)
  - College name & details (12 Size Times New roman Font)
  - Submitted to Guide Teacher Name (12 Size Times New Roman font).

### For clarity follow the format of preparation of Field Work report.

#### **Entire report will be presented in 11 size Times New Roman Font.**

- 3. Report will be prepared on the following lines:
  - Index page of contents 1 page
  - Permission Letter for pursuing Field work signed by Principal & HoD.
  - Certificate of Completion from the organisation/institution.
  - Introduction 1 page
  - Importance/Scope of the study 2 pages
  - Methodology of study 1 page
  - Objectives of the Study 3 to 4 objectives maximum
  - Analysis and Interpretation (not less than 10 pages inclusive of maps, charts, tables, etc.)
  - Findings, suggestions & Conclusion (minimum 3 pages)
  - Learning Outcome of the Internship 1 page
  - References in APA Style.
- 4. The Field Work report will be retained by the department for a period of not less than 2 years from the year of completion.

# Format of Internship Report Cover page for Hard Cover Bound/ Spiral Bind - First Inner Cover Page (Don't type this on Cover Page)

Title of the Internship project/Company Analysis Report (CAR)/ Field Work in Times New Roman Font 16 size, bold and centre in fulfillment of BCom Programme under Mangalore University for the Academic year 2023 – 24.

Logo of Mangalore University



- Name of the Student (Capital & 16 Times New Roman font size and bold & centre)
- UUCMS register Number (14 Size Times New Roman Font)
  - College name & details (14 Size Times New roman Font)
- Submitted to Guide Teacher Name (15 Size Times New Roman font).

### 5. Report will be prepared on the following lines:

### **Index page of contents – 1st Page**

Sl no.	Content	Page no.
1.	Index Page	1
2	Permission Letter for pursuing internship signed by Principal & HoD.	3
3	Certificate of Completion from the organisation.	5
4	Introduction – 1 page	7
5	Importance/Scope of the study – 2 pages	9 – 10
6	Methodology of study – 1 page	11
7	Objectives of the Study – 3 to 4 objectives maximum	13
8	Analysis and Interpretation (not less than 10 pages inclusive of Geo Tagged pictures of work situation, maps, charts, tables, etc.)	15 – 25
9	Findings, suggestions & Conclusion (minimum 3 pages)	27 – 29
10	Learning Outcome of the Internship – 1 page	31
11	References in APA Style.	33

Pg no 1.

### Leave Blank

Pg no 2

Permission Letter Signed by the Principal and Head of the Department

Permission Letter

This is to Certify that _	STUDENT NAME	of III BCom bearing
UUCMS no	has been all	otted the title of Internship
	project/CAR/Field Work as	
	in completion of th	e BCom Programme during the
	academic year 2023-24.	

College Seal

HoD Name & Signature

Principal Name & signature

Pg no 3

### Certificate of Completion

### (This page is not required in case of Company Analysis Report)

 bearing UUCMS no
 of
 <u>College Name</u>

has completed his/her Internship/Field Work in our organisation.

Organisation name & address

Seal of the Organisation

## Leave Blank

Pg no 6

Introduction

151100	Pg	no	8
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Importance/Scope of study

Pg no 9

Importance/Scope of study \_\_\_\_\_ Contd.....

Or else Leave this page Blank

Methodology of Study

### Leave Blank

Pg no 12

Objectives of the Study -3 to 4 objectives

Analysis & Interpretation (Write on both sides of the pages from here) – not less than 10 pages

Inclusive of (Geo Tagged photos of work situation in case of Internship/ Field Work only), maps, charts, tables, etc.

Pg no. 15 to Pg no.25

Findings, Suggestions & Conclusion (minimum 3 pages) write on both sides of the pages here

### Leave Blank

Pg no 30

Learning outcome of the Internship

References in APA Style

Pg no 33

### Mangalore University BOS in Commerce

#### **Guidelines for Compulsory Internship Programme**

Following important points are to be considered
Internship will be for a minimum period of 4/5 weeks

Students are expected to put in a **minimum of 80 hours** in the institution which will provide internship opportunities.

Total marks for Internship Report + Presentation & Viva will be (60+40) 100 marks.

Internship can begin soon after the completion of V Semester Exams.

At the end of the Internship programme, students are expected to prepare a Report on the same and submit a draft copy to the teacher in-charge within a period of 5 weeks from the completion of Internship during the VI Semester. Concerned teacher will suggest corrections in the report and taking into account the same, the students will prepare a final report within 10 weeks of the VI Semester, in the FORMAT as prescribed by the BoS in Commerce.

Report will be evaluated for 60 marks by both internal and external examiner keeping in mind the guidelines for the same. Presentation will be made by every student to an external examiner with a teaching experience of 5 years and morewho will be selected by the concerned teacher/s from the nearby colleges. Similar support can be extended by the college teacher to their nearby colleges.

Presentation & Viva will be for (20+20) marks. Same will be allocated equally between internal and external examiner.

Presentation and Viva should be completed before the 14<sup>th</sup> week of the VI semester and marks should be made available to the stakeholders and ready for upload on UUCMS as and when it is called for.

Plagiarism of any kind must be strictly avoided.

#### Format for submitting of Internship Report

Every Project report should be either Spiral bound or Hard Cover Page bound (**3 copies in all** – One for the Organisation under study, one for the student and other to be submitted to the department.

The cover page of the Hard Cover bound (Spiral bound – First Inner cover page must contain details of the students:

- Logo of Mangalore University
- Title of the Internship project in Times New Roman Font 16 size, bold and centre.
- Name of the Student (Capital & 16 Times New roman font size and bold& centre)
- UUCMS register Number (14 Size Times New Roman Font)
- College name & details (14 Size Times New roman Font)
- Submitted to Guide Teacher Name (15 Size Times New Roman font).

### For clarity follow the format of preparation of Internship Report

#### Entire report will be presented in 11 size Times New Roman Font.

Report will be prepared on the following lines:

- Index page of contents 1 page
- Permission Letter for pursuing internship signed by Principal & HoD.
- Certificate of Completion from the organisation.
- Introduction 1 page
- Importance/Scope of the study 2 pages
- Methodology of study 1 page
- Objectives of the Study 3 to 4 objectives maximum
- Analysis and Interpretation (not less than 10 pages inclusive of Geo Tagged pictures of work situation, maps, charts, tables, etc.)
- Findings, suggestions & Conclusion (minimum 3 pages)
- Learning Outcome of the Internship 1 page
- References in APA Style.

The Internship report will be retained by the department for a period of not less than 2 years from the year of completion.

# Mangalore University BOS in Commerce Guidelines for Company Analysis Report (CAR)

Following important points are to be considered CAR will be done for a period of 4/5 weeks

Total marks for **Company Analysis Report + Presentation & Viva will be (60+40) 100 marks**.

Company Analysis can begin soon after the completion of V Semester Exams.

No two students will be allotted the same company in a College.

At the end of the Company Analysis, students are expected to prepare a Report on the same and submit a draft copy to the teacher in-charge within a period of 5 weeks during the VI Semester. Concerned teacher will suggest corrections in the report and taking into account the same, the students will prepare a final report within 10 weeks of the VI Semester, in the FORMAT as prescribed by the BoS in Commerce.

Report will be evaluated for 60 marks by both internal and external examiner keeping in mind the guidelines for the same. Presentation will be made by every student to an external examiner with a teaching experience of 5 years and morewho will be selected by the concerned teacher/s from the nearby colleges. Similar support can be extended by the college teacher to their nearby colleges.

Presentation & Viva will be for (20+20) marks. Same will be allocated equally between internal and external examiner.

Presentation and Viva should be completed before the 14<sup>th</sup> week of the VI semester and marks should be made available to the stakeholders and ready for upload on UUCMS as and when it is called for.

Plagiarism of any kind must be strictly avoided.

### Format for submitting of Company Analysis Report (CAR)

Every report should be either Spiral bound or Hard Cover Page bound (**2 copies in all**) – One for the student and other to be submitted to the department.

The cover page of the Hard Cover bound (Spiral bound – First Inner cover page must contain details of the students:

- Logo of Mangalore University
- Title of the Company under Analysis in Times New Roman Font 16 size, bold and centre.
- Name of the Student (Capital & 14 Times New roman font size and bold& centre)
- UUCMS register Number (12 Size Times New Roman Font)
- College name & details (12 Size Times New roman Font)
- Submitted to Guide Teacher Name (12 Size Times New Roman font).

For clarity follow the format of preparation of CAR.

#### **Entire report will be presented in 11 size Times New Roman Font.**

Report will be prepared on the following lines:

- Index page of contents 1 page
- Permission Letter for doing CAR signed by the Principal & HoD.
- Certificate of Completion from the organisation.
- Introduction 1 page
- Importance/Scope of the study 2 pages
- Methodology of study 1 page
- Objectives of the Study 3 to 4 objectives maximum
- Analysis and Interpretation (not less than 10 pages inclusive of maps, charts, tables, etc.)
- Findings, suggestions & Conclusion (minimum 3 pages)
- Learning Outcome of the Company Analysis 1 page
- References in APA Style.

The Report will be retained by the department for a period of not less than 2 years from the year of completion.

## Mangalore University BOS in Commerce

**Guidelines for Company Analysis Report (CAR)** 

Following important points are to be considered CAR will be done for a period of 4/5 weeks

Total marks for **Company Analysis Report + Presentation & Viva will be (60+40) 100 marks**.

Company Analysis can begin soon after the completion of V Semester Exams.

No two students will be allotted the same company in a College.

At the end of the Company Analysis, students are expected to prepare a Report on the same and submit a draft copy to the teacher in-charge within a period of 5 weeks during the VI Semester. Concerned teacher will suggest corrections in the report and taking into account the same, the students will prepare a final report within 10 weeks of the VI Semester, in the FORMAT as prescribed by the BoS in Commerce.

Report will be evaluated for 60 marks by both internal and external examiner keeping in mind the guidelines for the same. Presentation will be made by every student to an external examiner with a teaching experience of 5 years and morewho will be selected by the concerned teacher/s from the nearby colleges. Similar support can be extended by the college teacher to their nearby colleges.

Presentation & Viva will be for (20+20) marks. Same will be allocated equally between internal and external examiner.

Presentation and Viva should be completed before the 14<sup>th</sup> week of the VI semester and marks should be made available to the stakeholders and ready for upload on UUCMS as and when it is called for.

Plagiarism of any kind must be strictly avoided.

#### Format for submitting of Company Analysis Report (CAR)

Every report should be either Spiral bound or Hard Cover Page bound (2 copies in all) – One for the student and other to be submitted to the department.

The cover page of the Hard Cover bound (Spiral bound – First Inner cover page must contain details of the students:

- Logo of Mangalore University
- Title of the Company under Analysis in Times New Roman Font 16 size, bold and centre.
- Name of the Student (Capital & 14 Times New roman font size and bold& centre)
- UUCMS register Number (12 Size Times New Roman Font)
- College name & details (12 Size Times New roman Font)
- Submitted to Guide Teacher Name (12 Size Times New Roman font).

#### For clarity follow the format of preparation of CAR.

#### Entire report will be presented in 11 size Times New Roman Font.

Report will be prepared on the following lines:

- Index page of contents 1 page
- Permission Letter for doing CAR signed by the Principal & HoD.
- Certificate of Completion from the organisation.
- Introduction 1 page
- Importance/Scope of the study 2 pages
- Methodology of study 1 page
- Objectives of the Study 3 to 4 objectives maximum
- Analysis and Interpretation (not less than 10 pages inclusive of maps, charts, tables, etc.)
- Findings, suggestions & Conclusion (minimum 3 pages)
- Learning Outcome of the Company Analysis 1 page
- References in APA Style.

The Report will be retained by the department for a period of not less than 2 years from the year of completion.