

<p>Name of the Program: Bachelor of Arts/ Science/ Commerce/ Business Administration/ Social Works; Bachelor of Arts/ Science/ Commerce/ Business Administration/ Social Works (Hons. With or without Research), and Bachelor of Performing Arts, Bachelor of Visual Arts, and Bachelor of Hotel/Hospitality Management</p> <p>Name of the Course: Employability Skills</p>		
Course Credits	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hrs (3+0+0)	48 Hrs
<p>Pedagogy: Classroom lectures, Activities based learning, Practice Questions, Tutorial Classes, Group discussions, Mock Tests, etc,</p>		
<p>Course Outcomes: On successful completion of the course, the students will be able to</p> <p>a) Develop systematic problem-solving abilities.</p> <p>b) Enhance verbal and non-verbal reasoning skills.</p> <p>c) Improve numerical and analytical abilities.</p> <p>d) Enhance English language and communication skills.</p>		
Syllabus:		Hours
Quantitative Aptitude – 1		12
<p>Overview of Competitive exams in India, Series, Number System, LCM and HCF, Squares and Square roots, Cube and Cube Roots, Surds and Indices, Clocks and Calendar, Algebra, Percentage, Profit and Loss, Interest: simple and Compound interest</p>		
Quantitative Aptitude – 2		12
<p>Ratio and Proportion and Partnership, Time and Work, Pipes and Cisterns, Speed, Time, and Distance, Trains, Boats and Streams, Permutation and Combination, Probability</p>		
Logic Reasoning		12
<p>Verbal Reasoning: Data analysis, Data sufficiency, Decision making, coding & decoding, Blood relations, Puzzle tests, Direction sense test, Problems based on Venn Diagram/Syllogisms, Alphabet test, Arithmetical reasoning, Input/Output, Series and Seating arrangements.</p> <p>Non-Verbal Reasoning: Analogy, Water images, mirror images, embedded figures, Completion of Pattern, Paper folding, Cubes & dice, Figure Formation & Analysis.</p>		
Analytical Ability		12
<p>English Grammar, Verbal ability, Sentence, Spot the error, fill in the blanks, Passages, Statement and Assumptions, Critical Reasoning, Comprehension, Data Interpretation</p>		
<p>Skill Development Activities:</p> <p>Various activity-based learning methods such as problem-solving exercises, case studies, role-playing, debates, group discussions, mock tests, and assessments can be conducted, in addition to any other relevant activities for the course to ensure effective learning.</p>		
<p>References:</p> <ol style="list-style-type: none"> https://free.aicte-india.org/Quantitative-Aptitude-Basics.php https://onlinecourses.nptel.ac.in/noc20_hs19/preview https://www.udemy.com/course/reasoning-verbal-non-verbal/ <p>Note: Latest editions of books such as Quantitative Aptitude for Competitive Examinations, Modern</p>		

Approach to Verbal and Non-Verbal Reasoning, Quick Learning Objective General English by R.S.Agarwal or Arihant Publications, and other renowned titles can be referred to enhance exam preparation.

Formative Assessment for Theory	
Assessment Occasion / type	Marks
Internal Test (2 Tests)	20
Assignment/Case Study	10
Other activities: Mock test/ Surprise Test/Reports Writing/ Seminars/ Group Discussion Choose any 02 of the activities.	10
Total	40 Marks
Summative Assessment for Theory	
There shall be 60 multiple choice questions. Each unit shall have 15 questions. Each questions shall carries 01 marks	60 Marks
Calculators are not allowed for the examination	
Question papers shall be set in English and Kannada language	
Total	60 Marks

All teachers having PG degree can teach this course as allotted by the respective principal of the college.

Teachers are attended a workshop/ training on the topics of syllabus shall be eligible to teach this course.