



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		UNIVERSITY COLLEGE MANGALORE
• Name of the Head of the institution		DR. GANAPATHI GOWDA S
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08242424760
• Mobile no		9480448721
• Registered e-mail		ucmangalore1@gmail.com
• Alternate e-mail		iqacucm@gmail.com
• Address		U.P. MALLYA ROAD, HAMPANAKATTA
• City/Town		MANGALORE
• State/UT		KARNATAKA
• Pin Code		575001
2.Institutional status		
• Affiliated /Constituent		CONSTITUENT COLLEGE
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University		MANGALORE UNIVERSITY			
• Name of the IQAC Coordinator		DR. SIDDARAJU M N			
• Phone No.		08242424760			
• Alternate phone No.		9480448721			
• Mobile		9008761986			
• IQAC e-mail address		iqacucm@gmail.com			
• Alternate Email address		ucmangalore1@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://universitycollegemangalore.com/wp-content/uploads/2024/11/AQAR-2022-23-Report-submitted-copy.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://universitycollegemangalore.com/wp-content/uploads/2025/09/Academic-Calendar-2023-24.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.00	2004	11/04/2004	03/11/2009
Cycle 2	A	3.13	2010	04/10/2010	03/10/2010
Cycle 3	A	3.21	2016	11/05/2016	04/11/2021
Cycle 4	A	3.03	2023	02/02/2023	01/02/2028
6.Date of Establishment of IQAC			01/01/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UNIVERSITY COLLEGE MANGALORE	CPE	UGC	2019 (FIVE YEARS)	1768170 RS
UNIVERSITY COLLEGE MANGALORE	RUSA	CENTRAL GOVERNMENT , INDIA	2020	4487593 RS
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Faculty Development Initiatives o Encourage departments and faculty members to actively participate in seminars, webinars, workshops, orientation programs, short-term courses, and research activities to enhance their professional development. 2. Student Engagement and Social Responsibility o Motivate students to take part in curricular and extracurricular activities, including health awareness programs, Swachh Bharat initiatives, and various social and community service projects. 3. Awareness Programs on Key Issues o Organize webinars and invited lectures to raise awareness about critical topics such as cyber security, intellectual property rights				

(IPR), and climate change. 4. Institutional Social Responsibility (ISR) o Sensitize faculty, students, and associations to actively participate in ISR initiatives such as hospital services, blood donation drives, and campus/community cleaning activities. 5. Empowerment of Girl Students o Encourage and support girl students to adopt a healthy diet and engage in physical activities, enabling them to participate actively in sports and fitness programs.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To create awareness on cyber security, IPR, and climate change	IQAC and various departments have organized seminars, webinars, and invited lectures to educate students and faculty on cybersecurity, intellectual property rights (IPR), and climate change.
To sensitize students with social responsibilities	NSS, NCC, and Youth Red Cross units have actively organized initiatives such as hospital services, blood donation drives, and campus/community cleaning campaigns.
Inviting industrialists and professionals for training and entrepreneurship awareness programs/camps	Departments such as M.Com, Microbiology, Chemistry, and Economics have invited industry experts and professionals to deliver career-oriented talks and training sessions.
To organize field visits for experiential learning	Many departments have conducted field visits, study tours, and campus visits to provide students with hands-on learning experiences and practical exposure to their subjects.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC COMMITTEE	23/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	01/12/2024

15. Multidisciplinary / interdisciplinary

The institution has wholeheartedly embraced the spirit of the National Education Policy (NEP) in its mission to nurture students as global citizens with a deep understanding of their native ethnic heritage. The multidisciplinary and interdisciplinary approach outlined in the NEP has proven to be a significant advantage for our institution, which offers a diverse range of subjects across 26 different departments. To align with the core principles of the NEP, a series of discussions were conducted among faculty members, focusing on curriculum diversity, pedagogical strategies, and the integration of technological innovations in teaching and learning. These deliberations led to the strategic decision to offer the widest possible combinations of subjects within the Discipline Specific Courses, along with 22 Open Elective Courses. This initiative provides students with extensive opportunities to engage in multidisciplinary and interdisciplinary studies, fostering a holistic and comprehensive educational experience.

16. Academic bank of credits (ABC):

The institution, being a constituent college of Mangalore University, enjoys a privileged status when new academic schemes and policies are introduced. The university has provided comprehensive training programs on the new scheme and its credit-based system. Two of our faculty members actively participated in these training sessions and subsequently trained the rest of the staff, ensuring a smooth transition and implementation at the college level. The administrative staff were also trained to handle the technical aspects of the credit system effectively. To facilitate seamless credit management, the centralized depository of students' academic credits is maintained through the Unified University & College Management System (UUCMS) portal. This system ensures transparency, accuracy, and easy access to student records. Additionally, students were guided through the process of creating DigiLocker accounts to securely store and retrieve their academic credentials, enhancing their digital literacy and preparedness for future academic and

professional pursuits. The institution has also conducted awareness sessions and hands-on workshops for students to familiarize them with the UUCMS portal and DigiLocker functionalities. Faculty members continue to receive periodic updates and training to stay aligned with evolving university policies, ensuring that students benefit from the latest educational advancements and technological integrations.

17.Skill development:

The NEP curriculum designed by Mangalore University incorporates various Skill Enhancement Courses such as Digital Fluency, Yoga, Database Management System (DBMS), Cyber Crimes, Spreadsheet Modeling, Environmental Studies, and Sports. These courses are strategically introduced to equip students with essential skills relevant to their respective fields of study. Our institution is already well-equipped to deliver several of these skill enhancement courses, particularly in Yoga, DBMS, Environmental Studies, and Sports, with dedicated faculty and state-of-the-art infrastructure. To complement classroom learning, the institution organizes numerous events and programs that provide students with opportunities to showcase their skills and talents. Activities such as model competitions, exhibitions, essay writing, book review writing, and hands-on workshops are regularly conducted on campus. These initiatives not only help students apply their theoretical knowledge in practical scenarios but also encourage creativity, critical thinking, and holistic development. Additionally, collaborations with industry experts and professionals are encouraged to provide students with real-world insights and exposure to the latest industry trends. The institution remains committed to continuously enhancing skill-based learning by introducing innovative activities and expanding the scope of practical learning opportunities, aligning with the objectives of the NEP framework.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP-envisaged curriculum provides a wide scope for the promotion of local languages, alongside Hindi and Sanskrit, thereby fostering linguistic diversity and inclusivity. The curriculum is enriched with Indian ethos and cultural values, reflecting the rich heritage and traditions of the country. Recognizing the significance of linguistic proficiency, the language departments have adapted to online modes of learning, encouraging translation and dissemination of knowledge in various Indian languages. To instill a deep sense of Indian culture and heritage among students and faculty members, the institution actively organizes a variety of cultural and national

events throughout the year. These include Independence Day, Republic Day, International Women's Day, Vivekananda Jayanthi, Ambedkar Jayanthi, Ethnic Day, Ayudha Puja, Onam, and Kuvempu Jayanthi celebrations. Such events provide a platform to honor the contributions of great leaders, celebrate cultural diversity, and promote unity among the academic community. Furthermore, these initiatives help in fostering a strong sense of national pride, cultural belonging, and social harmony, encouraging students to embrace their roots while preparing for a global future. The institution remains committed to continuing these efforts to uphold and propagate India's rich cultural legacy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the academic programs offered by the institution follow the Outcome-Based Education (OBE) framework, meticulously designed to align with both regional and global requirements. The college has successfully implemented the OBE system developed by Mangalore University, ensuring that each program is structured with clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). The curriculum is thoughtfully crafted to focus on developing cognitive abilities across various levels of learning, including Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. This structured approach ensures that students acquire not only theoretical knowledge but also the practical skills and competencies required to excel in their respective fields. Regular assessments, feedback mechanisms, and continuous improvements are undertaken to ensure that the learning outcomes are effectively met. Faculty members are trained to implement OBE methodologies in their teaching practices, making learning more engaging, student-centric, and goal-oriented. By embracing an outcome-driven approach, the institution aims to equip students with the necessary knowledge, skills, and attitudes to meet the demands of an evolving job market while contributing meaningfully to society.

20.Distance education/online education:

Our institution is primarily focused on regular, in-person education, emphasizing direct interaction between teachers and students within the campus. However, to complement traditional classroom teaching, many faculty members are actively leveraging ICT tools and online platforms to enhance the learning experience. Specifically, WhatsApp groups have been created for each class, academic associations, and student clubs, enabling seamless communication, instant doubt resolution, and collaborative learning beyond physical boundaries. The COVID-19 pandemic played a pivotal

role in training both students and faculty in the effective use of digital platforms. As a result, many teachers have seamlessly integrated online tools into their teaching methodologies, conducting virtual classes, conferences, and meetings through various digital platforms. Furthermore, the implementation of UUCMS (Unified University & College Management System), a web portal developed by the Karnataka Government, has revolutionized the administrative and academic processes. The portal facilitates admission, student registration, fee payments, examination management, and result announcements, significantly enhancing efficiency and transparency. By combining traditional education with modern digital tools, the institution ensures that students are well-equipped with the skills required for the evolving digital era while maintaining the essence of face-to-face learning.

Extended Profile

1.Programme

1.1	532
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1967
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	460
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	712
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Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	102
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	102
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	0.83
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular planning at the college is governed by the statutes and regulations of Mangalore University. However, the institution has established its own well-structured processes to ensure the effective implementation and delivery of the curriculum. The key

measures undertaken include:

- Implementation of the Choice-Based Credit System (CBCS) from the academic year 2019-20.
- Adoption and implementation of the National Education Policy (NEP-2020) from 2021-22.
- A curriculum that empowers students with the freedom to choose subjects based on their interests and career goals.
- Conducting departmental workshops to discuss curriculum implementation, course structure, evaluation methods, and other relevant aspects.
- Regular departmental meetings to develop strategic plans for the effective execution of the curriculum.
- Teachers prepare lesson plans at the beginning of each semester to ensure systematic teaching.
- Bridge courses and orientation programs are conducted at the start of the semester to help students adapt to the curriculum.
- Faculty members are actively involved in preparing semester question papers, answer keys, and evaluation processes.
- The college follows a student-centered teaching approach, supplemented by participatory methods such as seminars, group discussions, and quizzes.
- Learning is enhanced through experiential methods, including field visits, project work, industrial visits, science fests/exhibitions, and internships.
- Some departments, such as M.Com, PG Economics, and PG History and Archaeology, maintain departmental libraries in addition to the main library to support students' academic needs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, including the timely execution of Continuous Internal Evaluation (CIE). At the beginning of each academic year, the University provides a general academic calendar outlining the tentative schedules for University examinations, internal assessments, and co-curricular activities.

In alignment with this, the college formulates its own academic plan, incorporating schedules for unit tests, theory and practical assignments, mini project evaluations, case studies, seminars, fieldwork, preparatory exams, and internal practicals. These schedules are finalized at the institutional and departmental levels and are either included in the college calendar or communicated to students periodically.

Class timetables are meticulously designed by the Heads of Departments in consultation with faculty members, ensuring smooth academic operations. The semester calendar, class timetables, and syllabus details are provided to all students for better planning and implementation of curricular and extracurricular activities.

The academic calendar serves as an essential tool to enhance time management and organization for both faculty and students. The Internal Quality Assurance Cell (IQAC) continuously monitors syllabus coverage and ensures the quality of teaching-learning processes, contributing to the overall academic excellence of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

78

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

12

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution prioritizes its responsibility in shaping individuals who are not only proficient in their chosen fields but also sensitive to key societal issues such as gender equality, human values, professional ethics, environmental concerns, and sustainability. Its commitment to fostering a just and equitable society is deeply embedded in its vision, mission, and core values, inspiring all stakeholders to contribute towards building a humane and inclusive community.

The Choice-Based Credit System (CBCS) and New Education Policy (NEP) course matrix ensure the seamless integration of these crosscutting themes into core disciplines and open electives. Language courses, through essays, fiction, poetry, and personal narratives, encourage classroom discussions that foster an understanding of human values through literature.

As part of the undergraduate curriculum, the CBCS framework mandates a compulsory elective foundation course in the first four semesters, addressing critical topics such as Gender Equity in the third semester and Environmental Studies in the fourth semester. Under the NEP, implemented from 2021-22, Environmental Studies has been introduced as an Ability Enhancement Compulsory Course (AECC) in the second semester, further reinforcing the institution's dedication to environmental awareness and sustainable practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

50

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

600

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://universitycollegemangalore.com/feedback-report-2023-24/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://universitycollegemangalore.com/feedback-report-2023-24/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

828

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

341

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies slow and advanced learners through internal assessments and result analysis. Students scoring below 50% are classified as slow learners, while those scoring above 60% are considered advanced learners.

Activities for Slow Learners: To bridge their academic gaps, slow learners are provided with additional assignments and question banks to help them prepare for examinations effectively. Class counselors offer personal attention and counseling to address their academic challenges. Additionally, most departments conduct remedial classes to reinforce learning and enhance their performance.

Activities for Advanced Learners: Advanced learners are encouraged to take up advanced assignments and are eligible for scholarships recognizing their academic achievements. They are motivated to write research articles based on experiential learning and are encouraged to participate in workshops and seminars to deepen their subject knowledge. The career guidance cell provides special coaching to help them prepare for various competitive examinations.

Moreover, students are encouraged to read and discuss news articles on current affairs, which enhances their vocabulary, critical thinking, and articulation skills. These initiatives aim to foster a culture of continuous learning and academic excellence, ensuring that students of all levels receive the necessary support to excel in their academic journey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1967	102

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution actively embraces participative learning methods to enhance communication skills, subject knowledge, critical thinking, and practical competencies. Various student-centric approaches are implemented to provide holistic learning experiences.

Students are encouraged to engage in hands-on activities such as project work, group discussions, role plays, field and industrial visits, case studies, debates, seminars, and presentations. Departments such as Travel and Tourism, Geography, History, Commerce, and Science (CBZ) organize educational trips and surveys to enrich learning. A total of 270 students from postgraduate and select undergraduate programs have participated in project work, field visits, and internships. Journalism students contribute articles to leading newspapers as part of their academic requirements.

Subject and career-oriented forums enable students to interact with industry experts, social leaders, and role models. Various student associations such as the Science Association, Nature Club, Commerce Association, Consumer Forum, NSS, NCC, Fine Arts, and Humanities Association organize diverse activities inside and outside the campus, fostering practical exposure and social responsibility.

Workshops, seminars, and conferences provide students with additional insights into their fields of study. Interdepartmental activities and student clubs further encourage collaboration, helping students develop leadership skills, teamwork, and a broader perspective on their academic journey.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution leverages the latest technologies to equip students and faculty with the necessary skills to thrive in a competitive world. A range of ICT-enabled tools is available to enhance teaching, learning, and communication.

The college features 16 projector-enabled classrooms, along with desktops and laptops available in computer labs, the library, and various departments. Printer and multifunction printer facilities are accessible in computer labs, the office, the library, and select UG and PG departments, while photocopying services are provided in the office and library.

ICT-enabled seminar halls, a digitized library, and dedicated WhatsApp groups for each class facilitate effective communication and resource sharing. The well-designed college website serves as a central platform for announcements and updates.

Specialized facilities such as the English language lab and journalism lab assist in preparing ICT-based teaching materials. The library provides access to both free and subscribed online journals.

Students' feedback is collected online via Google Forms, and online classes, meetings, and events are conducted using platforms like Zoom, Google Classroom, Google Meet, and WebEx. Recorded lectures and study materials are shared via WhatsApp and YouTube.

Faculty and students also have access to resources through MOOC platforms like SWAYAM and the online Annual Quality Assurance Report of University College Mangalore.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

102

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1259

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and robust evaluation process that ensures students are well-prepared for semester-end and competitive examinations. The evaluation system is comprehensive, incorporating various assessment methods to track student progress effectively.

Internal assessment exams and assignments are conducted twice each semester, supplemented by auxiliary assessments such as unit tests, theory and practical assignments, case analyses, topic presentations, and fieldwork. Projects and fieldwork are evaluated based on written reports and viva voce presentations, ensuring a thorough assessment of students' practical knowledge.

Student attendance is closely monitored to gauge their participation in classroom activities. Additionally, achievements in co-curricular activities such as NCC, NSS, YRC, sports, and fine arts are considered in the overall performance evaluation.

Performance analysis plays a crucial role in identifying areas for

improvement, enabling mentors to implement timely remedial measures. Slow learners receive academic and personal counseling from the college's expert counselor, ensuring they receive the necessary support to enhance their performance. Cases of weak academic performance and frequent absenteeism are promptly communicated to parents to encourage corrective action.

Semester-end theory and practical examinations, along with their evaluation, are conducted by the university, ensuring standardization and fairness in the overall assessment process

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an internal assessment committee, led by a senior faculty member and representatives from all streams, to oversee examinations at the institutional level. A structured grievance redressal mechanism ensures fairness and transparency in the evaluation process.

Evaluation-Related Grievances: Internal assessment answer scripts, verified by the Head of the Department, are distributed to students during class hours. Students are encouraged to discuss their performance and raise any concerns with their respective teachers. This practice fosters transparency and trust in the evaluation process. Any discrepancies in marks or evaluations are promptly addressed and corrected by the faculty. The final marks are displayed on department notice boards for students' reference.

Examination-Related Grievances: In cases of examination misconduct, the issue is escalated to the examination committee for appropriate action and resolution.

Absentee-Related Grievances: For students who miss scheduled examinations, a notice is issued instructing them to contact the exam coordinator and their respective teachers. Teachers assess the validity of the reasons provided and, if found genuine, re-examinations are conducted within a week using newly prepared question papers.

This structured grievance redressal approach ensures a smooth and student-friendly examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Communication to Teachers: Teachers are oriented on Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through Board of Studies (BOS) meetings and subject-specific orientation programs. Faculty development programs (FDPs), workshops, and orientation sessions are regularly conducted to equip teachers with effective strategies to achieve these outcomes. The institution also organizes orientation programs for students, where POs, PSOs, and COs are communicated when they join the college. Various academic activities such as periodic tests, assignments, group discussions, and projects are undertaken to fulfill COs, ultimately contributing to the achievement of POs.

Communication to Students: For both undergraduate and postgraduate programs, POs, PSOs, and COs are embedded in the university syllabus. These outcomes are prominently displayed on the college website for easy access (website link provided). The Head of the Department and class tutors explain the POs to students during department orientation meetings. At the beginning of each academic year, students are briefed about POs, PSOs, and COs in dedicated orientation programs. Teachers further reinforce this by explaining the structure of internal question papers and their alignment with the course outcomes, ensuring a clear understanding of academic expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of Course Outcomes (COs) and Program Specific Outcomes (PSOs) is assessed through both immediate and summative evaluation methods. The attainment of these outcomes is measured using a combination of continuous internal assessments and external evaluations.

Internal Assessment: The internal assessment includes tutorials, assignments, project work, lab activities, and presentations, along with midterm tests and semester-end examinations. The assessment of COs and PSOs is evaluated on a 20:80 proportion, with 20% attributed to internal tests and 80% to the semester-end examination.

External Assessment: External evaluations include feedback from employers, alumni, and the Course Exit Survey, which is designed to assess the long-term effectiveness of the program. These surveys are conducted through questionnaires aligned with all program outcomes and program-specific outcomes for analysis.

The Employer Survey is conducted in industries employing the college's graduates, helping analyze industry expectations, identify gaps, and recommend improvements. The Alumni Survey is conducted during alumni meetings and via email and phone contacts, using a similar questionnaire.

The Exit Survey for students incorporates both COs and PSOs, with questionnaires distributed at the time of program completion, collecting feedback that contributes to the continuous improvement of the academic programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

674

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://universitycollegemangalore.com/wp-content/uploads/2025/01/Student-Satisfaction-Survey-2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has positively responded to the specific needs in this thrust area. We have research policy which inculcates research and innovation activities among the students and teachers. College has 'Research forum' that encourages faculties to attend FDPs and MOOCs through Swayam/NPTEL etc. One of the oldest libraries with unique collection of books is in our college. Library has many referencing facilities like Shodhganga, INFLIBNET, Granthavalokana programme, E-Shodhsindhu, E-PG Pathshala and E-Gyankosh. All the faculties, research scholars and students participate in the seminars and symposiums, conferences, soft skill conducted by the respective departments.

College has 26 research guides and 155 research scholars in 2023-24. Total 17 scholars are awarded PhD. This year 49 publications are on record. Students undertook study tours, industrial visits, brainstorming sessions, field visits etc. There are 25 associations at the college apart from NSS, NCC, YRC etc. and provide platforms

for students to exhibit their talents in different fields. College conducts Yoga programmes and our students have made record in Yoga and bagged many prizes. The institute hosts events like inter collegiate sports meets, orientation programmes for teachers, book-release ceremonies, weeklong lecture series, webinars, etc and transfer of knowledge is made accessible to all. One Indian design patent on Glucose level monitoring device is granted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

155

File Description	Documents
URL to the research page on HEI website	https://universitycollegemangalore.com/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach activities are conducted in our college to sensitise the students about community issues, gender disparity,

health problems and other social issue.

Departments and associations conducts extension activities regarding Women health, cancer and general health awareness programmes, Food safety day, Food mela, Constitutional Day, Nutritional Day, essay writing, painting competition, cyber security awareness programmes etc. HIV awareness, First Aid training, blood donation camps, beach cleaning are organized by NSS, NCC Navy and army, YRC etc. The IQAC in association with different forums has conducted meaningful programmes for the students and public. is organized. Under Swachh Bharat Abhiyan cleaning of beaches, parks, markets, railway station was done.

Sensitization on social & gender inequality, human rights, & environmental issues to evoke harmony and human values in the society. Fine arts organises intercollegiate competitions aimed at promoting the local traditional arts. Students visited model farmers, agricultural research institutes, farms, industries, educational tour etc. to share the knowledge and learn from achievers.

The college playground and auditoriums when not in use, is open for the public for art and literary activities. The institute has a water testing centre open for the benefit of the public and has earned Rs 1,43,488/- revenue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1545

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching and learning, including:

- Classrooms
- Laboratories
- Computers

- Sports amenities
- Seminar halls
- An auditorium.

- The college spans 7.15 acres of land and offers:
 - 17 undergraduate programs
 - 5 postgraduate programs.
- The college features:
 - 43 classrooms, 10 of which are ICT-enabled
 - 4 seminar halls, 1 of which is ICT-enabled.
- Classrooms are:
 - Spacious
 - Well-ventilated
 - Equipped with:
 - Public address systems
 - Blackboards/green boards
 - Appropriate furniture.
- Examination halls are under CCTV surveillance.
- The physical infrastructure comprises 6 blocks:
 - Ravindra Kala Bhavana Complex
 - Commerce Block
 - Dayananda Pai Block
 - Centenary Block
 - Science Block
 - Alumni & Library Blocks.
- All departments with separate faculty rooms are equipped with:
 - Laptops/desktops
 - Printers.
- Separate laboratories are available for UG and PG programs, including:
 - Zoology
 - Geography
 - Computer Science
 - Mathematics
 - Microbiology
 - English Language
 - Botany
 - Physics and Chemistry (3 laboratories).
- The institution has:
 - 121 computers
 - One computer lab
 - 2 servers.
- There are independent rooms for:
 - IQAC
 - NCC
 - NSS.

- **Additional facilities include:**
 - A canteen for students and staff
 - Water filters and coolers on each floor of all blocks
 - Two power generators for uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://universitycollegemangalore.com/heritage/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-established infrastructure for sports, games, and cultural activities to nurture students for university and state-level events.

- The institute has:
 - A playground measuring 45x120 meters
 - A tennis court, both used for sports and cultural activities.
- Inter-class sports and cultural events are organized to encourage budding talents.
- The college organizes:
 - Sports Day
 - Cultural competitions
 - College Day
 - Felicitation of outstanding students annually.
- Students participating in inter-college and university-level competitions are provided with:
 - Sports kits
 - Travel allowances (TA)
 - Daily allowances (DA)
 - Colors and other support.
- The sports department is spacious and caters to indoor games such as:
 - Table tennis
 - Carrom
 - Chess
- A multi-gym is available for both students and staff.
- A Yoga Training Center operates within the college.
- Cultural activities are promoted regularly through:
 - The Fine Arts Club

- NSS
- NCC
- YRC
- Other associations.
- The college has two indoor auditoriums:
 - Ravindra Kala Bhavan (accommodates 1,200 students)
 - Shivarama Karantha Hall (accommodates 500 students)
 These are used for cultural, ethnic, yoga practice, and other traditional events.
- Special privileges are given to students who practice and participate in events at various levels, including:
 - Concession in attendance
 - Re-examination opportunities
 - Other relaxations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

YES,

Name of ILMS software: KOHA

Nature of automation: FULLY (CIRCULATION, CATALOGUING & WEBOPC)

Version:20.05.05.000 Year of Automation: 2015

Established in 1871, University College Library is one of the oldest libraries in Karnataka, with the current building constructed in 1996. The library boasts a rich collection of books, journals, and other reading materials, including rare books dating back to 1821, which is a point of pride. Initially, the library used LIBSYS software, but with financial assistance under the CPE scheme, KOHA software has been in use since 2019. The library operations are fully automated through the integrated library management system (ILMS), which includes modules for cataloging, circulation, and Web OPAC (Online Public Access Catalog). A barcode system is employed for efficient circulation services, ensuring quick and accurate transactions.

Students and faculty can easily access the OPAC link through the college's website, allowing them to search the library's catalog and check book availability online. In addition, regular e-resource awareness programs are conducted for postgraduate students to enhance their knowledge and usage of digital resources. The library's extensive collection, including reference materials, is available for faculty, students, the public, and other educational institutions. With these modern systems in place, the library continues to serve as a valuable resource for academic and research

purposes, supporting the educational needs of the university community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.1

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institution has a robust IT infrastructure, including:
 - 120 PCs connected to Wi-Fi/LAN.
- The college reserves one server exclusively for library functioning.
- The library is equipped with:
 - KOHA software with a cloud server
 - Membership to digital books and e-journals via INFLIBNET and SHODHGANGA
 - A collection of old question papers in digital form.
- A media lab is available for:
 - Preparing e-content
 - Uploading teaching-related videos
 - Video conferencing.
- The college is equipped with high-speed internet facilities:
 - 300 Mbps, 200 Mbps, and 100 Mbps speeds
 - Six BSNL connections.
- The English Language Lab software helps students improve their language skills.
- Online teaching is supported through platforms such as:

- Google Classroom
 - WebEx
 - Other online teaching platforms.
- Each department is provided with PCs and LAN/Wi-Fi connectivity.
 - Faculty cubicles and research scholars' rooms are equipped with Optical Fiber Cable for easy internet access.
 - Classrooms, examination halls, study halls, labs, pathways, and college grounds are under regular CCTV surveillance.
 - The college maintains a dynamic website and active web-based media platforms, including:
 - Twitter
 - Facebook
 - YouTube.
 - Instagram

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.33

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and Housekeeping:

- The college has Annual Maintenance Contracts (AMCs) for security and housekeeping services.
- Monthly maintenance bills are reviewed and brought to the attention of the Principal.
- Classrooms are adequately allocated based on student strength.
- Repairs and maintenance follow a standard procedure, and the head of the institution issues a job completion report.
- An electrician appointed by the University is responsible for electrical work.

Utilization and Maintenance of Laboratories:

- A stock register is maintained, and stock verification, including inspection, is carried out by a designated committee

at the end of the academic year.

- Standard Operating Procedures (SOP) are followed for handling and disposing of harmful chemicals.
- Every laboratory has 2-3 lab attendants/staff appointed by the University for maintenance.

Utilization and Maintenance of Computers:

- The maintenance, repair, and servicing of computers are managed by the University's annual maintenance team.
- Unusable computers and printers are disposed of according to SOP at the end of each year.

Library:

- Library staff are responsible for supervising and maintaining all library infrastructure.
- Each faculty member can borrow up to 15 books per semester.
- Students can procure an Identity Card to access library services and borrow books.
- The majority of library operations are automated using the KOHA software.
- Online journals and magazines are accessible through the digital library.

Sports Infrastructure:

- The purchase, maintenance, and disposal of sports infrastructure are supervised by the Physical Education Department.
- Sports-related awards, materials, and records are maintained within the Physical Education Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1006

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://universitycollegemangalore.com/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

351

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

351

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

350

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council serves as an administrative team dedicated to promoting the interests and welfare of students. It plays a pivotal role in representing student concerns, particularly those related to

female students, and works towards resolving various issues. The student representatives collaborate with the Principal and members of the Governing Council, ensuring that student voices are heard in the decision-making processes. Students are also represented in key college committees such as RUSA, IQAC, the Library Committee, the Mid-Day Meal Committee, and the Anti-Ragging Committee. The student council, elected by students, helps facilitate the smooth administration of the college, ensuring that student needs are prioritized. Regular Union council meetings are held with the governing council members to address ongoing issues.

Co-Curricular and Extra-Curricular Activities: The college supports a wide range of co-curricular and extra-curricular activities aimed at enhancing academic and personal development. These include sports, cultural events, NCC, NSS, Youth Red Cross, women's forum, language clubs, and science clubs. The Deputy Directors of these clubs, along with student representatives, organize activities that help nurture students' hidden talents and skills. The Alumni Association actively contributes to students' progress. Key events organized by the student council include the College Annual Day and Talent Day celebrations, showcasing the students' diverse talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of University College Mangalore has been a cornerstone of support for the institution, significantly contributing to its pursuit of excellence in higher education.

- **Registered Association:** The Alumni Association is officially registered under the Karnataka Societies Registration Act, 1960, with Registration Number DKM-S113-2005-06. It was formally established on 21-09-2005.
- **Illustrious Alumni:** The college takes pride in its distinguished alumni, who are spread across various regions of the country, making notable contributions in diverse fields.
- **Educational Support:** Each year, the association sponsors the education of several deserving students, ensuring that financial constraints do not hinder academic progress.
- **Scholarships and Prizes:** Numerous scholarships and endowment prizes have been instituted by the alumni to encourage and reward outstanding students.
- **Social Media Connectivity:** The alumni maintain strong ties with the college through active engagement on social media platforms.
- **Feedback on Curriculum:** The association regularly provides valuable feedback on the curriculum, aiding the college in maintaining academic relevance and quality.
- **Infrastructure Contributions:** The alumni have generously supported the college's infrastructure enhancement, ensuring a better learning environment for current students.
- **The Alumni Association continues to be an integral part of University College Mangalore, fostering a strong bond between**

past and present generations while contributing to the institution's growth and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **B. 4 Lakhs - 5Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution

To be the centre for knowledge to all sections of the society

The vision of the institution reflects the aspirations and commitments of the promoters of the then 'provisional school,' and continues to serve as a center of knowledge for all sections of society. Over the years, the institution has remained dedicated to meeting the educational needs of marginalized and underserved communities. With a "Glorious history of 156 years and a Promising future," it speaks to its many achievements. The institution stands as a testament to the social commitment of the civil society in Mangalore over the past one and a half centuries.

Vision Statement: "Niyatam Kuru Karma"

Perform your duty without fail, ensuring that the institution remains a continuous source of knowledge for all sections of society.

Mission Statement: To awaken the dormant spirit within individuals, enabling them to lead a meaningful and purposeful life.

Vision for the Future: With a dedicated and competent team of teaching and administrative staff, the college aims to evolve into an institution recognized for education, empowerment, inclusion, and innovation. To achieve this vision, the college leverages the financial, intellectual, and social capital it has accumulated through years of service to the community.

File Description	Documents
Paste link for additional information	https://universitycollegemangalore.com/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized and participative management approach in its administration. The success of the institution is driven by the collective efforts of all involved in achieving its vision.

Case Study:

Internal assessments for UG and PG programs are conducted in line with the rules and academic calendar set by Mangalore University. The following steps outline the internal assessment process:

- **Internal Assessment as Mandatory:** Conducted every semester as a compulsory part of the curriculum.
- **Adherence to University Calendar:** Assessments are scheduled according to the university's academic calendar.
- **Frequency of Internal Assessments:** Two internal assessments are conducted annually, one in each semester.
- **Committee Approval:** Committee members for internal assessments are approved by the college.
- **Meeting of Committee Members:** Discussions are held to plan the assessment process.
- **Question Paper Notification:** Notifications are issued regarding question paper setting.
- **Duty Allotment for Lecturers:** Duties are assigned to the concerned lecturers.
- **Assessment Examination:** Internal exams are conducted as per the schedule.
- **Marks Distribution:** CBCS assessments are for 30 marks, and NEP

assessments are for 20 marks.

- **Marks Valuation and Submission:** Marks are submitted to the committee after valuation and approval.
- **Marks Publication:** Marks are displayed on the notice board.
- **Submission to University:** CBCS marks are sent to the university, and NEP marks are uploaded to the UUCM website.

This process ensures a structured and transparent internal assessment system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Addressing Seasonal Water Shortage through Borewell Installation

As part of the institution's strategic plan to ensure sustainable resources, the college identified the seasonal water shortage, particularly during the summer months, as a significant challenge. This shortage affected the availability of drinking water and other essential needs on campus, especially near the sports field. To tackle this issue, the college devised a strategic plan to dig a borewell within the campus.

The plan was presented to the college's students and alumni, seeking financial support to implement the project. Recognizing the critical need for action, the alumni responded with wholehearted enthusiasm, providing the necessary monetary assistance. With the support of the alumni and the necessary approvals from the university, the college swiftly moved forward with the borewell installation.

The college took a systematic approach to ensure the project's success, consulting experts and processing all required documentation to ensure compliance with regulations. The borewell was successfully dug, ensuring a sustainable water supply for the campus during the summer months and alleviating the water scarcity issue.

This initiative demonstrates the effective deployment of the college's strategic plan, showcasing its commitment to overcoming

infrastructure challenges and fostering collaboration with its alumni for the greater benefit of the campus community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://universitycollegemangalore.com/wp-content/uploads/2025/01/6.2.1-Borewell-report.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies within the college, as a constituent of Mangalore University, is guided by the Mangalore University Statutes. In the absence of specific statutes, the Karnataka Civil Service Rules are followed.

The Principal, along with the staff, is responsible for submitting the college's requirements to the relevant authorities. Once approved by the Vice Chancellor, the Registrar issues circulars for implementation.

Curricular and co-curricular activities are planned in consultation with the Internal Quality Assurance Cell, students' union, staff, Parent-Teacher Association, and alumni.

Policy decisions are made by the College Council, consisting of Heads of Departments and nominated staff, in consultation with the university. Capital expenditure decisions are taken after consulting the Registrar and Vice-Chancellor.

Co-curricular and extracurricular activities are monitored by various bodies and associations, including NCC, NSS, YRC, Grievance Redressal Cell, Internal Complaint Cell, Anti-Ragging Cell, SPARSH, Sports, and 26 other associations, with faculty members as Deputy Directors.

The College Development Committee is also involved in major decision-making processes.

Overall, the functioning of institutional bodies is effective and

efficient, as reflected in the policies set by Mangalore University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://universitycollegemangalore.com/wp-content/uploads/2022/05/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers a supportive environment to enhance the professional competence and well-being of both teaching and non-teaching staff through various welfare schemes:

- **Support Facilities:** The college provides essential facilities, including a canteen with concessional rates and safe drinking water.
- **Recreational Facilities:** Staff members can access recreational amenities such as a gymnasium, indoor and outdoor games, and annual sports events.
- **Leave Entitlements:**
 - Teaching staff receive 15 days of casual leave, 2 restricted holidays, and 10 days of additional leave.

- Non-teaching staff are entitled to 15 days of casual leave, 2 restricted holidays, 30 honor leaves, and 20 commuted leaves.
- **Special Leave:**
 - Maternity leave of 180 days is provided for both teaching and non-teaching staff.
 - Paternity leave of 15 days is available for male staff.
 - Special casual leave is granted for staff undergoing cancer treatments.
- **Study Leave:** Teaching faculty may avail study leave for a doctoral degree, up to 4 years during their service.
- **Out-of-Duty Leave (O.O.D.):** 15 days per year are allotted for attending seminars, conferences, and workshops.
- **Medical Benefits:** The college reimburses medical bills for staff, and special leave was provided during the COVID-19 pandemic.
- **Identity Cards:** Staff members are issued identity cards for security and identification purposes.

These initiatives highlight the institution's commitment to staff welfare and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a comprehensive performance appraisal system for both teaching and non-teaching staff to improve academic and administrative standards.

Teaching Staff:

- Teachers maintain a work diary that records daily teaching activities, tests, assignments, mentoring, and leave taken, which is monitored by the Principal.
- At the end of the academic year, student feedback on teachers is collected, and the Principal, along with the IQAC, analyzes the feedback to suggest constructive measures for improvement.
- Teachers submit a performance-based appraisal proforma to the University, and the Principal submits a confidential report on the performance of all staff members to the University annually.
- University authorities evaluate the reports and suggest corrective actions if needed.
- Teachers who need improvement are counseled by the Principal.

Non-Teaching Staff:

- Non-teaching staff maintain a work diary that records academic duties, leave, and other activities, monitored by the Principal.
- They also submit an annual performance appraisal report.
- An external agency conducts an administrative audit to assess the non-teaching staff's performance.

This performance appraisal system ensures continuous evaluation and helps in identifying areas for improvement, fostering a culture of growth, accountability, and professional development for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

University College Mangalore, a constituent college of Mangalore University, adheres to strict financial discipline and resource mobilization strategies. The college is funded through several channels:

- Funds from Mangalore University (Budget Allocation)
- Government Agencies (UGC, RUSA)
- Donations from Philanthropists and Alumni

To ensure error-free resource allocation, the college follows a rigorous and systematic financial management process, with built-in internal checks for transparency and accountability.

The procedure for managing and dealing with funds is as follows:

1. **University Budget Allocation:** Funds from Mangalore University are received only after the college submits a detailed proposal in the required format, outlining its financial needs and priorities.
2. **Government Agency Funds:** For funds sanctioned by government bodies like UGC and RUSA, strict guidelines and procedures are followed to ensure the proper utilization of resources.
3. **Philanthropic Contributions:** Funds or grants received from philanthropists are spent according to the specific conditions set by the donor or institution.
4. **Audit and Accountability:** Regular audits are conducted by the State Audit Department to scrutinize the books of accounts and ensure financial integrity and proper use of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Council plays a pivotal role in strategically mobilizing resources for optimal use. It holds regular meetings to discuss and prepare plans in alignment with the University's consent. The committee assesses the needs of various departments and forums to ensure efficient fund allocation. The college has a robust mechanism for mobilizing funds and ensuring their effective utilization. Suggestions from the committee are incorporated into the planning process to ensure the best use of resources.

Financial Resources are Mobilized Through:

Government Funds:

1. Rastriya Uchathana Shiksha Abhiyan (RUSA)
2. State Government Scholarships
3. Grants from the University

Non-Government Funds:

1. PTA Funds
2. Contributions from the Alumni Association
3. Donations for Mid-Day Meals for students

Other Sources: The college also generates resources through student fees and by renting out facilities like R.K. Hall for various programs.

Optimal Utilization of Resources: The institution's developmental needs are addressed through Management, PTA, Alumni funds, and other contributions. Financial assistance from the management supports infrastructure development, student scholarships, and other essential needs. Audited statements of utilization are provided to

funding organizations after the fiscal year, ensuring transparency and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Here's the updated 200-word version:

The Internal Quality Assurance Cell (IQAC) has been instrumental in institutionalizing quality assurance strategies, resulting in meaningful improvements throughout the year. In collaboration with various departments, IQAC has promoted an inclusive, student-centric approach to enhance overall institutional quality.

Borewell Installation: A significant initiative taken by the college, with the help of alumni, was the installation of a borewell to address students' water requirements. This strategic move ensures a reliable and sustainable water supply, particularly important during peak periods, contributing to the welfare and convenience of students and staff alike.

Role of IQAC in Supporting Students and Teachers: IQAC plays a crucial role in fostering an environment conducive to academic and professional development for both students and teachers. For students, IQAC ensures that effective learning strategies, timely assessments, and co-curricular activities are aligned with course objectives. It also emphasizes the importance of feedback mechanisms to improve student engagement and academic outcomes. For teachers, IQAC organizes training programs, workshops, and seminars to enhance teaching methodologies and the adoption of new technologies in the classroom. Furthermore, it fosters a culture of continuous improvement and quality assurance across all academic and administrative processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning levels of students are assessed periodically through class tests, assignments, internal assessments, mid-semester, and end-semester examinations. These evaluations are carried out under the guidance of the Internal Quality Assurance Cell (IQAC) and the Internal Assessment Committee (IAC). The IAC coordinator and members are nominated by the IQAC Chairman and Principal. The committee schedules and conducts internal assessments to track student progress.

Based on performance in internal assessments and classroom activities, IQAC and class counselors identify students as Advanced Learners or Slow Learners.

Measures for Slow Learners: To support slow learners, periodic tests are conducted to boost their confidence and enhance their understanding of subjects. Remedial classes, study materials, and old question banks are provided to help them improve. Motivational sessions are also conducted at the beginning and end of the semester to inspire them to perform better.

Encouragement for Advanced Learners: Advanced learners are encouraged through seminars on pre-assigned topics. Special coaching is provided by faculty members, and the Career Guidance Cell helps them prepare for competitive exams. To recognize their achievements, medals, cash prizes, endowment prizes, and student proficiency awards are presented to top performers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the **A. All of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities Available for Female Students

A. Safety and Security The campus is fully secured with compound walls and 24-hour security services. Students are required to wear ID cards at all times. CCTV cameras are strategically installed across the campus for surveillance. The Grievance/Women's Cell addresses student grievances and disciplinary matters, ensuring a safe and supportive environment. The Anti-Ragging Committee focuses on maintaining the safety and well-being of all students. The Discipline Committee handles behavioral issues, while the SPARSH unit is dedicated to addressing cases of sexual harassment.

B. Counseling Center The college provides a professionally qualified counselor at the Counseling Center, offering support to students. Regular workshops and seminars are organized on topics such as cyber law, women's rights, transgender awareness, legal awareness, and health and hygiene. Additionally, academic advisors conduct counseling sessions for students in need, offering both academic and personal guidance through mentoring.

C. Common Rooms The college ensures the comfort of female students by providing separate common rooms for ladies. A sufficient number of washrooms are available, and vending machines for sanitary napkins are placed in the ladies' room. Sanitary napkin incinerators are installed in the washrooms to ensure proper disposal.

File Description	Documents
Annual gender sensitization action plan	https://universitycollegemangalore.com/wp-content/uploads/2024/04/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://universitycollegemangalore.com/wp-content/uploads/2024/04/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Waste is collected daily from various campus sources and disposed of with the help of Mangaluru City Corporation. Separate color-coded bins are used for categorizing different types of solid waste. The campus enforces a strict ban on the use of plastic. Incinerators are used in ladies' washrooms to maintain hygiene.

Liquid Waste Management The waste water generated is connected to the Mangaluru Corporation's drainage system. To raise awareness about water conservation and waste management, slogan boards are

displayed across the campus.

E-Waste Management Unusable computers and electronic waste are managed separately by qualified staff. Discarded e-waste is sent to the e-disposal unit at Mangalore University for proper handling and disposal.

Waste Recycling System The Department of Zoology manages the Vermicompost Unit, which produces vermicompost from plant waste. The unit has started a one-year certificate course on Vermin Technology, recognized by Mangalore University. The vermicompost produced is used in the college garden and is also sold to staff at reasonable prices.

Hazardous Chemicals and Radioactive Waste Management Liquid chemical waste from laboratories is disposed of in a separate soak pit to prevent contamination. The use of hazardous chemicals containing Arsenic, Cadmium, Lead, and other heavy metals is restricted. Bottles of hazardous chemicals are disposed of by the concerned disposal unit in Mangaluru City Corporation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5.

Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Efforts in Providing an Inclusive Environment:

1. Unity in Diversity:

- The institution promotes the belief in unity in diversity, encouraging students to respect and appreciate different religions, languages, and cultures.

2. College as a Second Home:

- Students consider the college their second home, with faculty members viewed as family, fostering a strong sense of belonging and inclusivity.

3. Celebration of Festivals:

- Students greet and wish each other during various festivals, inviting peers to share meals, helping them learn about each other's cultures and traditions, promoting social harmony.

4. Joyful Festival Celebrations:

- Festivals are celebrated with enthusiasm, creating a sense of joy and harmony, which helps students internalize values of mutual respect and tolerance.

5. Traditional Day Celebration:

- During the annual college gathering, a "Traditional Day" is observed, where students wear attire representing different states, religions, and cultures, fostering cultural awareness and tolerance.

6. Encouraging Cultural Exchange:

- These activities allow students to become acquainted

with diverse cultures, promoting understanding, tolerance, and creating an inclusive environment within the college and beyond.

These efforts collectively create a harmonious atmosphere that embraces all forms of diversity and nurtures an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At University College, Mangalore, we are committed to providing a well-rounded education that goes beyond academic excellence, focusing on the holistic development of our students. A core aspect of this is sensitizing both students and staff to their constitutional obligations, encompassing values, rights, duties, and responsibilities as conscientious citizens.

1. Our curriculum and extracurricular activities promote a comprehensive understanding of constitutional principles, integrating them into various subjects offered to students.
2. A key initiative is the inclusion of constitutional topics in courses, fostering awareness of civic duties and rights among students.
3. At the undergraduate level, a dedicated course on the Constitution of India emphasizes constitutional literacy, ensuring that students gain essential knowledge.
4. The Women's Cell/Women's Association actively organizes programs aimed at enlightening and empowering women about their rights, furthering gender equality and awareness.
5. The annual celebrations of Republic Day and Independence Day serve as significant reminders of the Indian Constitution's importance, honoring the struggles for freedom and the sacrifices made.

Through these initiatives, University College, Mangalore, nurtures an educational environment that not only imparts academic knowledge but also shapes individuals who are fully aware of their

constitutional duties and committed to making meaningful contributions to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://universitycollegemangalore.com/wp-content/uploads/2025/01/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institutional Commemorative Events and Celebrations:

1. Collaborative Efforts:

- Events are organized through the combined efforts of NCC, NSS, and student associations, aiming to foster social awareness and societal responsibility.

2. Independence and Republic Day:

- Celebrated with grandeur and patriotic fervor, highlighting the college's dedication to national values.

3. Honoring National Figures:

- The institution pays homage to significant leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, and Swami Vivekananda, commemorating their lasting legacies.

4. Teacher's Day:

- Celebrated to honor Dr. Sarvepalli Radhakrishnan's birth anniversary, demonstrating respect and appreciation for mentors.

5. Cultural Festivals:

- A wide range of activities, from musical performances to Rangoli artistry, encourage artistic expression and intellectual exchange.

6. Recognition of Student Talents:

- Exceptional student talents are acknowledged and rewarded, contributing to the institution's cultural richness.

7. Rashtriya Aikyata Saptaha:

- Celebrated as part of the Government of India's initiative, emphasizing unity among the diverse student community.

8. Intercollegiate Competitions:

- Active participation in intercollegiate and university-level competitions is encouraged, promoting healthy competition and skill development.

These events offer students a holistic, culturally enriched, and socially responsible educational experience.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: "OnduHotthu Kai Thutthu" (Mid-day Meal)

Context: Many students at our college come from economically disadvantaged and rural backgrounds. Due to financial constraints, some are unable to bring food from home or rely on the canteen. Recognizing this need, the college initiated a free midday meal scheme to support students facing difficulties. This initiative specifically caters to:

- Financially disadvantaged students
- Orphans or those with single parents
- Students commuting from distant areas
- Students with health-related challenges

The scheme ensures that no student faces hunger, fostering an inclusive and supportive environment.

Best Practice 2: Water Testing

The Department of Microbiology at University College Mangalore initiated a water testing facility in April 2015 as an extension service to the general public of Mangalore and surrounding areas in DK District, Karnataka. Under the leadership of Dr. Bharathi Prakash, the Coordinator of the Water Testing Service, the department conducts physical, chemical, and microbiological tests on water samples. The service has received positive feedback from the public for its affordability and reliability. All charges for the testing are minimal, and the collected amount is deposited in the designated Mangalore University Fund through Challan.

File Description	Documents
Best practices in the Institutional website	https://universitycollegemangalore.com/wp-content/uploads/2024/04/Best-Practice-2-Water-testing.pdf
Any other relevant information	https://universitycollegemangalore.com/wp-content/uploads/2024/04/Best-Practice-1-MID-DAY-MEAL.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

established in 1868, the college is one of India's oldest educational institutions, boasting a rich heritage marked by red laterite stone buildings and a prime location in the city. Spread across 7 acres, the campus features extensive facilities including playgrounds, a tennis court, and a cricket field, all set amidst lush greenery and well-maintained gardens. The college is known for its spacious, well-ventilated classrooms and state-of-the-art laboratories, offering students a conducive learning environment.

The college library houses an impressive collection of books in subjects such as philosophy, history, literature, and rare works, including those on Shakespeare. With a dedicated and committed faculty, the institution fosters intellectual growth through seminars, workshops, peer interactions, and special lectures by eminent scholars.

A strong network of alumni, parents, and teachers contributes to the college's development. The Parent Teacher Association (PTA), along with the Youth Red Cross, NSS, and NCC, spearheads various value-based initiatives. Cultural activities also play a key role, with students engaging in events that showcase diverse languages and traditions, including local cultural expressions like Yakshagana during College Day.

The college is recognized for its commitment to quality education, producing successful individuals while offering a moderate fee structure, transparency, and accountability, all of which make it a respected institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular planning at the college is governed by the statutes and regulations of Mangalore University. However, the institution has established its own well-structured processes to ensure the effective implementation and delivery of the curriculum. The key measures undertaken include:

- Implementation of the Choice-Based Credit System (CBCS) from the academic year 2019-20.
- Adoption and implementation of the National Education Policy (NEP-2020) from 2021-22.
- A curriculum that empowers students with the freedom to choose subjects based on their interests and career goals.
- Conducting departmental workshops to discuss curriculum implementation, course structure, evaluation methods, and other relevant aspects.
- Regular departmental meetings to develop strategic plans for the effective execution of the curriculum.
- Teachers prepare lesson plans at the beginning of each semester to ensure systematic teaching.
- Bridge courses and orientation programs are conducted at the start of the semester to help students adapt to the curriculum.
- Faculty members are actively involved in preparing semester question papers, answer keys, and evaluation processes.
- The college follows a student-centered teaching approach, supplemented by participatory methods such as seminars, group discussions, and quizzes.
- Learning is enhanced through experiential methods, including field visits, project work, industrial visits, science fests/exhibitions, and internships.
- Some departments, such as M.Com, PG Economics, and PG History and Archaeology, maintain departmental libraries in addition to the main library to support students' academic needs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar, including the timely execution of Continuous Internal Evaluation (CIE). At the beginning of each academic year, the University provides a general academic calendar outlining the tentative schedules for University examinations, internal assessments, and co-curricular activities.

In alignment with this, the college formulates its own academic plan, incorporating schedules for unit tests, theory and practical assignments, mini project evaluations, case studies, seminars, fieldwork, preparatory exams, and internal practicals. These schedules are finalized at the institutional and departmental levels and are either included in the college calendar or communicated to students periodically.

Class timetables are meticulously designed by the Heads of Departments in consultation with faculty members, ensuring smooth academic operations. The semester calendar, class timetables, and syllabus details are provided to all students for better planning and implementation of curricular and extracurricular activities.

The academic calendar serves as an essential tool to enhance time management and organization for both faculty and students. The Internal Quality Assurance Cell (IQAC) continuously monitors syllabus coverage and ensures the quality of teaching-learning processes, contributing to the overall academic excellence of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

78

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

12

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution prioritizes its responsibility in shaping individuals who are not only proficient in their chosen fields but also sensitive to key societal issues such as gender equality, human values, professional ethics, environmental concerns, and sustainability. Its commitment to fostering a just and equitable society is deeply embedded in its vision, mission, and core values, inspiring all stakeholders to contribute towards building a humane and inclusive community.

The Choice-Based Credit System (CBCS) and New Education Policy (NEP) course matrix ensure the seamless integration of these crosscutting themes into core disciplines and open electives. Language courses, through essays, fiction, poetry, and personal narratives, encourage classroom discussions that foster an understanding of human values through literature.

As part of the undergraduate curriculum, the CBCS framework mandates a compulsory elective foundation course in the first four semesters, addressing critical topics such as Gender Equity in the third semester and Environmental Studies in the fourth semester. Under the NEP, implemented from 2021-22, Environmental

Studies has been introduced as an Ability Enhancement Compulsory Course (AECC) in the second semester, further reinforcing the institution's dedication to environmental awareness and sustainable practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

50

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

600

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://universitycollegemangalore.com/feedback-report-2023-24/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://universitycollegemangalore.com/feedback-report-2023-24/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
828	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

341

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution identifies slow and advanced learners through internal assessments and result analysis. Students scoring below 50% are classified as slow learners, while those scoring above 60% are considered advanced learners.

Activities for Slow Learners: To bridge their academic gaps, slow learners are provided with additional assignments and question banks to help them prepare for examinations effectively. Class counselors offer personal attention and counseling to address their academic challenges. Additionally, most departments conduct remedial classes to reinforce learning and enhance their performance.

Activities for Advanced Learners: Advanced learners are encouraged to take up advanced assignments and are eligible for scholarships recognizing their academic achievements. They are motivated to write research articles based on experiential learning and are encouraged to participate in workshops and seminars to deepen their subject knowledge. The career guidance cell provides special coaching to help them prepare for various competitive examinations.

Moreover, students are encouraged to read and discuss news articles on current affairs, which enhances their vocabulary, critical thinking, and articulation skills. These initiatives aim to foster a culture of continuous learning and academic excellence, ensuring that students of all levels receive the necessary support to excel in their academic journey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1967	102

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution actively embraces participative learning methods to enhance communication skills, subject knowledge, critical thinking, and practical competencies. Various student-centric approaches are implemented to provide holistic learning experiences.

Students are encouraged to engage in hands-on activities such as project work, group discussions, role plays, field and industrial visits, case studies, debates, seminars, and presentations. Departments such as Travel and Tourism, Geography, History, Commerce, and Science (CBZ) organize educational trips and surveys to enrich learning. A total of 270 students from postgraduate and select undergraduate programs have participated in project work, field visits, and internships. Journalism students contribute articles to leading newspapers as part of their academic requirements.

Subject and career-oriented forums enable students to interact with industry experts, social leaders, and role models. Various student associations such as the Science Association, Nature Club, Commerce Association, Consumer Forum, NSS, NCC, Fine Arts, and Humanities Association organize diverse activities inside and outside the campus, fostering practical exposure and social responsibility.

Workshops, seminars, and conferences provide students with additional insights into their fields of study. Interdepartmental activities and student clubs further encourage collaboration, helping students develop leadership skills, teamwork, and a broader perspective on their academic journey.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution leverages the latest technologies to equip students and faculty with the necessary skills to thrive in a competitive world. A range of ICT-enabled tools is available to enhance teaching, learning, and communication.

The college features 16 projector-enabled classrooms, along with desktops and laptops available in computer labs, the library, and various departments. Printer and multifunction printer facilities are accessible in computer labs, the office, the library, and select UG and PG departments, while photocopying services are provided in the office and library.

ICT-enabled seminar halls, a digitized library, and dedicated WhatsApp groups for each class facilitate effective communication and resource sharing. The well-designed college website serves as a central platform for announcements and updates.

Specialized facilities such as the English language lab and journalism lab assist in preparing ICT-based teaching materials. The library provides access to both free and subscribed online journals.

Students' feedback is collected online via Google Forms, and online classes, meetings, and events are conducted using platforms like Zoom, Google Classroom, Google Meet, and WebEx. Recorded lectures and study materials are shared via WhatsApp and YouTube.

Faculty and students also have access to resources through MOOC platforms like SWAYAM and the online Annual Quality Assurance

Report of University College Mangalore.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****102**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****102**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

53

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1259

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a transparent and robust evaluation process that ensures students are well-prepared for semester-end and competitive examinations. The evaluation system is comprehensive, incorporating various assessment methods to track student progress effectively.

Internal assessment exams and assignments are conducted twice each semester, supplemented by auxiliary assessments such as unit tests, theory and practical assignments, case analyses, topic presentations, and fieldwork. Projects and fieldwork are evaluated based on written reports and viva voce presentations, ensuring a thorough assessment of students' practical knowledge.

Student attendance is closely monitored to gauge their participation in classroom activities. Additionally, achievements in co-curricular activities such as NCC, NSS, YRC, sports, and

fine arts are considered in the overall performance evaluation.

Performance analysis plays a crucial role in identifying areas for improvement, enabling mentors to implement timely remedial measures. Slow learners receive academic and personal counseling from the college's expert counselor, ensuring they receive the necessary support to enhance their performance. Cases of weak academic performance and frequent absenteeism are promptly communicated to parents to encourage corrective action.

Semester-end theory and practical examinations, along with their evaluation, are conducted by the university, ensuring standardization and fairness in the overall assessment process

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an internal assessment committee, led by a senior faculty member and representatives from all streams, to oversee examinations at the institutional level. A structured grievance redressal mechanism ensures fairness and transparency in the evaluation process.

Evaluation-Related Grievances: Internal assessment answer scripts, verified by the Head of the Department, are distributed to students during class hours. Students are encouraged to discuss their performance and raise any concerns with their respective teachers. This practice fosters transparency and trust in the evaluation process. Any discrepancies in marks or evaluations are promptly addressed and corrected by the faculty. The final marks are displayed on department notice boards for students' reference.

Examination-Related Grievances: In cases of examination misconduct, the issue is escalated to the examination committee for appropriate action and resolution.

Absentee-Related Grievances: For students who miss scheduled examinations, a notice is issued instructing them to contact the exam coordinator and their respective teachers. Teachers assess

the validity of the reasons provided and, if found genuine, re-examinations are conducted within a week using newly prepared question papers.

This structured grievance redressal approach ensures a smooth and student-friendly examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Communication to Teachers: Teachers are oriented on Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through Board of Studies (BOS) meetings and subject-specific orientation programs. Faculty development programs (FDPs), workshops, and orientation sessions are regularly conducted to equip teachers with effective strategies to achieve these outcomes. The institution also organizes orientation programs for students, where POs, PSOs, and COs are communicated when they join the college. Various academic activities such as periodic tests, assignments, group discussions, and projects are undertaken to fulfill COs, ultimately contributing to the achievement of POs.

Communication to Students: For both undergraduate and postgraduate programs, POs, PSOs, and COs are embedded in the university syllabus. These outcomes are prominently displayed on the college website for easy access (website link provided). The Head of the Department and class tutors explain the POs to students during department orientation meetings. At the beginning of each academic year, students are briefed about POs, PSOs, and COs in dedicated orientation programs. Teachers further reinforce this by explaining the structure of internal question papers and their alignment with the course outcomes, ensuring a clear understanding of academic expectations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The achievement of Course Outcomes (COs) and Program Specific Outcomes (PSOs) is assessed through both immediate and summative evaluation methods. The attainment of these outcomes is measured using a combination of continuous internal assessments and external evaluations.

Internal Assessment: The internal assessment includes tutorials, assignments, project work, lab activities, and presentations, along with midterm tests and semester-end examinations. The assessment of COs and PSOs is evaluated on a 20:80 proportion, with 20% attributed to internal tests and 80% to the semester-end examination.

External Assessment: External evaluations include feedback from employers, alumni, and the Course Exit Survey, which is designed to assess the long-term effectiveness of the program. These surveys are conducted through questionnaires aligned with all program outcomes and program-specific outcomes for analysis.

The Employer Survey is conducted in industries employing the college's graduates, helping analyze industry expectations, identify gaps, and recommend improvements. The Alumni Survey is conducted during alumni meetings and via email and phone contacts, using a similar questionnaire.

The Exit Survey for students incorporates both COs and PSOs, with questionnaires distributed at the time of program completion, collecting feedback that contributes to the continuous improvement of the academic programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

674

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://universitycollegemangalore.com/wp-content/uploads/2025/01/Student-Satisfaction-Survey-2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has positively responded to the specific needs in this thrust area. We have research policy which inculcates

research and innovation activities among the students and teachers. College has 'Research forum' that encourages faculties to attend FDPs and MOOCs through Swayam/NPTEL etc. One of the oldest libraries with unique collection of books is in our college. Library has many referencing facilities like Shodhganga, INFLIBNET, Granthavalokana programme, E- Shodhsindhu, E-PG Pathshala and E-Gyankosh. All the faculties, research scholars and students participate in the seminars and symposiums, conferences, soft skill conducted by the respective departments.

College has 26 research guides and 155 research scholars in 2023-24. Total 17 scholars are awarded PhD. This year 49 publications are on record. Students undertook study tours, industrial visits, brainstorming sessions, field visits etc. There are 25 associations at the college apart from NSS, NCC, YRC etc. and provide platforms for students to exhibit their talents in different fields. College conducts Yoga programmes and our students have made record in Yoga and bagged many prizes. The institute hosts events like inter collegiate sports meets, orientation programmes for teachers, book-release ceremonies, weeklong lecture series, webinars, etc and transfer of knowledge is made accessible to all. One Indian design patent on Glucose level monitoring device is granted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

155

File Description	Documents
URL to the research page on HEI website	https://universitycollegemangalore.com/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach activities are conducted in our college to sensitise the students about community issues, gender disparity, health problems and other social issue.

Departments and associations conducts extension activities regarding Women health, cancer and general health awareness programmes, Food safety day, Food mela, Constitutional Day, Nutritional Day, essay writing, painting competition, cyber security awareness programmes etc. HIV awareness, First Aid training, blood donation camps, beach cleaning are organized by NSS, NCC Navy and army, YRC etc. The IQAC in association with different forums has conducted meaningful programmes for the students and public. is organized. Under Swachh Bharat Abhiyan cleaning of beaches, parks, markets, railway station was done.

Sensitization on social & gender inequality, human rights, & environmental issues to evoke harmony and human values in the society. Fine arts organises intercollegiate competitions aimed at promoting the local traditional arts. Students visited model farmers, agricultural research institutes, farms, industries, educational tour etc. to share the knowledge and learn from achievers.

The college playground and auditoriums when not in use, is open for the public for art and literary activities. The institute has a water testing centre open for the benefit of the public and has earned Rs 1,43,488/- revenue.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1545

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching and learning, including:

- Classrooms
- Laboratories
- Computers
- Sports amenities
- Seminar halls
- An auditorium.

- The college spans 7.15 acres of land and offers:
 - 17 undergraduate programs
 - 5 postgraduate programs.
- The college features:
 - 43 classrooms, 10 of which are ICT-enabled
 - 4 seminar halls, 1 of which is ICT-enabled.
- Classrooms are:
 - Spacious
 - Well-ventilated
 - Equipped with:
 - Public address systems
 - Blackboards/green boards
 - Appropriate furniture.
- Examination halls are under CCTV surveillance.
- The physical infrastructure comprises 6 blocks:
 - Ravindra Kala Bhavana Complex
 - Commerce Block
 - Dayananda Pai Block
 - Centenary Block
 - Science Block
 - Alumni & Library Blocks.
- All departments with separate faculty rooms are equipped with:
 - Laptops/desktops
 - Printers.
- Separate laboratories are available for UG and PG programs, including:
 - Zoology
 - Geography
 - Computer Science

- Mathematics
- Microbiology
- English Language
- Botany
- Physics and Chemistry (3 laboratories).
- The institution has:
 - 121 computers
 - One computer lab
 - 2 servers.
- There are independent rooms for:
 - IQAC
 - NCC
 - NSS.
- Additional facilities include:
 - A canteen for students and staff
 - Water filters and coolers on each floor of all blocks
 - Two power generators for uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://universitycollegemangalore.com/heritage/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well-established infrastructure for sports, games, and cultural activities to nurture students for university and state-level events.

- The institute has:
 - A playground measuring 45x120 meters
 - A tennis court, both used for sports and cultural activities.
- Inter-class sports and cultural events are organized to encourage budding talents.
- The college organizes:
 - Sports Day
 - Cultural competitions
 - College Day
 - Felicitation of outstanding students annually.
- Students participating in inter-college and university-level competitions are provided with:

- Sports kits
- Travel allowances (TA)
- Daily allowances (DA)
- Colors and other support.
- The sports department is spacious and caters to indoor games such as:
 - Table tennis
 - Carrom
 - Chess
- A multi-gym is available for both students and staff.
- A Yoga Training Center operates within the college.
- Cultural activities are promoted regularly through:
 - The Fine Arts Club
 - NSS
 - NCC
 - YRC
 - Other associations.
- The college has two indoor auditoriums:
 - Ravindra Kala Bhavan (accommodates 1,200 students)
 - Shivarama Karantha Hall (accommodates 500 students)
 These are used for cultural, ethnic, yoga practice, and other traditional events.
- Special privileges are given to students who practice and participate in events at various levels, including:
 - Concession in attendance
 - Re-examination opportunities
 - Other relaxations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

YES,

Name of ILMS software: KOHA

Nature of automation: FULLY (CIRCULATION, CATALOGUING & WEBOPC)

Version:20.05.05.000 Year of Automation: 2015

Established in 1871, University College Library is one of the oldest libraries in Karnataka, with the current building constructed in 1996. The library boasts a rich collection of books, journals, and other reading materials, including rare books dating back to 1821, which is a point of pride. Initially,

the library used LIBSYS software, but with financial assistance under the CPE scheme, KOHA software has been in use since 2019. The library operations are fully automated through the integrated library management system (ILMS), which includes modules for cataloging, circulation, and Web OPAC (Online Public Access Catalog). A barcode system is employed for efficient circulation services, ensuring quick and accurate transactions.

Students and faculty can easily access the OPAC link through the college's website, allowing them to search the library's catalog and check book availability online. In addition, regular e-resource awareness programs are conducted for postgraduate students to enhance their knowledge and usage of digital resources. The library's extensive collection, including reference materials, is available for faculty, students, the public, and other educational institutions. With these modern systems in place, the library continues to serve as a valuable resource for academic and research purposes, supporting the educational needs of the university community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**2.1**

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****125**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The institution has a robust IT infrastructure, including:
 - 120 PCs connected to Wi-Fi/LAN.
- The college reserves one server exclusively for library functioning.
- The library is equipped with:
 - KOHA software with a cloud server
 - Membership to digital books and e-journals via INFLIBNET and SHODHGANGA
 - A collection of old question papers in digital form.

- A media lab is available for:
 - Preparing e-content
 - Uploading teaching-related videos
 - Video conferencing.
- The college is equipped with high-speed internet facilities:
 - 300 Mbps, 200 Mbps, and 100 Mbps speeds
 - Six BSNL connections.
- The English Language Lab software helps students improve their language skills.
- Online teaching is supported through platforms such as:
 - Google Classroom
 - WebEx
 - Other online teaching platforms.
- Each department is provided with PCs and LAN/Wi-Fi connectivity.
- Faculty cubicles and research scholars' rooms are equipped with Optical Fiber Cable for easy internet access.
- Classrooms, examination halls, study halls, labs, pathways, and college grounds are under regular CCTV surveillance.
- The college maintains a dynamic website and active web-based media platforms, including:
 - Twitter
 - Facebook
 - YouTube.
 - Instagram

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

8.33

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and Housekeeping:

- The college has Annual Maintenance Contracts (AMCs) for security and housekeeping services.
- Monthly maintenance bills are reviewed and brought to the attention of the Principal.
- Classrooms are adequately allocated based on student strength.
- Repairs and maintenance follow a standard procedure, and the head of the institution issues a job completion report.
- An electrician appointed by the University is responsible for electrical work.

Utilization and Maintenance of Laboratories:

- A stock register is maintained, and stock verification, including inspection, is carried out by a designated committee at the end of the academic year.
- Standard Operating Procedures (SOP) are followed for handling and disposing of harmful chemicals.
- Every laboratory has 2-3 lab attendants/staff appointed by the University for maintenance.

Utilization and Maintenance of Computers:

- The maintenance, repair, and servicing of computers are managed by the University's annual maintenance team.
- Unusable computers and printers are disposed of according to SOP at the end of each year.

Library:

- Library staff are responsible for supervising and maintaining all library infrastructure.
- Each faculty member can borrow up to 15 books per semester.
- Students can procure an Identity Card to access library services and borrow books.
- The majority of library operations are automated using the KOHA software.
- Online journals and magazines are accessible through the digital library.

Sports Infrastructure:

- The purchase, maintenance, and disposal of sports infrastructure are supervised by the Physical Education Department.
- Sports-related awards, materials, and records are maintained within the Physical Education Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1006

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://universitycollegemangalore.com/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
351	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
351	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

350

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council serves as an administrative team dedicated to promoting the interests and welfare of students. It plays a pivotal role in representing student concerns, particularly those related to female students, and works towards resolving various issues. The student representatives collaborate with the Principal and members of the Governing Council, ensuring that student voices are heard in the decision-making processes. Students are also represented in key college committees such as RUSA, IQAC, the Library Committee, the Mid-Day Meal Committee, and the Anti-Ragging Committee. The student council, elected by students, helps facilitate the smooth administration of the college, ensuring that student needs are prioritized. Regular Union council meetings are held with the governing council members to address ongoing issues.

Co-Curricular and Extra-Curricular Activities: The college supports a wide range of co-curricular and extra-curricular activities aimed at enhancing academic and personal development. These include sports, cultural events, NCC, NSS, Youth Red Cross, women's forum, language clubs, and science clubs. The Deputy Directors of these clubs, along with student representatives, organize activities that help nurture students' hidden talents and skills. The Alumni Association actively contributes to students' progress. Key events organized by the student council include the College Annual Day and Talent Day celebrations, showcasing the students' diverse talents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of University College Mangalore has been a cornerstone of support for the institution, significantly contributing to its pursuit of excellence in higher education.

- **Registered Association:** The Alumni Association is officially registered under the Karnataka Societies Registration Act, 1960, with Registration Number DKM-S113-2005-06. It was formally established on 21-09-2005.
- **Illustrious Alumni:** The college takes pride in its distinguished alumni, who are spread across various regions of the country, making notable contributions in diverse fields.
- **Educational Support:** Each year, the association sponsors the education of several deserving students, ensuring that

financial constraints do not hinder academic progress.

- **Scholarships and Prizes:** Numerous scholarships and endowment prizes have been instituted by the alumni to encourage and reward outstanding students.
- **Social Media Connectivity:** The alumni maintain strong ties with the college through active engagement on social media platforms.
- **Feedback on Curriculum:** The association regularly provides valuable feedback on the curriculum, aiding the college in maintaining academic relevance and quality.
- **Infrastructure Contributions:** The alumni have generously supported the college's infrastructure enhancement, ensuring a better learning environment for current students.
- **The Alumni Association** continues to be an integral part of University College Mangalore, fostering a strong bond between past and present generations while contributing to the institution's growth and success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution

To be the centre for knowledge to all sections of the society

The vision of the institution reflects the aspirations and commitments of the promoters of the then 'provisional school,' and continues to serve as a center of knowledge for all sections

of society. Over the years, the institution has remained dedicated to meeting the educational needs of marginalized and underserved communities. With a "Glorious history of 156 years and a Promising future," it speaks to its many achievements. The institution stands as a testament to the social commitment of the civil society in Mangalore over the past one and a half centuries.

Vision Statement: "Niyatam Kuru Karma"

Perform your duty without fail, ensuring that the institution remains a continuous source of knowledge for all sections of society.

Mission Statement: To awaken the dormant spirit within individuals, enabling them to lead a meaningful and purposeful life.

Vision for the Future: With a dedicated and competent team of teaching and administrative staff, the college aims to evolve into an institution recognized for education, empowerment, inclusion, and innovation. To achieve this vision, the college leverages the financial, intellectual, and social capital it has accumulated through years of service to the community.

File Description	Documents
Paste link for additional information	https://universitycollegemangalore.com/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized and participative management approach in its administration. The success of the institution is driven by the collective efforts of all involved in achieving its vision.

Case Study:

Internal assessments for UG and PG programs are conducted in line with the rules and academic calendar set by Mangalore University. The following steps outline the internal assessment process:

- **Internal Assessment as Mandatory:** Conducted every semester as a compulsory part of the curriculum.
- **Adherence to University Calendar:** Assessments are scheduled according to the university's academic calendar.
- **Frequency of Internal Assessments:** Two internal assessments are conducted annually, one in each semester.
- **Committee Approval:** Committee members for internal assessments are approved by the college.
- **Meeting of Committee Members:** Discussions are held to plan the assessment process.
- **Question Paper Notification:** Notifications are issued regarding question paper setting.
- **Duty Allotment for Lecturers:** Duties are assigned to the concerned lecturers.
- **Assessment Examination:** Internal exams are conducted as per the schedule.
- **Marks Distribution:** CBCS assessments are for 30 marks, and NEP assessments are for 20 marks.
- **Marks Valuation and Submission:** Marks are submitted to the committee after valuation and approval.
- **Marks Publication:** Marks are displayed on the notice board.
- **Submission to University:** CBCS marks are sent to the university, and NEP marks are uploaded to the UUCM website.

This process ensures a structured and transparent internal assessment system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Addressing Seasonal Water Shortage through Borewell Installation

As part of the institution's strategic plan to ensure sustainable resources, the college identified the seasonal water shortage, particularly during the summer months, as a significant challenge. This shortage affected the availability of drinking water and other essential needs on campus, especially near the sports field. To tackle this issue, the college devised a strategic plan to dig a borewell within the campus.

The plan was presented to the college's students and alumni, seeking financial support to implement the project. Recognizing the critical need for action, the alumni responded with wholehearted enthusiasm, providing the necessary monetary assistance. With the support of the alumni and the necessary approvals from the university, the college swiftly moved forward with the borewell installation.

The college took a systematic approach to ensure the project's success, consulting experts and processing all required documentation to ensure compliance with regulations. The borewell was successfully dug, ensuring a sustainable water supply for the campus during the summer months and alleviating the water scarcity issue.

This initiative demonstrates the effective deployment of the college's strategic plan, showcasing its commitment to overcoming infrastructure challenges and fostering collaboration with its alumni for the greater benefit of the campus community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://universitycollegemangalore.com/wp-content/uploads/2025/01/6.2.1-Borewell-report.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies within the college, as a constituent of Mangalore University, is guided by the Mangalore University Statutes. In the absence of specific statutes, the Karnataka Civil Service Rules are followed.

The Principal, along with the staff, is responsible for submitting the college's requirements to the relevant authorities. Once approved by the Vice Chancellor, the Registrar issues circulars for implementation.

Curricular and co-curricular activities are planned in consultation with the Internal Quality Assurance Cell, students'

union, staff, Parent-Teacher Association, and alumni.

Policy decisions are made by the College Council, consisting of Heads of Departments and nominated staff, in consultation with the university. Capital expenditure decisions are taken after consulting the Registrar and Vice-Chancellor.

Co-curricular and extracurricular activities are monitored by various bodies and associations, including NCC, NSS, YRC, Grievance Redressal Cell, Internal Complaint Cell, Anti-Ragging Cell, SPARSH, Sports, and 26 other associations, with faculty members as Deputy Directors.

The College Development Committee is also involved in major decision-making processes.

Overall, the functioning of institutional bodies is effective and efficient, as reflected in the policies set by Mangalore University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://universitycollegemangalore.com/wp-content/uploads/2022/05/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers a supportive environment to enhance the professional competence and well-being of both teaching and non-teaching staff through various welfare schemes:

- **Support Facilities:** The college provides essential facilities, including a canteen with concessional rates and safe drinking water.
- **Recreational Facilities:** Staff members can access recreational amenities such as a gymnasium, indoor and outdoor games, and annual sports events.
- **Leave Entitlements:**
 - Teaching staff receive 15 days of casual leave, 2 restricted holidays, and 10 days of additional leave.
 - Non-teaching staff are entitled to 15 days of casual leave, 2 restricted holidays, 30 honor leaves, and 20 commuted leaves.
- **Special Leave:**
 - Maternity leave of 180 days is provided for both teaching and non-teaching staff.
 - Paternity leave of 15 days is available for male staff.
 - Special casual leave is granted for staff undergoing cancer treatments.
- **Study Leave:** Teaching faculty may avail study leave for a doctoral degree, up to 4 years during their service.
- **Out-of-Duty Leave (O.O.D.):** 15 days per year are allotted for attending seminars, conferences, and workshops.
- **Medical Benefits:** The college reimburses medical bills for staff, and special leave was provided during the COVID-19 pandemic.
- **Identity Cards:** Staff members are issued identity cards for security and identification purposes.

These initiatives highlight the institution's commitment to staff welfare and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has established a comprehensive performance appraisal system for both teaching and non-teaching staff to improve academic and administrative standards.

Teaching Staff:

- Teachers maintain a work diary that records daily teaching activities, tests, assignments, mentoring, and leave taken, which is monitored by the Principal.
- At the end of the academic year, student feedback on teachers is collected, and the Principal, along with the IQAC, analyzes the feedback to suggest constructive measures for improvement.
- Teachers submit a performance-based appraisal proforma to the University, and the Principal submits a confidential report on the performance of all staff members to the University annually.
- University authorities evaluate the reports and suggest corrective actions if needed.
- Teachers who need improvement are counseled by the Principal.

Non-Teaching Staff:

- Non-teaching staff maintain a work diary that records academic duties, leave, and other activities, monitored by the Principal.

- They also submit an annual performance appraisal report.
- An external agency conducts an administrative audit to assess the non-teaching staff's performance.

This performance appraisal system ensures continuous evaluation and helps in identifying areas for improvement, fostering a culture of growth, accountability, and professional development for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

University College Mangalore, a constituent college of Mangalore University, adheres to strict financial discipline and resource mobilization strategies. The college is funded through several channels:

- Funds from Mangalore University (Budget Allocation)
- Government Agencies (UGC, RUSA)
- Donations from Philanthropists and Alumni

To ensure error-free resource allocation, the college follows a rigorous and systematic financial management process, with built-in internal checks for transparency and accountability.

The procedure for managing and dealing with funds is as follows:

1. **University Budget Allocation:** Funds from Mangalore University are received only after the college submits a detailed proposal in the required format, outlining its financial needs and priorities.
2. **Government Agency Funds:** For funds sanctioned by government bodies like UGC and RUSA, strict guidelines and procedures are followed to ensure the proper utilization of resources.
3. **Philanthropic Contributions:** Funds or grants received from

philanthropists are spent according to the specific conditions set by the donor or institution.

4. **Audit and Accountability:** Regular audits are conducted by the State Audit Department to scrutinize the books of accounts and ensure financial integrity and proper use of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College Council plays a pivotal role in strategically mobilizing resources for optimal use. It holds regular meetings to discuss and prepare plans in alignment with the University's consent. The committee assesses the needs of various departments and forums to ensure efficient fund allocation. The college has a robust mechanism for mobilizing funds and ensuring their effective utilization. Suggestions from the committee are incorporated into the planning process to ensure the best use of resources.

Financial Resources are Mobilized Through:**Government Funds:**

1. Rastriya Uchathana Shiksha Abhiyan (RUSA)
2. State Government Scholarships
3. Grants from the University

Non-Government Funds:

1. PTA Funds
2. Contributions from the Alumni Association
3. Donations for Mid-Day Meals for students

Other Sources: The college also generates resources through student fees and by renting out facilities like R.K. Hall for various programs.

Optimal Utilization of Resources: The institution's developmental needs are addressed through Management, PTA, Alumni funds, and other contributions. Financial assistance from the management supports infrastructure development, student scholarships, and other essential needs. Audited statements of utilization are provided to funding organizations after the fiscal year, ensuring transparency and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Here's the updated 200-word version:

The Internal Quality Assurance Cell (IQAC) has been instrumental in institutionalizing quality assurance strategies, resulting in meaningful improvements throughout the year. In collaboration with various departments, IQAC has promoted an inclusive, student-centric approach to enhance overall institutional quality.

Borewell Installation: A significant initiative taken by the

college, with the help of alumni, was the installation of a borewell to address students' water requirements. This strategic move ensures a reliable and sustainable water supply, particularly important during peak periods, contributing to the welfare and convenience of students and staff alike.

Role of IQAC in Supporting Students and Teachers: IQAC plays a crucial role in fostering an environment conducive to academic and professional development for both students and teachers. For students, IQAC ensures that effective learning strategies, timely assessments, and co-curricular activities are aligned with course objectives. It also emphasizes the importance of feedback mechanisms to improve student engagement and academic outcomes. For teachers, IQAC organizes training programs, workshops, and seminars to enhance teaching methodologies and the adoption of new technologies in the classroom. Furthermore, it fosters a culture of continuous improvement and quality assurance across all academic and administrative processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning levels of students are assessed periodically through class tests, assignments, internal assessments, mid-semester, and end-semester examinations. These evaluations are carried out under the guidance of the Internal Quality Assurance Cell (IQAC) and the Internal Assessment Committee (IAC). The IAC coordinator and members are nominated by the IQAC Chairman and Principal. The committee schedules and conducts internal assessments to track student progress.

Based on performance in internal assessments and classroom activities, IQAC and class counselors identify students as Advanced Learners or Slow Learners.

Measures for Slow Learners: To support slow learners, periodic tests are conducted to boost their confidence and enhance their understanding of subjects. Remedial classes, study materials, and

old question banks are provided to help them improve. Motivational sessions are also conducted at the beginning and end of the semester to inspire them to perform better.

Encouragement for Advanced Learners: Advanced learners are encouraged through seminars on pre-assigned topics. Special coaching is provided by faculty members, and the Career Guidance Cell helps them prepare for competitive exams. To recognize their achievements, medals, cash prizes, endowment prizes, and student proficiency awards are presented to top performers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities Available for Female Students

A. Safety and Security The campus is fully secured with compound walls and 24-hour security services. Students are required to wear ID cards at all times. CCTV cameras are strategically installed across the campus for surveillance. The Grievance/Women's Cell addresses student grievances and disciplinary matters, ensuring a safe and supportive environment. The Anti-Ragging Committee focuses on maintaining the safety and well-being of all students. The Discipline Committee handles behavioral issues, while the SPARSH unit is dedicated to addressing cases of sexual harassment.

B. Counseling Center The college provides a professionally qualified counselor at the Counseling Center, offering support to students. Regular workshops and seminars are organized on topics such as cyber law, women's rights, transgender awareness, legal awareness, and health and hygiene. Additionally, academic advisors conduct counseling sessions for students in need, offering both academic and personal guidance through mentoring.

C. Common Rooms The college ensures the comfort of female students by providing separate common rooms for ladies. A sufficient number of washrooms are available, and vending machines for sanitary napkins are placed in the ladies' room. Sanitary napkin incinerators are installed in the washrooms to ensure proper disposal.

File Description	Documents
Annual gender sensitization action plan	https://universitycollegemangalore.com/wp-content/uploads/2024/04/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://universitycollegemangalore.com/wp-content/uploads/2024/04/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid Waste Management Waste is collected daily from various campus sources and disposed of with the help of Mangaluru City Corporation. Separate color-coded bins are used for categorizing different types of solid waste. The campus enforces a strict ban on the use of plastic. Incinerators are used in ladies' washrooms to maintain hygiene.</p> <p>Liquid Waste Management The waste water generated is connected to the Mangaluru Corporation's drainage system. To raise awareness about water conservation and waste management, slogan boards are displayed across the campus.</p> <p>E-Waste Management Unusable computers and electronic waste are managed separately by qualified staff. Discarded e-waste is sent to the e-disposal unit at Mangalore University for proper handling and disposal.</p> <p>Waste Recycling System The Department of Zoology manages the Vermicompost Unit, which produces vermicompost from plant waste. The unit has started a one-year certificate course on Vermin Technology, recognized by Mangalore University. The vermicompost produced is used in the college garden and is also sold to staff at reasonable prices.</p> <p>Hazardous Chemicals and Radioactive Waste Management Liquid chemical waste from laboratories is disposed of in a separate soak pit to prevent contamination. The use of hazardous chemicals containing Arsenic, Cadmium, Lead, and other heavy metals is restricted. Bottles of hazardous chemicals are disposed of by the concerned disposal unit in Mangaluru City Corporation.</p>	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional Efforts in Providing an Inclusive Environment:**1. Unity in Diversity:**

- The institution promotes the belief in unity in diversity, encouraging students to respect and appreciate different religions, languages, and cultures.

2. College as a Second Home:

- Students consider the college their second home, with faculty members viewed as family, fostering a strong sense of belonging and inclusivity.

3. Celebration of Festivals:

- Students greet and wish each other during various festivals, inviting peers to share meals, helping them learn about each other's cultures and traditions, promoting social harmony.

4. Joyful Festival Celebrations:

- Festivals are celebrated with enthusiasm, creating a sense of joy and harmony, which helps students internalize values of mutual respect and tolerance.

5. Traditional Day Celebration:

- During the annual college gathering, a "Traditional Day" is observed, where students wear attire representing different states, religions, and cultures, fostering cultural awareness and tolerance.

6. Encouraging Cultural Exchange:

- These activities allow students to become acquainted with diverse cultures, promoting understanding, tolerance, and creating an inclusive environment within the college and beyond.

These efforts collectively create a harmonious atmosphere that embraces all forms of diversity and nurtures an inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At University College, Mangalore, we are committed to providing a well-rounded education that goes beyond academic excellence, focusing on the holistic development of our students. A core aspect of this is sensitizing both students and staff to their constitutional obligations, encompassing values, rights, duties, and responsibilities as conscientious citizens.

1. Our curriculum and extracurricular activities promote a comprehensive understanding of constitutional principles, integrating them into various subjects offered to students.
2. A key initiative is the inclusion of constitutional topics in courses, fostering awareness of civic duties and rights among students.
3. At the undergraduate level, a dedicated course on the Constitution of India emphasizes constitutional literacy, ensuring that students gain essential knowledge.
4. The Women's Cell/Women's Association actively organizes programs aimed at enlightening and empowering women about their rights, furthering gender equality and awareness.
5. The annual celebrations of Republic Day and Independence Day serve as significant reminders of the Indian Constitution's importance, honoring the struggles for freedom and the sacrifices made.

Through these initiatives, University College, Mangalore, nurtures an educational environment that not only imparts academic knowledge but also shapes individuals who are fully aware of their constitutional duties and committed to making meaningful contributions to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://universitycollegemangalore.com/wp-content/uploads/2025/01/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-the-constitutional-obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website

A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institutional Commemorative Events and Celebrations:

1. Collaborative Efforts:

- Events are organized through the combined efforts of NCC, NSS, and student associations, aiming to foster social awareness and societal responsibility.

2. Independence and Republic Day:

- Celebrated with grandeur and patriotic fervor, highlighting the college's dedication to national values.

3. Honoring National Figures:

- The institution pays homage to significant leaders like Mahatma Gandhi, Dr. Babasaheb Ambedkar, and Swami Vivekananda, commemorating their lasting legacies.

4. Teacher's Day:

- Celebrated to honor Dr. Sarvepalli Radhakrishnan's birth anniversary, demonstrating respect and appreciation for mentors.

5. Cultural Festivals:

- A wide range of activities, from musical performances to Rangoli artistry, encourage artistic expression and intellectual exchange.

6. Recognition of Student Talents:

- Exceptional student talents are acknowledged and rewarded, contributing to the institution's cultural richness.

7. Rashtriya Aikyata Saptaha:

- Celebrated as part of the Government of India's initiative, emphasizing unity among the diverse student community.

8. Intercollegiate Competitions:

- Active participation in intercollegiate and university-level competitions is encouraged, promoting healthy competition and skill development.

These events offer students a holistic, culturally enriched, and socially responsible educational experience.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: "OnduHotthu Kai Thutthu" (Mid-day Meal)

Context: Many students at our college come from economically disadvantaged and rural backgrounds. Due to financial constraints, some are unable to bring food from home or rely on the canteen. Recognizing this need, the college initiated a free midday meal scheme to support students facing difficulties. This initiative specifically caters to:

- Financially disadvantaged students
- Orphans or those with single parents
- Students commuting from distant areas
- Students with health-related challenges

The scheme ensures that no student faces hunger, fostering an inclusive and supportive environment.

Best Practice 2: Water Testing

The Department of Microbiology at University College Mangalore initiated a water testing facility in April 2015 as an extension service to the general public of Mangalore and surrounding areas in DK District, Karnataka. Under the leadership of Dr. Bharathi Prakash, the Coordinator of the Water Testing Service, the department conducts physical, chemical, and microbiological tests on water samples. The service has received positive feedback from the public for its affordability and reliability. All charges for the testing are minimal, and the collected amount is deposited in the designated Mangalore University Fund through Challan.

File Description	Documents
Best practices in the Institutional website	https://universitycollegemangalore.com/wp-content/uploads/2024/04/Best-Practice-2-Water-testing.pdf
Any other relevant information	https://universitycollegemangalore.com/wp-content/uploads/2024/04/Best-Practice-1-MID-DAY-MEAL.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established in 1868, the college is one of India's oldest educational institutions, boasting a rich heritage marked by red laterite stone buildings and a prime location in the city. Spread across 7 acres, the campus features extensive facilities including playgrounds, a tennis court, and a cricket field, all set amidst lush greenery and well-maintained gardens. The college is known for its spacious, well-ventilated classrooms and state-of-the-art laboratories, offering students a conducive learning environment.

The college library houses an impressive collection of books in subjects such as philosophy, history, literature, and rare works, including those on Shakespeare. With a dedicated and committed faculty, the institution fosters intellectual growth through

seminars, workshops, peer interactions, and special lectures by eminent scholars.

A strong network of alumni, parents, and teachers contributes to the college's development. The Parent Teacher Association (PTA), along with the Youth Red Cross, NSS, and NCC, spearheads various value-based initiatives. Cultural activities also play a key role, with students engaging in events that showcase diverse languages and traditions, including local cultural expressions like Yakshagana during College Day.

The college is recognized for its commitment to quality education, producing successful individuals while offering a moderate fee structure, transparency, and accountability, all of which make it a respected institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action:

1. Community Engagement:

- Organize outreach programs like blood donation camps, environmental clean-ups, and social awareness campaigns.
- Collaborate with NGOs for service-learning projects, focusing on social issues such as gender equality and mental health.

2. Skill Development:

- Offer workshops in soft and hard skills, including technical training, communication, and personality development.
- Conduct certification courses in digital skills and entrepreneurship to enhance employability.

3. Cultural Exchange & International Collaboration:

- Organize cultural exchange programs, invite international guest speakers, and host multicultural events on campus.
- Create global learning opportunities through webinars, workshops, and partnerships with international universities.

4. Environmental Sustainability:

- Implement eco-friendly initiatives like tree plantations, e-waste recycling, and water conservation campaigns.
- Promote sustainable living practices through workshops and competitions on environmental conservation.

5. Health & Well-being:

- Introduce yoga, fitness, and mental wellness programs for students and staff.
- Organize health check-ups, nutrition seminars, and wellness workshops to support overall well-being.

These activities focus on developing a holistic, socially responsible, and globally aware student body.